Structured Literacy Updates
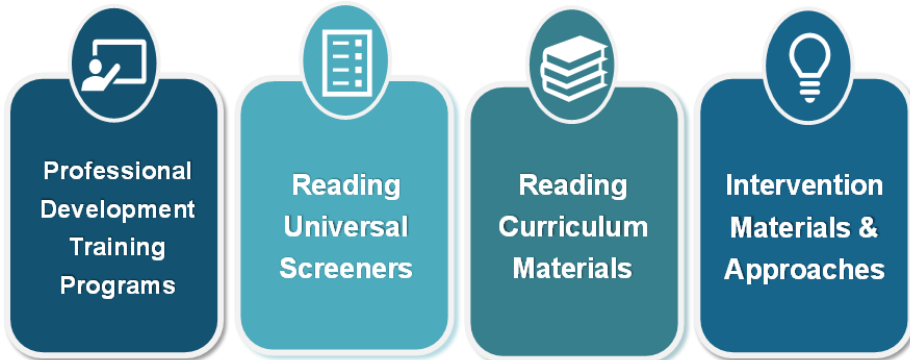# January 2026

Today's Objectives:

1. Welcome and Purpose Setting

2. Act 135 of 2024 Legislation

3. Resources and Implementation

4. Act 47 of 2025

Act 135 of 2024

Act 135 of 2024, signed into law in October 2024, expands access to Structured Literacy in Pennsylvania schools to improve literacy achievement for all students.

Evidence-Based High-Quality Materials

Professional Development Training Programs

Reading Universal Screeners

Reading Curriculum Materials

Intervention Materials & Approaches

Evidence-Based Reading Instruction

EBRI

Evidence-based reading instruction (EBRI) is a program of structured literacy
- aligns with the Science of Reading;
- includes explicit and systematic instruction in phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge.

EBRI MAY NOT include three-cueing, which is a model of teaching students to read based on meaning, structure, syntax, and visual cues (MSV).
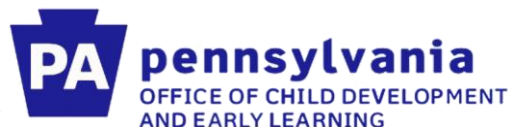
Reading Leadership Council Established

The Department of Education (Department) established a Reading Leadership Council (Council) to advise the Department in the development and maintenance of professional development training programs, universal reading screeners, curriculum materials, and intervention resources to support LEAs across the Commonwealth.
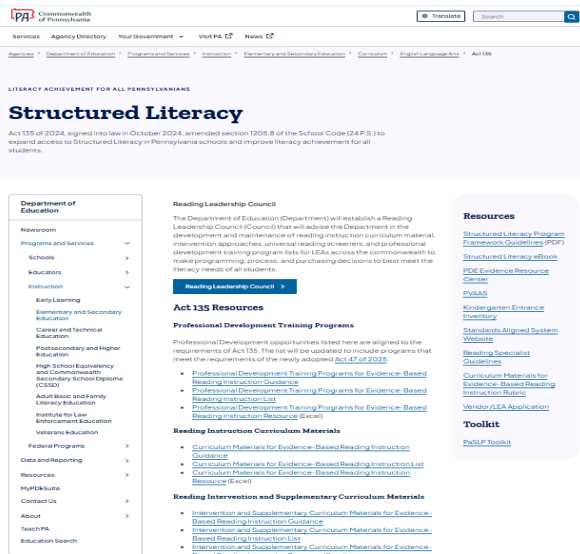
Reading Leadership Council

The Council consists of 20 current Pennsylvania Educators representing:

- Elementary public-school staff
- Reading specialists
- Literacy coaches
- Special education teachers and supervisors
- Public school administrators
- Speech-language pathologists and school psychologists
- Postsecondary Education Preparation Program instructors

Structured Literacy Webpage

[Act 135 | Department of Education | Commonwealth of Pennsylvania](#)

Act 135 Resources:

- Professional Development Training Programs

- Reading Instruction Curriculum Materials

- Reading Intervention and Supplementary Materials

- Reading Universal Screeners

Professional Development Training Programs

Professional
Development
Training
Programs

Structured literacy professional development training programs requisites:

- Evidence-based intervention practices in structured literacy

- Explicit and systematic instruction in phonological and phonemic awareness

- The alphabetic principle, decoding and encoding, fluency and vocabulary

- Reading comprehension and building content knowledge

Professional Development Training Programs Guidance

Professional development guidance considerations for LEAs:

- Performance Insights

- Capacity and Resources

- Cost, Accessibility, and Sustainability

- Inclusivity and Differentiation

- Structure and Format

- Application and Impact

Professional Development Training Programs List

Professional Development Training Programs for Evidence-Based Reading Instruction

This document presents professional development training for evidence-based reading instruction advancing the instructional priorities outlined in Act 135 of 2024.

Professional Development Training Programs

The Pennsylvania Department of Education (PDE) and the PDE Reading Leadership Council (Council) identified the International Dyslexia Association (IDA) as a clearinghouse for professional development training programs. This organization is nationally recognized and provides high-quality, evidence-based resources to support schools in making informed decisions about literacy programming and has a review process that is in alignment with the requirements of Act 135.

In this context, a *clearinghouse* refers to a repository of programs or materials that have been evaluated using a transparent, research-based process. Such repositories may be housed within federally funded centers, private organizations, nonprofits, or state education agencies.

Intended Use for Local Education Agencies

The lists are designed to support local education agencies (LEAs) in making informed decisions about the selection and use of reading curriculum material and professional development. Inclusion on the list does not constitute approval by the Pennsylvania Department of Education; rather, it indicates that the material or program was evaluated by one or more of the identified clearinghouses. LEAs retain full discretion in determining how to use this information to meet their literacy needs and are not limited to selecting only the resources included.

Additional PDE Professional Development Training Program Resources

PDE Reading Professional Development Training Programs for Evidence-Based Reading Instruction Guidance

PDE Reading Professional Development Training Programs for Evidence-Based Reading Instruction Comprehensive Resource (Excel)

The professional development list includes:

- Pennsylvania developed courses

- International Dyslexia Association Independent Training Programs

- International Dyslexia Association Higher Education Training Programs

10

Pennsylvania Developed Courses

PDE Introduction to Structured Literacy
(10 hours, asynchronous, free)

OCDEL Structured Literacy for PK-3 Educators
(2 hours, asynchronous, free)

PaTTAN Science of Reading Course
(10 hours, asynchronous- fall, spring, summer, free)

PaTTAN SL: What Administrators Need to Know
(Act 45 Course, 30 hours, synchronous- cohorts,
reasonable fee, available both through PaTTAN
Central and select Intermediate Units)
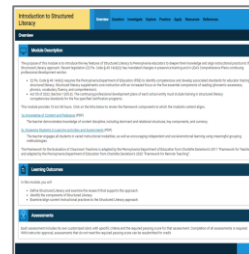
International Dyslexia Association

Training accredited by the International
Dyslexia Association

- Independent Training Programs

- Higher Education Training Programs

IDA's Knowledge and Practice
Standards for Teachers of
Reading (KPS)

12

Professional Development Training Programs List- Independent Training Programs

Accredited Independent Training Programs

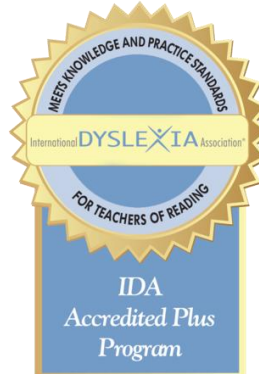| Professional Development Training Programs for Evidence-Based Reading Instruction: International Dyslexia Association Accredited Independent Training Programs Listed on the clearinghouse website as of **July 9, 2025.**	IDA Accreditation Rating	Program Length
95% Group, Top Ten Tools	🟢	45 hours
AIM Institute for Learning and Research, Pathway to Structured Literacy	➕	30 hours +
AIM Institute for Learning and Research, Pathways to Proficient Reading	🟢	55 hours
All Memphis, Structured Literacy Intervention Comprehensive Education (SLICE)	🟢	40 hours
All Memphis, Structured Literacy Intervention Practicum Education (SLIPE)	➕	40 hours +
Ashlock Consulting, Inc., Ashlock Structured Literacy Bundle	🟢	80 hours
Atlanta Speech School: Rollins Center for Language & Learning, Cox Campus	🟢	30 hours
Bowman Educational Services, Orton Gillingham "Plus"	🟢	60 hours
Brainspring, Phonics First® Certification Pathway	➕	30 hours
Brainspring, Structures® Certification Pathway	➕	30 hours
Chartwell, Structured Literacy Level 1 Certificate	🟢	Not Listed
Classmates Educational Group, Inc., SLANT System® Structured Literacy and Dyslexia Specialist	🟢	16–24 hours
CORE Learning, Elementary Reading Academy (ERA)	🟢	Not Listed
CORE Learning, Online Language & Literacy Academy (OL&LA)	🟢	45 hours

IDA Accreditation Ratings

Accreditation: Meets Knowledge and Practice Standards (KPS)

🟢

Accreditation Plus: Meets KPS and Has a Practicum

➕

13

Professional Development Training Programs List- Higher Education Training Programs

Accredited Pennsylvania Higher Education Training Programs

Professional Development Training Programs for Evidence-Based Reading Instruction: International Dyslexia Association Accredited Pennsylvania Higher Education Training Program Listed on the clearinghouse website as of **July 9, 2025.**	IDA Accreditation Rating
Arcadia University (PA), M.Ed. Reading Specialist Certification PreK–4 Undergraduate Certification	✚
Arcadia University (PA), M.Ed. Reading Specialist Certification PreK–4 Undergraduate Certification	●
Carlow University (PA), M.Ed. in Reading Specialist	✚
Clarion University (PA), M.Ed. Special Education PK–8/7–12 with Reading Concentration	●
Drexel University (PA), Master of Special Education with a concentration in Dyslexia Specialist	✚
Drexel University (PA), Dyslexia Specialist Certificate Post-Baccalaureate	✚
Drexel University (PA), Reading Specialist Certificate Post-Baccalaureate	✚
Drexel University (PA), M.S. in Teaching, Learning and Curriculum with Multisensory Reading Instruction Level 1 Concentration	✚
Duquesne University (PA), M.Ed. in Reading and Literacy Education	✚
Duquesne University (PA), Dyslexia Interventionist Credentials	●
Robert Morris University (PA), Reading Specialist Certificate	●
Robert Morris University (PA), Structured Literacy Intervention	✚
St. Joseph University (PA), M.S. in Special Education: Systemic Literacy	✚
St. Joseph University (PA), B.S. Elementary Education PreK–4 and Special Education	●

IDA Accreditation Ratings

Accreditation: Meets Knowledge and Practice Standards (KPS)

●

Accreditation Plus: Meets KPS and Has a Practicum

✚

Professional Development Training Programs Resource

Chapter 49 of 2022: Who and When?

Training in structured literacy for educators **who hold instructional certificates** in the following areas:

- Early Childhood
- Elementary/Middle
- Special Education PreK—12
- English as a Second Language
- Reading Specialist

Competency Program Framework Guidelines	Continuing Professional Development Programs	Induction Programs	Ed Prep Programs
Structured Literacy	2023-24 Academic Year	Not applicable	2024-25 Academic Year

Comprehensive Plan
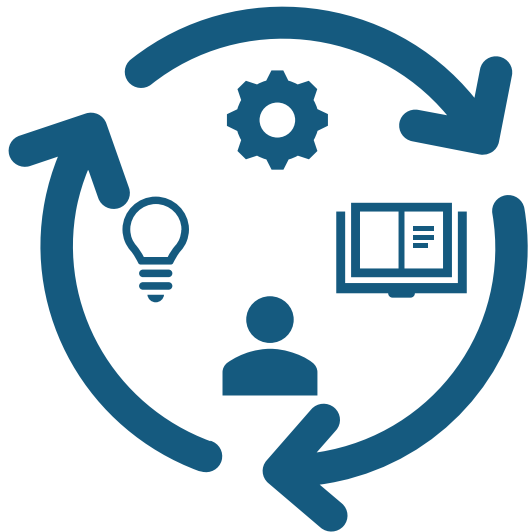
A school entity shall submit to the Secretary for approval a **3-year professional education plan** every 3 years in accordance with the professional education guidelines established by the Secretary.

Reading Instructional Coach

An educator who supports educators in delivering high-quality reading instruction.

Reading instructional coaches must have at least **three years of experience** in the teaching of reading and be skilled in instruction and intervention of students with dyslexia and other language-related disabilities.

Reading Universal Screeners 1/2
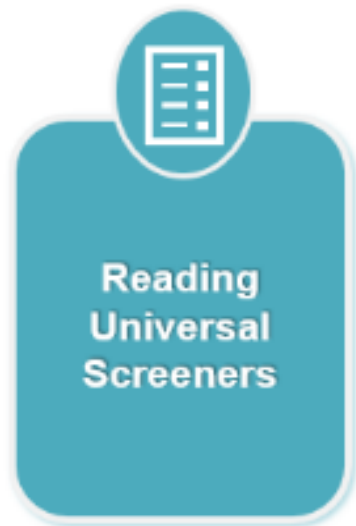
Reading Universal Screener Requisites:

- Align with the essential components of evidence-based reading instruction

- Include phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, and comprehension

- Administered to all students in early elementary to determine if a student is at risk for developing reading difficulties and may be in need of further diagnostic assessment for targeted intervention

Reading Universal Screeners

Reading Universal Screeners 2/2

Reading
Universal
Screeners
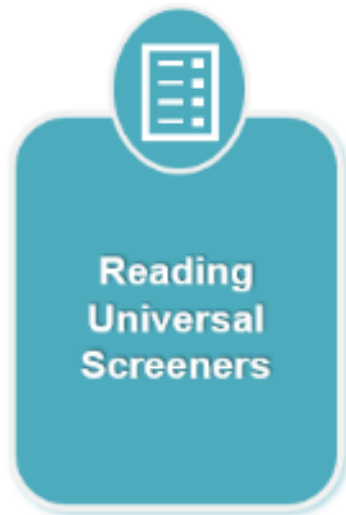
- Used as part of a tiered support system, such as a multi-tiered system of support (MTSS)

- Measures students' reading knowledge and skills against national norms

Considerations in selection:

- Time required to conduct the screening

- Timeliness in reporting screening results

- Feedback identifying specific diagnostic data needed to develop targeted intervention

Reading Curriculum Materials
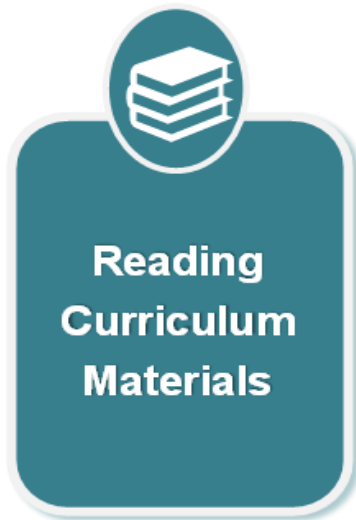
Reading Curriculum Materials requisites:

- Align with the PA Standards and the Science of Reading

- Include a logical scope and sequence

- Incorporate phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge

Reading Curriculum Materials

Reading Curriculum Materials Guidance

Reading Curriculum Materials Guidance for LEAs:

- Cost, Training, Sustainability

- Technology Needs and Capabilities

- Evidence Base and Program Components

- Usability and Inclusivity

- Professional Development

Reading Curriculum Materials List

Core Reading Programs Listed on clearinghouse websites as of **November 18, 2025**. Met expectations for two or more clearinghouses		The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K–3	Ohio Department of Education Approved List of Core Comprehensive ELA Material K–5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K–5
McGraw Hill, Open Court Reading, K–5, 2023		🟢	🟢		
McGraw Hill, Reading Mastery Transformations, K–5, 2021		🟢	🟢		
McGraw Hill, Wonders, K–5, 2023		🟢	🟢		
Savvas Learning Company, myView Literacy, K–5, 2025		🟢			🟢
Zaner-Bloser, The Superkids Reading Program, K–2, 2017		🟢	🟢 (K–2)		

Reading Curriculum Materials List Sections

Core Reading Programs
Listed on clearinghouse websites as of **November 18, 2025**

Met expectations for one clearinghouse

Core Reading Programs	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K–3	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K–5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K–5
Amplify, Amplify Core Knowledge Language Arts (CKLA) K–6, (3rd Edition) 2026			●	
Benchmark Education Company, Benchmark Advance, K–5, 2026			●	
Benchmark Education Company, Benchmark Workshop, K–3, 2021		●		
Center for the Collaborative Classroom, Being a Reader, K–5, Second Edition, 2021/2023		●		
Center for the Collaborative Classroom, Collaborative Literacy, K–5, 3rd Edition, 2024			● (3–5)	
EL Education, EL Education K–5 Language Arts, 2017	●			
Fishtank Learning, Fishtank Plus ELA, 3–5, 2021	●			
Great Minds, Wit and Wisdom with Really Great Reading and Geodes, K–3, 2023		●		
Houghton Mifflin Harcourt Publishing, Into Reading, V3, 2025			●	
K12 Inc., ELA K E1 (2022), ELA 1 E1 & Phonics 1 E1 (2022), ELA 2 (2021), ELA 3 (2020), ELA 4 E1 (2020), ELA 5 E1 (2020)			●	
Kiddom, EL Education, Ohio Grades K–5, 2017			●	

Core Reading Programs	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K–3	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K–5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K–5
Lavinia Group, RedThread Literacy, 2024			●	
Open Up Resources, Bookworms K–5, 2022	●			
Open Up Resources, EL Education K–5 Language Arts, 2017		● (K–2)		
PAF Reading, Preventing Academic Failure (PAF) Reading Program, 2017	● (K–2)			
Pearson Virtual Schools, Language Arts K–5, 2024			●	
Spalding Education, The Writing Road to Reading, K–6, 2017		●		
Success for All Foundation, Kinder Corner, 2nd Edition 2016+ (kindergarten), Reading Between the Lines: Reading Roots 5th Edition, 2021 (1st Grade), Reading Wings, 5th Edition, 2025 (2nd Grade)			●	
Success for All Foundation, Reading Wings, 5th Edition, 2025 (3rd–5th Grade)			●	

Spanish Reading Curriculum Materials

Spanish Core Reading Programs
Listed on clearinghouse websites as of **November 18, 2025**

Spanish Core Reading Programs	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K–3	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K–5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K–5
Amplify, Amplify Caminos, K–3, 2022		●		
Benchmark Education Company, Benchmark Adelante, K–3, 2023		●		
Houghton Mifflin Harcourt Publishing, HMH ¡Arriba la Lectura!, 2020		●		
Interlexia, Aprendo Leyendo Curriculum, 2018	● (K–2)			
McGraw Hill, Maravillas, 2023		●		

Reading Curriculum Materials Resource

Reading Curriculum Materials Comprehensive Resource — Listed on clearinghouse websites as of November 18, 2025.	The Reading League Curriculum Navigation Reports [See Note]	Colorado Department of Education Instructional Programming Advisory List: Core Programs K	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K–5 Approved Before Fal...	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K–5 Approved After Fall 20...	EdReports V1.0 Core Comprehensive Gateway 1 & 2 K-5	EdReports V1.5 Core Comprehensive Gateway 1 & 2 K-5	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
American Reading Company, ARC Core, K–5, 2017	Declined Review 2023, 2024, 2025		On List		Meets		
Amplify, Amplify Caminos (Spanish), K–3, 2022		On Advisory List					
Amplify, Amplify Core Knowledge Language Arts (CKLA), K–5, 3nd Edition, 2026				On List			
Amplify, Amplify Core Knowledge Language Arts (CKLA), K–5, 2nd Edition, 2022	Mostly Met	On Advisory List	On List				
Amplify, Core Knowledge Language Arts (CKLA), PK–5, 2017		On Advisory List					
Amplify, Core Knowledge Language Arts (CKLA), K–5, 2015					Meets		
Benchmark Education Company, Benchmark Adelante (Spanish), K–3, 2023		On Advisory List					
Benchmark Education Company, Benchmark Advance, K–5, 2026				On List			
Benchmark Education Company, Benchmark Advance, K–5, 2022		On Advisory List	On List				Meets
Benchmark Education Company, Benchmark Advance, K–6, 2021		On Advisory List (K–2)			Partially Meets		
Benchmark Education Company, Benchmark Advance, K–5, 2018					Partially Meets		
Benchmark Education Company, Benchmark Workshop, K–3, 2021		On Advisory List					
Calvert Learning, Calvert Education Curriculum, K–5, 2018					Partially Meets		
Center for the Collaborative Classroom, Being a Reader, K–5, Second Edition, 2021/2023		On Advisory List	On List (K–3)				
Center for the Collaborative Classroom, Collaborative Literacy, K–5, 3rd Edition, 2024				On List (3–5)			
Center for the Collaborative Classroom, Collaborative Literacy, K–5, 2021	Met						
Center for the Collaborative Classroom, Collaborative Literacy, K–5, 2016		On Advisory List (K–2)			Partially Meets		
Comprehensive Reading Solutions, Bookworms, K–5, 2017					Partially Meets		
EL Education, EL Education K–5 Language Arts, 2017	Mostly Met						
Fishtank Learning, Fishtank ELA 3-5, 2018					Meets		
Fishtank Learning, Fishtank Plus ELA, 3–5, 2021	Mostly Met		On List (3–5)				Meets
Great Minds, Wit and Wisdom with Really Great Reading and Geodes, K–3, 2023		On Advisory List					
Great Minds, Wit and Wisdom, 3–8, 2016	Declined Review (Indefinitely)		On List (3–5)		Meets		
Heinemann Publishing, Fountas & Pinnell, K–5, 2020	Declined Review 2024, 2025						Does Not Meet
Heinemann Publishing, Units of Study, K–5, 2018	Declined Review 2024, 2025						Does Not Meet
Houghton Mifflin Harcourt Publishing, HMH ¡Arriba la Lectura! (Spanish), 2020		On Advisory List					
Houghton Mifflin Harcourt Publishing, Into Reading Structured Literacy, 2023–24	Mostly Met (K–2)						
Houghton Mifflin Harcourt Publishing, Into Reading, V3, 2025				On List			
Houghton Mifflin Harcourt Publishing, Into Reading, 2023	Mostly Met						
Houghton Mifflin Harcourt, Into Reading, K–6, 2020		On Advisory List	On List		Meets		
Houghton Mifflin Harcourt, Journeys, K–6, 2017					Does Not Meet		
Houghton Mifflin Harcourt, Literacy by Design, K–5, 2013					Does Not Meet		
Houghton Mifflin Harcourt, Storytown, K–5, 2008 with 2012 CCSS Pack					Does Not Meet		
Imagine Learning (formerly LearnZillion), EL Education K–5 Language Arts, 2019			On List		Meets		
Imagine Learning (formerly LearnZillion), EL Education K–5 Language Arts, 2017		On Advisory List (K–2)					
Interlexia, Aprendo Leyendo Curriculum (Spanish), 2018	Mostly Met (K–2)						
K12 Inc., ELA K E1& Phonics K E1 (2022), ELA 1 E1& Phonics 1 E1 (2022), ELA 2 E1 (2021), ELA 3 E1 (2020), ELA4 E1 (2020), ELA 5 E1 (2020)				On List			
Kiddom, EL Education: Ohio Grades K–5, 2017				On List			
Lavinia Group, RedThread Literacy, 2024				On List			
McGraw Hill, Maravillas (Spanish), 2020		On Advisory List					
McGraw Hill, Open Court Reading, K–5, 2023	Mostly Met	On Advisory List	On List				
McGraw Hill, Open Court Reading, K–5, 2016		On Advisory List	On List			Partially Meets	
McGraw Hill, Reading Mastery Transformations, K–5, 2021	Mostly Met						Meets
McGraw Hill, Wonders, K–5, 2023	Met	On Advisory List	On List				Meets
McGraw Hill, Wonders, K–6, 2020		On Advisory List	On List		Meets		
McGraw Hill, Wonders aka Reading Wonders, K–6, 2017		On Advisory List			Partially Meets		
National Geographic Learning, Reach for Reading, K–6, 2017					Partially Meets		
Open Up Resources, Bookworms, K–5, 2022	Mostly Met		On List			Partially Meets	
Open Up Resources, Bookworms, K–5, 2018					Partially Meets		
Open Up Resources, EL Education K–5 Language Arts, 2017		On Advisory List (K–2)	On List		Meets		
PAF Reading, Preventing Academic Failure (PAF) Reading Program, 2017	Met (K–2)						

Reading Curriculum Materials Resource Key

Curriculum Materials for Evidence-Based Reading Instruction Comprehensive Resource

This Excel document shows how four clearinghouses evaluated core curricula materials as of *November 18, 2025*.
This reading curriculum materials resource includes prior editions of curricula, those reviewed by prior versions of clearinghouse review tools, and those that were n
The resource is organized alphabetically but can be sorted.

For the core curriculum list of the newest programs evaluated with the most recent review tools, see the *PDE Curriculum Materials for Evidence-Based Reading*

For guidance on the selection and use of reading curriculum materials, see the *PDE Curriculum Materials for Evidence-Based Reading Instruction Guidance*

The Reading League (TRL) Rating System Key:

Met:	Met requirements for necessary components
Mostly Met:	Mostly met requirements for necessary components
Somewhat Met:	Met some of the requirements for necessary components
Declined Review:	Publisher declined review invitation
[Blank Cell]	There is no information on the review, or lack of review, of this resource

Colorado Department of Education (CDE) Rating System Key:

On Advisory List:	Material is on Colorado's Advisory List of Instructional Programming
[Blank Cell]	There is no information on the review, or lack of review, of this resource

Ohio Department of Education (ODE) Rating System Key:

On List:	Material is on Ohio's Approved List of Core Curriculum and Instructional Materials
[Blank Cell]	There is no information on the review, or lack of review, of this resource

EdReports Rating System Key:

Meets:	Received the points necessary to satisfy the "meets" threshold
Partially Meets:	Received the points necessary to satisfy the "partially meets" threshold
Does Not Meet:	Did not receive enough points to satisfy other thresholds
[Blank Cell]	There is no information on the review, or lack of review, of this resource

Reading Curriculum Materials Resource- "Find" Feature

Reading Curriculum Materials Rubric

Intervention Materials & Approaches

Reading Intervention Materials & Approaches requisites:

- Evidence-based, skill-based specialized reading, writing, and spelling instruction

- Systematic, explicit, and intensified based on the needs of the student

- Includes phonemic awareness, decoding, encoding, fluency, vocabulary, and comprehension

Intervention Materials & Approaches

Intervention Materials & Approaches Supplementary Curriculum Material Guidance

Intervention Materials Guidance for LEAs:

- Cost, Training, Sustainability

- Technology Needs and Capabilities

- Evidence Base

- Usability and Inclusivity

Intervention Materials & Approaches Supplementary Curriculum Material List

Intervention and Supplementary Curricula Materials Keys

Table 1. Colorado Department of Education Rating System Key

Shape	Meaning	Definition
🟢	On Advisory List	Material is on Colorado's Advisory List of Instructional Programming

Table 2. The Reading League Rating System Key*

Shape	Meaning	Definition
🟢	Met	Met necessary requirements for this component
🟢	Mostly Met	Mostly met requirements for this component
🔺	Somewhat Met	Met some of the requirements for this component
Not Applicable	Not Applicable	Publisher did not include this category in their curriculum material
Declined Review	Declined Review	Publisher declined review invitation

Table 3. Virginia Department of Education Rating System Key

Shape	Meaning	Definition
🟢	Meets Expectations	Aligns with review expectations and meets rating requirements
❌	Did Not Meet	Did not meet necessary rating requirements
Did Not Apply	Did Not Apply	Publisher did not apply to be approved in this category

Table 4. EdReports Rating System Key**

Shape	Meaning	Definition
🟢	Meets	Received the points necessary to satisfy the "meets" threshold
🔺	Partially Meets	Received the points necessary to satisfy the "partially meets" threshold
❌	Does Not Meet	Did not receive enough points to satisfy other thresholds
Did Not Apply	Did Not Apply	Publisher did not apply to be approved in this category

Table 5. National Center on Intensive Intervention Rating System Key***

Shape	Meaning	Definition
⬤	Reviewed	The NCII has reviewed this material and posted it on its website.

Intervention Materials & Approaches List

Intervention Materials Listed on clearinghouse websites as of **July 9, 2025**.	CDE Advisory List of Supplemental Programming K–3 Phonics & Word Study	CDE Advisory List of Supplemental Programming K–3 Phonological & Phonemic Awareness	CDE Advisory List of Supplemental Programming K–3 Text Reading Fluency	CDE Advisory List of Supplemental Programming K–3 Comprehension	CDE Advisory List of Supplemental Programming K–3 Vocabulary	TRL Curriculum Navigation Reports Phonics & Decoding	TRL Curriculum Navigation Reports Phonological & Phoneme Awareness	TRL Curriculum Navigation Reports Fluency	TRL Curriculum Navigation Reports Comprehension	TRL Curriculum Navigation Reports Vocabulary	VDE Intervention Programs K–5 Phonics	VDE Intervention Programs K–5 Phonological and Phonemic Awareness	VDE Intervention Programs K–5 Fluency	VDE Intervention Programs K–5 Comprehension	VDE Intervention Programs K–5 Vocabulary	NCII Academic Intervention Tools Chart Early Literacy K–5	NCII Academic Intervention Tools Chart Fluency K–5	NCII Academic Intervention Tools Chart Comprehension K–5	NCII Academic Intervention Tools Chart Language K–5
95 Percent Group, Phonological Awareness Intervention Program: Phonological Awareness Screener for Intervention, Phonological Awareness Lessons Deluxe Kit, 2006–9		● (K–1)																	
95 Percent Group, Vocab Surge A&B, 1st Edition, 2013											Did Not Apply	Did Not Apply	Did Not Apply	Did Not Apply	●				
95 Percent Group, Vocabulary Surge: Unleashing the Power of Word Parts (Level A & B), 2013					● (1–3)														
Amira Learning (formerly Istation), Istation Early Reading, 2020	●	●	●		●														
Amira Learning (formerly Istation), Istation Spanish Literacy Program a.k.a. Istation Lectura (Spanish), 2023	●	●	●	●															
Amplify, Burst:Reading (now mCLASS Intervention)																◎	◎	◎	◎
Amplify, mCLASS Intervention, 4th Edition, 2023											●	●	●	●	●				
Ancora Publishing, The Third Quest/The Third Quest's Parallel Universe, 2018											✖	✖	●	✖	✖				
Ascend Learning & Educational Consulting, Delivering SMARTER Intervention, 2021	●	●	●	●	●														

Supplementary Curriculum Material List

Supplemental Programs (Listed on clearinghouse websites as of July 9, 2025.)	CDE Advisory List of Supplemental Programming K–3 Phonics & Word Study	CDE Advisory List of Supplemental Programming K–3 Phonological & Phoneme Awareness	CDE Advisory List of Supplemental Programming K–3 Text Reading Fluency	CDE Advisory List of Supplemental Programming K–3 Comprehension	CDE Advisory List of Supplemental Programming K–3 Vocabulary	TRL Curriculum Navigation Reports Phonics & Decoding	TRL Curriculum Navigation Reports Phonological & Phoneme Awareness	TRL Curriculum Navigation Reports Fluency	TRL Curriculum Navigation Reports Comprehension	TRL Curriculum Navigation Reports Vocabulary	VDE Supplemental Programs K–5 Phonics	VDE Supplemental Programs K–5 Phonological & Phonemic Awareness	VDE Supplemental Programs K–5 Fluency	VDE Supplemental Programs K—5 Comprehension	VDE Supplemental Programs K–5 Vocabulary	ER-Supplemental Foundational Skills K–2 Phonics	ER Supplemental Foundational Skills K–2 Phonological and Phonemic Awareness	ER Supplemental Foundational Skills K–2 Fluency	ER Core No Foundational Skills K–2 Comprehension	ER Core NO Foundational Skills K–2 Vocabulary
95 Percent Group, 95 Phonemic Awareness Suite (95 PAIR and PASI), 2023											❌	🟢 (K–1)	Did Not Apply	Did Not Apply	Did Not Apply					
95 Percent Group, 95 Phonics Core Program, First Edition, 2020	🟢	🟢				🟢	🟢	🔺	Not Applicable	Not Applicable	🟢	🟢 (K–1)	❌	Did Not Apply	Did Not Apply	🔺 (V2.0)	🔺 (V2.0)	🔺 (V2.0)	Did Not Apply	Did Not Apply
Achieve 3000, Smarty Ants	🟢 (2)		🟢 (2)	🟢 (2)	🟢 (2)															
American Reading Company, Foundational Skills Toolkits, 2020	🟢	🟢	🟢	🟢	🟢															
Amira Learning (formerly Istation), Istation Early Reading, 2020	🟢	🟢	🟢	🟢	🟢															

Intervention Materials & Approaches Supplementary Curriculum Material Resource

Reading Intervention Materials Listed on the clearinghouse websites as of **July 9, 2025.**	CDE Advisory List of Intervention Programming K–3 Vocabulary	TRL Curriculum Navigation Reports Phonics & Decoding*	TRL Curriculum Navigation Reports Phonological & Phoneme Awareness*	TRL Curriculum Navigation Reports Fluency*	TRL Curriculum Navigation Reports Comprehension*
McGraw Hill, Corrective Reading, 2008	--	--	--	--	--
McGraw Hill, Reading Mastery Signature Edition, 2008	On Advisory List	--	--	--	--
McGraw Hill, WonderWorks, 2014	On Advisory List	--	--	--	--
McGraw Hill, WonderWorks, 2022	On Advisory List	--	--	--	--
MindPlay Education, Virtual Reading Coach, 2013	--	--	--	--	--
Orton-Gillingham, Institute for Multi-Sensory Education	On Advisory List	--	--	--	--
Orton-Gillingham, Yoshimoto Orton-Gillingham, 2006	On Advisory List	--	--	--	--
Pearson, SPELL-Links to Reading and Writing, 2017	--	--	--	--	--
Read Naturally, Read Live, 2011-2021	--	--	--	--	--
Read Naturally, Read Live, 2023	--	--	--	--	--
Reading Horizons, Reading Horizons Discovery, 2023	--	Mostly Met	Mostly Met	Mostly Met	Not Applicable
Reading Recovery, Reading Recovery	--	--	--	--	--
Reading Simplified, Reading Simplified Academy, 2022	--	--	--	--	--
Reading Simplified, Reading Simplified Academy, 2023	--	--	--	--	--
Really Great Reading, Blast Foundations, 2014	--	--	--	--	--
Really Great Reading, Blast, 2014	--	--	--	--	--
Really Great Reading, Countdown, 2017	--	--	--	--	--
Really Great Reading, HD Word, 1st Edition, 2015	--	--	--	--	--
Savvas Learning Company, QuickReads	--	--	--	--	--
Savvas Learning Company, Words Their Way	--	--	--	--	--
Scholastic (prior to Houghton Mifflin Harcourt Acquisition), Read 180, pre 2015	--	--	--	--	--
ServeMinnesota National Science and Service Collaborative, Reading Corps, 2023–24	--	--	--	--	--
Sortegories, Sortegories 3.0, 2022	--	--	--	--	--
Spalding Education International, The Writing Road to Reading, 2012	On Advisory List	--	--	--	--
Step By Step Learning, Small Group Automation Tool, 2021	--	--	--	--	--
Teacher, Created Materials, Focused Phonics 1st Edition	--	--	--	--	--
Texas Scottish Rite Hospital for Children, Take Flight, 2006	On Advisory List (2-3)	--	--	--	--
The Apple Group, Connections: OGin3D, 2007	On Advisory List (K-2)	--	--	--	--
The Literacy Lab, Reading Corps, 2022–23	--	--	--	--	--
University of Kansas, Learning Strategies Curriculum	--	--	--	--	--
Valley Speech Language and Learning Center, Esperanza 8th Edition, 2015 (Spanish)	On Advisory List	--	--	--	--
Valley Speech Language and Learning Center, WELLS 2, 2010 & 2017	On Advisory List	--	--	--	--
Ventris Learning, University of Florida Literacy Institute, UFLI Foundations: An Explicit and Systematic Phonics Program, 1st Edition,	--	Met	Mostly Met	Mostly Met	Somewhat Met
Vista Higher Learning, Avanza, 2022 (Spanish)	--	--	--	--	--
Voyager Sopris Learning, SoundPartners, 1st Edition, 2005	--	--	--	--	--
Voyager Sopris Learning, Stepping Stones to Literacy	--	--	--	--	--
Whole Phonics, Whole Phonics 1st Edition, 2020-2023	--	--	--	--	--
Wilson Language Training, Fundations, 2nd Edition, 2020	--	--	--	--	--
Wilson Language Training, Just Words,1st Edition, 2009	--	--	--	--	--
Wilson Language Training, Wilson Reading System, 2018	On Advisory List	--	--	--	--

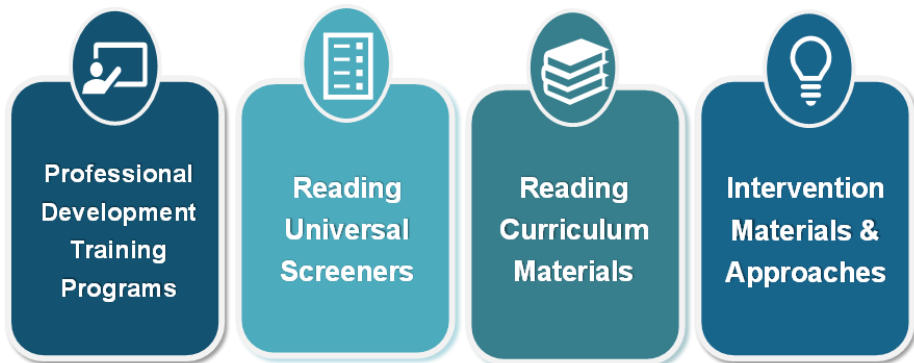# Intervention Materials & Approaches Supplementary Curriculum Resource- "Find" Feature

Act 47 of 2025

Act 47 of 2025, signed into law in November, codifies Pennsylvania's commitment to structured literacy, requiring evidence-based reading curriculum, teacher training, early screening, and targeted assistance to students with reading deficiencies.

Evidence-Based High-Quality Materials

| Professional Development Training Programs | Reading Universal Screeners | Reading Curriculum Materials | Intervention Materials & Approaches |

Act 47 of 2025 Provisions (1)

Evidence-Based High-Quality Materials	Act 47 of 2025
Professional Development Training Programs	LEAs must approve a professional development program from the list developed by PDE*. LEAs must demonstrate that educator is in the process of completing the approved program by the beginning of SY 2028-2029
Reading Universal Screeners	LEAs must screen K-3 students for reading competency three times per school year (beginning, middle, and end of school year) using a universal screener chosen from the list developed by PDE* by SY 2027-2028

*in consultation with the Reading Leadership Council

Act 47 of 2025 Provisions (2)

Evidence-Based High-Quality Materials	Act 47 of 2025
Reading Curriculum Materials	LEAs must adopt evidence-based reading curriculum materials by SY 2027-2028
Intervention Materials and Approaches	LEAs must provide a reading intervention plan for each student identified as having a reading deficiency by 2027-2028

Act 47 of 2025 Provisions (3)

Act 47 of 2025 Additional Provisions	Effective Date
LEAs must report to PDE the K-3 reading instruction curriculum materials utilized during the 2025-2026 school year.	**March 31, 2026**
LEAs must identify a lead educator assisting each school with implementing evidence-based reading instruction curriculum.	SY 2027-2028
LEAs must report # of K-3 students identified as having a reading deficiency.	July 31, 2028

PDE Resources 1/2

PaSLP Toolkit

PDE Evidence Resource Center

Assessment Center – SAS

PVAAS

Kindergarten Entrance Inventory

PDE Resources 2/2
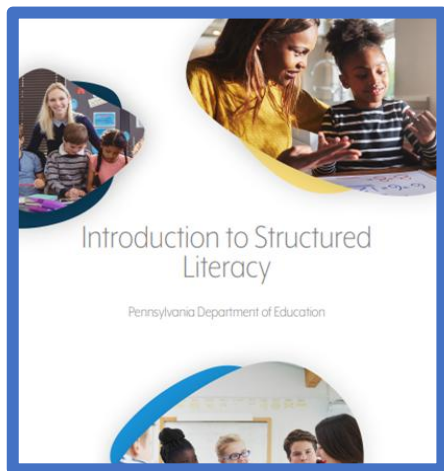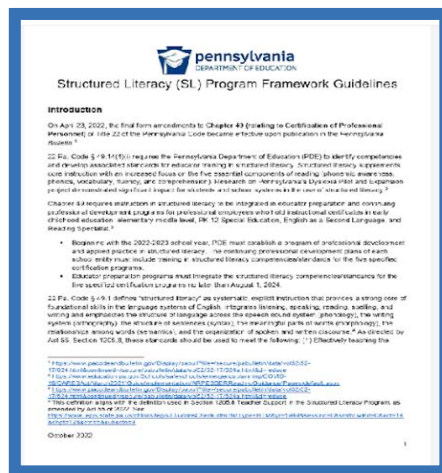
PDE Introduction to Structured Literacy ebook

SL Program Framework Guidelines

SAS Structured Literacy and ELA Communities

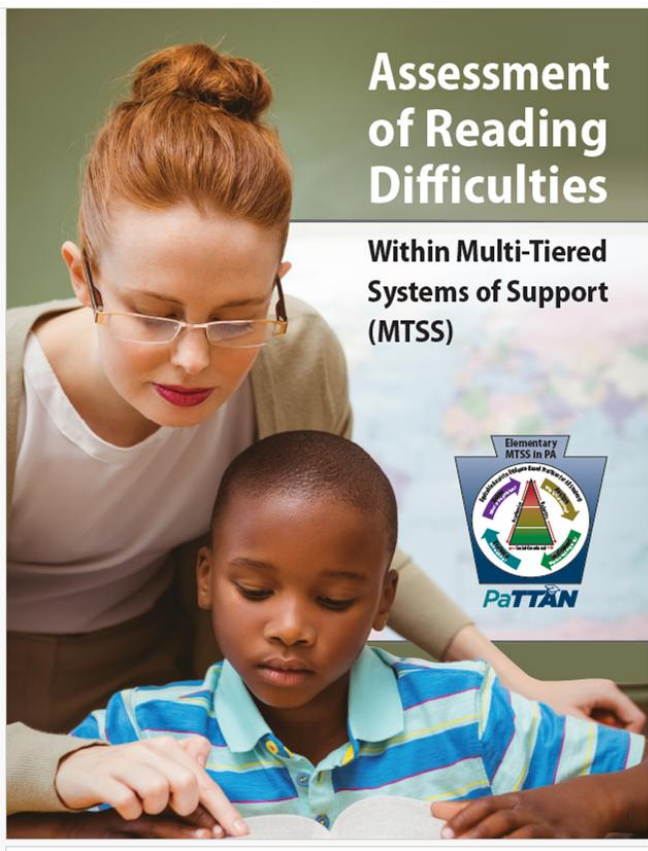

PDE SAS - Quick Tidbit - Join SAS Communities

PaTTAN

PaTTAN - Literacy

PATTAN Literacy Hub

PaTTAN – YouTube

Assessment of Reading Difficulties

National Centers

National Center on Intensive Intervention (NCII)

National Center on Improving Literacy NCIL

National Center on Systemic Improvement (NCSI)

IES (ed.gov) Institute for Educational Science

WWC | Assisting Students Struggling with Reading

Response to Intervention (RtI) and Multi-Tier

Intervention in the Primary Grades (ed.gov)

Additional Resources

Building Opportunities in Literacy with Reading Apprenticeship

Evidence-Based Improvement Guide- West Ed

Florida Center for Reading Research

The Reading League

Structured Literacy Resources- IDA

Contact Information

RA-EDSTRUCTUREDLIT@pa.gov

SAS Structured Literacy Learning Community

SAS ELA Learning Community

MISSION

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.

Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.