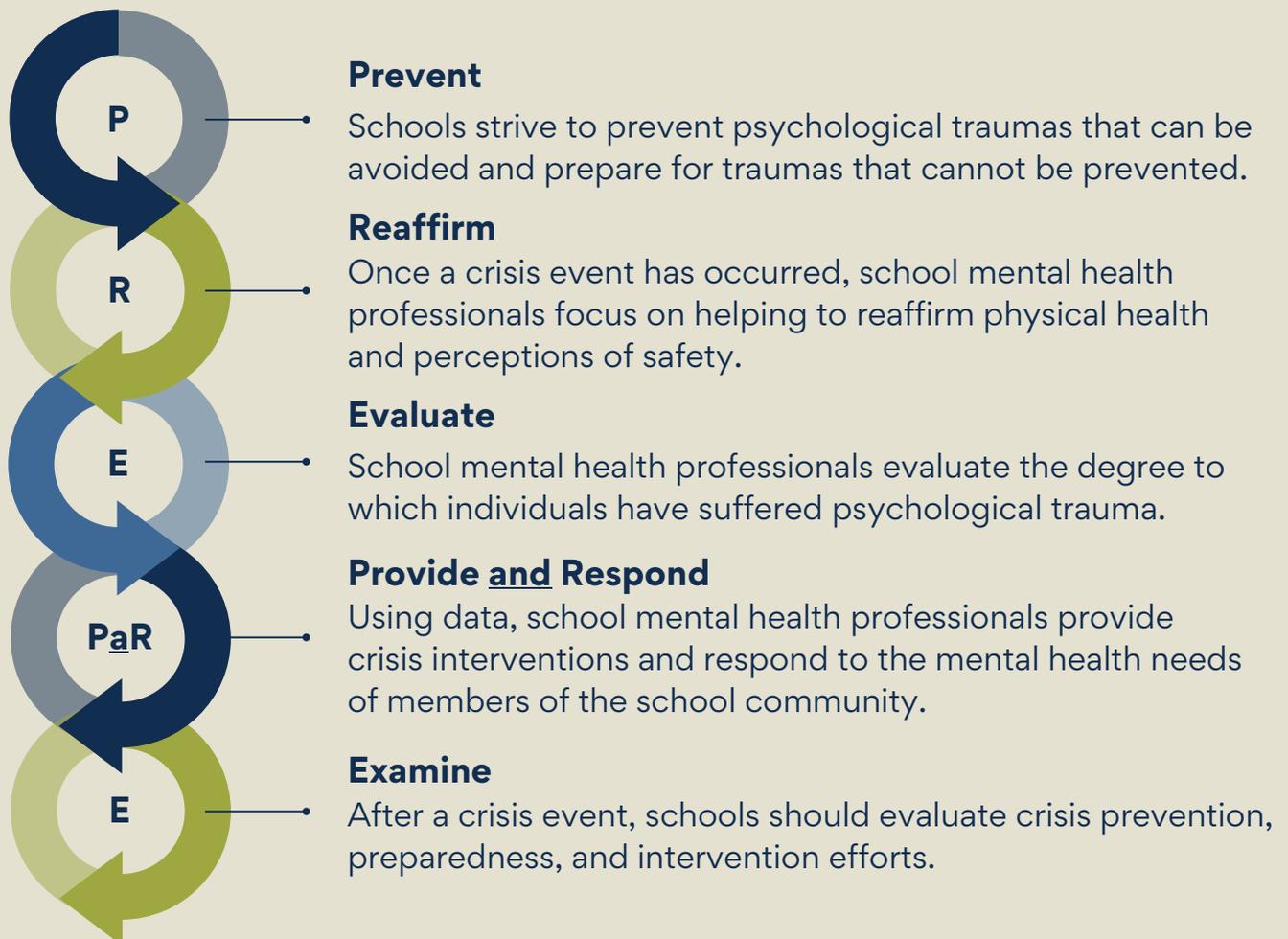




The Importance of Being PREPaRED

The PREPaRE Model, 3rd Edition training, developed by the [National Association of School Psychologists](#), provides a comprehensive overview of school crisis planning and response. The NASP PREPaRE model is a continuum that is flexible to the nature of the crisis and the unique culture and context of each school. PREPaRE emphasizes that members of a school crisis response team must be involved in this hierarchical and sequential set of activities spanning the five mission phases of a crisis: **prevention, protection, mitigation, response, and recovery.**



Alignment of PREPaRE with Other Initiatives

PREPaRE aligns with many of Pennsylvania’s ongoing statewide initiatives, several of which are part of legislation focused on school safety and mental health. The PREPaRE model aligns with a multi-tiered approach. While PREPaRE is about crisis response, the model is supported by universal schoolwide prevention efforts, as well as the range of methods in place for identifying and supporting students that have social, emotional, and behavioral needs.

PREPaRE also helps school personnel think about how crisis response efforts integrate with existing school-based teams, such as PBIS teams, SAP teams, threat assessment teams, and others. Many of these requirements are established through state legislation including Act 71, Act 44, and Act 18.

The PREPaRE webpage offers more information about the curriculum, training model, and workshops, including how to locate a PREPaRE trainer. To schedule a PREPaRE training in Pennsylvania, visit the NASP website and filter by Location (Pennsylvania) and Workshop (select Workshop 1, Workshop 2, or both). You can also visit the PaTTAN School Psychology: Supplemental Resources site for additional information.

