



# ANNUAL RESTRAINT INFORMATION SYSTEM COLLECTION (RISC) REPORT 2021-2022 School Year



**Commonwealth of Pennsylvania**

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## Introduction

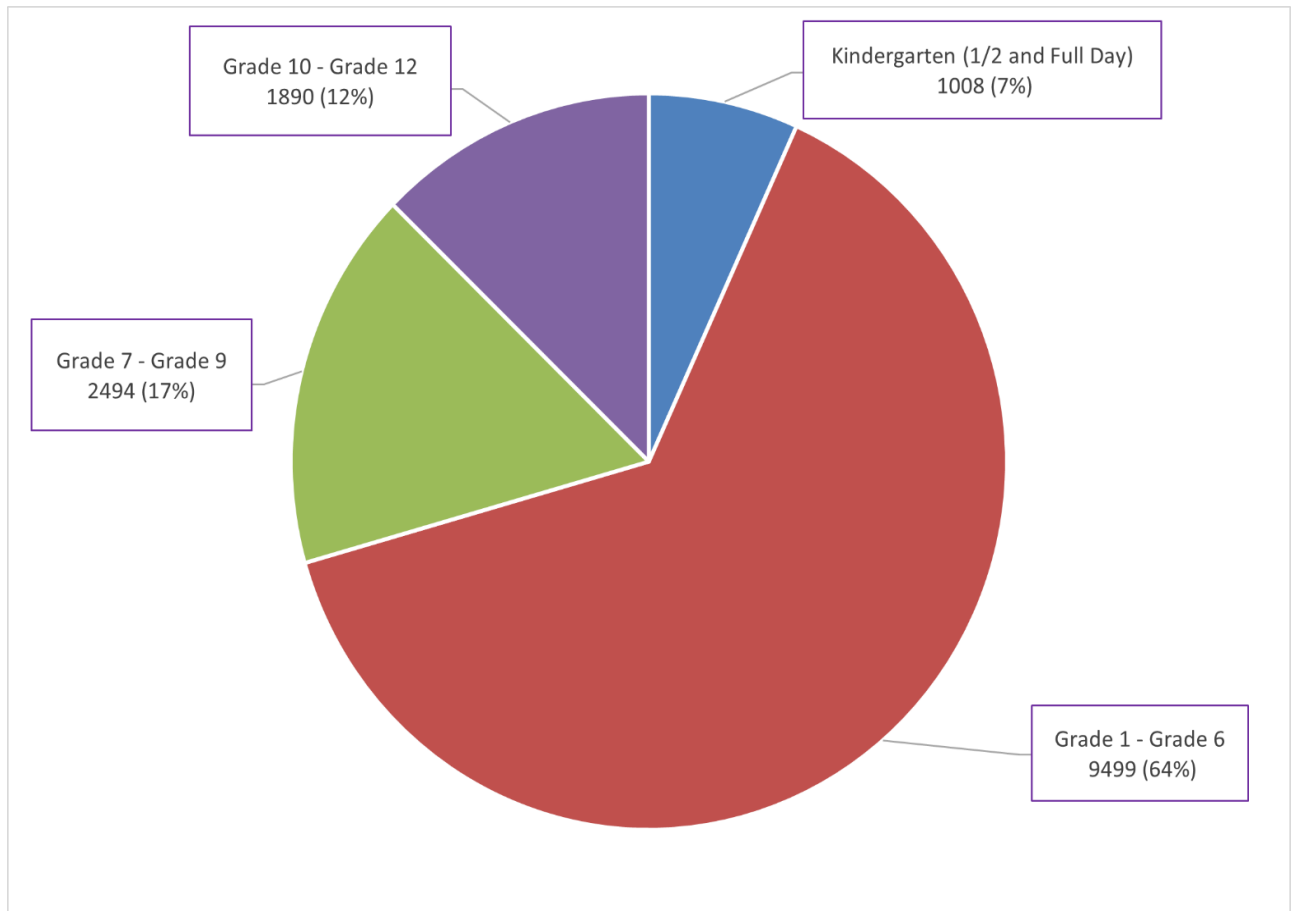
The Restraint Information System Collection (RISC) is a data collection system for all restraints across the Commonwealth of Pennsylvania occurring with school-aged students in educational programs that have an Individualized Education Program (IEP). RISC was developed by the Pennsylvania Department of Education (PDE), in conjunction with recommendations from the state Special Education Advisory Panel (SEAP). Annually, this report is presented to the Secretary of Education.

The Bureau of Special Education (BSE) closely monitors the use of positive behavior support and restraints by Local Educational Agencies (LEAs) across the Commonwealth. LEAs are required to comply with 22 Pa. Code § 14.133 (related to school entities) and 22 Pa. Code § 711.46 (related to charter schools and cyber charter schools). This includes reporting RISC data quarterly every school year. 22 Pa. Code §§ 14.133(c)(5) and 711.46(c)(5). This also includes training of personnel in specific procedures, methods, and techniques of restraint. 22 Pa. Code §§ 14.133(f) and 711.46(f). The training of personnel should provide varied intervention and strategies needed to address problem behaviors. PDE asserts the use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques. PDE utilizes the Pennsylvania Training and Technical Assistance Network (PaTTAN) and the 29 Intermediate Units to provide ongoing training to LEAs in Positive Behavior Intervention and Support programs (PBIS) and other research-based practices and techniques to develop and maintain skills that enhance an educator's ability to prevent restraints.

In conjunction with training and technical assistance, BSE also closely monitors LEA compliance with positive behavior support during the Cyclical Monitoring for Continuous Improvement (CMCI) process and conducts ongoing restraint reviews as data reported in the RISC system throughout the school year. When necessary, BSE conducts further investigation with LEAs when the following instances occur: mechanical restraints (handcuff), electric shock intervention (taser), excessive restraints lasting longer than 60 minutes, multiple injuries occurring with student and/or staff, patterns of excessive holds of a specific student, patterns of excessive holds that have not decreased over time, excessive law enforcement interventions, high waiver count without reconvening the student's IEP team, serious injury warranting a BSE investigation, law enforcement intervention without reconvening the student's IEP team, restraint of a student with an IEP who committed an incident listed in section 1303-A(b)(4.1) or (4.2) of the Safe Schools Act (22 Pa. Code § 10.23), and staff not trained in de-escalation and restraint programs.

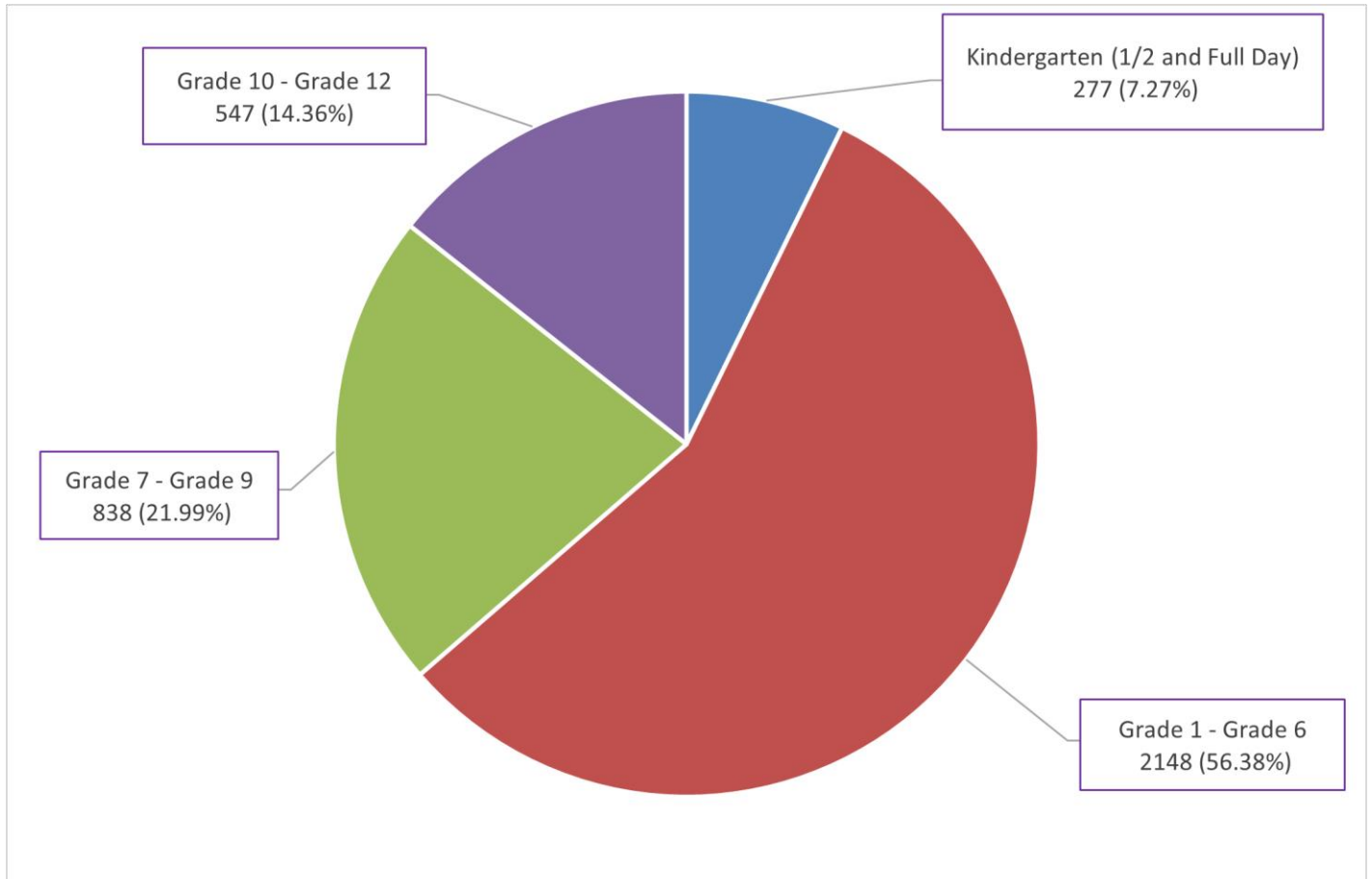
## Total Number of Incidents of Restraints (by Academic Level)

The total number of restraint entries for the 2021-2022 school year was 14,891.



## Total Number of Students Restrained (by Grade Level)

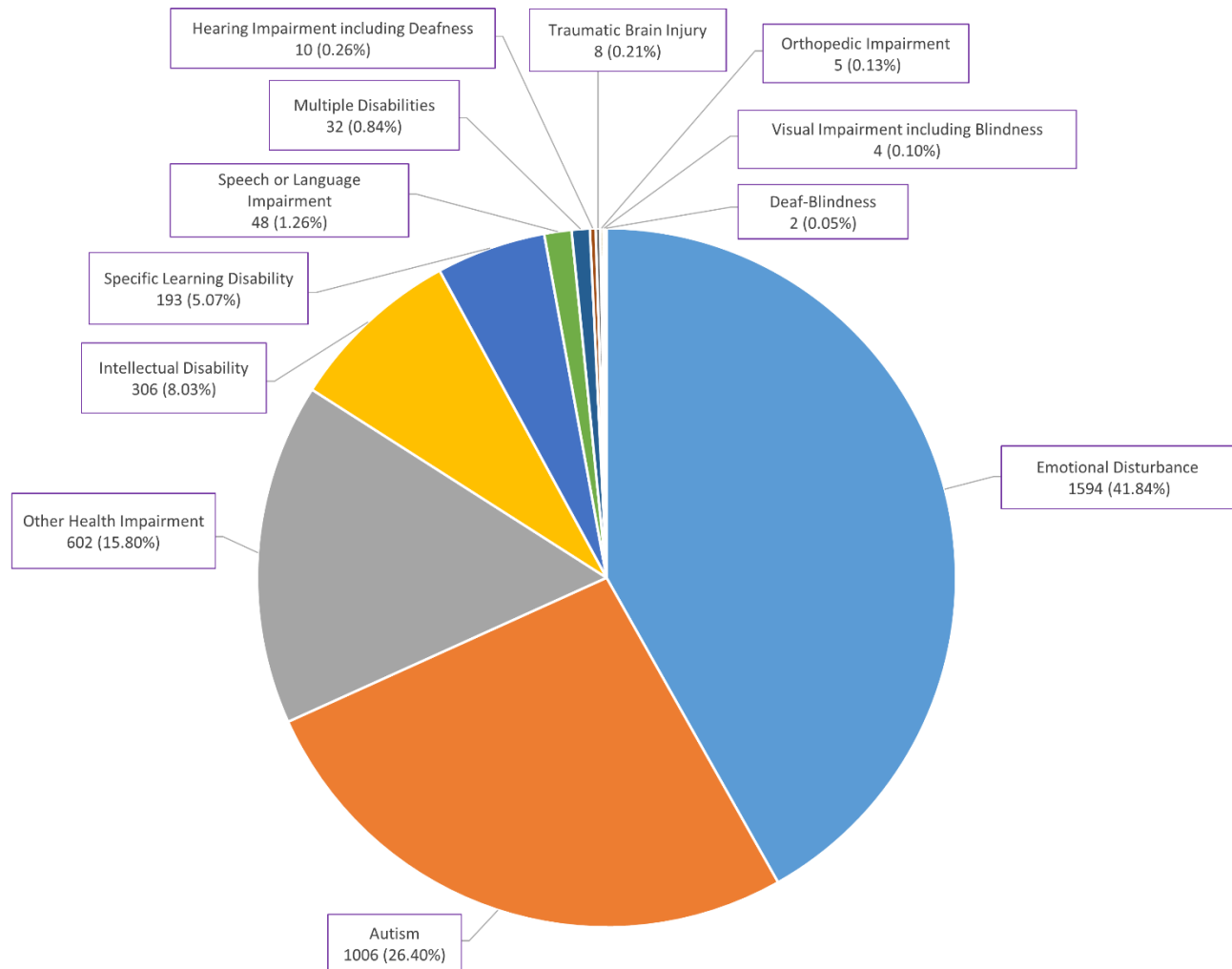
The total number of restraint entries was 14,891. Of the 14,891 entries, 3,810 students were restrained.



## Total Number of Students Restrained (by Disability Category)

Of the 3,810 students restrained, the number of restraints by disability category is detailed below.

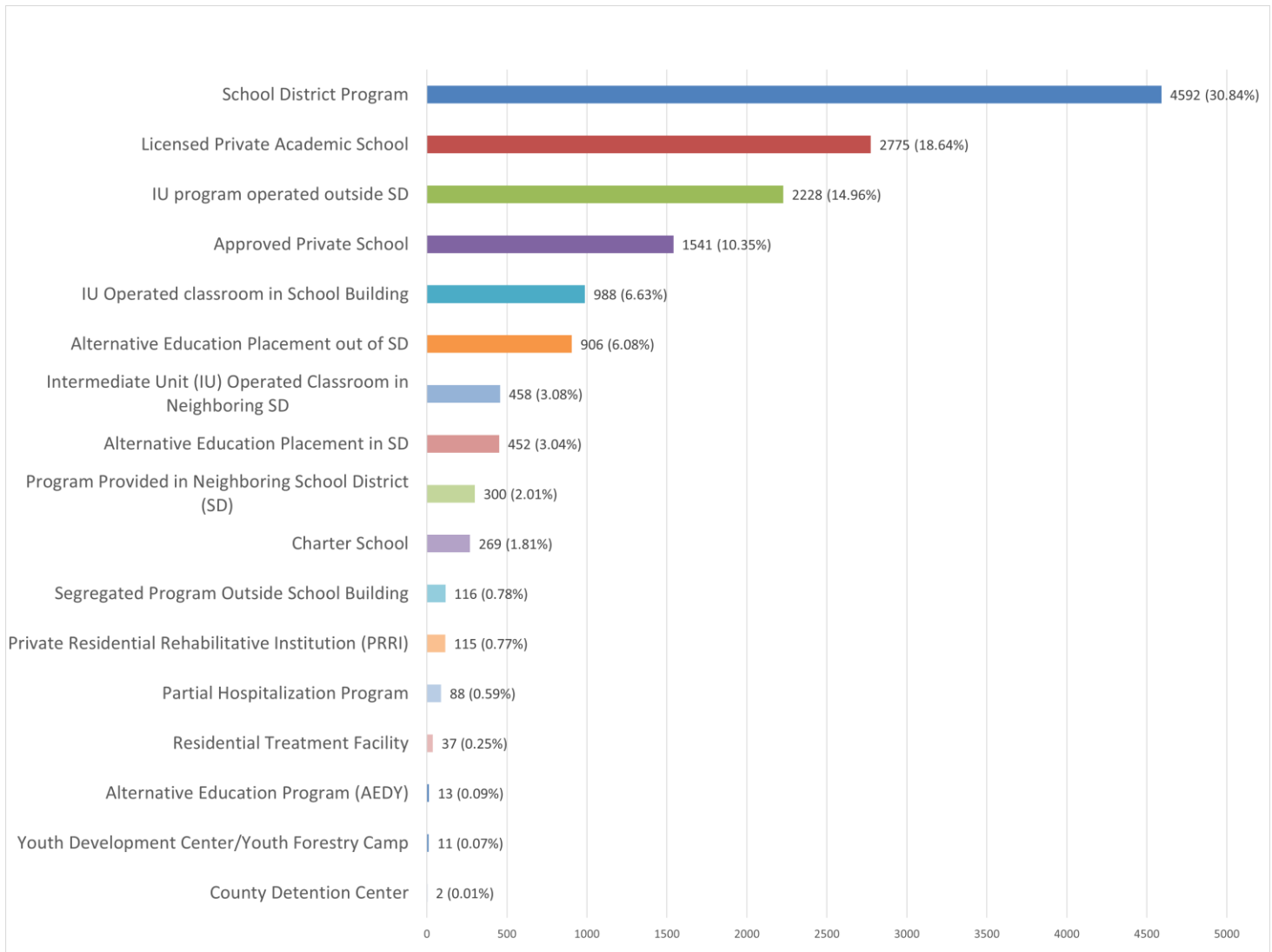
The total percentage of the disaggregated data points (Disability Categories) does not equal 100% as the data points were not rounded.





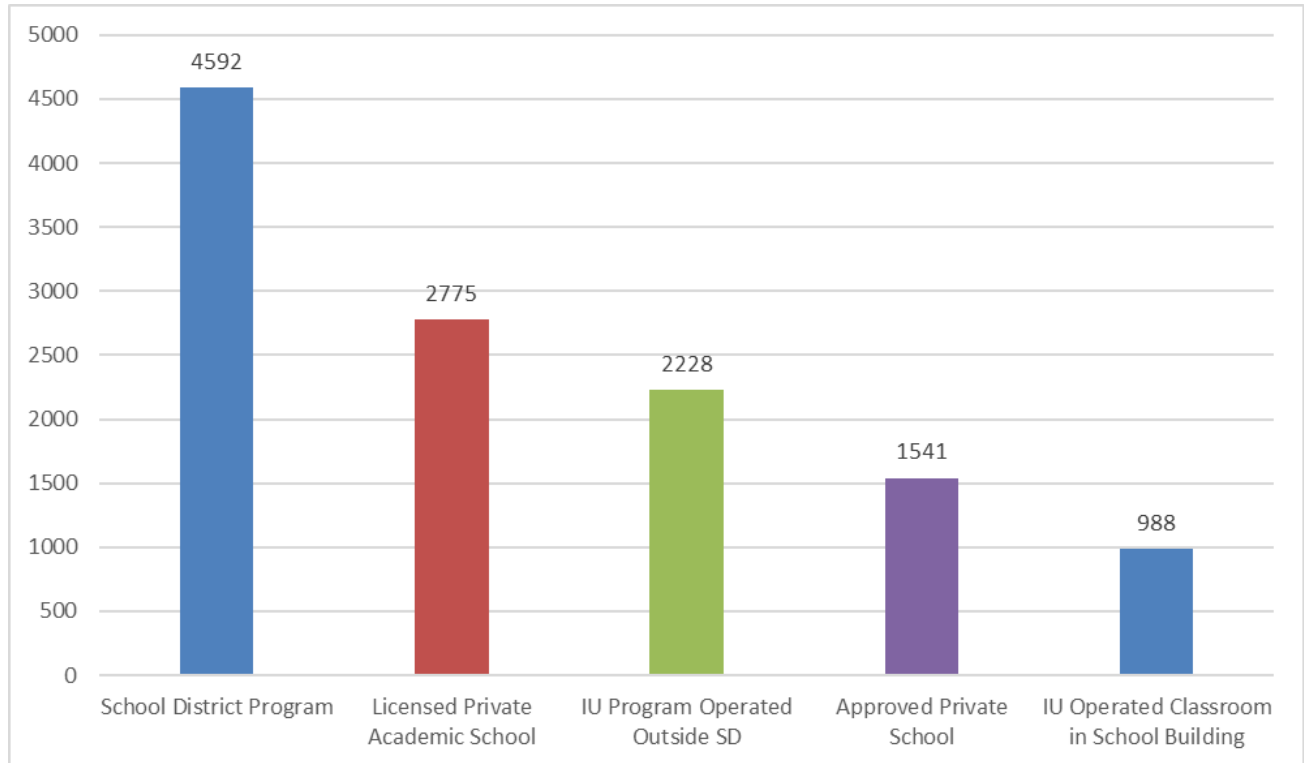
## Location Where Restraints Occurred – Disaggregated

Location of the 14,891 restraints in school-age programs for the 2021-2022 school year:



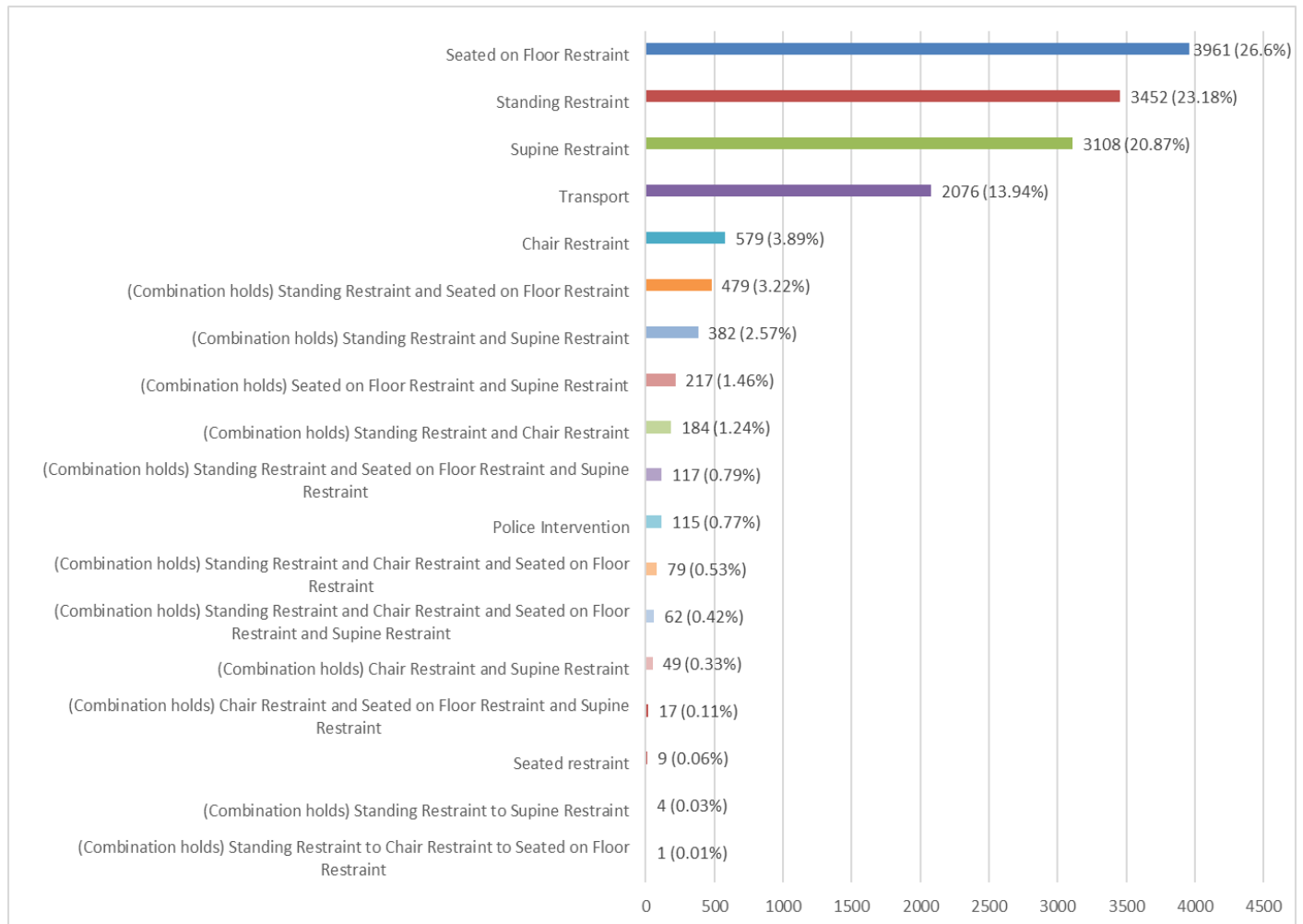
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In the 2021-2022 school year, the top five school-age programs with the highest number of restraints are shown below:



## Types of Restraints Implemented – Disaggregated

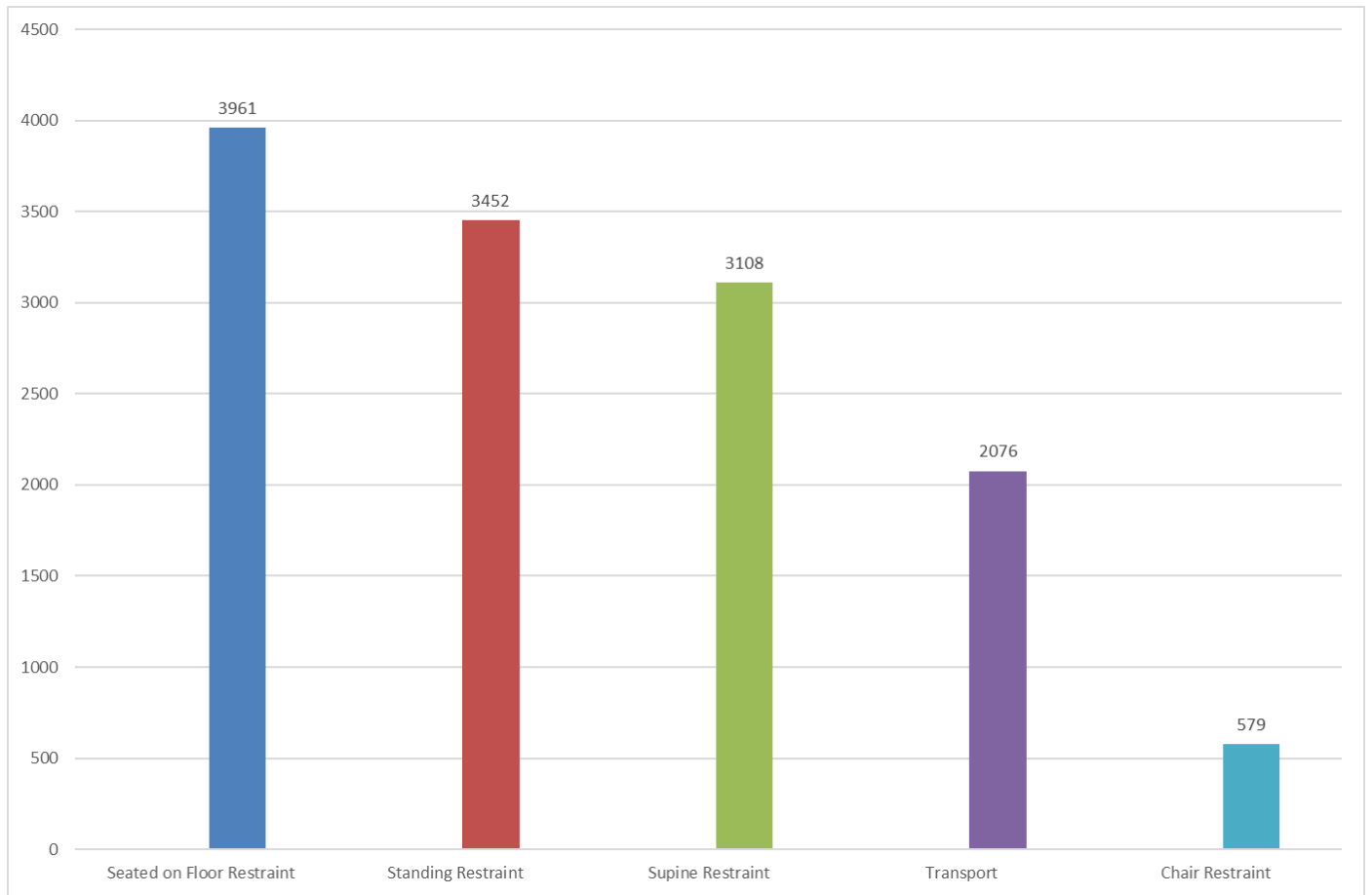
Of the 14,891 restraints, below are the types of restraints utilized:



Note: The total percentage of the disaggregated data points (Types of Restraints Implemented) does not total 100% as the data points were not rounded.

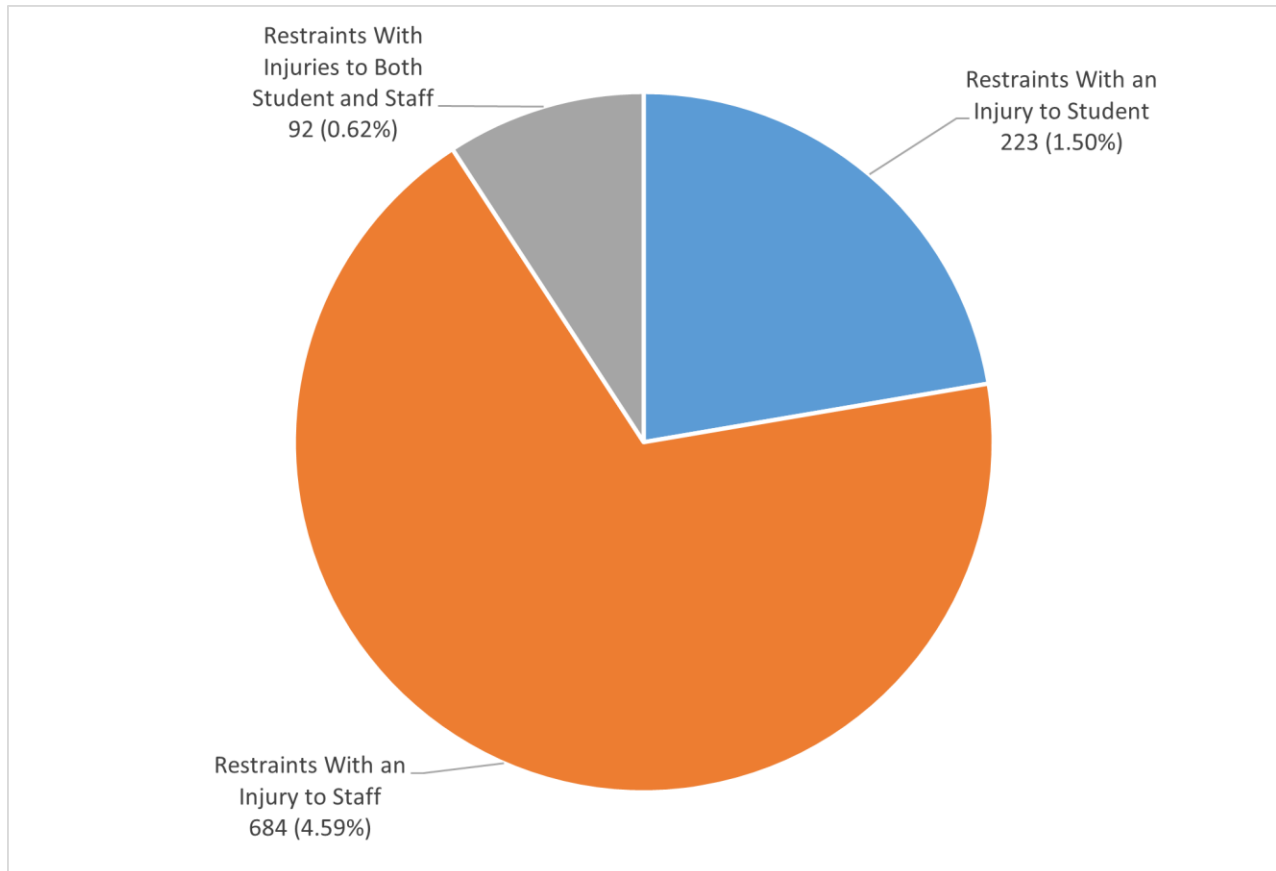
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In the 2021-2022 school year, the top five types of restraints used are shown below:



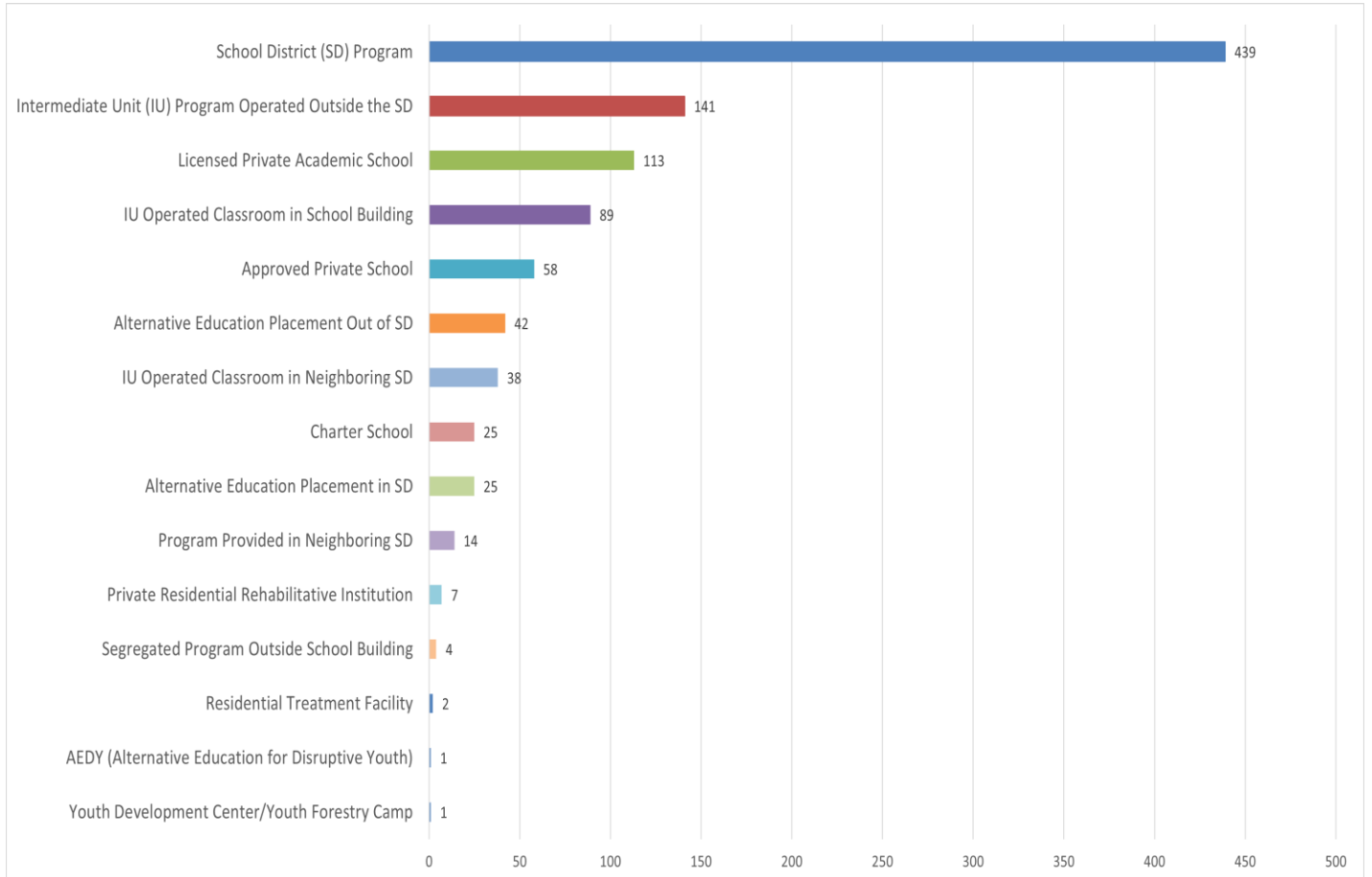
## Injuries to Staff/Injuries to Students

Of the 14,891 restraints during the 2021-2022 school year, 999 resulted in an injury (6.71%). There were 684 injuries to staff; 223 injuries to students; and 92 restraints that involved an injury to both a staff member and a student.



## Restraints with Injuries by Location – SY 2021-2022

Of the 999 injuries in the 2021-2022 school year, the location of restraint where injuries occurred are listed below:



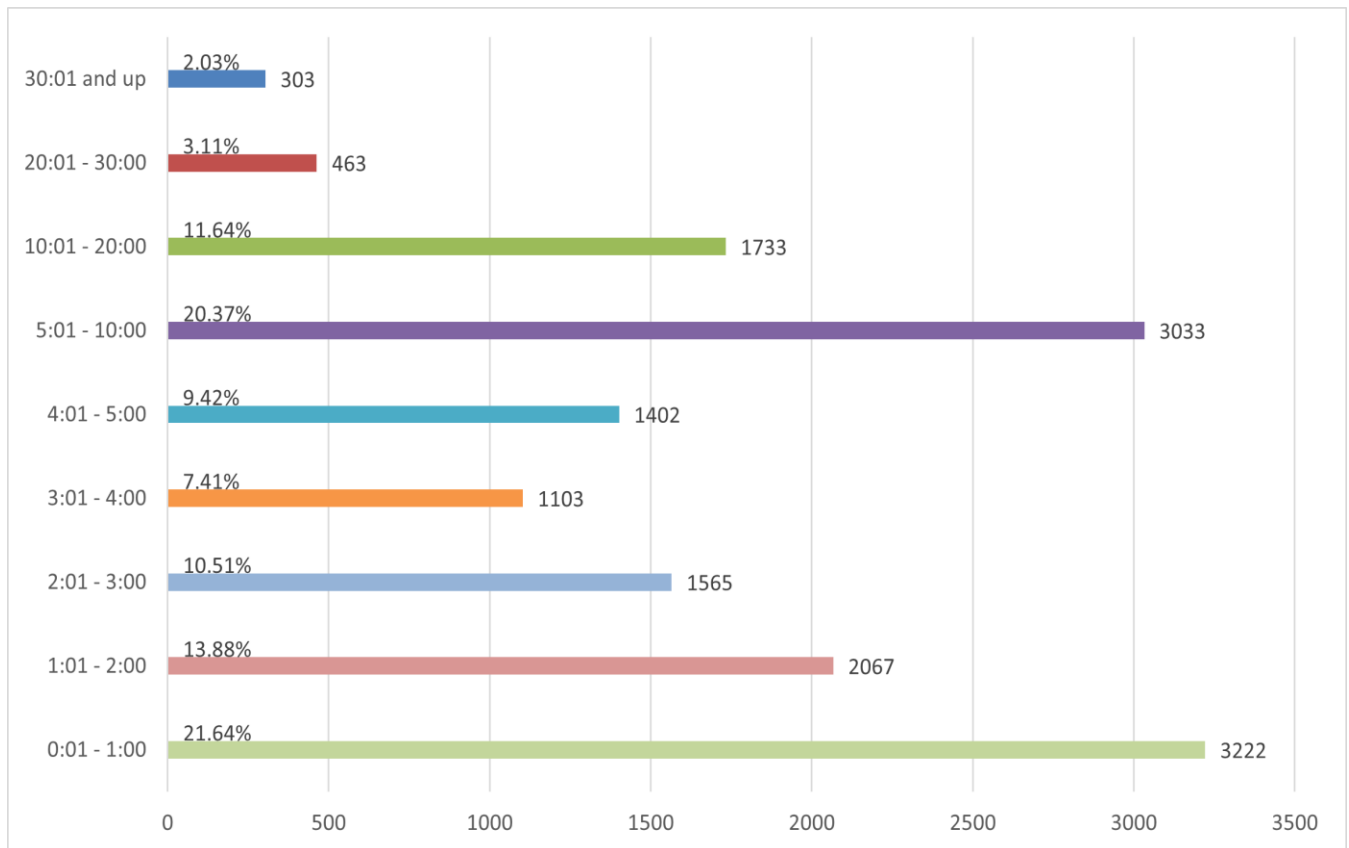
## Types of Restraints Resulting in Injuries – SY 2021-2022

Of the 999 injuries to students and staff, the types of restraints utilized are outlined below:

Type of Restraint	Restraint Count	Injury to Student Only	Injury to Staff Only	Injury to Both
Seated on Floor Restraint	279	58	199	22
Standing Restraint	218	47	154	17
Supine Restraint	176	53	107	16
Transport	121	20	92	9
(Combination Holds) Standing Restraint and Seated on Floor Restraint	54	14	31	9
Chair Restraint	31	6	25	0
(Combination Holds) Standing Restraint and Supine Restraint	29	3	24	2
(Combination Holds) Standing Restraint and Chair Restraint	29	7	21	1
(Combination Holds) Seated on Floor Restraint and Supine Restraint	19	4	11	4
(Combination Holds) Standing Restraint and Seated on Floor Restraint and Supine Restraint	17	7	6	4
(Combination Holds) Standing Restraint and Chair Restraint and Seated on Floor Restraint	10	1	7	2
Police Intervention	8	2	1	5
(Combination Holds) Standing Restraint and Chair Restraint and Seated on Floor Restraint and Supine	5	0	4	1
(Combination Holds) Chair Restraint and Supine Restraint	2	0	2	0
(Combination Holds) Chair Restraint and Seated on Floor Restraint and Supine Restraint	1	1	0	0
<b>TOTAL</b>	<b>999</b>	<b>223</b>	<b>684</b>	<b>92</b>

## Duration of Time per Restraints - SY 2021-2022

The 14,891 restraints that occurred in the 2021-2022 school year ranged from under one minute to over 30 minutes. The chart below details the length of time of the restraint in minute increments.





## Staff Title Breakdown for SY 2021-2022

LEAs identify the staff involved in the restraint through the RISC process. Additionally, the report requires information as to whether the staff were trained in a restraint system. Below is a compilation of staff involved and the number of staff that have been trained.

Note: There are duplicate staff reported in the Staff Title Breakdown Report as some reported restraints have multiple staff assisting in the process.

Staff Type	Total Count	Total Count/ Staff Member is Trained
Administrator	984	970
Board Certified Behavior Analyst (BCBA)	1246	1246
Behavior Assistant	2978	2976
Behavior Counselor/Specialist	4369	4363
Behavior Mentor	201	201
Behavior Therapist	1091	1091
Bus Driver	1	0
Cafeteria Worker	2	2
Case Manager	179	179
Classroom Assistant	1094	1088
Clinical Director	467	465
Community Integration Specialist	23	23
Coordinator	237	236
Counselor	905	898
CPI Instructor	41	41
Crisis Staff	798	797
Custodian	4	2
Dean of Students	159	156
Director	509	508
Gym Teacher	53	47
Hall Monitor	16	11
Instructional Assistant	334	328
Job Coach	31	31
Mental Health Employee	2360	2360
Mobile Therapist	8	8
Nurse	268	259
One to One	89	88
Occupational Therapist	185	184

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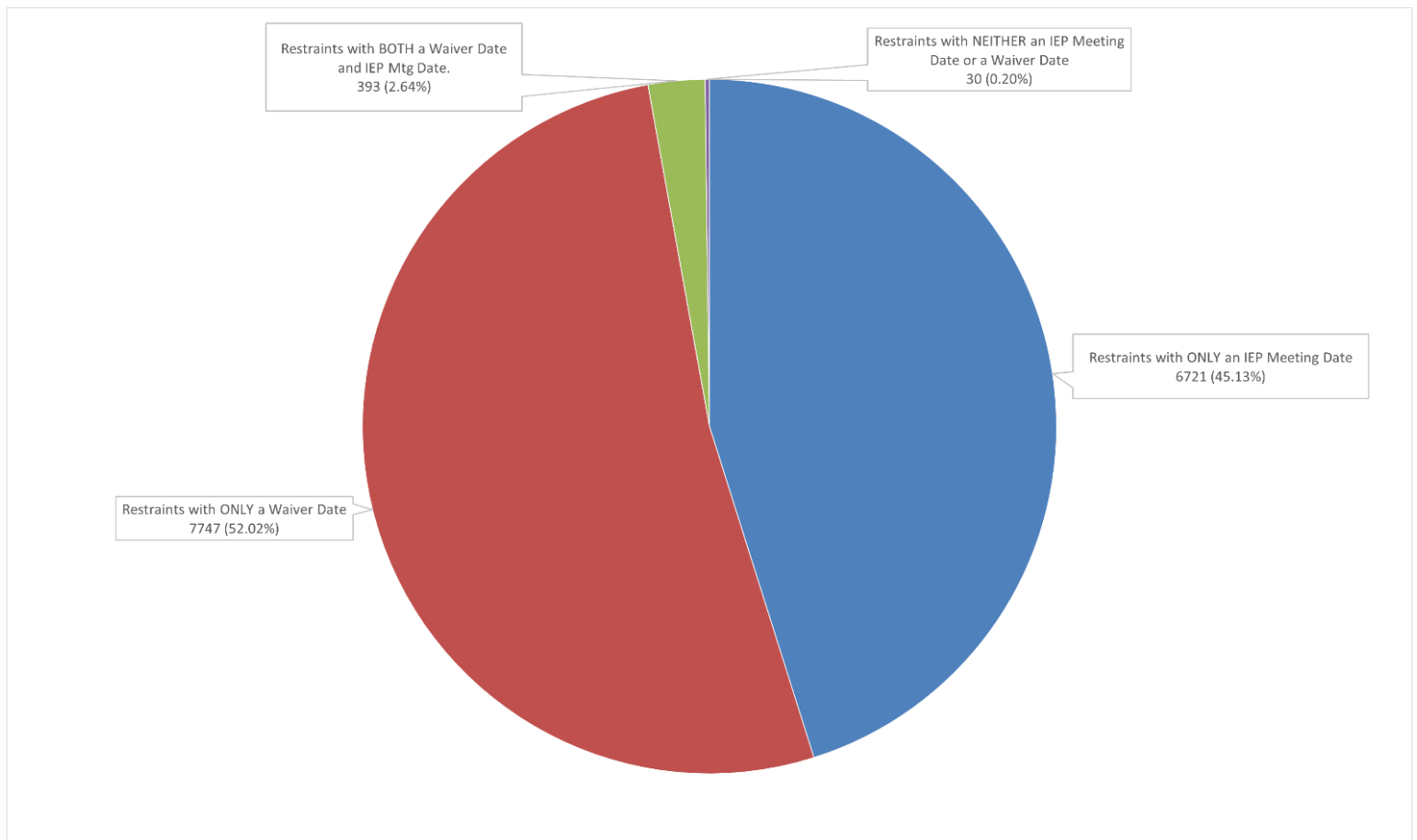
## Staff Title Breakdown for 2021-2022, continued

Staff Type	Total Count	Total Count/ Staff Member is Trained
Paraprofessional	5527	5495
Parent	4	4
PBI Staff	185	185
Personal Care Aide	509	499
Police Officer	110	94
Principal	812	803
Principal/Assistant	430	419
Program Coordinator	307	307
Psychologist	268	268
Regular Education Teacher	677	641
RTF Direct Service Staff	139	139
School Resource Officer	182	163
School Secretary	36	34
School Security	296	288
Social Worker	394	394
Special Education Aide	553	549
Special Education Supervisor	825	824
Special Education Teacher	6832	6798
Specialist	222	221
Speech Therapist	191	189
Student Teacher	47	45
Substitute Teacher	43	42
Support Aide	590	588
Team Coordinator	172	172
Therapist	266	265
Treatment Manager	52	52
Therapeutic Support Staff	29	27
YDC Counselor Aide	35	35
<b>Total</b>	<b>38,365</b>	<b>38,098</b>

## Individualized Education Program (IEP) Meetings After Restraint

### IEP Meetings Held, Waived, or Left in Process

Of the 14,891 restraints, the number of waivers and IEP meetings are shown in the chart below:



Note: The above number of waivers plus the number of IEP meetings held is more than 100% as some parents signed a waiver and then additionally had an IEP meeting.

Remaining restraints were left In-Process. This means more information was needed at the time of this report in the required fields of the individual restraint report and the LEA had not yet fulfilled the process. The In-Process restraint report can still be read by the BSE adviser.

**Actions taken by LEAs when the IEP meeting occurred are detailed below.**

