

**Commonwealth of Pennsylvania
Department of Education**

**SUMMARY
of the
Governor's
Recommended Budget
for
Fiscal Year 2026-27**



**Prepared for
Appropriations Committee Hearings
2026**

**Commonwealth of Pennsylvania
Josh Shapiro
Governor**

**Department of Education
Carrie Rowe, Ed.D.
Secretary of Education**

DEPARTMENT OF EDUCATION MISSION STATEMENT

The mission of the Pennsylvania Department of Education (PDE) is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources and optimal learning environments are available for all students, whether children or adults.

PDE establishes standards and measures aimed at continuous improvement of school curriculum and manages staff development and research dissemination systems to ensure that all educational institutions can select from proven practices to boost student achievement. Local school districts, school boards, and other educational institutions receive technical assistance via a network of intermediate units. The department operates a major research library and leads the development of the state's public, school, academic, and special libraries to meet the information, education and enrichment needs of citizens. PDE supports the improvement of Pennsylvania's higher education and community colleges via educational programs, funding to support students, and direct resources for facility development.

Programs and Goals

Education Support Services: *To provide customers with accurate, useful, timely, and cost-effective services that support meaningful programs critical for preparing lifelong learners to become productive citizens.*

PreK–12 Education: *To prepare all students to graduate high school college-ready and career-ready and to be engaged citizens of the Commonwealth.*

Library Services: *To support, develop, and provide library services for learning and advancement.*

Higher Education: *To promote access, affordability, and performance in higher education through strategies to expand opportunity for students and align with employer needs, and to support the Commonwealth's public institutions of higher education in achieving these goals.*

**DEPARTMENT OF EDUCATION
SUMMARY OF STATE APPROPRIATIONS
FEBRUARY 2026
(Dollar Amounts in Thousands)**

	2024-25 Actual	2025-26 Available with Supplementals	2026-27 Governor's Executive Budget	Variance Between 2025-26 Available and 2026-27 Executive Budget	% Increase/ Decrease
GENERAL FUND					
GENERAL GOVERNMENT OPERATIONS					
General Government Operations	42,804	43,965	46,317	2,352	5.35%
Recovery Schools	275	509	509	-	0.00%
Information and Technology Improvement	4,166	4,573	4,710	137	3.00%
PA Assessment	48,000	48,000	51,844	3,844	8.01%
State Library	2,664	2,749	2,749	-	0.00%
SUBTOTAL GENERAL GOVERNMENT	97,909	99,796	106,129	6,333	6.35%
INSTITUTIONAL					
Youth Development Centers - Education	13,747	14,359	14,790	431	3.00%
SUBTOTAL INSTITUTIONAL	13,747	14,359	14,790	431	3.00%
GRANTS & SUBSIDIES					
SUPPORT OF PUBLIC SCHOOLS					
Basic Education Funding	8,157,444	8,262,444	8,312,444	50,000	0.61%
Cyber Charter Transition	100,000	0	0	-	0.00%
Dual Enrollment Payments	7,000	7,000	7,000	-	0.00%
Transfer to Public School Facility Improvement Grant Program	100,000	125,000	125,000	-	0.00%
Ready to Learn Block Grant	821,500	1,383,481	1,948,481	565,000	40.84%
School Safety and Security Fund Transfer-Physical and Mental Health	100,000	100,000	100,000	-	0.00%
Pre-K Counts	317,284	326,813	334,313	7,500	2.29%
Head Start Supplemental Assistance	90,878	90,878	92,964	2,086	2.30%
Mobile Science and Math Education Programs	7,164	12,175	-	(12,175)	-100.00%
Teacher Professional Development	5,044	5,044	7,544	2,500	49.56%
Adult and Family Literacy	16,310	16,728	19,674	2,946	17.61%
Career and Technical Education	144,138	144,138	158,451	14,313	9.93%
Career and Technical Education Equipment Grants	20,000	20,000	20,000	-	0.00%
Authority Rentals and Sinking Fund Requirements	217,007	165,074	209,423	44,349	26.87%
Pupil Transportation (a)	692,821	737,121	752,636	15,515	2.10%
Nonpublic and Charter School Pupil Transportation	73,396	67,390	64,468	(2,922)	-4.34%
Special Education	1,486,815	1,526,815	1,576,815	50,000	3.27%
Early Intervention	424,774	453,284	504,505	51,221	11.30%
Tuition for Orphans and Children Placed in Private Homes	45,463	39,752	38,452	(1,300)	-3.27%
Payments in Lieu of Taxes	180	178	179	1	0.56%
Education of Migrant Laborers' Children	1,024	1,075	1,107	32	2.98%
PA Chartered Schools for the Deaf and Blind	73,051	79,893	82,580	2,687	3.36%
Special Education - Approved Private Schools	148,848	162,264	167,721	5,457	3.36%
School Food Services (b)	76,421	83,498	97,802	14,304	17.13%
School Employees' Social Security (c)	651,866	685,826	712,922	27,096	3.95%
School Employees' Retirement	3,089,000	3,252,000	3,336,000	84,000	2.58%
SUBTOTAL - SUPPORT OF PUBLIC SCHOOLS	16,867,428	17,747,871	18,670,481	922,610	5.20%
OTHER GRANTS AND SUBSIDIES					
Services to Nonpublic Schools	101,839	101,839	101,839	-	0.00%
Textbooks, Materials and Equipment for Nonpublic Schools	30,979	30,979	30,979	-	0.00%
Public Library Subsidy	70,470	75,470	75,470	-	0.00%
Library Services for the Visually Impaired and Disabled	2,567	3,000	3,000	-	0.00%
Library Access	3,071	3,071	3,071	-	0.00%
Job Training and Education Programs	44,120	44,289	-	(44,289)	-100.00%
Safe School Initiative	1,614	1,614	1,614	-	0.00%
Trauma-Informed Education	750	750	-	(750)	-100.00%
Safe Driving Course	1,099	326	326	-	0.00%
SUBTOTAL - OTHER GRANTS AND SUBSIDIES	256,509	261,338	216,299	(45,039)	-17.23%
TOTAL BASIC EDUCATION & LIBRARY FUNDING	17,235,593	18,123,364	19,007,699	884,335	4.88%

**DEPARTMENT OF EDUCATION
SUMMARY OF STATE APPROPRIATIONS
FEBRUARY 2026
(Dollar Amounts in Thousands)**

	2024-25 Actual	2025-26 Available with Supplementals	2026-27 Governor's Executive Budget	Variance Between 2025-26 Available and 2026-27 Executive Budget	% Increase/ Decrease
HIGHER EDUCATION - OTHER GRANTS AND SUBSIDIES					
Community Colleges	277,338	277,338	277,338	-	0.00%
Transfer to Community College Capital Fund (Community College Capital Leases/Debt Service)	54,161	54,161	54,161	-	0.00%
Regional Community Colleges Services	2,221	2,221	2,221	-	0.00%
Northern PA Regional College	7,717	7,717	7,717	-	0.00%
Community Education Councils	2,489	2,489	2,489	-	0.00%
Hunger-Free Campus Initiative	1,000	1,000	1,000	-	0.00%
Parent Pathways	1,661	1,661	1,661	-	0.00%
Sexual Assault Prevention	1,500	1,500	1,500	-	0.00%
Transfer to State-Related University Performance Funding	-	-	30,000	30,000	100.00%
Thaddeus Stevens College of Technology	22,476	23,600	23,600	-	0.00%
SUBTOTAL HIGHER ED OTHER GRANTS AND SUBSIDIES	370,563	371,687	401,687	30,000	8.07%
STATE SYSTEM OF HIGHER EDUCATION					
SSHE - State Universities	620,755	625,755	625,755	-	0.00%
SUBTOTAL - STATE SYSTEM OF HIGHER EDUCATION	620,755	625,755	625,755	-	0.00%
STATE - RELATED UNIVERSITIES					
The Pennsylvania State University - General Support	242,096	242,096	242,096	-	0.00%
Pennsylvania College of Technology	33,971	35,670	35,670	-	0.00%
SUBTOTAL - PENNSYLVANIA STATE UNIVERSITY	276,067	277,766	277,766	-	0.00%
University of Pittsburgh - General Support	151,507	151,507	151,507	-	0.00%
Rural Education Outreach	3,791	3,981	3,981	-	0.00%
SUBTOTAL - UNIVERSITY OF PITTSBURGH	155,298	155,488	155,488	-	0.00%
Temple University - General Support	158,206	158,206	158,206	-	0.00%
SUBTOTAL - TEMPLE UNIVERSITY	158,206	158,206	158,206	-	0.00%
Lincoln University - General Support	20,848	21,890	22,985	1,095	5.00%
SUBTOTAL - LINCOLN UNIVERSITY	20,848	21,890	22,985	1,095	5.00%
TOTAL STATE - RELATED UNIVERSITIES	610,419	613,350	614,445	1,095	0.18%
TOTAL HIGHER EDUCATION	1,601,737	1,610,792	1,641,887	31,095	1.93%
GRAND TOTAL GENERAL FUND	18,837,330	19,734,156	20,649,586	915,430	4.64%

Footnotes:

- (a) Includes recommended supplemental appropriation of \$1,213, 000
- (b) Includes recommended supplemental appopriation of \$7,077,000
- (c) Includes recommended supplemental appropriation of \$7,459,000

**MISSION STATEMENT, PROGRAMS AND GOALS
DEPARTMENT OF EDUCATION SUMMARY OF STATE APPROPRIATIONS**

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GENERAL GOVERNMENT OPERATIONS*(DOLLAR AMOUNTS IN THOUSANDS)*

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 42,804	\$ 43,965	\$ 46,317	5.35%
FEDERAL FUNDS TOTAL	\$ 119,903	\$ 128,488	\$ 126,275	-1.73%
FEDERAL FUNDS ITEMIZED				
Adult Basic Education - Administration	\$ 2,400	\$ 2,400	\$ 2,400	0.00%
Education of Exceptional Children	\$ 13,000	\$ 13,000	\$ 13,000	0.00%
Special Education - State Personnel Development	\$ 2,800	\$ 2,900	\$ 2,900	0.00%
ESEA-Title 1-Administration	\$ 12,333	\$ 12,333	\$ 10,000	-18.92%
State Approving Agency (Veterans Affairs)	\$ 2,100	\$ 2,100	\$ 2,100	0.00%
Food and Nutrition Service	\$ 21,000	\$ 21,000	\$ 21,000	0.00%
Migrant Education - Administration	\$ 700	\$ 750	\$ 750	0.00%
Career and Technical Education - Administration	\$ 4,300	\$ 4,300	\$ 4,300	0.00%
Improving Teacher Quality - Title II - Administration/State	\$ 7,400	\$ 7,400	\$ 7,400	0.00%
Jacob K Javits Gifted and Talented Students Education	\$ 760	\$ 1,300	\$ 1,300	0.00%
Homeless Assistance	\$ 6,500	\$ 6,500	\$ 6,500	0.00%
Preschool Grant	\$ 960	\$ 960	\$ 960	0.00%
School Health Education Programs	\$ 299	\$ 200	\$ 200	0.00%
Preschool Development Grants	\$ 16,000	\$ 26,000	\$ 26,000	0.00%
Medical Assistance - Nurses' Aide Training	\$ 335	\$ 335	\$ 335	0.00%
State and Community Highway Safety	\$ 2,480	\$ 2,480	\$ 2,750	10.89%
Title IV-21st Century Community Learning Centers-Admin	\$ 4,000	\$ 4,000	\$ 4,000	0.00%
National Assessment of Educational Progress	\$ 450	\$ 450	\$ 300	-33.34%
Migrant Education Coordination Program	\$ 130	\$ 130	\$ 130	0.00%
Student Support and Academic Enrichment - Administration	\$ 8,750	\$ 8,750	\$ 8,750	0.00%
Refugee School Impact Development (EA)	\$ 13,206	\$ 11,200	\$ 11,200	0.00%
OTHER FUNDS	\$ 10,398	\$ 10,739	\$ 10,061	-6.32%
RESTRICTED	\$ 7,249	\$ 7,899	\$ 7,929	0.38%
TOTAL	\$ 180,354	\$ 191,091	\$ 190,582	-0.27%

GENERAL GOVERNMENT OPERATIONS
(continued)

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change			
2. PERSONNEL							
(A) "COSTS"							
STATE FUNDS	\$ 24,085	\$ 26,732	\$ 29,210	9.27%			
FEDERAL FUNDS	\$ 36,750	\$ 34,301	\$ 36,126	5.33%			
OTHER FUNDS	\$ 6,593	\$ 6,678	\$ 6,254	-6.35%			
RESTRICTED FUNDS	\$ 671	\$ 805	\$ 825	2.49%			
TOTAL	\$ 68,099	\$ 68,516	\$ 72,415	5.70%			
(B) "COMPLEMENT"							
	December 31, 2024		December 31, 2025		Budgeted		Adjustments
	Authorized	Filled	Authorized	Filled	Authorized	Filled	to Authorized
STATE	252	235	259	236	259	259	0
FEDERAL	253	215	254	211	254	254	0
TOTAL	505	450	513	447	513	513	0
3. OPERATING							
STATE FUNDS	\$ 7,982	\$ 14,901	\$ 15,018	0.79%			
FEDERAL FUNDS	\$ 40,591	\$ 38,335	\$ 44,204	15.31%			
OTHER FUNDS	\$ 805	\$ 1,061	\$ 807	-23.94%			
RESTRICTED FUNDS	\$ 3,470	\$ 3,094	\$ 3,104	0.33%			
TOTAL	\$ 52,848	\$ 57,391	\$ 63,133	10.01%			
4. FIXED ASSETS							
STATE FUNDS	\$ 30	\$ -	\$ -	0.00%			
FEDERAL FUNDS	\$ -	\$ -	\$ -	0.00%			
OTHER FUNDS	\$ -	\$ -	\$ -	0.00%			
TOTAL	\$ 30	\$ -	\$ -	0.00%			
5. GRANTS & SUBSIDIES							
STATE FUNDS	\$ 1,888	\$ 2,332	\$ 2,089	-10.43%			
FEDERAL FUNDS	\$ 23,072	\$ 27,135	\$ 29,945	10.36%			
OTHER FUNDS	\$ 3,000	\$ 3,000	\$ 3,000	0.00%			
RESTRICTED FUNDS	\$ 3,111	\$ 4,000	\$ 4,000	0.00%			
TOTAL	\$ 31,071	\$ 36,467	\$ 39,034	7.04%			
5A. INTRAFUND PAYMENTS							
STATE FUNDS	\$ -	\$ -	\$ -	0.00%			
FEDERAL FUNDS	\$ -	\$ -	\$ -	0.00%			
OTHER FUNDS	\$ -	\$ -	\$ -	0.00%			
RESTRICTED FUNDS	\$ (3)	\$ -	\$ -	0.00%			
TOTAL	\$ (3)	\$ -	\$ -	0.00%			
5B. BUDGETARY RESERVE							
STATE FUNDS	\$ 8,819	\$ -	\$ -	0.00%			
FEDERAL FUNDS	\$ 19,490	\$ 28,717	\$ 16,000	-44.29%			
TOTAL	\$ 28,309	\$ 28,717	\$ 16,000	-44.29%			

GENERAL GOVERNMENT OPERATIONS (continued)

6. PROGRAM NARRATIVE **(A.) NARRATIVE**

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. To continue to carry out this mission, the proposed complement associated with General Government Operations in FY 2026-27 is 259 state-funded and 254 federally-funded employees.

The department implements and oversees a wide variety of programs and services in supporting the nearly 1.7 million students who attend the commonwealth's 500 school districts, 179 charter and cyber schools, and numerous non-public schools, as well as the thousands of school professionals who work in the K-12 system. In addition, the department serves thousands of preschool students, their families and supports higher education institutions and the state library system.

These programs and services include:

- Educational policies to improve the quality of education in Pennsylvania for public and non-public preschool, elementary, secondary and postsecondary education;
- Programs to assess the achievement of basic and higher education goals established by the General Assembly, the Governor, the State Board of Education and the State Board of Higher Education;
- Advice and recommendations about education to the General Assembly, the Governor, the State Board of Education and the State Board of Higher Education;
- Administration of the education laws and regulations of both Pennsylvania and the federal government;
- Management of a system of pre-service education and in-service professional development to ensure high quality personnel in preschool, elementary and secondary education;
- Policies for the state library, public libraries, school libraries, and academic libraries;
- Development and administration of joint educational programs with other state, federal, local, and private agencies;
- Leadership in assuring equal education opportunity;
- Collection and dissemination of information about education in Pennsylvania; and
- Development of new measurements for student achievement.

The department has made a special effort in the development of model voluntary curricula, diagnostic tools and other strategies to help teachers help students in the classroom, and the creation of a longitudinal data system to collect and utilize student level data to support student achievement.

(B.) STATUTORY AUTHORITY

The Administrative Code of 1929 (P.L. 177, No. 175) Section 201 and Article XIII

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are disbursed for personnel to administer programs within the department. Operating funds are used to maintain the services within the department.

GENERAL GOVERNMENT OPERATIONS
(continued)

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$375,000 is recommended for nonrecurring bond proceeds

For FY 2026-27, an increase of \$1,977,000 is recommended to continue current program

The budgeted employee benefit factor is 64.90 percent.

Funds from the Department of Health for the Menstrual Products Program distributed through the department in accordance with Act 55 of 2024.

Fringe Benefit Factors

2024-25	70.40%
2025-26	66.80%
2026-27	64.90%

8. OTHER INFORMATION

(A.) LAPSES

2023-24	\$180.54
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$8,818,916.93
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2023-24	\$3,095,810.07
2024-25	\$12,214,324.28

RECOVERY SCHOOLS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 275	\$ 509	\$ 509	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 1	\$ -	\$ 509	100.00%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 274	\$ 509	\$ -	-100.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

The Drug and Alcohol Recovery High School Program is established to provide a program of instruction in grades 9 through 12 meeting state academic standards for students who are in recovery from drug or alcohol abuse or addiction.

(B.) STATUTORY AUTHORITY

24 P.S. §14-A- 1401-A et seq.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funding is disbursed based on the per student tuition amount for students enrolled during the quarterly period.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$273,742.00
2025-26	\$509,000.00

RECOVERY SCHOOLS
(continued)

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2022-23	\$ 60,142.00
2023-24	\$210,028.00
2024-25	\$275,000.00

INFORMATION AND TECHNOLOGY IMPROVEMENT

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 4,166	\$ 4,573	\$ 4,710	3.00%
FEDERAL FUNDS	\$ 6,116	\$ 2,406	\$ -	-100.00%
TOTAL	\$ 10,282	\$ 6,979	\$ 4,710	-32.51%
2. PERSONNEL				
STATE FUNDS	\$ 140	\$ 140	\$ 140	0.00%
FEDERAL FUNDS	\$ 157	\$ -	\$ -	0.00%
TOTAL	\$ 297	\$ 140	\$ 140	0.00%
3. OPERATING				
STATE FUNDS	\$ 3,201	\$ 4,433	\$ 4,570	3.09%
FEDERAL FUNDS	\$ 1,843	\$ 600	\$ -	-100.00%
TOTAL	\$ 5,044	\$ 5,033	\$ 4,570	-9.20%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 825	\$ -	\$ -	0.00%
FEDERAL FUNDS	\$ 4,116	\$ 1,806	\$ -	-100.00%
TOTAL	\$ 4,941	\$ 1,806	\$ -	-100.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation provides funding for the Department of Education to purchase/lease information technology (IT) equipment and continue efforts to analyze, consolidate and streamline IT and data collection processes within the department.

(B.) STATUTORY AUTHORITY

71 P.S. §351-354

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Personnel funds support the administration of the information technology funds. Operating funds are disbursed via service purchase contracts to maintain contractors for application development and maintenance, software licenses and information technology hardware.

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$137,000 is recommended to continue current program.

INFORMATION AND TECHNOLOGY IMPROVEMENT
(continued)

8. OTHER INFORMATION
(A.) LAPSES

2023-24	\$392.02
2024-25	NONE
2025-26	NONE

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$825,263.35
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$1,041,383.34
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PA ASSESSMENT*(DOLLAR AMOUNTS IN THOUSANDS)*

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 48,000	\$ 48,000	\$ 51,844	8.01%
FEDERAL FUNDS	\$ 16,000	\$ 16,000	\$ 13,500	-15.63%
TOTAL	\$ 64,000	\$ 64,000	\$ 65,344	2.10%
2. PERSONNEL				
STATE FUNDS	\$ 814	\$ 876	\$ 876	0.00%
FEDERAL FUNDS	\$ 1,796	\$ 1,604	\$ 1,651	2.93%
TOTAL	\$ 2,610	\$ 2,480	\$ 2,527	1.90%
3. OPERATING				
STATE FUNDS	\$ 46,895	\$ 46,906	\$ 50,805	8.31%
FEDERAL FUNDS	\$ 14,204	\$ 10,146	\$ 11,849	16.78%
TOTAL	\$ 61,099	\$ 57,052	\$ 62,654	9.82%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 291	\$ 218	\$ 163	-25.23%
5B. BUDGETARY RESERVE				
FEDERAL FUNDS	\$ -	\$ 4,250	\$ -	-100.00%
6. PROGRAM NARRATIVE				
(A.) NARRATIVE				

Meaningful and accurate assessment of student achievement is essential to evaluating the success of educational programs. Assessment tools can also identify gaps in student progress, whether it is the progress of an individual student, a specific school or historically underserved populations. Assessment tools are also essential to measure the effectiveness of particular strategies to improve student achievement; we must be able to evaluate which strategies work and which do not. This appropriation provides continued implementation of several state assessments, while also supporting the use and dissemination of data on student achievement.

Activities funded by the appropriation are as follows:

Test Administration, Scoring, Reporting and Test Development for PA Assessments - \$41,859,000

The Pennsylvania System of School Assessment (PSSA)/Keystone exams are used to determine and report student, school, district, and state academic performance on the Pennsylvania Core Standards in English Language Arts, Mathematics, and the Pennsylvania Academic Content Standards in Science.

Current Keystone exam content areas include: Algebra 1, Biology and Literature. Any assessments related to Pennsylvania graduation requirements are also covered.

The PA Assessment appropriation also ensures the administration of the English Language Proficiency assessment to all English Language Learners in grades K through 12, which is essential to the evaluation of the progress of students whose first language is not English.

PA ASSESSMENT (continued)

The department will also continue to provide testing to all nonpublic/private schools that volunteer to participate in the PSSA and/or Keystone Exams and continue to administer the job ready assessment.

National Occupational Competency Testing Institute (NOCTI) testing battery, and other department approved tests for career and technical education program graduates as required by federal Perkins legislation.

The department also provides diagnostic and benchmark testing free of charge to public schools through the Classroom Diagnostic Tools (CDT) and Firefly assessments.

Personnel and Operating Expenses - \$919,000

Supports the personnel and operating expenses related to the six positions responsible for assessment activities. Also supports costs related to the maintenance and development of data systems that support assessment activities.

Curriculum (Classroom Diagnostic Tools) - \$4,767,000

Supports the Pennsylvania Value Added Assessment System (PVAAS) analysis, which indicates how much progress a student has made towards the achievement target. The PVAAS data has been embraced by educators as an important tool in determining how to differentiate instruction to meet student needs. Included in this appropriation is funding to support the educator effectiveness tool.

Chapter 4 Regulations - \$225,000

Title 22, Chapter 4 of the Pennsylvania Code of Regulations, outlines the standards for assessments. Activities funded under this component include secondary educational occupational skills testing.

Future Ready Index - \$3,987,000

Supports the printing and dissemination of student performance reports as required by Every Student Succeeds Act (ESSA). School report cards for each school and district in the Commonwealth are produced and posted on the Pennsylvania Department of Education website.

Test Security and Data Forensics Reports - \$87,000

Supports the contractor's review and analysis of data forensic reports for the PSSA and Keystone Exams. Activities include providing recommendations to the Secretary of Education and serving as an expert witness in any administrative or judicial proceedings that result from the work.

(B.) STATUTORY AUTHORITY

24 P.S. §1-121, 24 P.S. § 26-2603-B; 24 P.S. § 26-2604-B(b)(2)(v); 24 P.S. § 26-2604-B(b)(2)(vii); 22 PA Code § 4.24; 22 PA Code § 4.51; 22 PA Code 4.51a; 22 PA Code 4.51b; and 22 PA Code 4.51c

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Payments made based upon contractual agreements.

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$3,844,000 is recommended to continue current program.

PA ASSESSMENT
(continued)

8. OTHER INFORMATION
(A.) LAPSES

2023-24	\$241.10
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$9,498,922.68
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STATE LIBRARY

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 2,664	\$ 2,749	\$ 2,749	0.00%
FEDERAL FUNDS	\$ 8,500	\$ 8,500	\$ 8,500	0.00%
TOTAL	\$ 11,164	\$ 11,249	\$ 11,249	0.00%

2. PERSONNEL				
(A) "COSTS"				
STATE FUNDS	\$ 1,948	\$ 2,066	\$ 2,114	2.32%
FEDERAL FUNDS	\$ 2,138	\$ 2,097	\$ 2,208	5.29%
TOTAL	\$ 4,086	\$ 4,163	\$ 4,322	3.82%

(B) "COMPLEMENT"

	December 31, 2024		December 31, 2025		Budgeted		Adjustments to Authorized
	Authorized	Filled	Authorized	Filled	Authorized	Filled	
STATE	22	20	22	20	22	22	0
FEDERAL	19	17	19	16	19	19	0
TOTAL	41	37	41	36	41	41	0

3. OPERATING				
STATE FUNDS	\$ 306	\$ 683	\$ 635	-7.03%
FEDERAL FUNDS	\$ 1,185	\$ 1,226	\$ 1,115	-9.05%
TOTAL	\$ 1,491	\$ 1,909	\$ 1,750	-8.33%

5. GRANTS AND SUBSIDIES				
FEDERAL FUNDS	\$ 5,177	\$ 5,177	\$ 5,177	0.00%

5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 410	\$ -	\$ -	0.00%

STATE LIBRARY
(continued)

6. PROGRAM NARRATIVE
(A.) NARRATIVE

The State Library appropriation supports the administrative operations and staff of the Office of Commonwealth Libraries. It is the primary source of funding for the regular operations and staff of the State Library of Pennsylvania, a research library established by Pennsylvania statute to provide information services to state and local government, libraries, and the general public. The State Library's Rare Collections Library preserves and digitizes historic Pennsylvania print collections dating from 1745. The State Library of Pennsylvania provides access to thousands of Pennsylvania and U.S. government publications, including a law collection, containing more than 4.5 million physical items, subscriptions to academic databases, and 750,000 reels of microfilm. In addition to items that are borrowed or used at the library, information and services may be accessed remotely online or loaned to other libraries. Services include reference consultation, and trainings in subject-specific research, interlibrary loan, digitization, preservation of materials, genealogy, community engagement, and STEM programs and training. The State Library appropriation also provides staff to oversee distribution of the Public Library Subsidy and limited support to carry out statutory responsibilities to provide advising for public libraries.

(B.) STATUTORY AUTHORITY

24 Pa C.S.A §9311

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Personnel funds are disbursed for staff to operate the State Library and provide assistance to libraries throughout the Commonwealth. Operating funds are disbursed to maintain the State Library and administer the programs under the Office of Commonwealth Library's purview.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

FY 2026-27 Budget Request provides funding for 22 state-funded positions and 19 federally-funded positions.

The budgeted employee benefit factor is 66.80 percent.

Key 93 administrative costs not added to avoid double counting. 2024-25 Actual is \$127,000.

Transfer from Enterprise and Technology not added to avoid double counting. 2025-26 Available is \$200,000.

Fringe Benefit Factors

2024-25	71.60%
2025-26	69.00%
2026-27	66.80%

STATE LIBRARY
(continued)

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$410,082.43
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2023-24	\$174,821.85
2024-25	\$559,595.38

YOUTH DEVELOPMENT CENTERS - EDUCATION

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change																																	
1. SUMMARY FINANCIAL DATA																																					
STATE FUNDS	\$ 13,747	\$ 14,359	\$ 14,790	3.00%																																	
2. PERSONNEL																																					
(A) "COSTS"																																					
STATE FUNDS	\$ 138	\$ 175	\$ 180	2.86%																																	
(B) "COMPLEMENT"																																					
	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">December 31, 2024</th> <th colspan="2">December 31, 2025</th> <th colspan="2">Budgeted</th> <th rowspan="2">Adjustments to Authorized</th> </tr> <tr> <th>Authorized</th> <th>Filled</th> <th>Authorized</th> <th>Filled</th> <th>Authorized</th> <th>Filled</th> </tr> </thead> <tbody> <tr> <td>STATE</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>TOTAL</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table>								December 31, 2024		December 31, 2025		Budgeted		Adjustments to Authorized	Authorized	Filled	Authorized	Filled	Authorized	Filled	STATE	1	1	1	1	1	1	0	TOTAL	1	1	1	1	1	1	0
	December 31, 2024		December 31, 2025		Budgeted		Adjustments to Authorized																														
	Authorized	Filled	Authorized	Filled	Authorized	Filled																															
STATE	1	1	1	1	1	1	0																														
TOTAL	1	1	1	1	1	1	0																														
3. OPERATING																																					
STATE FUNDS	\$ 5	\$ 6	\$ 20	233.33%																																	
5. GRANTS & SUBSIDIES																																					
STATE FUNDS	\$ 13,405	\$ 14,178	\$ 14,590	2.91%																																	
5B. BUDGETARY RESERVE																																					
STATE FUNDS	\$ 199	\$ -	\$ -	0.00%																																	
6. PROGRAM NARRATIVE																																					
(A.) NARRATIVE																																					

This appropriation allows students in the Department of Human Services' Youth Development Centers (YDCs) and Youth Forestry Camps (YFCs) to receive up to 180 days of educational instruction. The education services provided give students in these facilities the access to the academics needed to continue their education and return to their schools and communities prepared to succeed.

Programs at these facilities include instruction in language arts, mathematics, General Educational Development (GED) preparation, life skills instruction, and pre-vocational training. The administrators, counselors and teachers operating these programs are Pennsylvania State Certified and contracted employees of intermediate units or school districts.

In the 2024-25 school year, approximately 623 students received education in these facilities, allowing them to continue or complete their basic education. Average attendance was 97 percent with 144 students receiving their Commonwealth Secondary Diploma or GED while attending these facilities. An average of 7.5 credits was earned by students that left the YDC/YFC school programs during the year after an average stay of six months. Approximately 55 percent of all students received special education services during the 2024-25 school year.

YOUTH DEVELOPMENT CENTERS - EDUCATION
(continued)

(B.) STATUTORY AUTHORITY

71 P.S. § 751-26 Reorganization Plan No. 3 of 1977 - Department of Education - Financing Special Schools and Classes and 24 P.S. § 13-1306

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Personnel and operating funds are disbursed to administer and monitor the youth development centers. Grant funds are provided to the Intermediate Units and School Districts to provide educational services to the facilities.

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$431,000 is recommended to continue current program.

FY 2026-27 Budget Request provides funding for 1 state funded position.

The budgeted employee benefit factor is 71.20 percent.

Fringe Benefit Factors

2024-25	77.20%
2025-26	73.20%
2026-27	71.20%

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$198,700.00
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$204,534.76
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BASIC EDUCATION FUNDING*(DOLLAR AMOUNTS IN THOUSANDS)*

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 8,157,444	\$ 8,262,444	\$ 8,312,444	0.61%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 8,157,444	\$ 8,262,444	\$ 8,312,444	0.61%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

Governor Shapiro's proposed 2026-27 fiscal year budget includes \$8,312,444,000 for the Basic Education Funding (BEF) appropriation. The proposal includes an increase of \$50,000,000 in the student-weighted distribution formula to continue sustained investment in school districts.

(B.) STATUTORY AUTHORITY

24 P.S. § 25-2502.56

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Current allocations, calculated by a formula, are disbursed bi-monthly.

7. COST ASSUMPTIONS

For FY 2026-27, a \$50,000,000 initiative to continue sustained investment in school district basic education programs.

8. OTHER INFORMATION**(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

CYBER CHARTER TRANSITION

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 100,000	\$	-	\$	-	0.00%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 100,000	\$	-	\$	-	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation provides funding to reimburse school districts for the cost of tuition paid to cyber charter schools.

(B.) STATUTORY AUTHORITY

Funding to school districts are provided for under Section 2591.1 (e) of the Public School Code.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are used for reimbursement based on the total tuition paid by a school district for students enrolled in a cyber charter school.

7. COST ASSUMPTIONS

No funding provided in FY 2025-26 or FY 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

DUAL ENROLLMENT PAYMENTS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 7,000	\$ 7,000	\$ 7,000	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 7,000	\$ 7,000	\$ 7,000	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

The purpose of the program is to provide funding for public colleges and universities to increase dual credit course capacity. Dual credit programs allow high school students to take college courses and earn both college and high school credit. Dual credit courses have been found to increase college readiness, college attendance, and college attainment, especially among traditionally underserved students. Yet, these students often are underrepresented in dual credit courses.

(B.) STATUTORY AUTHORITY

24 P.S. § 20-2004-I et Seq

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Dual Enrollment grants are distributed on a competitive basis for a maximum of \$1,000,000 per grant application.

Eligible public institutions of higher education include the following:

- An institution of the State System of Higher Education established under Article XX-A;
- A community college established under Article XIX-A;
- Thaddeus Stevens College of Technology;
- The Pennsylvania College of Technology; and
- A rural regional college established under Article XIX-G.

If the Department does not receive sufficient applications to expend the available funding, the department may reopen the grant application and award grants to State-related institutions and independent institutions of higher education.

Applications will be reviewed on a competitive basis. All qualifying applications will be reviewed and scored based on a rubric. Each application will be scored twice by unique grant evaluators.

Applications that do not include all the required information as stated in the application will not be considered for funding. Applications that include unallowable expenses or exceed the identified threshold of spending on allowable expenses will not be reviewed or scored.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

DUAL ENROLLMENT PAYMENTS
(continued)

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	\$967,592.51
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$7,000,000.00
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**TRANSFER TO PUBLIC SCHOOL FACILITY IMPROVEMENT
GRANT PROGRAM**

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 100,000		\$ 125,000		\$ 125,000	0.00%
5A. INTRAFUND PAYMENTS						
STATE FUNDS	\$ 100,000		\$ 125,000		\$ 125,000	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Provides grants for school environmental repairs and improvements. By abating or remediating environmental hazards in schools, schools can address the environmental issues that threaten the health, safety, and opportunity of students.

This budget would invest \$125 million in school facilities through the Public School Facilities Improvement Grant program administered by the Commonwealth Financing Authority and would provide an allocation for the newly created Solar for Schools program.

(B.) STATUTORY AUTHORITY

Fiscal Code of 1929 (P.L. 343, No. 176 Section 1753.2-E (h) [5])

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funding will be transferred to the Public School Facility Grant Program administered by the Commonwealth Financing Authority.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	NONE
2025-26	NONE

READY TO LEARN BLOCK GRANT

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 821,500	\$ 1,383,481	\$ 1,948,481	40.84%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 818,262	\$ 1,383,481	\$ 1,948,481	40.84%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 3,238	\$ -	\$ -	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

The Ready To Learn appropriation supports funding for foundation grants, adequacy and tax equity supplements for qualifying school districts and charter schools.

The foundation grants support funding for school districts and charter schools to increase their focus on student achievement and academic success.

Adequacy supplements can be specifically used to establish, maintain, or expand after-school tutoring assistance, full-day pre-kindergarten or kindergarten programs, social and health services, continuing professional development, evidence-based reading instruction, science and applied knowledge skills, school libraries, and other programs that support students' academic performance targets.

Tax equity supplements can be used by schools to supplement homestead exemptions, property tax and rent rebates, mitigate tax increases and relieve debt.

(B.) STATUTORY AUTHORITY

24 P.S. § 25-2599.6

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

School districts and charter schools eligible for funding under the Ready To Learn appropriation must submit a plan for how funds will be used.

Funds for foundation grants will be allocated based on amounts received by the school entity in an amount not less than the amount received by the school entity from the appropriation for the Ready To Learn Block Grant during the 2024-25 fiscal year.

Additional funding proposed for adequacy and tax equity supplements will be distributed to qualifying districts based on a formula in Section 25-2599.6 of the Pennsylvania Public School Code, as amended by Act 47 of 2025.

7. COST ASSUMPTIONS

For FY 2026-27, a \$565,000,000 initiative is recommended to provide an additional adequacy adjustment for K-12 education.

READY TO LEARN BLOCK GRANT
(continued)

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	\$385,534.00
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$3,237,652.95
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2020-21	\$ 679,230.00
2021-22	\$1,058,715.00
2022-23	\$2,445,348.00
2023-24	\$3,310,101.00
2024-25	\$3,237,652.95

**SCHOOL SAFETY AND SECURITY TRANSFER
PHYSICAL AND MENTAL HEALTH**

(DOLLAR AMOUNTS IN THOUSANDS)

		2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA							
STATE FUNDS	\$	100,000	\$	100,000	\$	100,000	0.00%
5A. INTRAFUND PAYMENTS							
STATE FUNDS	\$	100,000	\$	100,000	\$	100,000	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Provides funding for supplemental assistance to existing school entity spending on school safety and security.

(B.) STATUTORY AUTHORITY

24 P.S. § 13-B - 1306-B (h)

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds will be transferred to the School Safety and Security Fund to be driven out as grants by the School Safety and Security Committee of the Pennsylvania Commission on Crime and Delinquency.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	NONE
2025-26	NONE

PRE-K COUNTS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 317,284	\$ 326,813	\$ 334,313	2.29%
3. OPERATING				
STATE FUNDS	\$ 2,146	\$ 2,146	\$ 2,146	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 312,687	\$ 324,667	\$ 332,167	2.31%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 2,451	\$ -	\$ -	0.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

In FY 2026-27, Pennsylvania Pre-K Counts (PA PKC) will allow over 30,000 children to receive a high-quality early childhood education experience in school-based and quality community-based early learning programs throughout the Commonwealth. According to the 2020 Statewide Impact study, in kindergarten, children who attended PA PKC had significantly higher levels of language skills and math skills compared to children who did not attend PA PKC. In addition, there are meaningful differences in the months of learning gains related to participation in PA PKC for language and math skills. Kindergarten teachers have also reported that children who attended PA PKC last year entered their classrooms with the necessary pre-academic and social skills to succeed. Parents report high satisfaction with the program.

(B.) STATUTORY AUTHORITY

24 P.S. §15-1511-D through §15-1517-D

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are disbursed through a competitive grant process that occurs every 5-years or when additional funding is available and gives priority to communities with a high percentage of unmet need. Eligible provider types are school districts, head start agencies, private licensed nursery schools, and DHS-licensed childcare facilities with a Keystone STARS Quality Rating of 3 or 4.

7. COST ASSUMPTIONS

For FY 2026-27, a \$7,500,000 initiative is recommended to invest in high-quality early childhood education for 3- and 4-year-olds by increasing the cost per child from \$10,750 to \$11,000 for full time slots and from \$5,375 to \$5,500 for part time slots.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

PRE-K COUNTS
(continued)

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$2,450,971.71
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$15,758,921.62
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HEAD START SUPPLEMENTAL ASSISTANCE

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 90,878	\$ 90,878	\$ 92,964	2.30%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 87,404	\$ 90,878	\$ 92,964	2.30%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 3,474	\$ -	\$ -	0.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

The Head Start Supplemental Assistance Program provides additional Head Start services to economically at-risk children and families through head start grantees. In FY 2026-2027, the Commonwealth will continue to support the Head Start Program making it possible for approximately 6,537 children to obtain high-quality, comprehensive services that support children’s school readiness skills and family economic self-sufficiency. Grantees provide children and families with a high-quality, standards-based educational program, as well as health and nutrition services, including screenings and referrals, parent engagement and social service supports through compliance with the federal Head Start Performance Standards.

(B.) STATUTORY AUTHORITY

24 P.S. § 15-1501-D through § 15-1506-D

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

The department will continue to provide funding to serve children through the approved Head Start providers.

7. COST ASSUMPTIONS

For FY 2026-27, a \$2,086,000 initiative is recommended to invest in high-quality early childhood education for 3- and 4-year-olds to allow for increased costs.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$3,473,707.34
2025-26	NONE

HEAD START SUPPLEMENTAL ASSISTANCE
(continued)

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$8,661,623.70
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**MOBILE SCIENCE, MATHEMATICS, AND LITERACY
EDUCATION PROGRAMS**

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 7,164	\$	12,175	\$	-	-100.00%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 2,325	\$	-	\$	-	0.00%
5B. BUDGETARY RESERVE						
STATE FUNDS	\$ 4,839	\$	12,175	\$	-	-100.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation provides funding for science education for teachers in new, sophisticated approaches to teaching chemistry and physics. This program also provides on-going technical assistance and equipment to schools, which are otherwise underserved in science.

(B.) STATUTORY AUTHORITY

General Appropriation Act 1A of 2025

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are committed and expended through grant contracts.

7. COST ASSUMPTIONS

The program is recommended for elimination in fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$ 4,839,000.00
2025-26	\$12,175,000.00

**MOBILE SCIENCE, MATHEMATICS, AND LITERACY
EDUCATION PROGRAMS**
(continued)

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2018-19	\$ 145,000.00
2019-20	\$ 139,000.00
2020-21	\$ 264,036.00
2021-22	\$ 14,000.00
2022-23	\$ 164,000.00
2023-24	\$2,667,893.43
2024-25	\$6,064,000.00

TEACHER PROFESSIONAL DEVELOPMENT

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 5,044	\$ 5,044	\$ 7,544	49.56%
2. PERSONNEL				
STATE FUNDS	\$ 237	\$ 408	\$ 408	0.00%
3. OPERATING				
STATE FUNDS	\$ 2,512	\$ 4,636	\$ 7,136	53.93%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 2,295	\$ -	\$ -	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation recognizes the value of targeted, innovative professional development for Pennsylvania's 137,816 educators and school leaders. The department provides free, widely accessible professional development opportunities for teachers and administrators. By creating web-based resources to facilitate student achievement of Pennsylvania's academic standards, the department has leveraged technology to reach the broadest audiences possible. Utilizing online professional learning communities through the Standards Aligned System (SAS) portal, educators engage in meaningful, interactive growth and development to improve their performance.

Specifically, the professional development activities supported by the FY 2026-27 state appropriation include:

Standards Aligned System (SAS) - \$2,169,000

- Maintain operation of the SAS Portal---currently 527,108 registered users; accessible to parents and educators – public, private and non-public.
- Develop, review, approve and maintain the alignment of test items, materials and resources and curricular content to support the Pennsylvania standards and assessments (Quality Review Process).
- Host the Classroom Diagnostic Tools (CDT) that aligns student results with SAS resources for intervention purposes to help prepare students for the PSSA and Keystone Exams.
- Maintain and host online courses.
- Develop, implement, and maintain School Performance Profiles (retain the data on the individual schools on same site as parent access to all other parent resources).
- Provides programmatic resources to educators relative to curriculum and instructional strategies.

Act 45 Leadership Training - \$1,860,000

- Maintain current programs required under Act 45 (administrator certification requirements).
- Act 45 applies to the following certifications: principal, assistant principal, superintendent, assistant superintendent, executive director, assistant executive director, and career and technical center director.
- The Pennsylvania Department of Education is responsible under the Act for providing 180 hours of approved programming in every five-year period at no cost to all those serving in one of the designated leadership positions.

TEACHER PROFESSIONAL DEVELOPMENT
(continued)

Educator Effectiveness - \$1,015,000

- Continue implementation of a new teacher and principal evaluation tool which includes measures of practice and student achievement.

Professional Development - \$2,500,000

- Provide professional development opportunities for educators and school leaders including training, online coursework, and technical assistance.

(B.) STATUTORY AUTHORITY

24 P.S. 11-1109(f)(1); 24 P.S.11-1138.8(b); 24 P.S. 12-1205.2; 24 P.S. 12-1205.5; and 24 P.S. 12-1217

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are committed and expended through service purchase or grant contracts.

7. COST ASSUMPTIONS

For FY 2026-27, a \$2,500,000 initiative is recommended for professional development opportunities for educators and school leaders.

Transfer from Enterprise and Technology not added to avoid double counting. 2024-25 Actual is \$6,000,000.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	\$36.36
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$2,294,641.40
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2023-24	\$2,086,881.41
2024-25	\$4,164,109.34

ADULT AND FAMILY LITERACY*(DOLLAR AMOUNTS IN THOUSANDS)*

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 16,310	\$ 16,728	\$ 19,674	17.61%
FEDERAL FUNDS	\$ 24,200	\$ 24,200	\$ 24,200	0.00%
TOTAL	\$ 40,510	\$ 40,928	\$ 43,874	7.20%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 12,779	\$ 15,928	\$ 19,674	23.52%
FEDERAL FUNDS	\$ 24,200	\$ 24,200	\$ 24,200	0.00%
TOTAL	\$ 36,979	\$ 40,128	\$ 43,874	9.34%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 3,531	\$ 800	\$ -	-100.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This program provides educational and support services to adults in the Commonwealth who have basic skills needs, including individuals who speak other languages. Local providers offer adult basic education (ABE), English-as-a-Second-Language (ESL), high school equivalency test preparation, workplace/workforce literacy, digital literacy, and family literacy programs to residents of the Commonwealth. These services assist adults in obtaining the knowledge, skills, and credentials necessary for transition to postsecondary education/training and employment that are part of career pathways and lead to economic self-sufficiency. State Adult and Family Literacy funds are used in conjunction with federal funds authorized under the Adult Education and Family Literacy Act, Title II of the Workforce Innovation and Opportunity Act.

Adult education and family literacy programs funded by the Pennsylvania Department of Education's Division of Adult Education use a range of orientation, intake, and assessment procedures to allow students to participate both remotely and in person. Programs provide instruction and student support services using a range of technology-enhanced and in-person activities. In Program Year (PY) 2024-25, 45 percent of participants only attended classes in person, 22 percent of students participated solely through remote learning options, and 33 percent participated both in person and via remote learning activities. Of the students who attended a combination of in-person and remote learning opportunities, 57 percent spent the majority of their time in in-person activities.

In PY 2024-25, 20,259 adults participated in programs that received federal and state adult and family literacy funds. When given an initial assessment, 93 percent of these adults entered programs with skills below the ninth-grade level; of those, 40 percent were in ABE services and 60 percent were in ESL services. Of the 20,376 adults served, 9,217 (45 percent) attended classes long enough to receive a follow-up assessment for educational gain, with 63 percent of those adults showing a gain of one or more educational functioning levels; each educational functioning level represents approximately two grade levels.

In addition, 1,390 adults who did not already have a secondary school diploma or its equivalent chose to take one of the approved high school equivalency tests in the Commonwealth (the GED® Test or the HiSET® Exam). Of those, 1,086 (78 percent) passed the test and were awarded a Commonwealth Secondary School Diploma. An additional 923 adults demonstrated progress towards earning their high school equivalency by passing a subtest of either the GED® Test or the HiSET® Exam. In addition, 397

ADULT AND FAMILY LITERACY (continued)

adults were able to successfully enroll in postsecondary education or training within a year of exiting their adult basic education services.

The funds for high school equivalency testing have made the Commonwealth Secondary School Diploma more accessible to individuals who have the knowledge and skills to pass the high school equivalency exams but lack the resources to cover the costs of the tests. The high school equivalency test fee subsidy was formally implemented in May 2025. Since then, Pennsylvania residents have used the subsidy to take over 8,500 subtests. The number of subtests passed from May 2025 - January 2026 was approximately 25% higher than the number from May 2024 - January 2025.

Specifically, the activities supported by the FY 2026-27 state appropriation include:

Adult Education Programs - \$13,368,000

Adult education programs support adult learners to gain the reading, writing, mathematics, English language, digital literacy, and employability skills necessary to earn a high school equivalency credential (Commonwealth Secondary School Diploma), gain employment, retain employment, enter postsecondary education or training, and improve citizenship skills. Programs offer classroom and individualized instruction both in person and remotely.

Family Literacy - \$4,456,000

Family literacy programs serve parents, guardians, and caregivers with children aged birth to 8 years. These programs combine adult education services with early childhood education, parent education, and interactive literacy activities to improve the reading, writing, mathematics, English language, digital literacy, and employability skills of parents/caregivers and help them increase their children's readiness for school and chances for academic success.

High School Equivalency Testing - \$1,050,000

The high school equivalency testing funds subsidize the cost for Commonwealth residents to take the GED® test or HiSET® exam to earn the Commonwealth Secondary School Diploma, Pennsylvania's high school equivalency credential. The test fees, which are currently paid 100 percent by the test taker, are a barrier to many individuals who have prepared for and are ready to take the test but do not have the resources to cover the test fees.

After School Learning - \$800,000

The After School Learning Legislative initiative placed under this appropriation funds two schools, with \$400,000 each, in a STEM-based afterschool program representing several school districts and one technical school. The funds are primarily used to cover salaries and contract services.

(B.) STATUTORY AUTHORITY

Act 143 of 1986 and P. L. 1452, No. 143.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

The monies for adult education and family literacy are awarded through competitive multi-year grants to local providers or a consortium representing local providers.

The monies for the High School Equivalency Testing and After School Learning are disbursed as directed in Fiscal Code.

ADULT AND FAMILY LITERACY
(continued)

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$446,000 is recommended to continue current program.

For FY 2026-27, a \$2,500,000 initiative to increase the quality and capacity of education for adult learners.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	\$1,444,612.41
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$3,530,762.44
2025-26	\$ 800,000.00

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2023-24	\$1,050,000.00
2024-25	\$4,155,477.18

CAREER AND TECHNICAL EDUCATION

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 144,138	\$ 144,138	\$ 158,451	9.93%
FEDERAL FUNDS	\$ 51,000	\$ 53,000	\$ 53,000	0.00%
TOTAL	\$ 195,138	\$ 197,138	\$ 211,451	7.26%
3. OPERATING				
STATE FUNDS	\$ 6,147	\$ 10,000	\$ 10,000	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 130,360	\$ 134,138	\$ 148,451	10.67%
FEDERAL FUNDS	\$ 51,000	\$ 53,000	\$ 53,000	0.00%
TOTAL	\$ 181,360	\$ 187,138	\$ 201,451	7.65%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 7,631	\$ -	\$ -	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Economists continue to forecast that the key to a successful and productive society is found in maintaining an educated and highly skilled workforce. Pennsylvania’s commitment to developing that workforce is evidenced in our dedication to career and technical education. The Career and Technical Education (CTE) appropriation is used to provide technical education to students in such areas as agricultural mechanization, child development/education, healthcare, business and accounting, graphic communications, carpentry, welding, electronic engineering, manufacturing, cybersecurity, and other programs leading to in-demand occupations.

Improving the quality of career and technical education programs across Pennsylvania is a major focus of the Department of Education (PDE). Much of this work has revolved around the following two goals:

1. Ensure Equity inclusion in PDE Approved CTE Programs.
2. Expand Career Pathways that Support Multiple Exit and Re-Entry Opportunities.

This appropriation serves as the matching requirement for federal Perkins V funding.

Specifically, the career and technical education activities supported by the FY 2026-27 state appropriation include:

Secondary Career and Technical Education Subsidy - \$132,302,000

Subsidizes school districts, charter schools and career and technology centers that operate approved secondary career and technical education programs.

Professional Development - \$3,220,000

Supplements federal career and technical education funds to support pre-service and in-service needs associated with the alternative teacher and administrator certification programs.

Curriculum Development - \$437,000

Provides curriculum development support for various related areas.

Licensed Practical Nursing (LPN) - \$4,086,000

Provides support to LPN programs.

CAREER AND TECHNICAL EDUCATION (continued)

Adult Affidavits and Travel - \$1,800,000

Reimburses school districts and area career and technical schools to a maximum of 80 percent of \$8.60 for each instructional hour in approved courses. Also, reimburses school districts and career and technical centers for 80 percent of the sum spent on account of approved travel for adult career and technical education purposes.

Economic Development - \$115,000

Supports special employability programs and other economic development initiatives.

Competitive Grants - \$2,639,000

Supports innovation and assists in updating equipment at secondary school entities.

PASmart - \$11,852,000

Aligns workforce development efforts across Commonwealth agencies to deliver services more efficiently for all Pennsylvanians. These funds support STEM (science, technology, engineering, and mathematics) and computer science education in K-12 and postsecondary programs.

Industry in the School Program - \$2,000,000

Establishes a state-level Industry in the School Program to bring trade and industry professionals into the classroom and better align career and technical education programs with the skill demands of industry.

(B.) STATUTORY AUTHORITY

24 P.S. § 25-2502.8; 24 P.S. §25-2506.1; 24 P.S. § 25-2507; 24 P.S. § 25-2508; 24 P.S. § 25-2508.1; 24 P.S. § 25-2508.3; 24 P.S. § 25-2508.4; 24 P.S. § 25-2508.5; and 20 U.S.C. 2301 et seq.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Secondary Career and Technical Education Subsidy: The secondary career and technical education subsidy allocation is determined using the formula described in Section 2502.8 of the Pennsylvania Public School Code. The formula uses the weighted vocational average daily membership, the market value/personal income aid ratio, and the actual instructional expense as factors for reimbursement. Additional funding since school year 2000-01 is distributed to career and technical centers, school districts and charter schools with eight or more programs, and to school districts and charter schools offering a vocational agricultural program. Beginning in the 2019-20 fiscal year, payments will not be proportionately reduced in accordance with Section 2502.8 (f).

The Adult Affidavits and Travel: Funds are distributed based on:

- (1) Reimbursement to school districts and career and technical centers to a maximum of 80 percent of \$8.60 for each instructor hour in approved career and technical extension courses.
- (2) Reimbursement to school districts and career and technical centers for 80 percent of the sum spent on account of approved travel for adult career and technical education purposes.

Practical Nursing Programs: These programs are funded based upon a reimbursement rate of \$1,800 per equivalent full-time student. The full allocation is proportionately reduced based on funds available.

Other Activities: The funds appropriated for the other components will be distributed via grants to local educational agencies to implement projects in various program areas after their requests for funds have been approved by the appropriate department offices.

CAREER AND TECHNICAL EDUCATION
(continued)

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$14,313,000 is recommended to continue current program.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) PRIOR AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$7,630,861.57
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$21,015,068.68
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CAREER AND TECHNICAL EDUCATION EQUIPMENT GRANTS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 20,000	\$ 20,000	\$ 20,000	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 20,000	\$ 20,000	\$ 20,000	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Provides funding for equipment purchases at schools with an approved career and technical education (CTE) program.

This appropriation will ensure career and technical centers and schools with CTE programs can purchase and upgrade the technology and equipment students need to gain the technical knowledge and skills for a career. The grants defray the cost of acquiring and maintaining expensive specialized and technical equipment, recommended by industry leaders, that is essential for students to enter the workforce with the skills in their fields to prepare for a changing economy.

(B.) STATUTORY AUTHORITY

24 P.S. § 18-1855

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Career and Technical Education Equipment grants are distributed through a formula.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	\$0.11
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$0.10
2025-26	NONE

AUTHORITY RENTALS AND SINKING FUND REQUIREMENTS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 217,007	\$ 165,074	\$ 209,423	26.87%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 210,193	\$ 165,074	\$ 209,423	26.87%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 6,814	\$ -	\$ -	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Since FY 2016-17, PlanCon reimbursements have been wholly or partially funded through the PlanCon Bond Projects Fund. This is a special revenue fund created by Act 25 of 2016 for the reimbursement of school construction costs from the net proceeds of bonds issued through the Commonwealth Financing Authority. The Act authorized up to \$2.5 billion in debt to be issued by June 30, 2025. The first bond was issued in October 2016, the second in January 2018, and the third in May 2019. The statutory authority to issue debt expired on June 30, 2025.

The recommended appropriation for FY2026-27 assumes that all projected reimbursements due to school districts in FY2026-27 will be paid through the General Fund appropriation. No new debt will be needed to be issued to fund the remainder of payments through the PlanCon program.

Approximately \$8 million of the appropriation will be used to reimburse charter schools for their facility leases.

(B.) STATUTORY AUTHORITY

24 P.S. § 25-2574

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

PlanCon reimbursements occur via semi-annual payments. The charter school reimbursement payment occurs on an annual basis.

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$44,349,000 is recommended to provide reimbursement for existing school construction projects and charter leases.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

AUTHORITY RENTALS AND SINKING FUND REQUIREMENTS
(continued)

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$6,814,093.10
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2022-23	\$2,869,675.05
2023-24	\$7,762,940.95
2024-25	\$7,536,673.61

PUPIL TRANSPORTATION

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 692,821	\$	737,121	\$	752,636	2.10%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 692,821	\$	737,121	\$	752,636	2.10%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

The appropriation partially subsidizes school districts for the cost of providing the following services: (1) regular transportation to and from school, (2) transportation to area career and technical schools, and (3) transportation of nonpublic and charter school students. In addition, this appropriation also pays intermediate units for their costs associated with transporting exceptional students.

(B.) STATUTORY AUTHORITY

24 P.S. §25-2541 et seq.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

The current formula pays school districts using a vehicle-based formula, which includes the following factors:

- Vehicle allowance, based on the age and capacity of a vehicle,
- Mileage allowance,
- Utilized passenger capacity miles allowance, and
- Excess driver hour allowances, when approved by the department.

The allowances in the formula are kept current by adjustments determined in accordance with the percentage change in the consumer price index (CPI) for the year immediately preceding the year of operation, as specified in the State Board of Education Regulations Sections 23.35, 23.36 and 23.39.

This appropriation also supports payments to intermediate units based on their estimated current year costs. The appropriation covers a portion of the intermediate units' total transportation expenditures, with deductions from school districts' Basic Education Funding making up the difference.

7. COST ASSUMPTIONS

For FY 2025-26, a supplemental appropriation of \$1,213,000 is recommended.

For FY 2026-27, an increase of \$15,515,000 is recommended to continue current program.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	\$103.71
2024-25	NONE
2025-26	NONE

PUPIL TRANSPORTATION
(continued)

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$37.00
2025-26	NONE

NONPUBLIC AND CHARTER SCHOOL PUPIL TRANSPORTATION

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 73,396	\$	67,390	\$	64,468	-4.34%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 73,396	\$	67,390	\$	64,468	-4.34%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

This appropriation provides payments to school districts for their transportation of nonpublic and charter school students during the 2025-26 school year.

The estimate of nonpublic and charter school students was derived by calculating the ratio between the total number of nonpublic students attending school and the total number transported for past years; and applying this ratio to an estimate of the total number of nonpublic students enrolled. The same procedure was used to estimate the number of charter school students transported.

(B.) STATUTORY AUTHORITY

24 P.S. §25-2509.3; 24 P.S. § 17A-1726-A

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

School districts will receive \$385 for each of an estimated 167,450 nonpublic and charter school students transported during the 2025-26 school year.

7. COST ASSUMPTIONS

For FY 2026-27, a decrease of \$2,922,000 is recommended to continue current program.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	\$30,507,851.60
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

SPECIAL EDUCATION

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 1,486,815	\$ 1,526,815	\$ 1,576,815	3.27%
FEDERAL FUNDS	\$ 600,000	\$ 600,000	\$ 600,000	0.00%
TOTAL	\$ 2,086,815	\$ 2,126,815	\$ 2,176,815	2.35%
3. OPERATING				
FEDERAL FUNDS	\$ 10,000	\$ 10,000	\$ 10,000	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 1,486,405	\$ 1,526,815	\$ 1,576,815	3.27%
FEDERAL FUNDS	\$ 590,000	\$ 590,000	\$ 590,000	0.00%
TOTAL	\$ 2,076,405	\$ 2,116,815	\$ 2,166,815	2.36%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 410	\$ -	\$ -	0.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

The Department of Education’s mission is to provide each one of Pennsylvania’s students with an education that will enable them to grow into inspired, productive, fulfilled lifelong learners. As of December 2024, approximately 347,547 school-age students (ages 5 through 21) – 20.7 percent of the total K - 12 population in Pennsylvania - are identified as having disabilities that require specially designed instruction or services. The delivery of these services is required under the federal Individuals with Disabilities Education Act (IDEA) and the Every Student Succeeds Act (ESSA) of 2015.

On June 20, 2025, Pennsylvania received notification from the U.S. Department of Education’s (USDE) Office of Special Education Programs that the Commonwealth has received the highest level of determination – “Meets Requirements” – that the federal government awards to states under Part B of the IDEA. Pennsylvania was one of 20 states and territories to receive the distinction this year. The Commonwealth’s excellent work has been recognized with the “Meets Requirements” designation for 18 of the 19 years that USDE has been issuing its determinations.

FFY 2020–2025, Office of Special Education Programs (OSEP) changed Indicator 1 requirements to measure graduation rate as an “exiting rate.” It measures the “percent of youth with individualized education programs (IEPs) exiting from high school with a regular high school diploma.” This is different than the ESEA Cohort rate. For FY 2024-25, 90.60 percent of students with disabilities graduated according to the new formula.

Approximately 95.6 percent of students with disabilities continue to be educated in regular schools with their nondisabled peers.

Specifically, the special education activities supported by the FY 2026-27 state appropriation include:

School District Funding Base Amount - \$1,461,785,837

Subsidy payments distributed to school districts using the Special Education Funding formula established in statute. New funding is allocated in part based on the three categories of support.

SPECIAL EDUCATION
(continued)

Special Education Contingency Fund - \$15,762,520

Competitive grants to school districts and charter schools for the education of extraordinary cost students. This includes continued payment to the Gertrude A. Barber School.

Core Services Funding to Intermediate Units - \$86,693,860

Payments to intermediate units on account of special education services.

Institutionalized Children's Program Funding - \$2,343,000

Payments to intermediate units for the education of institutionalized children.

Other - \$10,229,783

Includes components for community services, Private Residential Rehabilitative Institutions (PRRI), wards of state and out of state payments.

(B.) STATUTORY AUTHORITY

1) SEF: 24 P.S. § 25-2509.5 et. seq.; 2) Cont. Fund: 24 P.S. § 25~2509.8; 3) PRRI: 24 P.S. § 9-A-914.1-A; 4) Out of State: 24 P.S. § 13-1376; 5) Wards of State: 24 P.S. §13-1309(b); 6) IU Core: 24 P.S. §25-2509.1(c.2); and 7) ICP: 24 P.S. § 25-2509.1(b.17).

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

School District Funding: These funds are disbursed through the Special Education Funding formula six times during the fiscal year.

Special Education Contingency Fund: These funds are disbursed through competitive grants to school districts and charter schools.

Core Services Funding to Intermediate Units: These funds are disbursed to intermediate units three times during the fiscal year.

7. COST ASSUMPTIONS

For FY 2026-27, a \$50,000,000 initiative is recommended to provide increased resources for school district special education instruction.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	\$3,926,792.02
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$409,837.29
2025-26	NONE

SPECIAL EDUCATION
(continued)

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2021-22	\$ 7,197,148.94
2022-23	\$ 7,075,620.93
2023-24	\$10,477,152.14
2024-25	\$10,644,324.48

EARLY INTERVENTION*(DOLLAR AMOUNTS IN THOUSANDS)*

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 424,774	\$ 453,284	\$ 504,505	11.30%
FEDERAL FUNDS	\$ 16,000	\$ 30,000	\$ 20,000	-33.34%
TOTAL	\$ 440,774	\$ 483,284	\$ 524,505	8.53%
3. OPERATING				
STATE FUNDS	\$ 520	\$ 520	\$ 520	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 424,130	\$ 452,764	\$ 503,985	11.31%
FEDERAL FUNDS	\$ 16,000	\$ 30,000	\$ 20,000	-33.34%
TOTAL	\$ 440,130	\$ 482,764	\$ 523,985	8.54%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 124	\$ -	\$ -	0.0%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Early Intervention (EI) services are designed to support the development of eligible 3-5-year-old children with developmental delays and disabilities. EI services and supports are embedded in the learning opportunities that exist in the child's typical routines and within the home and community and other early childhood programs such as childcare centers, nursery schools, pre-kindergarten programs and Head Start. EI supports and services are provided at no cost to families; supports families and caregivers as the child's first teacher; links families to a variety of community services and supports and are individualized to consider the values, culture and priorities of the child and family. The Pennsylvania EI service system is administered at the local level through 33 Preschool EI programs and is expected to serve an estimated 76,638 children in FY 2026-27.

(B.) STATUTORY AUTHORITY

Act 212 of 1990

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$51,221,000 is recommended to continue services for children from ages 3 through 5.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

EARLY INTERVENTION
(continued)

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$124,254.84
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$33,859,067.52
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TUITION FOR ORPHANS AND CHILDREN PLACED IN PRIVATE HOMES

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 45,463	\$	39,752	\$	38,452	-3.27%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 45,463	\$	39,752	\$	38,452	-3.27%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation supports educational services for Pennsylvania foster children in school districts where they are not residents. Statute requires state reimbursement to school districts for the education of foster children. The requirement also applies to children in residential facilities and county correctional facilities when their district of residence cannot be identified.

Specifically, the activities supported by the FY 2026-27 state appropriation include:

Pennsylvania School Code, Section 1305/1306 - \$30,581,000

Subsidy payment for a nonresident child who is placed in the home of a resident of the school district by court order, by arrangement with an association or an institutionalized nonresident student.

Pennsylvania School Code, Section 1307 - \$6,814,000

Payments to facilitate the operation of an alternative education program pursuant to Section 1307 of the Pennsylvania Public School Code.

Private Residential Rehabilitative Institutions (PRRI) Payments - \$657,000

Payments for the education of students designated as wards of the state.

Pennsylvania School Code, Section 1306.2 - \$400,000

Payments to school districts that are host to an adult county jail for the education of school-aged incarcerated youth.

(B.) STATUTORY AUTHORITY

1. Tuition for Orphans Subsidy: 24 P.S. §25-2503; 2. IU 3 Alt Ed: 24 P.S. §13-1306 and 24 P.S. §13-1307;
3. PRRI: 24 P.S. § 9-A-914.1-A; 4. Juveniles Incarc: 24 P.S. 13-1306.2

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

For Sections 1305 and 1306, payments are calculated by multiplying the applicable average daily membership by the educating school district's tuition rate. For Section 1307, payments are based on the budget submitted by the Intermediate Unit for the operation of alternative education program for juveniles incarcerated in adult facilities. For PRRI payments, payments are calculated on applicable average daily membership (ADM) and final amounts are based on audits. For Section 1306.2, payments are calculated on final ADM and program expenditures.

TUITION FOR ORPHANS AND CHILDREN PLACED IN PRIVATE HOMES
(continued)

7. COST ASSUMPTIONS

For FY 2026-27, a decrease of \$1,300,000 is recommended to continue current program.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	\$8,701,676.54
2025-26	NONE

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	NONE
2025-26	NONE

PAYMENTS IN LIEU OF TAXES

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 180	\$	178	\$	179	0.56%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 180	\$	178	\$	179	0.56%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

This appropriation provides payments in lieu of taxes to school districts pursuant to Section 604 of the Public School Code for land acquired for water conservation or flood control. The following nine school districts qualify for payment: Jamestown Area School District, Conneaut School District, Cambria Heights School District, Northern Lebanon School District, Jersey Shore Area School District, East Stroudsburg Area School District, Delaware Valley School District, Pennridge School District, and Pine Grove Area School District.

(B.) STATUTORY AUTHORITY

24 P.S. §6-604

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Payment is calculated by multiplying the assessed value of the property at the time of acquisition by the school district's current real estate tax rate. During FY 2026-27, nine school districts are eligible to receive payment.

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$1,000 is recommended to continue current program.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	\$7,685.16
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

EDUCATION OF MIGRANT LABORERS' CHILDREN

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 1,024	\$ 1,075	\$ 1,107	2.98%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 1,024	\$ 1,075	\$ 1,107	2.98%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

The average migrant family moves three to five times annually. Such mobility, combined with the fact that many migrant students need English as a Second Language instruction, creates significant barriers to the educational success of the children in these families. The migrant education program is a state and federally funded program to address the needs of these children. This program is an essential part of the Department of Education's strategy to ensure all students receive the necessary support to be successful in school and beyond.

Services provided in migrant education programs include tutoring, extended school hours, transportation, summer and home programs, health and social support, and childcare.

In the 2024-2025 school year, these funds provided services to 6,271 eligible students from birth to 12th grade in 174 school districts and 47 counties. The student count is less than 1 percent increase from 2023-2024 school year.

The 2023-2024 graduation rate for 12th grade migrant students who remained in Pennsylvania through the end of the year was 86 percent.

Of the 5,979 Age 3 through Grade 12 migratory students in Pennsylvania with 2024-2025 Needs Assessments, 4,677 were marked as Non-fluent in English, and 3,815 were designated as English Language Learners during the school year.

Assessments (PSSA, PASA, Keystone Exams) for 2023-24 indicate:

- Reading results for grades 3-8 and 11 show:
 - 21.0 percent of students scored at proficient or advanced performance levels
 - 38.0 percent scored at the basic performance level
 - 41.0 percent scored at the below basic level
- Math results for grades 3-8 and 11 show:
 - 12.2 percent of students scored at the proficient or advanced performance levels
 - 22.7 percent scored at the basic performance level
 - 65.1 percent scored at the below basic performance level

Migrant Education Program students are 80.1 percent Latino, 12.3 percent Asian, 7.2 percent Black or African American, 0.4 percent White, and less than 0.1 percent Native Hawaiian/Other Pacific Islander or multi-race.

EDUCATION OF MIGRANT LABORERS' CHILDREN
(continued)

Migratory students in Pennsylvania speak over 20 different languages in their respective homes. While the majority (4,588) speak Spanish, other high numbers include 408 speaking Nepali, 239 speaking Swahili, 284 speaking Creole, 148 speaking Q'eqchi', 126 speaking Pashto/Dari, 104 speaking Mam, and 100 speaking English.

Specifically, the activities supported by the FY 2026-27 state appropriation include:

School District Subsidy - \$85,000

Subsidy payments to school districts that had educated a migrant student who had a qualifying arrival date after September 1 of each year. The payment will be a \$1 a day from the day the student was enrolled in their district until the day they are withdrawn or the end of the school year, whichever comes first.

Program Grant - \$472,000

To pay for summer services and transportation expenses for migrant students.

Childcare Costs - \$550,000

To pay for early childhood/childcare for migrant students.

(B.) STATUTORY AUTHORITY

24 P.S. §25-2502.2; 24 P.S. §25-2509.2

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

The funding goes directly to migrant family education sites, which are responsible for providing summer programs and childcare services for migrant children. The allocation to the sites is based on the anticipated number of children to be served. School reimbursements go directly to the school districts that enroll migrant children.

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$32,000 is recommended to continue current program.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	\$240.00
2024-25	\$1,232.00
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

PA CHARTERED SCHOOLS FOR THE DEAF AND BLIND

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 73,051	\$ 79,893	\$ 82,580	3.36%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 73,051	\$ 78,893	\$ 82,580	4.67%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ -	\$ 1,000	\$ -	-100.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

This appropriation supports the Pennsylvania Department of Education approved chartered schools that provide special education services and programs for children with certain disabilities. Local education agencies assign children to these chartered schools because appropriate education is not available in the public school service delivery system.

This program provides for the special education needs of low incidence blind and deaf students at the Pennsylvania School for the Deaf, Overbrook School for the Blind, Western Pennsylvania School for the Deaf and Western Pennsylvania School for the Blind. This funding will support the state share of the projected 2026-27 program costs for the four chartered schools established to accommodate deaf and blind students within the Commonwealth. The appropriation assumes the child's resident school district will be responsible for 40 percent of the approved tuition rate. It should be noted that the Commonwealth pays 100 percent of the tuition for those children that are in Early Intervention programs (ages 3-5) and for any child that is found to be a ward of the state.

(B.) STATUTORY AUTHORITY

24 P.S. §13-1376.1; 24 P.S. §13-1377.1

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

The department makes monthly payments to the chartered schools.

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$2,687,000 is recommended to continue current program.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	\$1,000,000.00
2025-26	NONE

PA CHARTERED SCHOOLS FOR THE DEAF AND BLIND
(continued)

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	NONE
2025-26	\$1,000,000.00

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$7,612,133.13
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SPECIAL EDUCATION - APPROVED PRIVATE SCHOOLS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 148,848	\$ 162,264	\$ 167,721	3.36%
2. PERSONNEL				
STATE FUNDS	\$ 1,050	\$ 1,152	\$ 1,188	3.13%
3. OPERATING				
STATE FUNDS	\$ 79	\$ 79	\$ 85	7.59%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 133,469	\$ 161,033	\$ 166,448	3.36%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 14,250	\$ -	\$ -	0.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

This appropriation provides financial support to certain children with disabilities for special education services and programs. These children with disabilities are assigned to approved private schools by local education agencies, with Pennsylvania Department of Education approval. Children are assigned because appropriate education is not available in the public-school service delivery system.

This education program comprises costs for the 3,568 public school children being educated in the 33 approved private schools. The appropriation assumes the child's resident school district will be responsible for approximately 40 percent of the approved tuition rate. Approximately \$1,273,000 will be used to administer the program. It should be noted that the Commonwealth pays 100 percent of the tuition for those children that are in Early Intervention programs (ages 3-5) and for any child that is found to be a ward of the state.

(B.) STATUTORY AUTHORITY

24 P.S. §13-1376; 24 P.S. §13-1377; 24 P.S. §13-1377.1

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

The department pays the approved private schools monthly. Per Section 1377 of the Pennsylvania Public School Code, the department can utilize a portion of the total funds appropriated for administration and audit of the Approved Private School Program.

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$5,457,000 is recommended to continue current program.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	\$4,581,163.07
2025-26	NONE

SPECIAL EDUCATION-APPROVED PRIVATE SCHOOLS
(continued)

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$14,249,563.75
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$15,819,606.73
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SCHOOL FOOD SERVICES*(DOLLAR AMOUNTS IN THOUSANDS)*

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 76,421	\$ 83,498	\$ 97,802	17.13%
FEDERAL FUNDS	\$ 1,730,628	\$ 1,730,941	\$ 1,725,820	-0.30%
TOTAL	\$ 1,807,049	\$ 1,814,439	\$ 1,823,622	0.51%
3. OPERATING				
FEDERAL FUNDS	\$ 3,071	\$ 3,071	\$ 3,071	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 69,129	\$ 83,498	\$ 97,802	17.13%
FEDERAL FUNDS	\$ 1,722,749	\$ 1,227,870	\$ 1,722,749	40.30%
TOTAL	\$ 1,791,878	\$ 1,311,368	\$ 1,820,551	38.83%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 7,292	\$ -	\$ -	0.00%
FEDERAL FUNDS	\$ 4,808	\$ 500,000	\$ -	-100.00%
TOTAL	\$ 12,100	\$ 500,000	\$ -	-100.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

This appropriation primarily provides reimbursement for the School Breakfast Program and the National School Lunch Program. Federal law requires a match equal to 30 percent of the general cash assistance funds expended in school year 1980, provided, however, that the matching requirement so computed shall be decreased by the percentage by which the state per capita income is below the per capita income of the United States.

Specifically, the activities supported by the FY 2026-27 state appropriation include:

Lunch - \$17,619,000

The base state per lunch meal reimbursement for schools participating in National School Lunch Program is \$.10 per meal.

Breakfast - \$10,305,000

The state reimbursement for schools participating in the School Breakfast Program is \$.10 per meal.

Lunches (Incentive 2 cents) - \$773,000

Provides an additional \$.02 per lunch meal (\$.12 per meal total) if a school participates in the School Breakfast Program.

Lunches (Incentive 4 cents) - \$5,439,000

Provides an additional \$.04 per lunch meal (\$.14 per meal total) if more than 20 percent of a school's enrollment participates in the School Breakfast Program.

SCHOOL FOOD SERVICES
(continued)

Breakfast Initiative - \$62,532,000

To continue to cover the difference between the federal Paid and Free meal reimbursement for all students regardless of eligibility. Therefore, making free breakfast available to students in participating educational entities.

Lunch Initiative - \$1,134,000

To continue to cover the full cost of lunch for students who are eligible for reduced price lunches through the National School Lunch Program.

(B.) STATUTORY AUTHORITY

24 P.S. §13-1337

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

The department funds are disbursed monthly to schools and institutions based upon the number of meals served.

7. COST ASSUMPTIONS

For FY 2025-26, a supplemental appropriation of \$7,077,000 is recommended.

For FY 2026-27, an increase of \$14,304,000 is recommended to continue current program.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	\$433.12
2024-25	\$258.22
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$7,291,850.12
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$11,207,243.07
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SCHOOL EMPLOYEES' SOCIAL SECURITY

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 651,866	\$ 685,826	\$ 712,922	3.95%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 651,866	\$ 685,826	\$ 712,922	3.95%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation provides the Commonwealth's share of the employer's Social Security and Medicare contributions to school districts, intermediate units, career and technology centers, community colleges, special program jointures and two non-school entities, as determined by: (1) the employee's salary, (2) the social security maximum base for payment, and (3) the federal rate for a given year.

For employees with an employment history prior to July 1, 1994, the Commonwealth reimburses the school entity for 50 percent of the employer's share of Social Security and Medicare expenses. For employees hired after June 30, 1994, with no previous public school employment, the Commonwealth reimburses the school entity based upon the greater of its market value/personal income aid ratio or 50 percent.

(B.) STATUTORY AUTHORITY

24 Pa C.S.A. §8329; 24 P.S. 25-2599.7

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Act 33 of 2023 ended the required payment of Social Security subsidy to school districts from the Basic Education Funding appropriation. Beginning with payments made on July 1, 2023, payments to school districts, as calculated under 24 Pa C.S.A. §8329, will again be made from the dedicated School Employees' Social Security appropriation.

Payments are made quarterly to school districts, intermediate units, career and technology centers, community colleges, special program jointures, and two non-school entities.

7. COST ASSUMPTIONS

For FY 2025-26, a supplemental appropriation of \$7,459,000 is recommended.

For FY 2026-27, an increase of \$27,096,000 is recommended to continue current program.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

SCHOOL EMPLOYEES' SOCIAL SECURITY
(continued)

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	NONE
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$7,411,005.65
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SCHOOL EMPLOYEES' RETIREMENT

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 3,089,000	\$ 3,252,000	\$ 3,336,000	2.58%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 3,089,000	\$ 3,252,000	\$ 3,336,000	2.58%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

This appropriation provides the Commonwealth's share of the employer's retirement contribution for public school employees and employees working for other educational entities listed in statute.

Beginning with FY 1995-96, employees hired by a public school entity after June 30, 1994, with no previous public school employment, the Commonwealth reimburses the school entity based upon the greater of its market value/personal income aid ratio or 50 percent. Employees with a public school employment history prior to July 1, 1994, the Commonwealth reimburses the school entity 50 percent of the employer's share of retirement expenses.

(B.) STATUTORY AUTHORITY

24 Pa.C.S.A. §8326; 24 Pa.C.S.A. §8535.1

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Payments are made to the Pennsylvania School Employees Retirement Fund on a quarterly basis for non-school entities. Payments are made directly to school districts, intermediate units, and career and technology centers on a quarterly basis.

7. COST ASSUMPTIONS

For FY 2026-27, an increase of \$84,000,000 is recommended to continue current program.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

SCHOOL EMPLOYEES' RETIREMENT
(continued)

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$12,221,538.45
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SERVICES TO NONPUBLIC SCHOOLS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 101,839	\$ 101,839	\$ 101,839	0.00%
2. PERSONNEL				
STATE FUNDS	\$ 1,000	\$ 1,000	\$ 1,000	0.00%
3. OPERATING				
STATE FUNDS	\$ 18	\$ 18	\$ 18	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 100,821	\$ 100,821	\$ 100,821	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation will be used to provide services to children enrolled in grades kindergarten through 12 in nonprofit, nonpublic schools. This program provides specified services to any student who is enrolled in a nonpublic school, who is a resident of the Commonwealth and whose full tuition is not paid by the Commonwealth. Services include guidance counseling, testing, psychological services, speech and hearing services, remedial reading, remedial math, and services for exceptional children. An estimated 203,747 students attending approximately 2,399 schools will be eligible to participate in this program for nonpublic schools during the 2026-27 school year.

(B.) STATUTORY AUTHORITY

24 P.S. § 9-A-922.1-A

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Subsidies are proportionately disbursed to intermediate units based upon the number of students enrolled in eligible nonpublic schools in their respective regions as of October 1 of the preceding school year.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

**TEXTBOOKS, MATERIALS AND EQUIPMENT
FOR NONPUBLIC SCHOOLS**

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 30,979	\$ 30,979	\$ 30,979	0.00%
2. PERSONNEL				
STATE FUNDS	\$ 1,524	\$ 1,524	\$ 1,524	0.00%
3. OPERATING				
STATE FUNDS	\$ 28,363	\$ 29,455	\$ 29,455	0.00%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 1,092	\$ -	\$ -	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation will be used to acquire nonsectarian textbooks, instructional materials and equipment, which will be loaned free of charge to nonpublic school students enrolled in grades K-12. The textbooks may be loaned to any child who is enrolled in a nonpublic school, as long as he or she is a resident of the Commonwealth and does not have their tuition paid by the Commonwealth. An estimated 161,658 students attending approximately 966 schools will be eligible to participate in this program for nonpublic schools during the 2026-27 school year.

(B.) STATUTORY AUTHORITY

24 P.S. §9-923-A

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Disbursements are made in the form of allotments to eligible participating schools. Allotments are based upon reported school enrollments as of October 1 of the preceding school year, multiplied by the available allocation per eligible student.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	\$ 746.99
2024-25	\$9,426.50
2025-26	NONE

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$1,092,440.73
2025-26	NONE

**TEXTBOOKS, MATERIALS AND EQUIPMENT
FOR NONPUBLIC SCHOOLS**
(continued)

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$1,111,270.86
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PUBLIC LIBRARY SUBSIDY*(DOLLAR AMOUNTS IN THOUSANDS)*

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 70,470	\$ 75,470	\$ 75,470	0.00%
2. PERSONNEL				
STATE FUNDS	\$ 690	\$ 690	\$ 690	0.00%
3. OPERATING				
STATE FUNDS	\$ 46	\$ 174	\$ 109	-37.36%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 69,621	\$ 74,606	\$ 74,671	0.09%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 113	\$ -	\$ -	0.00%
6. PROGRAM NARRATIVE				
(A.) NARRATIVE				

The public library subsidy appropriation supports part of the cost of basic operations for 436 eligible local public libraries with 631 service outlets and provides incentives for local financial support. It supports a structure of libraries and cooperative programs that provide higher-level research support and specialized services to local libraries and Pennsylvanians. Through participation in the public library subsidy program, libraries provide a consistent set of services statewide, and in so doing, help meet the information, education, and enrichment needs of Pennsylvania residents. On average, the state subsidy underwrites approximately 20 percent of the total operational costs for libraries.

Specifically, the activities supported by the FY 2026-27 state appropriation include:

System and Independent Libraries Aid - \$50,075,489

- **Equalization Aid** – As authorized by § 9340 of the Public Library Code, funds are distributed to public libraries serving and supported by economically distressed communities.
- **Quality Libraries Aid** – As authorized by § 9334 of the Public Library Code, funds are distributed to eligible public libraries as basic aid for the support and maintenance of library services.
- **Incentive for Excellence Aid** – As authorized by § 9335 of the Public Library Code, funds are distributed to eligible public libraries to further support a local library or library system that finances library services at a level greater than the minimum required local investment.
- **Equal Distribution Grants** – As authorized by § 9336 of the Public Library Code, eligible public libraries, branches, and bookmobiles receive an equal distribution grant. These library units met or exceeded the basic standards to qualify for this grant.

PUBLIC LIBRARY SUBSIDY
(continued)

County Coordination Aid – \$8,839,979

As authorized by § 9337 of the Public Library Code, this aid is paid to eligible county libraries or library systems to implement a county-wide cooperative plan to improve and extend service.

District Library Center Aid – \$13,096,877

As authorized by § 9338 of the Public Library Code, aid is paid to district library center libraries, as designated by the State Librarian, to make their resources and services available to residents in their assigned district geographic areas and to provide leadership, coordination, and consultation to local libraries in the district service area.

Statewide Library Resource Center Aid – \$3,457,655

As authorized by § 9339 of the Public Library Code, aid is paid to four designated libraries to disseminate information to Pennsylvanians to augment the collections and services of local libraries and district library centers. It provides all Pennsylvanians with access to four major research libraries: The State Library of Pennsylvania, the Carnegie Library of Pittsburgh, the Free Library of Philadelphia, and the libraries of the Pennsylvania State University.

(B.) STATUTORY AUTHORITY

24 Pa. C.S. §9331 - §9344; and 24 P.S. § 23-2318 - § 23-2329

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funding is based on a percentage of the amount received in the previous year.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$112,964.54
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$112,964.54
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LIBRARY SERVICES FOR THE VISUALLY IMPAIRED AND DISABLED

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 2,567	\$	3,000	\$	3,000	0.00%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 2,083	\$	3,000	\$	3,000	0.00%
5B. BUDGETARY RESERVE						
STATE FUNDS	\$ 484	\$	-	\$	-	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Library of Accessible Media for Pennsylvanians (LAMP) partners with the National Library Service for the Blind and Print Disabled to provide library services and materials to people of all ages who cannot access standard print due to blindness or a reading, visual, or physical disability. In 2025, nearly 15,000 Pennsylvanians borrowed over one million items in formats such as digital audio, braille, early literacy kits, large print books, and audio-described DVDs. Staff assisted patrons, libraries, and community partners by providing programs, outreach, and answers to reference questions, including assistive technology support and training. The service is administered by the Office of Commonwealth Libraries and managed by two regional locations Carnegie Library of Pittsburgh and the Free Library of Philadelphia.

(B.) STATUTORY AUTHORITY

24 Pa. C.S. § 9311 (b) (6) (vii)

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Contracts are executed with the Free Library of Philadelphia and Carnegie Library of Pittsburgh that identify program plans and responsibilities for each institution.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$483,589.65
2025-26	NONE

LIBRARY SERVICES FOR THE VISUALLY IMPAIRED AND DISABLED
(continued)

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$1,420,692.19
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LIBRARY ACCESS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 3,071	\$ 3,071	\$ 3,071	0.00%
3. OPERATING				
STATE FUNDS	\$ 265	\$ 250	\$ 250	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 2,806	\$ 2,821	\$ 2,821	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation ensures all Pennsylvanians can easily access print and electronic resources that exist across the Commonwealth.

Specifically, the activities supported by the FY 2026-27 state appropriation include:

Interlibrary Delivery Service (IDS) - \$750,000

Interlibrary Delivery System (IDS) reduces the cost for the delivery of books between Pennsylvania academic, school and/or public libraries. The service allows libraries to share materials between each other with greatly reduced shipping costs under a shared contract. IDS saves libraries over 45% in shipping costs annually empowering interlibrary loan as a cost-effective resource sharing service.

Pennsylvania Online World of Electronic Resources (POWER) Library - \$1,940,000

POWER Library provides statewide resources and services to Pennsylvania residents, school students, and public libraries. Accessed via the POWER Library portal, the SAS Portal, and library web pages, all Pennsylvanians, including students, teachers, and librarians, can find resources that support academic work consistent with PA Common Core standards. POWER Library is a cost-effective service (partially supported with federal funding from the Institute of Museum and Library Services) which annually saves each participating school district over \$85,000 and each public library over \$180,000 compared to the price of individual subscriptions. POWER Library meets the demand for subscriptions to credible online academic database resources. POWER Library includes an electronic library catalog called the ACCESS PENNSYLVANIA Database to facilitate interlibrary sharing. It hosts the Chat with a Librarian 24/7 online reference service that provides information and research assistance for jobseekers and students through online chat, text, or email options. The ongoing maintenance costs for the POWER Library platform and resources have consistently increased and are expected to rise again.

State Library of Pennsylvania library resources - \$381,000

A portion of Access funds are used to provide access to print, online, and locally digitized resources through the State Library of Pennsylvania. Access to online legal subscription resources, a digital access management system that empowers digitization projects, and other library resources that are made available for Pennsylvanians and state government employees.

(B.) STATUTORY AUTHORITY

24 Pa. C. S. § 9311 (b)(17)

LIBRARY ACCESS
(continued)

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Contracts are executed for the interlibrary loan delivery system, POWER Library and cost of maintaining the Electronic Library Catalog.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2024-25	\$853,481.10
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JOB TRAINING AND EDUCATION PROGRAMS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 44,120	\$ 44,289	\$ -	-100.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 32,999	\$ -	\$ -	0.00%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 11,121	\$ 44,289	\$ -	-100.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

This appropriation provides funding to support job training programs. Training activities often address the following objectives: promoting economic development in geographic areas of the Commonwealth experiencing unemployment above the state average; assisting youth and adults in becoming economically self-sufficient through increased technical work skills; and supporting collaborative efforts with other state agencies.

(B.) STATUTORY AUTHORITY

General Appropriations Act 1A of 2025

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are committed and expended through grant contracts.

7. COST ASSUMPTIONS

The program is recommended for elimination in fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$11,120,568.30
2025-26	\$44,289,000.00

JOB TRAINING AND EDUCATION PROGRAMS
(continued)

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2015-16	\$ 30,000.00
2016-17	\$ 804,130.01
2017-18	\$ 61,281.39
2018-19	\$ 681,624.88
2019-20	\$ 2,683,357.39
2020-21	\$ 3,872,940.08
2021-22	\$ 2,585,417.18
2022-23	\$ 2,212,360.95
2023-24	\$13,996,000.00
2024-25	\$16,700,544.30

SAFE SCHOOL INITIATIVE*(DOLLAR AMOUNTS IN THOUSANDS)*

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 1,614	\$ 1,614	\$ 1,614	0.00%
2. PERSONNEL				
STATE FUNDS	\$ 800	\$ 800	\$ 800	0.00%
3. OPERATING				
STATE FUNDS	\$ 486	\$ 814	\$ 814	0.00%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 328	\$ -	\$ -	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

The Pennsylvania Department of Education works collaboratively with Pennsylvania school communities and stakeholders to advance efforts to develop and sustain equitable trauma-informed learning environments that promote and support the academic, physical, and psychological safety and well-being of all students and staff.

Funds support the administration of:

- mental health programs and initiatives
- collect, review, and support the reporting of all school safety related data
- support school climate initiatives and programming
- coordinate and support anti-violence efforts
- develop policies and strategies to combat school violence and enhance learning environments
- work in collaboration within a multi-agency approach around school safety
- technical assistance and support in all areas of school safety to school districts
- develop and deliver professional development programs in all aspects of school climate and well-being
- crisis intervention and threat assessment support and technical assistance
- develop and support social/emotional wellness programs and initiatives
- support school safety and security programs across multiple agencies
- provide technical assistance and support on activities required by law and regulation
- trauma-informed education and wellness programming
- federal grant partnerships to deliver and support school safety related programs
- Alternative Education for Disruptive Youth
- Student Assistance Program (SAP)
- partnerships with United States Department of Education (USDOE) networks to support safe and supportive learning environments
- suicide prevention
- bullying prevention
- school climate survey and support

SAFE SCHOOL INITIATIVE
(continued)

(B.) STATUTORY AUTHORITY

24 P.S. §13A-1302-A et seq.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are used for personnel and expended through service purchase contracts.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$328,132.73
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2021-22	\$ 318,036.34
2022-23	\$1,664,988.16
2024-25	\$ 510,940.22

TRAUMA-INFORMED EDUCATION

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 750	\$	750	\$	-	-100.00%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 750	\$	-	\$	-	0.00%
5B. BUDGETARY RESERVE						
STATE FUNDS	\$ -	\$	750	\$	-	-100.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

The appropriation is established to provide trauma-informed education in the curriculum, including training of school employees, school directors and behavioral health professionals to develop safe, stable and nurturing learning environments that prevent and mitigate the effects of trauma.

(B.) STATUTORY AUTHORITY

General Appropriation Act 1A of 2025

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are committed and expended through grant contracts.

7. COST ASSUMPTIONS

The program is recommended for elimination in fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	NONE
2025-26	\$750,000.00

SAFE DRIVING COURSE

(DOLLARS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change			
1. SUMMARY FINANCIAL DATA							
STATE FUNDS	\$ 1,099	\$ 326	\$ 326	0.00%			
2. PERSONNEL							
(A.) "COSTS"							
STATE FUNDS	\$ 248	\$ 254	\$ 262	3.15%			
(B.) "COMPLEMENT"							
	December 31, 2024		December 31, 2025		Budgeted		Adjustments
	Authorized	Filled	Authorized	Filled	Authorized	Filled	to Authorized
STATE	2	2	2	2	2	2	0
TOTAL	2	2	2	2	2	2	0
3. OPERATING							
STATE FUNDS	\$ 12	\$ 15	\$ 20	33.33%			
5. GRANTS & SUBSIDIES							
STATE FUNDS	\$ 163	\$ 57	\$ 44	-22.81%			
5B. BUDGETARY RESERVE							
STATE FUNDS	\$ 676	\$ -	\$ -	0.00%			

6. PROGRAM NARRATIVE
(A.) NARRATIVE

Currently, 161 local education agencies (LEAs) provide Driver Education in Classroom Theory, Behind-The-Wheel, or a combination of both. 27 LEAs provide only classroom theory, 14 LEAs offer Behind-The-Wheel only, and 120 LEAs offer a combination of classroom theory and behind-the wheel training. There are a total of 424 LEAs that are offering some form of driver education and/or are participating in the End Of Course Skills Testing (EOCST) program. The EOCST is a program offered in collaboration with PennDOT where the LEA may offer the driving test provided the student receives the standardized driver education course consisting of 30 hours of classroom theory and 6 hours of Behind-The-Wheel.

(B.) STATUTORY AUTHORITY

General Appropriation Act 1A of 2025

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

School districts receive \$35.00 for each student that completes an approved program of 30 hours of classroom instruction and 6 hours behind-the-wheel instruction.

SAFE DRIVING COURSE
(continued)

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

FY 2026-27 Budget Request provides funding for two state-funded positions.

The budgeted employee benefit factor is 65.50 percent.

Fringe Benefit Factors

2024-25	69.80%
2025-26	67.90%
2026-27	65.50%

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$676,364.00
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2023-24	\$767,187.42
2024-25	\$773,665.11

COMMUNITY COLLEGES

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 277,338	\$	277,338	\$	277,338	0.00%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 277,338	\$	277,338	\$	277,338	0.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

Funding for Community Colleges comes from the sponsoring counties or school districts, student tuition, and the Commonwealth. The colleges offer associate degree and certificate programs in career and technical areas as well as provide students in arts, sciences, and professions with ability to transfer to four-year institutions. Noncredit workforce development courses provide students with training geared towards immediate entry into the workforce.

(B.) STATUTORY AUTHORITY

24 P.S. §19-A-1913-A (b)

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

A formula comprised of an amount equal to the reimbursement for operating costs received in the prior fiscal year and an amount equal to the economic development stipend received in the prior fiscal year.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

TRANSFER TO COMMUNITY COLLEGE CAPITAL FUND

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 54,161	\$	54,161	\$	54,161	0.00%
5A. INTRAFUND PAYMENTS						
STATE FUNDS	\$ 54,161	\$	54,161	\$	54,161	0.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

Provides funding assistance to community colleges in support of capital debt service payments for construction, renovations, infrastructure improvements and lease payments.

Specifically, the activities supported by the FY 2026-27 state appropriation include:

Mandated Capital Debt Service - \$41,544,000

The Commonwealth is obligated to pay 50 percent of annual debt service payments for approved capital projects.

Mandated Capital Leases - \$4,386,000

The Commonwealth is obligated to pay up to 50 percent of annual lease payments for approved facility and equipment lease payments.

New Capital Debt Service - \$8,231,000

This funding is for new capital projects approved annually after the enactment of the budget and, when necessary, also provides capital start-up funds for new community colleges. The estimated amount of new capital projects approved are based on the amount of funding available in the Community College Capital restricted fund.

(B.) STATUTORY AUTHORITY

24 P.S. §19-1913-A (b) (4) and 19-1917-A

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

The Commonwealth funds one-half of Pennsylvania's Community College's annual approved capital costs. The community colleges receive semi-annual payments.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

TRANSFER TO COMMUNITY COLLEGE CAPITAL FUND
(continued)

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	NONE
2025-26	NONE

REGIONAL COMMUNITY COLLEGES SERVICES

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 2,221	\$ 2,221	\$ 2,221	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 2,221	-	\$ 2,221	100.00%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ -	\$ 2,221	-	-100.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Provide funds to Somerset County Commissioners to upgrade, support, and promote the nursing program housed in the Somerset County Education Center.

Provide funds to Southern Tier Education Council to improve the facilities of the Bedford County Campus of Allegany College of Maryland. Tuition subsidy will be provided for Pennsylvania students who attend the Bedford County Campus of Allegany College of Maryland and Allegany College of Maryland Somerset Education Site. Also, a portion will be utilized by the Southern Tier Education Council for necessary expenses of the education council.

Provide funds to support Butler County Community College's offering of community college services in Brockway, a predominantly rural area lacking the educational advantages that many other residents enjoy throughout the Commonwealth.

(B.) STATUTORY AUTHORITY

24 P.S. §19G-1901.1-G et seq

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Disbursement of funds is based on the current fiscal code:

- \$382,644 distributed to Somerset County for the postsecondary nursing program.
- \$311,938 distributed to Southern Tier Education Council for facility improvement.
- \$954,531 distributed to Butler County Community College.
- \$571,887 distributed to Allegany College of Maryland via Southern Tier Education Council.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	\$0.20
2024-25	NONE
2025-26	NONE

REGIONAL COMMUNITY COLLEGES SERVICES
(continued)

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	NONE
2025-26	\$2,221,000.00

NORTHERN PA REGIONAL COLLEGE

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25		2025-26		2026-27	% Change
1. SUMMARY FINANCIAL DATA						
STATE FUNDS	\$ 7,717	\$	7,717	\$	7,717	0.00%
5. GRANTS & SUBSIDIES						
STATE FUNDS	\$ 7,717	\$	-	\$	7,717	100.00%
5B. BUDGETARY RESERVE						
STATE FUNDS	\$ -	\$	7,717	\$	-	-100.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Northern Pennsylvania Regional College provides highly accessible, low-cost, postsecondary education and workforce development training to the underserved and unserved of Northern Pennsylvania.

The college has been enrolling students into its own programs and courses since Spring 2020. In the 2023-24 academic year, they reported 167 students enrolled in credit courses. Additionally, they reported 590 students enrolled in noncredit, workforce development courses, such as childcare, medical assisting, emergency medical responder, and CDL class A.

The college was awarded candidacy for accreditation with Middle States Commission on Higher Education in March 2023. In August 2025, the college's application for Title IV Financial Aid was approved, which permits that college to award federal and state financial aid to eligible students.

(B.) STATUTORY AUTHORITY

24 P.S. §19G-1901.1-G et seq.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are driven out through a grant contract.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	\$7,717,000.00

COMMUNITY EDUCATION COUNCILS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 2,489	\$ 2,489	\$ 2,489	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 2,321	\$ 2,489	\$ 2,489	0.00%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 168	\$ -	\$ -	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

The community education councils are non-profit organizations that bring higher education opportunities to rural or educationally underserved communities in Pennsylvania. The councils serve their communities by assessing the education and training needs of their community and collaborating with providers to offer educational programs. Activities include programs, courses or classes leading to professional, vocational or occupational certification or licensure, an associate degree, a bachelor's degree, a master's degree, General Educational Development (GED) preparation, skill development or skill enhancement for the community workforce, and customized job training for community employers. The councils are a vehicle for employment opportunities, which meet the community's current and future economic development needs.

(B.) STATUTORY AUTHORITY

24 P.S. §19D-1901-D et seq.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Disbursement of funds is based on the current fiscal code:

- \$177,196.90 distributed to Armstrong Educational Trust
- \$261,020.59 distributed to Corry Higher Education Council
- \$275,875.42 distributed to Community Education Council of Elk and Cameron Counties
- \$358,638.04 distributed to Keystone Community Education Council
- \$123,082.87 distributed to Lawrence County Learning Center
- \$365,619.81 distributed to Potter County Education Council
- \$322,762.57 distributed to Schuylkill Community Education Council
- \$286,486.01 distributed to Warren/Forest Higher Education Council
- \$318,317.79 distributed to Workforce Wayne

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

COMMUNITY EDUCATION COUNCILS
(continued)

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$168,498.66
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2023-24	\$ 21,634.40
2024-25	\$417,398.63

HUNGER-FREE CAMPUS INITIATIVE

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 1,000	\$ 1,000	\$ 1,000	0.00%
3. OPERATING				
STATE FUNDS	\$ 24	\$ 50	\$ 32	-36.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 973	\$ 950	\$ 968	1.89%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 3	\$ -	\$ -	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Feeding Pennsylvania reports 1 in 8 Pennsylvanians experience food insecurity. That percentage is often higher among college students, due to limited employment opportunities and the loss of other food funding sources such as school lunch and food assistance. Colleges and universities across the country are taking steps to address these issues so students can focus on their education instead of where to find their next meal.

Commencing August 2022, postsecondary institutions were invited to apply for the PA Hunger Free Campus or PA Hunger-Free Campus+ designation to demonstrate their commitment to addressing these needs and diminishing barriers for learners. In 2025-26, the initiative continues to build a coalition of colleges and universities focused on addressing hunger and other basic needs for their students; creating opportunities for connection among student hunger advocates; providing resources and strategies for campuses; and supporting opportunities to apply for grants related to addressing food insecurity.

(B.) STATUTORY AUTHORITY

General Appropriation Act 1A of 2025

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

The Pennsylvania Department of Education (PDE) is named in the grant to conduct surveys and provide annual reporting to the Governor's Office. Eligible institutions must have received the Hunger Free Campus designation. Funds are awarded via grant contracts resulting from a Request for Application. Applications are reviewed on a competitive basis by a team selected by the Office of Postsecondary and Higher Education.

The 2025-26 Hunger-Free Campus grant offered designated institutions the opportunity to apply for competitive funding in an amount up to:

- \$20,000 for institutions with 3,000 or fewer learners;
- \$40,000 for institutions with 3,001 to 7,000 learners; and
- \$60,000 for institutions with 7,001 learners or more.

HUNGER-FREE CAMPUS INITIATIVE
(continued)

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	\$36,451.73
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$63,207.21
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2023-24	\$ 40,230.02
2024-25	\$203,037.21

PARENT PATHWAYS

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 1,661	\$ 1,661	\$ 1,661	0.00%
3. OPERATING				
STATE FUNDS	\$ 64	\$ 83	\$ 79	-4.82%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 1,529	\$ 1,578	\$ 1,582	0.25%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 68	\$ -	\$ -	0.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

Studies indicate that one in five undergraduate college students is balancing the responsibilities of raising children while pursuing a postsecondary education, and almost half of these students do not earn a degree.

Parenting students bear significant burdens and need additional support to navigate through their academic program successfully. In December 2022, the Pennsylvania Department of Human Services (DHS) released a policy report following consultations with parenting students, postsecondary institution staff, subject matter experts, various state agencies, and community leaders. The Parent Pathways Learning Network (PPLN) concentrated on addressing the necessary support for food, childcare, housing, and financial aid. The results underscored the importance of integrating the firsthand experiences of parenting students into statewide policymaking.

PPLN, through the Parent Pathways grant, provides funding to institutions to directly support the persistence of these students in the form of tuition assistance, emergency funding, and wrap-around services. Increasing degree-attainment of parenting students' benefits families, local communities, and the Commonwealth as a whole when that parent uses a degree to then enter the workforce. The collaborative cross-sector nature of this work will simultaneously lift Pennsylvania out of poverty, remove barriers to postsecondary completion and increase access to family-sustaining wages.

(B.) STATUTORY AUTHORITY

General Appropriation Act 1A of 2025

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are awarded via grant contracts resulting from a Request for Application. Awards are competitive and awarded based on a team of volunteers who complete a scoring rubric. Two rubrics are completed for each application, averaged, and reviewed. In the 2025-26 fiscal year, eligible institutions were able to apply for up to \$150,000 in funding to stand-up initiatives to support parenting students.

PARENT PATHWAYS
(continued)

Students receiving awarded program funds must have completed the Free Application for Federal Student Aid (FAFSA), and all gift aid is to be exhausted prior to utilizing funding. Final reporting will include a completed spreadsheet identifying the student’s cost of attendance or gift aid, as well as certification that funds were utilized to meet the Cost of Attendance (COA), which includes tuition, fees, housing, meals, books, and childcare. This includes all scholarships or emergency-funded students.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$67,592.88
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2023-24	\$ 162,627.00
2024-25	\$1,609,984.88

SEXUAL ASSAULT PREVENTION

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 1,500	\$ 1,500	\$ 1,500	0.00%
3. OPERATING				
STATE FUNDS	\$ 9	\$ 75	\$ 75	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 955	\$ 1,425	\$ 1,425	0.00%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 536	\$ -	\$ -	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

The Rape, Abuse, and Incest National Network indicates that half of college sexual assaults are reported in the months of August, September, October, and November, identified as the “red zone”, with the start of the fall semester. The National Coalition Against Domestic Violence indicates that 43% of dating college women report experiencing violent and abusive dating behaviors that include physical, sexual, digital, verbal, or other controlling abuse. Over half of college women report knowing a friend who is experiencing these same behaviors.

Additionally, research has shown that men, particularly male college athletes, are often left out of the conversation on preventing sexual assault, sexual violence, domestic violence, stalking, and dating violence. The American Association of Universities 2019 Campus Climate Survey on Sexual Assault and Misconduct found that 6.8% of undergraduate men and 2.5% of graduate students reported experiencing unwanted sexual contact. The survey also found that men were less likely than women to seek support from a program or resource after experiencing sexual assault.

It's On Us PA is a statewide campaign that invites education leaders and all Pennsylvanians to be part of the solution to protect students from sexual violence. The campaign provides funding to campuses to fund programs to address sexual violence, dating violence, domestic violence and stalking education, prevention, and response in postsecondary education.

(B.) STATUTORY AUTHORITY

24 P.S. §20J- 2001-J through 2003-J

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funds are awarded via grant contracts resulting from a Request for Application. Awards are competitive and awarded based on a team of volunteers who complete a scoring rubric. Two rubrics are completed for each application, averaged, and reviewed.

SEXUAL ASSAULT PREVENTION
(continued)

The 2025-26 It's On Us PA grant offered eligible institutions the opportunity to apply for competitive funding in an amount up to:

- \$40,000 for institutions with 10,000 learners or less; and
- \$60,000 for institutions with 10,001 learners or more.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION

(A.) LAPSES

2023-24	\$ 3,245.02
2024-25	\$13,644.33
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	\$536,244.40
2025-26	NONE

(C.) PRIOR YEAR APPROPRIATIONS WAIVED PURSUANT TO ACT 146

Available balance and commitments used to support FY 2025-26 appropriation, project or program as of July 1, 2025. See Appendix A – Updated PDE Approved Waiver Funds for updated information as of February 3, 2026.

2021-22	\$ 50,000.00
2022-23	\$ 19,656.29
2023-24	\$ 76,368.07
2024-25	\$798,319.40

TRANSFER TO STATE-RELATED UNIVERSITY PERFORMANCE FUND

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ -	\$ -	\$ 30,000	100.00%
5A. INTRAFUND PAYMENTS				
STATE FUNDS	\$ -	\$ -	\$ 30,000	100.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

Act 69 of 2024, Act 90 of 2024 and Act 47 of 2025 ushered significant progress in higher education with the creation of the State Board of Higher Education and the Performance Based Funding Council. The board has been charged with developing a strategic path forward to meet the needs of Pennsylvania's students, workforce, and business. The Council has been charged with developing a performance-based funding formula to drive out appropriations to the three state-related universities. This appropriation provides performance funding grants to state-related universities, including Pennsylvania State University, Temple University, and University of Pittsburgh.

(B.) STATUTORY AUTHORITY

Act 69 of 2024
Act 90 of 2024
Act 47 of 2025

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Funding is to be distributed based on the recommendation of the Performance-Based Funding Council.

7. COST ASSUMPTIONS

For FY 2026-27, a \$30,000,000 initiative for performance funding to state-related universities under Act 47 of 2025.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

STATE SYSTEM OF HIGHER EDUCATION

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 620,755	\$ 625,755	\$ 625,755	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 620,755	\$ 625,755	\$ 625,755	0.00%

**6. PROGRAM NARRATIVE
(A.) NARRATIVE**

The State System of Higher Education distributes funding to its universities through the Office of the Chancellor to each university in accordance with a formula that considers student enrollment, programs, performance measures, and the operational cost of the individual campuses. Although each university has an individual mission, all provide a broad liberal arts curriculum, and most offer master's and doctoral degree programs.

(B.) STATUTORY AUTHORITY

24 P.S. §20-A-2001-A et seq.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

Payments are made monthly.

7. COST ASSUMPTIONS

For FY 2026-27, a decrease of \$5,000,000 is recommended for nonrecurring program costs.

For FY 2026-27, a \$5,000,000 initiative to invest in higher education and improve college access and completion.

**8. OTHER INFORMATION
(A.) LAPSES**

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

THADDEUS STEVENS COLLEGE OF TECHNOLOGY

(DOLLAR AMOUNTS IN THOUSANDS)

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 22,476	\$ 23,600	\$ 23,600	0.00%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 22,476	\$ 23,600	\$ 23,600	0.00%

6. PROGRAM NARRATIVE
(A.) NARRATIVE

Thaddeus Stevens College of Technology provides technical-based associate degrees and certificate programs for qualified students. These programs are offered both on a tuition basis and at no cost for financially disadvantaged students. Thaddeus Stevens is dedicated to growing Pennsylvania's technical workforce and preparing students for high-demand jobs within the Commonwealth.

(B.) STATUTORY AUTHORITY

24 P.S. §19-B-1901-B et seq.

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

College submits invoices to the State Treasurer.

7. COST ASSUMPTIONS

Funding at the current level is recommended for fiscal year 2026-27.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	NONE
2024-25	NONE
2025-26	NONE

(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED AFTER JUNE 30, 2025

2024-25	NONE
2025-26	NONE

STATE-RELATED UNIVERSITIES*(DOLLAR AMOUNTS IN THOUSANDS)*

	2024-25	2025-26	2026-27	% Change
1. SUMMARY FINANCIAL DATA				
STATE FUNDS	\$ 610,419	\$ 613,350	\$ 614,445	0.18%
5. GRANTS & SUBSIDIES				
STATE FUNDS	\$ 399,853	\$ 425,621	\$ 614,445	44.36%
5B. BUDGETARY RESERVE				
STATE FUNDS	\$ 210,566	\$ 187,729	\$ -	-100.00%
6. PROGRAM NARRATIVE				
(A.) NARRATIVE				

Funding for state-related universities provides basic support for postsecondary educational programs. The Pennsylvania State University, University of Pittsburgh, and Temple University are major research universities that provide programs up to the doctoral level in varied academic disciplines and professional schools. Lincoln University provides programs in numerous disciplines at the baccalaureate and master's degree levels.

(B.) STATUTORY AUTHORITY

Act of April 1, 1863 (P.L. 213, No. 227)
 Act of November 30, 1965 (P.L. 843, No. 355)
 Act of July 28, 1966 (P.L. 87, No. 3)
 Act of July 7, 1972 (P.L. 213, No. 227)

The FY 2025-26 non-preferred appropriation acts are:

Act 11A of 2025 – The Pennsylvania State University (General Support) and Pennsylvania College of Technology
 Act 11A of 2025 – University of Pittsburgh (General Support) and Rural Education Outreach
 Act 11A of 2025 – Temple University (General Support)
 Act 11A of 2025 – Lincoln University (General Support)

(C.) DISBURSEMENT CRITERIA (INCLUDING FORMULA)

State-related universities receive their state appropriations from the Commonwealth via monthly payments according to legislation.

RECOMMENDED APPROPRIATIONS for FY 2026-27

<u>University</u>	<u>State Appropriation</u>
The Pennsylvania State University	\$277,766,000.00
University of Pittsburgh	\$155,488,000.00
Temple University	\$158,206,000.00
Lincoln University	\$ 22,985,000.00
Total	\$614,445,000.00

STATE-RELATED UNIVERSITIES
(continued)

7. COST ASSUMPTIONS

For FY 2026-27, a \$1,095,000 initiative for Lincoln University to invest in higher education and improve college access and completion.

8. OTHER INFORMATION
(A.) LAPSES

2023-24	\$163,136,000.00
2024-25	\$174,978,833.34
2025-26	NONE

**(B.) ACTUAL AND CURRENT YEAR BUDGETARY RESERVES AND PENDING LAPSES POSTED
AFTER JUNE 30, 2025**

2024-25	\$210,565,845.00
2025-26	\$187,729,083.35

Appendix A

Updated PDE Approved Waiver Funds

Results as of 2/3/2026

Waiver #	Fund	Appropriation Name	Approp Fiscal Year	Waiver Commitments	Routine Operations or Programmatic Spending	Total Balance as of 7/1/2025	Actual Expenditures as of 2/3/2026	Balance in Budgetary Reserve, Commitments and Available Balance as of 2/3/2026	Percentage Remaining from Starting Waiver Balance
25-55	1008500000	Lib Srvs Vis Imp/Dis	2024	\$937,102.54	\$483,589.65	\$1,420,692.19	\$936,599.37	\$484,092.82	34.07%
25-55	1008600000	PublicLibrarySubsidy	2024	\$0.00	\$112,964.54	\$112,964.54	\$0.00	\$112,964.54	100.00%
25-55	1008700000	School Food Services*	2024	\$0.00	\$11,207,243.07	\$11,207,243.07	\$3,914,960.29	\$7,292,282.78	65.07%
25-55	1009300000	Youth Develop Cntrs	2024	\$32.51	\$204,502.25	\$204,534.76	\$5,834.76	\$198,700.00	97.15%
25-55	1009400000	PA Assessments	2024	\$7,314,681.78	\$2,184,240.90	\$9,498,922.68	\$9,480,222.52	\$18,700.16	0.20%
25-55	1009700000	Pa Chart Schls D & B	2024	\$0.00	\$7,612,133.13	\$7,612,133.13	\$7,612,133.13	\$0.00	0.00%
25-55	1009800000	Comm Educ Councils	2023	\$ 21,634.40	\$0.00	\$21,634.40	\$0.00	\$21,634.40	100.00%
25-55	1009800000	Comm Educ Councils	2024	\$ 248,899.97	\$168,498.66	\$417,398.63	\$248,899.97	\$168,498.66	40.37%
25-55	1010400000	Inst Mats/Nonpub Sch	2024	\$0.00	\$1,111,270.86	\$1,111,270.86	\$18,493.43	\$1,092,777.43	98.34%
25-55	1010600000	Auth Rent & S/F Req	2022	\$0.00	\$2,869,675.05	\$2,869,675.05	\$0.00	\$2,869,675.05	100.00%
25-55	1010600000	Auth Rent & S/F Req	2023	\$0.00	\$7,762,940.95	\$7,762,940.95	\$0.00	\$7,762,940.95	100.00%
25-55	1010600000	Auth Rent & S/F Req	2024	\$0.00	\$7,536,673.61	\$7,536,673.61	\$722,580.51	\$6,814,093.10	90.41%
25-55	1010900000	Special Education	2021	\$0.00	\$7,197,148.94	\$7,197,148.94	\$1,368,880.03	\$5,828,268.91	80.98%
25-55	1010900000	Special Education	2022	\$0.00	\$7,075,620.93	\$7,075,620.93	\$0.00	\$7,075,620.93	100.00%
25-55	1010900000	Special Education	2023	\$0.00	\$10,477,152.14	\$10,477,152.14	\$0.00	\$10,477,152.14	100.00%
25-55	1010900000	Special Education	2024	\$563,000.00	\$10,081,324.48	\$10,644,324.48	\$9,664,062.41	\$980,262.07	9.21%
25-55	1011000000	Spec Ed App Pvt Schl	2024	\$0.00	\$15,819,606.73	\$15,819,606.73	\$1,570,042.98	\$14,249,563.75	90.08%
25-55	1012100000	Teacher Prof Dvpt	2023	\$0.00	\$2,086,881.41	\$2,086,881.41	\$0.00	\$2,086,881.41	100.00%
25-55	1012100000	Teacher Prof Dvpt	2024	\$1,945,019.51	\$2,219,089.83	\$4,164,109.34	\$1,173,885.67	\$2,990,223.67	71.81%
25-55	1012300000	Early Intervention*	2024	\$7,823,812.68	\$26,035,254.84	\$33,859,067.52	\$5,977,556.94	\$27,881,510.58	82.35%
25-55	1013300000	Schl Employes Retire	2024	\$0.00	\$12,221,538.45	\$12,221,538.45	\$12,221,538.45	\$0.00	0.00%
25-38	1013500000	MblSciencMathEducPrg	2018	\$145,000.00	\$0.00	\$145,000.00	\$100,000.00	\$45,000.00	31.03%
25-38	1013500000	MblSciencMathEducPrg	2019	\$139,000.00	\$0.00	\$139,000.00	\$0.00	\$139,000.00	100.00%
25-38	1013500000	MblSciencMathEducPrg	2020	\$264,036.00	\$0.00	\$264,036.00	\$0.00	\$264,036.00	100.00%
25-38	1013500000	MblSciencMathEducPrg	2021	\$14,000.00	\$0.00	\$14,000.00	\$0.00	\$14,000.00	100.00%
25-38	1013500000	MblSciencMathEducPrg	2022	\$164,000.00	\$0.00	\$164,000.00	\$100,000.00	\$64,000.00	39.02%
25-38	1013500000	MblSciencMathEducPrg	2023	\$2,667,893.43	\$0.00	\$2,667,893.43	\$1,600,000.00	\$1,067,893.43	40.03%
25-38	1013500000	MblSciencMathEducPrg	2024	\$6,064,000.00	\$0.00	\$6,064,000.00	\$1,225,000.00	\$4,839,000.00	79.80%
25-55	1013600000	Schl Employe Soc Sec*	2024	\$0.00	\$7,411,005.65	\$7,411,005.65	\$7,411,005.65	\$0.00	0.00%
25-55	1013800000	Adlt & Fam Literacy	2023	\$0.00	\$1,050,000.00	\$1,050,000.00	\$0.00	\$1,050,000.00	100.00%
25-55	1013800000	Adlt & Fam Literacy	2024	\$624,714.74	\$3,530,762.44	\$4,155,477.18	\$59,871.58	\$4,095,605.60	98.56%
25-55	1013900000	Library Access	2024	\$487,372.71	\$366,108.39	\$853,481.10	\$804,218.17	\$49,262.93	5.77%
25-55	1014100000	Gen Govt Operations	2023		\$3,095,810.07	\$3,095,810.07	\$49,691.25	\$3,046,118.82	98.39%
25-55	1014100000	Gen Govt Operations	2024	\$3,128,062.32	\$9,086,261.96	\$12,214,324.28	\$2,813,107.41	\$9,401,216.87	76.97%

Appendix A

Updated PDE Approved Waiver Funds

Results as of 2/3/2026

Waiver #	Fund	Appropriation Name	Approp Fiscal Year	Waiver Commitments	Routine Operations or Programmatic Spending	Total Balance as of 7/1/2025	Actual Expenditures as of 2/3/2026	Balance in Budgetary Reserve, Commitments and Available Balance as of 2/3/2026	Percentage Remaining from Starting Waiver Balance
25-55	1014200000	State Library	2023		\$174,821.85	\$174,821.85	\$0.00	\$174,821.85	100.00%
25-55	1014200000	State Library	2024	\$13,983.85	\$545,611.53	\$559,595.38	\$140,135.48	\$419,459.90	74.96%
25-55	1014600000	Career&TechEducation	2024	\$12,832,885.26	\$8,182,183.42	\$21,015,068.68	\$8,224,206.16	\$12,790,862.52	60.87%
25-38	1014800000	JobTrainingEducProg	2015	\$30,000.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
25-38	1014800000	JobTrainingEducProg	2016	\$804,130.01	\$0.00	\$804,130.01	\$0.00	\$804,130.01	100.00%
25-38	1014800000	JobTrainingEducProg	2017	\$61,281.39	\$0.00	\$61,281.39	-\$7,013.00	\$68,294.39	111.44%
25-38	1014800000	JobTrainingEducProg	2018	\$681,624.88	\$0.00	\$681,624.88	\$0.00	\$681,624.88	100.00%
25-38	1014800000	JobTrainingEducProg	2019	\$2,683,357.39	\$0.00	\$2,683,357.39	\$0.00	\$2,683,357.39	100.00%
25-38	1014800000	JobTrainingEducProg	2020	\$3,872,940.08	\$0.00	\$3,872,940.08	\$226,981.80	\$3,645,958.28	94.14%
25-38	1014800000	JobTrainingEducProg	2021	\$2,585,417.18	\$0.00	\$2,585,417.18	\$150,000.00	\$2,435,417.18	94.20%
25-38	1014800000	JobTrainingEducProg	2022	\$2,212,360.95	\$0.00	\$2,212,360.95	\$65,000.00	\$2,147,360.95	97.06%
25-38	1014800000	JobTrainingEducProg	2023	\$13,996,000.00	\$0.00	\$13,996,000.00	\$250,000.00	\$13,746,000.00	98.21%
25-38	1014800000	JobTrainingEducProg	2024	\$16,700,544.30	\$0.00	\$16,700,544.30	\$4,404,976.00	\$12,295,568.30	73.62%
25-55	1014900000	Info & Tech Improve	2024	\$346,043.72	\$695,340.12	\$1,041,383.84	\$206,412.71	\$834,971.13	80.18%
25-55	1070400000	Dual Enrollment Pymt	2024	\$700,000.00	\$6,300,000.00	\$7,000,000.00	\$3,000,000.00	\$4,000,000.00	57.14%
25-55	1082900000	SexualAssaultPrev	2021	\$50,000.00	\$0.00	\$50,000.00	\$20,223.90	\$29,776.10	59.55%
25-55	1082900000	SexualAssaultPrev	2022	\$0.00	\$19,656.29	\$19,656.29	-\$5,025.54	\$24,681.83	125.57%
25-55	1082900000	SexualAssaultPrev	2023	\$16,368.07	\$60,000.00	\$76,368.07	-\$35,368.82	\$111,736.89	146.31%
25-55	1082900000	SexualAssaultPrev	2024	\$262,075.00	\$536,244.40	\$798,319.40	\$261,375.12	\$536,944.28	67.26%
25-55	1083800000	Head Start Supp	2024	\$5,170,942.27	\$3,490,681.43	\$8,661,623.70	\$2,327,478.35	\$6,334,145.35	73.13%
25-55	1092400000	Pre-K Counts	2024	\$13,551,649.91	\$2,207,271.71	\$15,758,921.62	\$11,305,297.72	\$4,453,623.90	28.26%
25-55	1101100000	Safe School Initiati	2021	\$0.00	\$318,036.34	\$318,036.34	\$29,148.24	\$288,888.10	90.83%
25-55	1101100000	Safe School Initiati	2022	\$0.00	\$1,664,988.16	\$1,664,988.16	\$9,333.69	\$1,655,654.47	99.44%
25-55	1101100000	Safe School Initiati	2024	\$0.00	\$510,940.22	\$510,940.22	\$134,962.20	\$375,978.02	73.59%
25-55	1106700000	Ready To Learn BG	2020	\$0.00	\$679,230.00	\$679,230.00	\$0.00	\$679,230.00	100.00%
25-55	1106700000	Ready To Learn BG	2021	\$0.00	\$1,058,715.00	\$1,058,715.00	\$0.00	\$1,058,715.00	100.00%
25-55	1106700000	Ready To Learn BG	2022	\$0.00	\$2,445,348.00	\$2,445,348.00	\$0.00	\$2,445,348.00	100.00%
25-55	1106700000	Ready To Learn BG	2023	\$0.00	\$3,310,101.00	\$3,310,101.00	\$0.00	\$3,310,101.00	100.00%
25-55	1106700000	Ready To Learn BG	2024	\$0.00	\$3,237,652.95	\$3,237,652.95	\$0.00	\$3,237,652.95	100.00%
25-55	1118900000	HungrFree Campusnit	2023	\$30,414.02	\$9,816.00	\$40,230.02	\$8,011.08	\$32,218.94	80.09%
25-55	1118900000	HungrFree Campusnit	2024	\$139,830.00	\$63,207.21	\$203,037.21	\$99,740.00	\$103,297.21	50.88%
25-55	1120100000	Parent Pathways	2023	\$162,627.00	\$0.00	\$162,627.00	\$153,107.28	\$9,519.72	5.85%
25-55	1120100000	Parent Pathways	2024	\$12,892.00	\$1,597,092.88	\$1,609,984.88	\$298,786.00	\$1,311,198.88	81.44%
25-55	1120200000	Safe Driving Course	2023	\$0.00	\$767,187.42	\$767,187.42	\$0.00	\$767,187.42	100.00%

Appendix A

Updated PDE Approved Waiver Funds

Results as of 2/3/2026

Waiver #	Fund	Appropriation Name	Approp Fiscal Year	Waiver Commitments	Routine Operations or Programmatic Spending	Total Balance as of 7/1/2025	Actual Expenditures as of 2/3/2026	Balance in Budgetary Reserve, Commitments and Available Balance as of 2/3/2026	Percentage Remaining from Starting Waiver Balance
25-55	1120200000	Safe Driving Course	2024	\$165.02	\$773,500.09	\$773,665.11	\$97,118.35	\$676,546.76	87.45%
25-38	1120500000	Educ Access Programs	2015	\$0.00	\$133,644.00	\$133,644.00	\$0.00	\$133,644.00	100.00%
25-38	1120500000	Educ Access Programs	2016	\$0.00	\$129,466.28	\$129,466.28	\$0.00	\$129,466.28	100.00%
25-38	1120500000	Educ Access Programs	2017	\$0.00	\$51,869.52	\$51,869.52	\$0.00	\$51,869.52	100.00%
25-55	1120600000	Recovery Schools	2022	\$60,142.00	\$0.00	\$60,142.00	\$48,200.00	\$11,942.00	19.86%
25-55	1120600000	Recovery Schools	2023	\$210,028.00	\$0.00	\$210,028.00	\$0.00	\$210,028.00	100.00%
25-55	1120600000	Recovery Schools	2024	\$275,000.00	\$0.00	\$275,000.00	\$0.00	\$275,000.00	100.00%
25-55	2654600000	TeacherInfoProfEduc	2024	\$0.00	\$6,000,000.00	\$6,000,000.00	\$0.00	\$6,000,000.00	100.00%
Totals				\$110,014,964.89	\$203,969,904.75	\$313,984,869.64	\$100,491,671.24	\$213,493,198.40	67.99%

*Total balance adjusted for supplemental appropriation with enactment