



# STAKEHOLDER ENGAGEMENT PRACTICES

<b>APPROVED:</b>	<b>EFFECTIVE DATE:</b>

As a general rule: When appropriate, Stakeholders can be invited to participate in Juvenile Justice Advisory committees and/or JJSES workgroups.

<p>JPO STAFF</p>	<p>New hire (EBP 101)</p> <p>EBP 101 Booster trainings</p> <p>Mini booster sessions incorporated into staff meetings.</p> <p>Identify staff proficient in Evidence Based Practices including but not limited to MI, YLS, Case Plan Development, structured skill- building and EPICS to conduct “full case walk-through” trainings:</p> <p>In a facilitated small group discussion setting:</p> <ol style="list-style-type: none"> <li>a. Review the Risk-Needs-Responsivity (RNR) principles</li> <li>b. Take a sample case- Complete the YLS-</li> <li>c. Identify the criminogenic needs to target.</li> <li>d. Identify the skill deficits associated with these needs</li> <li>e. Discuss responsivity factors</li> <li>f. Select Interventions based on risk/needs/responsivity factors</li> <li>g. Conduct mock EBP/structured interview session incorporating CBI demonstrations.</li> </ol> <p>Enhanced trainings could include behavioral health screens (MAYSI ACES CTS).</p> <p>Record the training to be utilized at future booster sessions.</p> <p>Share data with staff (Outcome measures-YLS Case Closing risk level reduction)</p>
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<p>JPO STAFF Cont.</p>	<p>Provide feedback to staff on their proficiency with MI-YLS-Case Planning and structured interviews/EPICS.</p> <p>Have line staff officers participate and/or hold leadership positions on EBP initiative workgroups.</p> <p>Have peer to peer support work. Hold case plan workshops for example where a team of peers work through a challenging case and support an officer in developing the case plan and selecting appropriate interventions.</p> <p>Have an open-door policy with staff.</p> <p>Incorporate EBP into creative (fun) staff activities:        JJSES Jeopardy JJSES \$10,000 Pyramid</p> <p>Send out JJSES Word/Phrase of the month via email to staff.</p> <p>Recognize/Reward staff who demonstrate exceptional proficiency in delivering EBP services.</p>
<p>JUDGES AND HEARING OFFICERS</p>	<p>Review Risk Needs Responsivity principles with Judges/Hearing Officers.</p> <p>Conduct condensed YLS trainings.</p> <p>Juvenile Court Judge Participates in Juvenile Justice Advisory Board/Committee (JJAB)</p> <p>Invite Judges/Hearing Officers to take a tour of Community Based Providers.</p> <p>Juvenile Court Judge attends JCJC Conference</p> <p>Juvenile Court Judge reviews/approves JJSES policies.</p> <p>Presentations at Children’s Roundtable meetings.</p>



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<p><b>PUBLIC DEFENDERS</b></p>	<p>Public Defender representation on JJAB</p> <p>Have Public Defender sit in on intake interviews to show the foundation that produces the case plan recommendations.</p> <p>Present trainings demonstrating the collateral consequences of an adjudication</p> <p>Include P.D. in any potential expungement expansion meetings.</p>
<p><b>DISTRICT ATTORNEY(S)</b></p>	<p>District Attorney representation on JJAC</p> <p>Partner with DA office on implementation of Youth Aid Panels</p> <p>Include DA on Victim related/Graduated Response Policy/Protocols</p> <p>Invite DA to JCJC Conference</p> <p>Children’s Roundtable meetings</p> <p>Have Juvenile Court DA observe a mock initial interview to demonstrate the foundation of the complex process that ultimately produces a case plan and dispositional recommendations.</p> <p>Provide YLS “lite” training for DA (can apply to PD as well).</p>
<p><b>VICTIMS</b></p>	<p>Victim Offender Mediation</p> <p>Victim Feedback Forms/Surveys</p> <p>Victim Focus Groups.</p> <p>Hold Crime Victim Rights Week activities and include victim participation</p> <p>Have Crime Victims agency present at staff meetings/trainings.</p>



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<p><b>POLICE</b></p>	<p>JPO Chief Membership on the County Police Chief’s Association.</p> <p>Invite Police Association President to join Juvenile Justice Advisory Committee.</p> <p>Survey Police Chiefs to determine what juvenile justice related statistics they would be interested to review.</p> <p>Present EBP updates and review relevant statistics at Police Chief Meetings.</p> <p>Senior JPO staff (supervisors or probation officers) serve as department liaisons for police departments. Routinely drop in to confer at police departments during field visitation days.</p> <p>Collaborate with Police Chief’s to have JJSES related presentations during scheduled police training events.</p> <p>Collaborate with District Attorney and Police to establish Youth Aid Panels.</p> <p>Participate in local “National Night Out” events.</p>
<p><b>FAMILY</b></p>	<p>Surveys - Post Placement/Community Based /JPO operated program – Case Closing</p> <p>Parent or former JPO involved youth on JJAC</p> <p>Mandate via policy, family involvement in the case planning process</p>
<p><b>SCHOOLS</b></p>	<p>Collaborate with DA/School District Administration to consider school related offense diversion programs.</p> <p>Utilize School Based Probation Officers.</p> <p>Participate in District/Intermediate Unit Safe School Meetings.</p> <p>Have School Based Probation Officers participate on Student Assistance teams.</p> <p>Have a designated Education Liaison position to coordinate with schools for post placement re-entry. (Contract position possibly funded via Needs Based Budget)</p>



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<p>COMMUNITY</p>	<p>Chief/Designee participation on Community Collaboratives- (CTC etc.)</p> <p>Conduct EBP 101 at Community Collaborative meetings</p> <p>Present County Specific YLS data - Crosswalk data with PAYS study data.</p> <p>Create a Community Outreach Coordinator position.</p> <p>Create a Court/Community Partnership Committee</p> <p>Departmental Website</p> <p>Attend Town Watch meetings.</p> <p>Participate in Job fairs.</p> <p>Speak to Juvenile Justice and Social Service oriented college classes.</p> <p>Participate in “National Night Out” events.</p>
<p>CYF</p>	<p>Participate on Children’s Roundtable</p> <p>Active Needs Based Budget (NBB) collaboration with CYF</p> <p>Incorporate JJSES related data into NBB meetings</p> <p>Propose JJSES related NBB funding requests (Incentives for Graduated Responses for example)</p> <p>Conduct cross training with CYF staff</p>



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<p>PROVIDERS</p>	<p>Hold mini resource day events. Split the day between trainings/boosters for provider staff and a resource day event for stakeholders to learn more about the community / residential services resources in your region</p> <p>Conduct Cross training with all Child Serving systems – Hold a ‘Children’s Services Conference’ and cross train Provider -JPO-CYF-Behavioral Health- Mental Health -Intellectual Developmental Disabilities staff.</p>
<p>DATA</p>	<p>Share Annual Report - Outcome Measures</p> <p>County Specific Data – Identify trends – Compare to other counties</p> <p>Survey Stakeholders to identify data/stats interest areas</p>
<p>MDJ</p>	<p>Present JJSES training at MDJ meetings.</p> <p>Present JJSES training at Youth Aid Panel meetings</p> <p>Present Diversion program focused trainings: Theft Prevention class, Social Media Awareness class, Truancy etc.</p>