## ATTACHMENT TO EI INFANT/TODDLER COST CENTERS EI ANNOUNCEMENT-2011 #04 EFFECTIVE JULY 1, 2011

## 0100: ADMINISTRATION

This includes activities and services provided by the Administrator's Office of the County Early Intervention (EI) Program. This includes the expenditures associated with State EI Administration and ITF Waiver Administration. The activities include:

- The general administrative, programmatic, and fiscal responsibility for the County EI Program;
- Development of planning documents addressing the County program needs, local planning efforts, and other information pertinent to planning for and providing a more adequate service delivery system;
- Research projects, the evaluation of program effectiveness, the analysis of programmatic needs of specific target groups, and the determination of the availability of services to the general public;
- Continuing relationships with the Local County Advisory Board, regional and central offices, contracted service providers, and family and consumer groups;
- The activities of the Local County Advisory Board

## 0200: EARLY INTERVENTION SERVICES

The provision of authorized developmental services and supports to eligible infants and toddlers under three years of age and their families, primarily in settings such as the child's home, child care, or where the child would be if the child did not have a disability. EI must be culturally competent, family centered services and supports provided within the routines and activities unique to each family. The services and supports must address an assessed need in the areas of physical development (including vision and hearing), cognitive development, communication development, social/emotional development, and adaptive development. These services include:

- Social Work (procedure code T1027)
- Audiology (procedure codes V5008 & V5299)
- Nursing/Health Services (procedure codes T1001 & G0154)
- Nutrition Services (procedure codes W4406 & W4407)
- Occupational Therapy (procedure codes 97003 & 97530)
- Physical Therapy (procedure codes 97001 & 97110)
- Psychological Services (procedure codes 96150 & 96152)
- Speech Pathology (procedure codes 92506 & 92507)
- Special Instruction (procedure codes W0019 & W0020)
- Special Instruction Hearing (procedure codes W0022 & W0023)
- Special Instruction Vision (procedure codes W0021 & W0024)

- Nursing Nutrition (procedure code S9470)
- Behavior Support (procedure code W4405)

## 0300: SERVICE COORDINATION

This includes activities and services provided by the Service Coordinators of the County Early Intervention (EI) Program. The activities include:

- The coordination of initial and ongoing evaluations and assessments and the tracking of at-risk children.
- Facilitates and participates in the development, implementation, review and evaluation of Individualized Family Service Plans (IFSPs).
- Assists the family of an infant or toddler with a disability in gaining access to the early intervention services and other services identified on the IFSP.
- Facilitates the timely delivery of early intervention services.
- Assists the family in identifying available service providers and facilitating communication with and between the family and the service provider.
- Coordinates and monitors the delivery of early intervention services.
- Informs the family of the availability of advocacy services.
- Assists the family in arranging for the infant or toddler with a disability to receive
  medical and health services, if the services are necessary, and coordinates the
  provision of early intervention services and other services (such as medical
  services for other than diagnostic and evaluation purposes) that the infant or
  toddler needs or is being provided.
- Offers the family opportunities and support for the infant or toddler with a disability to participate in community activities with other children and informs the family of appropriate community resources.
- Facilitates the development of a transition plan as part of the IFSP

Service Coordination's procedure code is T1016.