



Pennsylvania
Department of Education

Structured Literacy Updates January 2026

Today's Objectives:

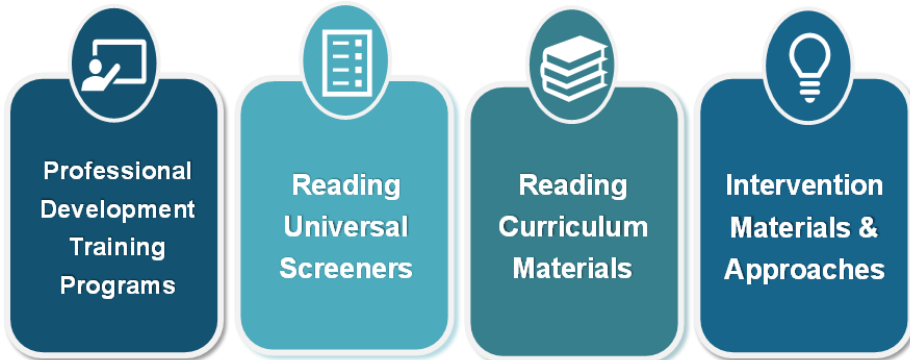
1. Welcome and Purpose Setting
2. Act 135 of 2024 Legislation
3. Resources and Implementation
4. Act 47 of 2025



Act 135 of 2024

[Act 135 of 2024](#), signed into law in October 2024, expands access to Structured Literacy in Pennsylvania schools to improve literacy achievement for all students.

Evidence-Based High-Quality Materials



Evidence-Based Reading Instruction



Evidence-based reading instruction (EBRI) is a program of structured literacy

- aligns with the Science of Reading;
- includes explicit and systematic instruction in phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge.

EBRI MAY NOT include three-cueing, which is a model of teaching students to read based on meaning, structure, syntax, and visual cues (MSV).

Reading Leadership Council Established

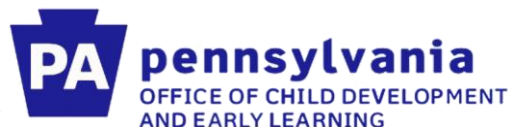
The Department of Education (Department) established a Reading Leadership Council (Council) to advise the Department in the development and maintenance of professional development training programs, universal reading screeners, curriculum materials, and intervention resources to support LEAs across the Commonwealth.



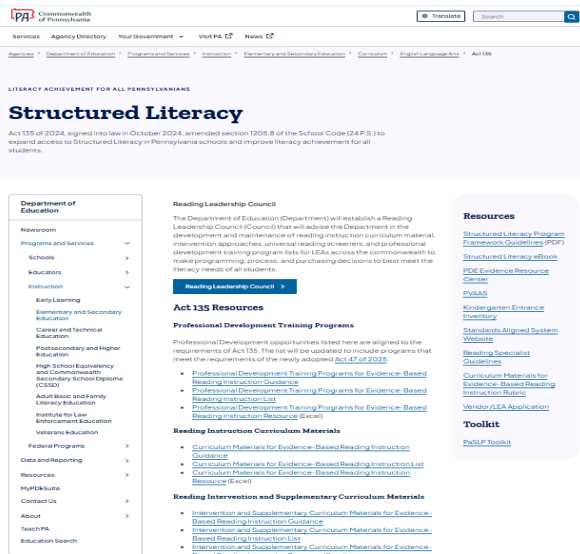
Reading Leadership Council

The Council consists of 20 current Pennsylvania Educators representing:

- Elementary public-school staff
- Reading specialists
- Literacy coaches
- Special education teachers and supervisors
- Public school administrators
- Speech-language pathologists and school psychologists
- Postsecondary Education Preparation Program instructors



Structured Literacy Webpage



Structured Literacy

Act 135 of 2024, signed into law in October 2024, amended section 1205.8 of the School Code (24 P.S.) to expand access to Structured Literacy in Pennsylvania schools and improve literacy achievement for all students.

Department of Education

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 - High School Equivalency and Commonwealth Secondary School Diploma (CHSD)
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 - Institute for Law Enforcement Education
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Reading Leadership Council

The Department of Education (Department) will establish a Reading Leadership Council (Council) that will advise the Department in the development and maintenance of reading instruction curriculum material, intervention approaches, universal reading screeners, and professional development training program lists for LEAs across the commonwealth to make programming, process, and purchasing decisions to best meet the literacy needs of all students.

Act 135 Resources

Professional Development Training Programs

Professional Development opportunities listed here are aligned to the requirements of Act 135. The list will be updated to include programs that meet the requirements of the newly adopted Act 135 of 2024.

- Professional Development Training Programs for Evidence-Based Reading Instruction Guidance
- Professional Development Training Programs for Evidence-Based Reading Instruction List
- Professional Development Training Programs for Evidence-Based Reading Instruction Resource (Excel)

Reading Instruction Curriculum Materials

- Curriculum Materials for Evidence-Based Reading Instruction Guidance
- Curriculum Materials for Evidence-Based Reading Instruction List
- Curriculum Materials for Evidence-Based Reading Instruction Resource (Excel)

Reading Intervention and Supplementary Curriculum Materials

- Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction Guidance
- Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction List
- Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction Resource (Excel)

Resources

- Structured Literacy Program
- Curriculum Guidance (PDF)
- Structured Literacy eBook
- PDE Evidence Resource
- Scatter
- PVAAS
- Kindergarten Evidence Inventory
- Standards Aligned System
- Reading Specialist
- Guidance
- Curriculum Materials for Evidence-Based Reading Instruction Guidance
- Curriculum Materials for Evidence-Based Reading Instruction List
- Curriculum Materials for Evidence-Based Reading Instruction Resource (Excel)
- Toolkit
- PdP P Toolkit

Act 135 Resources:

- Professional Development Training Programs
- Reading Instruction Curriculum Materials
- Reading Intervention and Supplementary Materials
- Reading Universal Screeners

[Act 135 | Department of Education | Commonwealth of Pennsylvania](#)

Professional Development Training Programs



Structured literacy professional development training programs requisites:

- Evidence-based intervention practices in structured literacy
- Explicit and systematic instruction in phonological and phonemic awareness
- The alphabetic principle, decoding and encoding, fluency and vocabulary
- Reading comprehension and building content knowledge

Professional Development Training Programs Guidance



Pennsylvania
Department of Education

Professional Development Training Programs for Evidence-Based Reading Instruction Guidance

Pennsylvania Act 135 of 2024 (Act 135) specifies that to ensure that school personnel have the knowledge and skill to teach all students to read, the Pennsylvania Department of Education (PDE) will develop and maintain a list of structured literacy professional development that meets the following requirements:

- Evidence-based intervention practices in structured literacy
- Explicit and systematic instruction in phonological and phonemic awareness
- Includes the alphabetic principle, decoding, encoding, fluency, and vocabulary
- Includes reading comprehension and building content knowledge

What is evidence-based reading instruction?

Evidence-based reading instruction (EBRI) is a program of structured literacy aligned with the Science of Reading, including explicit and systematic instruction in phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge. EBRI MAY NOT include three-cueing, which is a model of teaching students to read based on meaning, structure, syntax, and visual cues (MSV).

Intended Use

This guidance document supports local educational agencies (LEAs) in interpreting the *PDE Professional Development Training Programs for Evidence-Based Reading Instruction List* and accompanying *PDE Professional Development Training Programs for Evidence-Based Reading Instruction Resource (Excel)* to inform professional development training program selection.

Considerations for Choosing a Professional Development Training Program

When thinking about the need for professional development training programs, LEAs may wish to consider one or more of the following to determine the need for professional development training programs: performance insights; and capacity and resources, cost, accessibility, and sustainability; inclusivity and differentiation; structure and format, and application and impact.

For a printable tool, refer to the *PDE Professional Development Training Programs for Evidence-Based Reading Instruction Rubric*.

Professional development guidance considerations for LEAs:

- Performance Insights
- Capacity and Resources
- Cost, Accessibility, and Sustainability
- Inclusivity and Differentiation
- Structure and Format
- Application and Impact

Professional Development Training Programs List



Professional Development Training Programs for Evidence-Based Reading Instruction

This document presents professional development training for evidence-based reading instruction advancing the instructional priorities outlined in Act 135 of 2024.

Professional Development Training Programs

The Pennsylvania Department of Education (PDE) and the PDE Reading Leadership Council (Council) identified the International Dyslexia Association (IDA) as a clearinghouse for professional development training programs. This organization is nationally recognized and provides high-quality, evidence-based resources to support schools in making informed decisions about literacy programming and has a review process that is in alignment with the requirements of Act 135.

In this context, a *clearinghouse* refers to a repository of programs or materials that have been evaluated using a transparent, research-based process. Such repositories may be housed within federally funded centers, private organizations, nonprofits, or state education agencies.

Intended Use for Local Education Agencies

The lists are designed to support local education agencies (LEAs) in making informed decisions about the selection and use of reading curriculum material and professional development. Inclusion on the list does not constitute approval by the Pennsylvania Department of Education; rather, it indicates that the material or program was evaluated by one or more of the identified clearinghouses. LEAs retain full discretion in determining how to use this information to meet their literacy needs and are not limited to selecting only the resources included.

Additional PDE Professional Development Training Program Resources

[PDE Reading Professional Development Training Programs for Evidence-Based Reading Instruction Guidance](#)

[PDE Reading Professional Development Training Programs for Evidence-Based Reading Instruction Comprehensive Resource \(Excel\)](#)

The professional development list includes:

- Pennsylvania developed courses
- International Dyslexia Association Independent Training Programs
- International Dyslexia Association Higher Education Training Programs

Pennsylvania Developed Courses

[PDE Introduction to Structured Literacy](#)

(10 hours, asynchronous, free)

[OCDEL Structured Literacy for PK-3 Educators](#)

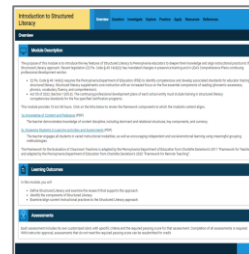
(2 hours, asynchronous, free)

[PaTTAN Science of Reading Course](#)

(10 hours, asynchronous- fall, spring, summer, free)

[PaTTAN SL: What Administrators Need to Know](#)

(Act 45 Course, 30 hours, synchronous- cohorts, reasonable fee, available both through PaTTAN Central and select Intermediate Units)

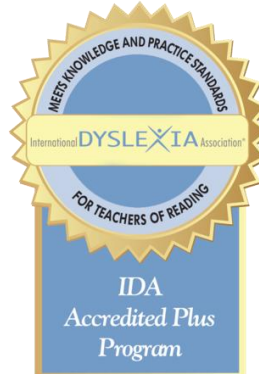




International Dyslexia Association

Training accredited by the International
Dyslexia Association

- Independent Training Programs
- Higher Education Training Programs

















International
DYSLEXIA
Association®



IDA's Knowledge and Practice
Standards for Teachers of
Reading (KPS)

Professional Development Training Programs List- Independent Training Programs

Accredited Independent Training Programs

Professional Development Training Programs for Evidence-Based Reading Instruction: International Dyslexia Association Accredited Independent Training Programs <small>Listed on the clearinghouse website as of July 9, 2025.</small>	IDA Accreditation Rating	Program Length
95% Group, Top Ten Tools		45 hours
AIM Institute for Learning and Research, Pathway to Structured Literacy		30 hours +
AIM Institute for Learning and Research, Pathways to Proficient Reading		55 hours
All Memphis, Structured Literacy Intervention Comprehensive Education (SLICE)		40 hours
All Memphis, Structured Literacy Intervention Practicum Education (SLIPE)		40 hours +
Ashlock Consulting, Inc., Ashlock Structured Literacy Bundle		80 hours
Atlanta Speech School: Rollins Center for Language & Learning, Cox Campus		30 hours
Bowman Educational Services, Orton Gillingham "Plus"		60 hours
Brainspring, Phonics First® Certification Pathway		30 hours
Brainspring, Structures® Certification Pathway		30 hours
Charwell, Structured Literacy Level 1 Certificate		Not Listed
Classmates Educational Group, Inc., SLANT System® Structured Literacy and Dyslexia Specialist		16–24 hours
CORE Learning, Elementary Reading Academy (ERA)		Not Listed
CORE Learning, Online Language & Literacy Academy (OL&LA)		45 hours

IDA Accreditation Ratings

Accreditation: Meets Knowledge and Practice Standards (KPS)



Accreditation Plus: Meets KPS and Has a Practicum



Professional Development Training Programs List- Higher Education Training Programs

Accredited Pennsylvania Higher Education Training Programs

Professional Development Training Programs for Evidence-Based Reading Instruction: International Dyslexia Association Accredited Pennsylvania Higher Education Training Program Listed on the clearinghouse website as of July 9, 2025.		IDA Accreditation Rating
Arcadia University (PA), M.Ed. Reading Specialist Certification PreK-4 Undergraduate Certification		+
Arcadia University (PA), M.Ed. Reading Specialist Certification PreK-4 Undergraduate Certification		●
Carlow University (PA), M.Ed. in Reading Specialist		+
Clarion University (PA), M.Ed. Special Education PK-8/7-12 with Reading Concentration		●
Drexel University (PA), Master of Special Education with a concentration in Dyslexia Specialist		+
Drexel University (PA), Dyslexia Specialist Certificate Post-Baccalaureate		+
Drexel University (PA), Reading Specialist Certificate Post-Baccalaureate		+
Drexel University (PA), M.S. in Teaching, Learning and Curriculum with Multisensory Reading Instruction Level 1 Concentration		+
Duquesne University (PA), M.Ed. in Reading and Literacy Education		+
Duquesne University (PA), Dyslexia Interventionist Credentials		●
Robert Morris University (PA), Reading Specialist Certificate		●
Robert Morris University (PA), Structured Literacy Intervention		+
St. Joseph University (PA), M.S. in Special Education: Systemic Literacy		+
St. Joseph University (PA), B.S. Elementary Education PreK-4 and Special Education		●

IDA Accreditation Ratings

Accreditation: Meets Knowledge and Practice Standards (KPS)



Accreditation Plus: Meets KPS and Has a Practicum



Professional Development Training Programs Resource

Professional Development Training Programs for Evidence-based Reading Instruction: International Dyslexia Association Accredited Independent Training Programs		
	IDA Accreditation Rating	Program Length
1. 95% Group, Top Ten Tools	Accreditation	45 hours
2. AIM Institute for Learning and Research, Pathway to Structured Literacy	Accreditation Plus	30 hours +
3. AIM Institute for Learning and Research, Pathways to Proficient Reading	Accreditation	55 hours
4. All Memphis, Structured Literacy Intervention Comprehensive Education (SLICE)	Accreditation	40 hours
5. All Memphis, Structured Literacy Intervention Practicum Education (SLIPE)	Accreditation Plus	40 hours +
6. Ashlock Consulting, Inc. Ashlock Structured Literacy Bundle	Accreditation	80 hours
7. Atlanta Speech School, Rollins Center for Language & Learning, Cox Campus	Accreditation	30 hours
8. Bowman Educational Services, Orton-Gillingham "Plus"	Accreditation	60 hours
9. Brainspring, Phonics First® Certification Pathway	Accreditation Plus	30 hours
10. Brainspring, Structures® Certification Pathway	Accreditation Plus	30 hours
11. Chartwell, Structured Literacy Level 1 Certificate	Accreditation	Not Listed
12. Chartwell, Structured Literacy Level 2 Certificate	Accreditation	16-24 hours
13. Classmates Educational Group, Inc., SLANT System® Structured Literacy and Dyslexia Specialist	Accreditation	Not Listed
14. CORE Learning, Elementary Reading Academy (ERA)	Accreditation	Not Listed
15. CORE Learning, Online Language & Literacy Academy (OLALA)	Accreditation	45 hours
16. DC Reading Clinic, Citywide	Accreditation	60 hours
17. DC Reading Clinic, In School Elementary	Accreditation	Not Listed
18. DC Reading Clinic, In School Secondary	Accreditation	Not Listed
19. DC Reading Clinic, Summer Intensive	Accreditation	Not Listed
20. Dyslexia Association of Singapore (DAS) Academy (Singapore), Specialist Diploma in Educational Therapy	Accreditation Plus	47 hours +
21. Dyslexia Training Institute, Dyslexia Certificate Program	Accreditation Plus	130 hours
22. Edwards Orton-Gillingham, Inc. Edwards Orton-Gillingham Level 1 & Edwards Orton-Gillingham Level 2	Accreditation Plus	45 hours
23. Glean Education, Structured Literacy Academy	Accreditation	19 hours
24. Glean Education, Structured Literacy Academy + Practicum	Accreditation Plus	19 hours +
25. Hamilton County Education Services (formerly Meyerson Academy), Orton-Gillingham Multisensory Reading (Practicum I)	Accreditation Plus	60 hours
26. Hamilton County Education Services (formerly Meyerson Academy), Orton-Gillingham Multisensory Reading (Practicum II)	Accreditation Plus	60 hours
27. Institute for Multi-Sensory Education (IMSE), Comprehensive OG PLUS (formerly Comprehensive)	Accreditation	30 hours
28. Institute for Multi-Sensory Education (IMSE), IMSE Specialist Certification	Accreditation Plus	120 hours
29. Institute for Multi-Sensory Education (IMSE), Morphology Plus (formerly Intermediate)	Accreditation	30 hours
30. Jersey w/ Notre Dame of Maryland University, Dyslexia Certificate Programs	Accreditation	30 hours
31. Keys to Literacy, Keys to Beginning Reading Training Program	Accreditation	36 hours
32. Learning MATTERS, Ltd (New Zealand), Learning Matters Intervention Teaching Certificate	Accreditation Plus	36 hours
33. Lexercise, Lexercise Practicum in Structured Literacy Teletherapy	Accreditation	45 hours
34. Lexia, Aspire Professional Learning	Accreditation	Not Listed
35. Lexia, Language Essentials for Teachers of Reading (LETRS)	Accreditation	Not Listed

Automate Help

Wrap Text Merge & Center General Number Conditional Formatting Styles Cell Styles Insert Delete Format Cells AutoSum Fill Sort & Filter Find & Select Editing Sensitivity Add-ins

Find and Replace

Find what: UFLI

Find All Find Next Close

Professional Development Training Programs for Evidence-based Reading Instruction: International Dyslexia Association Accredited Independent Training Programs		
	IDA Accreditation Rating	Program Length
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11. Chartwell, Structured Literacy Level 1 Certificate	Accreditation	Not Listed
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13. Classmates Educational Group, Inc., SLANT System® Structured Literacy and Dyslexia Specialist	Accreditation	Not Listed
14. CORE Learning, Elementary Reading Academy (ERA)	Accreditation	Not Listed
15. CORE Learning, Online Language & Literacy Academy (OLALA)	Accreditation	45 hours
16. DC Reading Clinic, Citywide	Accreditation	60 hours
17. DC Reading Clinic, In School Elementary	Accreditation	Not Listed
18. DC Reading Clinic, In School Secondary	Accreditation	Not Listed
19. DC Reading Clinic, Summer Intensive	Accreditation	Not Listed
20. Dyslexia Association of Singapore (DAS) Academy (Singapore), Specialist Diploma in Educational Therapy	Accreditation Plus	47 hours +
21. Dyslexia Training Institute, Dyslexia Certificate Program	Accreditation Plus	130 hours
22. Edwards Orton-Gillingham, Inc. Edwards Orton-Gillingham Level 1 & Edwards Orton-Gillingham Level 2	Accreditation Plus	45 hours
23. Glean Education, Structured Literacy Academy	Accreditation	19 hours
24. Glean Education, Structured Literacy Academy + Practicum	Accreditation Plus	19 hours +
25. Hamilton County Education Services (formerly Meyerson Academy), Orton-Gillingham Multisensory Reading (Practicum I)	Accreditation Plus	60 hours
26. Hamilton County Education Services (formerly Meyerson Academy), Orton-Gillingham Multisensory Reading (Practicum II)	Accreditation Plus	60 hours
27. Institute for Multi-Sensory Education (IMSE), Comprehensive OG PLUS (formerly Comprehensive)	Accreditation	30 hours
28. Institute for Multi-Sensory Education (IMSE), IMSE Specialist Certification	Accreditation Plus	120 hours
29. Institute for Multi-Sensory Education (IMSE), Morphology Plus (formerly Intermediate)	Accreditation	30 hours
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33. Lexercise, Lexercise Practicum in Structured Literacy Teletherapy	Accreditation	45 hours
34. Lexia, Aspire Professional Learning	Accreditation	Not Listed
35. Lexia, Language Essentials for Teachers of Reading (LETRS)	Accreditation	Not Listed

Chapter 49 of 2022: Who and When?

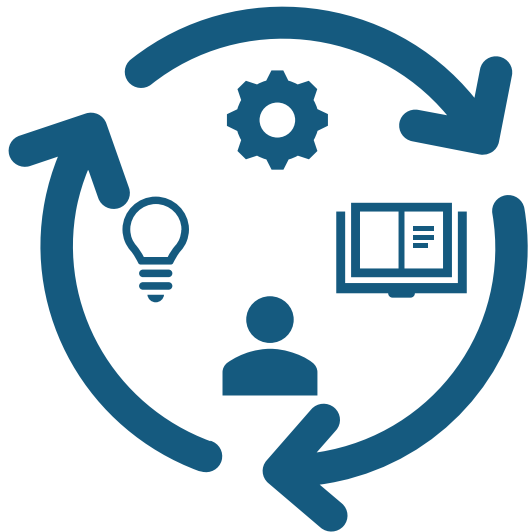
Training in structured literacy for educators **who hold instructional certificates** in the following areas:

- Early Childhood
- Elementary/Middle
- Special Education PreK—12
- English as a Second Language
- Reading Specialist

Competency Program Framework Guidelines	Continuing Professional Development Programs	Induction Programs	Ed Prep Programs
Structured Literacy	2023-24 Academic Year	Not applicable	2024-25 Academic Year



Comprehensive Plan



A school entity shall submit to the Secretary for approval a **3-year professional education plan** every 3 years in accordance with the professional education guidelines established by the Secretary.

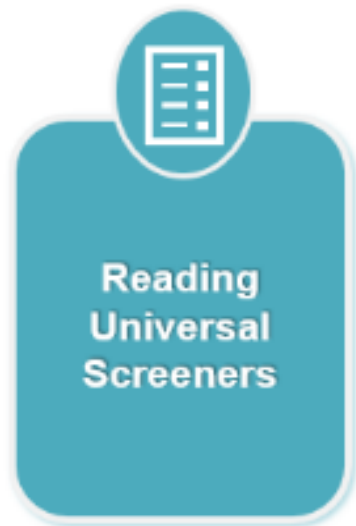
Reading Instructional Coach

An educator who supports educators in delivering high-quality reading instruction.



Reading instructional coaches must have at least **three years of experience** in the teaching of reading and be skilled in instruction and intervention of students with dyslexia and other language-related disabilities.

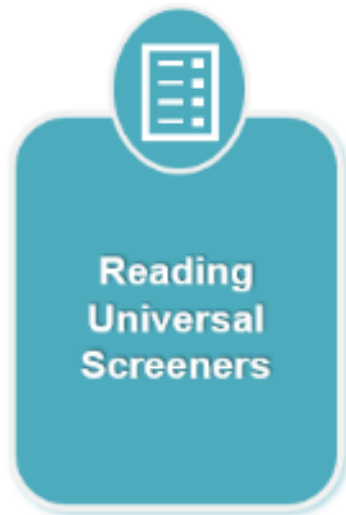
Reading Universal Screeners 1/2



Reading Universal Screener Requisites:

- Align with the essential components of evidence-based reading instruction
- Include phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, and comprehension
- Administered to all students in early elementary to determine if a student is at risk for developing reading difficulties and may be in need of further diagnostic assessment for targeted intervention

Reading Universal Screeners 2/2

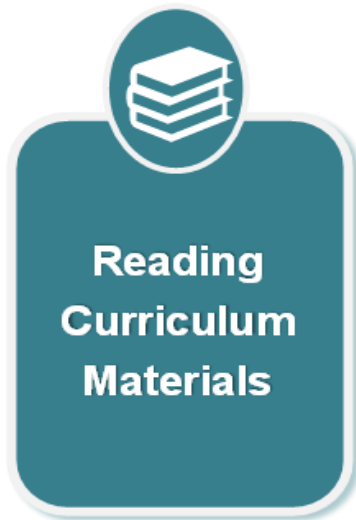


- Used as part of a tiered support system, such as a multi-tiered system of support (MTSS)
- Measures students' reading knowledge and skills against national norms

Considerations in selection:

- Time required to conduct the screening
- Timeliness in reporting screening results
- Feedback identifying specific diagnostic data needed to develop targeted intervention

Reading Curriculum Materials



Reading Curriculum Materials requisites:

- Align with the PA Standards and the Science of Reading
- Include a logical scope and sequence
- Incorporate phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge

Reading Curriculum Materials Guidance



Pennsylvania
Department of Education

Curriculum Materials for Evidence-Based Reading Instruction Guidance

Pennsylvania Act 135 of 2024 (Act 135) specifies that the Pennsylvania Department of Education (PDE) will develop and maintain a list of reading curriculum materials that meets the following requirements:

- Aligns with the Pennsylvania Standards and the Science of Reading
- Includes a logical scope and sequence for explicit, systematic, and cumulative instruction
- Incorporates phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge

What is evidence-based reading instruction?

Evidence-based reading instruction (EBRI) is a program of structured literacy aligned with the Science of Reading, including explicit and systematic instruction in phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge. EBRI MAY NOT include three-cueing, which is a model of teaching students to read based on meaning, structure, syntax, and visual cues (MSV).

Intended Use

This guidance document supports local educational agencies (LEAs) in interpreting the *PDE Curriculum Materials for Evidence-Based Reading Instruction* list and the *PDE Reading Curriculum Materials Comprehensive Resource (Excel)* to inform reading curriculum material selection.


The *PDE Curriculum Materials for Evidence-Based Reading Instruction* is intended as an at-a-glance list of the most recent editions of both curriculum material and review tools positively reviewed by clearinghouses* identified by PDE, and the Reading Leadership Council (Council). This list indicates whether a curriculum material met expectations for two or more clearinghouses, or only one clearinghouse. A table focused on Core Reading Instruction Curriculum Materials to support Spanish-speaking learners is also provided.

The *PDE Reading Curriculum Materials Comprehensive Resource (Excel)* provides a more in-depth view of clearinghouse curriculum material ratings in a format that can be easily sorted. This document includes all core curriculum materials reviewed by the identified clearinghouses, including those on the *PDE Curriculum Materials for Evidence-Based Reading Instruction* list, as well as prior editions of curriculum, those that were reviewed using prior versions of clearinghouse review tools, and materials that did not meet Act 135 expectations. The list is presented alphabetically.

Reading Curriculum Materials Guidance for LEAs:

- Cost, Training, Sustainability
- Technology Needs and Capabilities
- Evidence Base and Program Components
- Usability and Inclusivity
- Professional Development

Reading Curriculum Materials List

Core Reading Programs		The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Department of Education Approved List of Core Comprehensive ELA Material K-5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
Listed on clearinghouse websites as of November 18, 2025.					
Met expectations for two or more clearinghouses					
McGraw Hill, Open Court Reading, K-5, 2023					
McGraw Hill, Reading Mastery Transformations, K-5, 2021					
McGraw Hill, Wonders, K-5, 2023					
Savvas Learning Company, myView Literacy, K-5, 2025					
Zaner-Bloser, The Superkids Reading Program, K-2, 2017			 (K-2)		

Reading Curriculum Materials

List Sections

Core Reading Programs Listed on clearinghouse websites as of November 18, 2025	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K-5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
Met expectations for one clearinghouse				
Amplify, Amplify Core Knowledge Language Arts (CKLA), K-5, (3rd Edition), 2020				
Benchmark Education Company, Benchmark Advance, K-5, 2020				
Benchmark Education Company, Benchmark Workshop, K-3, 2021				
Center for the Collaborative Classroom, Being a Reader, K-5, Second Edition, 2021/2023				
Center for the Collaborative Classroom, Collaborative Literacy, K-5, 3rd Edition, 2024				
EL Education, EL Education K-5 Language Arts, 2017				
Fishbark Learning, Fishbark Plus ELA, 3-5, 2021				
Great Minds, Wit and Wisdom with Ready, Great Reading and Grades, K-3, 2023				
Houghton Mifflin Harcourt Publishing, Into Reading, V2, 2024				
K12 Inc., ELA & EL1 (2022), ELA 1 EL1 & Phonics 1 EL1 (2022), ELA 2 (2021), ELA 3 (2020), ELA 4 EL1 (2020), ELA 5 EL1 (2020) Edition, EL Education Ohio Grades K-5, 2017	 			

Core Reading Programs Listed on clearinghouse websites as of November 18, 2025	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K-5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
Met expectations for one clearinghouse				
Lavinia Group, RedThread Literacy, 2024				
Open Up Resources, Bookworms K-5, 2022				
Open Up Resources, EL Education K-5 Language Arts, 2017				
PAF Reading, Preventing Academic Failure (PAF) Reading Program, 2017				
Pearson Virtual Schools, Language Arts K-5, 2024				
Spalding Education, The Writing Road to Reading, K-6, 2012				
Success for All Foundation, Kinder Corner, 2nd Edition 2016+ (Kindergarten), Reading Between the Lines, Reading Roots 5th Edition, 2021 (1st Grade), Reading Wings, 5th Edition, 2025 (2nd Grade)				
Success for All Foundation, Reading Wings, 5th Edition, 2025 (3rd-5th Grade)				

Spanish Reading Curriculum Materials

Spanish Core Reading Programs Listed on clearinghouse websites as of November 18, 2025	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K-5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
Amplify, Amplify Caminos, K-3, 2022				
Benchmark Education Company, Benchmark Adelante, K-3, 2023				
Houghton Mifflin Harcourt Publishing, HMH, Ambia la Lectural, 2020				
Interlexia, Aprendo Leyendo Curriculum, 2018				
McGraw Hill, Maravillas, 2023				



Reading Curriculum Materials Resource

Reading Curriculum Materials Comprehensive Resource <small>Listed on clearinghouse websites as of November 18, 2025</small>	The Reading League Curriculum Navigation Reports [See Note]	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-5	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K-5: Approved Before Fall 2025	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K-5: Announced After Fall 2025	EdReports V1.0 Core Comprehensive Gateway 1 & 2 K-5	EdReports V1.5 Core Comprehensive Gateway 1 & 2 K-5	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
American Reading Company, ARC Core, K-5, 2017	Declined Review 2023, 2024, 2025		On List		Meets		
Amplify, Amplify Caminos (Spanish), K-3, 2022		On Advisory List	On List				
Amplify, Amplify Core Knowledge Language Arts (CKLA), K-5, 3rd Edition, 2026				On List			
Amplify, Amplify Core Knowledge Language Arts (CKLA), K-5, 2nd Edition, 2022	Mostly Met	On Advisory List	On List				
Amplify, Core Knowledge Language Arts (CKLA), PK-5, 2017		On Advisory List					
Amplify, Core Knowledge Language Arts (CKLA), K-5, 2015					Meets		
Benchmark Education Company, Benchmark Adelante (Spanish), K-3, 2023		On Advisory List					
Benchmark Education Company, Benchmark Advance, K-5, 2026			On List			Meets	
Benchmark Education Company, Benchmark Advance, K-5, 2022		On Advisory List (K-2)			Partially Meets		
Benchmark Education Company, Benchmark Advance, K-6, 2021					Partially Meets		
Benchmark Education Company, Benchmark Advance, K-5, 2018							
Benchmark Education Company, Benchmark Workshop, K-3, 2021		On Advisory List			Partially Meets		
Calvert Learning, Calvert Education Curriculum, K-5, 2018							
Center for the Collaborative Classroom, Being a Reader, K-5, Second Edition, 2021/2023		On Advisory List	On List (K-3)	On List (3-5)			
Center for the Collaborative Classroom, Collaborative Literacy, K-5, 3rd Edition, 2024							
Center for the Collaborative Classroom, Collaborative Literacy, K-5, 2021	Met						
Center for the Collaborative Classroom, Collaborative Literacy, K-5, 2016		On Advisory List (K-2)			Partially Meets		
Comprehensive Reading Solutions, Bookworms, K-5, 2017					Partially Meets		
EL Education, EL Education K-5 Language Arts, 2017	Mostly Met						
Fishbowl Learning, Fishbowl ELA 3-5, 2018					Meets		
Fishbowl Learning, Fishbowl Plus ELA, 3-5, 2021	Mostly Met		On List (3-5)			Meets	
Great Minds, Vite and Wisdom with Ready, Great Reading and Geodes, K-3, 2023		On Advisory List					
Great Minds, Vite and Wisdom, 3-8, 2016	Declined Review (Indefinite)		On List (3-5)		Meets		
Heinemann Publishing, Fountas & Pinnell, K-5, 2020	Declined Review 2024, 2025					Does Not Meet	
Heinemann Publishing, Units of Study, K-5, 2018	Declined Review 2024, 2025					Does Not Meet	
Houghton Mifflin Harcourt Publishing, 180 Days to Literacy (Spanish), 2020		On Advisory List					
Houghton Mifflin Harcourt Publishing, Into Reading Structured Literacy, 2023-24	Mostly Met (K-2)						
Houghton Mifflin Harcourt Publishing, Into Reading, V3, 2025				On List			
Houghton Mifflin Harcourt Publishing, Into Reading, 2023	Mostly Met						
Houghton Mifflin Harcourt, Into Reading, K-6, 2020		On Advisory List	On List		Meets		
Houghton Mifflin Harcourt, Journeys, K-5, 2017					Does Not Meet		
Houghton Mifflin Harcourt, Literacy by Design, K-5, 2013					Does Not Meet		
Houghton Mifflin Harcourt, Storytown, K-5, 2008 with 2012 CCSS Pack					Does Not Meet		
Imagine Learning (formerly LearnZilla), EL Education K-5 Language Arts, 2019		On Advisory List (K-2)	On List		Meets		
Imagine Learning (formerly LearnZilla), EL Education K-5 Language Arts, 2017							
Interleia, Aprende! Lengua Curriculum (Spanish), 2018	Mostly Met (K-2)						
K12 Inc., ELA K-18 Phonics K-1 (2022), ELA 1E18 Phonics 1E1 (2022), ELA 2 E1 (2021), ELA 3 E1 (2020), ELA 4 E1 (2020), ELA 5 E1 (2020)				On List			
Kiddom, EL Educator, Ohio Grades K-5, 2017				On List			
Lavinia Group, RedThread Literacy, 2024				On List			
McGraw Hill, Maravillas (Spanish), 2020		On Advisory List					
McGraw Hill, Open Court Reading, K-5, 2023	Mostly Met	On Advisory List	On List				
McGraw Hill, Open Court Reading, K-5, 2016		On Advisory List				Partially Meets	
McGraw Hill, Reading Mastery Transformations, K-5, 2021	Mostly Met	On Advisory List					
McGraw Hill, Wonders, K-5, 2023	Met	On Advisory List	On List			Meets	
McGraw Hill, Wonders, K-6, 2020		On Advisory List	On List				
McGraw Hill, Wonders, aka Reading Wonders, K-6, 2017		On Advisory List			Meets	Partially Meets	
National Geographic Learning, Reach for Reading, K-6, 2017					Partially Meets		
OpenUp Resources, Bookworms, K-5, 2022	Mostly Met		On List			Partially Meets	
OpenUp Resources, Bookworms, K-5, 2018					Partially Meets		
OpenUp Resources, EL Education K-5 Language Arts, 2017		On Advisory List (K-2)	On List		Meets		
PAF Reading, Preventing Academic Failure (PAF) Reading Program, 2017	Met (K-2)						

Reading Curriculum Materials Resource Key

Curriculum Materials for Evidence-Based Reading Instruction Comprehensive Resource

This Excel document shows how four clearinghouses evaluated core curricula materials as of [November 18, 2025](#).

This reading curriculum materials resource includes prior editions of curricula, those reviewed by prior versions of clearinghouse review tools, and those that were reviewed by this tool. The resource is organized alphabetically but can be sorted.

For the core curriculum list of the newest programs evaluated with the most recent review tools, see the [PDE Curriculum Materials for Evidence-Based Reading Instruction](#).

For guidance on the selection and use of reading curriculum materials, see the [PDE Curriculum Materials for Evidence-Based Reading Instruction Guidance](#).

The Reading League (TRL) Rating System Key:

Met:	Met requirements for necessary components
Mostly Met:	Mostly met requirements for necessary components
Somewhat Met:	Met some of the requirements for necessary components
Declined Review:	Publisher declined review invitation
[Blank Cell]	There is no information on the review, or lack of review, of this resource

Colorado Department of Education (CDE) Rating System Key:

On Advisory List:	Material is on Colorado's Advisory List of Instructional Programming
[Blank Cell]	There is no information on the review, or lack of review, of this resource

Ohio Department of Education (ODE) Rating System Key:

On List:	Material is on Ohio's Approved List of Core Curriculum and Instructional Materials
[Blank Cell]	There is no information on the review, or lack of review, of this resource

EdReports Rating System Key:

Meets:	Received the points necessary to satisfy the "meets" threshold
Partially Meets:	Received the points necessary to satisfy the "partially meets" threshold
Does Not Meet:	Did not receive enough points to satisfy other thresholds
[Blank Cell]	There is no information on the review, or lack of review, of this resource

Reading Curriculum Materials

Resource- “Find” Feature

The screenshot shows the Microsoft Excel interface. In the ribbon, the 'Find & Select' icon is highlighted with a red arrow. Below the ribbon, the 'Find and Replace' dialog box is open, with the 'Find' tab selected and circled in red. The 'Find what:' field contains the text 'Into Reading'. The background shows a table with curriculum materials data.

B	C	D	E	F
The Reading League Curriculum Navigation Reports [See Note]	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Department of Education Academic Core Competency Materials Before		
Declined Review 2023, 2024, 2025				
	On Advisory List			
Mostly Met	On Advisory List			
	On Advisory List			
	On Advisory List			Meets
	On Advisory List		On List	
	On Advisory List (K-2)	On List		Partially Meets
	On Advisory List			Partially Meets
	On Advisory List			Partially Meets
	On Advisory List	On List (K-3)		
Met			On List (3-5)	
	On Advisory List (K-2)			Partially Meets
Mostly Met				Partially Meets



Reading Curriculum Materials Rubric



Pennsylvania
Department of Education

Curriculum Materials for Evidence-Based Reading Instruction Rubric

This rubric guides users through a reflective evaluation process to determine how well a given program aligns with local instructional needs and priorities.

Act 135 requirements for Curriculum Material	The curricula ...
1. Aligns with the Pennsylvania Standards and the Science of Reading	<input type="checkbox"/>
2. Includes a logical scope and sequence for explicit, systematic, and cumulative instruction	<input type="checkbox"/>
3. Incorporates phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge	<input type="checkbox"/>

K-3 Core Curriculum Material Inclusion Rubric		
Criteria	NO	YES
Has the core curriculum material been evaluated by The Reading League?	<input type="checkbox"/>	<input type="checkbox"/>
Has the core curriculum material been evaluated by the Colorado Department of Education (CDE) and appears on the CDE Core Curriculum Materials list?	<input type="checkbox"/>	<input type="checkbox"/>
Has the core curriculum material been evaluated by the Ohio Department of Education and Workforce (ODE) and appears on the ODE Core Curriculum Materials?	<input type="checkbox"/>	<input type="checkbox"/>
Has the core curriculum material been evaluated by EdReports?	<input type="checkbox"/>	<input type="checkbox"/>
	If the answers are all "No" as of the list updated date, the core curriculum material will not appear on the PDE list.	If any of the above answers are "Yes" as of the list updated date, the core curriculum material will be listed

Intervention Materials & Approaches



Reading Intervention Materials & Approaches
requisites:

- Evidence-based, skill-based specialized reading, writing, and spelling instruction
- Systematic, explicit, and intensified based on the needs of the student
- Includes phonemic awareness, decoding, encoding, fluency, vocabulary, and comprehension

Intervention Materials & Approaches

Supplementary Curriculum Material

Guidance



Pennsylvania
Department of Education

Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction Guidance

Pennsylvania Act 135 of 2024 (Act 135) specifies that the Pennsylvania Department of Education (PDE) will develop and maintain a list of structured reading intervention and supplementary curriculum material that meet the following requirements:

- Evidence-based, skill-based specialized reading, writing, and spelling instruction
- Systematic, explicit, and intensified based on the needs of the student
- Includes phonemic awareness, decoding, encoding, fluency, vocabulary, and comprehension

What is evidence-based reading instruction?

Evidence-based reading instruction (EBRI) is a program of structured literacy aligned with the Science of Reading, including explicit and systematic instruction in phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge. EBRI MAY NOT include three-cueing, which is a model of teaching students to read based on meaning, structure, syntax, and visual cues (MSV).

Intended Use

This guidance document is designed to support local educational agencies (LEAs) in interpreting the information on the *PDE Reading Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction list* and the *PDE Reading Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction Resource (Excel)*, to assist LEAs in making informed decisions about the selection and use of reading curriculum materials. This guidance document and the *PDE Reading Intervention and Supplementary Curriculum Materials List* include two types of programs: reading intervention and supplementary curriculum material. The first step in using the list and this guidance document is determining which material type is most appropriate.

Intervention or supplementary curriculum material?

Intervention materials are designed to deliver evidence-based, high-quality instruction and progress monitoring for students who are not yet meeting reading proficiency. These programs provide targeted instruction in specific skill areas identified through diagnostic assessments. Instruction may be intensified by adjusting group size, instructional time, and the level of individualization. Pennsylvania defines Reading Intervention Approaches as: Evidence-based, skill-based specialized reading, writing, and spelling instruction that is systematic, explicit, and intensified based on the needs of the student.

Intervention Materials Guidance for LEAs:

- Cost, Training, Sustainability
- Technology Needs and Capabilities
- Evidence Base
- Usability and Inclusivity

Intervention Materials & Approaches

Supplementary Curriculum Material List

Intervention and Supplementary Curricula Materials Keys

Table 1. Colorado Department of Education Rating System Key

Shape	Meaning	Definition
	On Advisory List	Material is on Colorado's Advisory List of Instructional Programming

Table 2. The Reading League Rating System Key*






Shape	Meaning	Definition
	Met	Met necessary requirements for this component
	Mostly Met	Mostly met requirements for this component
	Somewhat Met	Met some of the requirements for this component
	Not Applicable	Publisher did not include this category in their curriculum material
	Declined Review	Publisher declined review invitation

Table 3. Virginia Department of Education Rating System Key




Shape	Meaning	Definition
	Meets Expectations	Aligns with review expectations and meets rating requirements
	Did Not Meet	Did not meet necessary rating requirements
	Did Not Apply	Publisher did not apply to be approved in this category

Table 4. EdReports Rating System Key**





Shape	Meaning	Definition
	Meets	Received the points necessary to satisfy the "meets" threshold
	Partially Meets	Received the points necessary to satisfy the "partially meets" threshold
	Does Not Meet	Did not receive enough points to satisfy other thresholds
	Did Not Apply	Publisher did not apply to be approved in this category

Table 5. National Center on Intensive Intervention Rating System Key***

Shape	Meaning	Definition
	Reviewed	The NCII has reviewed this material and posted it on its website.

Intervention Materials & Approaches List

Intervention Materials Listed on clearinghouse websites as of July 9, 2025.	CDE Advisory List of Supplemental Programming K-3 Phonics & Word Study	CDE Advisory List of Supplemental Programming K-3 Phonological & Phonemic Awareness	CDE Advisory List of Supplemental Programming K-3 Text Reading Fluency	CDE Advisory List of Supplemental Programming K-3 Comprehension	CDE Advisory List of Supplemental Programming K-3 Vocabulary	TRL Curriculum Navigation Reports Phonics & Decoding	TRL Curriculum Navigation Reports Phonological & Phoneme Awareness	TRL Curriculum Navigation Reports Fluency	TRL Curriculum Navigation Reports Comprehension	TRL Curriculum Navigation Reports Vocabulary	VDE Intervention Programs K-5 Phonics	VDE Intervention Programs K-5 Phonological and Phonemic Awareness	VDE Intervention Programs K-5 Fluency	VDE Intervention Programs K-5 Comprehension	VDE Intervention Programs K-5 Vocabulary	NCII Academic Intervention Tools Chart Early Literacy K-5	NCII Academic Intervention Tools Chart Fluency K-5	NCII Academic Intervention Tools Chart Comprehension K-5	NCII Academic Intervention Tools Chart Language K-5	
	95 Percent Group, Phonological Awareness Intervention Program: Phonological Awareness Screener for Intervention, Phonological Awareness Lessons Deluxe Kit, 2006-9	● (K-1)																		
	95 Percent Group, Vocab Surge A&B, 1st Edition, 2013										Did Not Apply	Did Not Apply	Did Not Apply	Did Not Apply	●					
	95 Percent Group, Vocabulary Surge: Unleashing the Power of Word Parts (Level A & B), 2013					● (1-3)														
	Amira Learning (formerly Istation), Istation Early Reading, 2020	●	●	●		●														
	Amira Learning (formerly Istation), Istation Spanish Literacy Program a.k.a. Istation Lectura (Spanish), 2023	●	●	●	●															
	Amplify, Burst:Reading (now mCLASS Intervention)																○	○	○	○
	Amplify, mCLASS Intervention, 4th Edition, 2023											●	●	●	●	●				
	Ancora Publishing, The Third Quest/The Third Quest's Parallel Universe, 2018											✗	✗	●	✗	✗				
	Ascend Learning & Educational Consulting, Delivering SMARTER Intervention, 2021	●	●	●	●	●														

Supplementary Curriculum Material List

Supplemental Programs Listed on clearinghouse websites as of July 9, 2025.	CDE Advisory List of Supplemental Programming K-3 Phonics & Word Study	CDE Advisory List of Supplemental Programming K-3 Phonological & Phonemic Awareness	CDE Advisory List of Supplemental Programming K-3 Text Reading Fluency	CDE Advisory List of Supplemental Programming K-3 Comprehension	CDE Advisory List of Supplemental Programming K-3 Vocabulary	TRL Curriculum Navigation Reports Phonics & Decoding	TRL Curriculum Navigation Reports Phonological & Phoneme Awareness	TRL Curriculum Navigation Reports Fluency	TRL Curriculum Navigation Reports Comprehension	TRL Curriculum Navigation Reports Vocabulary	VDE Supplemental Programs K-5 Phonics	VDE Supplemental Programs K-5 Phonological & Phonemic Awareness	VDE Supplemental Programs K-5 Fluency	VDE Supplemental Programs K-5 Comprehension	VDE Supplemental Programs K-5 Vocabulary	ER-Supplemental Foundational Skills K-2 Phonics	ER Supplemental Foundational Skills K-2 Phonological and Phonemic Awareness	ER Supplemental Foundational Skills K-2 Fluency	ER Core No Foundational Skills K-2 Comprehension	ER Core NO Foundational Skills K-2 Vocabulary
	95 Percent Group, 95 Phonemic Awareness Suite (95 PAIR and PASI), 2023										✗	● (K-1)	Did Not Apply	Did Not Apply	Did Not Apply					
	95 Percent Group, 95 Phonics Core Program, First Edition, 2020	●	●			●	●	▲	Not Applicable	Not Applicable	●	● (K-1)	✗	Did Not Apply	Did Not Apply	▲ (V2.0)	▲ (V2.0)	▲ (V2.0)	Did Not Apply	Did Not Apply
	Achieve 3000, Smarty Ants	● (2)		● (2)	● (2)															
	American Reading Company, Foundational Skills Toolkits, 2020	●	●	●	●	●														
	Amira Learning (formerly Istation), Istation Early Reading, 2020	●	●	●	●	●														

Intervention Materials & Approaches

Supplementary Curriculum Material Resource

Reading Intervention Materials Listed on the clearinghouse websites as of July 9, 2025.	CDE Advisory List of Intervention Programming K-3 Vocabulary	TRL Curriculum Navigation Reports Phonics & Decoding*	TRL Curriculum Navigation Reports Phonological & Phoneme Awareness*	TRL Curriculum Navigation Reports Fluency*	TRL Curriculum Navigation Reports Comprehension*
McGraw Hill, Corrective Reading, 2008	---	---	---	---	---
McGraw Hill, Reading Mastery Signature Edition, 2008	On Advisory List	---	---	---	---
McGraw Hill, WonderWorks, 2014	On Advisory List	---	---	---	---
McGraw Hill, WonderWorks, 2022	On Advisory List	---	---	---	---
MindPlay Education, Virtual Reading Coach, 2013	---	---	---	---	---
Orton-Gillingham, Institute for Multi-Sensory Education	On Advisory List	---	---	---	---
Orton-Gillingham, Yoshimoto Orton-Gillingham, 2006	On Advisory List	---	---	---	---
Pearson, SPELL-Links to Reading and Writing, 2017	---	---	---	---	---
Read Naturally, Read Live, 2011-2021	---	---	---	---	---
Read Naturally, Read Live, 2023	---	---	---	---	---
Reading Horizons, Reading Horizons Discovery, 2023	---	Mostly Met	Mostly Met	Mostly Met	Not Applicable
Reading Recovery, Reading Recovery	---	---	---	---	---
Reading Simplified, Reading Simplified Academy, 2022	---	---	---	---	---
Reading Simplified, Reading Simplified Academy, 2023	---	---	---	---	---
Really Great Reading, Blast Foundations, 2014	---	---	---	---	---
Really Great Reading, Blast, 2014	---	---	---	---	---
Really Great Reading, Countdown, 2017	---	---	---	---	---
Really Great Reading, HD Word, 1st Edition, 2015	---	---	---	---	---
Savvas Learning Company, QuickReads	---	---	---	---	---
Savvas Learning Company, Words Their Way	---	---	---	---	---
Scholastic (prior to Houghton Mifflin Harcourt Acquisition), Read 180, pre 2015	---	---	---	---	---
ServeMinnesota National Science and Service Collaborative, Reading Corps, 2023-24	---	---	---	---	---
Sortegories, Sortegories 3.0, 2022	---	---	---	---	---
Spalding Education International, The Writing Road to Reading, 2012	On Advisory List	---	---	---	---
Step By Step Learning, Small Group Automation Tool, 2021	---	---	---	---	---
Teacher, Created Materials, Focused Phonics 1st Edition	---	---	---	---	---
Texas Scottish Rite Hospital for Children, Take Flight, 2006	On Advisory List (2-3)	---	---	---	---
The Apple Group, Connections: OGin3D, 2007	On Advisory List (K-2)	---	---	---	---
The Literacy Lab, Reading Corps, 2022-23	---	---	---	---	---
University of Kansas, Learning Strategies Curriculum	---	---	---	---	---
Valley Speech Language and Learning Center, Esperanza 8th Edition, 2015 (Spanish)	On Advisory List	---	---	---	---
Valley Speech Language and Learning Center, WELLS 2, 2010 & 2017	On Advisory List	---	---	---	---
Ventris Learning, University of Florida Literacy Institute, UFU Foundations: An Explicit and Systematic Phonics Program, 1st Edition, Vista Higher Learning, Avanza, 2022 (Spanish)	---	Met	Mostly Met	Mostly Met	Somewhat Met
Voyager Sopris Learning, SoundPartners, 1st Edition, 2005	---	---	---	---	---
Voyager Sopris Learning, Stepping Stones to Literacy	---	---	---	---	---
Whole Phonics, Whole Phonics 1st Edition, 2020-2023	---	---	---	---	---
Wilson Language Training, Foundations, 2nd Edition, 2020	---	---	---	---	---
Wilson Language Training, Just Words, 1st Edition, 2009	---	---	---	---	---
Wilson Language Training, Wilson Reading System, 2018	On Advisory List	---	---	---	---

Intervention Materials & Approaches Supplementary Curriculum Resource- “Find” Feature

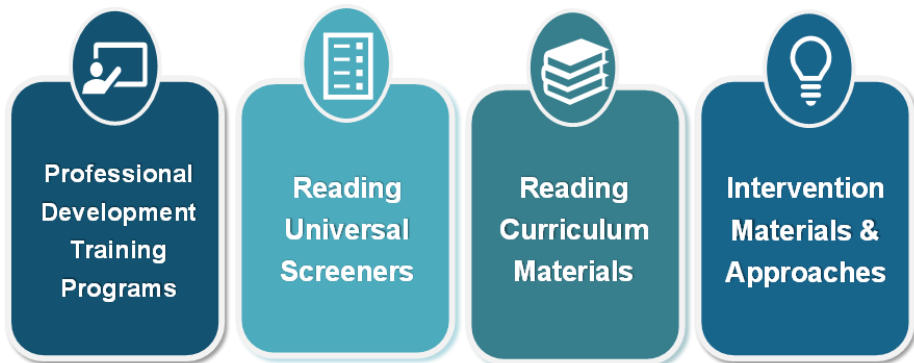
The screenshot shows an Excel spreadsheet with a list of supplementary curriculum materials. The 'Find' feature is highlighted with a red circle and an arrow pointing to the 'Find' button in the ribbon. Another red circle highlights the 'Find what' field in the Find dialog box, which contains the text 'ECRI'.

	A	B	C	D	E	F	G
	Supplemental Reading Curriculum Materials	CDE Advisory List of Supplemental Programming K-3 Phonics & Word Study	CDE Advisory List of Supplemental Programming K-3 Phonological & Phonemic Awareness	CDE Advisory List of Supplemental Programming K-3 Reading Comprehension	CDE Advisory List of Supplemental Programming K-3 Writing	CDE Advisory List of Supplemental Programming K-3 Grammar	TRL Curriculum Materials
	Listed on clearinghouse websites as of July 9, 2025 .						
17	Carnegie Learning, Mondo Bookshop Phonics, 1st Edition, 2013	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List			
18	Cengage Learning, Reach for Reading, 2nd Edition, 2017	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List			
	Center on Teaching and Learning, Enhanced Core Reading Instruction (ECRI)	When used with Wonders, 2017	When used with Wonders, 2017	When used with Wonders, 2017			
19	Collaborative Classroom, Being a Reader Small-Group Reading Sets 1-12, 2021	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List			
20	Collaborative Classroom, Being a Reader, 1st Edition, 2016	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List			
22	CR Success Learning, CR Success Reading Program, 2015, 2018, 2019	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List			
23	Curriculum Associates, i-Ready Reading, 2019	On Advisory List	On Advisory List	On Advisory List			
24	Curriculum Associates, i-Ready Reading, 2023	On Advisory List	On Advisory List	On Advisory List			
25	Curriculum Associates, Magnetic Reading 3-5, 2022	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List			
26	Curriculum Associates, Magnetic Reading Foundations, First Edition, 2023	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List			
27	Curriculum Associates, Magnetic Reading, 2021	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List			
28	Curriculum Associates, Ready Reading, 2016	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List			
29	Dr. Shelley Blackwell, Building Knowledge Through Words, 2023	On Advisory List	On Advisory List	On Advisory List			
30	Educators Publishing Service, Megawords, 2nd Edition, 2010	On Advisory List	On Advisory List	On Advisory List			
31	EPS Learning (formerly School Specialty), SPIRE 4th Edition with Sounds Sensible 3rd Edition, 2020	On Advisory List	On Advisory List	On Advisory List			
32	EPS Learning, Reading Assistant for SPIRE powered by Amira, 1st Edition, 2023	On Advisory List	On Advisory List	On Advisory List			
33	EPS Learning, SPIRE Next, 1st Edition, 2023	On Advisory List	On Advisory List	On Advisory List			
34	EPS Learning, Wordly Wise 3000 and Wordly Wise i3000 (Online, Student Workbooks, Teacher Guide), 2017	On Advisory List	On Advisory List	On Advisory List			
35	EPS Operations LLC, S.P.I.R.E., 4th Edition, 2021	On Advisory List	On Advisory List	On Advisory List			
36	Express Readers, Express Steps, 2022	On Advisory List	On Advisory List	On Advisory List			
37	Express Readers, Foundational Skills and Reading Program, 2018	On Advisory List	On Advisory List	On Advisory List			
38	Express Readers, Foundational Skills and Reading Program, 2020	On Advisory List	On Advisory List	On Advisory List			
39	Fishtank Learning, Fishtank ELA K-2, 2018	On Advisory List	On Advisory List	On Advisory List			
40	Fishtank Learning, Fishtank Plus ELA K-2, 2021	On Advisory List	On Advisory List	On Advisory List			
41	Flyleaf Publishing, Emergent Reader Classroom Set, 2014	On Advisory List (2-3)	On Advisory List (2-3)	On Advisory List (2-3)			
42	Foundations in Learning, WordFlight, 2023	On Advisory List (2-3)	On Advisory List (2-3)	On Advisory List (2-3)			
43	Great Books Foundation, Junior Great Books Series 3-5, 1st Edition, 2014	On Advisory List (2-3)	On Advisory List (2-3)	On Advisory List (2-3)			



Act 47 of 2025

Act 47 of 2025, signed into law in November, codifies Pennsylvania's commitment to structured literacy, requiring evidence-based reading curriculum, teacher training, early screening, and targeted assistance to students with reading deficiencies.

Evidence-Based High-Quality Materials





Act 47 of 2025 Provisions (1)

Evidence-Based High-Quality Materials	Act 47 of 2025
 Professional Development Training Programs	<p>LEAs must approve a professional development program from the list developed by PDE*.</p> <p>LEAs must demonstrate that educator is in the process of completing the approved program by the beginning of SY 2028-2029</p>
 Reading Universal Screeners	<p>LEAs must screen K-3 students for reading competency three times per school year (beginning, middle, and end of school year) using a universal screener chosen from the list developed by PDE* by SY 2027-2028</p>

*in consultation with the Reading Leadership Council

Act 47 of 2025 Provisions (2)

Evidence-Based High-Quality Materials	Act 47 of 2025
 Reading Curriculum Materials	<p>LEAs must adopt evidence-based reading curriculum materials by SY 2027-2028</p>
 Intervention Materials and Approaches	<p>LEAs must provide a reading intervention plan for each student identified as having a reading deficiency by 2027-2028</p>

Act 47 of 2025 Provisions (3)

Act 47 of 2025 Additional Provisions	Effective Date
LEAs must report to PDE the K-3 reading instruction curriculum materials utilized during the 2025-2026 school year.	March 31, 2026
LEAs must identify a lead educator assisting each school with implementing evidence-based reading instruction curriculum.	SY 2027-2028
LEAs must report # of K-3 students identified as having a reading deficiency.	July 31, 2028



PDE Resources 1/2

[PaSLP Toolkit](#)

[PDE Evidence Resource Center](#)

[Assessment Center – SAS](#)

[PVAAS](#)

[Kindergarten Entrance Inventory](#)



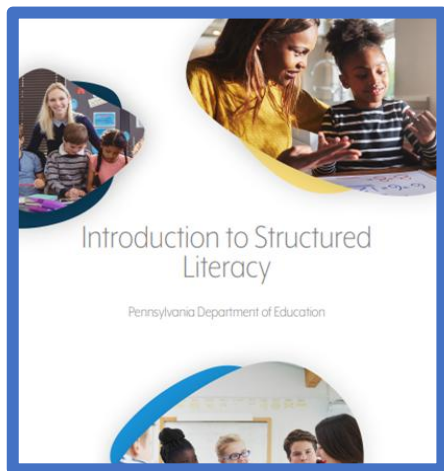
pennsylvania
DEPARTMENT OF EDUCATION

Pennsylvania State Literacy Plan

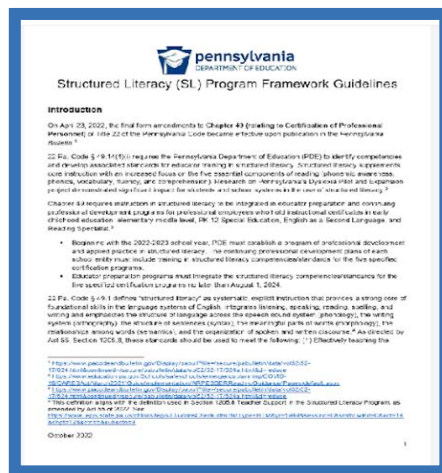


PDE Resources 2/2

PDE Introduction to Structured Literacy ebook



SL Program Framework Guidelines



SAS Structured Literacy and ELA Communities



PDE SAS - Quick Tidbit - Join SAS Communities

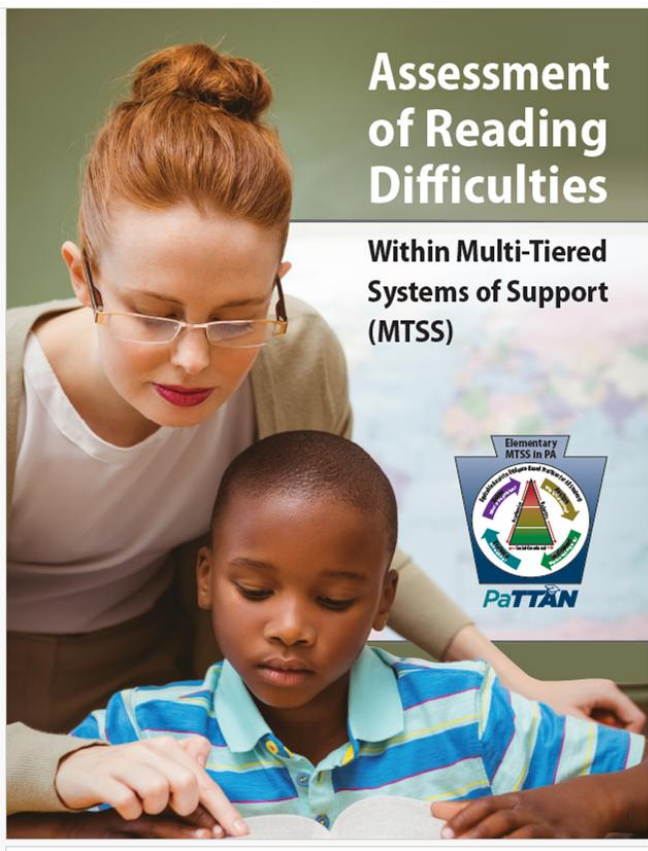
PaTTAN

[PaTTAN - Literacy](#)

[PATTAN Literacy Hub](#)

[PaTTAN – YouTube](#)

[Assessment of Reading Difficulties](#)



National Centers



[National Center on Intensive Intervention \(NCII\)](#)

[National Center on Improving Literacy NCIL](#)

[National Center on Systemic Improvement \(NCSI\)](#)

[IES \(ed.gov\) Institute for Educational Science](#)

[WWC | Assisting Students Struggling with Reading](#)

[Response to Intervention \(RtI\) and Multi-Tier](#)

[Intervention in the Primary Grades \(ed.gov\)](#)



Additional Resources

[Building Opportunities in Literacy with Reading Apprenticeship](#)

[Evidence-Based Improvement Guide- West Ed](#)

[Florida Center for Reading Research](#)

[The Reading League](#)

[Structured Literacy Resources- IDA](#)





Pennsylvania Department of Education

Contact Information



**SAS Structured
Literacy Learning
Community**

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**SAS ELA Learning
Community**



MISSION



The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.

Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.