

	Below Basic	Basic	Proficient	Advanced
Recommended Policy Performance Level Descriptors	A student performing at the Below Basic Level demonstrates minimal command of the knowledge, skills, and practices defined in the <i>Pennsylvania Academic Standards for the tested grade(s)</i>.	A student performing at the Basic Level demonstrates partial command of the knowledge, skills, and practices defined in the <i>Pennsylvania Academic Standards for the tested grade(s)</i>.	A student performing at the Proficient level demonstrates adequate command of the knowledge, skills, and practices defined in the <i>Pennsylvania Academic Standards for the tested grade(s)</i> and meets <i>expectations</i>.	A student performing at the Advanced Level demonstrates thorough command of the knowledge, skills, and practices defined in the <i>Pennsylvania Academic Standards for the tested grade(s)</i> and <i>exceeds expectations</i>.
	This level of performance is considered inadequate, indicating that <i>the student is not yet meeting expectations and will likely require extensive, ongoing academic support to participate in and keep up with grade-level instruction in the next school year.</i>	This level of performance is considered marginal, indicating that the student <i>is approaching but not yet meeting expectations and may require targeted academic support, either occasional or ongoing, for the student to participate in and keep up with grade-level instruction in the next school year.</i>	This level of performance is considered satisfactory, indicating that the student is academically prepared to participate in and keep up with grade-level instruction in the next school year <i>when provided with Tier 1 instruction.</i>	This level of performance is considered superior, indicating that the student is academically prepared for grade level instruction in <i>the next school year, including challenging content.</i>