



Pennsylvania
Department of Education

2026-2031 ECYEH eGrant Questions and Performance Indicators

Primary Applicant Information

*Name of Primary Applicant

*Applicant Type

*Applicant Organization Street Address

*City

*State

*ZIP Code +4

*County

*Descriptive Title of Applicant Organization's Program

*Is the applicant organization registered and active with the federal System for Award Management (SAM)?

Grant Title:

Agency:

Project No:

Type:

Total Allocation:

Award Amount:

Awarded Date:

Awarded Status:

Workflow Step:

Status:

*Authorized Official's Title/Position

*Authorized Official's Phone Number

*Authorized Official's Email

*Contact Person's Name

Contact Person's Title/Position

*Contact Person's Street Address

*City

*State

*ZIP Code

*Contact Person's Phone Number

*Contact Person's Email

*Financial Officers' Name

*Financial Officer's Title/Position

*Financial Officer's Phone

*Financial Officer's Email

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Proposal Abstract:

Program Need

1. Describe the current educational needs of children and youth experiencing homelessness in the region, using the most recent available data, including:
 - a. Enrollment trends
 - b. Attendance and stability challenges
 - c. Key barriers to enrollment, attendance, and educational success(Maximum 1,500 characters)
2. Based on your needs assessment, identify up to three priority needs that will be addressed through this grant. Describe how these priorities were determined.
(Maximum 800 characters)

3. Provide an estimate for the unduplicated number of children and youth experiencing homelessness expected to be served annually, including preschool-aged children, unaccompanied youth, and out-of-school youth. At minimum, each region must identify and serve at least 1,000 students experiencing homelessness per year. Also include available demographic information such as age, grade level, ethnicity, race, gender, income, parental status, and participation in public assistance programs, where applicable.
(Maximum 800 characters)
4. Provide an estimate and rationale for the total number of families to be served annually.
(Maximum 250 characters)
5. Briefly describe the proposed program and how it was developed, including the role of data, stakeholder input, and coordination with LEAs and community partners.
(Maximum 800 characters)

Discuss your ability to facilitate a **signed letter of agreement** outlining LEA responsibilities under the McKinney-Vento Homeless Assistance Act with each LEA in the region (see Appendix C in the RFA Instructions).
(Maximum 500 characters)

6. Total budget amount requested
(Maximum 50 characters)
7. What counties will be served?
(Maximum 500 characters)
8. Who are your partners and potential vendors? Please list the appropriate columns. You may add more than one in each box.

Partners	Vendors

9. Total Number and names of LEAs to be served (including school districts, charter schools, CTCs, intermediate units, etc.)

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Management and Organizational Capacity

Please save your work often.

1. Describe your organization's chain of command and how this program fits within the organizational structure. *(You may upload an organizational chart separately.)*
(Maximum 600 characters)
2. Describe the organization's and assigned personnel's relevant experience supporting children and youth experiencing homelessness, including experience coordinating services across schools, shelters and community agencies.

(Maximum 1,000 characters)

3. Explain available administrative supports that ensures effective program oversight, coordination, and compliance with program requirements;
(Maximum 300 characters)
4. Provide evidence of organizational capacity to support sustained collaboration and responsiveness across the region served.
(Maximum 500 characters)
5. Identify the key staff roles including responsibilities and qualifications responsible for implementing the program (including summer programming), including the 12-month, year-round regional coordinator and plans to recruit and train volunteers.
(Maximum 1,000 characters)
6. Briefly discuss staff training and professional development that will support effective program implementation.
(Maximum 400 characters)
7. Provide examples/evidence demonstrating the organization's capacity to manage the program (including summer programming) effectively, on time, and within budget.
(Maximum 400 characters)
8. Describe how the regional coordinator and assigned staff will ensure full-time, year-round accessibility to LEAs, shelters, community agencies, and families.
(Maximum 250 characters)
9. Describe how your organization will assist LEAs with identifying and tracking children and youth experiencing homelessness, including preschool-aged children, unaccompanied youth, and out-of-school youth.
(Maximum 500 characters)

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Program Design/Plan of Action

1. Describe the major program activities that will be implemented over the full grant term (July 1, 2026 – June 30, 2031), including:
 - a. Timeline
 - b. Responsible staff (by title)
 - c. LEAs and partners involved(Maximum 3,000 characters)

2. Describe how the program will coordinate enrollment, attendance, and educational support services across all LEAs in the region, including charter schools, CTCs, and intermediate units. Include activities aligned with the Essential Program Components outlined the application and in the Pennsylvania's Children and Youth Experiencing Homelessness State Plan. Be sure to address authorized activities including:
 - a. Services and support provided to students experiencing homelessness, including academic, social, behavioral, and health-related support provided to promote student success.
 - b. Family-focused services, including parent education, outreach, and referral activities, and estimate the number of family members to be served.

c. Summer programming and services offered.
(Maximum 1,500 characters)

3. Describe how your proposed services align with the needs in your region.
(Maximum 500 characters)

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Collaboration and Coordination

1. Describe the role of school district staff (e.g., homeless liaisons, Title I Coordinators) in program implementation.
(Maximum 500 characters)
2. Describe current and planned partnerships that will support program implementation, including LEAs, community-based organizations, shelters, and other agencies. Describe how partners/vendors will provide support (i.e., financial, in-kind, etc.).
(Maximum 500 characters)
3. Describe how the program will coordinate with other local, state, and federal programs (e.g., Title I, special education, early childhood, workforce programs) to avoid duplication and maximize impact.
(Maximum 600 characters)
4. Describe how you will support LEAs in your region with raising awareness about the ECYEH program.
(Maximum 500 characters)

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Performance Measures and Outcomes

1. Complete and upload the Performance Framework Table for each priority need. A Performance Indicator Bank/Table is provided in Appendix A of the RFA Instructions. Applicants may select and customize indicators from the bank and/or establish additional indicators based on unique local needs described in the needs assessment. Applicants must establish:
 - a. Performance Indicators they will track
 - b. Targets for each Performance Indicator, defined as the expected degree of change. Targets should be appropriate and challenging, informed by needs assessment data and past performance. Progress toward performance indicators must be addressed annually.
 - c. Data source
 - d. Timeline
 - e. Responsible staff
2. Explain how the selected performance indicators align with identified needs, the purpose of the ECYEH program, and statewide priorities.
(Maximum 500 characters)
3. Describe how performance data will be reviewed and used for continuous program improvement during the grant period.
(Maximum 500 characters)
4. Describe how your program activities directly support improvement in student academic achievement.
(Maximum 500 characters)

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Evaluation and Continuous Improvement

Describe the evaluation methods that will be used to assess program effectiveness, including data collection tools and timelines.

(Maximum 600 characters)

1. Identify staff responsible for data collection, analysis, and reporting.
(Maximum 250 characters)

2. Describe the protocols used to ensure timely and accurate collection of student-level data from participating LEAs.
(Maximum 500 characters)
3. Describe how evaluation results will be shared with PDE and other stakeholders, and how it results will be used for continuous improvement.
(Maximum 500 characters)
4. Identify potential program challenges or risks and describe strategies you would use to mitigate them.
(Maximum 500 characters)

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Budget

1. Describe how grant funds will be used to support program activities and outcomes, ensuring funds supplement and do not supplant existing services.
(Maximum 500 characters)
2. Describe any additional resources available including other funding sources, in-kind contributions, and partner support.
(Maximum 500 characters)
3. Identify opportunities to streamline program operations while maintaining service quality
(Maximum 500 characters)
4. Attached completed fiscal spreadsheet.

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Salaries and Benefits

Budget Details

Budget

Allocation

Budget Over (Under) Allocation

Salaries Budget

Complete this section for regional staff providing direct and indirect services to McKinney-Vento students.

Function	Object	Description	Explanation	\$ per Hour	Hours Per Wk	# of Wks	Total Amount

Benefits Budget

Function	Object	Description	Explanation	Salary Amount	Benefit Percent Rate (in decimals)	Total Amount

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Professional & Technical Services

Budget Details:

Budget:

Allocation:

Budget Over (Under) Allocation:

Click the save button to auto-calculate the Total Amount column.

Function	Object	Description	# of Staff Paid	\$ Per Hour	# of Hours Per Wk	# of Wks	Total Amount

Expenditure Name	Description	Amount