

What is ESY?

March 2019





ESY: Extended School Year



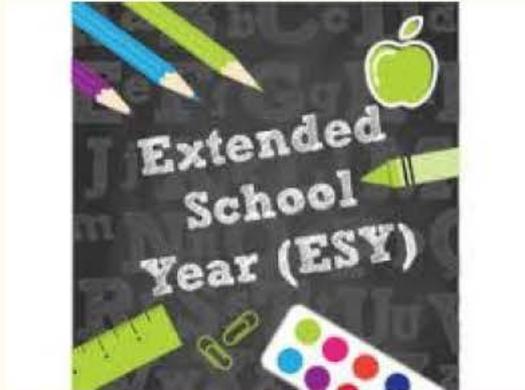
Extended School Year (ESY) services are special education and related services provided to students with disabilities beyond the regular 180-day school year. The Individuals with Disabilities Education Act (IDEA), the federal special education law, requires school districts, intermediate units, and charter schools to provide ESY services if a student needs these services to receive a free appropriate public education (FAPE). In some cases, interruptions in the school schedule, such as summer break, weekends, and holidays, will result in children with disabilities losing many of their basic skills and taking a long time to get those skills back once school begins again. ESY services are provided during breaks in the educational schedule to prevent this loss.

Extended School Year services are **not** day care or respite services. They are **not** a summer recreation program or other programs or services that are **not** required to ensure the provision of a free, appropriate public education (FAPE) to a student — even if they provide some educational benefit.

Who is eligible for ESY?

ESY isn't guaranteed for all students who have IEPs. (And not all kids with IEPs need it.) The Individuals with Disabilities in Education Act lets each state or school district set its own rules for eligibility. So the standards vary from place to place.

IDEA *does* say that schools can't limit ESY services to kids with certain issues. For example, a school can't decide to not give services to kids with dysgraphia. It also can't give services *only* to kids with autism spectrum disorder, for instance.



Who decides if a student with a disability receives ESY services?

Every student with a disability, who qualifies for special education, has an Individualized Education Program (IEP). It describes the programs and services necessary for FAPE. This plan is written at a meeting of the IEP team, which is made up of the student's parents, teachers, and other educational professionals. One of the issues discussed and decided upon at the IEP meeting is whether or not the student needs ESY services as part of the special education program. ESY must be considered each year for every child with a disability at the IEP meeting, not just for students with certain categories of disability or those with severe disabilities.



What does an IEP team consider to figure out if ESY services are needed?

The IEP team makes its decision about providing ESY services by looking at information about the student's performance that has been gathered all year. Some of this information measures student achievement before and after breaks from school. The team can also gather information from teachers' and parents' observations of the student's behavior and skills before and after breaks. Medical or other agency reports can also be accessed.

The main issues the team looks at are *regression* (losing skills) and *recoupment* (the time needed to relearn skills). The questions the team considers are:

- Will your child lose critical skills without continued support and teaching?
- Will it take a long time for him to regain those skills—longer than it would take a child without a learning issue?



Seven factors that the IEP team **MUST** consider:



1. Regression – whether the student reverts to a lower level of functioning as evidenced by a measurable decrease in skills or behaviors that occur as a result of interruption in educational programming.
2. Recoupment – whether the student has the capacity to recover the skills or behavior patterns in which regression occurred to a level demonstrated prior to the interruption of educational programming.

3. Regression/Recoupment – whether the student’s difficulties with regression and recoupment make it unlikely that the students will maintain the skills and behaviors relevant to the IEP goals.

4. Mastery – the extent to which the student has mastered and consolidated an important skill or behavior at the point when educational programming would be interrupted

5. Self-sufficiency and Independence – the extent to which a skill or behavior is particularly crucial for the student to meet the IEP goals of self-sufficiency and independence from caretakers.

6. Successive interruptions – the extent to which successive interruptions in educational programming result in a student’s withdrawal from the learning process

7. Severity of disability – whether the student’s disability is severe, such as autism, serious emotional disturbance, severe intellectual disabilities, degenerative impairments with mental involvement and severe multiple disabilities.

How can kids get help during the summer?

Even though not all kids are eligible for ESY services, every IEP team should discuss the option. If you think your child might need ESY, bring it up at your child's next meeting.

You might also ask the team to get your child's teachers to assess any regression or recoupment issues your child has after the shorter school breaks during the year. It's also helpful to make sure your child is assessed after summer breaks. That can help the team plan for the next summer.

Keep in mind, too, that ESY isn't the only way to keep kids learning. You can also **reinforce your child's IEP goals at home** or take advantage of other types of **summer learning programs**.

Key Takeaways



1. Eligibility for ESY may vary by state or by school district.
 2. **No Single Eligibility Factor**-They should not just focus on one factor. There are more than two, and ALL must be considered. ESY must be *based on multiple criteria* and regression cannot be used as a single qualifying factor.
-
1. If your child's IEP team thinks he may lose academic skills over the summer, they may recommend ESY.
-
1. Even if your child doesn't get ESY, you can help him/her keep learning throughout the summer.



PA Code on ESY



§ 14.132. ESY.

(a) In addition to the requirements incorporated by reference in 34 CFR 300.106 (relating to extended school year services), school entities shall use the following standards for determining whether a student with disabilities requires ESY as part of the student's program:

(1) At each IEP meeting for a student with disabilities, the school entity shall determine whether the student is eligible

(2) In considering whether a student is eligible for ESY services, the IEP team shall consider the following factors; however, no single factor will be considered determinative:

(i) Whether the student reverts to a lower level of functioning as evidenced by a measurable decrease in skills or behaviors which occurs as a result of an interruption in educational programming (Regression).

(ii) Whether the student has the capacity to recover the skills or behavior patterns in which regression occurred to a level demonstrated prior to the interruption of educational programming (Recoupment).

(iii) Whether the student's difficulties with regression and recoupment make it unlikely that the student will maintain the skills and behaviors relevant to IEP goals and objectives.

(iv) The extent to which the student has mastered and consolidated an important skill or behavior at the point when educational programming would be interrupted.

(v) The extent to which a skill or behavior is particularly crucial for the student to meet the IEP goals of self-sufficiency and independence from caretakers.

(vi) The extent to which successive interruptions in educational programming result in a student's withdrawal from the learning process.

(vii) Whether the student's disability is severe, such as autism/pervasive developmental disorder, serious emotional disturbance, severe intellectual disability, degenerative impairments with mental involvement and severe multiple disabilities.

(b) Reliable sources of information regarding a student's educational needs, propensity to progress, recoupment potential and year-to-year progress may include the following:

- (1) Progress on goals in consecutive IEPs.
- (2) Progress reports maintained by educators, therapists and others having direct contact with the student before and after interruptions in the education program.
- (3) Reports by parents of negative changes in adaptive behaviors or in other skill areas.
- (4) Medical or other agency reports indicating degenerative-type difficulties, which become exacerbated during breaks in educational services.
- (5) Observations and opinions by educators, parents and others.
- (6) Results of tests, including criterion-referenced tests, curriculum-based assessments, ecological life skills assessments and other equivalent measures.

(c) The need for ESY services will not be based on any of the following:

(1) The desire or need for day care or respite care services.

(2) The desire or need for a summer recreation program.

(3) The desire or need for other programs or services that, while they may provide educational benefit, are not required to ensure the provision of a free appropriate public education.

(d) Students with severe disabilities such as autism/pervasive developmental disorder, serious emotional disturbance; severe mental retardation; degenerative impairments with mental involvement; and severe multiple disabilities require expeditious determinations of eligibility for ESY services to be provided as follows:

(1) Parents of students with severe disabilities shall be notified by the school entity of the annual review meeting to encourage their participation.

(2) The IEP review meeting must occur no later than February 28 of each school year for students with severe disabilities.

(3) The Notice of Recommended Educational Placement shall be issued to the parent no later than March 31 of the school year for students with severe disabilities.

(4) If a student with a severe disability transfers into a school entity after the dates in paragraphs (2) and (3), and the ESY eligibility decision has not been made, the eligibility and program content must be determined at the IEP meeting.

Why is February 28 an important date for ESY?

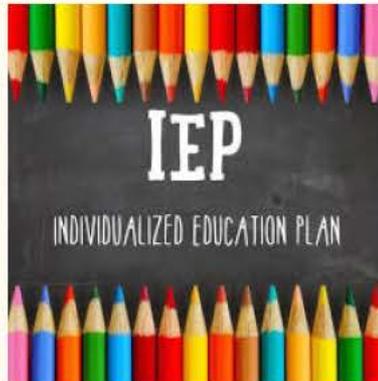
For purposes of ESY eligibility determination, the IEP review meeting is to occur no later than February 28 of each school year for these students. Notice of the team's determination (NOREP/ PWN) is to be issued to the parent no later than March 31 of the school year.



If it is determined that a student is eligible for ESY. . .

The ESY determination will be added to the student's IEP

A NOREP (Notice of Recommended Educational Placement) will be issued and the parent will have 10 days to consider ESY and sign and return the document.



Which services will be provided during the Extended School Year?

The IEP team will determine which services and how much of these services will be provided during the extended school year. The team may decide that the student will continue all the services received during the regular school year, or it may decide that the student will only receive a portion of services or one specific service. This decision is based on the needs of each student.



E. EXTENDED SCHOOL YEAR (ESY) - The IEP team has considered and discussed ESY services, and determined that:

Student IS eligible for ESY based on the following information or data reviewed by the IEP team:

OR

As of the date of this IEP, student is NOT eligible for ESY based on the following information or data reviewed by the IEP team:

The Annual Goals and, when appropriate, Short Term Objectives from this IEP that are to be addressed in the student's ESY Program are:

If the IEP team has determined ESY is appropriate, complete the following:

<i>ESY Service to be Provided</i>	<i>Location</i>	<i>Frequency</i>	<i>Projected Beginning Date</i>	<i>Anticipated Duration</i>

Where will ESY be provided?

The IEP team determines where ESY will be provided. At PA Distance ESY services are mostly offered online. The dates for ESY differ from year to year. ESY looks different for each eligible student since it is designed to meet the students needs.



Is there a charge for ESY services?

No. ESY services are provided in order that the student receives a free appropriate public education. Therefore, ESY services, including required special education and related services such as occupational therapy, physical therapy, etc. must be provided at no cost to the parent.



Any Questions about ESY?



Resources:

<https://www.understood.org/en/friends-feelings/child-social-situations/summer-camp-summer-school/extended-school-year-services-what-you-need-to-know>

<https://www.pacode.com/secure/data/022/chapter14/s14.132.html>

http://pattan.net-website.s3.amazonaws.com/images/2017/09/21/ESY_Services_PA_0917.pdf

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

BAILEY ANNIS

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

LA ROCHE COLLEGE

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	07/01/2011		2810	Elementary K-6
61	Instructional I	6	07/01/2012		2880	Mid-Level Science 6-9
61	Instructional I	6	06/01/2013		9225	Special Education PK-12

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

HANNAH L BEVINGTON

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

LA ROCHE COLLEGE

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	06/01/2016		9226	Special Education PK-8
61	Instructional I	6	06/01/2016		2825	Grades PK-4

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles
SARAH R BLOSE

to practice the "art of teaching" and render professional service in the
endorsement areas hereon in the schools of the Commonwealth of Pennsylvania

SLIPPERY ROCK UNIVERSITY OF PA

Type Code	Years Valid	Effective Date	Area of Certification	Type Code	Years Valid	Effective Date	Area of Certification
61	06	01/2007	ELEMENTARY K-6	61	06	01/2007	SPECIAL EDUCATION N-12
**	***	*****	*****	**	***	*****	*****
TYPE CODE	09 Occupational Comp Area (Voc)		21 Vocational I	51 Intern	62 Instructional II		81 Supervisory I
	07 Voluntary Deletion		22 Vocational II	52 Temporary Teaching Permit	76 Supervisory		82 Supervisory II
	09 Alien Provisional		31 Educational Specialist I	60 Provisional College	78 Administrative		83 Administrative I
	11 Alien Permanent		32 Educational Specialist II	61 Instructional I	80 Permanent College		84 Administrative II

00 COMPETENCY AREA OF REGISTRATION IN CONJUNCTION WITH VOCATIONAL INSTRUCTION

INSTRUCTIONAL CERT ISSUED IN ACCORDANCE WITH 9/1/1999 REGS

IMPORTANT INFORMATION ON REVERSE

Authorized by the Secretary of Education

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

KELSEY M BRENNER

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

LA ROCHE COLLEGE

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	06/01/2016		2825	Grades PK-4
61	Instructional I	6	06/01/2016		9226	Special Education PK-8

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

LAURA L BUDD

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

CALIFORNIA UNIVERSITY OF PA

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
62	Instructional II	99	10/01/2018		2810	Elementary K-6
62	Instructional II	99	10/01/2018		9225	Special Education PK-12

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

KAREN E CLUTTER

to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of the Commonwealth of Pennsylvania

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
62	Instructional II	99	01/01/2011		4810	Health K-12th
62	Instructional II	99	10/01/2010		9225	Special Education N-12th

Authorized by the Secretary of Education

Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <http://www.PA-TIMS.com>. Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

JESSE M DANKA

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

SLIPPERY ROCK UNIVERSITY OF PA

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
62	Instructional II	99	05/01/2014		9225	Special Education N-12

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

JAMIE R DESROCHERS

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
62	Instructional II	99	03/01/2006		2810	Elementary K-6
62	Instructional II	99	03/01/2006		9235	Ment and/or Phys Handicapped K-12
62	Instructional II	99	09/01/2012		6075	Technology Education K-12
76	Supervisory	99	01/01/2013		9215	Supvr Special Education K-12

Authorized by the Secretary of Education

Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <http://www.teachercertification.pa.gov>. Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

TAMARA D DONAHUE

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

CARLOW UNIVERSITY

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
62	Instructional II	99	08/01/2007		9225	Special Education PK-12
62	Instructional II	99	08/01/2007		2810	Elementary K-6
62	Instructional II	99	04/01/2015		7650	Reading Specialist PK-12

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

MATTHEW EVANCHAK

to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of the Commonwealth of Pennsylvania

CLARION UNIV OF PA/ MAIN

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	06/01/2012		2810	Elementary K-6th
61	Instructional I	6	06/01/2012		9225	Special Education N-12th

Authorized by the Secretary of Education

Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <http://www.PA-TIMS.com>. Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

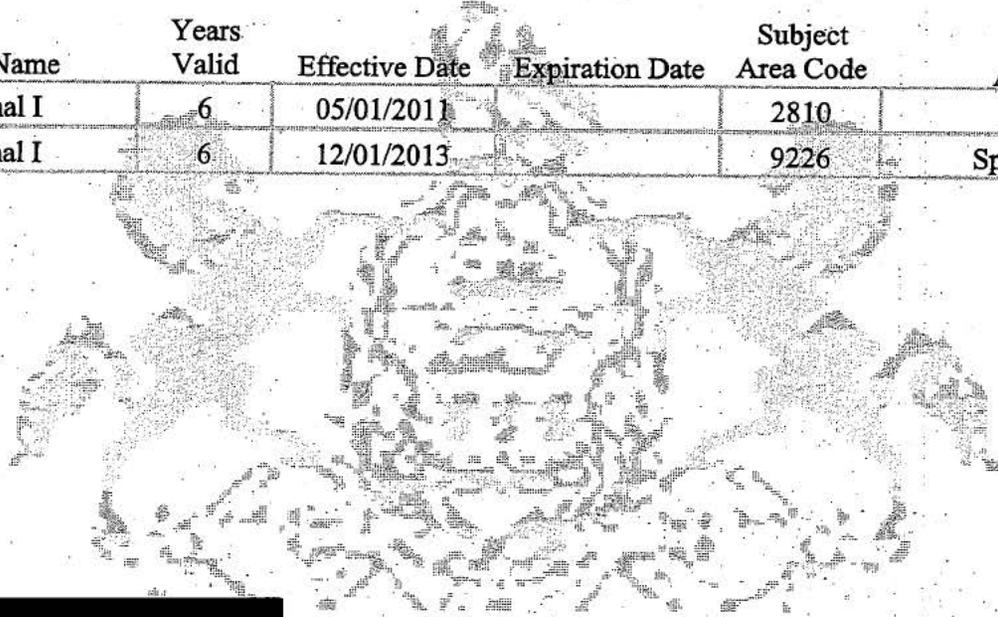
This certificate entitles

KRISTA M FISCHETTI

to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of the Commonwealth of Pennsylvania

SLIPPERY ROCK UNIVERSITY OF PA

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	05/01/2011		2810	Elementary K-6
61	Instructional I	6	12/01/2013		9226	Special Education PK-8



Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

ELIZABETH A. HADDYSHAW

to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of the Commonwealth of Pennsylvania

* * * * *

Type Code	Years Valid	Effective Date	Area of Certification	Type Code	Years Valid	Effective Date	Area of Certification
62	99	07/2004	ELEMENTARY K-6	62	99	07/2004	MENT AND/OR PHYS HANDICAPPD
**	***	*****	*****	**	***	*****	*****

00 Occupational Comp Area (Voc)	21 Vocational I	31 Educational Specialist I	60 Provisional College*	78 Administrative	83 Administrative I
07 Voluntary Deletion	22 Vocational II	32 Educational Specialist II	61 Instructional I	80 Permanent College	84 Administrative II
09 Alien Provisional	26 Coordinator I (Trade/Indus)*	51 Intern	62 Instructional II	81 Supervisory I	86 Program Specialist
11 Alien Permanent	27 Coordinator II (Trade/Indus)*	56 Alternative Intern	78 Supervisory	82 Supervisory II	90 Letter of Eligibility

*No Longer Issued

00 COMPETENCY AREA OF REGISTRATION IN CONJUNCTION WITH VOCATIONAL INSTRUCTION

INSTRUCTIONAL CERT ISSUED IN ACCORDANCE WITH 5/1/1987 REGS

IMPORTANT INFORMATION ON REVERSE

Authorized by the Secretary of Education

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles
CAROLYN J HOCKMAN

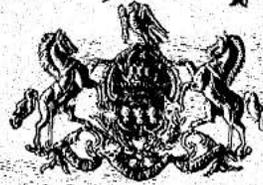
*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*
SLIPPERY ROCK UNIVERSITY OF PA

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	05/01/1999		2810	Elementary K-6th
61	Instructional I	6	05/01/1999		2840	Early Childhood N-3rd
61	Instructional I	6	09/01/2012		9225	Special Education N-12

Authorized by the Secretary of Education

Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at '<http://www.teachercertification.pa.gov>' Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles
AMANDA P. MURPHY

*to practice the "art of teaching" and render professional service in the
endorsement areas hereon in the schools of the Commonwealth of Pennsylvania*

WESTMINSTER COLLEGE

Type Code	Years Valid	Effective Date	Area of Certification	Type Code	Years Valid	Effective Date	Area of Certification
61	06	06/2011	ELEMENTARY K-6	61	06	06/2011	SPECIAL EDUCATION N-12
**	**	*****	*****	**	**	*****	*****

TYPE CODE	00 Occupational Comp Area (Voc)	21 Vocational I	51 Intern	62 Instructional II	80 Permanent College	84 Administrative II
	07 Voluntary Deletion	22 Vocational II	52 Temporary Teaching Permit	75 Administrative I	81 Supervisory I	86 Program Specialist
	09 Alien Provisional	31 Educational Specialist I	60 Provisional College	76 Supervisory	82 Supervisory II	90 Letter of Eligibility
	11 Alien Permanent	32 Educational Specialist II	61 Instructional I	78 Administrative	83 Administrative I	

00 COMPETENCY AREA OF REGISTRATION IN CONJUNCTION WITH VOCATIONAL INSTRUCTION

CN CONCENTRATION; EN ENDORSEMENT

INSTRUCTIONAL CERT ISSUED IN ACCORDANCE WITH 9/1/1999 REGS

IMPORTANT INFORMATION ON REVERSE

Authorized by the Secretary of Education

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

ALYSSA M SWANTNER

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

CLARION UNIV OF PA/ MAIN

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	07/01/2013		2825	Grades PK-4
61	Instructional I	6	07/01/2013		9225	Special Education PK-12

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

EMILY E TEARE

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

INDIANA UNIV OF PA/ MAIN

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	06/01/2013		9226	Special Education PK-8
61	Instructional I	6	06/01/2013		2825	Grades PK-4

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.



Professional Certificate

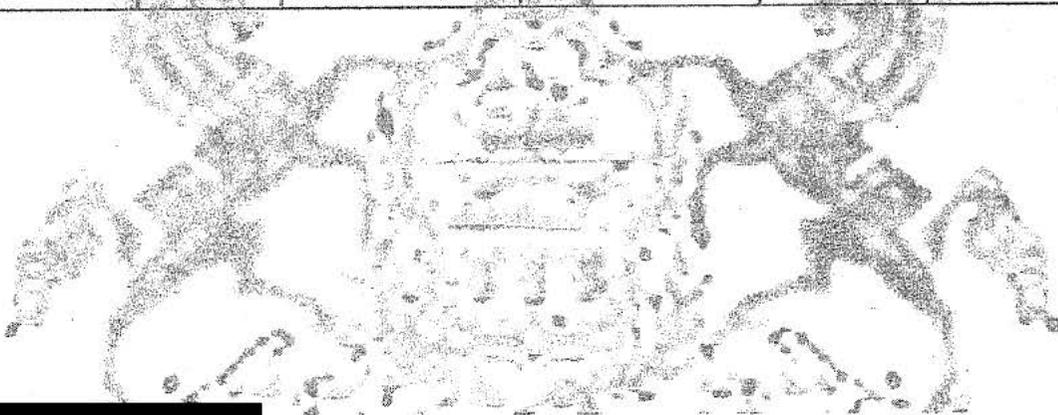
This certificate entitles

ALYSSA M CAPPETTA

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

SLIPPERY ROCK UNIVERSITY OF PA

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	12/01/2008		2810	Elementary K-6
61	Instructional I	6	02/01/2015		9226	Special Education PK-8



Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

ANGELA M DIABLE

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

SAINT VINCENT COLLEGE

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	07/01/2012		2840	Early Childhood N-3
61	Instructional I	6	07/01/2012		2810	Elementary K-6
61	Instructional I	6	04/01/2013		9225	Special Education PK-12

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

SUSAN A SMARTO

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

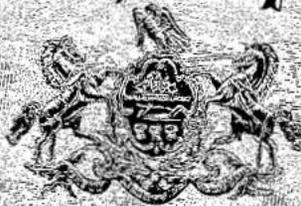
POINT PARK UNIVERSITY

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	06/01/2012		8875	Social Studies 7-12
61	Instructional I	6	05/01/2018		9227	Special Education 7-12

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

WILEY A L BRADY

to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of the Commonwealth of Pennsylvania

UNIVERSITY OF PGH/ PITTSBURGH CAMPUS

Type Code	Years Valid	Effective Date	Area of Certification	Type Code	Years Valid	Effective Date	Area of Certification
61	06	07/2011	SPECIAL EDUCATION N-12	**	**	*****	*****
**	**	*****	*****				

TYPE CODE	00 Occupational Comp Area (Voc)	21 Vocational I	51 Intern	62 Instructional II	80 Permanent College	84 Administrative II
	07 Voluntary Deletion	22 Vocational II	52 Temporary Teaching Permit	75 Administrative I	81 Supervisory I	86 Program Specialist
	09 Alien Provisional	31 Educational Specialist I	60 Provisional College	76 Supervisory	82 Supervisory II	90 Letter of Eligibility
	11 Alien Permanent	32 Educational Specialist II	61 Instructional I	78 Administrative	83 Administrative I	

IN COMPETENCY AREA OF REGISTRATION IN CONJUNCTION WITH VOCATIONAL INSTRUCTION

IN CONCENTRATION; EN ENDORSEMENT

INSTRUCTIONAL CERT ISSUED IN ACCORDANCE WITH 9/1/1999 REGS

IMPORTANT INFORMATION ON REVERSE

Authorized by the Secretary of Education

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

GINA L PAGNOTTA

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

SLIPPERY ROCK UNIVERSITY OF PA

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
61	Instructional I	6	06/01/2013		2810	Elementary K-6
61	Instructional I	6	06/01/2013		9225	Special Education N-12

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Special Education Caseload for 2019-2020 School year as of 8/13/19

Bailey Annis- 14

Hannah Bevington-11

Sarah Blose- 9

Kelsey Brenner- 6

Alyssa Cappetta-12

Karen Clutter- 12

Angela Diable- 19

Tammy Donahue- 27

Krista Fischetti- 11

Beth Habbyshaw- 16

Carolyn Hockman- 19

Amanda Monnich- 17

Angela Smarto- 14

Emily Teare- 16

School Years 14-15, 15-16, 16-17, 17-18, 18-19

Count of Student ID	Year / Amt of Services																							
	2015-06-30			2016-06-30			2017-06-30			2018-06-30			2019-06-30			Grand Total								
Disability	Full-time	Itinerant	Supplemental Resource	Full-time	Itinerant	Supplemental Resource	Full-time	Itinerant	Supplemental Resource	Full-time	Itinerant	Supplemental Resource	Full-time	Itinerant	Supplemental Resource	Full-time	Itinerant	Supplemental Resource	2015-06-30 Total	2016-06-30 Total	2017-06-30 Total	2018-06-30 Total	2019-06-30 Total	Grand Total
Autistic/Autism	5	9	13	2	11	4	2	20		2	17		3	17	1	2	24		27	2	11	4	26	113
Deaf-blindness																	1						1	1
Emotional disturbance		12			12	1		13			13		25	1		26	18						18	82
Hearing impairment including deafness														1		1								1
Mental retardation		5	5		3	1		4	1	6	4		2	7	5	14	3	8				3	14	53
Multiple disabilities			2		1	1		2		1				1		1		1					1	7
Orthopedic impairment			2					2										1					1	3
Other health impairment		11	1		17	2		19		28	3		1	50	1	52	1	37				5	43	157
Specific learning disability		40	1		44			44	1	54	6			81	4	85		89				4	93	324
Speech or language impairment		9	1		6			6		8				17		17		13					13	54
Traumatic brain injury														1								1	1	2
Visual impairment including blindness			1					1															1	1
Grand Total	5	86	26	117	2	94	9	105	4	130	13	147	6	200	12	218	6	192	13	211	798			

Staff

Count of Student ID	Year / Amt of Services					Grand Total
	2015-06-30	2016-06-30	2017-06-30	2018-06-30	2019-06-30	
Staff Name						
Adams	5					5
Annis				25	18	43
Bevington					10	10
Blasiak	26					26
Blose					8	8
Brady				20		20
Brenner					1	1
Clutter	32	24	36	25	14	131
Danka	22	31	34	16	13	116
Donahue	10	22	25	17	12	86
Evanck				25	18	43
Fischetti				23	21	44
Freiters	22					22
Gundlach			4			4
Habbyshaw					14	14
Hockman			8	19	18	45
Kephart		27				27
McWilliams			22			22
Monnich				3	19	22
Pagnotta				16		16
Petrick					11	11
Swantner			18	14	12	44
Teare				15	22	37
Terrell		1				1
Grand Total	117	105	147	218	211	798

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
2	2015-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
3	2015-06-30					Clutter	Multiple disabilities		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
4	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
5	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
6	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		38
7	2015-06-30					Blasiak	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
8	2015-06-30					Danka	Mental retardation		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
9	2015-06-30					Freiters	Other health impairment	Specific learning disability	Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
10	2015-06-30					Danka	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
11	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		54
12	2015-06-30					Freiters	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
13	2015-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
14	2015-06-30					Blasiak	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
15	2015-06-30					Blasiak	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		44
16	2015-06-30					Blasiak	Autistic/Autism	Speech or language impairment	Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
17	2015-06-30					Blasiak	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
18	2015-06-30					Clutter	Other health impairment		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
19	2015-06-30					Clutter	Emotional disturbance		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
20	2015-06-30					Adams	Autistic/Autism	Specific learning disability	Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
21	2015-06-30					Freiters	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		76
22	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		32
23	2015-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
24	2015-06-30					Blasiak	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		64
25	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		43
26	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
27	2015-06-30					Adams	Specific learning disability	Speech or language impairment	Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		68
28	2015-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
29	2015-06-30					Clutter	Specific learning disability	Emotional disturbance	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
30	2015-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
31	2015-06-30					Adams	Mental retardation		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
2	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
3	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
4	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
5	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
6	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
7	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
8	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
9	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
10	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
11	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
12	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
13	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
14	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
15	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
16	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
17	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
18	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
19	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
20	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
21	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
22	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
23	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
24	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
25	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
26	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
27	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
28	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
29	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
30	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
31	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
32	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
33	2015-06-30					Blasiak	Mental retardation	Speech or language impairment	Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
34	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
35	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
36	2015-06-30					Blasiak	Autistic/Autism		Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
37	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
38	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		72
39	2015-06-30					Clutter	Mental retardation		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
40	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		28
41	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		99
42	2015-06-30					Clutter	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
43	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
44	2015-06-30					Danka	Autistic/Autism	Speech or language impairment	Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
45	2015-06-30					Freiters	Visual impairment including blindness	Emotional disturbance	Supplemental Resource	10			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		22
46	2015-06-30					Danka	Mental retardation		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
47	2015-06-30					Clutter	Emotional disturbance		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
48	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
49	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		60
50	2015-06-30					Freiters	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
51	2015-06-30					Blasiak	Autistic/Autism		Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
52	2015-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
53	2015-06-30					Danka	Autistic/Autism		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
54	2015-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
55	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
56	2015-06-30					Blasiak	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
57	2015-06-30					Freiters	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
58	2015-06-30					Blasiak	Mental retardation		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
59	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		45
60	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
61	2015-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
32	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
33	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
34	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
35	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
36	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
37	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
38	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
39	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
40	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
41	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
42	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
43	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
44	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
45	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
46	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
47	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
48	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
49	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
50	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
51	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
52	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
53	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
54	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
55	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
56	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
57	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
58	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
59	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
60	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
61	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
62	2015-06-30					Clutter	Speech or language impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
63	2015-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
64	2015-06-30					Donahue	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		99
65	2015-06-30					Blasiak	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
66	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
67	2015-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
68	2015-06-30					Blasiak	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
69	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
70	2015-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
71	2015-06-30					Adams	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
72	2015-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
73	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
74	2015-06-30					Freiters	Speech or language impairment		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		50
75	2015-06-30					Blasiak	Multiple disabilities		Supplemental Resource	03			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
76	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
77	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
78	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
79	2015-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
80	2015-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
81	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
82	2015-06-30					Donahue	Other health impairment		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
83	2015-06-30					Blasiak	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
84	2015-06-30					Freiters	Autistic/Autism		Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		20
85	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
86	2015-06-30					Blasiak	Mental retardation	Autistic/Autism	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
87	2015-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
88	2015-06-30					Blasiak	Orthopedic impairment	Speech or language impairment	Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		75
89	2015-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
90	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		42
91	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		52

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
62	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
63	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
64	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
65	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
66	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
67	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
68	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
69	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
70	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
71	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
72	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
73	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
74	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
75	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
76	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
77	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
78	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
79	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
80	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
81	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
82	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
83	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
84	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
85	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
86	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
87	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
88	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
89	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
90	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
91	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
92	2015-06-30					Blasiak	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
93	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		8
94	2015-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
95	2015-06-30					Freiters	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
96	2015-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
97	2015-06-30					Freiters	Autistic/Autism		Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		19
98	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
99	2015-06-30					Blasiak	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		80
100	2015-06-30					Danka	Mental retardation	Other health impairment	Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
101	2015-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
102	2015-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		99
103	2015-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
104	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
105	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		48
106	2015-06-30					Blasiak	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		44
107	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
108	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
109	2015-06-30					Adams	Mental retardation	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
110	2015-06-30					Donahue	Orthopedic impairment	Speech or language impairment	Supplemental Resource	08			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
111	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
112	2015-06-30					Clutter	Autistic/Autism		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
113	2015-06-30					Blasiak	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
114	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
115	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
116	2015-06-30					Clutter	Mental retardation		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
117	2015-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
118	2015-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
119	2016-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
120	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
121	2016-06-30					Clutter	Multiple disabilities		Supplemental Resource	03			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
92	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
93	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
94	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
95	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
96	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
97	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
98	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
99	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
100	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
101	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
102	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
103	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
104	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
105	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
106	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
107	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
108	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
109	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
110	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
111	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
112	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
113	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
114	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
115	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
116	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
117	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
118	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
119	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
120	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
121	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
122	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
123	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
124	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
125	2016-06-30					Donahue	Other health impairment		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
126	2016-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
127	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
128	2016-06-30					Kephart	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
129	2016-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
130	2016-06-30					Kephart	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
131	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
132	2016-06-30					Kephart	Emotional disturbance		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
133	2016-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
134	2016-06-30					Kephart	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
135	2016-06-30					Clutter	Emotional disturbance	Other health impairment	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
136	2016-06-30					Danka	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
137	2016-06-30					Donahue	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
138	2016-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
139	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
140	2016-06-30					Danka	Autistic/Autism	Specific learning disability	Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
141	2016-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		80
142	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
143	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
144	2016-06-30					Kephart	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
145	2016-06-30					Kephart	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
146	2016-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
147	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
148	2016-06-30					Terrell	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
149	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
150	2016-06-30					Kephart	Emotional disturbance	Mental retardation	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
151	2016-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
152	2016-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
153	2016-06-30					Kephart	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
154	2016-06-30					Kephart	Autistic/Autism		Supplemental Resource	26			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		50

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
122	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
123	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
124	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
125	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
126	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
127	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
128	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
129	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
130	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
131	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
132	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
133	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
134	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
135	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
136	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
137	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
138	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
139	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
140	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
141	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
142	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
143	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
144	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
145	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
146	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
147	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
148	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
149	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
150	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
151	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
152	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
153	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
154	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
155	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
156	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
157	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
158	2016-06-30					Clutter	Specific learning disability		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
159	2016-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
160	2016-06-30					Danka	Mental retardation		Supplemental Resource	01			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
161	2016-06-30					Clutter	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
162	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
163	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
164	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
165	2016-06-30					Danka	Autistic/Autism		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
166	2016-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
167	2016-06-30					Kephart	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
168	2016-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
169	2016-06-30					Kephart	Autistic/Autism	Speech or language impairment	Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
170	2016-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
171	2016-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
172	2016-06-30					Donahue	Emotional disturbance		Supplemental Resource	04			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		67
173	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
174	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
175	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
176	2016-06-30					Kephart	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
177	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
178	2016-06-30					Clutter	Autistic/Autism		Supplemental Resource	26			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
179	2016-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
180	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
181	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
182	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
183	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
184	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
185	2016-06-30					Kephart	Multiple disabilities		Itinerant	03			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
186	2016-06-30					Kephart	Other health impairment	Speech or language impairment	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
155	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
156	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
157	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
158	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
159	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
160	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
161	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
162	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
163	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
164	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
165	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
166	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
167	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
168	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
169	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
170	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
171	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
172	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
173	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
174	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
175	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
176	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
177	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
178	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
179	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
180	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
181	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
182	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
183	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
184	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
185	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
186	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
187	2016-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
188	2016-06-30					Kephart	Other health impairment		Supplemental Resource	01			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
189	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
190	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
191	2016-06-30					Donahue	Autistic/Autism	Mental retardation	Supplemental Resource	26			Dec 1, 2015 12:00:00 AM	21	Inside regular class less than 40 percent of the day		31
192	2016-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
193	2016-06-30					Donahue	Other health impairment	Specific learning disability	Supplemental Resource	01			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		76
194	2016-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
195	2016-06-30					Kephart	Autistic/Autism		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
196	2016-06-30					Donahue	Mental retardation		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
197	2016-06-30					Kephart	Autistic/Autism	Mental retardation	Full-time	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
198	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
199	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		99
200	2016-06-30					Danka	Mental retardation	Autistic/Autism	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
201	2016-06-30					Danka	Emotional disturbance	Speech or language impairment	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
202	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
203	2016-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
204	2016-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
205	2016-06-30					Kephart	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
206	2016-06-30					Kephart	Autistic/Autism		Full-time	26			Dec 1, 2015 12:00:00 AM	21	Inside regular class less than 40 percent of the day		13
207	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
208	2016-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
209	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
210	2016-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
211	2016-06-30					Kephart	Autistic/Autism		Supplemental Resource	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
212	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
213	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
214	2016-06-30					Donahue	Mental retardation	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
215	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
216	2016-06-30					Donahue	Specific learning disability	Autistic/Autism	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
217	2016-06-30					Kephart	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
218	2016-06-30					Danka	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
187	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
188	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
189	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
190	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
191	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
192	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
193	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
194	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
195	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
196	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
197	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
198	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
199	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
200	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
201	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
202	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
203	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
204	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
205	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
206	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
207	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
208	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
209	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
210	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
211	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
212	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
213	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
214	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
215	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
216	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
217	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
218	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
219	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
220	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
221	2016-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
222	2016-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
223	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
224	2017-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
225	2017-06-30					Swantner	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
226	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
227	2017-06-30					Clutter	Autistic/Autism		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
228	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
229	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
230	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
231	2017-06-30					Swantner	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
232	2017-06-30					Donahue	Other health impairment		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
233	2017-06-30					Gundlach	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
234	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
235	2017-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
236	2017-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
237	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
238	2017-06-30					Swantner	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
239	2017-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
240	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
241	2017-06-30					Swantner	Emotional disturbance		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
242	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
243	2017-06-30					Clutter	Emotional disturbance		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
244	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
245	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
246	2017-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
247	2017-06-30					McWilliams	Mental retardation	Autistic/Autism	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
248	2017-06-30					Swantner	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
249	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
250	2017-06-30					Swantner	Specific learning disability	Speech or language impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		60
251	2017-06-30					Clutter	Specific learning disability		Full-time	01			Dec 1, 2016 12:00:00 AM	21	Inside regular class less than 40 percent of the day		22

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
219	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
220	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
221	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
222	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
223	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
224	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
225	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
226	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
227	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
228	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
229	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
230	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
231	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
232	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
233	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
234	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
235	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
236	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
237	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
238	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
239	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
240	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
241	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
242	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
243	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
244	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
245	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
246	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
247	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
248	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
249	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
250	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
251	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
252	2017-06-30					Danka	Autistic/Autism	Specific learning disability	Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
253	2017-06-30					Donahue	Specific learning disability	Speech or language impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		52
254	2017-06-30					Swantner	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
255	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
256	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
257	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
258	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
259	2017-06-30					Swantner	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
260	2017-06-30					Swantner	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
261	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
262	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
263	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
264	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
265	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
266	2017-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
267	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
268	2017-06-30					Danka	Specific learning disability	Visual impairment including blindness	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		56
269	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
270	2017-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
271	2017-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
272	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
273	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
274	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
275	2017-06-30					McWilliams	Autistic/Autism		Full-time	26			Dec 1, 2016 12:00:00 AM	21	Inside regular class less than 40 percent of the day		9
276	2017-06-30					Clutter	Mental retardation		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
277	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
278	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
279	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
280	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
281	2017-06-30					Donahue	Emotional disturbance		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
282	2017-06-30					Gundlach	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
283	2017-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
252	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
253	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
254	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
255	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
256	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
257	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
258	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
259	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
260	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
261	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
262	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
263	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
264	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
265	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
266	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
267	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
268	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
269	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
270	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
271	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
272	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
273	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
274	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
275	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
276	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
277	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
278	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
279	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
280	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
281	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
282	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
283	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
284	2017-06-30					Donahue	Autistic/Autism		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
285	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
286	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
287	2017-06-30					Clutter	Mental retardation	Orthopedic impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
288	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
289	2017-06-30					Donahue	Other health impairment	Autistic/Autism	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
290	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
291	2017-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
292	2017-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
293	2017-06-30					Hockman	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
294	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
295	2017-06-30					Hockman	Autistic/Autism		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
296	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
297	2017-06-30					McWilliams	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
298	2017-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
299	2017-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
300	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
301	2017-06-30					Hockman	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
302	2017-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
303	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
304	2017-06-30					Gundlach	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
305	2017-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
306	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
307	2017-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
308	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
309	2017-06-30					Clutter	Specific learning disability	Other health impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
310	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
311	2017-06-30					Danka	Mental retardation		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
312	2017-06-30					McWilliams	Mental retardation	Other health impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
313	2017-06-30					McWilliams	Mental retardation		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
314	2017-06-30					McWilliams	Mental retardation	Speech or language impairment	Full-time	02			Dec 1, 2016 12:00:00 AM	21	Inside regular class less than 40 percent of the day		3
315	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
284	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
285	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
286	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
287	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
288	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
289	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
290	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
291	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
292	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
293	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
294	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
295	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
296	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
297	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
298	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
299	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
300	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
301	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
302	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
303	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
304	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
305	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
306	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
307	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
308	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
309	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
310	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
311	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
312	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
313	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
314	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
315	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
316	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
317	2017-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
318	2017-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
319	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
320	2017-06-30					McWilliams	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
321	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
322	2017-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
323	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
324	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
325	2017-06-30					McWilliams	Mental retardation		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		68
326	2017-06-30					McWilliams	Multiple disabilities		Itinerant	03			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		80
327	2017-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
328	2017-06-30					McWilliams	Other health impairment		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
329	2017-06-30					Donahue	Mental retardation		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
330	2017-06-30					Swantner	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
331	2017-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
332	2017-06-30					McWilliams	Autistic/Autism	Mental retardation	Full-time	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
333	2017-06-30					Donahue	Specific learning disability		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
334	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
335	2017-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
336	2017-06-30					McWilliams	Other health impairment		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
337	2017-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
338	2017-06-30					Donahue	Other health impairment	Specific learning disability	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		68
339	2017-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
340	2017-06-30					Donahue	Autistic/Autism		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
341	2017-06-30					Donahue	Mental retardation		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
342	2017-06-30					McWilliams	Other health impairment	Speech or language impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
343	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
344	2017-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
345	2017-06-30					Clutter	Mental retardation	Autistic/Autism	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		72

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
316	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
317	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
318	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
319	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
320	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
321	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
322	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
323	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
324	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
325	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
326	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
327	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
328	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
329	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
330	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
331	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
332	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
333	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
334	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
335	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
336	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
337	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
338	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
339	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
340	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
341	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
342	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
343	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
344	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
345	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
346	2017-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
347	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
348	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
349	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
350	2017-06-30					Swantner	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
351	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
352	2017-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
353	2017-06-30					Gundlach	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
354	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
355	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
356	2017-06-30					Danka	Emotional disturbance	Other health impairment	Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
357	2017-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
358	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
359	2017-06-30					Swantner	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
360	2017-06-30					Swantner	Specific learning disability	Speech or language impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		72
361	2017-06-30					Swantner	Specific learning disability		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		75
362	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
363	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
364	2017-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
365	2017-06-30					McWilliams	Autistic/Autism	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
366	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
367	2017-06-30					Danka	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
368	2017-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
369	2017-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
370	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
371	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
372	2018-06-30					Teare	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
373	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
374	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
375	2018-06-30					Annis	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
376	2018-06-30					Brady	Emotional disturbance	Speech or language impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
377	2018-06-30					Teare	Autistic/Autism	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
346	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
347	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
348	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
349	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
350	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
351	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
352	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
353	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
354	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
355	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
356	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
357	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
358	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
359	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
360	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
361	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
362	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
363	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
364	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
365	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
366	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
367	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
368	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
369	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
370	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
371	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
372	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
373	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
374	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
375	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
376	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
377	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
378	2018-06-30					Fischetti	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	80
379	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
380	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
381	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
382	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
383	2018-06-30					Pagnotta	Autistic/Autism		Full-time	26	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	10
384	2018-06-30					Swantner	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
385	2018-06-30					Teare	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
386	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
387	2018-06-30					Brady	Emotional disturbance	Other health impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
388	2018-06-30					Brady	Other health impairment	Speech or language impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
389	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
390	2018-06-30					Fischetti	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
391	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
392	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
393	2018-06-30					Brady	Emotional disturbance		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
394	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
395	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
396	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
397	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
398	2018-06-30					Hockman	Autistic/Autism	Other health impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
399	2018-06-30					Brady	Emotional disturbance	Other health impairment	Supplemental Resource	04	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		42
400	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
401	2018-06-30					Brady	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
402	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
403	2018-06-30					Annis	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	82
404	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
405	2018-06-30					Annis	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
406	2018-06-30					Teare	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
407	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
408	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
409	2018-06-30					Clutter	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
410	2018-06-30					Fischetti	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
378	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
379	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
380	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
381	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
382	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
383	N/A	Not Applicable	115220003	Yes	No	Yes	Yes	No	Inside regular class less than 40 percent of the day	7821
384	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
385	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
386	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
387	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
388	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
389	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
390	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
391	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
392	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
393	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
394	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
395	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
396	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
397	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
398	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
399	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
400	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
401	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
402	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
403	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
404	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
405	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
406	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
407	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
408	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
409	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
410	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
411	2018-06-30					Pagnotta	Mental retardation	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
412	2018-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
413	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
414	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
415	2018-06-30					Annis	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
416	2018-06-30					Annis	Autistic/Autism	Specific learning disability	Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
417	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
418	2018-06-30					Fischetti	Specific learning disability	Speech or language impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		50
419	2018-06-30					Pagnotta	Mental retardation	Autistic/Autism	Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
420	2018-06-30					Brady	Other health impairment	Emotional disturbance	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
421	2018-06-30					Swantner	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
422	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
423	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
424	2018-06-30					Teare	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
425	2018-06-30					Teare	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
426	2018-06-30					Swantner	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
427	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
428	2018-06-30					Brady	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	95
429	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
430	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
431	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
432	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
433	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
434	2018-06-30					Swantner	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
435	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
436	2018-06-30					Evanckak	Specific learning disability	Visual impairment including blindness	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	56
437	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
438	2018-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
439	2018-06-30					Evanckak	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
440	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
441	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
442	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
411	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
412	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
413	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
414	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
415	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
416	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
417	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
418	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
419	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
420	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
421	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
422	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
423	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
424	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
425	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
426	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
427	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
428	N/A	Not Applicable	115220003	No		No	No		Inside the regular class 80 percent or more of the day	7821
429	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
430	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
431	N/A	Not Applicable	115220003	No			Yes		Inside the regular class 80 percent or more of the day	7821
432	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
433	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
434	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
435	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
436	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
437	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
438	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
439	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
440	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
441	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
442	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
443	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
444	2018-06-30					Clutter	Mental retardation		Full-time	01	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	8
445	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
446	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
447	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
448	2018-06-30					Swantner	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
449	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
450	2018-06-30					Hockman	Other health impairment	Autistic/Autism	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
451	2018-06-30					Annis	Specific learning disability	Other health impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
452	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
453	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
454	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
455	2018-06-30					Fischetti	Autistic/Autism		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
456	2018-06-30					Teare	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
457	2018-06-30					Brady	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		81
458	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
459	2018-06-30					Monnich	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
460	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
461	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
462	2018-06-30					Fischetti	Specific learning disability	Other health impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
463	2018-06-30					Clutter	Mental retardation	Orthopedic impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	78
464	2018-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	98
465	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
466	2018-06-30					Fischetti	Other health impairment	Autistic/Autism	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
467	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
468	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
469	2018-06-30					Brady	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
470	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
471	2018-06-30					Fischetti	Traumatic brain injury	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	80
472	2018-06-30					Brady	Emotional disturbance	Other health impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
473	2018-06-30					Brady	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
474	2018-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
475	2018-06-30					Annis	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
443	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
444	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class less than 40 percent of the day	7821
445	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
446	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
447	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
448	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
449	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
450	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
451	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
452	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
453	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
454	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
455	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
456	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
457	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
458	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
459	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
460	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
461	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
462	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
463	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
464	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
465	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
466	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
467	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
468	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
469	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
470	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
471	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
472	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
473	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
474	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
475	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
476	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
477	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
478	2018-06-30					Hockman	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
479	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
480	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
481	2018-06-30					Clutter	Autistic/Autism		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
482	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
483	2018-06-30					Hockman	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	88
484	2018-06-30					Fischetti	Autistic/Autism		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
485	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
486	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
487	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
488	2018-06-30					Pagnotta	Mental retardation	Speech or language impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	78
489	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
490	2018-06-30					Brady	Emotional disturbance	Other health impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
491	2018-06-30					Pagnotta	Mental retardation		Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		69
492	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
493	2018-06-30					Brady	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
494	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
495	2018-06-30					Clutter	Specific learning disability	Emotional disturbance	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
496	2018-06-30					Brady	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
497	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
498	2018-06-30					Swantner	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
499	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
500	2018-06-30					Fischetti	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
501	2018-06-30					Teare	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
502	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
503	2018-06-30					Danka	Other health impairment	Emotional disturbance	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
504	2018-06-30					Pagnotta	Mental retardation		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
505	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
506	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
507	2018-06-30					Pagnotta	Mental retardation	Speech or language impairment	Full-time	02	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day		3

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
476	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
477	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
478	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
479	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
480	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
481	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
482	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
483	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
484	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
485	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
486	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
487	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
488	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
489	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
490	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
491	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
492	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
493	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
494	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
495	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
496	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
497	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
498	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
499	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
500	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
501	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
502	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
503	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
504	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
505	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
506	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
507	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
508	2018-06-30					Danka	Specific learning disability	Other health impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
509	2018-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
510	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
511	2018-06-30					Annis	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
512	2018-06-30					Teare	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
513	2018-06-30					Evanckak	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
514	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
515	2018-06-30					Pagnotta	Mental retardation	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
516	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
517	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
518	2018-06-30					Hockman	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
519	2018-06-30					Clutter	Autistic/Autism		Supplemental Resource	26	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	44
520	2018-06-30					Brady	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
521	2018-06-30					Teare	Mental retardation	Autistic/Autism	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
522	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
523	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
524	2018-06-30					Pagnotta	Multiple disabilities		Itinerant	03	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
525	2018-06-30					Brady	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
526	2018-06-30					Pagnotta	Other health impairment	Speech or language impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		71
527	2018-06-30					Pagnotta	Mental retardation	Other health impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	51
528	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
529	2018-06-30					Swantner	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
530	2018-06-30					Fischetti	Hearing impairment including deafness	Specific learning disability	Itinerant	06	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
531	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
532	2018-06-30					Fischetti	Specific learning disability		Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		45
533	2018-06-30					Hockman	Autistic/Autism		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
534	2018-06-30					Teare	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
535	2018-06-30					Pagnotta	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
536	2018-06-30					Monnich	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
537	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
538	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
508	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
509	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
510	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
511	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
512	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
513	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
514	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
515	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
516	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
517	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
518	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
519	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
520	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
521	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
522	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
523	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
524	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
525	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
526	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
527	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
528	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
529	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
530	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
531	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
532	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
533	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
534	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
535	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
536	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
537	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
538	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
539	2018-06-30					Pagnotta	Mental retardation		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
540	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
541	2018-06-30					Annis	Specific learning disability	Emotional disturbance	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
542	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
543	2018-06-30					Pagnotta	Other health impairment	Speech or language impairment	Full-time	02	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day		15
544	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
545	2018-06-30					Danka	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
546	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
547	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
548	2018-06-30					Clutter	Mental retardation	Speech or language impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	66
549	2018-06-30					Annis	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
550	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
551	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
552	2018-06-30					Pagnotta	Autistic/Autism	Speech or language impairment	Full-time	26	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	0
553	2018-06-30					Swantner	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
554	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
555	2018-06-30					Fischetti	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
556	2018-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
557	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
558	2018-06-30					Pagnotta	Mental retardation		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
559	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
560	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
561	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
562	2018-06-30					Fischetti	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
563	2018-06-30					Brady	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
564	2018-06-30					Annis	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
565	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
566	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
567	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
568	2018-06-30					Hockman	Autistic/Autism	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
569	2018-06-30					Swantner	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		72
570	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
539	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
540	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
541	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
542	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
543	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
544	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
545	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
546	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
547	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
548	N/A	Not Applicable	115220003	Yes	Yes	Yes	Yes	Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
549	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
550	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
551	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
552	N/A	Not Applicable	115220003	Yes	No	Yes	Yes	No	Inside regular class less than 40 percent of the day	7821
553	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
554	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
555	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
556	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
557	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
558	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
559	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
560	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
561	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
562	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
563	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
564	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
565	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
566	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
567	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
568	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
569	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
570	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
571	2018-06-30					Brady	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
572	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
573	2018-06-30					Fischetti	Specific learning disability		Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	73
574	2018-06-30					Annis	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	82
575	2018-06-30					Fischetti	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
576	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
577	2018-06-30					Brady	Autistic/Autism	Speech or language impairment	Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
578	2018-06-30					Annis	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	83
579	2018-06-30					Annis	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
580	2018-06-30					Fischetti	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
581	2018-06-30					Hockman	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
582	2018-06-30					Monnich	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
583	2018-06-30					Swantner	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	94
584	2018-06-30					Evanchak	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
585	2018-06-30					Teare	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
586	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
587	2018-06-30					Evanchak	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
588	2018-06-30					Swantner	Autistic/Autism	Mental retardation	Full-time	26	N		Dec 1, 2017 12:00:00 AM	12	Public Separate Facility (Non Residential)		
589	2019-06-30					Bevington	Mental retardation		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	N	47
590	2019-06-30					Teare	Other health impairment	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
591	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
592	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
593	2019-06-30					Petrick	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	90
594	2019-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
595	2019-06-30					Clutter	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
596	2019-06-30					Hockman	Autistic/Autism	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
597	2019-06-30					Annis	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
598	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
599	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
600	2019-06-30					Clutter	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
601	2019-06-30					Clutter	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
602	2019-06-30					Danka	Other health impairment		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
571	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
572	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
573	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
574	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
575	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
576	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
577	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
578	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
579	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
580	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
581	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
582	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
583	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
584	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
585	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
586	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
587	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
588	N/A	Not Applicable	103000000						Public Separate Facility (Non Residential)	AIU3 Pathfinder
589	N/A	Not Applicable	115220003	No	No	No	No		Inside regular class no more than 79% of day and no less than 40% of the day	7821
590	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
591	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
592	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
593	N/A	Not Applicable	115220003	No	No	No	No	Yes	Inside the regular class 80 percent or more of the day	7821
594	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
595	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
596	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
597	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
598	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
599	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
600	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
601	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
602	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
603	2019-06-30					Petrick	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
604	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
605	2019-06-30					Clutter	Mental retardation	Autistic/Autism	Full-time	26	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	14
606	2019-06-30					Petrick	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
607	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
608	2019-06-30					Blose	Emotional disturbance	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
609	2019-06-30					Petrick	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
610	2019-06-30					Blose	Emotional disturbance	Speech or language impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
611	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
612	2019-06-30					Annis	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	88
613	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	87
614	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
615	2019-06-30					Blose	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
616	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	97
617	2019-06-30					Clutter	Autistic/Autism	Other health impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
618	2019-06-30					Blose	Other health impairment	Emotional disturbance	Supplemental Resource	04	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
619	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
620	2019-06-30					Blose	Emotional disturbance	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	81
621	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89
622	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	94
623	2019-06-30					Bevington	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
624	2019-06-30					Swantner	Orthopedic impairment	Speech or language impairment	Itinerant	08	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
625	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
626	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
627	2019-06-30					Annis	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89
628	2019-06-30					Bevington	Mental retardation	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
629	2019-06-30					Petrick	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
630	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
631	2019-06-30					Monnich	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
632	2019-06-30					Evanchak	Autistic/Autism	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
633	2019-06-30					Fischetti	Specific learning disability	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	77
634	2019-06-30					Bevington	Mental retardation	Autistic/Autism	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	95

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
603	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
604	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
605	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class less than 40 percent of the day	7821
606	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
607	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
608	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
609	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
610	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
611	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
612	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
613	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
614	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
615	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
616	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
617	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
618	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
619	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
620	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
621	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
622	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
623	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
624	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
625	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
626	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
627	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
628	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
629	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
630	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
631	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
632	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
633	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
634	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
635	2019-06-30					Danka	Emotional disturbance	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
636	2019-06-30					Teare	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
637	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
638	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
639	2019-06-30					Monnich	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
640	2019-06-30					Teare	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
641	2019-06-30					Hockman	Emotional disturbance	Other health impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
642	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
643	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
644	2019-06-30					Petrick	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	89
645	2019-06-30					Monnich	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	82
646	2019-06-30					Hockman	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
647	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
648	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	86
649	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
650	2019-06-30					Habbyshaw	Specific learning disability	Visual impairment including blindness	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
651	2019-06-30					Blose	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	89
652	2019-06-30					Hockman	Specific learning disability		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	N	79
653	2019-06-30					Hockman	Other health impairment	Speech or language impairment	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	83
654	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	97
655	2019-06-30					Habbyshaw	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
656	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
657	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
658	2019-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
659	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
660	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
661	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
662	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
663	2019-06-30					Fischetti	Other health impairment	Autistic/Autism	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	84
664	2019-06-30					Evanchak	Other health impairment	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
665	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
666	2019-06-30					Bevington	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
667	2019-06-30					Monnich	Specific learning disability	Emotional disturbance	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
635	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
636	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
637	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
638	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
639	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
640	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
641	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
642	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
643	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
644	N/A	Not Applicable	115220003	No		No	No		Inside the regular class 80 percent or more of the day	7821
645	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
646	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
647	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
648	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
649	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
650	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
651	N/A	Not Applicable	115220003	No	No	No	No	Yes	Inside the regular class 80 percent or more of the day	7821
652	N/A	Not Applicable	115220003	No	No	No	No		Inside regular class no more than 79% of day and no less than 40% of the day	7821
653	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
654	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
655	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
656	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
657	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
658	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
659	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
660	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
661	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
662	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
663	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
664	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
665	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
666	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
667	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
668	2019-06-30					Teare	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
669	2019-06-30					Blose	Emotional disturbance	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
670	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
671	2019-06-30					Evanchak	Specific learning disability		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
672	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
673	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
674	2019-06-30					Brenner	Autistic/Autism	Speech or language impairment	Full-time	26	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day		15
675	2019-06-30					Fischetti	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
676	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
677	2019-06-30					Hockman	Specific learning disability	Other health impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	83
678	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	99
679	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
680	2019-06-30					Petrick	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
681	2019-06-30					Petrick	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
682	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
683	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
684	2019-06-30					Hockman	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
685	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
686	2019-06-30					Annis	Traumatic brain injury	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	71
687	2019-06-30					Blose	Emotional disturbance	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
688	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
689	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
690	2019-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
691	2019-06-30					Annis	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
692	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
693	2019-06-30					Fischetti	Other health impairment	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	76
694	2019-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
695	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	97
696	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
697	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
698	2019-06-30					Fischetti	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	88
699	2019-06-30					Annis	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
668	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
669	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
670	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
671	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
672	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
673	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
674	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
675	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
676	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
677	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
678	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
679	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
680	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
681	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
682	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
683	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
684	N/A	Not Applicable	115220003	No	No	No	No	Yes	Inside the regular class 80 percent or more of the day	7821
685	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
686	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
687	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
688	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
689	N/A	Not Applicable	115220003	No			No		Inside the regular class 80 percent or more of the day	7821
690	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
691	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
692	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
693	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
694	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
695	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
696	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
697	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
698	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
699	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
700	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
701	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
702	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
703	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
704	2019-06-30					Petrick	Autistic/Autism	Other health impairment	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
705	2019-06-30					Swantner	Autistic/Autism	Speech or language impairment	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
706	2019-06-30					Habbyshaw	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
707	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
708	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
709	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
710	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
711	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	95
712	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89
713	2019-06-30					Habbyshaw	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
714	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
715	2019-06-30					Habbyshaw	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89
716	2019-06-30					Bevington	Mental retardation	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		63
717	2019-06-30					Clutter	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
718	2019-06-30					Monnich	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
719	2019-06-30					Hockman	Other health impairment		Full-time	01	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	18
720	2019-06-30					Fischetti	Mental retardation		Supplemental Resource	02	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
721	2019-06-30					Bevington	Mental retardation	Speech or language impairment	Full-time	02	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day		1
722	2019-06-30					Danka	Other health impairment	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
723	2019-06-30					Evanchak	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
724	2019-06-30					Teare	Other health impairment	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
725	2019-06-30					Evanchak	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
726	2019-06-30					Clutter	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
727	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
728	2019-06-30					Habbyshaw	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
729	2019-06-30					Petrick	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
730	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
731	2019-06-30					Evanchak	Mental retardation	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
700	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
701	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
702	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
703	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
704	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
705	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
706	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
707	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
708	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
709	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
710	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
711	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
712	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
713	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
714	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
715	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
716	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
717	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
718	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
719	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class less than 40 percent of the day	7821
720	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
721	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
722	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
723	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
724	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
725	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
726	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
727	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
728	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
729	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
730	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
731	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
732	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
733	2019-06-30					Fischetti	Autistic/Autism	Specific learning disability	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
734	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
735	2019-06-30					Petrick	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
736	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	90
737	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
738	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
739	2019-06-30					Annis	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	82
740	2019-06-30					Danka	Specific learning disability	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
741	2019-06-30					Bevington	Multiple disabilities		Itinerant	03	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
742	2019-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	94
743	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	94
744	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
745	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
746	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
747	2019-06-30					Hockman	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
748	2019-06-30					Clutter	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
749	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
750	2019-06-30					Clutter	Autistic/Autism	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
751	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
752	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
753	2019-06-30					Bevington	Other health impairment		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day		36
754	2019-06-30					Clutter	Specific learning disability		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	70
755	2019-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	84
756	2019-06-30					Clutter	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
757	2019-06-30					Fischetti	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
758	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
759	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
760	2019-06-30					Clutter	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
761	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
762	2019-06-30					Monnich	Deaf-blindness		Itinerant	06	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
763	2019-06-30					Bevington	Mental retardation	Autistic/Autism	Full-time	02	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day		15
764	2019-06-30					Evanchak	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
732	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
733	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
734	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
735	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
736	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
737	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
738	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
739	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
740	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
741	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
742	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
743	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
744	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
745	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
746	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
747	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
748	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
749	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
750	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
751	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
752	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
753	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
754	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
755	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
756	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
757	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
758	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
759	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
760	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
761	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
762	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
763	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
764	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
765	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
766	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
767	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	95
768	2019-06-30					Teare	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
769	2019-06-30					Annis	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	99
770	2019-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	88
771	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
772	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
773	2019-06-30					Monnich	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	99
774	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
775	2019-06-30					Evanchak	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
776	2019-06-30					Evanchak	Autistic/Autism	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
777	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
778	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
779	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
780	2019-06-30					Clutter	Autistic/Autism	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
781	2019-06-30					Hockman	Specific learning disability		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
782	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
783	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
784	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	81
785	2019-06-30					Evanchak	Other health impairment		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
786	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
787	2019-06-30					Swantner	Autistic/Autism	Speech or language impairment	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	82
788	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
789	2019-06-30					Teare	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
790	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
791	2019-06-30					Fischetti	Other health impairment	Specific learning disability	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	69
792	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
793	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
794	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
795	2019-06-30					Habbyshaw	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	87
796	2019-06-30					Monnich	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
765	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
766	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
767	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
768	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
769	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
770	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
771	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
772	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
773	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
774	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
775	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
776	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
777	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
778	N/A	Not Applicable	115220003	Yes	Yes	Yes	Yes	No	Inside the regular class 80 percent or more of the day	7821
779	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
780	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
781	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
782	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
783	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
784	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
785	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
786	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
787	N/A	Not Applicable	115220003	No	No	No			Inside the regular class 80 percent or more of the day	7821
788	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
789	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
790	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
791	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
792	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
793	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
794	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
795	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
796	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
797	2019-06-30					Teare	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	84
798	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
799	2019-06-30					Swantner	Autistic/Autism	Mental retardation	Full-time	26	NO		Dec 1, 2018 12:00:00 AM	12	Public Separate Facility (Non Residential)		

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
797	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
798	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
799	N/A	Not Applicable	103000000						Public Separate Facility (Non Residential)	AIU3 Pathfinder

Special Education Snapshot Summary

School Year: 2015 - 2016

Snapshot Date: Dec 1, 2015

AUN	LEA	Record Counter
115220003	Pennsylvania Distance Learning CS	105

Aug 16, 2019 3:34:37 PM

- 1 -

www.pimsreports.state.pa.us

Special Education Snapshot Summary

School Year: 2016 - 2017

Snapshot Date: Dec 1, 2016

AUN	LEA	Record Counter
115220003	Pennsylvania Distance Learning CS	147

Aug 16, 2019 3:34:34 PM

- 1 -

www.pimsreports.state.pa.us

Special Education Snapshot Summary

School Year: 2017 - 2018

Snapshot Date: Dec 1, 2017

AUN	LEA	Record Counter
115220003	Pennsylvania Distance Learning CS	218

Aug 16, 2019 3:34:31 PM

- 1 -

www.pimsreports.state.pa.us

Special Education Snapshot Summary

School Year: 2018 - 2019

Snapshot Date: Dec 1, 2018

AUN	LEA	Record Counter
115220003	Pennsylvania Distance Learning CS	211

Aug 16, 2019 3:34:28 PM

- 1 -

www.pimsreports.state.pa.us

Attachment/School Operations and Management/Student Services/Existing statewide service providers under contract

Service Provided	Therapist
Individual Learning Coach	Binyamin Stone
OT	Christina Schadle
Individual Learning Coach	Clarence Hayward
Individual Learning Coach	Darnell Massey
Individual Learning Coach	Donna Payne
Counseling	Elisabeth Iacovelli
Behavior Support	Emily Lanigan
OT	Erin Long
Speech and Language	Esther Price
Individual Learning Coach	Gabriela Timothy
OT	Heather Kohlbrenner
Speech and Language	Janell Jackson Berry
PT	Janet Waryck
Speech and Language	Janine Sauers
Speech and Language	Jennifer Tinney
Individual Learning Coach	Joanne Schaffer
Behavior Support	Joshua Middleton
Individual Learning Coach	Joyce Costello
Speech and Language	Kahleen Witsberger
Behavior Support	Kaitlin Gailbraith
Behavior Support	Kaitlin Gailbraith
Counseling	Karen Hunsicker
Behavior Support	K'Cee Horne
Behavior Support	Keli Schoeffel
Individual Learning Coach	Kevin Williams
Individual Learning Coach	Lauren Warner
Individual Learning Coach	Lee Bach
OT	Lisa Farling
PT	Lori Mehler
PT	Lynne Constable
Individual Learning Coach	Lynne Lowe
Speech and Language	Maria Smith
Counseling	Melissa Michelle
PT	Mikey McAnulty
Individual Learning Coach	Monica Ide
Tutor	Nancy Pleskovitch
Behavior Support	Nicole Gorman
OT	Patty Griffiths
Behavior Support	Rachel Berner
OT	Sara Ravier
OT	Sara Ravier
Speech and Language	Sarah Weaver
Counseling	Sheree Smith-heisley
Behavior Support	Sonny Sarpong
OT	Susan Strait
Tutor	Tara Ometz
Individual Learning Coach	Teri Leisenring
Individual Learning Coach	Tiffany Basenko
OT	Wendy Coluccio

Providers-

Therapy Source- provides in person SLP, OT, PT BHS, Tutoring services

Presence Learning- provides online SL, OT, Counseling services

Connecting the Pieces- Provides in person and online BHS services

PENNSYLVANIA DISTANCE LEARNING CHARTER SCHOOL

Book: Policy Manual

Section: Programs

Title: English as a Second Language Policy

Reference: 2009 24 P.S. 13-1301-13-1306

Civil Rights Act of 1964, Title IV

22 PA Code 4.26, 22 PA Code 4.4(d)(3)

Titles I and III

20 U.S.C. 6311 (b)(7); 20 U.S.C 6841 (a)(4)

20 U.S.C. 6826 (b)(3)(C), (d)(2)

Lau v. Nichols, 414; U.S. 563 and Castaneda v. Pickard, 648 F.2d 989

34 CFR 300.160

ESSA

BEC Educating ELs Revised July 1,2017

Adopted: October 24, 2005

Revised: March 3, 2014, March 12, 2018

PURPOSE: To meet the Board’s philosophy of providing a high quality education to all students, Pennsylvania Distance Learning Charter School (PDLCS) has put in place an appropriate planned instructional program for students who indicate on the Home Language Survey a language other than English. The purpose of the English as a Second Language program is to increase the English language proficiency of eligible students so that they will achieve academic success and be college and/or career ready.

SCOPE: This policy applies to students and staff of PDLCS.

POLICY AUTHORITY: Policy draft is reviewed by the CEO of PDLCS; then (1) sent to the Board of Trustees, and (2) presented at the next formal, public Board Meeting for review, public comments and approval.

DEFINITIONS:

ESL: English as a Second Language – Refers to the program in which English language learners are instructed in the use of the English language.

EL: English Language Learner – Refers to the student who has been assessed and found to be in need of ESL instruction.

ELD: English Language Development- Provided by ESL teachers and non-ESL teachers throughout daily instruction. In the ESL classroom it is driven by language using general education content to deliver language instruction by contextualizing it. In a classroom with a non-ESL teacher ELD is the deliberate planning and incorporation of language instruction which will allow students to access the course standards.

FEL: Former EL- student that has been exited from the ESL program

LEP: Limited English Proficiency – Refers to a person who is unable to communicate effectively in English.

LFS: Limited Formal School – Refers to students who have had little, if any, formal schooling prior to arrival in the U.S. It may also refer to students who have had major interruptions in their education process.

LIEP: Language Instruction Education Program – Used as evidence to show that each EL has been provided appropriate language instruction. Developed in conjunction with the EL instructors, content area instructors, administration, and if needed special education instructors.

WIDA: World Class Instructional Design & Assessment – Refers to a consortium which is a non-profit cooperative group whose purpose is the development of standards and assessment that meet the needs of No Child Left Behind and promote educational equity for ELs. Pennsylvania is one of 27 member states in the WIDA Consortium.

ELP Standards: English Language Proficiency Standards – Refers to standards based on performance indicators in five key areas; Social & Instructional Language, Language of Language Arts, Language of Science, Language of Mathematics and Language of Social Studies.

WIDA Screener/ K MODEL: WIDA-Access Placement Test – Refers to the English language proficiency assessment that is used to screen students that may be English language learners. It is used to test students in grades K-12 and is not only to identify English Language Learners but is also used for placement in English as a Second Language classes.

ACCESS for EL: Accessing Comprehension and Communication in English State-to-State for English Language Learners – Refers to the language proficiency test given to students once a year in grades K-12 to monitor a student’s progress in attaining academic English success.

DETAILED POLICY STATEMENT:

STATEMENT OF PROGRAM GOALS: PDLCS has three primary goals for the ESL Program.

- To provide for our students appropriate curriculum and support developed using research-based educational theory which leads to English language proficiency for college and career readiness.
- To have sufficient resources and instruction by highly qualified teachers who have the opportunity to participate in professional development in the instruction of English Language Learners and cultural awareness and sensitivity.
- To periodically evaluation program effectiveness.

STUDENT ENROLLMENT: Students and their parents/guardians will complete the PDLCS enrollment application. All enrollment procedures outlined for public school enrollment in Pennsylvania should be followed when enrolling a child with Limited English Proficiency.

STUDENT SCREENING: All school districts and charter schools are required to identify students whose dominant language is not English. In Pennsylvania, schools are required to administer the Home Language Survey to all students (those presently enrolled and those who may enroll). The Home Language Survey must contain at a minimum the following three questions.

- What is the first language your child learned to speak?
- Does the child speak a language other than English? If yes, specify the language. (Do not include languages taught in school.)
- What language(s) is/are spoken at home?

If a language other than English is documented on the survey, then the ESL Coordinator will be notified. The ESL Coordinator will then review student records and conduct a family interview. At the conclusion of the interview the ESL Coordinator will determine one of the following;

The student is not in need of ESL services: In this case, it has been determined the student does not need services because:

- The student was exited from ESL Program at their previous school.
- The student was tested using the K MODEL or WIDA SCREENER and found to be proficient in all testing domains.
- A review of the student academic records shows there is sufficient English proficiency that indicates that the student would not need specialized supports or accommodations in the classroom. Acceptable evidence can include but is not limited to
 - Standardized and summative test scores
 - Passing grades in core content classes conducted in English
 - Work samples

The student is in need of ESL services: In this instance, there is evidence the student needs services because:

- The student needs to be assessed due to a lack of data and/or the results from the K Model or WIDA SCREENER show the need for services.

- The most up-to-date records from the previous school district show that the student is still in need of services.

STUDENT ASSESSMENT: ESL and State Assessments

Once a student has been identified as a potential EL based on the Home Language Survey and has not been previously assessed for services or there is no evidence of previous services provided, PDLCS will administer the K MODEL or WIDA SCREENER.

- The K MODEL/WIDA SCREENER is aligned to the required Pennsylvania State ELP assessment and must be used to identify and place a student into the PDCLS ESL Program.
- Once the K-Model/WIDA SCREENER results are received, additional criteria such as the family interview and academic records will be reviewed in conjunction with the results.
- Parent permission to assess for placement is not required.
- Students enrolled in the PDLCS ESL Program must also participate in the annual state ACCESS for ELs testing. Annual assessment of progress is required by federal law.
- Assessment will also occur in the ESL classroom which can include but is not limited to: unit assessment, quizzes, formal and information observations and practice activities.

For students enrolled in the PDLCS ESL Program, the following guidelines for taking the Pennsylvania state assessments of the PSSA and the Keystone Exam are outlined below. Please note that PDE will provide, on a yearly basis, an update on applicable exemptions and accommodations for PSSA and Keystone testing.

- ELs who are enrolled in a U.S. school and considered to be in the first 12 months in a U.S. school are not required to take the PSSA ELA test or the Literature Keystone exam.
- Should ELs in their first 12 months in a U.S. school choose to participate in the ELA PSSA or Literature Keystone exam, their performance will not be included but their participation will be counted for federal accountability purposes. Should they choose not to participate, their lack of participation will not count against the school.
- All ELs are required to participate in the Mathematics PSSA (grades 3-8) and the Science PSSA (grades 4 & 8) along with the Algebra 1 Keystone and Biology Keystone exams with accommodations as appropriate.

PARENT NOTIFICATION OF PLACEMENT AND OPTION TO OPT OUT

Upon classifying a student as qualifying or not qualifying for ESL Services PDLCS will be notified in writing the parent/guardian in their preferred language. This must occur within 30 days of the beginning of the school year or 14 calendar days within the student's start at the district.

Upon classification of qualifying for ESL Services a parent's/guardian's right to opt out of services must be presented to them in their preferred language. The decision to "opt out" of ELD programs must be an informed and voluntary decision to opt the child out of specialized instruction or services only provided for ELs. To do this PDLCS must:

- Provide a description of the ELD program recommended for their child and the advantages of the program
- Inform the parent/guardian of the right to decline in part or in whole ELD programs and services.
- Provide the parent/guardian with the ELD Program Waiver Form
- Continue to annually test opt-out EL students using the WIDA ACCESS of ELS 2.0 test
- Provide ELD instruction within the general education setting and report to parents/guardians if a student is struggling and present them with the ELD Inclusion form to opt back into the school's ELD program

ESL PROGRAM INSTRUCTION:

The PDLCS ESL Program currently follows the ESL Pull-Out format:

- Students have ESL class with other students where there is no support for their native language, students may have the same native language or not.
- All instruction in the ESL classroom and in the content areas are in English.
- Students meet with the ESL Instructor outside of the content area classroom to receive instruction focused on grammar, vocabulary, and communication. No content area instruction is taught in the ESL classroom.

This model will be reviewed on a yearly basis to determine if changes need to be made due to change in student population or student needs. The PDLCS ESL Program follows the basic criteria:

- All content area teachers and ESL Instructors must hold certifications and endorsements required by PDE.
- Instruction does not take place during other content area classes which are required under Pennsylvania law.
- Language instruction is in line with the student's proficiency level and the adaptations to instruction/assessment are also in line with the student's proficiency level.
- ESL classes are part of the daily schedule and thoughtfully planned.
- ESL classes are aligned with the Pennsylvania's Reading, Writing, Speaking and Listening Standards and the PA ELP Standards for ELs.

Additional criteria that is part of the PDLCS ESL Program are as follows:

- ESL Program is based on sound educational theory from experts in the field. The PDLCS ESL Program is designed from the PDE approved program models and is adjusted based on the student needs. To review the PDE approved program models, view Characteristics of the Major Program Models for LEP Students at the following link (www.ncele.gwu.edu)
- Resources, highly qualified personnel, and instructional materials are readily available so that instruction is effective.

- The program is evaluated and adjusted regularly to ensure student progress and student needs are met.

ACADEMIC CONTENT AREA INSTRUCTION OF ELS: Instruction of ELs in academic content areas at PDLCS will follow these guidelines outlined below:

- Once a student is identified as needing ESL services, the ESL Coordinator will meet with the student's academic team to discuss:
 - Student's present English proficiency levels.
 - Accommodations needed in academic content area classes identified by the ESL Classroom Instructor.
 - Applicable student information needed to guide student success.
- EL students are graded using the same grading system as all other students.
- Academic content area teachers, ESL Instructor, and ESL Coordinator will discuss student progress on a regular basis. This will include but is not limited to quarterly observation reports completed by both the Academic content area teachers and the ESL Instructor.
- The PA ELP Standards are used as an overlay to the academic standards content standards and are incorporated by academic content area teachers of EL students.
- ELD instruction may not replace any other core content in a student's academic program unless for a limited time- to not exceed one school year- and PDLCS will have a plan for recovering any academic gaps that may result.
- A student cannot be retained in a grade level based only on language proficiency.

RECLASSIFICATION, MONITORING, AND RE-DESIGNATION OF ELS

Reclassification: Occurs when an EL demonstrates the ability to access challenging academic content and interact with teachers and peers in an academic and social setting. In conjunction with the student's ACCESS for ELs scores and the Language Use Inventories, completed by the ESL teacher and one core content area teacher before the release of the ACCESS scores, PDLCS will use the results to determine if the student should be classified as a former EL.

Monitoring: PDLCS will actively monitor former ELs (FELs) academic progress for two years. This will include tracking student progress in all core academic content areas and gathering teacher feedback on a quarterly basis. This will ensure that if the student is found to be struggling due to language barriers, it is recognized in a timely manner. PDLCS will continue to report FELs to the state in PIMS for an additional two years. Years three and four does not require active monitoring. At the end of the fourth year of reclassification, students are coded as Former ELs.

Re-designating: If it is found during the active monitoring period that a student is struggling academically due to language barriers then PDLCS will re-designate the FEL as an active EL and re-enroll the student in the LIEP. Once re-enrolled the student must meet the state required criteria to be reclassified as FELs. When this occurs, the monitoring process starts again at year one.

ELS WITH DISABILITIES: Some EL students may be eligible for Special Education. The IEP team must consider all of the students' needs related to the Free Appropriate Public Education (FAPE). All procedures for screening, evaluation, IEP and services and/or instruction must be in compliance with the Individuals with Disabilities Education Act (IDEA) and PA Chapter 14 Regulations. At PDLCS the following guidelines will be followed for EL students with disabilities:

- The IEP team will include input from the ESL Instructor on the student's language needs.
- The IEP team must check Limited English proficient under special considerations within the IEP.
- The English Language accommodations are not included in the IEP but shared with the IEP team.
- According to Titles I and III, students must participate in the annual assessment for ELs, either the ACCESS for ELs 2.0 or the Alternate ACCESS for ELs.

SUPPORT AND SUPPLEMENTAL PROGRAMS: ELs are able to participate in all federal and state programs which they are identified as qualifying for within the school.

COMUNICATION WITH PARENTS/GUARDIANS: To ensure that all parents receive communication in their preferred language, PDLCS uses the following services:

- Transact: Provider of documents regarding general education and NCLB requirements in multiple languages
- LanguageLine: Provides interpreting and translation services in multiple languages. These services will be evaluated on a yearly basis for effectiveness and may be replaced with other services as needed. Communication with parents/guardians is made using the above modes for the following purposes:
 - Student enrollment in the ESL Program
 - Student assessment notifications
 - Student progress in courses

TITLE III: NCLB provides funds for LEAs to supplement existing ESL Programs. PDLCS is a member of the Title III Consortium and AIU3 applies for Title III funds on behalf of the consortium. Title III funds can be used for but are not limited to:

- After-school programs
- Summer programs
- Training for staff

PROFESSIONAL DEVELOPMENT: PDLCS will provide staff with professional development opportunities under Act 48 on a yearly basis when EL students are enrolled.

REPORTING PROCEDURES: The ESL Coordinator will work with the Records and School Reporting Coordinator to complete the recording requirements for the Pennsylvania Information Management System (PIMS).



PA Distance Learning
CHARTER SCHOOL

2100 CORPORATE DRIVE, SUITE 500
WEXFORD, PENNSYLVANIA 15090

WWW.PADISTANCE.ORG

PHONE: 888-997-3352 FAX: 866-977-3527

Standard Operating Procedure

Title: EL Coordinator Procedures Reviewing Students for EL Services

Department	English as a Second Language		Version No.	PDLCS-2018v1.0	
Prepared by:	Nicole Al-Amoudi	Date:6/21/18		Supersedes:	NA
Approved by:	Darla Posney	Date:3/28/2019		Date Issued:	3/28/2019

Document Owner: EL Coordinator

Affected Parties: EL Coordinator

Purpose: This procedure outlines the responsibilities of the ESL Coordinator in reviewing students for possible EL services.

Data Needed: Home Language Survey (HLS)

Resources Needed: HLS Review List and Notes Sheet

Guidelines and/or Procedures:

1. The EL Coordinator will monitor the Completed Enrollment Responses form during the summer and during enrollment periods throughout the school year.
2. For students marked “EL” on the Completed Enrollment Responses the EL Coordinator will go to the students enrollment file and copy the HLS and any other information received that can aid in identifying a student for possible EL services. Other data pulled is
 - a. Date of birth, school district, and last grade/school attended
3. The EL Coordinator enters student information into HLS Review List & Notes sheet.
4. HLS questions and action;
 - a. What language did this student learn to speak when he/she first learned to speak?
 - i. A language other than English is indicated; contact most recent school for information then follow up with the student’s family.
 - ii. Complete the [parent interview form](#)
 - b. What language does this student speak most frequently at home?
 - i. A language other than English is indicated; contact most recent school for information then follow up with the student’s family.
 - ii. Complete the [parent interview form](#)
 - c. What language do the adults in the student’s home most often speak?
 - i. If this is the only question with a language other than English; directly contact the family and complete the [parent interview form](#)
5. When contacting the local district/school the contact can vary and can be any of the following; the EL Department, Guidance Counselor, Federal Programs, Records, School Principal, Curriculum Director, or Special Education. Refer to the HLS Review List for already established contacts.



6. Document in the HLS Review List; dates of contacts, who was contacted, and how the contact occurred.

The following can occur:

- a. Student is a current EL where then the EL Coordinator requests records.
 - i. The EL Coordinator will then notify
 1. the PA Distance CEO
 2. the AIU ESL Department to set up services
 3. the PA Distance Records department
 4. the student's academic team
- b. Student was tested and did not qualify then EL Coordinator requests records.
 - i. Information is documented in the HLS Review List.
- c. Student was in EL and was exited then the ESL Coordinator requests records.
 - i. The EL Coordinator will then notify
 1. the PA Distance CEO
 2. the PA Distance Records department
 3. the student's academic team
- d. Student was never identified or tested.
 - i. If this is the student's first year in a U.S. school or just starting Kindergarten, the student will be assessed for possible placement.
 - ii. If this is not the student's first year in a U.S. school the EL Coordinator will then
 1. Use all documentation received; academic records and parent interview to determine the appropriate next steps. The EL Coordinator may contact the AIU EL Department for guidance.

Standard Operating Procedure

Title: ELs in the Regular Education Classroom

Department	English as a Second Language		Version No.	PDLCS-2018v1.0	
Prepared by:	Nicole Al-Amoudi	Date:6/21/18		Supersedes:	NA
Approved by:		Date:		Date Issued:	

Document Owner: Nicole Al-Amoudi

Affected Parties: Regular Education Teachers

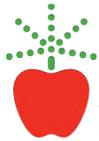
Purpose: This procedure outlines duties of regular education teachers that have an EL in their classroom.

Data Needed: Student English proficiency levels, student snapshot

Resources Needed: [Language Line Instructions](#), EL Monitoring Form, [Possible Translation/Interpretation Request Form](#), [Translation Request Form](#), ELs Resource OneNote

Guidelines and/or Procedures:

1. All regular education teachers will complete the basic EL training yearly during back to school training or when hired. When an EL student is enrolled and added to a teacher's roster, additional training will be provided for the student's academic team.
2. Regular education teachers will receive notification that a student is an EL via email from the ESL Coordinator. A student snapshot will be included in the email, [click here](#) for an example. Teachers will also be notified via email if a student is recently exited from the ESL program and is being monitored.
3. The ESL Coordinator will set a meeting for the student's academic team to discuss the student's academic needs.
4. The regular education teacher will make the necessary modifications/accommodations for the student.
5. All teachers will have access to the ESL Resources OneNote for guidance on ELs in the classroom. Things included but not limited to
 - a. Possible classroom modifications/accommodations
 - b. Articles and guidance on educating ELs
 - c. WIDA Can Do Descriptors, PA ELL Standards & Overlays
6. If necessary, teachers will use [Language Line](#) to verbally communicate with a student's family or if written translation is needed complete the [Translation Request Form](#)
7. Make sure all communication with the family is recorded in the SIS and all of the following is documented
 - a. If "text" or "GChat" is the method of communication make the contact type as "other"
 - b. If you use [Talking Points](#) to text- document that in the notes
 - c. If Language Line is used- document that in the notes including the "interpreter ID"
 - d. If an email or document is translated into a preferred language- document that in the notes
8. If a parent/guardian has not been identified as needing interpretation or translation but you think it may be necessary, contact the ESL Coordinator immediately using the [Possible Translation/Interpretation Form](#) before using Language Line.
9. Twice a month, teachers of ELs or exited ELs that are being monitored need to complete the EL Monitoring form which will be attached to a calendar appointment.



Standard Operating Procedure

Title: English Learner Academic Records

Department	English as a Second Language		Version No.	PDLCS-2018.v1.0	
Prepared by:	Nicole Al-Amoudi	Date:6.18.2018		Supersedes:	NA
Approved by:		Date:		Date Issued:	

Document Owner: ESL Coordinator

Affected Parties: Records Department

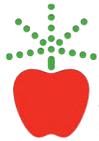
Purpose: This procedure is to aid the ESL Coordinator in identifying English Language Learners that may qualify for ESL Services.

Data Needed: ACCESS 2.0, Alternate ACCESS, W-APT, K-W-APT, WIDA Screener, ESL Monitoring Documents, ESL Exit Documents, and student progress reports for ESL Services.

Resources Needed: [Request for Records-Puerto Rico](#)

Guidelines and/or Procedures:

1. Once a new student is enrolled, the Records Department follows procedures for requesting records for a student.
2. If requesting records for a student from Puerto Rico please use this [form](#) to request records.
3. If any of the following documents are received by the Records Department; ACCESS 2.0, Alternate ACCESS, W-APT, K-W-APT, WIDA Screener, and student progress reports for ESL Services records, contact the ESL Coordinator via email that ESL records have been received.
4. The ESL Coordinator will then start the process of evaluating the student data.
5. If a student is found to be in need of ESL services, is a former EL, or a parent/guardian in need of translation/interpretation the ESL Coordinator will email records@padistance.org to make the note in the SIS of this information.



Standard Operating Procedure
Title: ELs in Special Education

Department	English as a Second Language		Version No.	PDLCS-2018v1.0	
Prepared by:	Nicole Al-Amoudi	Date:6/21/18		Supersedes:	NA
Approved by:		Date:		Date Issued:	

Document Owner: EL Coordinator

Affected Parties: Special Education Teachers

Purpose: This procedure outlines the duties of special education teachers that have an EL on their roster.

Data Needed: Student English proficiency levels, student snapshot, student IEP

Resources Needed: [Language Line Instructions](#), EL Monitoring Form, [Possible Translation/Interpretation Request Form](#), [Translation Request Form](#), ELs Resource OneNote

Guidelines and/or Procedures:

1. All special education teachers will complete the basic EL training yearly during back to school training or when hired. When an EL student is enrolled and added to a teacher’s roster, additional training will be provided for the student’s academic team.
2. Special education teachers will receive notification that a student is an EL via email from the ESL Coordinator. A student snapshot will be included in the email, [click here](#) for an example. Special education teachers will also be notified via email if a student is recently exited from the ESL program and is being monitored.
3. The ESL Coordinator will set a meeting for the student’s academic team to discuss the student’s academic needs.
4. The special education teacher will ensure that all EL information necessary is included in the student’s IEP
5. All teachers will have access to the ESL Resources OneNote for guidance on ELs in the classroom and in special education. Things included but not limited to
 - a. Possible classroom modifications/accommodations
 - b. Articles and guidance on educating ELs
 - c. WIDA Can Do Descriptors, PA ELL Standards & Overlays
 - d. ELs in special education
6. If necessary, special education teachers will use [Language Line](#) to verbally communicate with a student’s family or if written translation is needed complete the [Translation Request Form](#)
7. Make sure all communication with the family is recorded in the SIS and all of the following is documented
 - a. If “text” or “GChat” is the method of communication make the contact type as “other”
 - b. If you use [Talking Points](#) to text- document that in the notes
 - c. If Language Line is used- document that in the notes including the “interpreter ID”
 - d. If an email or document is translated into a preferred language- document that in the notes
8. If a parent/guardian has not been identified as needing interpretation or translation but you think it may be necessary, contact the ESL Coordinator immediately using the [Possible Translation/Interpretation Form](#) before using Language Line.



9. Twice a month, teachers of ELs or exited ELs that are being monitored need to complete the EL Monitoring form which will be attached to a calendar appointment.



Standard Operating Procedure

Title: Enrollment of English Learners

Department	English as a Second Language		Version No.	PDLCS-2018v1.0	
Prepared by:	Nicole Al-Amoudi	Date: 6/18/2018		Supersedes:	NA
Approved by:		Date:		Date Issued:	

Document Owner: ESL Coordinator

Affected Parties: Enrollment Department

Purpose: This procedure provides detailed instructions for enrollment of English learners.

Data Needed: Home Language Survey (HLS), ACCESS testing, W-APT, and WIDA Screener.

Resources Needed: [Evaluating Transcripts](#), [Request for Records- Puerto Rico](#)

Guidelines and/or Procedures:

1. School enrollment requirements for English Learners are the same as all other students –immigration status cannot be discussed or required for enrollment.
2. The enrollment department receives student enrollment application and reviews the Home Language Survey and other student records received.
 - a. If there is any other language indicated other than English on the HLS on any of the questions, the enrollment department will then enter ESL for the student on the Completed Enrollment Responses form which is shared with the ESL Coordinator, to indicate that this student needs to be reviewed for possible ESL services.
 - b. If test results for the ACCESS 2.0, W-APT, or WIDA screener are received at time of enrollment, the enrollment department will then enter ESL for the student on the Completed Enrollment Responses form which is shared with the ESL Coordinator, to indicate that this student needs to be reviewed for ESL services.
 - c. If the parent/guardian indicates that the student was in ESL, the enrollment department will then enter ESL for the student on the Completed Enrollment Responses form which is shared with the ESL Coordinator, to indicate that this student needs to be reviewed for ESL services.
3. If when speaking with the parent/guardian there seems to be a language barrier or language interpretation is needed, ESL is entered for the student on the Completed Enrollment Responses form which is shared with the ESL Coordinator. This will allow the ESL Coordinator to further examine if the parent/guardian is in need interpretation and/or translation services.



Home Language Survey

1. Student's Native Language: _____

2. Is this student: _____ Hispanic or Latino

_____ Not Hispanic or Latino

3. Is this student: _____ American Indian or Alaskan Native

_____ Asian

_____ Black or African American

_____ Multiracial

_____ White

_____ Hispanic

_____ Native Hawaiian or Other Pacific Islander

4. What language did this student learn to speak when he/she first learned to talk?

5. What language does this student speak most frequently at home?

6. What language do the adults in the student's home most often speak?

7. How long has this student attended school in the United States?

Parent/Guardian Signature Required

Date



Standard Operating Procedure

Title: Language Interpretation- Phone

Department	English as a Second Language		Version No.	PDLCS-2018v1.0	
Prepared by:	Nicole Al-Amoudi	Date: 6/19/18		Supersedes:	NA
Approved by:		Date:		Date Issued:	

Document Owner: Nicole Al-Amoudi

Affected Parties: All Staff

Purpose: This procedure outlines how to use the interpretation services.

Data Needed: phone number(s) for the family, information that you want to discuss

Resources Needed: [Language Line Instructions](#)

Guidelines and/or Procedures:

1. If a parent/guardian calls and an interpreter is needed follow these instructions. Do not hang up with the family use the conferencing instructions below to get Language Line on the phone.

CONFERENCE / 3-WAY CALLS	Start a call with three or more individuals from a connected call	<ol style="list-style-type: none"> 1. While on a call, press [MORE] softkey. 2. Press the [Confrc] softkey; the first call will be placed on hold. 3. Dial the internal extension or the external number to add to the conference. 4. When the second party answers, press the [MORE] softkey. 5. Press the [Confrc] softkey to join the calls. <p><i>Note: It is best practices to consult with the second party before adding them to a conference or 3-Way call.</i></p>
---------------------------------	---	--

2. If you are initiating a call with a parent or guardian, you must be prepared with the following
 - a. Contact Language Line first. [Language Line Instructions](#)- note the call will be clearer if you do the conferencing.
 - b. Parent/guardian phone number(s) so that you can conference them in. Use the instructions above.
 - c. Information you want to discuss-this must be to the point and direct.
 - d. If there is no answer what is the message- this must be to the point and direct.
3. When speaking with the interpreter, remember to
 - a. Speak clearly and to the point.
 - b. Speak one or two sentences at a time to allow the interpreter time to interpret.
4. Write down the interpreter ID number and document it in the contact log of the student in the SIS.
5. The Language Line account information is for staff to use with families and should not be provided to families or individuals outside of PA Distance staff.



Standard Operating Procedure

Title: Requesting Written Translation

Department	English as a Second Language		Version No.	PDLCS-2018v1.0	
Prepared by:	Nicole Al-Amoudi	Date:6/19/18		Supersedes:	NA
Approved by:	Darla Posney	Date:3/28/2019		Date Issued:	3/28/2019

Document Owner: ESL Coordinator

Affected Parties: All Staff

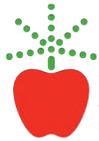
Purpose: This procedure outlines the process to request document translation.

Data Needed: Original written communication to be translated

Resources Needed: [Request for translation form](#)

Guidelines and/or Procedures:

1. Staff will be notified if a parent/guardian is in need of translation/interpretation services via email from the ESL Coordinator and there will be a note in the SIS in the comments section.
2. If staff has a document that needs to be translated, complete the [Request for translation form](#)
3. The ESL Coordinator will determine the service needed to translate the document.
4. The document will be sent for a quote and the staff requesting the translation will be notified the request has been received and is off for a quote.
5. Once the quote is received the ESL Coordinator will send the quote and document needed for translation to the school CEO for approval to move forward.
6. Once approval is received, the translation service is notified that translation can move forward.
7. The ESL Coordinator will send an additional email notifying the requestor that the document is out for translation.
8. Once the translated copy is received it will be sent to the requesting staff.
9. Depending on the nature of the translation- a copy of the translation will be housed with the ESL records and/or will be shared with school staff as a general use translation.



Standard Operating Procedure
Title: Scheduling English Learners

Department	English as a Second Language		Version No.	PDLCS-2018v1.0	
Prepared by:	Nicole Al-Amoudi	Date:6/19/2018		Supersedes:	NA
Approved by:		Date:		Date Issued:	

Document Owner: Nicole Al-Amoudi

Affected Parties: Guidance Counselors

Purpose: This procedure to aid guidance counselors in scheduling academic courses for English Learners.

Data Needed: Student academic records and student language proficiency levels.

Resources Needed: [Evaluating Student Transcripts](#)

Guidelines and/or Procedures:

1. Once a student is identified as an English Learner (EL) or former EL the ESL Coordinator will notify the appropriate guidance counselor via email.
2. The guidance counselor will then review the student's records to determine which courses the student needs.
3. The guidance counselor will discuss courses with the ESL Coordinator before officially scheduling to ensure the courses are academically and linguistically appropriate.



Standard Operating Procedure

Title: ESL Coordinator- Setting Up Services

Department	English as a Second Language		Version No.	PDLCS-2018v1.0	
Prepared by:	Nicole Al-Amoudi	Date: 6/27/2018		Supersedes:	NA
Approved by:		Date:		Date Issued:	

Document Owner: Nicole Al-Amoudi

Affected Parties: ESL Coordinator

Purpose: This procedure outlines the steps to take in order to place a student in ESL services.

Data Needed: ACCESS scores, WIDA Screener scores, W-APT scores, HLS, student academic schedule, student home address

Resources Needed:

Guidelines and/or Procedures:

1. Once a student has been reviewed and it has been determined that the student is an English Learner the ESL Coordinator will email the CEO with the student’s name and need for services. The CEO will approve setting up services.
2. The ESL Coordinator will contact the Program Director for K-12 ESL and Federal Programs at AIU3 via email with the following documentation requesting services.
 - a. Home Language Survey
 - b. ACCESS scores, WIDA Screener scores, or W-APT scores
 - c. Student Date of Birth
 - d. Student current grade
 - e. Student available class time
 - f. Student home address if requested to send classroom materials to the student
3. The Program Director for K-12 ESL will then contact the ESL Coordinator with the ESL teacher information and class schedule.
4. The ESL Coordinator will then notify the CEO to get the course added to the student academic schedule and contact PA Distance Tech Support to get the ESL teacher’s email on the approved outside contacts for the student.
5. The ESL Coordinator will then contact the student and his/her family to notify them of the ESL services schedule and start date.

A **free** messaging application to help teachers engage all families through two-way, translated text messages



Simple to use

Teachers set parents' home languages once, and parents don't download anything



Seamlessly translated

Machine and human translations support communication in 20+ languages

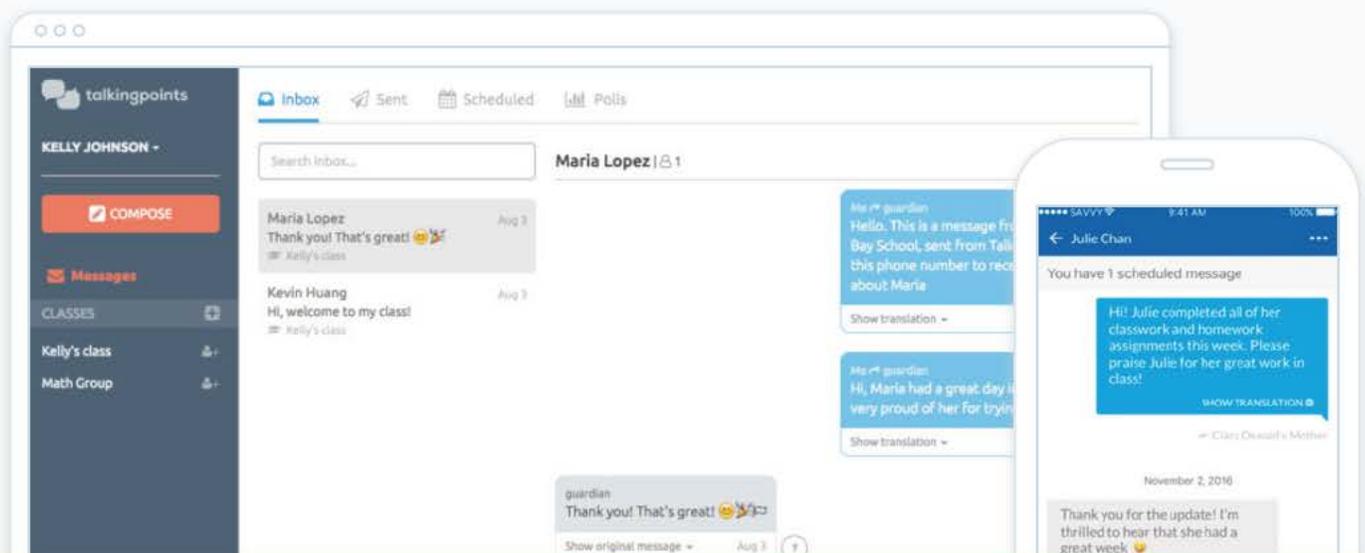


Private and secure

We maintain teacher and parent privacy (we won't share your personal number)

HOW IT WORKS

Compose a message on any device in English, and TalkingPoints will **translate** and send it in your parents' **home languages** via **text message**



Sign up for free at www.talkingpts.org

Getting started is simple!



TalkingPoints has been a game changer for me. I was helping learners gain English, but I knew little about their home life. When I found TalkingPoints, **I was able to immediately connect with families.**



Ms. Nerstheimer
ELL Teacher, RI

What teachers are saying

Ms. Cardenas
8th Grade ESL Teacher, TN



Teachers don't have a lot of time to learn how to use a new tool, but I want educators to know how **easy it is to communicate with parents through TalkingPoints.** I love it and use it everyday!

20+ languages supported

Albanian
Arabic
Burmese
Chinese (Simplified)
Chinese (Traditional)
English

Farsi
French
German
Gujarati
Haitian Creole
Hindi

Italian
Japanese
Khmer
Korean
Nepali
Polish

Portuguese
Punjabi
Russian
Somali
Spanish
Swahili

Tagalog
Turkish
Urdu
Vietnamese

and more to come!



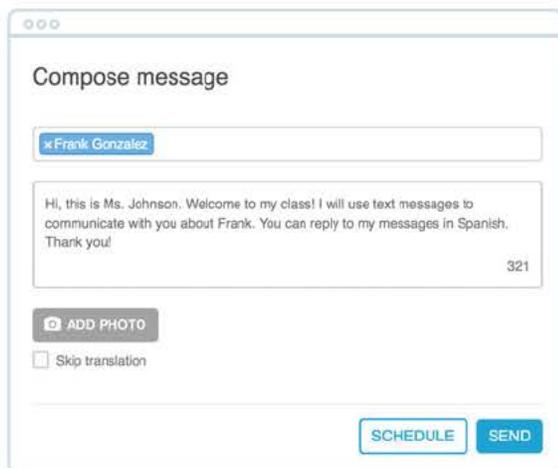
GETTING STARTED ON TALKINGPOINTS

STEP 1: SIGN UP ONLINE

- Go to www.talkingpts.org on your computer
- Click on 
- Enter your name, email, and password, or sign up with your Google account

STEP 2: START SENDING MESSAGES

- Enter student contact information from your class roster. You will need:
 - Student name
 - Parent/guardian name (optional)
 - Home language
 - Mobile number
- Send a first message to families introducing yourself



Compose message

✕ Frank, Gonzalez

Hi, this is Ms. Johnson. Welcome to my class! I will use text messages to communicate with you about Frank. You can reply to my messages in Spanish. Thank you!

321

ADD PHOTO

Skip translation

SCHEDULE SEND

- Complete your engagement plan and set up a routine for communicating with families

STEP 3: DOWNLOAD ON MOBILE



Once you've added your class, you can download our free mobile app (iOS and Android) to message your families anytime, anywhere!



Standard Operating Procedure

Title: Talking Points- Texting

Department	English as a Second Language		Version No.	PDLCS-2018v1.0	
Prepared by:	Nicole Al-Amoudi	Date:6/19/18		Supersedes:	NA
Approved by:		Date:		Date Issued:	

Document Owner: Nicole Al-Amoudi

Affected Parties: All Staff

Purpose: This procedure provides directions to set up and use Talking Points to text families in different languages.

Data Needed: Information for the text, phone number to text family

Resources Needed: [Talking Points Website](#)

Guidelines and/or Procedures:

1. Use this service on your computer to translate text messages from English into 20 other languages [click here](#) for more about the service
2. Receive confirmation from the parent or check the notes in the comments section in the SIS that texting is permissible. To set up a free account go to [Talking Points Website](#)
3. [Click here](#) for the setup guide.
4. Log the text message in the SIS- make sure to note that you texted using Talking Points.



2100 CORPORATE DRIVE, SUITE 500
WEXFORD, PENNSYLVANIA 15090

WWW.PADISTANCE.ORG

PHONE: 888-997-3352 FAX: 866-977-3527

Standard Operating Procedure

Title: Requesting Written Translation

Department	English as a Second Language	Version No.	PDLCS-2018v1.0		
Prepared by:	Nicole Al-Amoudi	Date:6/19/18	Supersedes:	NA	
Approved by:	Darla Posney	Date:3/28/2019	Date Issued:	3/28/2019	

Document Owner: ESL Coordinator

Affected Parties: All Staff

Purpose: This procedure outlines the process to request document translation.

Data Needed: Original written communication to be translated

Resources Needed: [Request for translation form](#)

Guidelines and/or Procedures:

1. Staff will be notified if a parent/guardian is in need of translation/interpretation services via email from the ESL Coordinator and there will be a note in the SIS in the comments section.
2. If staff has a document that needs to be translated, complete the [Request for translation form](#)
3. The ESL Coordinator will determine the service needed to translate the document.
4. The document will be sent for a quote and the staff requesting the translation will be notified the request has been received and is off for a quote.
5. Once the quote is received the ESL Coordinator will send the quote and document needed for translation to the school CEO for approval to move forward.
6. Once approval is received, the translation service is notified that translation can move forward.
7. The ESL Coordinator will send an additional email notifying the requestor that the document is out for translation.
8. Once the translated copy is received it will be sent to the requesting staff.
9. Depending on the nature of the translation- a copy of the translation will be housed with the ESL records and/or will be shared with school staff as a general use translation.