

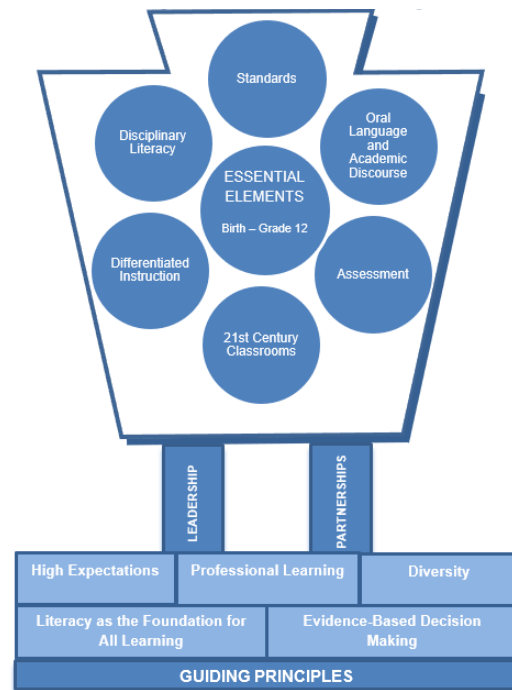
Pennsylvania State Literacy Plan

Vision

All students in Pennsylvania, from birth through grade 12, will become well-educated citizens with a command of literacy that prepares them for the challenges of the 21st century and enables them to achieve their personal and professional goals.

Mission

The Pennsylvania State Literacy Plan provides guidance to stakeholders about their roles in developing an integrated, aligned, and comprehensive set of literacy experiences for students.



GUIDING PRINCIPLES	Literacy as a Critical Foundation for All Learning	Diversity	High Expectations	Evidence-Based Decision Making	Professional Learning
	<ul style="list-style-type: none"> Read, write, and communicate at high levels Construct meaning from and across multiple sources 	<ul style="list-style-type: none"> Acknowledge, value, and respect diversity Offer educational experiences so students learn about their own culture and the culture of others 	<ul style="list-style-type: none"> Establish for all learners Believe all students can gain literacy skills to prepare them to be future ready for success in college, career, and as citizens 	<ul style="list-style-type: none"> Implement evidence-based literacy programs, practices, and policies Ground decision making in reliable and valid research results 	<ul style="list-style-type: none"> Prepare teachers to teach effectively in the 21st century Provide job-embedded opportunities that promote lifelong learning and reflective teaching

ESSENTIAL ELEMENTS	Standards	Oral Language and Academic Discourse	Assessment	21st Century Classrooms	Differentiated Instruction	Disciplinary Literacy
	<ul style="list-style-type: none"> Ensure a well-articulated, coherent set of goals at and between all levels based on PA Core Standards 	<ul style="list-style-type: none"> Provide the foundation for learning, literacy development, and the written word through speaking and listening 	<ul style="list-style-type: none"> Address the dual purposes of assessment (i.e., accountability and informing decision-making) 	<ul style="list-style-type: none"> Equip students with skills that go beyond the classroom to meet future demands 	<ul style="list-style-type: none"> Execute instruction that accounts for the differences in students' needs, interests, cultures, and backgrounds 	<ul style="list-style-type: none"> Provide students with supported experiences and opportunities to read, write, talk, and think deeply in service of content learning