

PENNSYLVANIA COMMISSION ON CRIME & DELINQUENCY (PCCD)  
 SCHOOL SAFETY & SECURITY COMMITTEE (SSSC)  
**Revised Physical Security Baseline Criteria (2023) with Examples**

The Baseline Criteria Standards were adopted initially by the SSSC in 2021 (revised in May 2023) to serve as a resource schools could use to guide and prioritize decisions about physical security and behavioral health needs. The Physical Security Criteria below organize safety and security-related equipment, trainings, policies, programs, and activities into a multi-leveled structure (i.e., from Level 1, which would be the most basic element, to Level 3, the most advanced).

For the purposes of grant funding use, school entities may apply for funding to address physical security gaps identified as part of a recent physical security assessment conducted by a PSP RVAT unit or an individual recognized to perform such physical security assessments on the [PCCD School Safety and Security Assessor Registry](#).

LEVEL 1	LEVEL 2	LEVEL 3
<b>A. Physical Security Assessments</b>		
<p>A physical security assessment (aligned with <a href="#">standards and guidance adopted by the School Safety and Security Committee (SSSC)</a>) has been conducted of a school building representative of the school entity.</p> <p><i>*Note: The SSSC’s Assessment Criteria are written so that a school entity with limited resources could perform a self-assessment. The SSSC recommends using a qualified external assessor (e.g., PA State Police’s RVAT unit, or an individual included on the SSSC <a href="#">Provider Registry</a>) to conduct the assessment.</i></p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 1. <b>Example:</b> Paying a vendor to conduct the assessment of one or more school buildings on campus.</i></p>	<p>A physical security assessment (aligned with <a href="#">standards and guidance</a> adopted by the SSSC) has been conducted of all school buildings and large gathering spaces.</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 1. <b>Example:</b> Paying a vendor to conduct the assessment of all school buildings on campus.</i></p>	<p>A physical security assessment (aligned with <a href="#">standards and guidance</a> adopted by the SSSC) has been conducted of the community/surrounding/ancillary areas to the school facilities.</p> <p>Conduct ongoing/follow-up assessments at regular intervals or when facilities are modified.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 1. <b>Example:</b> Paying a vendor to conduct the assessment of an athletic stadium, playground, or another facility that the school utilizes.</i></p>

LEVEL 1	LEVEL 2	LEVEL 3
<b>B. School Campus, Building, and Classroom Security</b>		
<b>Level 1 Criterion:</b> School entity has policies and/or procedures in place to ensure that reports of physical safety concerns are received by the designated recipient and addressed in a timely manner.		
<p>School entity has vehicle barriers and/or fencing of entrances and/or critical areas (as identified in a physical security assessment conducted in alignment with <a href="#">guidance and standards</a> adopted by the SSSC for each school facility.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Bollards and concrete for bollard installation, fencing, gates, or parking lot construction designed to improve the safety of building entrances. School entities should note relevant assessment findings for "critical areas," if applicable.</i></p>	<p>School entity has speed controls to protect entrances and other critical areas (as defined in a physical security assessment conducted in alignment with <a href="#">guidance and standards</a> adopted by the SSSC) of schools.</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Speed bumps in driveways.</i></p>	<p>School entity has tampering and vehicle protection barriers around vulnerable utilities.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Bollards and concrete for bollard installation or fencing around generators or other utilities that supply the school; parking gates, etc.</i></p>
<p>School entity has exterior lighting of all entrances and critical areas (as identified in a physical security assessment conducted in alignment with <a href="#">guidance and standards</a> adopted by the SSSC) for each school facility.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Exterior lights and paying for the installation of exterior lights. School entities should note relevant assessment findings for "critical areas," if applicable.</i></p>	<p>School entity has an ability to power emergency lighting within each school, if needed (e.g., back-up generator).</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Purchasing a generator to power back-up lighting equipment.</i></p>	<p>School entity has back-up power support for all lighting in school buildings and/or critical infrastructure (including network, PA System, door locks, etc.).</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Purchasing generators that generate enough power to support lighting and other equipment for the school.</i></p>

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<p>School entity has external, protective doors with viewing pane.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Purchase and/or installation of external doors.</i></p>	<p>School entity has buffer areas/holding areas/ vestibules for most main entry points of school buildings.</p> <p><i>Note: Definition of “main entry points” is intended to cover entry points used by students, staff, and school visitors.</i></p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Constructing or modifying an existing main entry point into a school.</i></p>	<p>School entity has buffer areas/holding areas/ vestibules for all main entry points of school buildings, as well as screening devices, detection systems, or other recommended best practices for securing entry points.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Purchasing metal detectors or other hand-held screening devices for use at entry points.</i></p>
<p>School entity has door handles that cannot be barred.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Costs associated with updating doors so they meet criteria (supplies, installation costs, etc.).</i></p>	<p>School entity’s exterior door handles routinely checked to ensure they are working properly. School entity has a process in place for students, employees, and others to report issues with handles and have those issues addressed in a timely fashion.</p> <p><i>*Minimal costs associated with this Level 2 item; if any funding requested, Activity 12 likely applies. <b>Example:</b> Requesting funds for materials or supplies that increase awareness of how to report issues.</i></p>	<p>School entity has doors that can be locked and/or sealed remotely.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Silent alarm buttons that automatically trigger locked doors in the event of an emergency.</i></p>
<p>School entity has a school visitor buzz-in entry system that allows for visual observation*, including a documented log of school visitors and packages.</p> <p><i>*Note: “Visual observation” can include direct personal observation (e.g., through a window) or through technology mechanisms (e.g., camera).</i></p>	<p>School entity has an electronic school visitor management system (ID management, electronic log of school visitors and packages, etc.), with critical, designated staff trained on that system.</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) may be Activities 12 or 13</i></p>	<p>School entity has provided training on school visitor management procedures for staff, including any related software or systems, if applicable.</p> <p>School visitor escorts (e.g., school visitors are supervised at all times).</p>

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<p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) may be Activities 12 or 13 dependent upon the request. <b>Example:</b> Vestibule construction or modification to allow for visual observation of school visitors and remote buzz-in.</i></p>	<p><i>dependent upon the request. <b>Example:</b> ID management system that logs school visitors and packages, allows for background checks, etc.</i></p>	<p>Time stamped, self-expiring visitor management badges.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) may be Activities 12 or 13 dependent upon the request. <b>Examples:</b> Costs associated with staff training, supplies/equipment needed for visitor management badges/system.</i></p>
<p>School entity's interior doors are capable of being locked from within each room.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Purchase and/or installation of locks for interior doors.</i></p>	<p>Window coverings for interior doors.</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Shades or film for interior door windows.</i></p>	<p>Impact-resistant doors and glass.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Impact resistant glass film covering; shatter-resistant glass doors, etc.</i></p>
<p>All exterior doors have working locks.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Purchase and/or installation of locks for exterior doors.</i></p>	<p>School entity's exterior door locks routinely checked to ensure they are working and secured properly. School entity has a process in place for students, employees, and others to report issues with locks and have those issues addressed in a timely fashion.</p> <p><i>*Minimal costs seem associated with this Level 2 item; if any funding requested, Activity 12 likely applies. <b>Example:</b> Requesting funds for materials or supplies that increase awareness of how to report issues, etc.</i></p>	<p>School entity has doors that can be locked and/or sealed remotely.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Requesting funding for systems that can automatically trigger locked doors in the event of an emergency.</i></p>
<p>School entity has policies and/or procedures for handling school visitors and packages and designated staff are trained on this. This should include procedures related to flagging</p>	<p>School entity has policies and/or procedures for handling school visitors and packages and all building staff are trained on this.</p>	<p>School entity has policies and/or procedures for handling building entry, school visitors, and packages and all staff, students, parents/families, and any other individual</p>

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<p>immediate security concerns/risks/persons of concern to prevent entry/building access.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) may be Activities 11, 12 or 13, depending upon the request. <b>Examples:</b> Costs associated with staff training and/or revising policies or procedures.</i></p>	<p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) may be Activities 11, 12 or 13, depending upon the request. <b>Examples:</b> Costs associated with staff training and/or revising policies or procedures.</i></p>	<p>authorized to be in the school facility are made aware of this.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) may be Activities 11, 12 or 13, depending upon the request. <b>Example:</b> Requesting funds for materials or supplies that increase awareness of school entity policies or procedures for students, families, etc.</i></p>
<p>School entity has cameras in blind spot areas.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Purchasing security cameras and/or related costs (e.g., installation, software, etc.) to fill blind spot gaps.</i></p>	<p>School entity has cameras throughout hallways, stairwells, and large group areas.</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Purchasing security cameras and/or related costs (e.g., installation, software, etc.) for hallways, stairwells, and other large group areas.</i></p>	<p>School entity has closed-circuit television (CCTV).</p> <p>Offsite and/or law enforcement monitoring capability.</p> <p>Active monitoring of cameras during school hours and during large group events.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Purchasing software/related systems for CCTV, offsite monitoring capabilities, 'live' monitoring of cameras (can include staff time as well as equipment related costs).</i></p>
<p>School entity has policies, procedures, and/or communications in place to educate students, staff, school visitors, and any other individual authorized to be in the facility on the importance of keeping exterior doors closed and secured.</p>	<p>School entity has an alarm (or alarms) when exterior doors are propped or left open.</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Alarms for exterior doors that can either be heard</i></p>	<p>Intrusion detection device that responds to physical stimulus (heat, light, sound, pressure, vaping, potential weapons, etc.).</p> <p>Panic alarms that can be activated from the office and/or within other areas of the</p>

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<p>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) may be Activity 11 or 12. <b>Examples:</b> Signage for exterior doors could be an expense covered under Activity 12 (e.g., ‘Stop the Prop’ campaigns, etc.). Training for faculty on school entity policies to ensure exterior doors are closed and locked at all times could fall under Activity 11.</p>	<p>from nearby classrooms and/or trigger a warning in the school’s administrative office.</p>	<p>building in case of emergency and training for their use.</p> <p>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Gunshot detectors, vaping detectors, noise detectors, silent/panic alarm buttons that can be depressed and alert law enforcement remotely, etc.</p>
<p>There is a single entry in and out of each school building during school hours.</p> <p>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Example:</b> Costs associated with eliminating alternate entry points or updating designated entry point (e.g., signage, etc.).</p>	<p style="text-align: center;"><b>Combined Level 2 / 3 Criteria:</b></p> <p>School entity has policies and/or procedures guiding security and access to school property during events or activities occurring after school hours (games, concerts, etc.), including ensuring the presence and protocol of school security personnel, as needed.</p> <p>If seeking funding to support meeting this Level 2 and 3 item, the appropriate eligible project activities (see <a href="#">Section 1306-B(J)(1-30)</a>) may include Activity 11 (for planning and training purposes), Activity 12 (if equipment needed) or Activity 18 (school safety personnel). <b>Examples:</b> Training for faculty/staff on school entity policies or procedures related to afterschool event security; costs associated with employing or contracting school security personnel for afterschool events; etc.</p>	
<p><b>C. School Security Personnel &amp; Law Enforcement</b></p>		
<p>School entity has an active memorandum of understanding (MOU) with each law enforcement agency with jurisdiction and associated policies and/or procedures in place.</p> <p>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11; however, as meeting this criterion is already statutorily required, applicants will need to show how school</p>	<p>School entity has coordinated* with local law enforcement agency/ies with jurisdiction around planning, incident response time, etc.</p> <p><i>*Note: School Safety and Security Coordinator is tasked with serving as a primary liaison with law enforcement and first responders.</i></p> <p>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11. <b>Example:</b></p>	<p>School entity conducts regular training in coordination with local law enforcement.</p> <p>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11. <b>Example:</b> Costs associated with tabletop exercises or other trainings/professional development for school entity and/or law enforcement personnel.</p>



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<p><i>safety funding is needed to supplement current spending to meet statutory requirements.</i></p>	<p><i>Costs associated with planning activities or other efforts to improve collaboration and coordination among local law enforcement agencies who serve the school entity.</i></p>	
<p>If school security personnel* are present, they have been hired/contracted and trained according to requirements** in Pennsylvania state law.</p> <p><i>*Note: "School security personnel" are defined as school police officers, school resource officers, and school security guards. See PA Public School Code, <a href="#">Article XIII-C (School Security)</a>.</i></p> <p><i>**More information about these requirements is available in <a href="#">Article XIII-C of the PA Public School Code</a> and on <a href="#">PCCD's School Safety and Security webpage</a>.</i></p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 18. <b>Examples:</b> Funding can be used to support the National Association of School Resource Officers (NASRO) or NASRO-equivalent training for all school security personnel; compensation and benefits for school security personnel; related equipment and uniform purchases.</i></p>	<p>School security personnel stationed at each school level (elementary, middle, high).*</p> <p><i>*Note: If no school security personnel are present, school entity should coordinate with local law enforcement agency/ies with jurisdiction around planning, incident response time, etc. These discussions should also include planning around response from other first responders (e.g., EMS) given that many critical incidents in schools can occur quickly. See <a href="#">"Protecting America's Schools: A U.S. Secret Service Analysis of Targeted School Violence"</a> (National Threat Assessment Center, 2019) for additional information on this issue.</i></p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 18. <b>Example:</b> Compensation and benefits for school security personnel; related equipment and uniform purchases; costs associated with training school security personnel.</i></p>	<p>School security personnel stationed at each school building full-time.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 18. <b>Example:</b> Compensation and benefits for full-time school security personnel; related equipment and uniform purchases; costs associated with training school security personnel.</i></p>
<b>D. Communications</b>		
<p>School entity has working mechanisms in place to communicate quickly to potentially affected individuals within and outside the building when necessary.</p>	<p>School entity has a system that enables two-way communication between the main office and classrooms, school-based security staff, playground staff, portable or modular</p>	<p>Secured communications system that enables all buildings to communicate with administration building and law enforcement.</p>

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<p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Interior and exterior public address system. More advanced communication systems would also be supported under this Level.</i></p>	<p>classrooms and buildings, athletic fields, health services, custodial staff, transportation dispatchers, and other student services personnel.</p> <p>Communication system/devices that can address those with hearing impairment and/or overcome high-noise environments.</p> <p><i>*Note: Schools should not rely entirely on cell phones to provide this two-way communication. In addition, lockdowns should be communicated in plain language using established mechanisms.</i></p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> In-room phones (landline)/intercom systems, radios, and where appropriate, cell phones.</i></p>	<p>School entity has a backup plan for building announcements and communication in the event the primary system/mechanism is compromised.</p> <p>School entity has a mass communication platform capable of messaging all stakeholders or stakeholder groups in the event of an emergency (including parents/guardians).</p> <p><i>*Note: Recommended that school entities work with local law enforcement to test their mass communication systems and mechanisms.</i></p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 12. <b>Examples:</b> Radios that connect with local law enforcement; applications that allow for automated text messages/phone calls to inform parents/guardians of emergency situations.</i></p>
<b>E. Coordination with First Responders &amp; Emergency Operations Plans (EOPs)</b>		
<p>School entity has adopted an emergency preparedness or emergency operations plan (EOP) (consistent with Title 35 Pa.C.S. Chapter 77, Subchapter B § 7701), including a communication and reunification plan.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11; however, as meeting this criterion is already statutorily</i></p>	<p>The plan specifically addresses needs of students and staff with special needs, and a copy of the plan is maintained in a designated location and accessible to administrators and alternate personnel at all times.</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11. <b>Example:</b> Costs associated with staff time or consultants to</i></p>	<p>Training for all staff on the plan, including their part in it, occurs at least annually, and the school entity ensures staff, students, parents/families, and others are familiar with the plan and what to do in the event of an emergency situation.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11. <b>Examples:</b></i></p>



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<p><i>required, applicants will need to show how school safety funding is needed to supplement current spending to meet statutory requirements.</i></p>	<p><i>guide development of EOP and/or related policies or procedures responsive to needs of students and staff with special needs.</i></p>	<p><i>Training for faculty/staff on school entity's adopted EOP and related policies and/or procedures.</i></p>
<p>School entity has coordinated with and shared their updated emergency preparedness plan or EOP with the county Emergency Management Agency per 35 Pa.C.S. § 7701(g).</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11; however, as meeting this criterion is already statutorily required, applicants will need to show how school safety funding is needed to supplement current spending to meet statutory requirements.</i></p>	<p>The plan is reviewed annually and, if necessary, updated and refined, with any changes noted and sent to the local Emergency Management Agency (EMA).</p> <p>School entity has prepared for immediate deployment to the Incident Command Post all required information for the purpose of assisting local police and fire departments in responding to an emergency, as prescribed by <a href="#">22 Pa. Code 10.24 (g)</a>.</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11. <b>Example:</b> Costs associated with staff time or consultants to guide development of school entity's EOP.</i></p>	<p>School entity conducts tabletop exercises and/or similar drills in collaboration with local first responders on a regular basis, focused on areas of prevention, protection, mitigation, response, and recovery.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11. <b>Example:</b> Training-related expenses necessary to conduct tabletop exercises or similar drills with local first responders.</i></p>
<p><b>F. School Safety and Security Training/Drills</b></p>		
<p>All school entity employees have received annual training on school safety related topics as required by Act 55 of 2022, 24 P.S. §1310-B.</p> <p><i>If seeking funding to support meeting this Level 1 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11. However, please note that Act 55 training is (or will be) currently provided for free by PCCD. <b>Example:</b> Consultants providing training or curriculum development on school safety topics covered under</i></p>	<p>Continual and ongoing training for all teaching and other professional staff, including substitutes and support staff, to deal with emergency situations.</p> <p><b>OR</b></p> <p>All leadership team members are trained to NIMS standards (100, 200 and 700), and administrators participate in at least one tabletop exercise per year. School safety is addressed in the induction process for new employees.</p>	<p>Specialized training i.e., Stop the Bleed, ALICE, CPR, AED...</p> <p><b>OR</b></p> <p>A specific robust training calendar exists with identified dates and topics for ongoing school safety training. The district conducts a full scale drill with community first responders at least once every other year and conducts smaller functional exercises and/or tabletop exercises in off years. Documentation of staff certifications and training is available upon</p>

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<p>Act 55 that meet school entity's identified needs that are distinct from 'free' trainings offered by PCCD through Act 55.</p>	<p>Community first responders are invited to participate in school safety-related professional development activities.</p> <p>Training for CPR/AED, Stop the Bleed available to large segments of school staff but only mandated to specific individuals (nurses, para-educators, P.E. teachers, school safety personnel, etc.).</p> <p><i>If seeking funding to support meeting this Level 2 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11 and/or other staff trainings allowed in the eligible activities section. However, please note that Act 55 training is (or will be) currently provided for free by PCCD.</i></p> <p><b>Example:</b> Costs associated with training staff and other key personnel, including funding for substitute teachers to cover classroom time or other responsibilities while participating in training.</p>	<p>request. All school staff are trained in CPR/AED, Stop the Bleed, etc.</p> <p><i>If seeking funding to support meeting this Level 3 item, the appropriate eligible project activity (see <a href="#">Section 1306-B(J)(1-30)</a>) is Activity 11 and/or other staff trainings allowed in the eligible activities section. <b>Example:</b> Training staff and other key personnel, including funding for substitute teachers to cover classroom time or other responsibilities while participating in training.</i></p>