



Pennsylvania
Department of Education

Structured Literacy Updates

January 2026



Today's Objectives:

1. Welcome and Purpose Setting
2. Act 135 of 2024 Legislation
3. Resources and Implementation
4. Act 47 of 2025





Act 135 of 2024

Act 135 of 2024, signed into law in October 2024, expands access to Structured Literacy in Pennsylvania schools to improve literacy achievement for all students.

Evidence-Based High-Quality Materials



Professional
Development
Training
Programs



Reading
Universal
Screeners



Reading
Curriculum
Materials



Intervention
Materials &
Approaches



Evidence-Based Reading Instruction



Evidence-based reading instruction (EBRI) is a program of structured literacy

- aligns with the Science of Reading;
- includes explicit and systematic instruction in phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge.

EBRI MAY NOT include three-cueing, which is a model of teaching students to read based on meaning, structure, syntax, and visual cues (MSV).



Reading Leadership Council Established

The Department of Education (Department) established a Reading Leadership Council (Council) to advise the Department in the development and maintenance of professional development training programs, universal reading screeners, curriculum materials, and intervention resources to support LEAs across the Commonwealth.





Reading Leadership Council

The Council consists of 20 current Pennsylvania Educators representing:

- Elementary public-school staff
- Reading specialists
- Literacy coaches
- Special education teachers and supervisors
- Public school administrators
- Speech-language pathologists and school psychologists
- Postsecondary Education Preparation Program instructors





Structured Literacy Webpage

PA Commonwealth of Pennsylvania

Services Agency Directory Your Government Visit PA News

Reading Leadership Council Department of Education Programs and Services Initiatives Elementary and Secondary Education Curriculum English Language Arts Act 135

LITERACY ACHIEVEMENT FOR ALL PENNSYLVANIANS

Structured Literacy

Act 135 of 2024, signed into law in October 2024, amended section 1205.8 of the School Code (24 P.S.) to expand access to Structured Literacy in Pennsylvania schools and improve literacy achievement for all students.

Department of Education

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- Postsecondary Higher Education
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- Teacher Education Search

Reading Leadership Council

The Department of Education oversees a Reading Leadership Council (Council) that advises the Department on the development and implementation of reading instruction-curriculum material, intervention approaches, universal reading screeners, and professional development opportunities. The Council also lists for LEAs across the Commonwealth to make programming, processes, and purchasing decisions to best meet the literacy needs of all students.

Act 135 Resources

Professional Development Training Programs

Professional Development opportunities listed here are aligned to the requirements of the newly adopted Act 135 of 2024. These are evidence-based programs that meet the requirements of the newly adopted Act 47 of 2019.

- Professional Development Training Programs for Evidence-Based Reading Instruction Guidance
- Professional Development Training Programs for Evidence-Based Reading Instruction List
- Professional Development Training Programs for Evidence-Based Reading Instruction Resource

Reading Instruction Curriculum Materials

- Curriculum Materials for Evidence-Based Reading Instruction Guidance
- Curriculum Materials for Evidence-Based Reading Instruction List
- Curriculum Materials for Evidence-Based Reading Instruction Resource (EiRe)

Reading Intervention and Supplementary Curriculum Materials

- Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction Guidance
- Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction List
- Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction Resource (EiRe)

Act 135 Resources:

- Professional Development Training Programs
- Reading Instruction Curriculum Materials
- Reading Intervention and Supplementary Materials
- Reading Universal Screeners

Act 135 | Department of Education |
Commonwealth of Pennsylvania



Professional Development Training Programs



Structured literacy professional development training programs requisites:

- Evidence-based intervention practices in structured literacy
- Explicit and systematic instruction in phonological and phonemic awareness
- The alphabetic principle, decoding and encoding, fluency and vocabulary
- Reading comprehension and building content knowledge



Professional Development Training Programs Guidance



Professional Development Training Programs for Evidence-Based Reading Instruction Guidance

Pennsylvania Act 135 of 2024 (Act 135) specifies that to ensure that school personnel have the knowledge and skill to teach all students to read, the Pennsylvania Department of Education (PDE) will develop and maintain a list of structured literacy professional development that meets the following requirements:

- Evidence-based intervention practices in structured literacy
- Explicit and systematic instruction in phonological and phonemic awareness
- Includes the alphabetic principle, decoding, encoding, fluency, and vocabulary
- Includes reading comprehension and building content knowledge

What is evidence-based reading instruction?

Evidence-based reading instruction (EBRI) is a program of structured literacy aligned with the Science of Reading, including explicit and systematic instruction in phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge. EBRI MAY NOT include three-cuing, which is a model of teaching students to read based on meaning, structure, syntax, and visual cues (MSV).

Intended Use

This guidance document supports local educational agencies (LEAs) in interpreting the PDE Professional Development Training Programs for Evidence-Based Reading Instruction List and accompanying PDE Professional Development Training Programs for Evidence-Based Reading Instruction Resource (Excel) to inform professional development training program selection.

Considerations for Choosing a Professional Development Training Program

When thinking about the need for professional development training programs, LEAs may wish to consider one or more of the following to determine the need for professional development training programs: performance insights; and capacity and resources, cost, accessibility, and sustainability; inclusivity and differentiation; structure and format; and application and impact.

For a printable tool, refer to the PDE Professional Development Training Programs for Evidence-Based Reading Instruction Rubric.

Professional development guidance considerations for LEAs:

- Performance Insights
- Capacity and Resources
- Cost, Accessibility, and Sustainability
- Inclusivity and Differentiation
- Structure and Format
- Application and Impact



Professional Development Training Programs List



Professional Development Training Programs for Evidence-Based Reading Instruction

This document presents professional development training for evidence-based reading instruction advancing the instructional priorities outlined in Act 135 of 2024.

Professional Development Training Programs

The Pennsylvania Department of Education (PDE) and the PDE Reading Leadership Council (Council) identified the International Dyslexia Association (IDA) as a clearinghouse for professional development training programs. This organization is nationally recognized and provides high-quality, evidence-based resources to support schools in making informed decisions about literacy programming and has a review process that is in alignment with the requirements of Act 135.

In this context, a clearinghouse refers to a repository of programs or materials that have been evaluated using a transparent, research-based process. Such repositories may be housed within federally funded centers, private organizations, nonprofits, or state education agencies.

Intended Use for Local Education Agencies

The lists are designed to support local education agencies (LEAs) in making informed decisions about the selection and use of reading curriculum material and professional development. Inclusion on the list does not constitute approval by the Pennsylvania Department of Education; rather, it indicates that the material or program was evaluated by one or more of the identified clearinghouses. LEAs retain full discretion in determining how to use this information to meet their literacy needs and are not limited to selecting only the resources included.

Additional PDE Professional Development Training Program Resources

[PDE Reading Professional Development Training Programs for Evidence-Based Reading Instruction Guidance](#)
[PDE Reading Professional Development Training Programs for Evidence-Based Reading Instruction Comprehensive Resource \(Excel\)](#)

The professional development list includes:

- Pennsylvania developed courses
- International Dyslexia Association Independent Training Programs
- International Dyslexia Association Higher Education Training Programs



Pennsylvania Developed Courses

PDE Introduction to Structured Literacy

(10 hours, asynchronous, free)

OCDEL Structured Literacy for PK-3 Educators

(2 hours, asynchronous, free)

PaTTAN Science of Reading Course

(10 hours, asynchronous- fall, spring, summer, free)

PaTTAN SL: What Administrators Need to Know

(Act 45 Course, 30 hours, synchronous- cohorts, reasonable fee, available both through PaTTAN Central and select Intermediate Units)

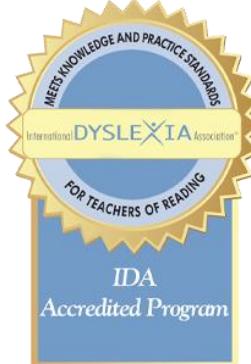




International Dyslexia Association

Training accredited by the International
Dyslexia Association

- Independent Training Programs
- Higher Education Training Programs



IDA's Knowledge and Practice
Standards for Teachers of
Reading (KPS)



Professional Development Training Programs List- Independent Training Programs

Accredited Independent Training Programs

Professional Development Training Programs for Evidence-Based Reading Instruction: International Dyslexia Association Accredited Independent Training Programs		
	IDA Accreditation Rating	Program Length
Listed on the clearinghouse website as of July 9, 2025.		
95% Group, Top Ten Tools		45 hours
AIM Institute for Learning and Research, Pathway to Structured Literacy		30 hours +
AIM Institute for Learning and Research, Pathways to Proficient Reading		55 hours
All Memphis, Structured Literacy Intervention Comprehensive Education (SLICE)		40 hours
All Memphis, Structured Literacy Intervention Practicum Education (SLIPE)		40 hours +
Ashlock Consulting, Inc., Ashlock Structured Literacy Bundle		80 hours
Atlanta Speech School: Rollins Center for Language & Learning, Cox Campus		30 hours
Bowman Educational Services, Orton Gillingham "Plus"		60 hours
Brainspring, Phonics First® Certification Pathway		30 hours
Brainspring, Structures® Certification Pathway		30 hours
Chartwell, Structured Literacy Level 1 Certificate		Not Listed
Classmates Educational Group, Inc., SLANT System® Structured Literacy and Dyslexia Specialist		16-24 hours
CORE Learning, Elementary Reading Academy (ERA)		Not Listed
CORE Learning, Online Language & Literacy Academy (OL&LA)		45 hours

IDA Accreditation Ratings

Accreditation: Meets Knowledge and Practice Standards (KPS)



Accreditation Plus: Meets KPS and Has a Practicum





Professional Development Training Programs List- Higher Education Training Programs

Accredited Pennsylvania Higher Education Training Programs

Professional Development Training Programs for Evidence-Based Reading Instruction: International Dyslexia Association Accredited Pennsylvania Higher Education Training Program		IDA Accreditation Rating
Listed on the clearinghouse website as of July 9, 2025.		
Arcadia University (PA), M.Ed. Reading Specialist Certification PreK-4 Undergraduate Certification		
Arcadia University (PA), M.Ed. Reading Specialist Certification PreK-4 Undergraduate Certification		
Carlow University (PA), M.Ed. in Reading Specialist		
Clarion University (PA), M.Ed. Special Education PK-8/7-12 with Reading Concentration		
Drexel University (PA), Master of Special Education with a concentration in Dyslexia Specialist		
Drexel University (PA), Dyslexia Specialist Certificate Post-Baccalaureate		
Drexel University (PA), Reading Specialist Certificate Post-Baccalaureate		
Drexel University (PA), M.S. in Teaching, Learning and Curriculum with Multisensory Reading Instruction Level 1 Concentration		
Duquesne University (PA), M.Ed. in Reading and Literacy Education		
Duquesne University (PA), Dyslexia Interventionist Credentials		
Robert Morris University (PA), Reading Specialist Certificate		
Robert Morris University (PA), Structured Literacy Intervention		
St. Joseph University (PA), M.S. in Special Education: Systemic Literacy		
St. Joseph University (PA), B.S. Elementary Education PreK-4 and Special Education		

IDA Accreditation Ratings

Accreditation: Meets Knowledge and Practice Standards (KPS)



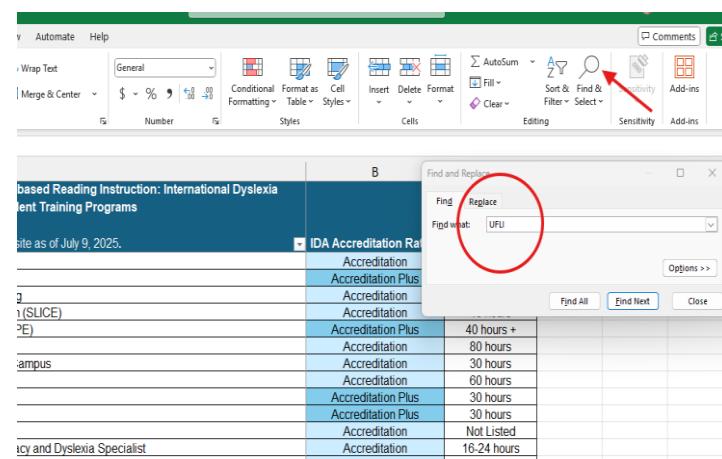
Accreditation Plus: Meets KPS and Has a Practicum





Professional Development Training Programs Resource

	A	B	C
	Professional Development Training Programs for Evidence-based Reading Instruction: International Dyslexia Association Accredited Independent Training Programs	IDA Accreditation Rate	Program Length
1	Listed on the clearinghouse website as of July 9, 2025.		
2	60% Group, Top Ten Tools	Accreditation	45 hours
3	AIM Institute for Learning and Research, Pathway to Structured Literacy	Accreditation Plus	30 hours +
4	AIM Institute for Learning and Research, Pathways to Proficient Reading	Accreditation	45 hours
5	All Memphis Structured Literacy Intervention Comprehensive Education (SLICE)	Accreditation	40 hours
6	All Memphis Structured Literacy Intervention Practicum Education (SLIPE)	Accreditation Plus	40 hours +
7	Ashlock Consulting, Inc. Ashlock Structured Literacy Bundle	Accreditation	80 hours
8	Atlanta Speech School, Rollins Center for Language & Learning, Cox Campus	Accreditation	30 hours
9	Bowman Education Services, Orton-Gillingham Plus*	Accreditation	60 hours
10	Brilliant Basics, First8 Certification Pathway	Accreditation Plus	30 hours
11	BrainSpring, Structured® Certification Pathway	Accreditation Plus	30 hours
12	Charwell, Structured Literacy Level 1 Certificate	Accreditation	Not Listed
13	Classmates Educational Group, Inc. SLANT System® Structured Literacy and Dyslexia Specialist	Accreditation	16-24 hours
14	CORE Learning, Elementary Reading Academy (ERA)	Accreditation	Not Listed
15	CORE Learning, Online Language & Literacy Academy (OL&LA)	Accreditation	45 hours
16	DC Reading Clinic, In School Elementary	Accreditation	45 hours
17	DC Reading Clinic, In School Secondary	Accreditation	Not Listed
18	DC Reading Clinic, Summer Intensive	Accreditation	Not Listed
20	Dyslexia Association of Singapore (DAS) Academy (Singapore), Specialist Diploma in Educational Therapy	Accreditation Plus	47 hours +
21	Dyslexia Training Institute, Dyslexia Certificate Program	Accreditation Plus	130 hours
22	Edwards Orton-Gillingham, Level 1 & Edwards Orton-Gillingham Level 2	Accreditation Plus	45 hours
23	Glean Education, Structured Literacy Academy + Practicum	Accreditation Plus	19 hours +
24	Glean Education, Structured Literacy Academy + Practicum	Accreditation Plus	19 hours +
25	Hamilton County Education Services (formally Meyerson Academy), Orton-Gillingham Multisensory Reading (Practicum I)	Accreditation Plus	60 hours
26	Hamilton County Education Services (formally Meyerson Academy), Orton-Gillingham Multisensory Reading (Practicum II)	Accreditation Plus	60 hours
27	Institute for Multi-Sensory Education (IMSE), Comprehensive OG PLUS (formally Comprehensive)	Accreditation Plus	30 hours
28	Institute for Multi-Sensory Education (IMSE), Multisensory Reading Certification	Accreditation	120 hours
29	Institute for Multi-Sensory Education (IMSE), Multisensory Plus (formally Intermediate)	Accreditation	30 hours
30	Jeremy w Notre Dame of Maryland University, Dyslexia Certificate Programs	Accreditation	30 hours
31	Keys to Literacy, Keys to Beginning Reading Training Program	Accreditation	36 hours
32	Learning MATTERS, Ltd (New Zealand), Learning Matters Intervention Teaching Certificate	Accreditation Plus	36 hours
33	Lexercise, Lexercise Practicum in Structured Literacy Teletherapy	Accreditation	45 hours
34	Lexia, Aspire Professional Learning	Accreditation	Not Listed
35	Lexia, Language Essentials for Teachers of Reading (LETRS)	Accreditation	Not Listed



based Reading Instruction: International Dyslexia Association Accredited Independent Training Programs

site as of July 9, 2025.

IDA Accreditation Rate

	IDA Accreditation Rate
1 (SLICE)	Accreditation
2 (PE)	Accreditation Plus
3 campus	Accreditation
4	Accreditation
5	Accreditation
6	Accreditation
7	Accreditation
8	Accreditation
9	Accreditation
10	Accreditation
11	Accreditation
12	Accreditation
13	Accreditation
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34	Accreditation
35	Accreditation



Chapter 49 of 2022: Who and When?

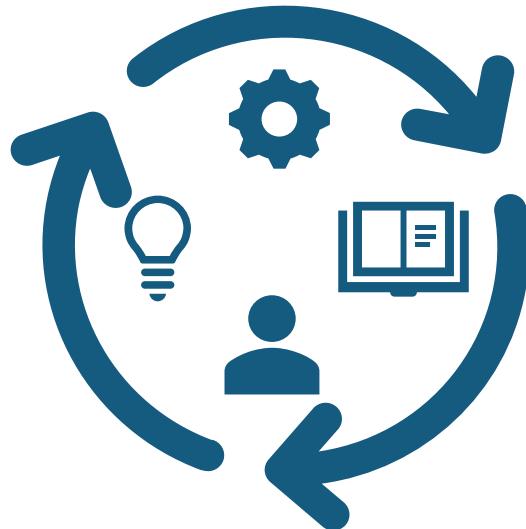
Training in structured literacy for educators **who hold instructional certificates** in the following areas:

- Early Childhood
- Elementary/Middle
- Special Education PreK—12
- English as a Second Language
- Reading Specialist

Competency Program Framework Guidelines	Continuing Professional Development Programs	Induction Programs	Ed Prep Programs
Structured Literacy	2023-24 Academic Year	Not applicable	2024-25 Academic Year



Comprehensive Plan



A school entity shall submit to the Secretary for approval a **3-year professional education plan** every 3 years in accordance with the professional education guidelines established by the Secretary.



Reading Instructional Coach

An educator who supports educators in delivering high-quality reading instruction.



Reading instructional coaches must have at least **three years of experience** in the teaching of reading and be skilled in instruction and intervention of students with dyslexia and other language-related disabilities.



Reading Universal Screeners 1/2



Reading Universal Screener Requisites:

- Align with the essential components of evidence-based reading instruction
- Include phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, and comprehension
- Administered to all students in early elementary to determine if a student is at risk for developing reading difficulties and may be in need of further diagnostic assessment for targeted intervention



Reading Universal Screeners 2/2



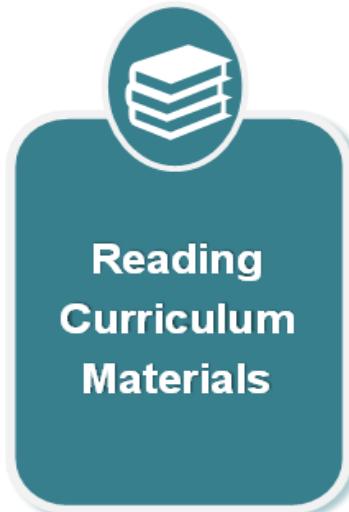
- Used as part of a tiered support system, such as a multi-tiered system of support (MTSS)
- Measures students' reading knowledge and skills against national norms

Considerations in selection:

- Time required to conduct the screening
- Timeliness in reporting screening results
- Feedback identifying specific diagnostic data needed to develop targeted intervention



Reading Curriculum Materials



Reading Curriculum Materials requisites:

- Align with the PA Standards and the Science of Reading
- Include a logical scope and sequence
- Incorporate phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge



Reading Curriculum Materials Guidance



Curriculum Materials for Evidence-Based Reading Instruction Guidance

Pennsylvania Act 135 of 2024 (Act 135) specifies that the Pennsylvania Department of Education (PDE) will develop and maintain a list of reading curriculum materials that meets the following requirements:

- Aligns with the Pennsylvania Standards and the Science of Reading
- Includes a logical scope and sequence for explicit, systematic, and cumulative instruction
- Incorporates phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge

What is evidence-based reading instruction?

Evidence-based reading instruction (EBRI) is a program of structured literacy aligned with the Science of Reading, including explicit and systematic instruction in phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge. EBRI MAY NOT include three-cueing, which is a model of teaching students to read based on meaning, structure, syntax, and visual cues (MSV).

Intended Use

This guidance document supports local educational agencies (LEAs) in interpreting the PDE Curriculum Materials for Evidence-Based Reading Instruction list and the PDE Reading Curriculum Materials Comprehensive Resource (Excel) to inform reading curriculum material selection.

The PDE Curriculum Materials for Evidence-Based Reading Instruction is intended as an at-a-glance list of the most recent editions of both curriculum material and review tools positively reviewed by clearinghouses* identified by PDE, and the Reading Leadership Council (Council). This list indicates whether a curriculum material met expectations for two or more clearinghouses, or only one clearinghouse. A table focused on Core Reading Instruction Curriculum Materials to support Spanish-speaking learners is also provided.

The PDE Reading Curriculum Materials Comprehensive Resource (Excel) provides a more in-depth view of clearinghouse curriculum material ratings in a format that can be easily sorted. This document includes all core curriculum materials reviewed by the identified clearinghouses, including those on the PDE Curriculum Materials for Evidence-Based Reading Instruction list, as well as prior editions of curriculum, those that were reviewed using prior versions of clearinghouse review tools, and materials that did not meet Act 135 expectations. The list is presented alphabetically.

Reading Curriculum Materials Guidance for LEAs:

- Cost, Training, Sustainability
- Technology Needs and Capabilities
- Evidence Base and Program Components
- Usability and Inclusivity
- Professional Development



Reading Curriculum Materials List

Core Reading Programs	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Department of Education Approved List of Core Comprehensive ELA Material K-5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
Listed on clearinghouse websites as of November 18, 2025. Met expectations for two or more clearinghouses				
McGraw Hill, Open Court Reading, K-5, 2023				
McGraw Hill, Reading Mastery Transformations, K-5, 2021				
McGraw Hill, Wonders, K-5, 2023				
Savvas Learning Company, myView Literacy, K-5, 2025				
Zaner-Bloser, The Superkids Reading Program, K-2, 2017			 (K-2)	



Reading Curriculum Materials

List Sections

Core Reading Programs	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Department of Education Approved List of Comprehensive ELA Materials K-5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
Met expectations for one clearinghouse				
Amplify, Amplify Core Knowledge: Language Arts (CKLA) K-6, (3rd Edition) 2026	AmplifyCKLA			
Benchmark Education Company, Benchmark Advance, K-5, 2026	BENCHMARK ADVANCE			
Benchmark Education Company, Benchmark Worksheets, 2024	BENCHMARK WORKSHEETS			
Center for the Collaborative Classroom, Being a Reader, K-5, Second Edition, 2021/2023	COLLABORATIVE CLASSROOM			
Center for the Collaborative Classroom, Collaborative Literacy, K-5, 3rd Edition, 2024	COLLABORATIVE LITERACY			
Ed Education, EL Education K-5 Language Arts, 2017	ED Education			
Fishbowl Learning, Fishbowl Plus ELA 3-5, 2021	fishbowl			
Great Minds, Wit and Wisdom with Really Great Reading and Geography, K-3, 2023	EDCODE3			
Houghton Mifflin Harcourt Publishing, Inter Reading V3, 2025	HMH			
K12 Inc. ELA K-EL1 (2022), ELA 1 EL1 & Phonics 1 EL1 (2022), ELA 2 (2021), ELA 3 (2020), ELA 4 EL1 (2020), ELA 5 EL1 (2020)	K12			
Kiddom, EL Education: Ohio Grades K-5, 2017	KIDDOM			

Core Reading Programs	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K-5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
Met expectations for one clearinghouse				
Lavinia Group, RedThread Literacy, 2024	LAVINA			
Open Up Resources, Bookworms K-5, 2022	bookworms			
Open Up Resources, EL Education K-5 Language Arts, 2017	EL Education			
PAF Reading, Preventing Academic Failure (PAF) Reading Program, 2017	PAF			
Pearson Virtual Schools, Language Arts K-5, 2024	PEARSON			
Spalding Education, The Writing Road to Reading K-6, 2013	Spalding			
Success for All Foundation, Kinder Corner, 2nd Edition 2016+ (kindergarten), Reading Between the Lines: Reading Roots 5th Edition, 2021 (1st Grade), Reading Wings, 5th Edition, 2025 (2nd Grade)	Success for ALL FOUNDATION			
Success for All Foundation, Reading Wings, 5th Edition, 2025 (3rd-5th Grade)	Reading Wings			

Spanish Reading Curriculum Materials

Spanish Core Reading Programs	The Reading League Curriculum Navigation Reports	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K-5 Approved After Fall 2024	EdReports V2.1 Core Comprehensive Gateway 1 & 2 K-5
Amplify, Amplify Caminos, K-3, 2022				
Benchmark Education Company, Benchmark Adelante, K-3, 2023	BENCHMARK ADELANTE			
Houghton Mifflin Harcourt Publishing, HMH Aprende la Lectura, 2020	HMH			
Interflexia, Aprende Leyendo Curriculum, 2018	APRENDE			
McGraw Hill, Maravillas, 2023	MARAVILLAS			



Reading Curriculum Materials Resource

Reading Curriculum Materials Comprehensive Resource Listed on clearinghouse website as of November 18, 2025	The Reading League Curriculum Navigation Report (See Note)	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-5	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K-5 Approved Before Fall 2020	Ohio Department of Education Approved List of Core Comprehensive ELA Materials K-5 Approved After Fall 2020	EdReports V1.0 Core Comprehensive Gateway 1&2 K-5	EdReports V1.5 Core Comprehensive Gateway 1&2 K-5	EdReports V2.1 Core Comprehensive Gateway 1&2 K-5
American Reading Company, ARC Core, K-5, 2017	Declined Review 2023, 2024, 2025		On List			Meets	
Amplify, Amplify Caminos (Spanish), K-3, 2022		On Advisory List					
Amplify, Amplify Core Knowledge Language Arts (CKLA), K-5, 3rd Edition, 2026			On List				
Amplify, Amplify Core Knowledge Language Arts (CKLA), K-5, 2nd Edition, 2022	Mostly Met	On Advisory List	On List				
Amplify, Core Knowledge Language Arts (CKLA), K-5, 2017		On Advisory List					
Amplify, Core Knowledge Language Arts (CKLA), K-5, 2015					Meets		
Benchmark Education Company, Benchmark Adelante (Spanish), K-3, 2023		On Advisory List					
Benchmark Education Company, Benchmark Advance, K-5, 2026		On Advisory List	On List			Meets	
Benchmark Education Company, Benchmark Advance, K-5, 2022			On List				
Benchmark Education Company, Benchmark Advance, K-6, 2021		On Advisory List (K-2)			Partially Meets	Partially Meets	
Benchmark Education Company, Benchmark Advance, K-5, 2018							
Benchmark Education Company, Benchmark Workshop, K-3, 2021		On Advisory List			Partially Meets		
Calvert Learning, Calvert Education Curriculum, K-5, 2019							
Center for the Collaborative Classroom, Being a Reader, K-5, Second Edition, 2021/2023		On Advisory List	On List (K-3)				
Center for the Collaborative Classroom, Collaborative Literacy, K-5, 3rd Edition, 2024	Met			On List (3-5)			
Center for the Collaborative Classroom, Collaborative Literacy, K-5, 2021							
Center for the Collaborative Classroom, Collaborative Literacy, K-5, 2016		On Advisory List (K-2)			Partially Meets	Partially Meets	
Comprehensive Reading Solutions, Bookworks, K-5, 2017							
EL Education, EL Education K-5 Language Arts, 2017	Mostly Met				Meets		
Farfalla Learning, Farfalla Plus ELA, K-5, 2023							
Farfalla Learning, Farfalla Plus ELA, 3-5, 2021	Mostly Met		On List (3-5)			Meets	
Great Minds, Wit and Wisdom with Really Great Reading and Geddes, K-3, 2023		On Advisory List					
Great Minds, Wit and Wisdom, 3-8, 2016			On List (3-5)		Meets		
Heinemann Publishing, Fountas & Pinnell K-5, 2020	Declined Review (Indefinitely)		On List (3-5)				
Heinemann Publishing, Units of Study, K-5, 2019	Declined Review 2024, 2025					Does Not Meet	Does Not Meet
Houghton Mifflin Harcourt Publishing, HMH Ambleside (Spanish), 2020		On Advisory List					
Houghton Mifflin Harcourt Publishing, Intro Reading Structured Literacy, 2023-24	Mostly Met (K-2)						
Houghton Mifflin Harcourt Publishing, Reading Recovery, V3, 2025				On List			
Houghton Mifflin Harcourt Publishing, Intro Reading, 2023	Mostly Met						
Houghton Mifflin Harcourt, Intro Reading, K-5, 2020		On Advisory List	On List		Meets		
Houghton Mifflin Harcourt, Journeys, K-6, 2017					Does Not Meet		
Houghton Mifflin Harcourt, Literacy by Design, K-5, 2013					Does Not Meet		
Houghton Mifflin Harcourt, Storytown, K-5, 2008 with 2012 CCSS Pack					Does Not Meet		
Imagine Learning (formerly Learn2Learn), EL Education K-5 Language Arts, 2019			On List		Meets		
Imagine Learning (formerly Learn2Learn), EL Education K-5 Language Arts, 2017		On Advisory List (K-2)					
Imagine Learning (formerly Learn2Learn), EL Education K-5 Language Arts, 2018	Mostly Met (K-2)						
K12, Inc., ELA K-18 Phonics Curriculum (Spanish), 2018							
K12, Inc., ELA K-18 Phonics K-5 (2023), ELA 1-18 Phonics 1E1(2022), ELA 2 E1(2021), ELA 3 E1(2020), ELA4 E1(2020), ELA 5 E1(2020)				On List			
Kiddos, EL Education, Ohio Grades K-5, 2017				On List			
Laura Ingalls Wilder, Red Thread Literacy, 2020				On List			
McGraw Hill, Maravillas (Spanish), 2020		On Advisory List					
McGraw Hill, Open Court Reading, K-6, 2023	Mostly Met	On Advisory List	On List				
McGraw Hill, Open Court Reading, K-6, 2016		On Advisory List	On List				
McGraw Hill, Reading Masters Transformations, K-5, 2021	Mostly Met	On Advisory List	On List			Partially Meets	
McGraw Hill, Wonders, K-5, 2023	Met	On Advisory List	On List			Meets	
McGraw Hill, Wonders, K-6, 2020		On Advisory List	On List				
McGraw Hill, Wonders also Reading Wonders, K-6, 2017		On Advisory List	On List		Partially Meets	Partially Meets	
National Geographic Learning, Reach for Reading, K-5, 2017							
Open Up Resources, Bookworks, K-5, 2022	Mostly Met		On List			Partially Meets	
Open Up Resources, EL Education K-5 Language Arts, 2019		On Advisory List (K-2)	On List			Meets	
PAF Reading, Preventing Academic Failure (PAF) Reading Program, 2017	Met (K-2)						



Reading Curriculum Materials Resource Key

Curriculum Materials for Evidence-Based Reading Instruction Comprehensive Resource

This Excel document shows how four clearinghouses evaluated core curricula materials as of *November 18, 2025*.

This reading curriculum materials resource includes prior editions of curricula, those reviewed by prior versions of clearinghouse review tools, and those that were reviewed by the most recent clearinghouse review tools. The resource is organized alphabetically but can be sorted.

For the core curriculum list of the newest programs evaluated with the most recent review tools, see the [PDE Curriculum Materials for Evidence-Based Reading Instruction Guidance](#).
For guidance on the selection and use of reading curriculum materials, see the [PDE Curriculum Materials for Evidence-Based Reading Instruction Guidance](#).

The Reading League (TRL) Rating System Key:

Met	Met requirements for necessary components
Mostly Met	Mostly met requirements for necessary components
Somewhat Met	Met some of the requirements for necessary components
Declined Review	Publisher declined review invitation
[Blank Cell]	There is no information on the review, or lack of review, of this resource

Colorado Department of Education (CDE) Rating System Key:

On Advisory List	Material is on Colorado's Advisory List of Instructional Programming
[Blank Cell]	There is no information on the review, or lack of review, of this resource

Ohio Department of Education (ODE) Rating System Key:

On List	Material is on Ohio's Approved List of Core Curriculum and Instructional Materials
[Blank Cell]	There is no information on the review, or lack of review, of this resource

EdReports Rating System Key:

Meets	Received the points necessary to satisfy the "meets" threshold
Partially Meets	Received the points necessary to satisfy the "partially meets" threshold
Does Not Meet	Did not receive enough points to satisfy other thresholds
[Blank Cell]	There is no information on the review, or lack of review, of this resource



Reading Curriculum Materials

Resource- “Find” Feature

The screenshot shows a Microsoft Excel spreadsheet with the following data structure:

	B	C	D	E	F
	The Reading League Curriculum Navigation Reports [See Note]	Colorado Department of Education Instructional Programming Advisory List: Core Programs K-3	Ohio Dept of Education Approved Core Components Materials Before		
Declined Review 2023, 2024, 2025					
	On Advisory List				
Mostly Met	On Advisory List				
	On Advisory List				
	On Advisory List				
	On Advisory List				
	On Advisory List				
	On Advisory List (K-2)				
	On Advisory List				
	On Advisory List				
	On Advisory List				
	On Advisory List (K-2)				
	Met				
	Mostly Met				

A red circle highlights the 'Find and Replace' dialog box, which is overlaid on the spreadsheet. The dialog box shows the following settings:

- Find tab selected
- Find what: Into Reading
- Find All button (disabled)
- Find Next button (highlighted)
- Close button



Reading Curriculum Materials Rubric



Curriculum Materials for Evidence-Based Reading Instruction Rubric

This rubric guides users through a reflective evaluation process to determine how well a given program aligns with local instructional needs and priorities.

Act 135 requirements for Curriculum Material	<i>The curricula ...</i>
1. Aligns with the Pennsylvania Standards and the Science of Reading	<input type="checkbox"/>
2. Includes a logical scope and sequence for explicit, systematic, and cumulative instruction	<input type="checkbox"/>
3. Incorporates phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge	<input type="checkbox"/>

K-3 Core Curriculum Material Inclusion Rubric		
Criteria	NO	YES
Has the core curriculum material been evaluated by The Reading League?	<input type="checkbox"/>	<input type="checkbox"/>
Has the core curriculum material been evaluated by the Colorado Department of Education (CDE) and appears on the CDE Core Curriculum Materials list?	<input type="checkbox"/>	<input type="checkbox"/>
Has the core curriculum material been evaluated by the Ohio Department of Education and Workforce (ODE) and appears on the ODE Core Curriculum Materials?	<input type="checkbox"/>	<input type="checkbox"/>
Has the core curriculum material been evaluated by EdReports?	<input type="checkbox"/>	<input type="checkbox"/>
	<small>If the answers are all "No" as of the list updated date, the core curriculum material will not appear on the ODE list.</small>	<small>If any of the above answers are "Yes" as of the list updated date, the core curriculum material will be listed</small>



Intervention Materials & Approaches



Reading Intervention Materials & Approaches requisites:

- Evidence-based, skill-based specialized reading, writing, and spelling instruction
- Systematic, explicit, and intensified based on the needs of the student
- Includes phonemic awareness, decoding, encoding, fluency, vocabulary, and comprehension



Intervention Materials & Approaches

Supplementary Curriculum Material

Guidance



Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction Guidance

Pennsylvania Act 135 of 2024 (Act 135) specifies that the Pennsylvania Department of Education (PDE) will develop and maintain a list of structured reading intervention and supplementary curriculum material that meet the following requirements:

- Evidence-based, skill-based specialized reading, writing, and spelling instruction
- Systematic, explicit, and intensified based on the needs of the student
- Includes phonemic awareness, decoding, encoding, fluency, vocabulary, and comprehension

What is evidence-based reading instruction?

Evidence-based reading instruction (EBRI) is a program of structured literacy aligned with the Science of Reading, including explicit and systematic instruction in phonemic awareness, the alphabetic principle, decoding, encoding, fluency, vocabulary, comprehension, and building content knowledge. EBRI MAY NOT include three-decoding, which is a model of teaching students to read based on meaning, structure, syntax, and visual cues (MSV).

Intended Use

This guidance document is designed to support local educational agencies (LEAs) in interpreting the information on the *PDE Reading Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction list* and the *PDE Reading Intervention and Supplementary Curriculum Materials for Evidence-Based Reading Instruction Resource (Excel)*, to assist LEAs in making informed decisions about the selection and use of reading instructional materials. This guidance document and the *PDE Intervention and Supplementary Curriculum Materials List* include two types of programs: reading intervention and supplementary curriculum material. The first step in using the list and this guidance document is determining which material type is most appropriate.

Intervention or supplementary curriculum material?

Intervention materials are designed to deliver evidence-based, high-quality instruction and progress monitoring for individualized and small-group instruction. These programs provide targeted instruction in specific skill areas identified through diagnostic assessments. Instruction may be intensified by adjusting group size, instructional time, and the level of individualization. Pennsylvania defines Reading Intervention Approaches as: *Evidence-based, skills-based specialized reading, writing, and spelling instruction that is systematic, explicit, and intensified based on the needs of the student*.

Intervention Materials Guidance for LEAs:

- Cost, Training, Sustainability
- Technology Needs and Capabilities
- Evidence Base
- Usability and Inclusivity



Intervention Materials & Approaches

Supplementary Curriculum Material List

Intervention and Supplementary Curricula Materials Keys

Table 1. Colorado Department of Education Rating System Key

Shape	Meaning	Definition
●	On Advisory List	Material is on Colorado's Advisory List of Instructional Programming

Table 2. The Reading League Rating System Key*

Shape	Meaning	Definition
●	Met	Met necessary requirements for this component
●	Mostly Met	Mostly met requirements for this component
⚠	Somewhat Met	Met some of the requirements for this component
Not Applicable	Not Applicable	Publisher did not include this category in their curriculum material
Declined Review	Declined Review	Publisher declined review invitation

Table 3. Virginia Department of Education Rating System Key

Shape	Meaning	Definition
●	Meets Expectations	Aligns with review expectations and meets rating requirements
✗	Did Not Meet	Did not meet necessary rating requirements
Did Not Apply	Did Not Apply	Publisher did not apply to be approved in this category

Table 4. EdReports Rating System Key**

Shape	Meaning	Definition
●	Meets	Received the points necessary to satisfy the "meets" threshold
⚠	Partially Meets	Received the points necessary to satisfy the "partially meets" threshold
✗	Does Not Meet	Did not receive enough points to satisfy other thresholds
Did Not Apply	Did Not Apply	Publisher did not apply to be approved in this category

Table 5. National Center on Intensive Intervention Rating System Key***

Shape	Meaning	Definition
○	Reviewed	The NCII has reviewed this material and posted it on its website.



Intervention Materials & Approaches List

Intervention Materials		Listed on clearinghouse websites as of July 9, 2025.																																					
		CDE Advisory List of Supplemental Programming K-3 Phonics & Word Study		CDE Advisory List of Supplemental Programming K-3 Phonological & Phonemic Awareness		CDE Advisory List of Supplemental Programming K-3 Text Reading Fluency		CDE Advisory List of Supplemental Programming K-3 Comprehension		CDE Advisory List of Supplemental Programming K-3 Vocabulary		TRL Curriculum Navigation Reports Phonics & Decoding		TRL Curriculum Navigation Reports Phonological & Phonemic Awareness		TRL Curriculum Navigation Reports Fluency		TRL Curriculum Navigation Reports Comprehension		TRL Curriculum Navigation Reports Vocabulary		VDE Intervention Programs K-5 Phonics		VDE Intervention Programs K-5 Phonological and Phonemic Awareness		VDE Intervention Programs K-5 Fluency		VDE Intervention Programs K-5 Comprehension		VDE Intervention Programs K-5 Vocabulary		NCII Academic Intervention Tools Chart Early Literacy K-5		NCII Academic Intervention Tools Chart Fluency K-5		NCII Academic Intervention Tools Chart Comprehension K-5		NCII Academic Intervention Tools Chart Language K-5	
95 Percent Group, Phonological Awareness Intervention Program: Phonological Awareness Screener for Intervention, Phonological Awareness Lessons Deluxe Kit, 2006-9																																							
95 Percent Group, Vocab Surge A&B, 1st Edition, 2013																				Did Not Apply	Did Not Apply	Did Not Apply	Did Not Apply																
95 Percent Group, Vocabulary Surge: Unleashing the Power of Word Parts (Level A & B), 2013																																							
Amira Learning (formerly Istation), Istation Early Reading, 2020																																							
Amira Learning (formerly Istation), Istation Spanish Literacy Program a.k.a. Istation Lectura (Spanish), 2023																																							
Amplify, Burst:Reading (now mCLASS Intervention)																																							
Amplify, mCLASS Intervention, 4th Edition, 2023																																							
Ancora Publishing, The Third Quest/The Third Quest's Parallel Universe, 2018																																							
Ascend Learning & Educational Consulting, Delivering SMARTER Intervention, 2021																																							



Supplementary Curriculum Material List

Supplemental Programs										
Listed on clearinghouse websites as of July 9, 2025.										
Program	CDE Advisory List of Supplemental Programming K-3 Phonics & Word Study	CDE Advisory List of Supplemental Programming K-3 Phonological & Phonemic Awareness	CDE Advisory List of Supplemental Programming K-3 Text Reading / Fluency	CDE Advisory List of Supplemental Programming K-3 Comprehension	CDE Advisory List of Supplemental Programming K-3 Vocabulary	TRL Curriculum Navigation Reports Phonics & Decoding	TRL Curriculum Navigation Reports Phonological & Phonemic Awareness	TRL Curriculum Navigation Reports Fluency	TRL Curriculum Navigation Reports Comprehension	TRL Curriculum Navigation Reports Vocabulary
95 Percent Group, 95 Phonemic Awareness Suite (95 PAIR and PASI), 2023										
95 Percent Group, 95 Phonics Core Program, First Edition, 2020	● (2)	● (2)				● (2)	● (2)	▲	Not Applicable	Not Applicable
Achieve 3000, Smarty Ants	● (2)		● (2)	● (2)	● (2)					
American Reading Company, Foundational Skills Toolkits, 2020	● (2)	● (2)	● (2)	● (2)	● (2)					
Amira Learning (formerly Istation), Istation Early Reading, 2020	● (2)	● (2)	● (2)	● (2)	● (2)					



Intervention Materials & Approaches

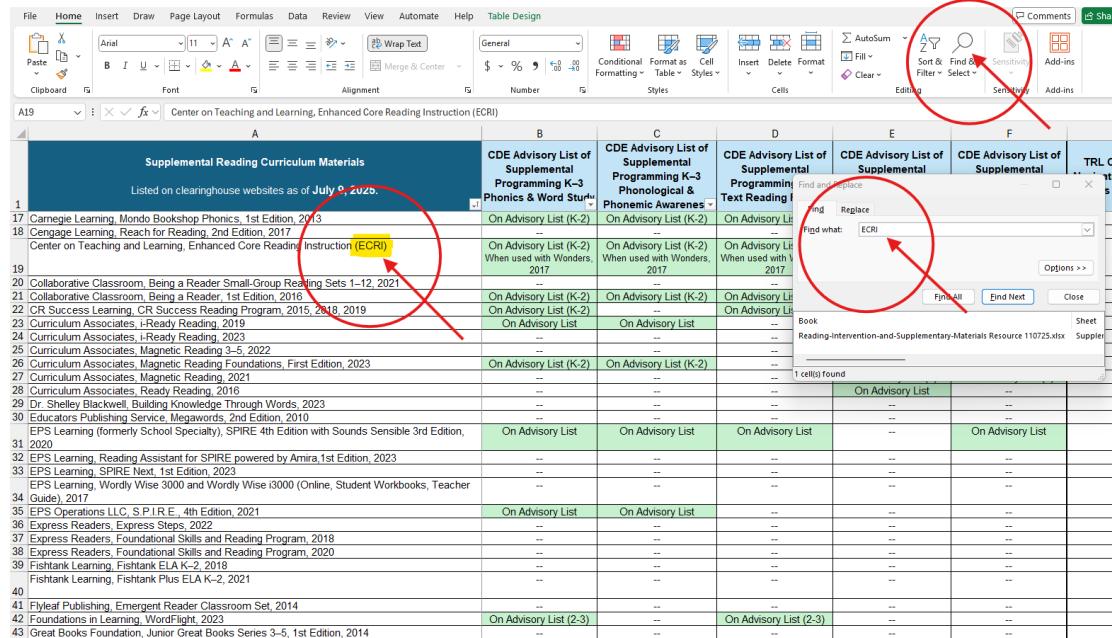
Supplementary Curriculum Material Resource

Reading Intervention Materials	CDE Advisory List of Intervention Programming K-3 Vocabulary	TRL Curriculum Navigation Reports Phonics & Decoding*	TRL Curriculum Navigation Reports Phonological & Phoneme Awareness*	TRL Curriculum Navigation Reports Fluency*	TRL Curriculum Navigation Reports Comprehension*
Listed on the clearinghouse websites as of July 9, 2025.					
McGraw Hill, Corrective Reading, 2008	On Advisory List	--	--	--	--
McGraw Hill, Reading Mastery Signature Edition, 2008	On Advisory List	--	--	--	--
McGraw Hill, WonderWorks, 2014	On Advisory List	--	--	--	--
McGraw Hill, WonderWorks, 2022	On Advisory List	--	--	--	--
MindPlay Education, Virtual Reading Coach, 2013	On Advisory List	--	--	--	--
Orton-Gillingham, Institute for Multi-Sensory Education	On Advisory List	--	--	--	--
Orton-Gillingham, Yoshimoto Orton-Gillingham, 2006	On Advisory List	--	--	--	--
Pearson, SPELL-Links to Reading and Writing, 2017	On Advisory List	--	--	--	--
Read Naturally, Read Live, 2011-2021	On Advisory List	--	--	--	--
Read Naturally, Read Live, 2023	On Advisory List	--	--	--	--
Reading Horizons, Reading Horizons Discovery, 2023	On Advisory List	--	--	--	--
Reading Recovery, Reading Recovery	On Advisory List	--	--	--	--
Reading Simplified, Reading Simplified Academy, 2022	On Advisory List	--	--	--	--
Reading Simplified, Reading Simplified Academy, 2023	On Advisory List	--	--	--	--
Really Great Reading, Blast Foundations, 2014	On Advisory List	--	--	--	--
Really Great Reading, Blast, 2014	On Advisory List	--	--	--	--
Really Great Reading, Countdown, 2017	On Advisory List	--	--	--	--
Really Great Reading, HD Word, 1st Edition, 2015	On Advisory List	--	--	--	--
Sawas Learning Company, QuirKReads	On Advisory List	--	--	--	--
Sawas Learning Company, Words Their Way	On Advisory List	--	--	--	--
Scholastic (prior to Houghton Mifflin Harcourt Acquisition), Read 180, pre 2015	On Advisory List	--	--	--	--
ServiceMinnesota National Science and Service Collaborative, Reading Corps, 2023-24	On Advisory List	--	--	--	--
Sortegories, Sortegories 3.0, 2022	On Advisory List	--	--	--	--
Spalding Education International, The Writing Road to Reading, 2012	On Advisory List	--	--	--	--
Step By Step Learning, Small Group Automation Tool, 2021	On Advisory List	--	--	--	--
Teacher Created Materials, Focused Phonics 1st Edition	On Advisory List	--	--	--	--
Texas Scottish Rite Hospital for Children, Take Flight, 2006	On Advisory List (2-3)	--	--	--	--
The Apple Grove, Connections, Ogin3D, 2007	On Advisory List (K-2)	--	--	--	--
The Literacy Lab, Reading Corps, 2022-23	On Advisory List	--	--	--	--
University of Kansas, Literacy Strategies Curriculum	On Advisory List	--	--	--	--
Valley Speech Language and Learning Center, Esperanza 8th Edition, 2015 (Spanish)	On Advisory List	--	--	--	--
Valley Speech Language and Learning Center, WELLS 2, 2010 & 2017	On Advisory List	--	--	--	--
Ventris Learning, University of Florida Literacy Institute, UFLI Foundations: An Explicit and Systematic Phonics Program, 1st Edition, Vista Higher Learning, Avanza, 2023 (Spanish)	On Advisory List	--	Met	Mostly Met	Mostly Met
Voyager Sopris Learning, SoundPatrollers, 1st Edition, 2005	On Advisory List	--	--	--	--
Voyager Sopris Learning, Stepping Stones to Literacy	On Advisory List	--	--	--	--
Whole Phonics, Whole Phonics 1st Edition, 2020-2023	On Advisory List	--	--	--	--
Wilson Language Training, Foundations, 2nd Edition, 2020	On Advisory List	--	--	--	--
Wilson Language Training, Just Words, 1st Edition, 2009	On Advisory List	--	--	--	--
Wilson Language Training, Wilson Reading System, 2018	On Advisory List	--	--	--	--



Intervention Materials & Approaches

Supplementary Curriculum Resource- “Find” Feature



The screenshot shows a Microsoft Excel spreadsheet titled "Reading-Intervention-and-Supplementary-Materials Resource 110725.xlsx". The table has columns labeled A through F. A search dialog box is open, with "Find what:" set to "ECRI". The "Find" button is highlighted with a red circle. The cell containing "ECRI" in the first column is also highlighted with a red circle. The "Find" button is located in the "Editing" tab of the ribbon.

	A	B	C	D	E	F	G
	Supplemental Reading Curriculum Materials		CDE Advisory List of Supplemental Programming K-3 Phonics & Word Stud*	CDE Advisory List of Supplemental Programming K-3 Phonological & Phonemic Awareness	CDE Advisory List of Supplemental Text Reading I	CDE Advisory List of Supplemental Phonological & Phonemic Awareness	TRL Cur
	Listed on clearinghouse websites as of July 9, 2025.		On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	ator s & i
1	Carnegie Learning, Mondo Bookshop Phonics, 1st Edition, 2013						
17	Cengage Learning, Reach for Reading, 2nd Edition, 2017		On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	
18	Center on Teaching and Learning, Enhanced Core Reading Instruction (ECRI)		When used with Wonders, 2017	When used with Wonders, 2017	When used with Wonders, 2017	When used with Wonders, 2017	
19	Collaborative Classroom, Being a Reader Small-Group Reading Sets 1-12, 2021		--	--	--	--	
20	Collaborative Classroom, Being a Reader, 1st Edition, 2016		On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	
21	CR Success Learning, CR Success Reading Program, 2015, 2018, 2019		On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	
22	Curriculum Associates, i-Ready Reading, 2019		On Advisory List	On Advisory List	On Advisory List	On Advisory List	
24	Curriculum Associates, i-Ready Reading, 2023		--	--	--	--	
25	Curriculum Associates, Magnetic Reading 3-5, 2022		--	--	--	--	
26	Curriculum Associates, Magnetic Reading Foundations, First Edition, 2023		On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	On Advisory List (K-2)	
27	Curriculum Associates, Magnetic Reading, 2021		--	--	--	--	
28	Curriculum Associates, Ready Reading, 2016		--	--	--	On Advisory List	
29	Dr. Shelley Blackwell, Building Knowledge Through Words, 2023		--	--	--	--	
30	Educators Publishing Service, Megawords, 2nd Edition, 2010		--	--	--	--	
31	EPS Learning (formerly School Specialty), SPIRE 4th Edition with Sounds Sensible 3rd Edition, 2020		On Advisory List	On Advisory List	On Advisory List	On Advisory List	
32	EPS Learning, Reading Assistant for SPIRE powered by Amira, 1st Edition, 2023		--	--	--	--	
33	EPS Learning, SPIRE Next, 1st Edition, 2023		--	--	--	--	
34	EPS Learning, Wordly Wise 3000 and Wordly Wise i3000 (Online, Student Workbooks, Teacher Guide), 2017		--	--	--	--	
35	EPS Operations LLC, S P.I.R.E., 4th Edition, 2021		On Advisory List	On Advisory List	--	--	
36	Express Readers, Express Steps, 2022		--	--	--	--	
37	Express Readers, Foundational Skills and Reading Program, 2018		--	--	--	--	
38	Express Readers, Foundational Skills and Reading Program, 2020		--	--	--	--	
39	Fishbark Learning, Fishbark ELA K-2, 2018		--	--	--	--	
40	Fishbark Learning, Fishbark Plus ELA K-2, 2021		--	--	--	--	
41	Flyleaf Publishing, Emergent Reader Classroom Set, 2014		--	--	--	--	
42	Foundations in Learning, WordFlight, 2023		On Advisory List (2-3)	--	On Advisory List (2-3)	--	
43	Great Books Foundation, Junior Great Books Series 3-5, 1st Edition, 2014		--	--	--	--	



Act 47 of 2025

Act 47 of 2025, signed into law in November, codifies Pennsylvania's commitment to structured literacy, requiring evidence-based reading curriculum, teacher training, early screening, and targeted assistance to students with reading deficiencies.

Evidence-Based High-Quality Materials



Professional
Development
Training
Programs



Reading
Universal
Screener



Reading
Curriculum
Materials



Intervention
Materials &
Approaches



Act 47 of 2025 Provisions (1)

Evidence-Based High-Quality Materials	Act 47 of 2025
 Professional Development Training Programs	LEAs must approve a professional development program from the list developed by PDE*. LEAs must demonstrate that educator is in the process of completing the approved program by the beginning of SY 2028-2029
 Reading Universal Screeners	LEAs must screen K-3 students for reading competency three times per school year (beginning, middle, and end of school year) using a universal screener chosen from the list developed by PDE* by SY 2027-2028

*in consultation with the Reading Leadership Council



Act 47 of 2025 Provisions (2)

Evidence-Based High-Quality Materials	Act 47 of 2025
 Reading Curriculum Materials	LEAs must adopt evidence-based reading curriculum materials by SY 2027-2028
 Intervention Materials and Approaches	LEAs must provide a reading intervention plan for each student identified as having a reading deficiency by 2027-2028



Act 47 of 2025 Provisions (3)

Act 47 of 2025 Additional Provisions	Effective Date
LEAs must report to PDE the K-3 reading instruction curriculum materials utilized during the 2025-2026 school year.	March 31, 2026
LEAs must identify a lead educator assisting each school with implementing evidence-based reading instruction curriculum.	SY 2027-2028
LEAs must report # of K-3 students identified as having a reading deficiency.	July 31, 2028



PDE Resources 1/2

[PaSLP Toolkit](#)

[PDE Evidence Resource Center](#)

[Assessment Center – SAS](#)

[PVAAS](#)

[Kindergarten Entrance Inventory](#)



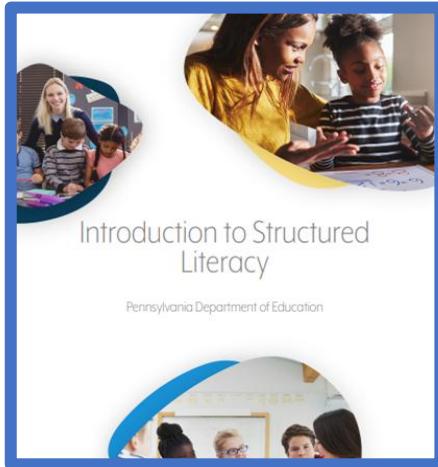
**Pennsylvania State
Literacy Plan**



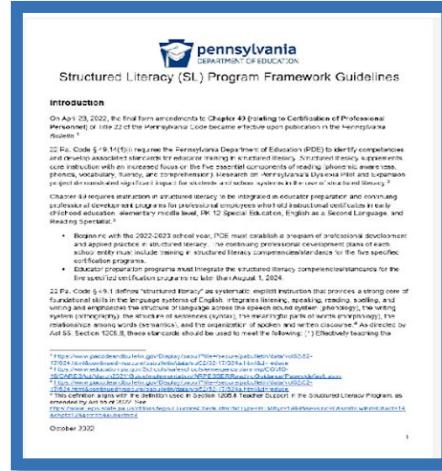


PDE Resources 2/2

PDE Introduction to Structured Literacy ebook



SL Program Framework Guidelines



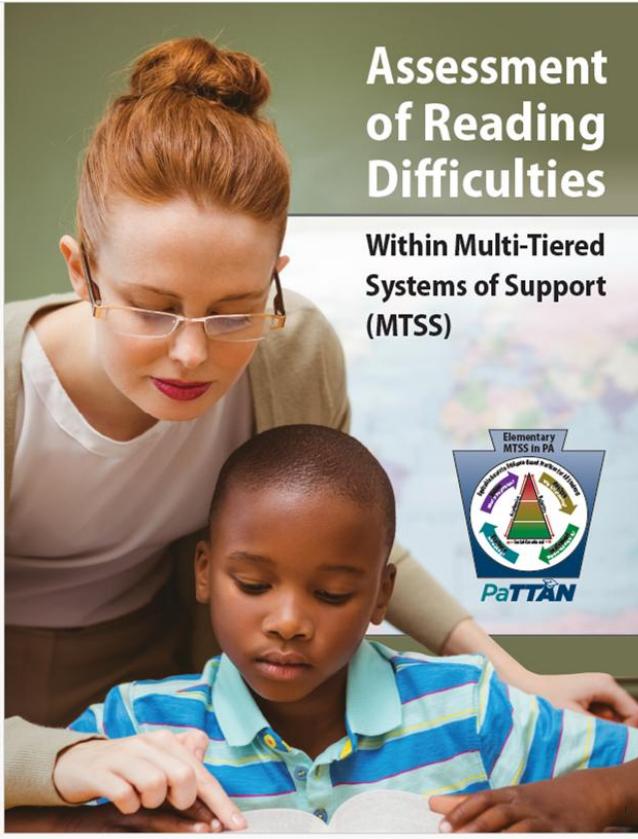
SAS Structured Literacy and ELA Communities



PDE SAS - Quick Tidbit - Join SAS Communities



PaTTAN



[PaTTAN - Literacy](#)

[PATTAN Literacy Hub](#)

[PaTTAN – YouTube](#)

[Assessment of Reading Difficulties](#)





National Centers

National Center on
INTENSIVE INTERVENTION

at American Institutes for Research ■



[National Center on Intensive Intervention \(NCII\)](#)

[National Center on Improving Literacy NCIL](#)

[National Center on Systemic Improvement \(NCSI\)](#)

[IES \(ed.gov\) Institute for Educational Science](#)

[WWC | Assisting Students Struggling with Reading](#)

[Response to Intervention \(RtI\) and Multi-Tier](#)

[Intervention in the Primary Grades \(ed.gov\)](#)



Additional Resources

[Building Opportunities in Literacy with Reading](#)

[Apprenticeship](#)

[Evidence-Based Improvement Guide- West Ed](#)

[Florida Center for Reading Research](#)

[The Reading League](#)

[Structured Literacy Resources- IDA](#)



FLORIDA STATE
UNIVERSITY





Contact Information



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Literacy Learning
Community

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SAS ELA Learning
Community



MISSION



The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens.

Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.