

Indicators	Baseline Performance	Year 1 2019-20	Year 2 2020-21	Year 3 2021-22	Year 4 2022-23	Year 4 2023-24	Aggregate Gains
ELA Proficiency	28.7%	32.4%	36.1%	39.8%	43.5%	47.2%	11.10%
Math Proficiency	8.9%	13.5%	18.1%	22.7%	27.3%	31.9%	13.80%
Graduation Rate	59.8%	63.4%	67.0%	70.6%	74.2%	77.8%	7.20%
Regular Attendance	66.0%	68.3%	70.6%	72.9%	75.2%	77.5%	4.60%
Career Standards Benchmark	70.8%	73.1%	75.4%	77.7%	80.0%	82.3%	4.60%

AUN	LocationName	SortOrder	Subgroup	Baseline	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
115220003	Pennsylvania Distance Learning CS	1	All Students	.33000	.36700	.40400	.44100	.47800	.51500	.55200	.58900	.62600	.66300	.70000	.73700	.77400	.81100
115220003	Pennsylvania Distance Learning CS	2	White	.36900	.40300	.43700	.47100	.50500	.53900	.57300	.60700	.64100	.67500	.70900	.74300	.77700	.81100
115220003	Pennsylvania Distance Learning CS	3	Black	.22000	.25500	.29100	.32700	.36200	.39800	.43400	.46900	.50500	.54100	.57600	.61200	.64800	.68400
115220003	Pennsylvania Distance Learning CS	4	Hispanic	.17000	.21000	.25100	.29200	.33200	.37300	.41400	.45400	.49500	.53600	.57600	.61700	.65800	.69900
115220003	Pennsylvania Distance Learning CS	5	Asian	.61600	.63100	.64600	.66100	.67600	.69100	.70600	.72100	.73600	.75100	.76600	.78100	.79600	.81100
115220003	Pennsylvania Distance Learning CS	6	American Indian/Alaska Native	.61600	.63100	.64600	.66100	.67600	.69100	.70600	.72100	.73600	.75100	.76600	.78100	.79600	.81100
115220003	Pennsylvania Distance Learning CS	7	2 or More Races	.61600	.63100	.64600	.66100	.67600	.69100	.70600	.72100	.73600	.75100	.76600	.78100	.79600	.81100
115220003	Pennsylvania Distance Learning CS	8	Hawaiian/Pacific Islander	.61600	.63100	.64600	.66100	.67600	.69100	.70600	.72100	.73600	.75100	.76600	.78100	.79600	.81100
115220003	Pennsylvania Distance Learning CS	9	Students with Disabilities	.14900	.18600	.22300	.26000	.29700	.33400	.37100	.40800	.44500	.48200	.51900	.55600	.59300	.63000
115220003	Pennsylvania Distance Learning CS	10	English Learner	.61600	.63100	.64600	.66100	.67600	.69100	.70600	.72100	.73600	.75100	.76600	.78100	.79600	.81100
115220003	Pennsylvania Distance Learning CS	11	Economically Disadvantaged	.26800	.30300	.33800	.37300	.40800	.44300	.47800	.51400	.54900	.58400	.61900	.65400	.68900	.72500

School_Math_Goals

AUN	LocationName	SortOrder	Subgroup	Baseline	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
115220003	Pennsylvania Distance Learning CS	1	All Students	.11800	.16400	.21000	.25600	.30200	.34800	.39400	.44100	.48700	.53300	.57900	.62500	.67100	.71800
115220003	Pennsylvania Distance Learning CS	2	White	.15200	.19500	.23900	.28200	.32600	.36900	.41300	.45600	.50000	.54300	.58700	.63000	.67400	.71800
115220003	Pennsylvania Distance Learning CS	3	Black	.05100	.09200	.13300	.17400	.21500	.25700	.29800	.33900	.38000	.42200	.46300	.50400	.54500	.58700
115220003	Pennsylvania Distance Learning CS	4	Hispanic	.06500	.10700	.14900	.19200	.23400	.27700	.31900	.36200	.40400	.44700	.48900	.53200	.57400	.61700
115220003	Pennsylvania Distance Learning CS	5	Asian	.43200	.45400	.47600	.49800	.52000	.54200	.56400	.58600	.60800	.63000	.65200	.67400	.69600	.71800
115220003	Pennsylvania Distance Learning CS	6	American Indian/Alaska Native	.43200	.45400	.47600	.49800	.52000	.54200	.56400	.58600	.60800	.63000	.65200	.67400	.69600	.71800
115220003	Pennsylvania Distance Learning CS	7	2 or More Races	.43200	.45400	.47600	.49800	.52000	.54200	.56400	.58600	.60800	.63000	.65200	.67400	.69600	.71800
115220003	Pennsylvania Distance Learning CS	8	Hawaiian/Pacific Islander	.43200	.45400	.47600	.49800	.52000	.54200	.56400	.58600	.60800	.63000	.65200	.67400	.69600	.71800
115220003	Pennsylvania Distance Learning CS	9	Students with Disabilities	.05500	.09600	.13700	.17800	.21900	.26000	.30100	.34200	.38300	.42400	.46500	.50600	.54700	.58800
115220003	Pennsylvania Distance Learning CS	10	English Learner	.43200	.45400	.47600	.49800	.52000	.54200	.56400	.58600	.60800	.63000	.65200	.67400	.69600	.71800
115220003	Pennsylvania Distance Learning CS	11	Economically Disadvantaged	.08000	.12200	.16500	.20700	.25000	.29300	.33500	.37800	.42000	.46300	.50600	.54800	.59100	.63400

School_Science_Goals

AUN	LocationName	SortOrder	Subgroup	Baseline	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
115220003	Pennsylvania Distance Learning CS	1	All Students	.35300	.38900	.42600	.46300	.49900	.53600	.57300	.60900	.64600	.68300	.71900	.75600	.79300	.83000
115220003	Pennsylvania Distance Learning CS	2	White	.38100	.41500	.45000	.48400	.51900	.55300	.58800	.62200	.65700	.69100	.72600	.76000	.79500	.83000
115220003	Pennsylvania Distance Learning CS	3	Black	.32300	.35000	.37700	.40500	.43200	.45900	.48700	.51400	.54200	.56900	.59600	.62400	.65100	.67900
115220003	Pennsylvania Distance Learning CS	4	Hispanic	.64800	.66200	.67600	.69000	.70400	.71800	.73200	.74600	.76000	.77400	.78800	.80200	.81600	.83000
115220003	Pennsylvania Distance Learning CS	5	Asian	.64800	.66200	.67600	.69000	.70400	.71800	.73200	.74600	.76000	.77400	.78800	.80200	.81600	.83000
115220003	Pennsylvania Distance Learning CS	6	American Indian/Alaska Native	.64800	.66200	.67600	.69000	.70400	.71800	.73200	.74600	.76000	.77400	.78800	.80200	.81600	.83000
115220003	Pennsylvania Distance Learning CS	7	2 or More Races	.64800	.66200	.67600	.69000	.70400	.71800	.73200	.74600	.76000	.77400	.78800	.80200	.81600	.83000
115220003	Pennsylvania Distance Learning CS	8	Hawaiian/Pacific Islander	.64800	.66200	.67600	.69000	.70400	.71800	.73200	.74600	.76000	.77400	.78800	.80200	.81600	.83000
115220003	Pennsylvania Distance Learning CS	9	Students with Disabilities	.12700	.16900	.21100	.25300	.29500	.33700	.37900	.42100	.46300	.50500	.54700	.58900	.63100	.67300
115220003	Pennsylvania Distance Learning CS	10	English Learner	.64800	.66200	.67600	.69000	.70400	.71800	.73200	.74600	.76000	.77400	.78800	.80200	.81600	.83000
115220003	Pennsylvania Distance Learning CS	11	Economically Disadvantaged	.22400	.26300	.30300	.34300	.38300	.42300	.46300	.50300	.54300	.58300	.62300	.66300	.70300	.74300

School_Cohort_Grad_Rate_Goals

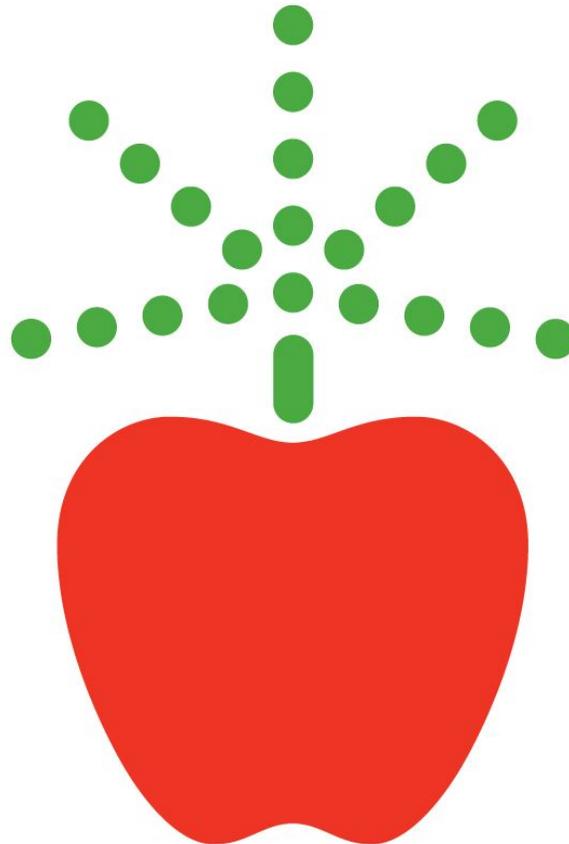
AUN	LocationID	LocationName	SortOrder	Subgroup	Baseline	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
115220003	7821	Pennsylvania Distance Learning CS	1	All Students	53.3%	56.3%	59.3%	62.3%	65.3%	68.3%	71.3%	74.3%	77.3%	80.3%	83.3%	86.3%	89.3%	92.4%
115220003	7821	Pennsylvania Distance Learning CS	2	White	59.6%	62.1%	64.6%	67.1%	69.6%	72.2%	74.7%	77.2%	79.7%	82.3%	84.8%	87.3%	89.8%	92.4%
115220003	7821	Pennsylvania Distance Learning CS	9	Students with Disabilities	76.2%	76.2%	77.1%	78.1%	79.1%	80.1%	81.1%	82.1%	83.1%	84.1%	85.1%	86.1%	87.1%	88.1%
115220003	7821	Pennsylvania Distance Learning CS	11	Economically Disadvantaged	73.3%	73.3%	74.5%	75.7%	76.9%	78.2%	79.4%	80.6%	81.8%	83.1%	84.3%	85.5%	86.7%	88.0%

New Staff Name	Mentor	Location	Start Date	Role	Added to BYOC	Add to Calendar Events
Ploesch, Aubrey K-6 Principal and Federal Programs	Kelly Crooks	4th Floor	7/8/2019	K-6/Title	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Webber, Tara 7-8 Principal and Counselor Supervisor	Kelly Crooks	2nd Floor	6/2019	7/8 and Counselors	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cameron, Lydia 7th Grade Social Studies	Coleen Brennan	2nd Floor	7/29/2019	7th Grade ELA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Diable, Angela Special Education Teacher	Krista Fischetti	4th Floor	7/29/2019	HS Sped	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Glaser, Andrew 8th Grade English Language Arts Teacher	Darcy Bible	2nd Floor	7/29/2019	8th Grade ELA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kleifgen, Michelle 9-12 Mathematics Teacher	Claudia Lee	5th Floor	7/29/2019	Math Strategies/Keystone ALG Essentials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Smarto, Angela (Susan) Special Education Teacher	Krista Fischetti	4th Floor	7/29/2019	HS Sped	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Gates, Clare 7-12 English	Sarah Simmons	5th Floor	7/29/2019	12th Grade ELA/General English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Capetta, Alyssa	Krista Fischetti	4th Floor	8/1/2019	Special Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Murray, Alicia	Alan-Michael Wisniewski	4th Floor	7/30/2019	2nd Math/3rd Grade ELA Teacher	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



PA Distance Learning Charter School

New Staff Induction Handbook for Inductees





Welcome to PA Distance Learning!

We are very excited to have you as a part of our team!

The PA Distance Learning new staff induction program is designed to provide all new teachers and staff with support and resources to help them with their professional development and growth as educators during the first year and beyond working with PA Distance. New teacher and staff inductees are matched with a mentor who will meet with the inductee on a regular basis throughout the year.

Goals of the PA Distance Learning Teacher Induction Program:

- To familiarize the inductee with the PA Distance Learning policies and practices and to integrate them into our school community
- To support the development of the inductees professional knowledge and skills
- To assess the needs of the inductee and provide resources and support
- To provide continued assistance to the inductee when challenges occur
- To cultivate a professional attitude toward teaching and learning
- To demonstrate the effectiveness of working with colleagues, students, and parents in our environment

Role of the Inductee:

- To be an active participant in learning activities that help carry out the mission and vision of PA Distance Learning
- To work cooperatively with the mentor teacher(s)
- To meet with and accept feedback from the mentor teacher(s)



- To implement suggestions and recommendations provided through the induction program and by mentor teacher(s)
- To communicate needs to the mentor teacher and/or induction lead
- To observe the mentor teacher and other staff members
- To promote professionalism and participate in professional development opportunities

Inductee Responsibilities

The inductee will be responsible for:

- Completion of the Inductee Checklist through the induction program
- Participation in formal and informal meetings with mentor and Curriculum and Instruction Coach
- Completion of activities assigned by the mentor teacher and/or Curriculum and Instruction Coach
- Maintaining open communication and confidentiality with mentor teacher and/or Curriculum and Instruction Coach
- Communicating needs to the mentor teacher and/or Curriculum and Instruction Coach
- Completion of the New Staff Training Course modules



PA Distance Learning Induction Checklist

Inductee Name and Role _____

Hire Date _____

Mentor Name _____

Mentee Supervisor _____

Anticipated Induction Completion Date _____

The following are mandatory annual training modules that must be completed by: _____

Annual Trainings

Training Name	Required	Date of Completion	Mentee Initials	Mentor Initials
Mandated Reporter <i>*Every 5 years</i>	✓			
Blood Borne Pathogens and Infectious Diseases	✓			
McKinney Vento Act	✓			
Special Education	✓			
Confidentiality	✓			
Student Assistance	✓			



Program (SAP)				
ELL Training	✓			
Suicide Prevention Training - <i>*every 3 years</i>	✓			
Student Learning Objectives (teachers)	✓			
Professional Ethics and Educator Discipline Act (SAS Portal) <i>*every 5 years</i>	✓			
CPR Certification	Encouraged			

New Hire Meetings

		Type	Who	Date	Mentee Initials	Mentor Initials
Human Resources	HR Onboarding	Meeting	All			
Mentor Meeting	Mentor Introduction	Meeting	All			
Office Tour	Work Station Location, Time Clock, Restroom, Parking, Student Services, Admin Offices...etc.	Meeting	All			



Staff Introductions	Admin, Teachers, Student Services, Technical Support, Guidance, Instructional Coaches, Attendance..etc	Meeting	All			
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New Hire Mentor/Mentee Trainings

		Type	Who	Date	Mentee Initials	Mentor Initials
Copyright Violations	Copyright Violations Training	Training	All			
SLO	Student Learning Objectives Training	Training	Teachers			
G Suite	Google Suite Training	Training	All			
Confidentiality	Confidentiality Training	Training	All			
RtII	Response to Instructional Intervention Training	Training	Teachers and Counselors			
SWPBIP	School Wide Positive Behavior Plan	Training	All			
Progress Monitoring/IEP Roster	Procedures and IEP Roster Sign Off	Training	Teachers			



IEP Writer	Online	Training	Teachers and Counselors			
Student Data	Emetrics, PVAAS, Scantron, Classroom Assessments	Training	Teachers			

Course Management Tools

		Type	Who	Date	Mentee Initials	Mentor Initials
Course Delivery Systems	Google Classroom/ LMS	Training	Teachers and Counselors			
Live Learning	*See below	Training	Teachers and Counselors			
Student Information System (SIS)	Gradebook Functions and Contact Log	Training	All			
Acellus	Acellus Course Training	Training	Teachers and Counselors			
Course Resources and Materials	Hard Copy Materials, Online Materials, Online Resources (Example: Nearpod)	Training	Teachers			



- *Live Learning Training should include: Classroom creation, adding moderators, adding content via media library, classroom views (conference, presentation, and discussion), recording classes, communication tools (audio, video, chat, polling), participant permissions, whiteboard, lobby, screen share, breakout rooms, classroom management..etc.)*

Other Trainings/Items for Review

		Type	Who	Date	Mentee Initials	Mentor Initials
Testing and Travel	Procedures, responsibilities, forms, expenses	Training	All			
Field Trips/Conferences	Procedures, responsibilities, forms, expenses	Training	All			
Course Standards	Review course standards	Training	Teachers			
BYOC/ Standards	Build Your Own Curriculum - Print/Save Course Map and Procedures for Changes	Training	Teachers			
Office Etiquette	Dress code, respecting space, volume	Discussion	All			
Binder Review	Thorough review of binder documents	Discussion	All			
Evaluation Meeting Procedures	Review rubric/ meet with supervisor, Level I and Level II	Discussion	All			



	Requirements					
RTO	Request for Time Off Policies and Procedures	Training	All			
Mentee Observations	Two Live Learning Peer Classroom Observations	Observation	Teachers	1. 2.		
Mentor Observations	Mentor Observations of Mentee	Observation	Teachers	1. 2.		
End of Quarter/End of Year Procedures	Review the processes at the end of each quarter/year	Training	All			

***Special Education Teachers Only**

Special Education		Training	Date	Mentee Initials	Mentor Initials
	PATTAN Trainings				
	OVR Training				
	Special Education - New Regulations				
	Using IEP Writer for Regular Ed				
	Using IEP Writer for Special Ed				
	Using Read Write				
	How to Structure a Resource Room				



	ESY				
	IEP / Paperwork Process				
	How to Align Transition in an IEP				
	How to Complete Quarterly Progress Monitoring Reports				
	How to set up an IEP Meeting				
	How to Run an IEP Meeting				
	How to Write a Good IEP				
	Parent Training Sessions				
	Requesting Related Services				
	Requesting Testing				
	Setting up Progress Monitoring				



New Staff Training Modules Completion (Schoology)

Module	Completion	Initials
September		
October		
November		
December		
January		
February		
March		
April		
May		

*Mentor/Mentee Formal Meetings Weekly
(September-January)*

September Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:
October Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:



November Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:
December Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:
January Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:

*Mentor/Mentee Formal Meetings Bi-Weekly
(February-May)*

February Formal Meetings	1. Date:	2. Date:
March Formal Meetings	1. Date:	2. Date:
April Formal Meetings	1. Date:	2. Date:



May Formal Meetings	1. Date:	2. Date:
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Certification of Completion

I certify that I have completed the PA Distance Learning Charter School's Induction Program.

Inductee Signature _____ Date: _____

The following staff member, _____, has completed the PA Distance Learning Charter School's Induction Program.

Mentor Signature _____ Date: _____

Supervisor Signature _____ Date: _____

Induction Letter Completion _____
Initials and Date

Act 48 Credits Issued _____
Initials and Date

August (Module I) - Welcome to PA Distance!

*Phase I, Start Phase II, Back to School Training, Mandatory Trainings, Course Set Up and **Lesson Expectations**

September (Module II)- Special Education (IEP Writer Roster and Snapshots and Progress Monitoring)

*Types of assessments (diagnostic, summative, formative, benchmark) and the assessments we use at PA Distance (Star Data, LinkIt, Scantron, PSSAs)
<http://exdev.pdesas.org/module/Assessment/questions/search/> (all staff)

IEP and Progress Monitoring, IEP Meeting Etiquette

October (Module III)- Standards and Student Learning Objectives (SLO) MTSS-RtII **Extras: Educator Effectiveness (Rubric and Indicators at PA Distance (at department level/start of school- link SOP)/Level I to II Info (link to PDE training)**

Deadline: for 19-20 is Oct 19 (Eduplanet Training, Creation of SLO for 19-20, and approved by Admin)

EduPlanet Training must be complete, SLO Creation

November (Module IV) - Parent Involvement and Parent Trainings

December (Module V) - Best Practices and Using School Resources (Circle Back)/Data Collection for ESY *Visit in November too)

January (Module VI) - Teaching Diverse Learners and Student Data/Data Collection for ESY

- ELL Training (revisit from BTST)
- Anti Bias Training
- Culturally Responsive Teaching - Explore the what, why, and how
<https://www.brown.edu/academics/education-alliance/teaching-diverse-learners/strategies-o/culturally-responsive-teaching-o>

February (Module VII) - PSSA/Keystone Testing in the Online Environment

-PSAT training (online training and with Testing Coordinator)

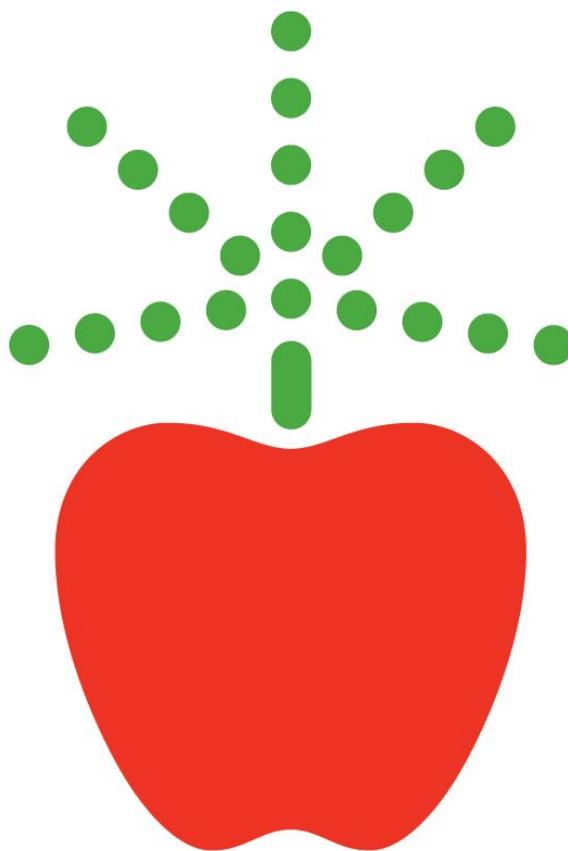
March (Module VIII) - Authentic Assessment and Student Motivation in Online Environments

April (Module IX) - Ed Camp Implementation and Reflection (*come back to/Strategic plan)

May (Module X)- End of the Year Wrap Up and Reflection/Summer Tasks

PA Distance Learning Charter School

New Teacher Induction and Mentoring Program





PA Distance Learning Teacher Induction

The PA Distance Learning new teacher induction program is designed to provide all new teachers and staff with support and resources to help them with their professional development and growth as educators during the first year and beyond of teaching with PA Distance. New teacher and staff inductees are matched with a mentor teacher who will meet with the inductee on a regular basis throughout the year.

Goals of the PA Distance Learning Teacher Induction Program:

- To familiarize the inductee with the PA Distance Learning policies and practices and to integrate them into our school community
- To support the development of the inductees professional knowledge and skills
- To assess the needs of the inductee and provide resources and support
- To provide continued assistance to the inductee when challenges occur
- To cultivate a professional attitude toward teaching and learning
- To demonstrate the effectiveness of working with colleagues, students, and parents in our environment

What makes a good mentor?

- Consistently uses a positive, encouraging, and helpful tone
- Shows professionalism in attitude and interactions
- Supports school community
- Leads and supports new teacher by sharing information about best practices



- Displays a positive attitude about the mentee to others
- Demonstrates excellent communication skills and desire to work collaboratively with others
- Takes changes in stride and with a positive attitude
- Demonstrates knowledge of teaching strategies and student engagement and shares this knowledge with mentee

What is my role as a mentor at PA Distance Learning?

- Inductee Checklist to help facilitate growth and development
- Formal and informal meetings with mentee
- Assisting in completion of the New Teacher Induction training modules
- Coaching mentee through lesson planning, live learning expectations, parent involvement and communication, school policies and procedures...etc.

Mentor Meetings with Mentee

- Hold both informal and formal meetings with mentee
- Review and monitor progress towards goals during check ins. Was there follow through? Make appropriate notes on meeting form.
- Assist mentee in planning lessons and locating appropriate instructional resources to be used during instruction
- Help mentee utilize student data to guide instruction
- Support mentee in developing effective classroom management policies and procedures
- Allow mentee time to reflect and answer any questions mentee may have



Mentor Responsibilities Overview 2019-2020

- Weekly meetings with Mentor/Mentee (September - January) Please schedule these with mentee **Please submit formal meeting notes to Curriculum and Instruction Coach*
- Bi-monthly meetings with Mentor/Mentee (February-May) Please schedule these with mentee **Please submit formal meeting notes to Curriculum and Instruction Coach*
- Completion of Induction Checklist with signatures (Due: Can be submitted one day after 1 year anniversary)
- Review new staff binder thoroughly with mentee and address questions
- Review Standard Operating Procedures (SOPs), Professional Development Resources, and the Professional Development Resource Center thoroughly with mentee
- Monthly meetings with Curriculum and Instruction Coach - *these will be scheduled monthly by the Curriculum and Instruction Coach*
- Encourage and ensure completion of monthly modules in the New Staff Training Course



**PA Distance Learning Mentor/Mentee
Formal Meeting Notes**

Mentor

Mentee

Date

Topics/Actions Discussed

Mentor Signature _____

Mentee Signature _____



PA Distance Learning Teacher Induction Checklist

Inductee Name and Role _____

Hire Date _____

Mentor Name _____

Mentee Supervisor _____

Anticipated Induction Completion Date _____

The following are mandatory annual training modules that must be completed by: _____

Annual Trainings

Training Name	Required	Date of Completion	Mentee Initials	Mentor Initials
Mandated Reporter <i>*Every 5 years</i>	✓			
Blood Borne Pathogens and Infectious Diseases	✓			
McKinney Vento Act	✓			
Special Education	✓			
Confidentiality	✓			



Student Assistance Program (SAP)	✓			
ELL Training	✓			
Suicide Prevention Training - <i>*every 3 years</i>	✓			
Student Learning Objectives (teachers)	✓			
Professional Ethics and Educator Discipline Act (SAS Portal) <i>*every 5 years</i>	✓			
CPR Certification	Encouraged			

New Hire Meetings

		Type	Who	Date	Mentee Initials	Mentor Initials
Human Resources	HR Onboarding	Meeting	All			
Mentor Meeting	Mentor Introduction	Meeting	All			
Office Tour	Work Station Location, Time Clock, Restroom, Parking, Student Services, Admin	Meeting	All			



	Offices...etc.					
Staff Introductions	Admin, Teachers, Student Services, Technical Support, Guidance, Instructional Tech Coaches, Attendance..etc	Meeting	All			

New Hire Mentor/Mentee Trainings

		Type	Who	Date	Mentee Initials	Mentor Initials
Copyright Violations	Copyright Violations Training	Training	All			
SLO	Student Learning Objectives Training	Training	Teachers			
G Suite	Google Suite Training	Training	All			
Confidentiality	Confidentiality Training	Training	All			
RtII	Response to Instructional Intervention Training	Training	Teachers and Counselors			
SWPBP	School Wide Positive Behavior Plan	Training	All			
Progress Monitoring/IEP Roster	Procedures and IEP Roster Sign Off	Training	Teachers			



IEP Writer	Online	Training	Teachers and Counselors			
Student Data	Emetrics, PVAAS, Scantron, Classroom Assessments	Training	Teachers			

Course Management Tools

		Type	Who	Date	Mentee Initials	Mentor Initials
Course Delivery Systems	Google Classroom/ LMS	Training	Teachers and Counselors			
Live Learning	*See below	Training	Teachers and Counselors			
Student Information System (SIS)	Gradebook Functions and Contact Log	Training	All			
Acellus	Acellus Course Training	Training	Teachers and Counselors			
Course Resources and Materials	Hard Copy Materials, Online Materials, Online Resources (Example: Nearpod)	Training	Teachers			



- *Live Learning Training should include: Classroom creation, adding moderators, adding content via media library, classroom views (conference, presentation, and discussion), recording classes, communication tools (audio, video, chat, polling), participant permissions, whiteboard, lobby, screen share, breakout rooms, classroom management..etc.)*

Other Trainings/Items for Review

		Type	Who	Date	Mentee Initials	Mentor Initials
Testing and Travel	Procedures, responsibilities, forms, expenses	Training	All			
Field Trips/Conferences	Procedures, responsibilities, forms, expenses	Training	All			
Course Standards	Review course standards	Training	Teachers			
BYOC and Standards	Build Your Own Curriculum - Print/Save Course Map and Procedures for Changes	Training	Teachers			
Office Etiquette	Dress code, respecting space, volume	Discussion	All			
Binder Review	Thorough review of binder documents	Discussion	All			
Evaluation Meeting Procedures	Review rubric/ meet with supervisor,	Discussion	All			



	Level I and Level II Requirements					
RTO	Request for Time Off Policies and Procedures	Training	All			
Mentee Observations	Two Live Learning Peer Classroom Observations	Observation	Teachers	1. 2.		
Mentor Observations	Mentor Observations of Mentee	Observation	Teachers	1. 2.		
End of Quarter/End of Year Procedures	Review the processes at the end of each quarter/year	Training	All			

***Special Education Teachers**

Special Education		Training	Date	Mentee Initials	Mentor Initials
	PATTAN Trainings				
	OVR Training				
	Special Education - New Regulations				
	Using IEP Writer for Regular Ed				
	Using IEP Writer for Special Ed				
	Using Read Write				
	How to Structure a Resource				



	Room				
	ESY				
	IEP / Paperwork Process				
	How to Align Transition in an IEP				
	How to Complete Quarterly Progress Monitoring Reports				
	How to set up an IEP Meeting				
	How to Run an IEP Meeting				
	How to Write a Good IEP				
	Parent Training Sessions				
	Requesting Related Services				
	Requesting Testing				
	Setting up Progress Monitoring				



New Staff Training Modules Completion (Schoology)

Module	Completion	Initials
September		
October		
November		
December		
January		
February		
March		
April		
May		



Certification of Completion

I certify that I have completed the PA Distance Learning Charter School's Induction Program.

Inductee Signature _____ Date: _____

The following staff member, _____, has completed the PA Distance Learning Charter School's Induction Program.

Mentor Signature _____ Date: _____

Supervisor Signature _____ Date: _____

Induction Letter Completion _____
Initials and Date

Act 48 Credits Issued _____
Initials and Date



*Mentor/Mentee Formal Meetings Weekly
(September-January)*

September Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:
October Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:
November Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:
December Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:
January Formal Meetings	1. Date:	2. Date:	3. Date:	4. Date:



*Mentor/Mentee Formal Meetings Bi-Weekly
(February-May)*

February Formal Meetings	1. Date:	2. Date:
March Formal Meetings	1. Date:	2. Date:
April Formal Meetings	1. Date:	2. Date:
May Formal Meetings	1. Date:	2. Date:



Inductee Peer Observation Feedback Form

Inductee Name:

Mentor Name:

Date:

Class Observed/Lesson Topic:

Glow - What did the teacher do well?

Grow - What suggestions and/or best practices can the teacher implement?

The Mentor and Inductee have discussed the lesson.

Mentor Initials _____ Inductee Initials _____ Date _____



PA Distance Learning Charter School
Personalized Learning Plan

Name: Beth Habbyshaw

Hire Date: 8/1/2018

Education Level: Bachelors

Masters

Certification: Level I

Activation Date: Aug 2004

Expiration Date: 99 years

Level II

Personalized Learning Plan – Years 1 & 2

Professional Development Goals

PDLCS Induction Program.

To improve IEP writing to meet the best practice guidelines to score 100% compliant on 90% of IEPs reviewed.

To attend at least one professional conference/seminar in regards to transition/339/CEW

Make at least three parent phone contact with all the students on your caseload throughout each semester to ensure parent relationships.

Personalized Learning Plan – Year 2

Professional Development Goals

HABBYSHAW
PERMS 10/23/2018 - 4/22/2019

Date Completed	Continuing Education Requirement	Credits/ Hours	Course/ Activity Type	Course/ Activity Subject Area
04/22/2019	Test Training Homework	2.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
03/13/2019	PDE Conference 2019: Enhancing Educational Outcomes for Students	3.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
03/12/2019	PDE Conference 2019: Reframing Your Leadership Journey	2.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
03/12/2019	PDE Conference 2019: Rethinking Current Practice and Moving from Good to Great	2.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
03/11/2019	PDE Conference 2019: Creating Transformative Practices and Cultivating Family Relationships	2.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
03/11/2019	PDE Conference 2019: Ensuring All Students Are Prepared for College, Career, and Work	2.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
03/07/2019	SPED Department Meeting 02/08/19	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
03/07/2019	SPED Department Meeting 03/01/2019	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
03/07/2019	PSSA and Keystone Training	2.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development

02/01/2019	ED CAMP (5) - 11/02/18	5.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
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02/01/2019	Special Ed Department Meeting 01/18/19	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
02/01/2019	SPED Department Meeting 12/07/2018	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
01/30/2019	Q2 Observe Me PLC November 2018-January 2019	3.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
01/30/2019	Quarter One PLC Group September/October 2018	3.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
01/25/2019	CEW in the Classroom	2.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
01/09/2019	339/CEW/Transition	2.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
01/09/2019	504 Training	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/08/2018	Attendance 08/06/18	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/08/2018	PIMS 08/06/18	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development

11/08/2018	Suicide Prevention 08/28/18	3.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
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11/08/2018	Professional Ethics and Educator Discipline Act 08/31/18	3.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/08/2018	McKinney Vento 08/23/18	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/08/2018	Mandated Reporting 08/22/18	3.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/08/2018	Digital Citizenship	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/07/2018	MTSS-RTII	2.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/07/2018	Start 360 Initial Training	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/01/2018	SLO Learning How We Create Them and Why	3.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/01/2018	Student Assistance Programs (SAP)	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
11/01/2018	Bloodborne Pathogens and Infectious Diseases	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development

11/01/2018	Copyright	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
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10/31/2018	Special Education Department Meeting 09/17/2018	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
10/24/2018	Special Education Department Meeting 08/17/18	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
10/24/2018	Parent Involvement	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
10/24/2018	Confidentiality	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
10/24/2018	Special Education New Staff Training	3.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
10/24/2018	SWPBIS	4.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development
10/23/2018	Special Education Department Meeting	1.00 HR	Act 48 Professional Development Activity	Teaching and Learning Professional Development



PA Distance Learning Induction Checklist

Inductee Name and Role Elizabeth A. Habbyslaw

Hire Date 8/1/2018

Mentor Name Karen Clutter

Mentee Supervisor Jamie Desrochers

Anticipated Induction Completion Date 6/4/2019

The following are mandatory annual training modules that must be completed by: _____

Annual Trainings

Training Name	Required	Date of Completion	Mentee Initials	Mentor Initials
* Mandated Reporter *Every 5 years	✓	8/7/2018	EAH	KC
Blood Borne Pathogens and Infectious Diseases	✓	8/2/2018	EAH	KC
McKinney Vento Act	✓	8/2/2018	EAH	KC
Special Education	✓	8/2/2018	EAH	KC
Confidentiality	✓	8/6/2018	EAH	KC
Student Assistance Program (SAP)	✓	8/8/18	EAH	KC

username
ehabbyslaw
password
elizabeth08



* ELL Training	✓	8/13/18	EAH	KC
* Suicide Prevention Training - *every 3 years	✓	8/8/18	EAH	KC
Student Learning Objectives (teachers)	✓	8/15/18	EAH	KC
* Professional Ethics and Educator Discipline Act (SAS Portal) *every 5 years)	✓	8/9/18	EAH	KC
CPR Certification	Encouraged			

New Hire Meetings

		Type	Who	Date	Mentee Initials	Mentor Initials
Human Resources	HR Onboarding	Meeting	All	8/1/18	EAH	KC
Mentor Meeting	Mentor Introduction	Meeting	All	8/1/18	EAH	KC
Office Tour	Work Station Location, Time Clock, Restroom, Parking, Student Services, Admin Offices...etc.	Meeting	All	8/1/18	EAH	KC
Staff Introductions	Admin, Teachers,	Meeting	All	8/1/18	EAH	KC



	Student Services, Technical Support, Guidance, Instructional Tech Coaches, Attendance..etc					
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New Hire Mentor/Mentee Trainings

		Type	Who	Date	Mentee Initials	Mentor Initials
Copyright Violations	Copyright Violations Training	Training	All	8/7/18	ECAF	KC
SLO	Student Learning Objectives Training	Training	Teachers	8/15/18	ECAF	KC
G Suite	Google Suite Training	Training	All	9/11/18	ECAF	KC
Confidentiality	Confidentiality Training	Training	All	8/6/18	ECAF	KC
RtII	Response to Instructional Intervention Training	Training	Teachers and Counselors	8/10/18	ECAF	KC
SWBPB	School Wide Positive Behavior Plan	Training	All	8/10/18	ECAF	KC
Progress Monitoring/IEP Roster	Procedures and IEP Roster Sign Off	Training	Teachers	9/11/18	ECAF	KC
IEP Writer	Online	Training	Teachers and	9/11/18	ECAF	
Scantron		Training	Teachers	8/9/18	ECAF	KC



			Counselors			
Student Data	Emetrics, PVAAS, Scantron, Classroom Assessments	Training	Teachers	8/9/18	EOH	KC

Course Management Tools

		Type	Who	Date	Mentee Initials	Mentor Initials
Course Delivery Systems	Google Classroom/ LMS	Training	Teachers and Counselors	8/27/18	EOH	KC
Live Learning	*See below	Training	Teachers and Counselors	8/28/18	EOH	KC
Student Information System (SIS)	Gradebook Functions and Contact Log	Training	All	8/27/18	EOH	KC
Acellus	Acellus Course Training	Training	Teachers and Counselors	9/20/18	EOH	KC
Course Resources and Materials	Hard Copy Materials, Online Materials, Online Resources (Example: Nearpod)	Training	Teachers	9/4/18	EOH	KC

- *Live Learning Training should include: Classroom creation, adding moderators, adding content via media library, classroom views (conference, presentation, and discussion), recording classes, communication tools (audio,*



video, chat, polling), participant permissions, whiteboard, lobby, screen share, breakout rooms, classroom management..etc.)

Other Trainings/Items for Review

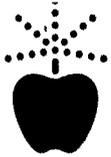
		Type	Who	Date	Mentee Initials	Mentor Initials
Testing and Travel	Procedures, responsibilities, forms, expenses	Training	All	2/13/19	ECH	KC
Field Trips/Conferences	Procedures, responsibilities, forms, expenses	Training	All	11/30/18	ECH	KC
Course Standards	Review course standards	Training	Teachers	9/12/18	ECH	KC
BYOC	Build Your Own Curriculum - Print/Save Course Map and Procedures for Changes	Training	Teachers			
Office Etiquette	Dress code, respecting space, volume	Discussion	All	8/2/18	ECH	KC
Binder Review	Thorough review of binder documents	Discussion	All	9/12/18	ECH	KC
Evaluation Meeting Procedures	Review rubric/ meet with supervisor, Level I and Level II Requirements	Discussion	All	1/9/19	ECH	KC
PTO	Request for Time Off	Training	All	8/7/18	ECH	KC



		Type	Who	Date	Mentee	Mentor
	Policies and Procedures					
Mentee Observations	Two Live Learning Peer Classroom Observations	Observation	Teachers	1.11/13/18 2.4/2/19	Edith	KC
Mentor Observations	Mentor Observations of Mentee	Observation	Teachers	1.10/11/18 2.2/5/19	Edith	KC
End of Quarter/End of Year Procedures	Review the processes at the end of each quarter/year	Training	All			

***Special Education Teachers**

Special Education	Indicator 13 from PATTAN	Training	Date	Mentee Initials	Mentor Initials
	Indicator 13 from PATTAN				
	Inner-Agency Approach from PATTAN				
	OVR Training		8/15/18	Edith	KC
	Special Education - New Regulations		8/15/18	Edith	KC
	Using IEP Writer for Regular Ed		8/16/18	Edith	KC
	Using IEP Writer for Special Ed		8/15/18	Edith	KC
	Using Read Write		8/15/18	Edith	KC
	How to Structure a Resource Room		8/16/18	Edith	KC
	ESY		2/5/19	Edith	
	IEP / Paperwork Process		8/16/18	Edith	KC



DATE

MENTEE

MENTOR

			DATE	MENTEE	MENTOR
	How to Align Transition in an IEP		8/15/18	Edith	KL
	How to Complete Quarterly Progress Monitoring Reports		10/26/18	Edith	KL
	How to set up an IEP Meeting		8/21/18	Edith	KL
	How to Run an IEP Meeting		8/16/18	Edith	KL
	How to Write a Good IEP		8/16/18	Edith	KL
	Parent Training Sessions		4/12/19	Edith	KL
	Requesting Related Services		9/4/18	Edith	KL
	Requesting Testing		9/4/18	Edith	KL
	Setting up Progress Monitoring		8/15/18	Edith	KL



*Mentor/Mentee Formal Meetings Weekly
(September-January)*

September Formal Meetings	1. IEP Completion Date: 9/5/18	2. Resource Rm Date: 9/12/18	3. LLS Date: 9/19/18	4. Review Scantron Proc. Date: 9/26/18
October Formal Meetings	1. SIS Rvw Date: 10/9/18	2. Bill.com Date: 10/16/18	3. Transition Class Date: 10/23/18	4. Formal Process since IEP is complete Date: 10/30/18
November Formal Meetings	1. Work from Home Proceed if Inclement Weather Date: 11/1/18	2. EASY CBM as date collection tool Date: 11/8/18	3. Pre-Trip Approval Review Date: 11/13/18	4. Collaborate on SPIS Date: 11/27/18
December Formal Meetings	1. Lodging for Conference/ Car Rental Date: 12/4/18	2. PLP + Formal Observation Mtg. Date: 12/11/18	3. Planning for transition class Date: 12/18/18	4. Date: N/A
January Formal Meetings	1. ESY Procedure Date: 1/8/19	2. PDLCS Tutor Program Date: 1/15/19	3. Date: 1/22/19	4. Review Scantron Proc. Date: 1/29/19



*Mentor/Mentee Formal Meetings Bi-Weekly
(February-May)*

February Formal Meetings	1. PADE Grant Questions Date: 2/5/19	2. Ed Camp Planning Date: 2/19/19
March Formal Meetings	1. PSSA testing DISCUSSION Date: 3/12/19	2. PTC Date: 3/26/19
April Formal Meetings	1. Parent Involvement Date: 4/9/19	2. Field Trips Date: 4/19/19
May Formal Meetings	1. End of Yr. Items Graduation Date: 5/1/19	2. PaPOS and Exit NOREPS Date: 5/21/19



Certification of Completion

I certify that I have completed the PA Distance Learning Charter School's Induction Program.

Inductee Signature Elizabeth A. Hobbyshaw Date: 8/19/19

The following staff member, Elizabeth A. Hobbyshaw, has completed the PA Distance Learning Charter School's Induction Program.

Mentor Signature Karin Date: 8/19/19

Supervisor Signature Tanya Cutler Date: 8/19/19

Induction Letter Completion WAL 8/21/19
Initials and Date

Act 48 Credits Issued _____
Initials and Date



PA Distance Learning
CHARTER SCHOOL

WWW.PADISTANCE.ORG

2100 CORPORATE DRIVE, SUITE 500
WEXFORD, PENNSYLVANIA 15090

PHONE: 888-997-3352 FAX: 866-977-3527

August 21, 2019

To Whom It May Concern:

Ms. Elizabeth Habbyshaw, PPID #3506504, has completed the Pennsylvania Department of Education approved Teacher Induction Program at Pennsylvania Distance Learning Charter School. Ms. Habbyshaw started the program upon her hire date of August 1, 2018 and completed the program on August 2, 2019.

Sincerely,

Patricia R. Rossetti
Chief Executive Officer

Professional Personnel ID	First Name	Last Name	Middle Initial	IU Course Number	Course/Activity Name	Course/Activity Type	Course/Activity Subject Area	Course/Activity Sub Category	College Credit Type	Total Clock Hours	Start Date	End Date	Hours Attended/Credits
	Hannah	Bevington			Teacher Induction	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	8/1/2018	8/2/2019	30
	Kara	Buncic			Teacher Induction	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	8/1/2018	8/2/2019	30
	Brianna	Edwards			Teacher Induction	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	8/1/2018	8/2/2019	30
	Matthew	Gates			Teacher Induction	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	8/1/2018	8/2/2019	30
	Elizabeth	Habbyshaw			Teacher Induction	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	8/1/2018	8/2/2019	30
	Andrew	Mayle			Teacher Induction	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	8/1/2018	8/2/2019	30

Professional Personnel ID	First Name	Last Name	Middle Initial	IU Course Number	Course/Activity Name	Course/Activity Type	Course/Activity Subject Area	Course/Activity Sub Category	College Credit Type	Total Clock Hours	Start Date	End Date	Hours Attended/ Credits Awarded
	Kelly	Collins			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Stephanie	Skiles			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Renee	Belville			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Allison	Harvey-Benedum			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Alan-Michael	Wisniewski			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		60.0	07/01/2016	06/30/2017	60.0
	Gita	Whitney			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Lindsey	Fanning			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Katherine	Perry			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Tessa	Fischetti			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Kayla	Hanavan			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Samantha	Hurley			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Raymond	Hutton			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Carolyn	Hockman			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Marisa	Petraglia			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Hannah	Lewis			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Melanie	Koliscak			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Stephanie	Pickering			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Morgan	Jasin			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0
	Peter	Mysels			Induction Program	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30.0	07/01/2016	06/30/2017	30.0

Professional Personnel ID	First Name	Last Name	Middle Initial	IU Course Number	Course/Activity Name	Course/Activity Type	Course/Activity Subject Area	Course/Activity Sub Category	College Credit Type	Total Clock Hours	Start Date	End Date	Hours Attended/Credits Awarded
	Jesse	Gagich			Teacher Induction Plan	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	11/14/2016	03/08/2018	30
	Katie	Hartmann			Teacher Induction Plan	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	11/30/2016	03/08/2018	30
	Brianna	Lesko			Teacher Induction Plan	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	02/13/2017	02/22/2018	30
	Beth Ann	Mudd			Teacher Induction Plan	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	11/29/2016	03/08/2018	30
	Christine	Trudeau			Teacher Induction Plan	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	02/08/2017	11/30/2017	30
	Casey	Zollner			Teacher Induction Plan	Act 48 Professional Development Activity	Teaching and Learning Professional Development	Teaching Techniques and Strategies		30	01/03/2017	03/08/2018	30

Attachment/School Operations and Management/Teacher Evaluation and Professional Development/Act 48 Plan 18-19

2018-2019 ACT 48 Plan		
Teacher Induction 2017-18		
339/CEW/Transition	8/7/2018	8/7/2018
504 Training	8/6/2018	8/6/2018
Acellus	8/7/2018	8/7/2018
Acellus Online Teacher	8/3/2018	8/3/2018
Acellus Training - Special Ed Staff	11/9/2018	11/9/2018
Anti Bias Training	10/31/2018	10/31/2018
Anti Bias Training	1/25/2019	1/25/2019
Anti Bias Training	4/1/2019	4/1/2019
Assessing Risk for Opioid Substance Use Disorder	12/11/2018	12/11/2018
Attendance 08/06/18	8/6/2018	8/6/2018
Best Digital Practices for Early Literacy	6/25/2018	6/25/2018
Bloodborne Pathogens and Infectious Diseases	11/1/2018	11/1/2018
Build Your Own Curriculum 04/29/19 through 05/07/2019	4/29/2019	5/7/2019
CEW in the Classroom	1/25/2019	1/25/2019
CEW In the Classroom (presenter)	1/25/2019	1/25/2019
Chronic Obstructive Pulmonary Disease	12/11/2018	12/11/2018
Confidentiality	8/6/2018	8/6/2018
Copyright	11/1/2018	11/1/2018
Course 1: Comprehensive Pain Assessment	12/11/2018	12/11/2018
Dementia: Relieving Suffering for Patients and Families	10/24/2018	10/24/2018
Develop Growth Mindset in Mathematics	2/5/2019	2/5/2019
Digital Citizenship	8/24/2018	8/24/2018
Dreambox Math Training Session 1	8/15/2018	8/15/2018
Ed Camp (1) 11/02/2018	11/2/2018	11/2/2018
Ed Camp (2) 11/02/2018	11/2/2018	11/2/2018
Ed Camp (3) 11/02/2018	11/2/2018	11/2/2018
Ed Camp (4) 11/02/2018	11/2/2018	11/2/2018
ED CAMP (5) - 11/02/18	11/2/2018	11/2/2018
Ed Camp 03/26/19	3/26/2019	3/26/2019
Ed Camp 03/26/19 (2)hours	3/26/2019	3/26/2019
EdPuzzle - Security and Privacy 08/29/18	8/29/2018	8/29/2018
Elementary Department Meeting 08/13/18	8/13/2018	8/13/2018
Elementary Welcome Back Team Meeting 08/01/18	8/1/2018	8/1/2018
End of Year Staff Meeting	5/29/2019	5/29/2019
Get More Math	8/14/2018	8/14/2018
Get More Math - November 2018	11/30/2018	11/30/2018
Gizmos 08/24/18	8/24/2018	8/24/2018
Guidance Department Meetings Q1 August 2018-November 2018	8/21/2018	11/27/2018
Heart Failure	10/24/2018	10/24/2018
Help Your Student Who Struggle with Math	10/31/2018	10/31/2018
Homeless Review	3/22/2019	3/22/2019

Attachment/School Operations and Management/Teacher Evaluation and Professional Development/Act 48 Plan 18-19

2018-2019 ACT 48 Plan		
Legends of Learning 08/14/18	8/14/2018	8/14/2018
Mandated Reporting 08/22/18	8/22/2018	8/22/2018
Mandated Reporting 2017-18	8/17/2017	8/17/2017
McKinney Vento 08/23/18	8/23/2018	8/23/2018
MTSS-RTII	8/10/2018	8/10/2018
Multiple - Independent	10/29/2018	10/29/2018
Parent Involvement	8/6/2018	8/6/2018
Pediatric Advanced Life Support Renewal Course and Advanced Pediatric Life Support	10/30/2018	11/9/2018
PIMS 08/06/18	8/6/2018	8/6/2018
PLC GROUPS (Feb-March 2019)	2/6/2019	3/20/2019
PLC Groups Q4 (April 2019-May 2019)	4/10/2019	5/22/2019
Professional Ethics and Educator Discipline Act 08/31/18	8/31/2018	8/31/2018
PSSA and Keystone Training	2/12/2019	2/13/2019
Q2 Observe Me PLC November 2018-January 2019	11/7/2018	1/9/2019
Quarter One PLC Group September/October 2018	9/5/2018	10/17/2018
RTII/MTSS Recap	11/13/2018	11/13/2018
Scantron	8/9/2018	8/9/2018
SLO Learning How We Create Them and Why	8/20/2018	8/20/2018
SPAC Skits - Parent/Teacher Conferences	2/19/2019	2/19/2019
Special Ed Department Meeting 01/18/19	1/18/2019	1/18/2019
Special Ed Department Meeting 04/05/2019	4/5/2019	4/5/2019
Special Ed Department Meeting 05/03/2019	5/3/2019	5/3/2019
Special Education Department Meeting 08/17/18	8/17/2018	8/17/2018
Special Education Department Meeting 09/17/2018	9/17/2018	9/17/2018
Special Education Department Meeting 10/05/18	10/5/2018	10/5/2018
Special Education New Staff Training	8/2/2018	8/2/2018
SPED Department Meeting 02/08/19	2/8/2019	2/8/2019
SPED Department Meeting 12/07/2018	12/7/2018	12/7/2018
Staff Meeting 09/26/2018	9/26/2018	9/26/2018
Star 360 Training	8/20/2018	8/20/2018
Start 360 Initial Training	8/9/2018	8/9/2018
Student Assistance Programs (SAP)	11/1/2018	11/1/2018
Suicide Prevention 08/28/18	9/28/2018	9/28/2018
SWPBIS	8/10/2018	8/10/2018
Teacher Induction -August 2018	8/1/2018	8/2/2019
Teacher Induction Program	11/7/2018	11/7/2018
Teacher Induction Program - Sturm	8/11/2018	8/11/2018
Test Training Homework	4/5/2019	4/5/2019
Title One School	8/8/2018	8/8/2018
Understanding Youth Suicide and Prevention 2017-18	7/7/2017	7/7/2017



Date/s	Type of PD	Session Title	Source
5-Aug-2019	Back to School	Staff Introductions	Internal
		Family Engagement Introduction	Internal
		Parent Square Introduction	Internal
	Ed Camp	Ed Camp Encore: Mindfulness, The Happy Teacher, and Teach like a Pirate	Internal
6-Aug-2019	Back to School	Google Classroom	Internal
		Gradebook Update	Internal
	Supplemental Program	Study Island Webinar (Edmentum)	Edmentum
7-Aug-2019	Back to School	Acellus	Internal
8-Aug-2019	Back to School	More Than Sad	Emily Shimko
12-Aug-2019	Back to School	Career, Education, and Work	Internal
13-Aug-2019	Back to School	Attendance	Internal
		Parent Involvement	Internal
		School-Wide Positive Behavior (SWPBIS)	Internal
14-Aug-2019	Ed Camp	Ed Camp Encore Sessions:	Internal
	Back to School	Special Education	Internal
15-Aug-2019	Back to School	Parent / Student Orientation	Internal
		Homerooms	Internal
16-Aug-2019	Back to School	MTSS-RtII	Internal
(Due) 23-Aug-2019	Online Training	Copyright	Internal
		Digital Citizenship	Common Sense Education
		ESL	Internal
		McKinney Vento	Internal
		Student Assistance Program	Internal
3-Sep-2019	Testing	CPAA Training for K-2 Homeroom Teachers	Internal
5-Sep-2019	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal
12-Sep-2019	Collaboration Time	Grade Level Department Meetings	Internal
19-Sep-2019	Collaboration Time	Subject Area Meetings	Internal
(Due) 20-Sep-2019	Testing	Scantron Testing	Internal
23-Sep-2019	PLC	Feedback Day	Internal
26-Sep-2019	Collaboration Time	Data Meetings	Internal
27-Sep-2019	Supplemental Program	Gizmos	Gizmos
3-Oct-2019	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal
7-Oct-2019	PLC	October PLC Meeting 1	Internal
8-Oct-2019	PLC	Monthly Technology Session: Using Google	Internal
10-Oct-2019	Collaboration Time	Grade Level Department Meetings	Internal
17-Oct-2019	Collaboration Time	Subject Area Meetings	Internal
21-Oct-2019	PLC	Feedback Day	Internal
24-Oct-2019	Collaboration Time	Data Meetings	Internal
28-Oct-2019	PLC	October PLC Meeting 2	Internal
31-Oct-2019	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal
4-Nov-2019	PLC	Monthly Technology Session: Brainpop and Flocabulary	Internal
7-Nov-2019	Collaboration Time	Grade Level Department Meetings	Internal
14-Nov-2019	Collaboration Time	Subject Area Meetings	Internal
18-Nov-2019	PLC	November PLC Meeting 1	Internal
21-Nov-2019	Collaboration Time	Data Meetings	Internal
25-Nov-2019	PLC	November PLC Meeting 2	Internal
5-Dec-2019	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal
9-Dec-2019	PLC	Feedback Day	Internal
12-Dec-2019	Collaboration Time	Grade Level Department Meetings	Internal
16-Dec-2019	PLC	December PLC Meeting	Internal
19-Dec-2019	Collaboration Time	Subject Area Meetings	Internal
(Due) 20-Dec-2019	Online Training	FERPA101: For Local Education Agencies	US Dept. of Education
6-Jan-2020	PLC	Feedback Day	Internal
7-Jan-2020	PLC	Monthly Technology Session: Nearpod	Internal
9-Jan-2020	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal
13-Jan-2020	PLC	January PLC Meeting 1	Internal
16-Jan-2020	Collaboration Time	Grade Level Department Meetings	Internal
27-Jan-2020	PLC	January PLC Meeting 2	Internal
30-Jan-2020	Collaboration Time	Data Meetings	Internal
(Due) 31-Jan-2020	Online Training	Bloodborne Pathogens	Internal
3-Feb-2020	PLC	Feedback Day	Internal
6-Feb-2020	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal
	PLC	Monthly Technology Session: Live Learning	Internal
10-Feb-2020	PLC	February PLC Meeting 1	Internal
13-Feb-2019	Collaboration Time	Grade Level Department Meetings	Internal
20-Feb-2020	Collaboration Time	Subject Area Meetings	Internal
24-Feb-2020	PLC	February PLC Meeting 2	Internal
27-Feb-2020	Collaboration Time	Data Meetings	Internal
2-Mar-2020	PLC	Monthly Technology Session: Supplemental Programs	Internal

5-Mar-2020	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal
9-Mar-2020	PLC	Feedback Day	Internal
12-Mar-2020	Collaboration Time	Grade Level Department Meetings	Internal
16-Mar-2020	PLC	March PLC Meeting 1	Internal
19-Mar-2020	Collaboration Time	Subject Area Meetings	Internal
23-Mar-2020	PLC	March PLC Meeting 2	Internal
26-Mar-2020	Collaboration Time	Data Meetings	Internal
30-Mar-2020	PLC	Monthly Technology Session: Advanced Google	Internal
2-Apr-2020	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal
6-Apr-2020	PLC	Feedback Day	Internal
6-Apr-2020	PLC	Ed Camp Day	Internal
16-Apr-2020	Collaboration Time	Subject Area Meetings	Internal
23-Apr-2020	Collaboration Time	Data Meetings	Internal
4-May-2020	PLC	Feedback Day	Internal
7-May-2020	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal
14-May-2020	Collaboration Time	Grade Level Department Meetings	Internal
21-May-2020	Collaboration Time	Subject Area Meetings	Internal
26-May-2020	PLC	Monthly Technology Session: TBD	Internal
28-May-2020	Collaboration Time	Data Meetings	Internal
1-Jun-2020	PLC	Feedback Day	Internal
4-Jun-2020	Collaboration Time	Whole Group Department Meeting (Elementary, Middle, High School, CEW, Special Education, Title, Family Engagement, SFAMMA)	Internal

CERTIFICATION VERIFICATION FORM

PDE-414

Complete the following information for all professional staff members.

Staff No.	Name of employee (List all names in alphabetical order)	PA Certified Yes/No	Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assigjment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignmnt	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
1	Al-Amoudi, Niclole	Yes	Citizenship 7-12 Social Studies 7-12 Program Specialist ESL K-12	9-12	AP US History Graduation Recovery Teacher ESL Coordinator	40 per week	100%	0%
2	Annis, Bailey	Yes	Elementary K-6 Mid-Level Science 6-9 Special Education PK-12	9	Special Education Teacher	40 per week	100%	0%
3	Azzaro, Susannah	Yes	Bus-Computer-Info Tech K-12 English 7-12	9-12	Business Technology Teacher	40 per week	100%	0%
4	Barko, Emily	Yes	K-6 Elementary Education N-12 Special Education	3-6	Elementary Teacher	40 per week	100%	0%
5	Belville, Renee	Yes	Art K-12	3,5,7	Art Teacher	40 per week	100%	0%
6	Benedum, Allison	Yes	7-12 English 7-12 Communications	12	English Teacher	40 per week	100%	0%
7	Berger, Angela	Yes	Spanish K-12 English 7-12 French K-12	K-12	French and Spanish Teacher	40 per week	100%	0%
8	Bevington, Hannah	Yes	Elementary PK-4 Special Education PK-8	K-6	Special Education Teacher	40 per week	100%	0%
9	Bible, Darcy	Yes	7-12 Mathematics	8	8th Grade Mathematics Teacher	40 per week	100%	0%
10	Blöse, Sarah	Yes	Special Education N-12	K-6	Special Education Teacher	40 per week	100%	0%
11	Brennen, Coleen	Yes	Biology 7-12 General Science 7-12 Family Consumer Science K-12	7	7th Grade Science Teacher	40 per week	100%	0%
12	Brenner, Kelsey	Yes	Elementary PK-4, Special Education PK-8	K-2, 5	Special Education Teacher	40 per week	100%	0%
13	Budd, Laura	Yes	Special Education PK-8	K-12	Career to Work - Special Education Teacher	40 per week	100%	0%

Staff No.	Name of employee (List all names in alphabetical order)	PA Certified Yes/No	Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assigjment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignmnt	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
14	Buncic, Kara	Yes	Elementary & Secondary School Counselor PK-12	4, 7	Guidance Counselor	40 per week	100%	0%
15	Carpenter, Elisa	Yes	PK-12 Music	2,4,6	PK-12 Music Teacher	40 per week	100%	0%
16	Clutter, Karen	Yes	K-12 Health N-12 Special Education	8, 12	Special Education Teacher	40 per week	100%	0%
17	Colbert, Tracey	Yes	K-12 Bus/Computer/Info Tech 7-9 Social Studies 7-12 General Science 7-9 Math 7-12 Chemistry 7-12 Physics	9-12	8th Grade Science Teacher	40 per week	100%	0%
18	Contos, Tanya	Yes	Elementary K-6 Citizenship 6-9 English 6-9	8	8th Grade Social Studies	40 per week	100%	0%
19	Crooks, Kelly	Yes	7-12 English Principal PK-12 Supvr Curr & Ins K-12	K-12	Middle/High School Principal	40 per week	100%	0%
20	Cutler, Stephen	Yes	Social Studies 7-12	9-12	Secondary Social Studies	40 per week	100%	0%
21	Danka, Jesse	Yes	Special Education N-12	7-12	Special Education Teacher	40 per week	100%	0%
22	Dayka, Matthew	Yes	English 7-12	8	8th Grade English Teacher	40 per week	100%	0%
23	DeRoner, Victoria	Yes	Instructional Tech Spec PK-12 7-12 Social Studies 7-12 Citizenship 6-9 Mid-Level English	9-12	7-12 Social Studies Teacher/ Teacher and Technology Coach	40 per week	100%	0%
24	Desrochers, Jamie	Yes	Elementary K-6 Ment/Phys Handicapped K-12 Technology Education K-12 Supvr Special Education K-12	K-12	Director Special Education Homeless Liasion	40 per week	100%	0%
25	Devlin, Kaitlin	Yes	Social Studies 7-12 Special Education N-12	7	7th Grade Social Studies Teacher	40 per week	100%	0%
26	Dietrich, Maggie	Yes	English 7-12	9-11	Secondary English Teacher	40 per week	100%	0%

Staff No.	Name of employee (List all names in alphabetical order)	PA Certified Yes/No	Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assigjment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignmnt	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
27	Donahue, Tamara	Yes	Elementary K-6 Special Education PK-12 Reading Specialist PK-12	K-12	Special Education Teacher	40 per week	100%	0%
28	Donofrio, Lauren	Yes	7-12 English	9-12	English Teacher	40 per week	100%	0%
29	Edwards, Brianna	Yes	Elementary & Secondary School Counselor PK-12	5-6	Guidance Counselor	40 per week	100%	0%
30	Emanuelson, LeNora	Yes	Music PK-12	9-12	Music Teacher	40 per week	100%	0%
31	Evanchak, Matthew	Yes	Elementary K-6 Special Education N-12	10	Special Education Teacher	40 per week	100%	0%
32	Fanning, Lindsey	Yes	7-12 Mathematics	9-12	7-12 Mathematics Teacher	40 per week	100%	0%
33	Fischetti, Krista	Yes	Elementary K-6 Special Education PK-8	8	Special Education Teacher	40 per week	100%	0%
34	Fischetti, Tessa	Yes	Grades PK-4	1	1st Grade Teacher	40 per week	100%	0%
35	Francis, Crystal	Yes	7-12 Mathematics	9-12	7-12 Mathematics Teacher	40 per week	100%	0%
36	Furman, Marna	Yes	Reading Specialist Elementary K-6	3-6	Title I Teacher	40 per week	100%	0%
37	Gates, Matthew	Yes	Bus-Computer Info Tech PK-12	8-12	Bus/Technology Teacher	40 per week	100%	0%
38	Griffith, Katie	Yes	Elementary & Secondary School Counselor PK-12	8, 9	Guidance Counselor	40 per week	100%	0%
39	Grosso, Sherri	Yes	Biology 7-12 Chemistry 7-12	9-12	Secondary Science Teacher	40 per week	100%	0%
40	Guiliani, Ryan	Yes	7-12 Social Studies	8	8th Grade Social Studies	40 per week	100%	0%

Staff No.	Name of employee (List all names in alphabetical order)	PA Certified Yes/No	Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assigjment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignmnt	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
41	Habbyshaw, Elizabeth	Yes	K-6 Elementary; Special Education N-12	11	Special Education Teacher	40 per week	100%	0%
42	Hanavan, Kayla	Yes	K-6 Elementary K-12 Reading Specialist	4	Elementary Teacher	40 per week	100%	0%
43	Hartmann, Katie	Yes	Social Studies 7-12 ESL PK-12 Safety/Driver ED 7-12	9-12	Social Studies Teacher Driver's Education Teacher	40 per week	100%	0%
44	Heiles, Katherine	Yes	7-12 English	9-12	7-12 English Teacher/Teacher and Technology Coach	40 per week	100%	0%
45	Hedderman, Lauren	Yes	K-12 Physical Education/Health	9-12	Physical Education/Health Teacher			
46	Hockman, Carolyn	Yes	K-6 Elementary Early Childhood N-3 Special Education N-12	7	Special Education Teacher	40 per week	100%	0%
47	Hughes, Kevin	Yes	K-12 Physical Education/Health	K, 4, 5	Physical Education/Health Teacher	40 per week	100%	0%
48	Jasin, Morgan	Yes	Elementary & Secondary School Counselor PK-12	9	Guidance Counselor (9)	40 per week	100%	0%
50	Koliscak, Melanie	Yes	K-6 Elementary Early Childhood N-3	K-2	Title I Teacher	40 per week	100%	0%
51	Korber, Jeffrey	Yes	7-12 Mathematics	7	7-12 Mathematics Teacher	40 per week	100%	0%
52	Lee, Claudia	Yes	7-12 Mathematics	9-12	7-12 Mathematics Teacher	40 per week	100%	0%
53	Lesko, Branna	Yes	Spanish PK-12	9-12	Spanish Teacher	40 per week	100%	0%
54	Lewis, Hannah	Yes	7-12 English 7-12 Social Studies	9-11	7-12 English Teacher	40 per week	100%	0%
55	Marinzel, Gina	Yes	Grades PK-4	K	Kindergarten Teacher	40 per week	100%	0%

Staff No.	Name of employee (List all names in alphabetical order)	PA Certified Yes/No	Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assigjment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignmnt	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
56	McNeil, Laura	Yes	Nurse (contracted 990 employee)	K-12	School Nurse	20 per month	100%	0%
57	Miller, Megan	Yes	K-6 Elementary 7-12 English 7-12 Social Studies	9-12	7-12 English Teacher	40 per week	100%	0%
58	Monnich, Amanda	Yes	Elementary K-6 Special Education N-12	9	Special Education Teacher	40 per week	100%	0%
59	Mudd, Beth Ann	Yes	Elementary K-6	5	5th Grade Teacher	40 per week	100%	0%
60	Mysels, Peter	Yes	7-12 Social Studies PK-12 Inst Technology Specialist	9-12	Secondary Social Studies	40 per week	100%	0%
61	Naugle, Crystal	Yes	K-6 Elementary Education N-12 Special Education; Reading Specialist Specialist PK-12	6	6th Grade Teacher	40 per week	100%	0%
62	Payne, Brandon	Yes	Elementary & Secondary School Counselor PK-12	K-3	Guidance Counselor	40 per week	100%	0%
63	Perry, Katherine	Yes	K-12 ESL K-6 Elementary PK-8 Special Education PK-12 Autism (Endorsement)	2	2nd Grade Teacher	40 per week	100%	0%
64	Petraglia, Marisa	Yes	7-12 Social Studies 7-12 English PK-12 Family Consumer Science	9-12	Secondary Social Studies and Family Consumer Science Teacher	40 per week	100%	0%
65	Pickering, Stephanie	Yes	PK-12 Health & Physical Science	1, 2, 6	Physical Education/Health Teacher	40 per week	100%	0%
66	Posney, Darla	Yes	Principal K-12 Instruction II - Early Childhood N-3	K-12	Principal	40 per week	100%	0%
67	Protho, Amy	Yes	Principal K-12; Secondary School Counselor; Elementary School Counselor	10, 11	Guidance Counselor	40 per week	100%	0%
68	Rauenzahn, Mandy	Yes	Secondary School Counselor	10, 12	Guidance Counselor	40 per week	100%	0%
69	Reda, Anthony	Yes	K-12 Physical Education/Health	3, 7	Physical Education/Health Teacher	40 per week	100%	0%

Staff No.	Name of employee (List all names in alphabetical order)	PA Certified Yes/No	Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assigjment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignmnt	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
70	Rossetti, Patricia	Yes	Principal PK-12 Social Studies 7-12 LOE Superintendent PK-12	K-12	Chief Executive Officer	40 per week	100%	0%
71	Rutkowski, Marissa	Yes	Elementary K-6th	3	3rd Grade Teacher	40 per week	100%	0%
72	Scotto, Deanna	Yes	Elementary K-6th	5	5th Grade Teacher	40 per week	100%	0%
73	Simmons, Sarah	Yes	General Science 7-12	9-12	Secondary Science Teacher	40 per week	100%	0%
74	Smialek, Carol	Yes	Social Studies 7-12 English 7-12	9-12	Secondary Social Studies Teacher	40 per week	100%	0%
75	Smith, Stephanie	Yes	Health and Physical Education	2, 8	Physical Education/Health Teacher	40 per week	100%	0%
76	Sorce, Kelly	Yes	Art K-12	9-12	Art Teacher	40 per week	100%	0%
77	Sturm, Kelly	Yes	Chemistry 7-12 Physics 7-12	9-12	Secondary Science Teacher	40 per week	100%	0%
78	Swantner, Alyssa	Yes	Elementary PK-4 Special Education N-12	4	Special Education Teacher	40 per week	100%	0%
79	Teare, Emily	Yes	Grades PK-4 Special Eduation PK-8	5-6	Special Education Teacher	40 per week	100%	0%
80	Thornton, Amy	Yes	Special Education N-12 Elementary K-6	3	3rd Grade Teacher	40 per week	100%	0%
81	Trapani, Kelly	Yes	PK-12 Health and Physical Education	K, 1, 2, 6	Physical Education/Health Teacher	40 per week	100%	0%
82	Trudeau, Christine	Yes	Elementary K-6 English 7-12 Mental or Phys Handicapped	7	7-12 English Teacher	40 per week	100%	0%
83	Wisniewski, Alan-Michael	Yes	4-6 All Subjects 7-8 Mathematics	6	6th Grade Teacher	40 per week	100%	0%

Staff No.	Name of employee (List all names in alphabetical order)	PA Certified Yes/No	Areas of Certification Type of Certificate	Grades Teaching or Serving	All Areas of Assigjment Subject Areas Teaching or Services Provided	Number of Hours Worked in Assignmnt	Percentage of Time in Certified Position	Percentage of Time in Areas Not Certified
84	Zollner, Casey	Yes	7-12 Mathematics	9-12	Secondary Math Teacher	40 per week	100%	0%

Total Number of Administrators (do not include CEO): 4

Total Number of Teachers: 78 Counselors: 6 School Nurses: 1 Others _____

Total Number of Professional Staff: 84

PA Department of Education, 333 Market Street, Harrisburg, PA 17126-0333

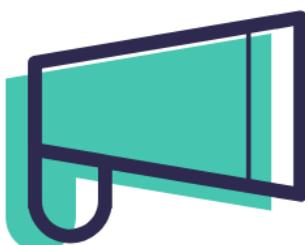
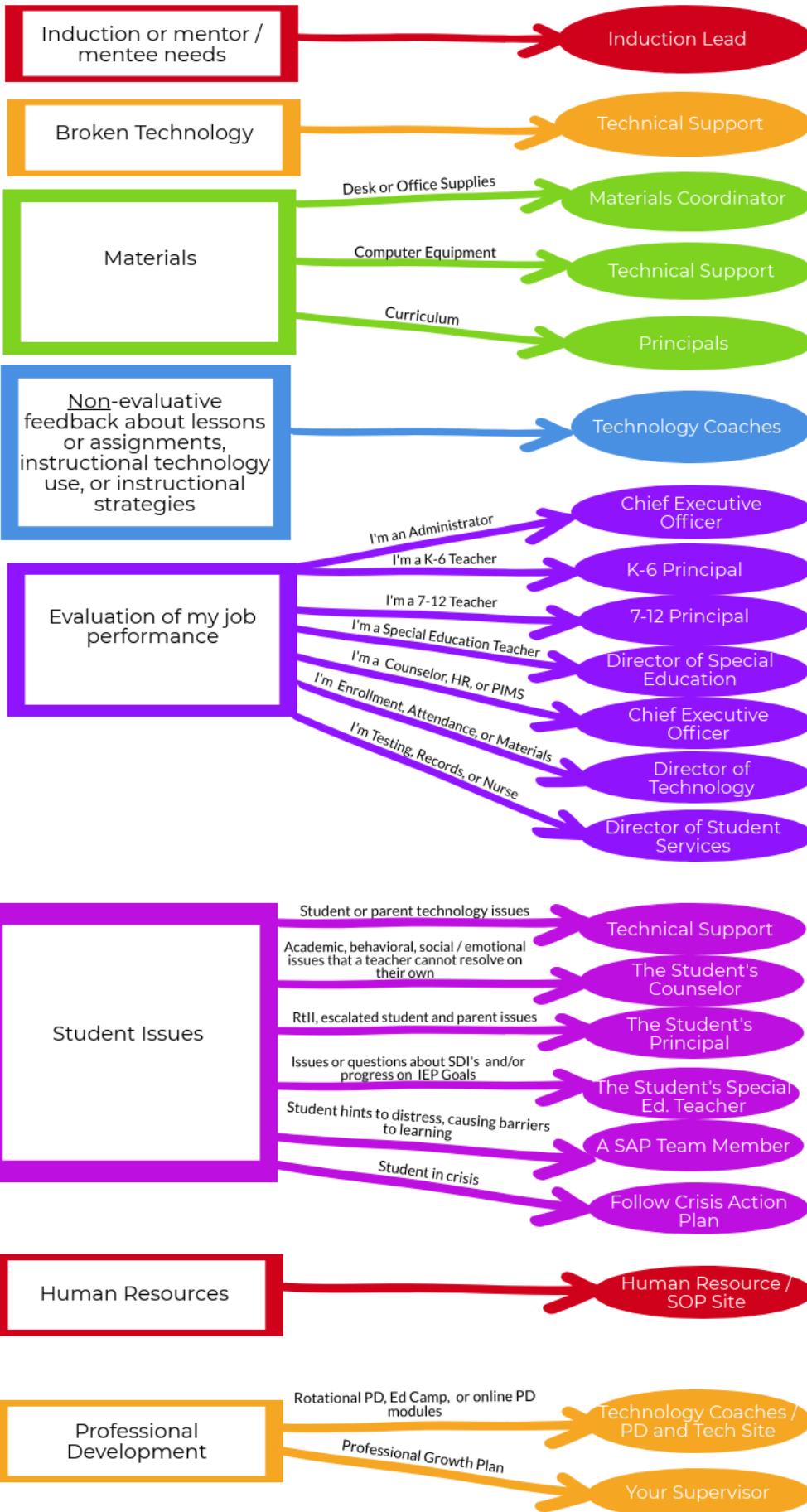


Multi-Tiered Staff System of Support at PA Distance Learning

People Version

I need help with...

I should go to...



Please visit the SOP Site

for detailed procedures organized by department

PA Distance Learning Charter School

Financial Statements

August 2019

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September, 2019

Members of the Board of Trustees
PA Distance Learning Charter School

This Summary and Management Report presents information we believe is important to you as members of the school board. We encourage you to review the sections of this report and would be pleased to furnish additional information as requested.

Monthly financials are intended to provide a snapshot of the financials as of a specific point in time. As a result, they are subject to variances due to timing – the most common example is when invoices are received after the financials are prepared. The further into the fiscal year we are, the more these variances normalize.

1. Balance Sheet:

Balance Sheet Analysis	June 30, 2019 Un-Audited	July 31, 2019	August 31, 2019	Variance from June 30, 2019
Cash	2,031,889	1,435,534	1,591,658	(440,231)
Investments	766,114	766,160	770,608	4,494
Federal Subsidies Receivable	24,995	16,663	-	(24,995)
Local Subsidies Receivable	1,374,844	1,638,692	1,653,339	278,495
Bank Line of Credit	-	-	-	-
PNC Credit Card	24,636	19,442	-	(24,636)
Accounts Payable	302,649	145,222	206,998	(95,651)
Accrued Expenses	387,701	456,635	529,777	142,076
Local Subsidies Payable	417,562	345,193	517,941	100,379
Balance Sheet Metrics				
Current Ratio	3.9	4.2	3.4	(0.5)
Days Cash on Hand	57.9	34.7	39.7	(18.2)

- Total current assets decreased from \$4,427,764 at June 30, 2019 to \$4,268,345 at August 31, 2019. This decrease is due to a decrease in Cash offset by an increase in District Receivables.
- Total current liabilities (excluding long-term GASB 68 pension liabilities) at August 31, 2019, at \$1,254,716, were \$122,168 greater than at June 30, 2019. Local subsidies payable show a balance of \$517,941 for refunds due to districts.
- Local Subsidies Receivables has increased approximately \$278,495 during the current fiscal year. This increase is a seasonal effect that we expect to reverse as the year progresses.

2. Budget to Actual for the two months ending August 31, 2019:

Income Statement Analysis	Year to Date Actuals	Year to Date Budget	Variance
Income			
1. Local Revenue	1,973,179	1,985,622	(12,443)
2. State Revenue	10,294	10,294	-
3. Federal Revenue	-	-	-
4. Other Funding Sources	64,540	64,540	-
Expenses			
5. Personnel Costs	1,304,852	1,425,696	(120,843)
6. Public Relations	100,534	76,083	24,451
7. Bank Fees	33	483	(450)
8. Books	8,415	10,000	(1,585)
9. Consumable Supplies	122,179	123,950	(1,771)
10. LMS/Inst. Software	290,386	298,683	(8,297)
11. Contracted Services	579,368	592,743	(13,375)
12. Copier, Postage, Printing	27,058	25,633	1,424
13. Equipment	5,334	8,383	(3,049)
14. Insurance - General Liab.	13,241	11,133	2,108
15. Site Costs	100,338	104,626	(4,288)
16. Student Activities	(427)	-	(427)
Net Income (Loss)	(212,913)	(318,275)	105,363

- Total revenues for the period, at \$2,048,013, was \$12,443 less than budgeted.
- Total expenditures for the year, at \$2,260,926, was \$117,806 less than budgeted.
 - Personnel Costs are \$120,843 less than budgeted. This is the result of staffing changes and timing of new hires.
 - Public Relations are \$24,451 higher than budgeted. It appears that there are expenses for Media and Paid Internet Search. We need to investigate if these costs need to be reallocated.

3. Monthly Ratios:

Short-Term Indicators	6/30/2016	6/30/2017	6/30/2018	6/30/2019	Current	Meets Standard	Notes
Total Margin	9.31%	5.26%	7.99%	6.07%	0.00%	At least 0%	FYE Net Income/Revenue
Current Ratio	3	3.21	3.05	3.91	3.40	At least 2.0	Current Assets/Current Liabilities
Cash on Hand	168.1	12.15	97.24	57.86	39.66	At least 60	Cash/Average Daily Cost *
Long-Term Indicators	6/30/2016	6/30/2017	6/30/2018	6/30/2019	Current	Meets Standard	Notes
Fund Balance	31.32%	27.55%	28.29%	31.76%	26.70%	5-12%	% of FYE Revenue
Debt Ratio	31.91%	27.07%	28.85%	18.53%	21.06%	At most 85%	Total Liabilities/Total Assets **

* - Cash on Hand does not include investments

** - Total Liabilities and Assets exclude GASB 68 pension items

**PA Distance Learning Charter School
Comparative Balance Sheets
at June 30, 2019 and August 31, 2019**

	(A) June 30, 2019 Un-Audited	(B) August 31, 2019	(C) = [B] - [A] Increase (decrease)
<u>ASSETS</u>			
Current Assets			
Cash	2,031,889	1,591,658	(440,231)
Investments	766,114	770,608	4,494
State Subsidies Receivable	-	-	-
Federal Subsidies Receivable	24,995	-	(24,995)
Local Subsidies Receivable	1,374,844	1,653,339	278,495
Other Receivable	2,360	-	(2,360)
Prepaid Expenses	227,562	252,740	25,178
Total Current Assets	4,427,764	4,268,345	(159,419)
Fixed Assets			
Property & Equipment	1,276,690	1,276,690	-
Less: Accumulated Depreciation	(631,840)	(631,840)	-
Net Fixed Assets	644,850	644,850	-
Other Assets			
Security Deposits	10,106	10,106	-
CD Limited Use	1,029,499	1,033,633	4,134
Deferred Outflows of Resources	1,674,960	1,674,960	-
Total Other Assets	2,714,565	2,718,699	4,134
TOTAL ASSETS	7,787,179	7,631,894	(155,285)
<u>LIABILITIES & EQUITY</u>			
LIABILITIES			
Current Liabilities			
Bank Line of Credit	-	-	-
PNC Credit Card	24,636	-	(24,636)
Accounts Payable	302,649	206,998	(95,651)
Accrued Expenses	387,701	529,777	142,076
Local Subsidies Payable	417,562	517,941	100,379
Total Current Liabilities	1,132,548	1,254,716	122,168
Other Liabilities			
Deferred Inflows of Resources	336,000	336,000	-
Net pension liability	7,802,000	7,802,000	-
Total Other Liabilities	8,138,000	8,138,000	-
TOTAL LIABILITIES	9,270,548	9,392,716	122,168
EQUITY			
Amount Provided for Pension	(6,463,040)	(6,463,040)	-
Invested in capital assets, net of related debt	644,850	644,850	-
Committed Net Assets	3,100,000	3,035,460	(64,540)
Unrestricted	1,234,821	1,021,908	(212,913)
TOTAL EQUITY	(1,483,369)	(1,760,822)	(277,453)
TOTAL LIABILITIES & EQUITY	7,787,179	7,631,894	(155,285)
<u>Balance Sheet Metrics</u>			
Current Ratio	3.9	3.4	(0.5)
Days Cash on Hand (Does not include investments)	57.9	39.7	(18.2)

Pennsylvania Distance Learning Charter School

Profit & Loss Budget vs. Actual

	August 19 YTD Actuals	Year-to-Date Budget	YTD Variance \$ Over Budget
Income			
Local Revenues			
6000 · District Revenues			
Regular Education	1,022,843	1,022,843	0
Special Education	956,446	956,446	0
Prior Year Adjustment	-14,032	0	-14,032
Total 6000 · District Revenues	<u>1,965,257</u>	<u>1,979,289</u>	<u>-14,032</u>
6500 · Interest	7,717	5,800	1,917
6990 · Miscellaneous	204	533	-329
Total Local Revenues	<u>1,973,179</u>	<u>1,985,622</u>	<u>-12,443</u>
Federal Grant Revenues			
851200 · Individuals with Disabilities	0	0	0
8000853 · School Intervention	0	0	0
8000851 · Title 1	0	0	0
8000857 · Title 2	0	0	0
8000858 · Title 3	0	0	0
8000859 · Title IV	0	0	0
Total Federal Grant Revenues	<u>0</u>	<u>0</u>	<u>0</u>
State Revenues			
7000733 · Health Services	0	0	0
7000752 · PA Smart Grant	10,294	10,294	0
7000750 · Ready to Learn	0	0	0
Total State Revenues	<u>10,294</u>	<u>10,294</u>	<u>0</u>
Other Financing Sources			
9000 · Fund Balance Released from Rest	64,540	64,540	0
Total Other Financing Sources	<u>64,540</u>	<u>64,540</u>	<u>0</u>
Total Income	<u>2,048,013</u>	<u>2,060,456</u>	<u>-12,443</u>
Gross Profit	2,048,013	2,060,456	-12,443
Expense			
Personnel Costs			
Salaries			
2360100 · Administration	116,407	133,386	-16,979
1100106 · Afterschool - School Intervent	1,238	3,617	-2,379
1100102 · Curriculum Mapping	1,000	0	1,000
2380101 · Family Engagement Team	0	0	0
1100110 · Field Trip Coordinator Stipend	0	0	0
1100100 · Instructional	418,004	439,752	-21,748
1100111 · Instructional Leadership Team	0	0	0
1100101 · Insurance Opt-Out	3,083	3,333	-250
2300102 · Longevity Bonus	0	3,383	-3,383
1100112 · PA Smart Grant Stipend	0	0	0
1100108 · School Intervention	0	9,974	-9,974
1200100 · Special Education	111,457	128,817	-17,359

Pennsylvania Distance Learning Charter School

Profit & Loss Budget vs. Actual

	August 19 YTD Actuals	Year-to-Date Budget	YTD Variance \$ Over Budget
2380100 · Support	179,862	184,471	-4,609
1100107 · Title I	33,931	34,310	-379
Total Salaries	864,982	941,043	-76,061
Payroll Taxes			
SS & Medicare Taxes			
2360220 · Administration	8,931	10,204	-1,273
1100220 · Instruction	32,149	33,641	-1,492
1100222 · School Intervention	0	763	-763
1200220 · Special Education	8,659	9,855	-1,195
2380220 · Support	13,810	14,112	-302
1100221 · Title I	2,621	2,625	-3
Total SS & Medicare Taxes	66,171	71,199	-5,028
Unemployment			
2300250 · Administration	693	1,200	-507
1100250 · Instruction	941	7,067	-6,126
1100252 · School Intervention	0	133	-133
1200250 · Special Education	522	2,133	-1,611
2380250 · Support	0	2,667	-2,667
1100251 · Title I	0	533	-533
Total Unemployment	2,156	13,733	-11,578
Total Payroll Taxes	68,327	84,933	-16,606
PSERS			
2360230 · Administration	31,470	32,149	-679
1100230 · Instruction	54,803	55,510	-707
1100232 · School Intervention	0	3,420	-3,420
1200230 · Special Education	14,992	12,159	2,833
2380230 · Support	25,900	22,480	3,420
1100233 · Title I	8,778	8,907	-130
Total PSERS	135,943	134,626	1,317
PenServ			
2360231 · Administration	1,248	1,982	-733
1100231 · Instruction	13,017	13,893	-876
1200231 · Special Education	3,474	4,668	-1,194
2380231 · Support	5,250	5,946	-696
1100235 · Title I	417	417	-0
Total PenServ	23,406	26,905	-3,499
1100210 · Health Insurances			
1100212 · Dental Insurance	13,185	15,003	-1,818
1100214 · Health Insurance	196,142	223,136	-26,994
1100216 · Supplemental Insurance	-452	50	-502
Total 1100210 · Health Insurances	208,875	238,189	-29,314
1100211 · Prof. Development	3,320	0	3,320
Total Personnel Costs	1,304,852	1,425,696	-120,843

Pennsylvania Distance Learning Charter School

Profit & Loss Budget vs. Actual

	August 19 YTD Actuals	Year-to-Date Budget	YTD Variance \$ Over Budget
2300540 · Public Relations			
2300543 · Family Involvement	836	2,800	-1,964
2300544 · Media	13,644	0	13,644
2300545 · Paid Internet Search	6,370	0	6,370
2300548 · PR Consulting	76,084	67,983	8,101
2300541 · Public Relations Travel	3,609	3,083	525
2300547 · Website Controls	-9	2,217	-2,226
Total 2300540 · Public Relations	100,534	76,083	24,451
Bank Fees			
5100800 · Bank Service Charges	33	267	-234
5100830 · Interest - Debt Service	0	217	-217
2300312 · Loan Fees	0	0	0
Total Bank Fees	33	483	-450
1100640 · Books & Periodicals	8,415	10,000	-1,585
Consumable Supplies			
2300600 · Administration	5,257	3,750	1,507
1100600 · Instruction	112,567	115,000	-2,433
2600600 · Operations	63	200	-137
1100601 · Student Printer Ink	4,292	5,000	-708
Total Consumable Supplies	122,179	123,950	-1,771
Contracted Services			
2500306 · Strategic Plan Development	6,973	0	6,973
2500302 · Audit	19,987	20,000	-13
2500301 · Business Services	70,364	84,017	-13,653
2300810 · Dues & Fees	8,482	1,633	6,849
1200310 · ESL	0	0	0
2300311 · FLEX	50	82	-32
2300313 · IT Support	61,500	61,500	0
2350301 · Legal Services	1,870	2,750	-880
LMS/Inst. Software			0
1100492 · Cloudcast SIS/LMS	48,150	48,150	0
1100495 · Live Learning Class Room	6,480	5,533	947
LMS/Inst. Software - Other	235,756	245,000	-9,244
Total LMS/Inst. Software	290,386	298,683	-8,297
2300490 · Meetings	4,541	1,467	3,075
2400300 · Nurse	7,383	10,000	-2,617
Other			
2500305 · Document Shredding	161	100	61
1100240 · Staff Tuition Reimbursement	1,385	4,267	-2,882
Total Other	1,546	4,367	-2,820
2500303 · Payroll Service	1,493	1,717	-223
2500304 · PenServ Administration	0	767	-767
1100300 · Regular Ed Contracted Services	0	0	0

Pennsylvania Distance Learning Charter School

Profit & Loss Budget vs. Actual

	August 19 YTD Actuals	Year-to-Date Budget	YTD Variance \$ Over Budget
School Intervention			
1100303 · Graduation Recovery	0	0	0
1100304 · Parent Involvement	379	500	-121
Total School Intervention	379	500	-121
1200301 · SPED Contracted Services	71,759	75,000	-3,241
1100496 · Student Internet	1,520	1,645	-124
2300301 · Temp Services	2,936	1,000	1,936
Title			
1100308 · Dreambox	3,000	3,600	-600
1100305 · Edmentum	16,526	14,500	2,026
1100306 · IXL	0	0	0
1100307 · Northwest	1,500	1,700	-200
Total Title	21,026	19,800	1,226
1100580 · Travel			
2380580 · Family Coach Travel	5,228	5,000	228
2380581 · R&D Travel	0	0	0
1100581 · Testing	0	0	0
1100580 · Travel - Other	1,943	2,817	-874
Total 1100580 · Travel	7,171	7,817	-646
Total Contracted Services	579,368	592,743	-13,375
Copier, Postage, Printing, Ship			
2300491 · Copier	3,677	3,233	444
2380551 · Postage	2,250	4,717	-2,467
2300550 · Printing	0	2,467	-2,467
2380550 · Shipping	21,131	15,217	5,914
Total Copier, Postage, Printing, Ship	27,058	25,633	1,424
Equipment			
2600750 · Furniture	0	833	-833
2300750 · Office Equipment	590	550	40
1100750 · Student Computers	1,724	2,000	-276
1100753 · Student Tablets	0	0	0
1100752 · Student Printers	0	0	0
1100751 · Technology	3,021	5,000	-1,979
Total Equipment	5,334	8,383	-3,049
2300520 · Insurance - General Liab, D&O			
2380521 · Bond	637	700	-63
2380522 · D&O	0	2,967	-2,967
2380523 · General Liability	1,920	2,517	-597
2380524 · Workers Comp	10,684	4,950	5,734
2380525 · Cyber Security Insurance	0	0	0
Total 2300520 · Insurance - General Liab, D&O	13,241	11,133	2,108
Site Costs			
2600410 · Building Lease	91,776	91,776	0

**Pennsylvania Distance Learning Charter School
Profit & Loss Budget vs. Actual**

	August 19 YTD Actuals	Year-to-Date Budget	YTD Variance \$ Over Budget
2600431 · Security	0	1,667	-1,667
2600300 · Furniture & Moving Costs	0	0	0
2600430 · Repairs and Maintenance	0	517	-517
2600420 · Utilities			
2600422 · Cable - Internet Service	1,863	2,933	-1,071
2600530 · Cell Phone	1,464	2,033	-569
2600423 · Telephone	5,235	5,700	-465
Total 2600420 · Utilities	8,562	10,667	-2,105
Total Site Costs	100,338	104,626	-4,288
Student Activities			
3200303 · Community Activities	0	0	0
3200300 · Field Trips	-387	0	-387
3200301 · Graduation	-40	0	-40
3200302 · Open House	0	0	0
Total Student Activities	-427	0	-427
Total Expense	2,260,926	2,378,732	-117,806
Net Income	-212,913	-318,275	105,363

Pennsylvania Distance Learning Charter School
A/P Aging Summary
As of August 31, 2019

	<u>Current</u>	<u>1 - 30</u>	<u>31 - 60</u>	<u>61 - 90</u>	<u>> 90</u>	<u>TOTAL</u>
AGParts	0.00	1,723.75	0.00	0.00	0.00	1,723.75
Allegheny Intermediate Unit	5,100.00	0.00	0.00	0.00	0.00	5,100.00
Amazon Capital Services, Inc.	0.00	3,457.86	0.00	0.00	0.00	3,457.86
Amcom Photocopy Equipment Co. of Pittsbur	2,135.22	0.00	0.00	0.00	0.00	2,135.22
B. E. Publishing	0.00	3,495.00	0.00	0.00	0.00	3,495.00
BD&E	76,084.00	0.00	0.00	0.00	0.00	76,084.00
Buchanan, Ph.D., NCSP, Erika	300.00	0.00	0.00	0.00	0.00	300.00
Comcast	324.16	0.00	0.00	0.00	0.00	324.16
DMJ Transportation, Inc.	850.00	0.00	0.00	0.00	0.00	850.00
EduLink, Inc.	0.00	0.00	3,915.00	0.00	0.00	3,915.00
Entercom Pittsburgh WBZZ-FM	0.00	364.00	0.00	0.00	0.00	364.00
Enterprise Rent-A-Car	0.00	198.53	0.00	0.00	0.00	198.53
Goodheart-Willcox Publisher	3,034.50	0.00	0.00	0.00	0.00	3,034.50
GreatAmerica Financial Services	0.00	90.95	0.00	0.00	0.00	90.95
Guardian	8,633.25	0.00	0.00	0.00	0.00	8,633.25
HBK	0.00	15,987.42	0.00	0.00	0.00	15,987.42
Houghton Mifflin Harcourt	7,630.60	0.00	0.00	0.00	0.00	7,630.60
ITsavvy, LLC	4,175.10	0.00	0.00	0.00	0.00	4,175.10
Kubinski Business Systems	260.10	0.00	0.00	0.00	0.00	260.10
Language Line Services	303.80	0.00	0.00	0.00	0.00	303.80
LinkIt	13,650.00	0.00	0.00	0.00	0.00	13,650.00
Mays, Kerry	0.00	0.00	0.00	0.00	15.00	15.00
Music Is Elementary	1,629.28	149.75	0.00	0.00	0.00	1,779.03
Nasco	0.00	1,371.87	264.86	0.00	0.00	1,636.73
NEOFUNDS	0.00	750.00	0.00	0.00	0.00	750.00
Northwest Evaluation Association	0.00	0.00	1,500.00	0.00	0.00	1,500.00
Own It U, LLC	0.00	1,650.00	0.00	0.00	0.00	1,650.00
Pearson Education, Inc.	805.77	0.00	0.00	0.00	0.00	805.77
Professional Software for Nurses, Inc.	862.25	0.00	0.00	0.00	0.00	862.25
Radio One Philadelphia	0.00	1,000.00	0.00	0.00	0.00	1,000.00
Rogers, Patricia	0.00	173.65	0.00	0.00	0.00	173.65
School Specialty	0.00	184.38	0.00	0.00	0.00	184.38
Selective Insurance Co. of America	0.00	3,454.00	0.00	0.00	0.00	3,454.00
Staples	27,385.03	0.00	0.00	0.00	0.00	27,385.03
STAT Staffing Medical Services, Inc.	0.00	2,936.32	0.00	0.00	0.00	2,936.32
Uline	887.71	0.00	0.00	0.00	0.00	887.71
UPS	5,953.35	0.00	0.00	0.00	0.00	5,953.35
Verizon Wireless	736.28	0.00	0.00	0.00	0.00	736.28
WPHI-FM	1,000.00	0.00	0.00	0.00	0.00	1,000.00
WPPZ-FM	900.00	0.00	0.00	0.00	0.00	900.00
WPPZ-HD2	0.00	675.00	0.00	0.00	0.00	675.00
WRNB-FM	1,000.00	0.00	0.00	0.00	0.00	1,000.00
TOTAL	<u>163,640.40</u>	<u>37,662.48</u>	<u>5,679.86</u>	<u>0.00</u>	<u>15.00</u>	<u>206,997.74</u>

Pennsylvania Distance Learning Charter School
Check Detail
August 2019

Num	Date	Name	Account	Original Amount
Bill.com	08/27/2019	UPMC Health Plan	Prepaid Expense	120,608.92
Bill.com	08/20/2019	Brandt School Associates	Prepaid Expense	45,888.00
Bill.com	08/20/2019	BD&E	Prepaid Expense	38,042.00
Bill.com	08/08/2019	Charter Choices, Inc.	2500301 · Business Services	35,000.00
EFT	08/19/2019	PNC Bank Business Credit Card	PNC Bank	23,587.31
Bill.com	08/29/2019	Therapy Source, Inc.	1200301 · SPED Contracted Services	19,487.99
Bill.com	08/27/2019	Edmentum	1100305 · Edmentum	16,526.00
Bill.com	08/02/2019	Therapy Source, Inc.	1200301 · SPED Contracted Services	15,253.60
Bill.com	08/27/2019	Scantron Corporation	LMS/Inst. Software	14,280.00
EFT	08/02/2019	Selective Insurance Co. of America	2380521 · Bond/2380523 · General Liability/2380524 · Workers Comp	9,787.00
Bill.com	08/27/2019	UPS	2380550 · Shipping	9,368.39
Bill.com	08/05/2019	Amazon Capital Services, Inc.	1100600 · Instruction	7,747.50
Bill.com	08/13/2019	Nasco	1100600 · Instruction	7,080.00
Bill.com	08/27/2019	Charter Choices, Inc.	2500306 · Strategic Plan Development	6,972.75
Bill.com	08/22/2019	Voyager Sopris Learning	LMS/Inst. Software	6,550.50
Bill.com	08/27/2019	Connecting the Pieces, LLC	1200301 · SPED Contracted Services	6,238.40
Bill.com	08/20/2019	Learning Without Tears	1100600 · Instruction	5,644.32
Bill.com	08/27/2019	Madcap Logic, LLC	LMS/Inst. Software	5,613.75
Bill.com	08/13/2019	Rainbow Resource Center	1100600 · Instruction	5,036.98
Bill.com	08/27/2019	Wilmington Area SD	Due to District FY18-19	4,845.03
Bill.com	08/09/2019	Explore Learning	LMS/Inst. Software	4,774.00
Bill.com	08/02/2019	Therapy Source, Inc.	1200301 · SPED Contracted Services	4,695.60
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100600 · Instruction	4,247.50
Bill.com	08/05/2019	Williamsport Area SD	Due to District FY17-18	4,057.14
Bill.com	08/20/2019	Exeter Township SD	Due to District FY18-19	4,013.00
Bill.com	08/13/2019	HBK	2500302 · Audit	4,000.00
Bill.com	08/05/2019	Nasco	1100600 · Instruction	3,936.44
Bill.com	08/13/2019	Quest Therapeutic Camp PA	1200301 · SPED Contracted Services	3,675.00
Bill.com	08/20/2019	BrainPOP LLC	LMS/Inst. Software	3,275.00
Bill.com	08/27/2019	DMJ Transportation, Inc.	1200301 · SPED Contracted Services	2,890.00
Bill.com	08/20/2019	Comcast Business	2600423 · Telephone	2,666.26
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100640 · Books & Periodicals	2,374.43
Bill.com	08/13/2019	Amcom Photocopy Equipment Co. of Pittsbur	1100751 · Technology/1100601 · Student Printer Ink	2,135.22
Bill.com	08/20/2019	Brockway Area SD	Due to District FY18-19	1,978.31
Bill.com	08/27/2019	McKenna Snyder LLC	2350301 · Legal Services	1,870.00
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100600 · Instruction	1,737.50
Bill.com	08/21/2019	Bridgetower Media	2300544 · Media	1,700.00
Bill.com	08/27/2019	UPMC Health Plan	Prepaid Expense	1,526.98
Bill.com	08/05/2019	Teach Speech Incorporated	1200301 · SPED Contracted Services	1,487.80
Bill.com	08/20/2019	UPS	2380550 · Shipping	1,451.38
Bill.com	08/13/2019	UPS	2380550 · Shipping	1,417.81
Bill.com	08/13/2019	Educational Innovations	1100600 · Instruction	1,398.38
Bill.com	08/27/2019	STAT Staffing Medical Services, Inc.	2400300 · Nurse	1,376.40
Bill.com	08/05/2019	Amazon Capital Services, Inc.	2300600 · Administration	1,372.00
Bill.com	08/13/2019	Warm-FM	2300544 · Media	1,280.00
Bill.com	08/02/2019	Staples	1100600 · Instruction	1,271.00
Bill.com	08/09/2019	Pearson Education, Inc.	LMS/Inst. Software	1,223.50
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100640 · Books & Periodicals	1,136.40
Bill.com	08/13/2019	World Book, Inc.	LMS/Inst. Software	1,097.00
Bill.com	08/20/2019	Amazon Capital Services, Inc.	1100640 · Books & Periodicals	1,076.27

Pennsylvania Distance Learning Charter School
Check Detail
August 2019

Num	Date	Name	Account	Original Amount
Bill.com	08/27/2019	Nasco	1100600 · Instruction	1,070.04
Bill.com	08/20/2019	Amazon Capital Services, Inc.	1100640 · Books & Periodicals	1,055.42
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100640 · Books & Periodicals	1,044.00
Bill.com	08/13/2019	Entercom Pittsburgh WBZZ-FM	2380580 · Family Coach Travel	1,036.00
Bill.com	08/20/2019	STAT Staffing Medical Services, Inc.	2400300 · Nurse	1,032.30
Bill.com	08/20/2019	Amazon Capital Services, Inc.	1100600 · Instruction	1,010.50
Bill.com	08/22/2019	Renda Broadcasting	2300544 · Media	1,000.00
Bill.com	08/20/2019	Bangor Area SD	Due to District FY18-19	949.19
Bill.com	08/13/2019	DQE Communications LLC	2600422 · Cable - Internet Service	940.00
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100640 · Books & Periodicals	910.60
Bill.com	08/23/2019	Learning Resources	1100600 · Instruction	909.30
Bill.com	08/06/2019	Allegheny Intermediate Unit	2300810 · Dues & Fees	875.00
Bill.com	08/13/2019	Carson Dellosa Education	1100600 · Instruction	861.12
Bill.com	08/05/2019	Delta-T Group, Inc.	1200301 · SPED Contracted Services	850.00
Bill.com	08/27/2019	Edmentum	LMS/Inst. Software	850.00
Bill.com	08/13/2019	Amazon Capital Services, Inc.	1100600 · Instruction	818.65
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100640 · Books & Periodicals	803.38
Bill.com	08/20/2019	WMGS-FM	2380580 · Family Coach Travel	800.00
Bill.com	08/28/2019	Learning Resources	1100600 · Instruction	799.00
Bill.com	08/27/2019	Verizon	1100496 · Student Internet	760.21
Bill.com	08/13/2019	Sorce, Kelly F.	1100240 · Staff Tuition Reimbursement	750.00
Bill.com	08/20/2019	Wisniewski, Alan-Michael	1100240 · Staff Tuition Reimbursement	750.00
Bill.com	08/27/2019	De Lage Landen Financial Services, Inc.	2300491 · Copier	740.46
Bill.com	08/07/2019	Verizon Wireless	2600530 · Cell Phone	727.97
Bill.com	08/05/2019	STAT Staffing Medical Services, Inc.	2400300 · Nurse	688.20
Bill.com	08/13/2019	STAT Staffing Medical Services, Inc.	2400300 · Nurse	688.20
Bill.com	08/27/2019	Precision Copy Products	2300491 · Copier	687.04
Bill.com	08/13/2019	WXTA-FM	2300544 · Media	660.00
Bill.com	08/27/2019	Nasco	1100600 · Instruction	634.00
Bill.com	08/13/2019	NCS Pearson, Inc.	1100211 · Prof. Development	600.00
Bill.com	08/02/2019	Staples	2300600 · Administration	551.59
Bill.com	08/29/2019	Staples	2300600 · Administration	503.40
Bill.com	08/13/2019	NEOFUNDS	2380551 · Postage	500.00
ACH	08/28/2019	XPSship.com	2380551 · Postage	500.00
Bill.com	08/27/2019	FieldTripZoom	3200300 · Field Trips	499.95
Bill.com	08/27/2019	Entercom Wilkes Barre WKRZ-FM	2380580 · Family Coach Travel	464.00
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100600 · Instruction	413.02
Bill.com	08/27/2019	Huckestein Printing	2300600 · Administration	401.25
Bill.com	08/27/2019	Nasco	1100600 · Instruction	390.88
Bill.com	08/13/2019	Mysels, Peter	1100240 · Staff Tuition Reimbursement	390.00
Bill.com	08/20/2019	Charter Choices, Inc.	2500301 · Business Services	363.81
Bill.com	08/23/2019	Staples	2300600 · Administration	362.92
Bill.com	08/13/2019	Enterprise Rent-A-Car	1100581 · Testing	344.57
Bill.com	08/27/2019	Entercom Wilkes Barre WGGY-FM	2380580 · Family Coach Travel	334.00
Bill.com	08/23/2019	ITsavvy, LLC	1100600 · Instruction	333.90
Bill.com	08/13/2019	Comcast	2600422 · Cable - Internet Service	316.97
Bill.com	08/13/2019	MAILFINANCE	2300491 · Copier	316.47
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100600 · Instruction	298.11
Bill.com	08/13/2019	Sellinger, Samantha	1100240 · Staff Tuition Reimbursement	295.00
Bill.com	08/23/2019	Uline	2380550 · Shipping	235.83
Bill.com	08/13/2019	Kubinski Business Systems	2300750 · Office Equipment	233.80

Pennsylvania Distance Learning Charter School
Check Detail
August 2019

Num	Date	Name	Account	Original Amount
Bill.com	08/13/2019	Cumulus Media- Erie	2380580 · Family Coach Travel	230.00
Bill.com	08/20/2019	Perry, April	1100496 · Student Internet	218.97
Bill.com	08/20/2019	Enterprise Rent-A-Car	1100581 · Testing	206.59
Bill.com	08/13/2019	Amazon Capital Services, Inc.	1100600 · Instruction	172.89
Bill.com	08/27/2019	Nasco	1100600 · Instruction	149.91
Bill.com	08/20/2019	Berger, Angela	1100211 · Prof. Development	138.62
Bill.com	08/05/2019	Amazon Capital Services, Inc.	1100600 · Instruction	134.95
Bill.com	08/05/2019	Posney, Darla	1100580 · Travel	125.01
Bill.com	08/05/2019	UPS	2380550 · Shipping	103.79
Bill.com	08/20/2019	Blose, Sarah	1100211 · Prof. Development	81.11
Bill.com	08/05/2019	Amazon Capital Services, Inc.	1100600 · Instruction	79.50
Bill.com	08/22/2019	Language Line Services	1100304 · Parent Involvement	75.13
Bill.com	08/20/2019	Amazon Capital Services, Inc.	1200301 · SPED Contracted Services	34.92
Bill.com	08/16/2019	Allegheny Intermediate Unit	1200301 · SPED Contracted Services	30.75
Bill.com	08/13/2019	Nasco	1100600 · Instruction	24.75
Bill.com	08/27/2019	Amazon Capital Services, Inc.	1100600 · Instruction	19.98
Bill.com	08/05/2019	Amazon Capital Services, Inc.	2300600 · Administration	16.99
Bill.com	08/09/2019	Staples	2300600 · Administration	8.75
Bill.com	08/20/2019	Amazon Capital Services, Inc.	1100600 · Instruction	7.99

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District	Amounts Due			District	Amounts Paid			Net Due
	Regular Ed	Special Ed	Total Due		UniPay	Refunds	Total Paid	
Albert Gallatin Area SD	9,253.93	4,125.21	13,379.14	0	6689.57	0	6689.57	6,689.57
Allentown City SD	13,524.87	8,219.55	21,744.42	0	0	0	0	21,744.42
Altoona Area SD	10,566.79	0	10,566.79	5283.4	0	0	5283.4	5,283.39
Ambridge Area SD	1794.31	0	1794.31	0	0	0	0	1794.31
Antietam SD	2,051.35	0	2,051.35	0	1025.68	0	1025.68	1,025.67
Armstrong SD	2,009.82	0	2,009.82	0	0	0	0	2,009.82
Avon Grove SD	1832.34	0	1832.34	916.17	0	0	916.17	916.17
Avonworth SD	0	0.00	0.00	0	0	0	0	0.00
Bangor Area SD	0.00	0	0.00	0	0	0	0	0.00
Bensalem Township SD	0	0	0	0	0	0	0	0
Bermudian Springs SD	0.00	0.00	0.00	0	0	0	0	0.00
Bethel Park SD	0.00	5340.38	5,340.38	0	0	0	0	5,340.38
Bethlehem Area SD	2,016.56	0	2,016.56	1008.28	0	0	1008.28	1,008.28
Big Beaver Falls Area SD	1,857.03	0	1,857.03	928.52	0	0	928.52	928.51
Blairsville-Saltsburg SD	11908.45	4,530.00	16,438.45	8219.22	0	0	8219.22	8,219.23
Bloomsburg Area SD	4,149.66	0.00	4,149.66	2074.83	0	0	2074.83	2,074.83
Blue Mountain SD	0.00	0.00	0.00	0	0	0	0	0.00
Bradford Area SD	9386.76	0	9386.76	0	0	0	0	9386.76
Bristol Borough SD	3864.17	0.00	3,864.17	0	1932.09	0	1932.09	1,932.08
Brookville Area SD	0	3,820.54	3,820.54	1910.27	0	0	1910.27	1,910.27
Brownsville Area SD	5397.06	4,856.11	10,253.17	5126.58	0	0	5126.58	5,126.59
Butler Area SD	3,216.24	11277.69	14,493.93	7246.96	0	0	7246.96	7,246.97
California Area SD	1,956.80	0	1,956.80	0	978.4	0	978.4	978.40
Canon-Mcmillan SD	1,569.64	3,418.55	4,988.19	2494.09	0	0	2494.09	2,494.10
Canton Area SD	0.00	4042.66	4,042.66	2021.33	0	0	2021.33	2,021.33
Carlisle Area SD	0	0	0	0	0	0	0	0
Carlynton SD	0	0.00	0.00	0	0	0	0	0.00
Carmichaels Area SD	1,642.64	3,788.14	5,430.78	2715.39	0	0	2715.39	2,715.39
Centennial SD	2397.89	0.00	2,397.89	0	0	0	0	2,397.89
Central Bucks SD	4,185.80	0.00	4,185.80	0	0	0	0	4,185.80
Central Dauphin SD	17640.48	11833.83	29474.31	15482.06	0	0	15482.06	13992.25
Central Fulton SD	5,406.62	0	5,406.62	2703.31	0	0	2703.31	2,703.31
Central Valley SD	1,847.27	0	1,847.27	923.64	0	0	923.64	923.63
Central York SD	0	3,734.11	3,734.11	0	0	0	0	3,734.11
Chambersburg Area SD	13,780.01	7941.26	21,721.27	0.00	0	0	0.00	21721.27
Charleroi SD	0.00	3,811.46	3,811.46	1905.73	0	0	1905.73	1,905.73
Chester-Upland SD	13,013.20	26,403.30	39,416.50	0	0	0	0	39,416.50
Claysburg-Kimmel SD	1827.41	0.00	1,827.41	913.71	0	0	913.71	913.70

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District	Amounts Due			District	Amounts Paid			Net Due
	Regular Ed	Special Ed	Total Due		UniPay	Refunds	Total Paid	
Clearfield Area SD	5937.84	0.00	5,937.84	0	0	0	0	5,937.84
Cocalico SD	2,259.09	0	2,259.09	0	0	0	0	2,259.09
Colonial SD	0	0	0	0	0	0	0	0
Columbia Borough SD	1736.49	10,916.19	12,652.68	6326.33	0	0	6326.33	6,326.35
Conemaugh Township Area SD	5,624.81	0.00	5,624.81	2812.41	0	0	2812.41	2,812.40
Conneaut SD	2,000.61	8201.59	10,202.20	0	0	0	0	10,202.20
Connellsville Area SD	3,380.83	3574.83	6,955.66	0	3477.83	0	3477.83	3,477.83
Cornell SD	0.00	0.00	0.00	0	0	0	0	0.00
Cornwall-Lebanon SD	0.00	3969.92	3,969.92	0	1984.96	0	1984.96	1,984.96
Corry Area SD	0.00	6,517.04	6,517.04	0	3258.52	0	3258.52	3,258.52
Crawford Central SD	5,143.20	0.00	5,143.20	0	2571.6	0	2571.6	2,571.60
Crestwood SD	0.00	0	0.00	822.71	0	0	822.71	-822.71
Cumberland Valley SD	0.00	3846.63	3,846.63	0	1923.32	0	1923.32	1,923.31
Curwensville Area SD	2169.78	4217.99	6387.77	0	3193.89	0	3193.89	3193.88
Dallas SD	3233.6	0	3233.6	0	1616.8	0	1616.8	1616.8
Deer Lakes SD	2106.92	0.00	2,106.92	1053.46	0	0	1053.46	1,053.46
Derry Area SD	2,030.04	4,145.27	6,175.31	3087.66	0	0	3087.66	3,087.65
Donegal SD	3725.17	0	3725.17	0	0	0	0	3725.17
Dover Area SD	3,854.21	4,117.53	7,971.74	0	0	0	0	7,971.74
Downingtown Area SD	3,995.25	8,334.41	12,329.66	6164.84	0	0	6164.84	6,164.82
DuBois Area SD	3434.52	0.00	3,434.52	0	1717.26	0	1717.26	1,717.26
Duquesne City SD	2,295.70	0.00	2,295.70	1147.85	0	0	1147.85	1,147.85
East Lycoming SD	1,854.60	0	1,854.60	927.3	0	0	927.3	927.30
East Penn SD	1901.93	0.00	1,901.93	0	0	0	0	1,901.93
East Pennsboro Area SD	1710.36	4260.84	5971.2	2985.6	0	0	2985.6	2985.6
East Stroudsburg Area SD	11076.73	21,151.04	32,227.77	0	0	0	0	32,227.77
Eastern Lancaster County SD	1998.32	0	1998.32	999.16	0	0	999.16	999.16
Eastern Lebanon County SD	4,001.55	4059.11	8,060.66	0	0	0	0	8,060.66
Easton Area SD	3956.59	15094.3	19050.89	0	9525.45	0	9525.45	9525.44
Ellwood City Area SD	1,913.18	4,274.01	6,187.19	3,093.59	0	0	3,093.59	3093.6
Ephrata Area SD	0	0.00	0.00	0	0	0	0	0.00
Erie City SD	2,966.01	3,574.72	6,540.73	0	3270.37	0	3270.37	3,270.36
Exeter Township SD	2,004.50	0	2,004.50	1002.25	0	0	1002.25	1,002.25
Forbes Road SD	0	3758.37	3758.37	0	0	0	0	3758.37
Fort Leboeuf SD	1,833.26	0	1,833.26	0	916.63	0	916.63	916.63
Fox Chapel Area SD	0.00	6146.2	6,146.20	3073.1	0	0	3073.1	3,073.10
Frazier SD	0.00	0	0.00	0	0	0	0	0.00
Freedom Area SD	1917.26	0	1917.26	0	0	0	0	1917.26

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District	Amounts Due			Amounts Paid				Net Due
	Regular Ed	Special Ed	Total Due	District	UniPay	Refunds	Total Paid	
Gateway SD	4,763.03	0	4,763.03	2381.52	0	0	2381.52	2,381.51
General Mclane SD	1858.77	0	1858.77	878.4	0	0	878.4	980.37
Gettysburg Area SD	9,097.24	4,625.50	13,722.74	6861.37	0	0	6861.37	6,861.37
Girard SD	0.00	4,032.06	4,032.06	0	2016.03	0	2016.03	2,016.03
Great Valley SD	5,257.10	6604.94	11,862.04	0	0	0	0	11,862.04
Greater Johnstown SD	4,621.71	0.00	4,621.71	0	0	0	0	4,621.71
Greater Latrobe SD	1646.51	0.00	1,646.51	0	0	0	0	1,646.51
Greater Nanticoke Area SD	5,938.81	0.00	5,938.81	0	0	0	0	5,938.81
Greencastle-Antrim SD	6,843.12	0	6,843.12	3421.56	0	0	3421.56	3,421.56
Greensburg Salem SD	9136.32	0	9136.32	0	4568.16	0	4568.16	4568.16
Grove City Area SD	1,936.31	0	1,936.31	968.16	0	0	968.16	968.15
Halifax Area SD	2190.64	0	2190.64	0	0	0	0	2190.64
Hamburg Area SD	0.00	0	0.00	0	0	0	0	0.00
Harrisburg City SD	10110.17	16,201.41	26,311.58	13155.79	0	0	13155.79	13,155.79
Hazleton Area SD	5,710.81	2790.51	8,501.32	0	4250.67	0	4250.67	4,250.65
Hempfield Area SD	7798.81	0	7798.81	0	3899.41	0	3899.41	3899.4
Hempfield SD	3967.13	4,406.41	8,373.54	4186.76	0	0	4186.76	4,186.78
Highlands SD	1942.33	4759.25	6701.58	0	3350.79	0	3350.79	3350.79
Hollidaysburg Area SD	0.00	0.00	0.00	0	0	0	0	0.00
Homer-Center SD	2,197.44	4,665.24	6,862.68	3431.34	0	0	3431.34	3,431.34
Indiana Area SD	2496.89	0.00	2,496.89	0	0	0	0	2,496.89
Iroquois SD	1853.38	0.00	1,853.38	0	926.69	0	926.69	926.69
Jefferson-Morgan SD	2084.1	0.00	2,084.10	0	1042.05	0	1042.05	1,042.05
Jersey Shore Area SD	1969.98	0	1969.98	0	984.99	0	984.99	984.99
Jim Thorpe Area SD	6381.82	0.00	6,381.82	0	3190.91	0	3190.91	3,190.91
Johnsonburg Area SD	0.00	5164.21	5,164.21	0	2582.11	0	2582.11	2,582.10
Karns City Area SD	3995.08	0	3995.08	0	1997.54	0	1997.54	1997.54
Keystone Central SD	1,872.51	0.00	1,872.51	936.25	0	0	936.25	936.26
Keystone Oaks SD	0.00	4905.91	4,905.91	0	0	0	0	4,905.91
Kiski Area SD	1,920.27	0	1,920.27	0	960.14	0	960.14	960.13
Lancaster SD	8,095.10	9148.64	17,243.74	0	0	0	0	17,243.74
Laurel Highlands SD	5,426.99	4248.36	9,675.35	4837.68	0	0	4837.68	4,837.67
Lebanon SD	1,453.57	3,502.58	4,956.15	2478.08	0	0	2478.08	2,478.07
Leechburg Area SD	0	4037.25	4,037.25	0	0	0	0	4,037.25
Ligonier Valley SD	0	18,030.87	18,030.87	9015.44	0	0	9015.44	9,015.43
Line Mountain SD	0.00	0	0.00	0	0	0	0	0.00
Lower Dauphin SD	1966.73	0.00	1,966.73	0	983.37	0	983.37	983.36
Lower Merion SD	0.00	8959.44	8,959.44	4479.72	0	0	4479.72	4,479.72

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District	Amounts Due			Amounts Paid				Net Due
	Regular Ed	Special Ed	Total Due	District	UniPay	Refunds	Total Paid	
Manheim Central SD	7492.35	0	7492.35	0	0	0	0	7492.35
Manheim Township SD	1,944.06	0.00	1,944.06	972.03	0	0	972.03	972.03
Mars Area SD	3,396.61	3,123.59	6,520.20	0	3260.1	0	3260.1	3,260.10
Mckeesport Area SD	6,612.03	0	6,612.03	0	3306.01	0	3306.01	3,306.02
Mechanicsburg Area SD	2,098.94	0.00	2,098.94	1049.47	0	0	1049.47	1,049.47
Mercer Area SD	3,410.33	0	3,410.33	0	0	0	0	3,410.33
Middletown Area SD	2,072.34	0	2,072.34	0	0	0	0	2,072.34
Mifflin County SD	3140.59	3610.81	6751.4	3375.7	0	0	3375.7	3375.7
Mohawk Area SD	0	0.00	0.00	916.78	0	0	916.78	-916.78
Monessen City SD	0	4169.14	4169.14	2084.57	0	0	2084.57	2084.57
Moniteau SD	3824.85	0	3824.85	0	1912.43	0	1912.43	1912.42
Morrisville Borough SD	0	8,425.83	8,425.83	0	0	0	0	8,425.83
Mount Carmel Area SD	0	0.00	0.00	0.00	0	0	0.00	0
Mount Lebanon SD	2270.71	0	2270.71	1135.36	1135.36	0	2270.72	-0.01
Mount Pleasant Area SD	1734.16	0.00	1,734.16	867.08	0	0	867.08	867.08
Mountain View SD	0	0.00	0.00	0	0	0	0	0.00
Muhlenberg SD	7,459.48	3,880.95	11,340.43	5670.21	0	0	5670.21	5,670.22
Nazareth Area SD	4,262.11	4,219.36	8,481.47	0.00	0	0	0.00	8481.47
New Brighton Area SD	0	0.00	0.00	0	0	0	0	0.00
New Castle Area SD	10415.84	0.00	10,415.84	0	5207.92	0	5207.92	5,207.92
New Kensington-Arnold SD	3,713.00	9926.58	13,639.58	0	6819.79	0	6819.79	6,819.79
North Allegheny SD	2,301.00	0	2,301.00	1150.5	0	0	1150.5	1,150.50
North Hills SD	0	0.00	0.00	0	0	0	0	0.00
North Penn SD	7,041.54	0	7,041.54	0	0	0	0	7,041.54
North Schuylkill SD	1,665.90	0.00	1,665.90	0.00	832.95	0	832.95	832.95
North Star SD	0	0.00	0.00	0	0	0	0	0.00
Northampton Area SD	0	4524.42	4524.42	0	2262.21	0	2262.21	2262.21
Northeastern York SD	1,941.94	0.00	1,941.94	979.4	0	0	979.4	962.54
Northern Cambria SD	1,868.89	0.00	1,868.89	0	0	0	0	1,868.89
Northern Lebanon SD	0.00	3901.72	3,901.72	1950.86	0	0	1950.86	1,950.86
Northern Lehigh SD	0	4478.35	4478.35	2239.17	0	0	2239.17	2239.18
Northern Tioga SD	0.00	0.00	0.00	0	0	0	0	0.00
Northern York County SD	0.00	0	0.00	0	0	0	0	0.00
Northgate SD	0.00	0.00	0.00	0	0	0	0	0.00
Norwin SD	1623.52	0.00	1,623.52	0	811.76	0	811.76	811.76
Palmyra Area SD	1,570.41	3,202.45	4,772.86	0	2386.43	0	2386.43	2,386.43
Panther Valley SD	1,256.50	9,881.80	11,138.30	0	5569.15	0	5569.15	5,569.15
Pen Argyl Area SD	4,426.24	4,359.45	8,785.69	0	4392.85	0	4392.85	4,392.84

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Accounts Receivable Summary Report
School Year 2019-20 as of 08/31/2019**

District	Amounts Due			Amounts Paid				Net Due
	Regular Ed	Special Ed	Total Due	District	UniPay	Refunds	Total Paid	
Penn Hills SD	2,275.36	5349.35	7,624.71	3304.5	0	0	3304.5	4,320.21
Penn Manor SD	0.00	0	0.00	0	0	0	0	0.00
Penn-Delco SD	0.00	9421.96	9,421.96	4,710.98	0	0	4,710.98	4710.98
Penn-Trafford SD	0	3,201.78	3,201.78	1600.89	0	0	1600.89	1,600.89
Penncrest SD	4271.21	0.00	4,271.21	2,135.61	0	0	2,135.61	2135.6
Pennridge SD	2,105.71	0	2,105.71	0	0	0	0	2,105.71
Penns Manor Area SD	0.00	0.00	0.00	0	0	0	0	0.00
Pequea Valley SD	0.00	5459.14	5,459.14	0	0	0	0	5,459.14
Peters Township SD	2025.18	0	2025.18	0	0	0	0	2025.18
Philadelphia City SD	201,443.80	173,877.96	375,321.76	375321.84	0	0	375321.84	-0.08
Philipsburg-Osceola Area SD	0.00	4398.61	4,398.61	0	2199.31	0	2199.31	2,199.30
Pine Grove Area SD	1516.12	0.00	1,516.12	758.06	0	0	758.06	758.06
Pittsburgh SD	53,218.97	48,822.44	102,041.41	0	51020.7	0	51020.7	51,020.71
Pittston Area SD	5420.56	3,227.36	8,647.92	4323.96	0	0	4323.96	4,323.96
Pleasant Valley SD	2,429.67	0	2,429.67	1214.83	0	0	1214.83	1,214.84
Plum Borough SD	1943.99	0	1943.99	971.99	0	0	971.99	972
Pocono Mountain SD	17530.73	17,767.94	35,298.67	0	17649.34	0	17649.34	17,649.33
Pottsgrove SD	4,601.48	0.00	4,601.48	0	0	0	0	4,601.48
Pottstown SD	7231.51	11000.33	18231.84	0	0	0	0	18231.84
Pottsville Area SD	1729.48	8227.02	9956.5	0	4978.25	0	4978.25	4978.25
Punxsutawney Area SD	10,802.25	5143.35	15,945.60	0	0	0	0	15,945.60
Reading SD	14,625.57	36145.85	50,771.42	0	25385.71	0	25385.71	25,385.71
Red Lion Area SD	0.00	0	0.00	0	0	0	0	0.00
Redbank Valley SD	3,654.80	4023.39	7,678.19	0	3839.1	0	3839.1	3,839.09
Reynolds SD	4,473.66	0	4,473.66	0	0	0	0	4,473.66
Ridgway Area SD	4,426.62	0	4,426.62	2213.31	0	0	2213.31	2,213.31
Ridley SD	2327.12	0.00	2,327.12	1,163.56	0	0	1,163.56	1163.56
Ringgold SD	1741.73	3,331.93	5,073.66	0	2536.83	0	2536.83	2,536.83
Riverview SD	0	5,584.52	5,584.52	2792.26	0	0	2792.26	2,792.26
Rockwood Area SD	4033.15	0	4033.15	0	2016.57	0	2016.57	2016.58
Saint Marys Area SD	3,429.21	6981.18	10,410.39	0	5205.2	0	5205.2	5,205.19
Salisbury Township SD	2729.59	0.00	2,729.59	0	0	0	0	2,729.59
Schuylkill Haven Area SD	1946.58	0	1946.58	973.29	0	0	973.29	973.29
Scranton SD	7107.89	8091.22	15199.11	0	7599.55	0	7599.55	7599.56
Shaler Area SD	6,265.58	0	6,265.58	0	3132.79	0	3132.79	3,132.79
Shamokin Area SD	1,925.68	8000.33	9,926.01	0	4963	0	4963	4,963.01
Sharon City SD	6979.09	4860.13	11839.22	5919.6	0	0	5919.6	5919.62
Shenango Area SD	0	7,370.02	7,370.02	0	0	0	0	7,370.02

**Pennsylvania Distance Learning Charter School
Accounts Receivable Summary Report
School Year 2019-20 as of 08/31/2019**

District	Amounts Due			Amounts Paid				Net Due
	Regular Ed	Special Ed	Total Due	District	UniPay	Refunds	Total Paid	
Shikellamy SD	3,625.69	0	3,625.69	0	1812.85	0	1812.85	1,812.84
Slippery Rock Area SD	1,877.58	0.00	1,877.58	0	938.79	0	938.79	938.79
Solanco SD	0.00	4509.17	4,509.17	2344.22	0	0	2344.22	2,164.95
Somerset Area SD	6530.92	26,399.50	32,930.42	16465.21	0	0	16465.21	16,465.21
South Allegheny SD	0	0	0	0	0	0	0	0
South Fayette Township SD	1,808.90	0.00	1,808.90	0	904.45	0	904.45	904.45
Southeast Delco SD	1,675.20	0.00	1,675.20	837.6	0	0	837.6	837.60
Southeastern Greene SD	0.00	0.00	0.00	0	0	0	0	0.00
Southern Fulton SD	4166.86	0.00	4,166.86	2083.43	0	0	2083.43	2,083.43
Southern Lehigh SD	2254.8	0.00	2,254.80	1127.4	0	0	1127.4	1,127.40
Springfield Township SD	4,949.31	0	4,949.31	0	0	0	0	4,949.31
State College Area SD	2,469.25	0	2,469.25	0	1234.62	0	1234.62	1,234.63
Steelton-Highspire SD	7187.72	0.00	7,187.72	0	0	0	0	7,187.72
Sto-Rox SD	2599.55	0	2599.55	0	1299.77	0	1299.77	1299.78
Stroudsburg Area SD	0.00	5,109.63	5,109.63	2574.86	0	0	2574.86	2,534.77
Sullivan County SD	0.00	0.00	0.00	0	0	0	0	0.00
Susquehanna Township SD	0.00	4616.33	4,616.33	0	0	0	0	4,616.33
Susquenita SD	0.00	4754.09	4,754.09	0	2377.05	0	2377.05	2,377.04
Titusville Area SD	1896.34	0	1896.34	948.17	0	0	948.17	948.17
Towanda Area SD	7,908.44	0.00	7,908.44	0	3954.22	0	3954.22	3,954.22
Tri-Valley SD	0.00	3,660.55	3,660.55	0	1830.27	0	1830.27	1,830.28
Trinity Area SD	1975.96	0	1975.96	0	987.98	0	987.98	987.98
Troy Area SD	1,936.89	0.00	1,936.89	0	968.44	0	968.44	968.45
Tulpehocken Area SD	4,718.38	0.00	4,718.38	1179.59	0	0	1179.59	3,538.79
Twin Valley SD	3,771.88	0.00	3,771.88	0	1885.94	0	1885.94	1,885.94
Union City Area SD	1972.11	0.00	1,972.11	0	986.06	0	986.06	986.05
Uniontown Area SD	1550.24	11,577.16	13,127.40	0	0	0	0	13,127.40
Upper Adams SD	8,076.36	0	8,076.36	0	4038.18	0	4038.18	4,038.18
Upper Darby SD	6,650.43	4862.12	11,512.55	5787.31	0	0	5787.31	5,725.24
Upper Moreland Township SD	4731.47	0.00	4,731.47	2365.74	0	0	2365.74	2,365.73
Upper Saint Clair SD	0	13780.88	13780.88	0	0	0	0	13780.88
Warrior Run SD	1,652.95	0.00	1,652.95	0	826.47	0	826.47	826.48
Washington SD	4,275.09	14,961.03	19,236.12	9618.04	0	0	9618.04	9,618.08
Wayne Highlands SD	2,410.13	5,316.64	7,726.77	0	3863.39	0	3863.39	3,863.38
Waynesboro Area SD	6,173.44	5,544.95	11,718.39	0	5859.2	0	5859.2	5,859.19
Wellsboro Area SD	0	4,073.53	4,073.53	0	0	0	0	4,073.53
West Allegheny SD	0	3,743.53	3,743.53	0	0	0	0	3,743.53
West Greene SD	5,309.52	0	5,309.52	0	2654.76	0	2654.76	2,654.76

**Pennsylvania Distance Learning Charter School
Accounts Receivable Summary Report
School Year 2019-20 as of 08/31/2019**

District	Amounts Due			District	Amounts Paid			Net Due
	Regular Ed	Special Ed	Total Due		UniPay	Refunds	Total Paid	
West Mifflin Area SD	0.00	0	0.00	0	0	0	0	0.00
West Perry SD	3881.47	0.00	3,881.47	0	1940.74	0	1940.74	1,940.73
West Shore SD	0	3758.14	3758.14	0	0	0	0	3758.14
West York Area SD	0.00	0	0.00	0	0	0	0	0.00
Wilkes-Barre Area SD	3,711.98	4262.86	7,974.84	0	3987.42	0	3987.42	3,987.42
Wilkesburg Borough SD	5645.7	7,917.17	13,562.87	6781.43	0	0	6781.43	6,781.44
William Penn SD	3,686.76	0.00	3,686.76	0	0	0	0	3,686.76
Williams Valley SD	8,769.64	0.00	8,769.64	0	4384.82	0	4384.82	4,384.82
Williamsport Area SD	1995.62	0	1995.62	0	0	0	0	1995.62
Wilmington Area SD	5434.72	4,255.35	9,690.07	0	4845.03	0	4845.03	4,845.04
Wilson Area SD	0	0.00	0.00	0	0	0	0	0.00
Woodland Hills SD	15175.93	19,235.98	34,411.91	18438.46	0	0	18438.46	15,973.45
Wyalusing Area SD	1,825.19	0	1,825.19	0	0	0	0	1,825.19
Wyoming Valley West SD	9,705.62	17897.07	27,602.69	0	13801.35	0	13801.35	13,801.34
York City SD	19,325.38	4,834.44	24,159.82	0	12079.91	0	12079.91	12,079.91
York Suburban SD	5,081.78	0	5,081.78	0	0	0	0	5,081.78
Yough SD	0	0	0	0	0	0	0	0
Totals:	1,022,842.95	956,445.74	1,979,288.69	652,749.09	320,720.25	0.00	973,469.34	1,005,819.35



**Professional
Governmental
Underwriters, Inc.**
The Authority.

**Educators Legal Liability and Employment
Practices Liability**

Confirmation of Binding

Date: 01/24/2019

To: Gary Buchanan .
AmWINS Brokerage of New York, Inc. - New York City .
Email: Gary.Buchanan@amwins.com .

Insured Information: Pennsylvania Distance Learning Charter School
2100 Corporate Drive, Suite 500
Wexford, PA 15090

Policy Number: ELL0953675

Policy Term: 02/7/2019 to 02/7/2020

Thank you for the request to bind coverage. This letter serves to confirm coverage has been bound for this insured. Please review each item carefully to be sure our information matches your files.

Coverage: See coverage form PGU ELL 2001 (04/2017) for terms, conditions and limitations

Form: Claims Made

Retro Date: None - Full Prior Acts

Insurer Information: Indian Harbor Insurance Company
A member of the AXA XL Group of Companies
Best Rating: A XV
Surplus Lines Insurer

Filings / Taxes: Broker Handles Filings

Minimum Earned Premium is the GREATER of \$1,500 or 25% of annual premium.

This binder is being offered on a surplus lines basis. As the producing broker, it will be your responsibility to comply with regulatory requirements, including arranging for the payment of the applicable state tax and/or stamping fee should a policy be issued.

Educators Legal Liability and Employment Practices Liability

Insured: Pennsylvania Distance Learning Charter School

Terms	Limits	Retentions each claim including LAE	Premium
Educators Legal Liability	\$2,000,000	\$10,000	\$13,346.00
Employment Practices Liability	\$2,000,000	\$10,000	Included
Policy Aggregate	\$2,000,000		
Defense Reimbursement Payments	\$100,000	\$10,000	Included
Defense Reimbursement Payments Aggregate	\$200,000		
 Features/Enhancements			
Punitive Damages		See Retentions Above	Included
Personal Injury		See Retentions Above	Included
Third Party Wrongful Acts		See Retentions Above	Included
Back Pay / Front Pay		See Retentions Above	Included
Non-Monetary Relief		See Retentions Above	Included
Loss of Earnings		See Retentions Above	Included
Act of School Violence Crisis Management Coverage (Optional)	(SubLimit) \$25,000/\$50,000	See Retentions Above	\$250.00

Premium, Fees and Taxes

Total Premium:	\$13,596.00
Policy Fee :	\$245.00
Total Cost:	\$13,841.00

Subjectivities - Please forward these items by 02/7/2019 to avoid notice of cancellation.

Receipt of fully completed, signed and dated PGU new business application, a copy of which can be found at <http://www.pgui.com>. Application is due to our office within 10 business days of binding. Quote is subject to change pending our review of responses to all questions on our application.



Insurance effected through:
CFC Underwriting Limited
85 Gracechurch Street
London EC3V 0AA
United Kingdom

This is to Certify that in accordance with the authorization granted under the Contract (the unique market reference number of which is specified in the Declarations page) to the undersigned by certain Lloyd's Underwriters (whose names and the proportions underwritten by them are shown in this policy) and in consideration of the premium, the said Underwriters are hereby bound to insure in accordance with the terms and conditions contained herein or endorsed hereon.

The subscribing Insurers' obligations under Contracts of Insurance to which they subscribe are several and not joint and are limited solely to the extent of their individual subscriptions. The subscribing Insurers are not responsible for the subscription of any co-subscribing Insurer who for any reason does not satisfy all or part of its obligations.

In Witness whereof this Certificate has been signed by:

A handwritten signature in black ink, appearing to be 'ARH' followed by a wavy line.

Authorised Official

Please examine this Document carefully. If it does not meet your needs, please return it immediately. In all communications the Policy Number appearing in line one of the Declarations page should be quoted.



DECLARATIONS

POLICY NUMBER:	ESH021112340
UNIQUE MARKET REFERENCES:	B1161LS12018
THE INSURED:	Pennsylvania Distance Learning Charter School
ADDRESS:	2100 Corporate Drive, Suite 500 Wexford, PA 15090 US
THE UNDERWRITERS:	Underwritten by certain Lloyd's underwriters
THE INCEPTION DATE:	00:01 Local Standard Time on 07 Feb 2019
THE EXPIRY DATE:	00:01 Local Standard Time on 07 Feb 2020
TOTAL PAYABLE:	USD2,650.00
Broken down as follows:	
Premium:	USD2,500.00 + Surplus Lines Tax \$75.00 + Stamping Fee \$20.00
Policy Administration Fee:	USD150.00
BUSINESS OPERATIONS:	School
CHOICE OF LAW:	Pennsylvania
SERVICE OF SUIT:	Mendes & Mount LLP 750 7th Avenue Suite 1700 New York NY10019-9399
LEGAL ACTION:	Worldwide
TERRITORIAL SCOPE:	Worldwide
US CLASSIFICATION:	Surplus Lines
REPUTATIONAL HARM PERIOD:	12 months
INDEMNITY PERIOD:	12 months
WAITING PERIOD:	8 hours
RETROACTIVE DATE:	Unlimited
OPTIONAL EXTENDED REPORTING PERIOD:	12 months for 100% of applicable annualised premium
APPROVED CLAIMS PANEL PROVIDERS:	Wilson Elser Context Security Kivu Consulting Crowdstrike DOSArrest Mullen Coughlin Clyde & Co
CYBER INCIDENT MANAGER:	CFC Underwriting Limited
CYBER INCIDENT RESPONSE LINE:	In the event of an actual or suspected cyber incident please call our Cyber Incident Response Team on the toll free 24-hour hotline number: 1 844-677-4155 or email cyberclaims@cfcunderwriting.com
WORDING:	Cyber, Private Enterprise (US) v3.0



ENDORSEMENTS:

Complaints Notice (USA)
U.S. Terrorism Risk Insurance Act of 2002 As Amended Not
Purchased Clause

LIMITS OF LIABILITY AND DEDUCTIBLES

THE FOLLOWING INSURING CLAUSES ARE SUBJECT TO AN EACH AND EVERY CLAIM LIMIT

INSURING CLAUSE 1: CYBER INCIDENT RESPONSE

SECTION A: INCIDENT RESPONSE COSTS

Limit of liability: USD1,000,000 each and every claim

Deductible: USD0 each and every claim

SECTION B: LEGAL AND REGULATORY COSTS

Limit of liability: USD1,000,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION C: IT SECURITY AND FORENSIC COSTS

Limit of liability: USD1,000,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION D: CRISIS COMMUNICATION COSTS

Limit of liability: USD1,000,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION E: PRIVACY BREACH MANAGEMENT COSTS

Limit of liability: USD1,000,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION F: THIRD PARTY PRIVACY BREACH MANAGEMENT COSTS

Limit of liability: USD1,000,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION G: POST BREACH REMEDIATION COSTS

Limit of liability: USD50,000 each and every claim, subject to a maximum of 10% of all sums **we** have paid as a direct result of the **cyber event**

Deductible: USD0 each and every claim

INSURING CLAUSE 2: CYBER CRIME

SECTION A: FUNDS TRANSFER FRAUD

Limit of liability: USD250,000 each and every claim

Deductible: USD2,500 each and every claim



SECTION B: THEFT OF FUNDS HELD IN ESCROW

Limit of liability: USD250,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION C: THEFT OF PERSONAL FUNDS

Limit of liability: USD250,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION D: EXTORTION

Limit of liability: USD1,000,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION E: CORPORATE IDENTITY THEFT

Limit of liability: USD250,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION F: TELEPHONE HACKING

Limit of liability: USD250,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION G: PUSH PAYMENT FRAUD

Limit of liability: USD50,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION H: UNAUTHORIZED USE OF COMPUTER RESOURCES

Limit of liability: USD250,000 each and every claim

Deductible: USD2,500 each and every claim

INSURING CLAUSE 3: SYSTEM DAMAGE AND BUSINESS INTERRUPTION

SECTION A: SYSTEM DAMAGE AND RECTIFICATION COSTS

Limit of liability: USD1,000,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION B: INCOME LOSS AND EXTRA EXPENSE

Limit of liability: USD1,000,000 each and every claim, sub-limited to USD1,000,000 in respect of **system failure**

Deductible: USD2,500 each and every claim



SECTION C: ADDITIONAL EXTRA EXPENSE

Limit of liability: USD100,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION D: DEPENDENT BUSINESS INTERRUPTION

Limit of liability: USD1,000,000 each and every claim, sub-limited to USD1,000,000 in respect of **system failure**

Deductible: USD2,500 each and every claim

SECTION E: CONSEQUENTIAL REPUTATIONAL HARM

Limit of liability: USD1,000,000 each and every claim

Deductible: USD2,500 each and every claim

SECTION F: CLAIM PREPARATION COSTS

Limit of liability: USD25,000 each and every claim

Deductible: USD0 each and every claim

SECTION G: HARDWARE REPLACEMENT COSTS

Limit of liability: USD1,000,000 each and every claim

Deductible: USD2,500 each and every claim

THE FOLLOWING INSURING CLAUSES ARE SUBJECT TO AN AGGREGATE LIMIT

INSURING CLAUSE 4: NETWORK SECURITY & PRIVACY LIABILITY

SECTION A: NETWORK SECURITY LIABILITY

Limit of liability: USD1,000,000 each and every claim, including **costs and expenses**

Deductible: USD2,500 each and every claim, including **costs and expenses**

SECTION B: PRIVACY LIABILITY

Limit of liability: USD1,000,000 each and every claim, including **costs and expenses**

Deductible: USD2,500 each and every claim, including **costs and expenses**

SECTION C: MANAGEMENT LIABILITY

Limit of liability: USD1,000,000 each and every claim, including **costs and expenses**

Deductible: USD2,500 each and every claim, including **costs and expenses**



SECTION D: REGULATORY FINES

Limit of liability:	USD1,000,000	each and every claim, including costs and expenses
Deductible:	USD2,500	each and every claim, including costs and expenses

SECTION E: PCI FINES, PENALTIES AND ASSESSMENTS

Limit of liability:	USD1,000,000	each and every claim, including costs and expenses
Deductible:	USD2,500	each and every claim, including costs and expenses

INSURING CLAUSE 5: MEDIA LIABILITY

SECTION A: DEFAMATION

Limit of liability:	USD1,000,000	each and every claim, including costs and expenses
Deductible:	USD2,500	each and every claim, including costs and expenses

SECTION B: INTELLECTUAL PROPERTY RIGHTS INFRINGEMENT

Limit of liability:	USD1,000,000	each and every claim, including costs and expenses
Deductible:	USD2,500	each and every claim, including costs and expenses

INSURING CLAUSE 6: TECHNOLOGY ERRORS AND OMISSIONS

NO COVER GIVEN

INSURING CLAUSE 7: COURT ATTENDANCE COSTS

Aggregate limit of liability:	USD100,000	in the aggregate
Deductible:	USD0	each and every claim



OUR REGULATORY STATUS

This insurance is underwritten by CFC Underwriting Limited, 85 Gracechurch Street, London, EC3V 0AA, United Kingdom on behalf of Underwriters at Lloyd's. CFC Underwriting Limited and the Lloyd's Managing Agents of the Syndicates on whose behalf we underwrite are authorized and regulated by the United Kingdom Financial Conduct Authority (FCA). CFC Underwriting Limited's Firm Reference Number at the FCA is 312848. These details may be checked by visiting the Financial Conduct Authority website at <https://register.fca.org.uk/>. Alternatively the Financial Conduct Authority may be contacted on +44 (0)20 7066 1000.

We are covered by the Financial Services Compensation Scheme (FSCS). You may be entitled to compensation from the scheme if we cannot meet our obligations to you in respect of insurance policies that we have underwritten on behalf of insurers. This depends on the type of business and the circumstances of the claim. In respect of general insurance business the FSCS will cover 90% of the claim, without any upper limit and for compulsory classes of insurance, the FSCS will cover 100% of the claim, without any upper limit. Further information about compensation scheme arrangements is available from the FSCS.

HOW TO COMPLAIN

We intend to provide an excellent service to you. However, we recognize that there may be occasions when you feel that this has not been achieved. If you are unhappy with any aspect of the service that you receive from us, please contact your insurance broker in the first instance, stating the nature of your complaint, the certificate and/or claim number.

Alternatively, you can contact us directly at enquiries@cfcunderwriting.com or please write to:

The Managing Director
CFC Underwriting Limited
85 Gracechurch Street
London EC3V 0AA
United Kingdom

If after taking this action you are still unhappy with the response it may be possible in certain circumstances for you to refer the matter to the Complaints team at Lloyd's.

The address of the Complaints team at Lloyd's is:

Complaints
Lloyd's
One Lime Street
London EC3M 7HA

Telephone: 020 7327 5693
Fax: 020 7327 5225
E-mail: complaints@lloyds.com
Website: www.lloyds.com/complaints

Details of Lloyd's complaints procedures are set out in a leaflet "Your Complaint - How We Can Help" available at www.lloyds.com/complaints and are also available from the above address.

If you remain dissatisfied after Lloyd's has considered your complaint, you may have the right to refer your complaint to the Financial Ombudsman Service (FOS).

The contact details for the FOS are: The Financial Ombudsman Service, Exchange Tower, London E14 9SR. Telephone 0800 023 4567 (calls to this number are free from "fixed lines" in the UK) or 0300 123 9123 (calls to this number are charged at the same rate as 01 and 02 numbers on mobile phone tariffs in the UK). Email complaint.info@financial-ombudsman.org.uk.

The FOS is an independent service in the UK for settling disputes between consumers and businesses providing financial services. You can find more information on the FOS at www.financial-ombudsman.org.uk.

The existence of this complaints procedure does not affect any right of legal action you may have against CFC Underwriting Limited or Lloyd's as detailed in the Service of Suit condition on the last page of your policy.



DATA PROTECTION NOTICE

We collect and use relevant information about you to provide you with your insurance cover or the insurance cover that benefits you and to meet our legal obligations. Where you provide us or your agent or broker with details about other people, you must provide this notice to them.

The information we collect and use includes details such as your name, address and contact details and any other information that we collect about you in connection with the insurance cover from which you benefit. This information may include more sensitive details such as information about your health and any criminal convictions you may have.

In certain circumstances, we may need your consent to process certain categories of information about you (including sensitive details such as information about your health and any criminal convictions you may have). Where we need your consent, we will ask you for it separately. You do not have to give your consent and you may withdraw your consent at any time. However, if you do not give your consent, or you withdraw your consent, this may affect our ability to provide the insurance cover from which you benefit and may prevent us from providing cover for you or handling your claims.

The way insurance works means that your information may be shared with, and used by, a number of third parties in the insurance sector for example, insurers, agents or brokers, reinsurers, loss adjusters, sub-contractors, regulators, law enforcement agencies, fraud and crime prevention and detection agencies and compulsory insurance databases. We will only disclose your personal information in connection with the insurance cover that we provide and to the extent required or permitted by law.

We will process individual insured's details, as well as any other personal information you provide to us in respect of your insurance cover, in accordance with our privacy notice and applicable data protection laws.

To enable us to use individual insured's details in accordance with applicable data protection laws, we need you to provide those individuals with certain information about how we will use their details in connection with your insurance cover.

You agree to provide to each individual insured this notice, on or before the date that the individual becomes an individual insured under your insurance cover or, if earlier, the date that you first provide information about the individual to us.

We are committed to using only the personal information we need to provide you with your insurance cover. To help us achieve this, you should only provide to us information about individual insureds that we ask for from time to time.

You have rights in relation to the information we hold about you, including the right to access your information. If you wish to exercise your rights, discuss how we use your information or request a copy of our full privacy notice, please contact us directly at enquiries@cfcunderwriting.com.

For more information about how we use your personal information please see our full privacy notice, which is available online on our website at:

<http://www.cfcunderwriting.com/privacy>



U.S. TERRORISM RISK INSURANCE ACT OF 2002 AS AMENDED NOT PURCHASED CLAUSE

ATTACHING TO POLICY NUMBER: ESH021112340
THE INSURED: Pennsylvania Distance Learning Charter School
WITH EFFECT FROM: 07 Feb 2019

This **CLAUSE** is issued in accordance with the terms and conditions of the "U.S. Terrorism Risk Insurance Act of 2002" as amended, as summarized in the disclosure notice.

It is hereby noted that **we** have made available coverage for "insured losses" directly resulting from an "act of terrorism" as defined in the "U.S. Terrorism Risk Insurance Act of 2002", as amended ("TRIA") and **you** have declined or not confirmed to purchase this coverage.

This Insurance therefore affords no coverage for losses directly resulting from any "act of terrorism" as defined in TRIA except to the extent, if any, otherwise provided by this Policy.

All other terms, **CONDITIONS** and **EXCLUSIONS** of this Insurance including applicable limits and deductibles remain unchanged and apply in full force and effect to the coverage provided by this Insurance.

LMA5219 (Amended)
12 January 2015

SUBJECT OTHERWISE TO THE TERMS AND CONDITIONS OF THE POLICY

Issued by The Stock Insurance Company

WC 00 00 01 A

POLICY NUMBER WC 9019579	PREVIOUS POLICY NUMBER WC 9019579
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SELECTIVE INSURANCE COMPANY OF THE SOUTHEAST
3426 TORINGDON WAY, CHARLOTTE, NC 28277

INFORMATION PAGE

NCCI COMPANY NO. 20583

WORKERS COMPENSATION AND EMPLOYERS LIABILITY INSURANCE POLICY

ITEM 1. NAME OF INSURED & MAILING ADDRESS PENNSYLVANIA DISTANCE LEARNING CHARTER SCHOOL 2100 CORPORATE DR STE 500 WEXFORD, PA 15090-7647	PRODUCER'S NAME AND MAILING ADDRESS HOFFMAN INSURANCE CONSULTANTS LLC 2019 INDUSTRIAL DR UNIT 2C BETHLEHEM, PA 18017-2160
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INSURED IS: CORPORATION	FED ID NO. 222233333	AGENT NUMBER: 35-00-02622-00000
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ITEM 2. POLICY PERIOD The Policy Period is from **JANUARY 1, 2018** To **JANUARY 1, 2019**
12:01 A.M., standard time at the insured's mailing address.

ITEM 3. COVERAGE

A. Workers Compensation Insurance: Part One of the policy applies to the Workers Compensation law of the states listed here:
PA

B. Employers Liability Insurance: Part Two of the policy applies to work in each stated listed in **Item 3.A.**
The limits of our liability under Part Two are:

Bodily Injury By Accident	\$500,000	each accident
Bodily Injury By Disease	\$500,000	each employee
Bodily Injury By Disease	\$500,000	policy limit

C. Other States Insurance: Part Three of the policy applies to the states, if any, listed here:
ALL STATES EXCEPT ND, OH, WA & WY.

ITEM 4. PREMIUM: The premium for this policy will be determined by our manuals of rules, classifications, rates and rating plans. All information required below is subject to verification and change by audit.

CLASSIFICATION	Code No.	Premium Basis Total Estimated Annual Remuneration	Rate Per \$100 of Remuneration	Estimated Annual Premium
SEE ATTACHED SCHEDULE(S)				
EXPENSE CONSTANT	0900			270
TERRORISM - PA \$.040	9740			1,363
CATASTROPHE - PA \$.020	9741			682
PA EMPLOYER ASSESSMENT (2.32%)	0938			506

Minimum Premium **\$359** Total Estimated Cost **\$22,304**

If indicated below, interim adjustments of premium shall be made:
 Semi-Annually Quarterly Monthly Deposit Premium **\$22,304**

This policy includes these endorsements and schedules: **REFER TO WC-52**
D/B - 10 - 459665997

Issue Date: **DECEMBER 4, 2017** Issuing Office: **MID ATLANTIC REGION** _____
 Form-64 (07/08) Copyright 1987 National Council on Compensation Insurance. Authorized Representative

Attached to and Forming Part of

Policy Number WC 9019579

Name of Company SELECTIVE INSURANCE COMPANY OF THE SOUTHEAST

Policy Effective Date 01/01/18

NCCI COMPANY NO. 20583

FED ID NO. 222233333

BUREAU FILE NO. 3147002

SCHEDULE OF OPERATIONS

Extension of Item No. 4 of the Information Page WC-00-00-01A

Location of Operations		Insured's Name and State Location PENNSYLVANIA DISTANCE LEARNING PENNSYLVANIA		
Producer HOFFMAN INSURANCE CONSULTANTS LLC		35-00-02622-00000		
Classification of Operations	Code No.	Estimated Total Remuneration		Estimated Premium
		<input type="checkbox"/> Annual <input type="checkbox"/> 3 Year	Rate Per \$100 of remuneration	<input type="checkbox"/> Annual <input type="checkbox"/> 3 Year
LOCATION # 001 COLLEGE OR SCHOOL, NOC (00)	0965	3,407,651	0.81	27,602
ESTIMATED ANNUAL PREMIUM				27,602
PREMIUM FOR INCREASED LIMITS PART TWO 1.10%		(9807)		304
DEDUCTIBLE CREDIT		(9664)		NONE
WAIVER OF SUBROGATION				NONE
PREMIUM SUBJECTED TO EXPERIENCE MODIFICATION				27,906
APPLICABLE EXPERIENCE MODIFICATION				.846
PREMIUM ADJUSTED BY APPLICATION OF EXPERIENCE MODIFICATION		(9898)		23,608
SCHEDULE MODIFICATION 10.00%		(9887)		(2,361)
CERTIFIED SAFETY COMMITTEE CREDIT		(9890)		NONE
CONSTRUCTION CREDIT		(9046)		NONE
PER CAPITA PREMIUM				NONE
POLICY MINIMUM PREMIUM CHARGE		(0990)		NONE
TOTAL ESTIMATED STANDARD PREMIUM				21,247
PREMIUM DISCOUNT 8.30%		(0063)		(1,764)
LARGE DEDUCTIBLE CREDIT				NONE
PREMIUM SUBTOTAL				19,483

All Other Terms and Conditions Remain Unchanged.

Issue Date: DECEMBER 4, 2017

PA

Authorized Representative _____

Policy Effective Date
JANUARY 1, 2018

Policy Number
WC 9019579

NAMED INSURED EXTENSION SCHEDULE

EXTENSION OF INFORMATION PAGE ITEM 1. NAMED INSURED

It is agreed that **Item 1.** of the Information Page includes the following Named Insureds:

State:	PA	Loc. No.	Bldg. No.	F.E.I.N.	NJTIN	UI
NAME OF INSURED						
PENNSYLVANIA DISTANCE LEARNING CHARTER SCHOOL		001	001	F222233333		

SCHEDULE OF LOCATIONS

Policy Effective Date: JANUARY 1, 2018

Schedule Effective Date: JANUARY 1, 2018

EXTENSION OF INFORMATION PAGE
ITEM 1.
LOCATIONS OF THE INSURED

LOCATION NUMBER	ADDRESS
001	2100 CORPORATE DR STE 500 WEXFORD, PA 15090

ENDORSEMENT

NAME OF COMPANY

SELECTIVE INSURANCE COMPANY OF THE SOUTHEAST

NCCI COMPANY NO. 20583

ATTACHED TO AND FORMING PART OF
POLICY NUMBER

WC 9019579

ENDORSEMENT EFFECTIVE DATE

01/01/18

AGENT NUMBER 35-00-02622-00000	POLICY EFFECTIVE DATE 01/01/18	POLICY EXPIRATION DATE 01/01/19
INSURED'S NAME AND ADDRESS PENNSYLVANIA DISTANCE LEARNING CHARTER SCHOOL 2100 CORPORATE DR STE 500 WEXFORD, PA 15090-7647	PRODUCER'S NAME & ADDRESS HOFFMAN INSURANCE CONSULTANTS LLC 2019 INDUSTRIAL DR UNIT 2C BETHLEHEM, PA 18017-2160	
<p>IN CONSIDERATION OF ADDITIONAL PREMIUM DUE \$1,717 THE TOTAL ESTIMATED COST IS \$24,021</p> <p>THE POLICY IS AMENDED AS FOLLOWS:</p> <p>PREMIUM BASIS FOR THE FOLLOWING CLASS CODE(S) HAVE BEEN AMENDED TO: 0965 PA 3680568</p> <p>SEE ATTACHED SCHEDULE</p> <p>THE FOLLOWING WORKERS COMP FORM(S) AND ENDORSEMENT(S) ARE ADDED: FORM62 08/87 CHANGE ENDORSEMENT FORM63 11/88 SCHEDULE OF OPERATIONS</p>		

All Other Terms and Conditions Remain Unchanged.

ISSUE DATE: JANUARY 24, 2018

PA

AUTHORIZED REPRESENTATIVE _____

Attached to and Forming Part of

Policy Number **WC 9019579**

Name of Company **SELECTIVE INSURANCE COMPANY OF THE SOUTHEAST**

Policy Effective Date **01/01/18**

NCCI COMPANY NO. **20583**

FED ID NO. **222233333**

BUREAU FILE NO. **3147002**

SCHEDULE OF OPERATIONS

Extension of Item No. 4 of the Information Page WC-00-00-01A

Location of Operations		Insured's Name and State Location PENNSYLVANIA DISTANCE LEARNING PENNSYLVANIA		
Producer HOFFMAN INSURANCE CONSULTANTS LLC		35-00-02622-00000		
Classification of Operations	Code No.	Estimated Total Remuneration		Estimated Premium
		<input type="checkbox"/> Annual <input type="checkbox"/> 3 Year	Rate Per \$100 of remuneration	<input type="checkbox"/> Annual <input type="checkbox"/> 3 Year
LOCATION # 001 COLLEGE OR SCHOOL, NOC (00)	0965	3,680,568	0.81	29,813
ESTIMATED ANNUAL PREMIUM PREMIUM FOR INCREASED LIMITS PART TWO 1.10% (9807) DEDUCTIBLE CREDIT (9664) WAIVER OF SUBROGATION PREMIUM SUBJECTED TO EXPERIENCE MODIFICATION APPLICABLE EXPERIENCE MODIFICATION PREMIUM ADJUSTED BY APPLICATION OF EXPERIENCE MODIFICATION (9898) SCHEDULE MODIFICATION 10.00% (9887) CERTIFIED SAFETY COMMITTEE CREDIT (9890) CONSTRUCTION CREDIT (9046) PER CAPITA PREMIUM POLICY MINIMUM PREMIUM CHARGE (0990) TOTAL ESTIMATED STANDARD PREMIUM PREMIUM DISCOUNT 8.50% (0063) LARGE DEDUCTIBLE CREDIT EXPENSE CONSTANT (0900) TERRORISM - PA \$.040 (9740) CATASTROPHE - PA \$.020 (9741) PENNSYLVANIA EMPLOYER ASSESSMENT 2.32% (0938) PREMIUM SUBTOTAL				29,813 328 NONE NONE 30,141 .846 25,499 (2,550) NONE NONE NONE NONE 22,949 (1,951) NONE 270 1,472 736 545 24,021

All Other Terms and Conditions Remain Unchanged.

Issue Date: **JANUARY 24, 2018**

PA

Authorized Representative _____

Issued by The Stock Insurance Company

Policy Number
S 2158009SELECTIVE INSURANCE COMPANY OF THE SOUTHEAST
3426 TORINGDON WAY, CHARLOTTE, NC 28277**COMMERCIAL POLICY INFORMATION PAGE**

Named Insured and Address PENNSYLVANIA DISTANCE LEARNING CHARTER SCHOOL 2100 CORPORATE DR STE 500 WEXFORD, PA 15090-7647	Policy Period From: JANUARY 1, 2019 To: JANUARY 1, 2020 12:01 A.M. Standard Time At Location of Designated Premises.
Named Insured is: CORPORATION	Producer Number: 00-02622-00000

Producer:HOFFMAN INSURANCE CONSULTANTS LLC
PENNSYLVANIA

Schedule of Coverage
Schedule Effective Date: JANUARY 1, 2019

COMMERCIAL PROPERTY COVERAGE
 COMMERCIAL GENERAL LIABILITY COVERAGE
 COMMERCIAL AUTOMOBILE COVERAGE
 COMMERCIAL INLAND MARINE COVERAGE
 COMMERCIAL UMBRELLA COVERAGE
 ABUSE & MOLESTATION
 COMMERCIAL CRIME COVERAGE

Date Issued: MARCH 8, 2019**Issuing office:** MID ATLANTIC REGION

Endorsement Number
C00001

Policy Number
S 2158009

SELECTIVE INSURANCE COMPANY OF THE SOUTHEAST
3426 TORINGDON WAY, CHARLOTTE, NC 28277

POLICY CHANGES

Named Insured and Address PENNSYLVANIA DISTANCE LEARNING CHARTER SCHOOL 2100 CORPORATE DR STE 500 WEXFORD, PA 15090-7647	Policy Period From: JANUARY 1, 2019 To: JANUARY 1, 2020
	Endorsement Effective Date: JANUARY 1, 2019
Producer HOFFMAN INSURANCE CONSULTANTS LLC	Producer Number: 00-02622-00000

COVERAGE PART AFFECTED COMMERCIAL COMMON COVERAGE PART

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

THE FOLLOWING FORM(S) AND ENDORSEMENT(S) ARE ADDED AND ARE EFFECTIVE WITH THE EFFECTIVE DATE OF THIS CHANGE:
IL7025A 11/89 COMMERCIAL POLICY INFORMATION PAGE
IL7028 03/94 POLICY CHANGES ENDORSEMENT

THE FOLLOWING FORM(S) AND ENDORSEMENT(S) ARE CHANGED AND ARE EFFECTIVE WITH THE EFFECTIVE DATE OF THIS CHANGE:
IL7036 01/93 SCHEDULE OF LOCATIONS
LOCATION SCHEDULE IS UPDATED

Forms and Endorsements:

REFER TO "COMMERCIAL POLICY FORMS AND ENDORSEMENT SCHEDULE"

NOTICE TO POLICYHOLDER: All the forms and endorsements contained in this coverage part as of the Endorsement Effective Date are listed above. Forms and endorsements added to this policy after this date will appear on another Policy Changes endorsement. Please read your policy and all "Policy Changes" carefully.

Endorsement Premium

NIL

D/B - 10

(This premium may be subject to adjustment.)

Date Issued: MARCH 8, 2019

Authorized Representative _____

Issuing Office: MID ATLANTIC REGION

500021S 2158009554



Policy Number
S 2158009

SCHEDULE OF LOCATIONS

Policy Effective Date: JANUARY 1, 2019 Schedule Effective Date: JANUARY 1, 2019

Prem. No.	Location	Bldg. No.	Occupancy
1	2100 CORPORATE DR STE 500 WEXFORD, PA 15090	1	SCHOOL

500021S 2158009555



COMMERCIAL POLICY FORMS AND ENDORSEMENT SCHEDULE

Policy Effective Date: JANUARY 1, 2019	Schedule Effective Date: JANUARY 1, 2019
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THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMON COVERAGE PART:

IL 70 25A	1189	COMMERCIAL POLICY INFORMATION PAGE
IL 70 28	0394	POLICY CHANGE ENDORSEMENT
IL 70 25	1189	COMMERCIAL POLICY COMMON DECLARATION
IL 70 36	0193	SCHEDULE OF LOCATIONS
IL 00 03	0908	CALCULATION OF PREMIUM
IL 00 17	1198	COMMON POLICY CONDITIONS
IL 00 21	0908	NUCLEAR ENERGY LIABILITY EXCLUSION
IL 89 48	0818	EXCLUSION-LEAD HAZARD
IL 89 56	0818	ASBESTOS EXCLUSION

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMERCIAL PROPERTY COVERAGE PART:

CP 70 26	0617	COMMERCIAL PROP DEC
CP 00 10	1012	BUILDING & PERSONAL PROPERTY COVERAGE FM
CP 00 30	1012	BUSINESS INCOME COVERAGE (W/EX EXP)
CP 00 40	1012	LEGAL LIABILITY COVERAGE FORM
CP 00 90	0788	COMMERCIAL PROPERTY CONDITIONS
CP 01 40	0706	EXCL OF LOSS DUE TO VIRUS OR BACTERIA
CP 10 30	1012	CAUSES OF LOSS-SPECIAL FORM
CP 15 25	1012	BUSINESS INCOME CHANGES EDUCATIONAL INST
CP 15 32	0607	CIVIL AUTHORITY CHANGE(S)
CP 75 51	0511	SYSTEMS POWER PAC
CP 76 13	0513	CRISIS RESPONSE COVERAGE
CP 76 23	1011	COMMERCIAL PROP MORTGAGE HOLDERS SCHED
CP 76 30	0116	ELITEPAC PROPERTY EXT END
CP 76 48	0116	SCHOOLS ELITEPAC PROP EXT END
CP 76 49	0116	ELITEPAC SCHEDULE - SCHOOLS
CP 76 64	0116	ACCOUNTS RECEIVABLE COVERAGE ENDORSEMENT
CP 76 66	0116	COMMUNICATIONS EQUIPMENT COVERAGE END
CP 76 67	0116	ELECTRONIC INFORMATION SYSTEMS COVER END
CP 76 68	0116	FINE ARTS COVERAGE ENDORSEMENT
CP 76 69	0116	INSTALLATION PROPERTY COVERAGE END
CP 76 70	0116	MOBILE EQUIPMENT COVERAGE END
CP 76 71	0116	PERSONAL EFFECTS COVERAGE END
CP 76 72	0116	PROPERTY IN TRANSIT COVERAGE END
CP 76 73	0116	SALESPERSONS SAMPLES COVERAGE END
CP 76 74	0116	TOOLS AND EQUIPMENT COVERAGE END
CP 76 75	0116	VALUABLE PAPERS COVERAGE END
IL 00 17	1185	COMMON POLICY CONDITIONS
IL 01 66	0907	PENNSYLVANIA CHANGES-ACTUAL CASH VALUE
IL 01 72	0907	PENNSYLVANIA CHANGES
IL 02 46	0907	PENNSYLVANIA CHANGES-CANC & NONREN
IL 09 10	0702	PENNSYLVANIA NOTICE(H0291 WC370602)
IL 09 52	0115	CAP ON LOSS FROM CERT ACTS OF TERRORISM
IL 09 85A	0115	DISCL PURSUANT TO TERR RISK INS ACT

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMERCIAL GENERAL LIABILITY COVERAGE PART:

CG 70 35	0690	COMMERCIAL LIABILITY COVG DECLARATION
CG 00 01	0413	CGL COV FORM (OCCURRENCE)
CG 04 35	1207	EMPLOYEE BENEFITS LIAB COVERAGE
CG 21 06	0514	EXCL ACCESS DISCL CONF PERS INF-W/LIM BI
CG 21 47	1207	EMPLOYMENT-RELATED PRACTICES EXCL
CG 21 67	1204	FUNGI OR BACTERIA EXCLUSION
CG 21 70	0115	CAP ON LOSSES FROM CERT ACTS OF TERROR

NOTICE TO POLICYHOLDER: All the forms and endorsements contained in this policy as of the "Schedule Effective Date" are listed above. Forms and endorsements added to the policy after this date will appear on a "Policy Changes" endorsement. Please read your policy and all "Policy Changes" carefully.

NOTE: All applicable "IL" endorsements will be attached in the Common Section of the policy.

500021S 2158009556



COMMERCIAL POLICY FORMS AND ENDORSEMENT SCHEDULE

Policy Effective Date: **JANUARY 1, 2019** Schedule Effective Date: **JANUARY 1, 2019**

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMERCIAL GENERAL LIABILITY COVERAGE PART:

CG 22 67	1093	CORPORAL PUNISHMENT
CG 22 71	0413	COLLEGES OR SCHOOLS (LIMITED FORM)
CG 25 04	0509	DESIGNATED LOCATION(S) GENERAL AGG LIMIT
CG 73 00	0119	ELITEPAC GL EXT END
CG 73 08	0116	SCHOOLS ELTEPAC GL EXT END
CG 79 35A	0708	PRODUCT RECALL EXPENSE COV ENDT
CG 79 45	0714	RESULTING DAMAGE TO YOUR WORK
CG 79 97	1116	GENERAL AGGREGATE LIMIT PER PROJECT
CG 80 29	0610	ABUSE OR MOLESTATION LIAB COV EXCL
IL 02 46	0907	PENNSYLVANIA CHANGES-CANC & NONRENL
IL 09 10	0702	PENNSYLVANIA NOTICE(H0291 WC370602)
IL 09 85A	0115	DISCL PURSUANT TO TERR RISK INS ACT

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE BUSINESS AUTOMOBILE COVERAGE PART:

CA 70 57	0292	AUTO DEC -LOSS PAYEE
CA 70 58	0292	BUSINESS AUTO COVERAGE DECLARATION PAGE2
CA 00 01	1013	BUSINESS AUTO COVERAGE FORM
CA 01 80	0616	PENNSYLVANIA CHANGES
CA 04 42	1013	EXCL FED EMPLOYEES USING AUTO IN GOV BUS
CA 20 54	1013	EMPLOYEE HIRED AUTOS
CA 77 74	0706	LIMITED MOBILE EQUIPMENT COVERAGE
CA 78 09	1117	ELITEPAC COMMERCIAL AUTO EXT END
CA 78 11	0116	SCHOOLS ELITEPAC AUTO EXT END
CA 78 20	0116	COMM AUTO ELITEPAC SCH - SCHOOLS
CA 80 23	0610	ABUSE OR MOLESTATION LIAB COV EXCL
IL 02 46	0907	PENNSYLVANIA CHANGES-CANC & NONRENL
IL 09 10	0702	PENNSYLVANIA NOTICE(H0291 WC370602)

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMERCIAL INLAND MARINE COVERAGE PART:

CM 70 71	0794	COMMERCIAL INLAND MARINE DECLARATIONS
CM 71 00	0310	ELECTRONIC INFORMATION SYSTEMS SUPPL DEC
CM 00 01	0904	COMMERCIAL IM CONDITIONS
CM 71 01	0310	ELECTRONIC INFO SYS COVERAGE FORM
CM 72 00	0112	LIBERALIZATION
IL 01 66	0907	PENNSYLVANIA CHANGES-ACTUAL CASH VALUE
IL 01 72	0907	PENNSYLVANIA CHANGES
IL 02 46	0907	PENNSYLVANIA CHANGES-CANC & NONRENL
IL 09 10	0702	PENNSYLVANIA NOTICE(H0291 WC370602)
IL 09 52	0115	CAP ON LOSS FROM CERT ACTS OF TERRORISM
IL 09 85A	0115	DISCL PURSUANT TO TERR RISK INS ACT

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMERCIAL UMBRELLA COVERAGE PART:

CX 00 03A	0199	COMMERCIAL EXCESS/UMBRELLA DEC
CXL 4	0403	COMMERCIAL UMBRELLA LIAB COVG
CXL 17	1099	ASBESTOS EXCLUSION
CXL 63A	0199	PROPERTY OF OTHERS EXCLUSION
CXL 67	0199	SCHOOL DISTRICTS-LEGAL LIAB EXCLUSION
CXL 103	0403	AUTO LIABILITY LIMITATION
CXL 104A	0403	CORPORAL PUNISHMENT LIMITATION
CXL 119	0403	WATERCRAFT LIABILITY LIMITATION

NOTICE TO POLICYHOLDER: All the forms and endorsements contained in this policy as of the "Schedule Effective Date" are listed above. Forms and endorsements added to the policy after this date will appear on a "Policy Changes" endorsement. Please read your policy and all "Policy Changes" carefully.

NOTE: All applicable "IL" endorsements will be attached in the Common Section of the policy.

5000215 2158009557



COMMERCIAL POLICY FORMS AND ENDORSEMENT SCHEDULE

Policy Effective Date: JANUARY 1, 2019	Schedule Effective Date: JANUARY 1, 2019
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THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMERCIAL UMBRELLA COVERAGE PART:

CXL 132	0403	PERSONAL & ADVERTISING INJURY LIAB
CXL 162	0403	PA CHANGES-CANCELLATION & NON-RENEWAL
CXL 167	0199	PENNSYLVANIA NOTICE
CXL 211	0403	EMPLOYEE BENEFITS LIABILITY LIMITATION
CXL 318	0403	EXCLUSION - LEAD HAZARD
CXL 383	0702	FUNGI OR BACTERIA EXCLUSION
CXL 388	0115	CAP ON LOSSES FROM CERT ACTS OF TERR
CXL 400	0403	NUCLEAR ENERGY LIABILITY EXCLUSION END
CXL 423	0714	RESULTING DAMAGE TO YOUR WORK
CXL 426A	0610	ABUSE OR MOLEST LIAB COV FOLLOW FORM
CXL 453	0413	EXCL-EMPLOYMENT PRACTICES LIABILITY
CXL 462	1115	COMMERCIAL UMBRELLA LIABILITY
IL 09 85A	0115	DISCL PURSUANT TO TERR RISK INS ACT

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE ABUSE AND MOLESTATION COVERAGE PART:

AM 00 07	0610	ABUSE OR MOLESTATION OCCUR LIAB COV DEC
AM 00 01	0610	ABUSE OR MOLESTATION LIAB COV PART
AM 00 02	0610	INNOCENT EMPLOYEE VOLUNTEER
AM 00 31	0115	CAP ON LOSSES FROM CERT ACTS OF TRSM
IL 09 85A	0115	DISCL PURSUANT TO TERR RISK INS ACT
IL 70 65	0115	PA CHANGES - CANC AND NONRENEWAL

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMERCIAL CRIME FIDELITY COVERAGE PART:

CR 70 26	0292	COMMERCIAL CRIME COVERAGE DECLARATION
CR 00 25	0506	GOVERNMENT CRIME COVERAGE FORM
CR 02 21	0702	PENNSYLVANIA CHANGES
CR 79 30	0116	SCHOOLS CRIME ELITEPAC END
IL 01 66	0907	PENNSYLVANIA CHANGES-ACTUAL CASH VALUE
IL 01 72	0907	PENNSYLVANIA CHANGES
IL 02 46	0907	PENNSYLVANIA CHANGES-CANC & NONREN
IL 09 10	0702	PENNSYLVANIA NOTICE(H0291 WC370602)
IL 09 35	0702	EXCL OF CERTAIN COMPUTER-RELATED LOSSES

NOTICE TO POLICYHOLDER: All the forms and endorsements contained in this policy as of the "Schedule Effective Date" are listed above. Forms and endorsements added to the policy after this date will appear on a "Policy Changes" endorsement. Please read your policy and all "Policy Changes" carefully.

NOTE: All applicable "IL" endorsements will be attached in the Common Section of the policy.

500021S 2158009558



SELECTIVE INSURANCE COMPANY OF AMERICA
40 WANTAGE AVE, BRANCHVILLE, NJ 07890

COMMERCIAL POLICY COMMON DECLARATION

Named Insured and Address PENNSYLVANIA DISTANCE LEARNING CHARTER SCHOOL 2100 CORPORATE DR STE 500 WEXFORD, PA 15090-7647	Policy Period From: AUGUST 1, 2017 To: AUGUST 1, 2020 12:01 A.M. Standard Time At Location of Designated Premises.
Named Insured is: CORPORATION	Producer Number: 00-02622-00000

Producer:

HOFFMAN INSURANCE CONSULTANTS LLC
PENNSYLVANIA

Schedule of Coverage
COMMERCIAL CRIME COVERAGE

In return for payment of the premium, and subject to all the terms of this policy, we agree with you to provide the insurance indicated in the schedule above. Insurance is provided only for those coverages for which a specific limit is shown on the attached coverage declaration(s).

ANNUAL INSTALLMENT

PAYMENT METHOD

Total Policy Premium \$1,911.00

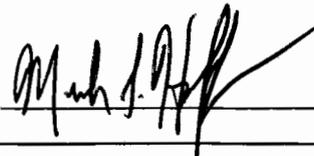
D/B - 1

(This premium may be subject to adjustment.)

Date Issued: JUNE 1, 2017

Issuing Office: MID ATLANTIC REGION

Authorized Representative



COMMERCIAL POLICY FORMS AND ENDORSEMENT SCHEDULE

Policy Effective Date: AUGUST 1, 2017 Schedule Effective Date: AUGUST 1, 2017

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMON COVERAGE PART:

IL 70 25 1189 COMMERCIAL POLICY COMMON DECLARATION

THE FOLLOWING FORMS AND ENDORSEMENTS ARE APPLICABLE TO THE COMMERCIAL CRIME FIDELITY COVERAGE PART:

- CR 70 26 0292 COMMERCIAL CRIME COVERAGE DECLARATION
- CR 00 27 0506 GOVERNMENT CRIME POLICY
- CR 02 21 0702 PENNSYLVANIA CHANGES
- CR 20 20 0702 CALCULATION OF PREMIUM
- CR 20 21 0300 EXCL OF CERTAIN COMPUTER RELATED LOSSES
- CR 25 08 0300 INCLUDE SPECIFIED NON-COMPENSATED OFFICE
- CR 25 12 0807 INCLUDE TREASURERS OR TAX COLLECTORS AS
- CR 25 19 0506 ADD FAITHFUL PERFORMANCE OF DUTY
- CR 70 36 0116 ERISA INFLATION GUARD ENDORSEMENT
- CR 79 13 0109 COMPUTER FRAUD ADDITIONAL EXCL
- IL 00 17 1198 COMMON POLICY CONDITIONS
- IL 09 10 0702 PENNSYLVANIA NOTICE(H0291 WC370602)

NOTICE TO POLICYHOLDER: All the forms and endorsements contained in this policy as of the "Schedule Effective Date" are listed above. Forms and endorsements added to the policy after this date will appear on a "Policy Changes" endorsement. Please read your policy and all "Policy Changes" carefully.

NOTE: All applicable "IL" endorsements will be attached in the Common Section of the policy.

COMMON POLICY CONDITIONS

All Coverage Parts included in this policy are subject to the following conditions.

A. Cancellation

1. The first Named Insured shown in the Declarations may cancel this policy by mailing or delivering to us advance written notice of cancellation.
2. We may cancel this policy by mailing or delivering to the first Named Insured written notice of cancellation at least:
 - a. 10 days before the effective date of cancellation if we cancel for nonpayment of premium; or
 - b. 30 days before the effective date of cancellation if we cancel for any other reason.
3. We will mail or deliver our notice to the first Named Insured's last mailing address known to us.
4. Notice of cancellation will state the effective date of cancellation. The policy period will end on that date.
5. If this policy is cancelled, we will send the first Named Insured any premium refund due. If we cancel, the refund will be pro rata. If the first Named Insured cancels, the refund may be less than pro rata. The cancellation will be effective even if we have not made or offered a refund.
6. If notice is mailed, proof of mailing will be sufficient proof of notice.

B. Changes

This policy contains all the agreements between you and us concerning the insurance afforded. The first Named Insured shown in the Declarations is authorized to make changes in the terms of this policy with our consent. This policy's terms can be amended or waived only by endorsement issued by us and made a part of this policy.

C. Examination Of Your Books And Records

We may examine and audit your books and records as they relate to this policy at any time during the policy period and up to three years afterward.

D. Inspections And Surveys

1. We have the right to:
 - a. Make inspections and surveys at any time;

- b. Give you reports on the conditions we find; and

- c. Recommend changes.

2. We are not obligated to make any inspections, surveys, reports or recommendations and any such actions we do undertake relate only to insurability and the premiums to be charged. We do not make safety inspections. We do not undertake to perform the duty of any person or organization to provide for the health or safety of workers or the public. And we do not warrant that conditions:

- a. Are safe or healthful; or

- b. Comply with laws, regulations, codes or standards.

3. Paragraphs 1. and 2. of this condition apply not only to us, but also to any rating, advisory, rate service or similar organization which makes insurance inspections, surveys, reports or recommendations.

4. Paragraph 2. of this condition does not apply to any inspections, surveys, reports or recommendations we may make relative to certification, under state or municipal statutes, ordinances or regulations, of boilers, pressure vessels or elevators.

E. Premiums

The first Named Insured shown in the Declarations:

1. Is responsible for the payment of all premiums; and
2. Will be the payee for any return premiums we pay.

F. Transfer Of Your Rights And Duties Under This Policy

Your rights and duties under this policy may not be transferred without our written consent except in the case of death of an individual named insured.

If you die, your rights and duties will be transferred to your legal representative but only while acting within the scope of duties as your legal representative. Until your legal representative is appointed, anyone having proper temporary custody of your property will have your rights and duties but only with respect to that property.

PENNSYLVANIA NOTICE

IL 09 10 07 02

An Insurance Company, its agents, employees, or service contractors acting on its behalf, may provide services to reduce the likelihood of injury, death or loss. These services may include any of the following or related services incident to the application for, issuance, renewal or continuation of a policy of insurance:

1. Surveys;
2. Consultation or advice; or
3. Inspections.

The "Insurance Consultation Service Exemption Act" of Pennsylvania provides that the Insurance Company, its agents, employees or service contractors acting on its behalf, is not liable for damages from injury, death or loss occurring as a result of any act or omission by any person in the furnishing of or the failure to furnish these services.

The Act does not apply:

1. If the injury, death or loss occurred during the actual performance of the services and was caused by the negligence of the Insurance Company, its agents, employees or service contractors;
2. To consultation services required to be performed under a written service contract not related to a policy of insurance; or
3. If any acts or omissions of the Insurance Company, its agents, employees or service contractors are judicially determined to constitute a crime, actual malice, or gross negligence.

Instruction to Policy Writers

Attach the Pennsylvania Notice to all new and renewal certificates insuring risks located in Pennsylvania.

Previous Policy Number
B 6053920

Policy Number
B 6053920

COMMERCIAL CRIME COVERAGE DECLARATION

Policy Effective Date: AUGUST 1, 2017

Coverage Effective Date: AUGUST 1, 2017

Business of Named Insured: GOVERNMENTAL

Insurance is provided only for those coverages which are shown in the following coverage schedule.

Coverage Schedule

Coverage Form	Coverage	Limit	Deductible
	COMPUTER FRAUD	\$100,000	\$1,000
	EMPLOYEE THEFT -PER LOSS	\$100,000	\$1,000
	FORGERY OR ALTERATION	\$100,000	\$1,000
	FUNDS TRANSFER FRAUD	\$100,000	\$1,000

Forms and Endorsements:

Refer to "Commercial Policy Forms and Endorsement Schedule"

ANNUAL
Premium Amount
\$637.00
(This premium may be)
(subject to adjustment.)

GOVERNMENT CRIME POLICY (LOSS SUSTAINED FORM)

CRIME AND FIDELITY
CR 00 27 05 06

Various provisions in this policy restrict coverage. Read the entire policy carefully to determine rights, duties and what is or is not covered.

Throughout this policy the words "you" and "your" refer to the Named Insured shown in the Declarations. The words "we", "us" and "our" refer to the Company providing this insurance.

Other words and phrases that appear in quotation marks have special meaning. Refer to Section F. Definitions.

A. Insuring Agreements

Coverage is provided under the following Insuring Agreements for which a Limit of Insurance is shown in the Declarations and applies to loss that you sustain resulting directly from an "occurrence" taking place during the Policy Period shown in the Declarations, except as provided in Condition E.1.n. or E.1.o., which is "discovered" by you during the Policy Period shown in the Declarations or during the period of time provided in the Extended Period To Discover Loss Condition E.1.i.:

1. Employee Theft — Per Loss Coverage

We will pay for loss of or damage to "money", "securities" and "other property" resulting directly from "theft" committed by an "employee", whether identified or not, acting alone or in collusion with other persons.

For the purposes of this Insuring Agreement, "theft" shall also include forgery.

2. Employee Theft Per Employee Coverage

We will pay for loss of or damage to "money", "securities" and "other property" resulting directly from "theft" committed by each "employee", whether identified or not, acting alone or in collusion with other persons.

For the purposes of this Insuring Agreement, "theft" shall also include forgery.

3. Forgery Or Alteration

a. We will pay for loss resulting directly from "forgery" or alteration of checks, drafts, promissory notes, or similar written promises, orders or directions to pay a sum certain in "money" that are:

(1) Made or drawn by or drawn upon you; or

(2) Made or drawn by one acting as your agent;

or that are purported to have been so made or drawn.

For the purposes of this Insuring Agreement, a substitute check as defined in the Check Clearing for the 21st Century Act shall be treated the same as the original it replaced.

b. If you are sued for refusing to pay any instrument covered in Paragraph 3.a., on the basis that it has been forged or altered, and you have our written consent to defend against the suit, we will pay for any reasonable legal expenses that you incur and pay in that defense. The amount that we will pay is in addition to the Limit of Insurance applicable to this Insuring Agreement.

4. Inside The Premises — Theft Of Money And Securities

a. We will pay for loss of "money" and "securities" inside the "premises" or "banking premises":

(1) Resulting directly from "theft" committed by a person present inside such "premises" or "banking premises"; or

(2) Resulting directly from disappearance or destruction.

b. We will pay for loss from damage to the "premises" or its exterior resulting directly from an actual or attempted "theft" of "money" and "securities", if you are the owner of the "premises" or are liable for damage to it.

c. We will pay for loss of or damage to a locked safe, vault, cash register, cash box or cash drawer located inside the "premises" resulting directly from an actual or attempted "theft" of or unlawful entry into those containers.

- (1) Whether acting alone or in collusion with other persons; or
- (2) While performing services for you or otherwise;

except when covered under Insuring Agreement A.1. or A.2.

d. Confidential Information

Loss resulting from:

- (1) The unauthorized disclosure of your confidential information including, but not limited to, patents, trade secrets, processing methods or customer lists; or
- (2) The unauthorized use or disclosure of confidential information of another person or entity which is held by you including, but not limited to, financial information, personal information, credit card information or similar non-public information.

e. Governmental Action

Loss resulting from seizure or destruction of property by order of governmental authority.

f. Indirect Loss

Loss that is an indirect result of an "occurrence" covered by this policy including, but not limited to, loss resulting from:

- (1) Your inability to realize income that you would have realized had there been no loss of or damage to "money", "securities" or "other property".
- (2) Payment of damages of any type for which you are legally liable. But, we will pay compensatory damages arising directly from a loss covered under this policy.
- (3) Payment of costs, fees or other expenses you incur in establishing either the existence or the amount of loss under this policy.

g. Legal Fees, Costs And Expenses

Fees, costs and expenses incurred by you which are related to any legal action, except when covered under Insuring Agreement A.3.

h. Nuclear Hazard

Loss or damage resulting from nuclear reaction or radiation, or radioactive contamination, however caused.

i. Pollution

Loss or damage caused by or resulting from pollution. Pollution means the discharge, dispersal, seepage, migration, release or escape of any solid, liquid, gaseous or thermal irritant or contaminant, including smoke, vapor, soot, fumes, acids, alkalis, chemicals and waste. Waste includes materials to be recycled, reconditioned or reclaimed.

j. War And Military Action

Loss or damage resulting from:

- (1) War, including undeclared or civil war;
- (2) Warlike action by a military force, including action in hindering or defending against an actual or expected attack, by any government, sovereign or other authority using military personnel or other agents; or
- (3) Insurrection, rebellion, revolution, usurped power, or action taken by governmental authority in hindering or defending against any of these.

2. Insuring Agreements A.1. and A.2. do not cover:

a. Bonded Employees

Loss caused by any "employee" required by law to be individually bonded.

b. Inventory Shortages

Loss, or that part of any loss, the proof of which as to its existence or amount is dependent upon:

- (1) An inventory computation; or
- (2) A profit and loss computation.

However, where you establish wholly apart from such computations that you have sustained a loss, then you may offer your inventory records and actual physical count of inventory in support of the amount of loss claimed.

4. Insuring Agreement **A.7.** does not cover:

a. Credit Card Transactions

Loss resulting from the use or purported use of credit, debit, charge, access, convenience, identification, stored-value or other cards or the information contained on such cards.

b. Funds Transfer Fraud

Loss resulting from a "fraudulent instruction" directing a financial institution to transfer, pay or deliver "funds" from your "transfer account".

c. Inventory Shortages

Loss, or that part of any loss, the proof which as to its existence or amount is dependent upon:

- (1) An inventory computation; or
- (2) A profit and loss computation.

5. Insuring Agreement **A.8.** does not cover:

COMPUTER FRAUD

Loss resulting from the use of any computer to fraudulently cause a transfer of "money", "securities" or "other property".

E. Conditions

1. Conditions Applicable To All Insuring Agreements

a. Additional Premises Or Employees

If, while this policy is in force, you establish any additional "premises" or hire additional "employees", such "premises" and "employees" shall automatically be covered under this policy. Notice to us of an increase in the number of "premises" or "employees" need not be given and no additional premium need be paid for the remainder of the Policy Period shown in the Declarations.

b. Cancellation Of Policy

- (1) The first Named Insured shown in the Declarations may cancel this policy by mailing or delivering to us advance written notice of cancellation.
- (2) We may cancel this policy by mailing or delivering to the first Named Insured written notice of cancellation at least:

(a) 10 days before the effective date of cancellation if we cancel for nonpayment of premium; or

(b) 30 days before the effective date of cancellation if we cancel for any other reason.

(3) We will mail or deliver our notice to the first Named Insured's last mailing address known to us.

(4) Notice of cancellation will state the effective date of cancellation. The policy period will end on that date.

(5) If this policy is cancelled, we will send the first Named Insured any premium refund due. If we cancel, the refund will be pro rata. If the first Named Insured cancels, the refund may be less than pro rata. The cancellation will be effective even if we have not made or offered a refund.

(6) If notice is mailed, proof of mailing will be sufficient proof of notice.

c. Changes

This policy contains all the agreements between you and us concerning the insurance afforded. The first Named Insured shown in the Declarations is authorized to make changes in the terms of this policy with our consent. This policy's terms can be amended or waived only by endorsement issued by us and made a part of this policy.

d. Concealment, Misrepresentation Or Fraud

This policy is void in any case of fraud by you as it relates to this policy at any time. It is also void if you or any other Insured, at any time, intentionally conceal or misrepresent a material fact concerning:

- (1) This policy;
- (2) The property covered under this policy;
- (3) Your interest in the property covered under this policy; or
- (4) A claim under this policy.

k. Joint Insured

- (1) If more than one Insured is named in the Declarations, the first Named Insured will act for itself and for every other Insured for all purposes of this policy. If the first Named Insured ceases to be covered, then the next Named Insured will become the first Named Insured.
- (2) If any Insured or official of that Insured has knowledge of any information relevant to this policy, that knowledge is considered knowledge of every Insured.
- (3) An "employee" of any Insured is considered to be an "employee" of every Insured.
- (4) If this policy or any of its coverages is cancelled as to any Insured, loss sustained by that Insured is covered only if it is "discovered" by you no later than 1 year from the date of that cancellation.

However, this extended period to "discover" loss terminates immediately upon the effective date of any other insurance obtained by that Insured, whether from us or another insurer, replacing in whole or in part the coverage afforded under this policy, whether or not such other insurance provides coverage for loss sustained prior to its effective date.

- (5) We will not pay more for loss sustained by more than one Insured than the amount we would pay if all such loss had been sustained by one Insured.
- (6) Payment by us to the first Named Insured for loss sustained by any Insured, other than an employee benefit plan, shall fully release us on account of such loss.

l. Legal Action Against Us

You may not bring any legal action against us involving loss:

- (1) Unless you have complied with all the terms of this policy;

- (2) Until 90 days after you have filed proof of loss with us; and
- (3) Unless brought within 2 years from the date you "discovered" the loss.

If any limitation in this Condition is prohibited by law, such limitation is amended so as to equal the minimum period of limitation provided by such law.

m. Liberalization

If we adopt any revision that would broaden the coverage under this policy without additional premium within 45 days prior to or during the Policy Period shown in the Declarations, the broadened coverage will immediately apply to this policy.

n. Loss Sustained During Prior Insurance Issued By Us Or Any Affiliate

(1) Loss Sustained Partly During This Policy And Partly During Prior Insurance

If you "discover" loss during the Policy Period shown in the Declarations, resulting directly from an "occurrence" taking place:

- (a) Partly during the Policy Period shown in the Declarations; and
- (b) Partly during the Policy Period(s) of any prior cancelled insurance that we or any affiliate issued to you or any predecessor in interest;

and this policy became effective at the time of cancellation of the prior insurance, we will first settle the amount of loss that you sustained during this Policy Period. We will then settle the remaining amount of loss that you sustained during the Policy Period(s) of the prior insurance.

(2) Loss Sustained Entirely During Prior Insurance

If you "discover" loss during the Policy Period shown in the Declarations, resulting directly from an "occurrence" taking place entirely during the Policy Period(s) of any prior cancelled insurance that we or any affiliate issued to you or any predecessor in interest, we will pay for the loss, provided:

POLICY B

Issued prior to Policy A. Written at a Limit of Insurance of \$150,000 and a Deductible Amount of \$25,000.

The amount of loss sustained under Policy A is \$175,000 and under Policy B is \$75,000.

The highest single Limit of Insurance applicable to this entire loss is \$150,000 written under Policy B. The Policy A Deductible Amount of \$10,000 applies. The loss is settled as follows:

1. The amount of loss sustained under Policy A (\$175,000) is settled first. The amount we will pay is the Policy A Limit of \$125,000 because \$175,000 loss - \$10,000 deductible = \$165,000 which is greater than the \$125,000 policy limit.
2. The remaining amount of loss sustained under Policy B (\$75,000) is settled next. The amount we will pay is \$25,000 (i.e., \$150,000 Policy B limit - \$125,000 paid under Policy A = \$25,000).

The most we will pay for this loss is \$150,000.

EXAMPLE NO. 3:

The insured sustained a covered loss of \$2,000,000 resulting directly from an "occurrence" taking place during the terms of Policies A, B, C and D.

POLICY A

The current policy. Written at a Limit of Insurance of \$1,000,000 and a Deductible Amount of \$100,000.

POLICY B

Issued prior to Policy A. Written at a Limit of Insurance of \$750,000 and a Deductible Amount of \$75,000.

POLICY C

Issued prior to Policy B. Written at a Limit of Insurance of \$500,000 and a Deductible Amount of \$50,000.

POLICY D

Issued prior to Policy C. Written at a Limit of Insurance of \$500,000 and a Deductible Amount of \$50,000.

The amount of loss sustained under Policy A is \$350,000, under Policy B is \$250,000, under Policy C is \$600,000 and under Policy D is \$800,000.

The highest single Limit of Insurance applicable to this entire loss is \$1,000,000 written under Policy A. The Policy A Deductible Amount of \$100,000 applies. The loss is settled as follows:

1. The amount of loss sustained under Policy A (\$350,000) is settled first. The amount we will pay is \$250,000 (i.e., \$350,000 loss - \$100,000 deductible = \$250,000).
2. The amount of loss sustained under Policy B (\$250,000) is settled next. The amount we will pay is \$250,000 (no deductible is applied).
3. The amount of loss sustained under Policy C (\$600,000) is settled next. The amount we will pay is \$500,000, the policy limit (no deductible is applied).
4. We will not make any further payment under Policy D as the maximum amount payable under the highest single Limit of Insurance applying to the loss of \$1,000,000 under Policy A has been satisfied.

The most we will pay for this loss is \$1,000,000.

o. Loss Sustained During Prior Insurance Not Issued By Us Or Any Affiliate

- (1) If you "discover" loss during the Policy Period shown in the Declarations, resulting directly from an "occurrence" taking place during the Policy Period of any prior cancelled insurance that was issued to you or a predecessor in interest by another company, and the period of time to discover loss under that insurance had expired, we will pay for the loss under this policy, provided:

q. Ownership Of Property; Interests Covered

The property covered under this policy is limited to property:

- (1) That you own or lease; or
- (2) That you hold for others whether or not you are legally liable for the loss of such property.

However, this policy is for your benefit only. It provides no rights or benefits to any other person or organization. Any claim for loss that is covered under this policy must be presented by you.

r. Premiums

The first Named Insured shown in the Declarations:

- (1) Is responsible for the payment of all premiums; and
- (2) Will be the payee for any return premiums we pay.

s. Records

You must keep records of all property covered under this policy so we can verify the amount of any loss.

t. Recoveries

- (1) Any recoveries, whether effected before or after any payment under this policy, whether made by us or you, shall be applied net of the expense of such recovery:
 - (a) First, to you in satisfaction of your covered loss in excess of the amount paid under this policy;
 - (b) Second, to us in satisfaction of amounts paid in settlement of your claim;
 - (c) Third, to you in satisfaction of any Deductible Amount; and
 - (d) Fourth, to you in satisfaction of any loss not covered under this policy.

- (2) Recoveries do not include any recovery:

- (a) From insurance, suretyship, re-insurance, security or indemnity taken for our benefit; or
- (b) Of original "securities" after duplicates of them have been issued.

u. Territory

This policy covers loss that you sustain resulting directly from an "occurrence" taking place within the United States of America (including its territories and possessions) and Puerto Rico.

v. Transfer Of Your Rights And Duties Under This Policy

Your rights and duties under this policy may not be transferred without our written consent.

w. Transfer Of Your Rights Of Recovery Against Others To Us

You must transfer to us all your rights of recovery against any person or organization for any loss you sustained and for which we have paid or settled. You must also do everything necessary to secure those rights and do nothing after loss to impair them.

x. Valuation — Settlement

- (1) The value of any loss for purposes of coverage under this policy shall be determined as follows:
 - (a) Loss of "money" but only up to and including its face value.
 - (b) Loss of "securities" but only up to and including their value at the close of business on the day the loss was "discovered". We may, at our option:
 - (i) Pay the market value of such "securities" or replace them in kind, in which event you must assign to us all your rights, title and interest in and to those "securities"; or

c. Territory

We will pay for loss caused by any "employee" while temporarily outside the territory specified in the Territory Condition E.1.u. for a period of not more than 90 consecutive days.

3. Conditions Applicable To Insuring Agreement A.3.

a. Deductible Amount

The Deductible Amount does not apply to legal expenses paid under Insuring Agreement A.3.

b. Electronic And Mechanical Signatures

We will treat signatures that are produced or reproduced electronically, mechanically or by other means the same as handwritten signatures.

c. Proof Of Loss

You must include with your proof of loss any instrument involved in that loss, or, if that is not possible, an affidavit setting forth the amount and cause of loss.

d. Territory

We will cover loss that you sustain resulting directly from an "occurrence" taking place anywhere in the world. Territory Condition E.1.u. does not apply to Insuring Agreement A.3.

4. Conditions Applicable To Insuring Agreements A.5. And A.6.

a. Armored Motor Vehicle Companies

Under Insuring Agreement A.6., we will only pay for the amount of loss you cannot recover:

- (1) Under your contract with the armored motor vehicle company; and
- (2) From any insurance or indemnity carried by, or for the benefit of customers of, the armored motor vehicle company.

b. Special Limit Of Insurance For Specified Property

We will only pay up to \$5,000 for any one "occurrence" of loss of or damage to manuscripts, drawings, or records of any kind, or the cost of reconstructing them or reproducing any information contained in them.

5. Conditions Applicable To Insuring Agreement A.7.

a. Special Limit Of Insurance For Specified Property

We will only pay up to \$5,000 for any one "occurrence" of loss of or damage to manuscripts, drawings, or records of any kind, or the cost of reconstructing them or reproducing any information contained in them.

b. Territory

We will cover loss that you sustain resulting directly from an "occurrence" taking place anywhere in the world. Territory Condition E.1.u. does not apply to Insuring Agreement A.7.

F. Definitions

1. "Banking premises" means the interior of that portion of any building occupied by a banking institution or similar safe depository.
2. "Counterfeit money" means an imitation of "money" that is intended to deceive and to be taken as genuine.
3. "Custodian" means you, or any "employee" while having care and custody of property inside the "premises", excluding any person while acting as a "watchperson" or janitor.
4. "Discover" or "discovered" means the time when you first become aware of facts which would cause a reasonable person to assume that a loss of a type covered by this policy has been or will be incurred, regardless of when the act or acts causing or contributing to such loss occurred, even though the exact amount or details of loss may not then be known.

"Discover" or "discovered" also means the time when you first receive notice of an actual or potential claim in which it is alleged that you are liable to a third party under circumstances which, if true, would constitute a loss under this policy.

- b. Travelers checks, register checks and money orders held for sale to the public.

11. "Occurrence" means:

a. Under Insuring Agreement A.1.:

- (1) An individual act;
- (2) The combined total of all separate acts whether or not related; or
- (3) A series of acts whether or not related;

committed by an "employee" acting alone or in collusion with other persons, during the Policy Period shown in the Declarations, except as provided under Condition E.1.n. or E.1.o.

b. Under Insuring Agreement A.2.:

- (1) An individual act;
- (2) The combined total of all separate acts whether or not related; or
- (3) A series of acts whether or not related;

committed by each "employee" acting alone or in collusion with other persons, during the Policy Period shown in the Declarations, except as provided under Condition E.1.n. or E.1.o.

c. Under Insuring Agreement A.3.:

- (1) An individual act;
- (2) The combined total of all separate acts whether or not related; or
- (3) A series of acts whether or not related;

committed by a person acting alone or in collusion with other persons, involving one or more instruments, during the Policy Period shown in the Declarations, except as provided under Condition E.1.n. or E.1.o.

d. Under All Other Insuring Agreements:

- (1) An individual act or event;
- (2) The combined total of all separate acts or events whether or not related; or

- (3) A series of acts or events whether or not related;

committed by a person acting alone or in collusion with other persons, or not committed by any person, during the Policy Period shown in the Declarations, except as provided under Condition E.1.n. or E.1.o.

- 12. "Other property" means any tangible property other than "money" and "securities" that has intrinsic value. "Other property" does not include computer programs, electronic data or any property specifically excluded under this policy.**

- 13. "Premises" means the interior of that portion of any building you occupy in conducting your business.**

- 14. "Robbery" means the unlawful taking of property from the care and custody of a person by one who has:**

- a. Caused or threatened to cause that person bodily harm; or
- b. Committed an obviously unlawful act witnessed by that person.

- 15. "Safe burglary" means the unlawful taking of:**

- a. Property from within a locked safe or vault by a person unlawfully entering the safe or vault as evidenced by marks of forcible entry upon its exterior; or
- b. A safe or vault from inside the "premises".

- 16. "Securities" means negotiable and nonnegotiable instruments or contracts representing either "money" or property and includes:**

- a. Tokens, tickets, revenue and other stamps (whether represented by actual stamps or unused value in a meter) in current use; and
- b. Evidences of debt issued in connection with credit or charge cards, which cards are not issued by you;

but does not include "money".

**INCLUDE SPECIFIED NON-COMPENSATED OFFICERS AS
EMPLOYEES**

POLICY NUMBER: B 6053920

COMMERCIAL CRIME
CR 25 08 03 00

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

This endorsement modifies insurance provided under the following:

COMMERCIAL CRIME COVERAGE FORM
COMMERCIAL CRIME POLICY
EMPLOYEE THEFT AND FORGERY POLICY
GOVERNMENT CRIME COVERAGE FORM
GOVERNMENT CRIME POLICY

A. Schedule*

Names Or Titles Of Non-Compensated Officers

BOARD MEMBERS

* Information required to complete this Schedule, if not shown on this endorsement, will be shown in the Declarations.

B. Provisions

The Definition of "Employee" is amended to include your non-compensated officers shown in the Schedule.

**INCLUDE TREASURERS OR TAX COLLECTORS
AS EMPLOYEES**

POLICY NUMBER: B 6053920

CRIME AND FIDELITY
CR 25 12 08 07

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

This endorsement modifies insurance provided under the following:

GOVERNMENT CRIME COVERAGE FORM
GOVERNMENT CRIME POLICY

SCHEDULE

Treasurers Or Tax Collectors

PATRICIA ROSETTI

Information required to complete this Schedule, if not shown above, will be shown in the Declarations.

1. The definition of "employee" is amended to include your treasurers or tax collectors shown in the Schedule.
2. Exclusion D.2.d. Treasurers or Tax Collectors is deleted.

**INCLUDE TREASURERS OR TAX COLLECTORS
AS EMPLOYEES**

POLICY NUMBER: B 6053920

CRIME AND FIDELITY
CR 25 12 08 07

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

This endorsement modifies insurance provided under the following:

GOVERNMENT CRIME COVERAGE FORM
GOVERNMENT CRIME POLICY

SCHEDULE

Treasurers Or Tax Collectors

PATRICIA ROSSETTI

Information required to complete this Schedule, if not shown above, will be shown in the Declarations.

1. The definition of "employee" is amended to include your treasurers or tax collectors shown in the Schedule.
2. Exclusion D.2.d. **Treasurers or Tax Collectors** is deleted.

ADD FAITHFUL PERFORMANCE OF DUTY COVERAGE FOR GOVERNMENT EMPLOYEES

POLICY NUMBER: B 6053920

CRIME AND FIDELITY
CR 25 19 05 06

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

This endorsement modifies insurance provided under the following:

GOVERNMENT CRIME COVERAGE FORM
GOVERNMENT CRIME POLICY

and applies to the Insuring Agreements designated below:

SCHEDULE

Insuring Agreement	Limit Of Insurance
<input checked="" type="checkbox"/> Employee Theft — Per Loss Coverage	\$100,000
<input type="checkbox"/> Employee Theft — Per Employee Coverage	

Information required to complete this Schedule, if not shown above, will be shown in the Declarations.

1. The following is added to the Employee Theft Insuring Agreement designated above:

We will pay for loss or damage to "money", "securities" and "other property" resulting directly from the failure of any "employee" to faithfully perform his or her duties as prescribed by law, when such failure has as its direct and immediate result a loss of your covered property. The most we will pay for loss arising out of any one "occurrence" is the Limit of Insurance shown in the Schedule. That Limit, is part of, not in addition to, the Limit of Insurance shown in the Declarations.

2. The following exclusions are added to Section D.2. Exclusions:

- a. Loss resulting from the failure of any entity acting as a depository for your property or property for which you are responsible.
- b. Damages for which you are legally liable as a result of:
 - (1) The deprivation or violation of the civil rights of any person by an "employee"; or
 - (2) The tortious conduct of an "employee", except the conversion of property of other parties held by you in any capacity.

3. The **Indemnification** Condition is replaced by the following:

We will indemnify any of your officials who are required by law to give bonds for the faithful performance of their duties against loss through the failure of any "employee" under the supervision of that official to faithfully perform his or her duties as prescribed by law, when such failure has as its direct and immediate result a loss of your covered property.

4. Part (I) of the **Termination As To Any Employee** Condition is replaced by the following:

- (1) As soon as:

(a) You; or

(b) Any official or employee authorized to manage, govern or control your "employees" learn of any act committed by the "employee" whether before or after becoming employed by you which would constitute a loss covered under the terms of the Employee Theft Insuring Agreement, as amended by this endorsement.

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

This endorsement modifies insurance provided under the following:

- COMMERCIAL CRIME POLICY
- EMPLOYEE THEFT AND FORGERY POLICY
- GOVERNMENT CRIME POLICY
- KIDNAP/RANSOM AND EXTORTION POLICY

A. The Cancellation Of Policy Condition is replaced by the following

CANCELLATION OF POLICY

(1) The first Named Insured shown in the Declarations may cancel this policy by writing or giving notice of cancellation.

(2) Cancellation Of Policies In Effect For Less Than 60 Days

We may cancel this policy by mailing or delivering to the first Named Insured written notice of cancellation at least 30 days before the effective date of cancellation.

(3) Cancellation Of Policies In Effect For 60 Days Or More

If this policy has been in effect for 60 days or more or if this policy is a renewal of a policy we issued, we may cancel this policy only for one or more of the following reasons:

- (a) You have made a material misrepresentation which affects the insurability of the risk. Notice of cancellation will be mailed or delivered at least 15 days before the effective date of cancellation;**
- (b) You have failed to pay a premium when due, whether the premium is payable directly to us or our agents or indirectly under a premium finance plan or extension of credit. Notice of cancellation will be mailed at least 15 days before the effective date of cancellation;**

(c) A condition, factor or loss experience material to insurability has changed substantially or a substantial condition, factor or loss experience material to insurability has become known during the policy period. Notice of cancellation will be mailed or delivered at least 60 days before the effective date of cancellation;

(d) Loss of reinsurance or a substantial decrease in reinsurance has occurred, which loss or decrease, at the time of cancellation, shall be certified to the Insurance Commissioner as directly affecting in-force policies. Notice of cancellation will be mailed or delivered at least 60 days before the effective date of cancellation;

(e) Material failure to comply with policy terms, conditions or contractual duties. Notice of cancellation will be mailed or delivered at least 60 days before the effective date of cancellation; or

(f) Other reasons that the Insurance Commissioner may approve. Notice of cancellation will be mailed or delivered at least 60 days before the effective date of cancellation.

This policy may also be cancelled from inception upon discovery that the policy was obtained through fraudulent statements, omissions or concealment of facts material to the acceptance of the risk or to the hazard assumed by us.

(4) We will mail or deliver our notice to the first Named Insured's last mailing address known to us. Notice of cancellation will state the specific reasons for cancellation.

000047 25/175 2 07

1. Surveys;
2. Consultation or advice; or
3. Inspections.

The "Insurance Consultation Services Exemption Act" of Pennsylvania provides that the insurance company, its agents, employees or service contractors acting on its behalf, is not liable for damages from injury, death or loss occurring as a result of any act or omission by any person in the furnishing of or the failure to furnish these services.

The Act does not apply:

1. If the injury, death or loss occurred during the actual performance of the services and was caused by the negligence of the insurance company, its agents, employees or service contractors;
2. To consultation services required to be performed under a written service contract not related to a policy of insurance; or
3. If any acts or omissions of the insurance company, its agents, employees or service contractors are judicially determined to constitute a crime, actual malice, or gross negligence.

000047 26175 2 07

CALCULATION OF PREMIUM

COMMERCIAL CRIME
CR 20 20 07 02

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

This endorsement modifies insurance provided under the following:

COMMERCIAL CRIME POLICY
EMPLOYEE THEFT AND FORGERY POLICY
GOVERNMENT CRIME POLICY
KIDNAP/RANSOM AND EXTORTION COVERAGE FORM
KIDNAP/RANSOM AND EXTORTION POLICY

The following is added:

The premium shown in the Declarations was computed based on rates in effect at the time the policy was issued. On each renewal, continuation, or anniversary of the effective date of this policy, we will compute the premium in accordance with our rates and rules then in effect.

000047 27/175 2 07

EXCLUSION OF CERTAIN COMPUTER — RELATED LOSSES

COMMERCIAL CRIME
CR 20 21 03 00

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

This endorsement modifies insurance provided under the following:

COMMERCIAL CRIME POLICY
EMPLOYEE THEFT AND FORGERY POLICY
GOVERNMENT CRIME POLICY

- A.** We will not pay for loss or damage resulting directly or indirectly by the following. Such loss or damage is excluded regardless of any other cause or event that contributes concurrently or in any sequence to the loss or damage.
- 1.** The failure, malfunction or inadequacy of:
 - a.** Any of the following, whether belonging to any insured or to others:
 - (1)** Computer hardware, including microprocessors;
 - (2)** Computer application software;
 - (3)** Computer operating systems and related software;
 - (4)** Computer networks;
 - (5)** Microprocessors (computer chips) not part of any computer systems; or
 - (6)** Any other computerized or electronic equipment or components; or
 - b.** Any other products, and any services, data or functions that directly or indirectly use or rely upon, in any manner, any of the items listed in Paragraph **A.1.a.** of this endorsement; due to the inability to correctly recognize, process, distinguish, interpret or accept one or more dates or times. An example is the inability of computer software to recognize the year 2000.
- 2.** Any advise, consultation, design, evaluation, inspection, installation, maintenance, repair, replacement or supervision provided or done by you or for you to determine, rectify or test for, any potential or actual problems described in Paragraph **A.1.** of this endorsement.
- B.** If an excluded cause of loss as described in Paragraph **A.** of this endorsement results in a covered cause of loss under this insurance, we will pay only for the loss or damage.
- C.** We will not pay for repair, replacement or modification of any items in Paragraphs **A.1.a** and **A.1.b.** of this endorsement to correct any deficiencies or change any features.

00004728175 2 07

ERISA-INFLATION GUARD

COMMERCIAL CRIME
CR 70 36 01 16

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

This endorsement modifies insurance provided under the following:

COMMERCIAL CRIME COVERAGE FORM
COMMERCIAL CRIME POLICY

If at the inception of this policy you have a Limit of Insurance for your "employee benefit plan(s)" that is equal to or greater than that required by ERISA, we agree to automatically increase that Limit of Insurance, to equal the amount required by ERISA at the time you incur the loss, subject to the Other Insurance condition contained in the coverage form. However, in no event shall the overall Limit of Insurance, including the insurance provided by this increase endorsement, exceed the statutory maximum Limit of Insurance required by ERISA for any plan.

000047 29/175 2 07

COMPUTER FRAUD ADDITIONAL EXCLUSIONS

CRIME AND FIDELITY
CR 79 13 01 09

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

This endorsement modifies insurance provided under the following:

COMMERCIAL CRIME COVERAGE FORM
COMMERCIAL CRIME POLICY
EMPLOYEE THEFT AND FORGERY POLICY

DOCUMENT GENERATION

Loss resulting from the use of a computer to generate counterfeit, misleading or other documents used to facilitate or aid in fraudulently causing a transfer of "money", "securities" or "other property".

PHISHING

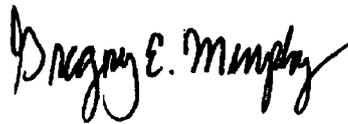
Loss resulting from the use of information obtained from an insured by deception, through the use or aid of a computer.

000047 30/175 2 07

We will provide the insurance described in this policy in return for the premium and compliance with all applicable provisions of this policy



Secretary



Chairman

CHARTER CHOICES

BUSINESS SERVICES AGREEMENT

THIS BUSINESS SERVICES AGREEMENT (this “**Agreement**”) is made as of July 1, 2016 (the “**Effective Date**”) by and between PA DISTANCE LEARNING CHARTER SCHOOL, INC., a Pennsylvania non-profit corporation (“**Charter School**” or “**School**”), and CHARTER CHOICES, INC, a Pennsylvania Corporation (“**Manager**”).

Background

Charter School desires to engage Manager for the term specified herein to provide business and educational administration services to the Charter School. Manager desires to accept such engagement, subject to the terms and conditions set forth herein.

Terms

In consideration of the premises and the mutual covenants and benefits contained herein, and intending to be legally bound, Charter School and Manager hereby agree as follows:

1. Engagement.

1.1 Engagement of Manager. Charter School hereby engages Manager to provide the specific duties and services described in Paragraph 3.3, to and for the benefit of the Charter School. Charter School hereby authorizes and empowers Manager to perform all such acts as are necessary or appropriate to affect such duties and services, for and on behalf of Charter School. Manager hereby accepts such engagement, all in accordance with and subject to the terms, conditions, and limitations set forth in this Agreement. This Agreement shall be voted on for approval by the Board of the Charter School and written confirmation thereof shall be provided to Manager prior to the commencement of services.

1.2 Relationship of the Parties. Manager is an independent contractor; however, Manager shall perform its services and duties, and is hereby authorized to perform its services and duties as an agent for Charter School. Neither Manager nor any of its employees, contractors, or agents shall be deemed to be the servants or employees of Charter School, and neither Charter School nor any of its employees, contractors or agents shall be deemed to be the servants or employees of Manager. Nothing contained herein shall create (i) a partnership or

HEADQUARTERS

222 KESWICK AVENUE
GLENSIDE, PA 19038



scan to visit our website

contact us : 215.481.9777

WESTERN REGIONAL OFFICE

600 GRANT STREET
PITTSBURGH PA 15219

CHARTER CHOICES

joint venture between Manager and Charter School or (ii) any ownership interest of Manager in Charter School or the School.

1.3 Primary Representatives of the Parties. Each party shall appoint a representative or representatives (the "**Charter School Representative**" or the "**Manager Representative**", as the case may be) who shall be authorized to act on behalf of such party, with whom the other party may consult at all reasonable times, and whose instructions, requests and decisions shall be binding upon such party as to all matters pertaining to this Agreement and the performance of the parties hereunder; *provided, however*, that the approval of the Board of Trustees of Charter School (the "**Board**") must be obtained when required by the Articles of Incorporation or Bylaws of Charter School. Charter School shall notify manager in writing within five (5) business days of any changes to the Articles of Incorporation or bylaws that affect such approval. The initial Manager Representative shall be Michael Whisman, CPA. Following the execution of this Agreement, Manager may only remove and appoint a Manager Representative after receiving consent from Charter School. Such consent will not be unreasonably withheld. From time to time, Charter School expressly reserves the right to remove and appoint the individual who they have appointed as the Charter School Representative upon notice by Charter School to Manager in accordance with the notice provisions herein contained.

2. Term. The term of this Agreement (the "**Term**") shall commence on the 1st of July 2016 and expire on June 30, 2019; *provided, however*, that the Term shall be subject to earlier termination pursuant to and in accordance with the terms of Section 11.

3. Duties of Manager.

3.1 General. Manager shall be responsible for providing business and services as specifically set forth in Paragraph 3.3. Manager's responsibilities shall be limited to providing advice and guidance to Charter School and its employees; *provided, however*, the responsibility for policymaking and the day-to-day operations of the School and all matters relating to the School's academic program (including matters relating to "education," the learning process, and learning management) shall be the responsibility of, and shall be conducted under the supervision of, the Board and the School's Chief Executive Officer and Principal (the "**CEO**" and "**Principal**" and collectively with the Board, the "**Administration**"). In Manager's determination, Manager shall have the authority to perform all actions on behalf of Charter School as are reasonably necessary or appropriate for Manager to effectively and properly execute Manager's duties and services hereunder. Manager, its employees, and its agents shall have access to the School as is reasonably necessary or appropriate for Manager to effectively and properly execute Manager's duties and services hereunder. Manager shall have the right to delegate and assign to its employees and agents such duties as Manager shall deem appropriate in Manager's reasonable discretion; *provided, however*, that any such delegation or assignment

CHARTER CHOICES

shall not relieve or release Manager from its obligations hereunder to Charter School. Manager shall be solely responsible for the compensation of such employees and agents, and such compensation shall not be deemed a reimbursable Expense.

3.2 School Administration. The Manager shall report directly to the CEO. Without the approval of the Manager, the Administration shall not take any action that would expand or alter the duties of Manager under this Agreement. Administration shall be responsible for providing Manager with such operational data and reports as is reasonably necessary in order to enable Manager to perform its duties hereunder.

3.3 Specific Duties.

(a) **General.** Manager shall perform its duties and services hereunder and consistent with the requirements of the Charter School's charter and any amendments thereto (the "Charter"), Pennsylvania Act 22 of 1997, as amended, as well as regulations promulgated pursuant thereto by the Commonwealth of Pennsylvania, Department of Education (collectively, "Act 22"), and all other federal, state and local laws, rules, regulations, ordinances, codes, orders and directives of any governmental body, office or agent thereof, and all permits, licenses and governmental standards, applicable to the School or its operations (collectively, and together with the Charter and Act 22, "Laws").

(b) **Legal.** Selection of the School's legal counsel is the responsibility of the School. All of the School's legal costs are the responsibility of the School. Selection of the Manager's legal counsel is the responsibility of the Manager. All of the Manager's legal costs are the responsibility of the Manager.

(c) **Personnel.** The Administration shall make the determination of compensation for all employees.

(d) **Licenses, etc.** If, requested, Manager shall assist Charter School to procure and maintain during the Term all licenses, permits or authorizations necessary for the operation of the School. All such licenses, permits and necessary authorizations shall be obtained in the name of Charter School; *provided, however*, that if any license, permit or authorization is required to be obtained in Manager's name, Charter School shall cooperate with Manager in obtaining the same and shall execute all documents and take all other actions necessary to secure such licenses, permits or authorizations in Manager's name.

CHARTER CHOICES

(e) **Accounting.** Manager will provide the following accounting services for the Charter School: (i) payroll services (including processing all payroll payments to employees, issuing W-2 statements, and maintaining payroll records) manager's responsibility is limited to processing the payroll approval of each payroll will be done by the CEO and hiring will be approved by the Board; (ii) accounts payable services (including, but not limited to, the processing thereof); (iii) accounts receivable services (including, but not limited to, debt collection); (iv) maintaining accounting system records and reports; (v) petty cash management; (vi) tracking of expenditures for furniture, fixtures and equipment; (g) federal consolidated grant reconciliations; (vii) financial reporting and budgets; (viii) cash management; (ix) financial projections and planning; (x) enter and maintain student data records for billing purposes; and (xi) prepare district billing using School provided information. Charter School will employ appropriate on-site record keepers as necessary to provide Manager with sufficient operational data for Manager to provide the aforesaid services. Manager shall not be required to retain any outside advisors or consultants for the purpose of rendering these services. In accordance with Paragraph 4.2, Manager shall, at Charter School's expense, engage auditors to provide auditing services with respect to the operations of the Charter School, and the books, records, and financial statements of the Charter School.

(f) **Compliance Reporting.** Based on school provided information, manager shall assist Charter School with the preparation and submission of the Federal Consolidated Grant Program on an annual basis and perform the quarterly reconciliations. Based on school provided information, manager shall assist Charter School with the preparation and submission of Title I and School Improvement reporting, the Charter School's Annual Report, fiscal sections, to the Pennsylvania Department of Education ("PDE"), and all other required PDE fiscal reports. In addition, Manager will complete, from school provided information, required monthly PSERS reporting, PDE 339 (Social Security Reimbursement), PDE Budget and Annual Financial Report.

4. **Books and Records, Financial Statements and Audits, Working Capital.**

4.1 **Books and Records.** Provided that Charter School supplies Manager with all relevant data and other information, Manager shall maintain adequate records and books of account for Charter School, in accordance with generally accepted accounting principles (GAAP) and shall retain such information for a minimum of five years. After five years or sooner if requested by the School, Manager shall return such information to Charter School. Such books and records shall, at Manager's election, be kept at the corporate offices of Manager, at the School, or such other locations agreed to by Manager and Charter School. It shall also be open to examination by Charter School or its representative upon reasonable notice during

CHARTER CHOICES

normal business office hours. Manager shall maintain the confidentiality of all books, records, and financial information pertaining to Charter School.

4.2 Financial Statements and Audits. Provided that Charter School supplies Manager with necessary relevant data and other information, Manager shall report to Charter School at least five (5) business days prior to the Board's regularly scheduled monthly meetings for the preceding month, in writing with monthly balance sheets, statements of income, and sources and uses of funds with respect to Charter School for such month and cumulatively for the fiscal year to date, as well as any recommended changes to the then-current Approved Operating Budget that Manager considers necessary or appropriate. For each fiscal year the School operates, The Charter School shall engage, at Charter School's expense, an independent public accounting firm to perform an audit of the books and records maintained for the Charter School as required by applicable Laws. Such audit shall be completed and a report shall be furnished within ninety (90) days after the end of each such fiscal year.

4.3 Working Capital. Charter School shall be solely responsible to provide working capital and other funds for Charter School's operations. Manager shall provide assistance to Charter School to seek a line of credit facility from a financial institution to be utilized to fund seasonal or other cash flow deficiencies, but Manager shall not in any manner be obligated to guaranty, assure or otherwise provide such funding itself.

5. Operating Expenses and Budgets.

All operating budgets are to be approved by the Board.

5.1 Proposed Operating Budget. Provided that Charter School supplies Manager with necessary relevant data and other information, no later than 90 days prior to the beginning of each fiscal year, Manager shall prepare and submit to the Administration a proposed budget (the "**Proposed Operating Budget**") for the operation of the School during the ensuing school year. The Administration shall provide information as requested by Manager in preparing the Proposed Operating Budget. Each Proposed Operating Budget shall set forth all of the revenues that Charter School anticipates will be received by Charter School, a proposed schedule of fees and charges for services, and all of the expenditures anticipated to be necessary for the operation of the School, both (i) during the ensuing school year and (ii) during the succeeding two school years. Each Proposed Operating Budget shall further set forth each category of expense, the sources and uses of funds, fund accounting income statement, cash flow, capital expenditures, and any other appropriate items, for the ensuing year and for the succeeding two years. Each Proposed Operating Budget shall reflect the Administration's and Manager's view of the most economical and reasonable methods of operating and maintaining the School during the years to which that Proposed Operating Budget relates.

CHARTER CHOICES

5.2 Approved Operating Budget. Within 30 days after receiving a Proposed Operating Budget, Board shall communicate to Manager, CEO and Principal any changes, additions or deletions it believes should be made in such Proposed Operating Budget. Manager shall incorporate such changes from the Board and the final version of the budget will be subject to the approval of the Board (the "**Approved Operating Budget**").

5.3 Adjustments. After agreement upon an Approved Operating Budget, Manager and Charter School shall endeavor to cause the operations of the School to be conducted within the Approved Operating Budget. It is understood, however, that each Approved Operating Budget will be an estimate only and that unforeseen circumstances (such as, but not limited to, the costs of labor, material, services and supplies, casualty, operation of law, or economic and market conditions) may make adherence to the Approved Operating Budget impracticable, and departures there from may be required due to causes of the foregoing nature or for other business reasons.

5.4 Emergency Expenditures. If there is an imminent risk of injury to persons or damages to any property on, about or adjacent to the School which arises with respect to the operation or maintenance of the School, Charter School shall each be entitled to take all such immediate actions as may be reasonably necessary to eliminate or abate such imminent risk without first consulting with the other.

6. Operating and Management Fees and Expenses.

6.1 Management Fee. In consideration of Manager's services hereunder, Charter School shall pay to Manager an annual management fee (the "**Management Fee**" or "**Management Fees**"). Such fee shall be:

Accounting - \$450 per student per fiscal year based on ADM.

Compliance Reporting (non-PIMS) - \$80 per student per fiscal year based on ADM.

Records - \$10 per student per fiscal year based on ADM.

Financial Statements and Audits - \$10 per student per fiscal year based on ADM.

Operating Budget - \$10 per student per fiscal year based on ADM.

The Management Fee shall be payable in estimated installments, in advance, payable within seven (7) days of receiving a uni-pay from the Pennsylvania Department of Education. The installments shall be reconciled with the School's actual Average Daily Membership (ADM) at the end of each fiscal year. The Term shall automatically renew for an additional term unless

CHARTER CHOICES

either party to this Agreement gives notice of non-renewal by March 31, 2019. Payment of the Management Fees to Manager shall be separate from and in addition to any reimbursements and any other amounts if required to be paid by Charter School under this Agreement or otherwise.

Additional services not listed in this Agreement ("Additional Services") will be billed at Manager's standard hourly rates. Additional Services shall only be provided if authorized or confirmed in writing by the Charter School. If significant additional time is necessary, Manager will discuss it with the Charter School and arrive at a fee estimate before Manager incurs the additional costs.

6.2 Expenses.

Charter School shall be responsible for all costs and expenses of every nature in connection with the ownership, operation, and management of the School (collectively, "**Expenses**"). This includes, without limitation, all Management Fees, taxes, insurance, utility costs and expenses, interest and other debt payments, faculty, staff salaries and payroll expenses, administrative costs, operating expenses, professional fees and costs (including legal fees), and capital expenses (including construction fees and costs). Such expenses shall also include rent and any fees or costs incurred by Charter School in connection with the performance or satisfaction by Charter School of any duties, obligations or liabilities (or failure to perform or satisfy any duties, obligations, or liabilities) under any lease or sublease, or both, for the space in which the School operates.

(a) Reimbursement to Manager. Charter School shall reimburse Manager for all Expenses incurred by Manager in furtherance of Manager's duties and services hereunder. Such reimbursement shall be made within thirty (30) days following the submission of a properly completed detailed expense voucher, accompanied by such receipts, invoices, and other supporting documentation as Charter School shall reasonably request.

6.3 Operating Accounts. The Charter School, will establish and maintain one or more accounts with one or more financial institutions, which are reasonably satisfactory to Charter School (the "**Operating Accounts**"). At the direction of the Charter School, Manager shall cause all gross revenues of the Charter School to be deposited into the Operating Accounts, and cause all Expenses approved by the Charter School (including payments due to Manager on account of Management Fees and reimbursements of Expenses) to be paid out of the Operating Accounts for and on behalf of Charter School to the extent of available funds. The Operating Accounts shall be used exclusively in connection with the operation of the School and the performance of the terms and conditions of this Agreement.

7. School Name. The name of the School shall be "PA Distance Learning Charter School".

CHARTER CHOICES

8. Indemnification.

8.1 Indemnification of Manager. The Charter School will indemnify, defend and save and hold Manager and its affiliates and all of their respective employees, officers, directors, subcontractors and agents harmless against any and all claims, demands, suits or other forms of liability (including reasonable attorneys fees and costs) that may arise out of, or by reason of, any noncompliance by the Charter School with any agreements, covenants, warranties or undertakings of the Charter School contained in or made pursuant to this Agreement, and any misrepresentations or breach of the representations and warranties of the Charter School contained in or made pursuant to this Agreement. In addition, the Charter School will reimburse Manager for any and all legal expenses and costs associated with the defense of any such claim, demand or suit. The indemnification requirements of this Section 8.1 may be met by the purchase of insurance pursuant to Article 9 below.

8.2 Indemnification of the Charter School. Manager will indemnify, defend and save and hold the Charter School and all of its employees, officers, directors, subcontractors and agents harmless against any and all claims, demands, suits or other forms of liability (including reasonable attorneys fees and costs) that may arise out of, or by reason of, any noncompliance by Manager with any agreements, covenants, warranties or undertakings of Manager contained in or made pursuant to this Agreement, and any misrepresentation or breach of the representations and warranties of the Manager contained in or made pursuant to this Agreement. In addition, Manager will reimburse the Charter School for any and all legal expenses and costs associated with the defense of any such claim, demand or suit. The indemnification requirements of this Section 8.2 may be met by the purchase of insurance pursuant to Article 9 below.

9. Insurance Coverage. The Charter School will maintain general liability insurance, directors and officers insurance, and umbrella insurance coverage in the amounts required by the Charter or otherwise required by sound business practices. Such policies shall name Manager, its affiliates and their respective directors, officers, employees, subcontractors, and agents as additional insured under such policies. The Charter School will comply with any information requests from its insurer(s) and all reporting requirements applicable to such insurance. Manager will maintain general liability insurance in the amounts required by sound business practices and assure compliance with Act 22. Such policy shall name Charter School, its affiliates and their respective directors, officers, employees, subcontractors, and agents as additional insured. Manager will comply with any information requests from its insurer(s) and all reporting requirements applicable to such insurance.

9.1 Workers' Compensation Insurance. Each party will maintain workers' compensation insurance as required by law, covering its respective employees.

CHARTER CHOICES

9.2 Cooperation. Each party will, upon request, present evidence to the other that it maintains the requisite insurance in compliance with the provisions of this Article IX. Each party will comply with any information or reporting requirements required by the other party's insurer(s), to the extent reasonably practicable.

10. Limitations of Liabilities. The Charter School will assert all immunities and statutory limitations of liability in connection with any claims arising from this Agreement. In no event shall Manager or Charter School, its respective members, partners, principals, Board members or employees be liable for any actions, damages, claims, liabilities, costs expenses, or losses in any way arising out of or relating to the services performed hereunder for an aggregate amount in excess of the amount due to Manager from Charter School under this Agreement. In no event shall Manager or Charter School, its respective members, partners, principals, Board members or employees be liable for consequential, special, indirect, incidental, punitive or exemplary damages, damages which are a multiple of compensatory damages, fines, penalties, costs, expenses, judgments or awards arising from acts deemed uninsurable by law, or losses (including, without limitation, lost profits and opportunity costs).

11. Termination.

11.1 Termination Events. This Agreement shall be subject to termination prior to the scheduled expiration date, as follows:

(a) **By Manager.** Manager may terminate this Agreement prior to the end of the term specified in Article II in the event that the Charter School fails to remedy a material breach within 30 days after written notice from Manager. A material breach includes, but is not limited to (i) the Charter School's failure to pay any fee or reimbursement as required by the terms of this Agreement, or (ii) an act or omission by the Charter School that causes Manager to be unable to perform its material obligations under this Agreement. Termination by Manager will not relieve the Charter School of any obligations for payments outstanding to Manager as of the date of termination.

(b) **By the Charter School.** The Charter School may terminate this Agreement prior to the end of the term specified in Article II in the event that Manager fails to remedy a material breach of this Agreement within 30 days after written notice from the Board. A material breach by Manager includes, but is not limited to: (i) a material failure to account for its expenditures of Charter School funds or for other expenses incurred by the Charter School at Manager's direction, (ii) Manager's failure to substantially follow policies, procedures, rules, regulations or curriculum duly adopted by the Board which are not in violation of or conflict with the Charter, this Agreement, Act 22, and applicable laws and regulations, (iii) failure to perform any of the Specific Duties set forth in Section 3.3 of this Agreement, (iv) failure to maintain adequate staffing levels as previously agreed upon in writing between the parties or (v) any act or

CHARTER CHOICES

omission of negligence that causes the Charter School to materially breach the Charter or any of the Charter School's other material contractual obligations in any way. Termination by the Charter School will not relieve the Charter School of any obligations for payments outstanding to Manager as of the date of the termination. Notwithstanding the foregoing, the Charter School shall have the right (assuming that Manager otherwise has no continuing liability, contingent or otherwise, to third parties under contracts entered into by Charter School) to terminate this Agreement without cause by tendering to Manager payment of the present value (discounted at eight percent per annum) of the remaining Management Fees specified in this Agreement.

(c) **Termination of the Charter.** This Agreement will terminate upon the Charter School's ceasing to be a party to a valid and binding charter. Termination pursuant to this paragraph will not relieve the Charter School of any obligations for payments outstanding to Manager as of the date of termination.

11.2 Change in Law. If any federal, State or local law or regulation, court or administrative decision or Attorney General's opinion has a materially adverse effect on the ability of either party to carry out its obligations under this Agreement, such party, upon written notice, may request renegotiation of this Agreement. Such renegotiation will be undertaken in good faith and may include the use of a third party arbitrator for alternative dispute resolution pursuant to Article 16. If the parties are unable to renegotiate the terms within 90 days after such notice and good faith negotiations, the party requesting the renegotiation may terminate this Agreement on 120 days further written notice or at the end of a school year, whichever is earlier.

11.3 Real and Personal Property. Upon termination or expiration of this Agreement by either party for any reason, all real and personal property leased by Manager to the Charter School will remain the real and personal property and leases of Manager, and all other personal property purchased by Manager with the funds provided to Manager by the Charter School pursuant to this Agreement will be the personal property of the Charter School.

11.4 Advances/Out-of-Pocket Expenses. Prior to termination or expiration of this Agreement for any reason, the Charter School shall (i) reimburse Manager for all expenses owed pursuant to this Agreement, (ii) repay all advances or loans from Manager, whether or not then due, and (iii) post a letter of credit or bond in favor of Manager guaranteeing (A) any future payments due under any equipment or facilities lease from, or guaranteed, cosigned, or collateralized by Manager or an affiliate thereof and (B) the Charter School's performance of any other obligations guaranteed, cosigned, or collateralized in whole or part by Manager or an affiliate thereof.

11.5 Bankruptcy. Either party may terminate this Agreement if the other party shall be adjudicated a bankrupt or insolvent, or admit in writing its inability to pay its debts as they mature, or make any assignment for the benefit of its creditors; or if the other party shall apply

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for or consent to the appointment of any receiver, trustee, or similar officer for it or for all or any substantial part of its properties; or such receiver, trustee or similar officer shall be appointed without the application or consent of such other party and shall continue undischarged for a period of sixty (60) days; or if the other party shall institute (by petition, application, answer, consent or otherwise) any bankruptcy, insolvency, reorganization, arrangement, readjustment of debt, dissolution, liquidation or similar proceeding relating to it under the laws of any jurisdiction; or if any such proceedings shall be instituted (by petition, application or otherwise) against such other party, and an order for relief shall be entered in such proceeding or such proceeding shall remain undismissed for a period of sixty (60) days; or if any judgment, writ, warrant of attachment or execution or similar process shall be issued or levied against property of such other party which represents a substantial portion of its property and such judgment, writ or similar process shall not be released, vacated or fully bonded within sixty (60) days after its issue or levy.

11.6 Notice of Defaults. If either party becomes aware of any event, condition or omission that is, or if uncured will become, a breach or default by Charter School or a third party under any agreement applicable to the Charter School, it promptly shall notify the other thereof (which notice may be oral) and shall send to the other any written notice of default received from a third party. In the case of a breach or default, or potential breach or default by Charter School, Manager shall reasonably assist and cooperate with Charter School to cure or mitigate such default, give such advice and recommendations as Charter School may reasonably request, and follow such instructions as Charter School may reasonably give, all at Charter School's expense.

12. Past Due Amounts. Any amounts owing to either party under this Agreement which are not paid within sixty (60) days after the due date shall accrue interest at a rate equal to the lesser of (i) the prime rate as published in The Wall Street Journal as of the date payment was due plus four percent (4.0%) per annum or (ii) the maximum rate allowed by law. The payment of any interest hereunder shall not release either party from its obligations otherwise to perform fully this Agreement.

13. Meetings of Charter School. Manager shall be permitted, with Board approval, to attend all formal and informal meetings of the Board (and any other governing body of the Charter School), excluding any meeting, which is required by law to be "closed-door". Charter School will give Manager written notice not less than 48 hours prior to any such meeting. Such notice may be provided by electronic mail.

14. Notices. Unless otherwise expressly stated, all notices and other communications required or permitted hereunder shall be in writing and shall be deemed to be properly given if transmitted by messenger, overnight courier service or first class certified mail (return receipt requested), in each case postage or other charges prepaid, addressed to the other party at the address shown below. Any party may change such address by notice given in such manner. All

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notices shall be effective upon receipt or refusal of deliver.

If to Manager, to:

CHARTER CHOICES, INC.
222 N Keswick Avenue
Glenside, Pennsylvania 19038

If to Charter School, to:

PA DISTANCE LEARNING CHARTER SCHOOL
2100 Corporate Drive, Suite 500
Wexford, PA 15090

15. Further Assurances. Manager and Charter School agree to perform such further acts and execute and deliver any documents as may be required by any provision of this Agreement and applicable laws.

16. Dispute Resolution: Remedies.

16.1 Disputes. If during the Term, any issue, dispute or controversy ("**Dispute**") should arise hereunder, the Charter School Representative and the Manager Representative shall promptly confer and exert their reasonable efforts in good faith to reach a reasonable and equitable resolution of such Dispute. If such representatives are unable to resolve such Dispute within five (5) business days, either party may then, at any time, deliver notice to the other party its intent to submit the Dispute to arbitration, which notice shall include the specific issues concerning the Dispute which must be resolved (the "**Arbitration Notice**").

16.2 Arbitrators. At any time following the 30th day after delivery of an Arbitration Notice, either party (for purposes of this Section 16, the "**First Party**") may give notice to the other party (for purposes of this Section 16, the "**Second Party**") that it has designated an arbitrator. Within 20 days of the delivery of the aforesaid notice of designation the Second Party shall be required to designate a second arbitrator and to notify the First Party of such designation. Within 20 days of the designation of the second arbitrator, the two designated arbitrators shall meet and shall jointly designate a third arbitrator. Arbitrators shall be qualified by education and experience in the subject matter of the Dispute and issues to be arbitrated. The arbitrator designated by the party-appointed arbitrators shall be the Chairman of the arbitration panel. A determination by a majority of the panel shall be binding upon and enforceable against each party. If for any reason (i) the Second Party shall fail timely to designate an arbitrator after notice of designation is delivered by the First Party or (ii) the two party-appointed arbitrators fail timely to designate a third arbitrator, or the third arbitrator shall fail for any reason to serve, said arbitrator(s) shall be designated by the American Arbitration Association upon the demand of either Party.

16.3 Arbitration Proceedings. All proceedings before the arbitrators shall be held in Montgomery County, Pennsylvania. The parties agree that any Dispute being resolved by

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arbitration hereunder shall be determined pursuant to the provisions set forth herein and pursuant to the applicable commercial arbitration rules of the American Arbitration Association then in effect insofar as such rules are not inconsistent with the provisions set forth herein. The authority of the arbitrators shall be limited to the specific Dispute and related issue(s) in controversy as designated by the parties.

17. **Force Majeure.** Neither party shall be deemed in breach of its obligations under this Agreement because of any delay or failure in the performance of such obligations (other than failure to pay money when due) to the extent such delay or failure is due to circumstances beyond the reasonable control of the party experiencing such delay or failure, including but not limited to acts of God; unusually severe weather conditions; strikes or other labor difficulties; war; riots; earthquakes; public disturbances; epidemics; requirements, actions or failures to act on the part of federal, state or local governmental authorities; acts of the other party; inability despite due diligence to obtain required licenses; accident; fire; or damage to, loss of right to or destruction or breakdown of necessary facilities (each and collectively, "**Force Majeure**"); *provided, however*, that, (i) the non-performing party gives the other party within one week, or as soon thereafter as practicable, written notice describing the particulars of the Force Majeure; (ii) the suspension of performance is of no greater scope and of no longer duration than is required by the Force Majeure; and (iii) the non-performing party uses reasonable efforts to remedy its inability to perform.

18. **Miscellaneous.**

18.1 **Governing Law.** This Agreement shall be governed by and construed under the laws of the Commonwealth of Pennsylvania, excluding choice-of-law provisions, which would direct the application of the laws of another jurisdiction. This Agreement shall be construed as having been mutually drafted, not for or against any party.

18.2 **Counterparts.** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one instrument.

18.3 **Headings.** Titles and headings of the sections of this Agreement are for convenience of reference only and do not form a part of and shall not in any way affect the interpretation of this Agreement.

18.4 **Amendment.** No modifications or amendments of this Agreement shall be valid unless in writing and executed by both parties to this Agreement.

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18.5 Assignment. Neither party hereto shall assign or otherwise convey any of its rights, titles or interests under this Agreement without the prior written consent of the other party hereto (which consent shall not be unreasonably withheld).

18.6 Successors and Assigns. This Agreement shall be binding on and inure to the benefit of the parties hereto and their respective successors and assigns, to the extent that assignment is permitted under this Agreement.

18.7 Other Services. Nothing in this Agreement shall be construed to prevent or prohibit Manager from providing operating services to any other person, organization or entity.

18.8 Waiver. The waiver of any breach of any term or condition hereof shall not be deemed a waiver of any other or subsequent breach, whether of like or different nature.

18.9 Not for Benefit of Third Parties. This Agreement and each and every provision thereof is for the exclusive benefit of the Charter School and Manager and not for the benefit of any third party.

18.10 Attorney's Fees. If any action or proceeding, including any arbitration proceeding pursuant to Section 16, is brought by either party to remedy a breach of this Agreement or to enforce any of its provisions, the prevailing party shall be entitled to, in addition to any other relief granted in such action or proceeding, reasonable attorney's fees, disbursements and court costs.

18.11 Authority to Bind. The undersigned signatories each represent and warrant, independent of the other, and on behalf of the respective party for whom they have executed this Agreement, that they have the authority to execute and deliver this Agreement on behalf of such respective party, that this Agreement represents the valid and binding obligations of such respective party, and that the respective parties hereto have each taken all appropriate corporate and Charter School action as is necessary or required for the validity and enforceability of this Agreement.

18.12 Certain Definitions. Whenever the terms "Board," "CEO," "Principal," and "Administration" are used in this Agreement, such terms shall be deemed to mean and include the Charter School acting through the Board, CEO, Principal, or Administration, as the case may be.

19. FERPA and Confidential Information.

19.1 FERPA. Manager agrees to comply with all federal and state laws regarding the confidentiality of educational records of Charter School and Charter School's students

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including but not limited to, the Family Educational Rights and Privacy Act, its implementing regulations (34 C.F.R. Part 99), and Title 22 of the Pennsylvania Code §§ 12.31-12.33 to the same extent that Charter School is bound by such federal and state laws. Charter School shall define “school official” and “legitimate educational interest” under the definitions of those terms set forth in Charter School’s Family Educational Rights and Privacy Act (“FERPA”) notification(s) to students and parents broadly enough to permit Manager to fulfill its obligations under this Agreement. Manager shall not disclose to any third party or use any information that it has obtained from the Charter School without the express written consent of the Charter School to the disclosure except as provided by law. The parties have decided and will continue to decide in good faith which categories of Manager employees and/or individual Manager employees have a legitimate educational interest, such that said employees are entitled to access the educational records, and Manager will ensure that those employees have undergone a criminal background check and child abuse clearance, copies of which will be provided to the Charter School. Any personally identifiable information about any student that has not been otherwise deemed “directory information” by the Charter School, which is disclosed to Manager pursuant to this Agreement, shall be used solely for the stated purposes of the disclosure to fulfill obligations under this Agreement and shall not be redisclosed to any other party without the prior written consent of the student’s parent (or of the student if he/she is age 18 or older).

19.2 **Confidential Information.** As used herein, “**Confidential Information**” shall mean all oral or written information, of whatever kind and in whatever form, relating to past, present or future services provided under this Agreement, business or technical information of the Charter School, and any information relating to the Charter School’s employees or students and or other matters of business. Manager agrees that its representatives shall hold any and all such Confidential Information in the strictest confidence. No such information shall be divulged, used, or published at any time, now or in the future, except as is necessary to perform the Services, or as otherwise requested or approved by the Charter School. Manager shall not copy or otherwise reproduce, or permit to be copied or otherwise reproduced, all or any part of any Confidential Information, except to the extent required performing the Services. Manager shall not use any Confidential Information for any purpose other than providing the Services. Manager accepts the responsibility for establishing and utilizing necessary security measures to ensure against copying, disclosure, release or use of any Confidential Information.

20. **Non-Solicitation.**

20.1 **Non-Solicitation by Charter School.** Charter School agrees that it shall not, during the Term or during the one (1) year period following the date of any expiration or termination of this Agreement, employ or retain any person, directly or indirectly, who is

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employed or has been employed by Manager during the Term, unless consented to in writing by Manager.

20.2 Non-Solicitation by Manager. Manager agrees that it shall not, during the Term or during the one (1) year period following the date of any expiration or termination of this Agreement, employ or retain any person, directly or indirectly, who is employed or has been employed by Charter School during the Term, unless consented to in writing by Charter School.

20.3 Injunctive Relief. The parties agree that the provisions of Paragraph 20.1 and Paragraph 20.2 are vitally essential to the operation of Charter School and Manager and their ability to operate their respective organizations. Therefore, in addition to any other rights or remedies at law or otherwise available to Charter School or Manager for the breach of Paragraph 20.1 or Paragraph 20.2, Charter School or Manager, as the case may be shall be, entitled to injunctive relief.

[THIS SPACE INTENTIONALLY LEFT BLANK. SIGNATURES APPEAR ON THE NEXT SUCCEEDING PAGE.]

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IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first set forth above. The undersigned have the authority to enter into the Agreement and the Agreement has been or will be ratified by the Board.

PA Distance Learning CHARTER SCHOOL, INC.

By:  BOARD PRESIDENT
Name: _____
Authorized Officer

CHARTER CHOICES, INC.

By: 
Michael A. Whisman, CPA



A GUIDE TO OUR EMPLOYEE BENEFIT PROGRAMS

January 1, 2019 – December 31, 2019 plan year

As an eligible employee at PA Distance Learning Charter School, you are provided with the following benefits and options

	Who Can Participate?		
	You	Your Spouse	Your Children
Medical and Vision Coverage UPMC PPO \$0 \$20/\$20	•	•	•
Dental Coverage Guardian	•	•	•
Employer Paid Life and AD&D Guardian	•		
Voluntary Life Insurance and AD&D Guardian	•	•	•
Voluntary Short-Term Disability Guardian	•		
Voluntary Long-Term Disability Guardian	•		

Details of each of these plans are provided in the pages that follow.

PA Distance Learning Charter School reviews all of our benefit plans on a regular basis; our priority is to offer our employees comprehensive health care coverage to protect them from catastrophic losses. The following overview provides a snapshot of these benefits and the options available for the 2019 plan year (January 1, 2019 – December 31, 2019). Please feel free to speak with the Human Resources Department if you should have any questions regarding your benefits.

MEDICAL:

The medical plan is the UPMC PPO \$0 \$20/\$20 plan, which is compliant with the current health care reform law, which has three pieces that are added benefits to you.

1. All annual examinations (well baby/child, adult physical, routine GYN, routine mammograms, routine eye exams and others) will be paid at 100% with **no co-pay**.
2. Certain women’s health services are now considered preventive and will be paid at 100% with **no co-pay**. A listing of these services is attached.
3. Employees may now cover dependent children up to age 26 regardless of student status.

Below is a chart with the most commonly used benefits. A full plan summary is attached.

<u>BENEFIT</u>	<u>EMPLOYEE COST</u>
Physician Office Visit Co-pay Primary Care Physician / Specialist	\$20 / \$20
Hospital – Inpatient Stay	Paid at 100%
Outpatient Surgery	Paid at 100%
Urgent Care / Emergency Room	\$20 / \$50
Lab	Paid at 100%
X-Ray and Routine Radiology	Paid at 100%
Complex Radiology	Paid at 100%
Prescription (retail 30 day supply) – Generic / Formulary Brand / Non-Formulary	\$15 / \$30 / \$50
Prescription (90 day supply mail order) – Generic / Formulary Brand / Non-Formulary	\$30 / \$60 / \$100

VISION:

Your vision coverage will be provided by UPMC utilizing NVA’s vision network. Under this plan you may get a routine eye exam from an in-network provider with no co-pay once every 12 months. There is also an allowance for frames, lenses and contact lenses. A full plan summary follows. To find an NVA network provider you would visit <https://www.e-nva.com/nva/content/tourist/JSFPEnterUPMCPPage.jsf>.

DENTAL:

Through Guardian you are eligible for Network Comprehensive Dental coverage. You always have the option of using a network provider or any licensed dentist; however, you obtain your highest level of coverage when you utilize a network dental provider.

The dental plan has a \$50 **calendar year** deductible (maximum of \$150 per family) and a **calendar year** maximum benefit of \$1,000. The deductible only applies to Type B and C services and is waived for Type A preventive services.

Services are paid as follows:

<u>BENEFIT</u>	<u>IN-NETWORK</u>	<u>OUT-OF-NETWORK*</u>
Diagnostic & Preventive – Exams, Cleanings, Fluoride, X-Rays, Sealants	100%	100%
Regular Restorative Services – Fillings, Stainless Crowns, Simple Extractions, Endodontics, Periodontics	100%	80%
Major Services – Crowns, Inlays, Outlays, Bridges, Dentures	60%	50%
Orthodontics – (maximum \$1,000 lifetime benefit for dependents up to age 19)	50%	50%

* This percentage is based on the PPO contracted fees for PPO providers. When you utilize a network dentist, that provider has agreed to accept United Concordia’s negotiated fee as payment in full. If you choose to use a provider out of Guardian’s network, you may be balanced billed the difference between the provider’s actual fee and Guardian’s negotiated fee.

By participating in the Guardian dental plan you can earn college tuition rewards that can be used to pay up to one year’s tuition at a SAGE Scholar school. Full details of this program are attached

LIFE AND DISABILITY INSURANCE:

Coverage for life and AD&D insurance will be provided by Guardian and the premium will be paid for by PA Distance Learning Charter School. Life insurance will be in the amount of \$25,000.

You have the option to purchase additional life insurance for yourself, spouse and dependent children).

Employee: Life and AD&D insurance amounts are available in the amounts of \$25,000, \$50,000, \$100,000, \$150,000 or \$200,000. The guaranteed issue amount is \$50,000. Any amount greater is subject to evidence of insurability.

Spouse: Provided that you elect voluntary life and AD&D insurance you may elect voluntary life and AD&D coverage for your spouse. Insurance amount cannot exceed 50% of the elected amount with a maximum of \$50,000. The guaranteed issue amount is \$10,000. Any amount greater is subject to evidence of insurability.

Child(ren): Provided that you elect voluntary life and AD&D insurance you may elect voluntary life and AD&D coverage for your children. Insurance amount cannot exceed 10% of employee amount with a maximum of \$10,000.

You have the option to purchase short-term and long-term disability insurance as well.

Short-term disability: This coverage will provide you with 60% of your weekly earnings up to \$250 per week on the eighth day following an injury or illness that prevents you from working up to 13 weeks.

Long-term disability: This coverage will provide you with 60% of your monthly earnings up to \$2,500 per month after a 90 day elimination period. Payments will last for as long as you are disabled or until you reach age 65. This plan can be used in conjunction with short term disability plan as the benefits for long term would begin immediately after the benefits for the short term plan run out.

 **The Summary of Benefits and Coverage (SBC) document will help you choose a health plan. The SBC shows you how you and the plan would share the cost for covered health care services. NOTE: Information about the cost of this plan (called the premium) will be provided separately. This is only a summary.** For more information about your coverage, or to get a copy of the complete terms of coverage, call 1-888-876-2756 or visit us at www.upmchealthplan.com. For general definitions of common terms, such as allowed amount, balance billing, coinsurance, copayment, deductible, provider, or other underlined terms see the Glossary. You can view the Glossary at www.cciio.cms.gov or call 1-888-876-2756 to request a copy.

Important Questions	Answers	Why This Matters:
What is the overall deductible?	Policy period <u>deductible</u> Participating <u>Provider</u> : \$0 Person/ \$0 Family Non-Participating <u>Provider</u> : \$500 Person/ \$1,000 Family	Generally, you must pay all of the costs from <u>providers</u> up to the <u>deductible</u> amount before this <u>plan</u> begins to pay. If you have other family members on the <u>plan</u> , each family member must meet their own individual <u>deductible</u> until the total amount of <u>deductible</u> expenses paid by all family members meets the overall family <u>deductible</u> .
Are there services covered before you meet your deductible?	Yes. <u>Deductible</u> does not apply to <u>Preventive Care</u> .	This <u>plan</u> covers some items and services even if you haven't yet met the <u>deductible</u> amount. But a <u>copayment</u> (copay) or <u>coinsurance</u> may apply. For example, this <u>plan</u> covers certain <u>preventive services</u> without <u>cost-sharing</u> and before you meet your <u>deductible</u> . See a list of covered <u>preventive services</u> at healthcare.gov/coverage/preventive-care-benefits/ .
Are there other deductibles for specific services?	No.	You don't have to meet <u>deductibles</u> for specific services.
What is the out-of-pocket limit for this plan?	Participating <u>Provider</u> : \$6,350 Person/ \$12,700 Family Non-Participating <u>Provider</u> : \$10,000 Person/ \$20,000 Family	The <u>out-of-pocket limit</u> is the most you could pay in a year for covered services. If you have other family members in this <u>plan</u> , they have to meet their own <u>out-of-pocket limits</u> until the overall family <u>out-of-pocket limit</u> has been met.
What is not included in the out-of-pocket limit?	<u>Premium</u> , <u>balance-billed charges</u> (unless <u>balanced billing</u> is prohibited), and health care this <u>plan</u> doesn't cover.	Even though you pay these expenses, they don't count toward the <u>out-of-pocket limit</u> .

Important Questions	Answers	Why This Matters:
Will you pay less if you use a <u>network provider</u>?	Yes. See www.upmchealthplan.com or call 1-888-876-2756 for a list of <u>in-network providers</u> .	This <u>plan</u> uses a <u>provider network</u> . You will pay less if you use a <u>provider</u> in the <u>plan's network</u> . You will pay the most if you use an <u>out-of-network provider</u> , and you might receive a bill from a <u>provider</u> for the difference between the <u>provider's</u> charge and what your <u>plan</u> pays (<u>balance billing</u>). Be aware your <u>network provider</u> might use an <u>out-of-network provider</u> for some services (such as lab work). Check with your <u>provider</u> before you get services.
Do you need a <u>referral</u> to see a <u>specialist</u>?	No.	You can see the <u>specialist</u> you choose without a <u>referral</u> .

 All copayment and coinsurance costs shown in this chart are after your deductible has been met, if a deductible applies.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		<u>Participating Provider</u> (You will pay the least)	<u>Non-Participating Provider</u> (You will pay the most)	
If you visit a health care <u>provider's</u> office or clinic	Primary care visit to treat an injury or illness	\$20 <u>copayment</u> per visit	20% <u>coinsurance</u>	None
	<u>Specialist</u> visit	\$20 <u>copayment</u> per visit	20% <u>coinsurance</u>	None
	<u>Preventive care/screening/immunization</u>	No cost	Not covered	Please see your Schedule of Benefits for details. You may have to pay for services that aren't <u>preventive</u> . Ask your <u>provider</u> if the services you need are <u>preventive</u> . Then check what your <u>plan</u> will pay for.
If you have a test	<u>Diagnostic test</u> (x-ray, blood work)	No cost	20% <u>coinsurance</u>	Certain Diagnostic Services may have additional cost sharing. Please see your Schedule of Benefits for details.
	Imaging (CT/PET scans, MRIs)	No cost	20% <u>coinsurance</u>	None
If you need drugs to treat your illness or condition More information about <u>prescription drug coverage</u> is available at www.upmchealthplan.com	Generic drugs	\$15 <u>copayment</u> per prescription (Retail), \$30 <u>copayment</u> per prescription (Mail order)	Not covered	None
	Preferred brand drugs	\$30 <u>copayment</u> per prescription (Retail), \$60 <u>copayment</u> per prescription (Mail order)	Not covered	None
	Non-preferred brand drugs	\$50 <u>copayment</u> per prescription (Retail), \$100 <u>copayment</u> per prescription (Mail order)	Not covered	None
	<u>Specialty</u> drugs	\$50 <u>copayment</u> per prescription	Not covered	Please see your Prescription Medication Rider for details.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Participating Provider (You will pay the least)	Non-Participating Provider (You will pay the most)	
If you have outpatient surgery	Facility fee (e.g., ambulatory surgery center)	No cost	20% <u>coinsurance</u>	None
	Physician/surgeon fees	No cost	20% <u>coinsurance</u>	None
If you need immediate medical attention	<u>Emergency room care</u>	\$50 <u>copayment</u> per visit	\$50 <u>copayment</u> per visit	<u>Copayment</u> waived if admitted.
	<u>Emergency medical transportation</u>	No cost	No cost	None
	<u>Urgent care</u>	\$20 <u>copayment</u> per visit	20% <u>coinsurance</u>	None
If you have a hospital stay	Facility fee (e.g., hospital room)	No cost	20% <u>coinsurance</u>	<u>Preauthorization</u> may be required. If <u>preauthorization</u> is not obtained, benefits could be denied.
	Physician/surgeon fees	No cost	20% <u>coinsurance</u>	None
If you need mental health, behavioral health, or substance abuse services	Outpatient services	\$20 <u>copayment</u> per visit	20% <u>coinsurance</u>	None
	Inpatient services	No cost	20% <u>coinsurance</u>	<u>Preauthorization</u> may be required. If <u>preauthorization</u> is not obtained, benefits could be denied.
If you are pregnant	Office visits	\$20 <u>copayment</u> per visit	20% <u>coinsurance</u>	Depending on the type of services, other <u>cost shares</u> may apply. Maternity care may include tests and services described elsewhere in the SBC (<i>i.e.</i> , ultrasound). Office visit <u>cost share</u> applies to first visit only.
	Childbirth/delivery professional services	No cost	20% <u>coinsurance</u>	
	Childbirth/delivery facility services	No cost	20% <u>coinsurance</u>	
If you need help recovering or have other special health needs	<u>Home health care</u>	No cost	20% <u>coinsurance</u>	Covered up to 60 days per Benefit Period.
	<u>Rehabilitation services</u>	\$20 <u>copayment</u> per visit	20% <u>coinsurance</u>	Physical and Occupational Therapies: Covered up to 30 visits per Benefit Period for both therapies combined. Speech Therapy: Covered up to 30 visits per Benefit Period.
	<u>Habilitation services</u>	\$20 <u>copayment</u> per visit	20% <u>coinsurance</u>	Physical and Occupational Therapies: Covered up to 30 visits per Benefit Period for both therapies combined.

Common Medical Event	Services You May Need	What You Will Pay		Limitations, Exceptions, & Other Important Information
		Participating Provider (You will pay the least)	Non-Participating Provider (You will pay the most)	
				Speech Therapy: Covered up to 30 visits per Benefit Period.
	<u>Skilled nursing care</u>	No cost	20% <u>coinsurance</u>	Covered up to 120 days per Benefit Period. <u>Preauthorization</u> may be required. If <u>preauthorization</u> is not obtained, benefits could be denied.
	<u>Durable medical equipment</u>	No cost	20% <u>coinsurance</u>	None
	<u>Hospice services</u>	No cost	20% <u>coinsurance</u>	None
If your child needs dental or eye care	Children's eye exam	Not covered	Not covered	None
	Children's glasses	Not covered	Not covered	None
	Children's dental check-up	Not covered	Not covered	None

Excluded Services & Other Covered Services:

Services Your Plan Generally Does NOT Cover (Check your policy or plan document for more information and a list of any other excluded services.)

- Cosmetic surgery
- Dental care (Adult)
- Hearing aids
- Infertility treatment
- Long-term care
- Non-emergency care when traveling outside the U.S.
- Routine eye care (Adult)
- Weight loss programs

Other Covered Services (Limitations may apply to these services. This isn't a complete list. Please see your plan document.)

- Acupuncture only covered for specific diagnosis
- Bariatric surgery subject to medical review
- Chiropractic care covered with limitations
- Private-duty nursing subject to medical review
- Routine foot care only covered for specific diagnosis

Your Rights to Continue Coverage: There are agencies that can help if you want to continue your coverage after it ends. The contact information for those agencies is: 1-877-881-6388 for the state insurance department, Department of Labor's Employee Benefits Security Administration at 1-866-444-EBSA (3272) or www.dol.gov/ebsa/healthreform or the insurer at 1-888-876-2756. Other coverage options may be available to you too, including buying individual insurance coverage through the Health Insurance Marketplace. For more information about the Marketplace, visit www.HealthCare.gov or call 1-800-318-2596.

Your Grievance and Appeals Rights: There are agencies that can help if you have a complaint against your plan for a denial of a claim. This complaint is called a grievance or appeal. For more information about your rights, look at the explanation of benefits you will receive for that medical claim. Your plan documents also provide complete information to submit a claim, appeal, or a grievance for any reason to your plan. For more information about your rights, this notice, or assistance, contact: your plan at 1-888-876-2756 or Department of Labor's Employee Benefits Security Administration at 1-866-444-EBSA (3272) or www.dol.gov/ebsa/healthreform. Additionally, a consumer assistance program can help you file your appeal. Contact 1-877-881-6388.

Does this plan provide Minimum Essential Coverage? **Yes.**

If you don't have Minimum Essential Coverage for a month, you'll have to make a payment when you file your tax return unless you qualify for an exemption from the requirement that you have health coverage for that month.

Does this plan meet Minimum Value Standards? **Yes.**

If your plan doesn't meet the Minimum Value Standards, you may be eligible for a premium tax credit to help you pay for a plan through the Marketplace.

Language Access Services:

Spanish (Español): Para obtener asistencia en Español, llame al 1-888-876-2756.

Tagalog (Tagalog): Kung kailangan ninyo ang tulong sa Tagalog tumawag sa 1-888-876-2756.

Chinese (中文): 如果需要中文的帮助, 请拨打这个号码1-888-876-2756.

Navajo (Dine): Dinek'ehgo shika at'ohwol ninisingo, kwijigo holne' 1-888-876-2756.

————— *To see examples of how this plan might cover costs for a sample medical situation, see the next section.* —————

About these Coverage Examples:



This is not a cost estimator. Treatments shown are just examples of how this plan might cover medical care. Your actual costs will be different depending on the actual care you receive, the prices your providers charge, and many other factors. Focus on the cost sharing amounts (deductibles, copayments and coinsurance) and excluded services under the plan. Use this information to compare the portion of costs you might pay under different health plans. Please note these coverage examples are based on self-only coverage.

Peg is Having a Baby

(9 months of in-network pre-natal care and a hospital delivery)

- **The plan's overall deductible** \$0
- **Specialist** \$20
- **Hospital (facility)** 0%
- **Other coinsurance** 0%

This EXAMPLE event includes services like:

- Specialist office visits (prenatal care)
- Childbirth/Delivery Professional Services
- Childbirth/Delivery Facility Services
- Diagnostic tests (ultrasounds and blood work)
- Specialist visit (anesthesia)

Total Example Cost	\$12,840
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In this example, Peg would pay:

<u>Cost Sharing</u>	
<u>Deductibles</u>	\$0
<u>Copayments</u>	\$100
<u>Coinsurance</u>	\$0

<u>What isn't covered</u>	
Limits or exclusions	\$60

The total Peg would pay is	\$160
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Managing Joe's type 2 Diabetes

(a year of routine in-network care of a well-controlled condition)

- **The plan's overall deductible** \$0
- **Specialist** \$20
- **Hospital (facility)** 0%
- **Other coinsurance** 0%

This EXAMPLE event includes services like:

- Primary care physician office visits (including disease education)
- Diagnostic tests (blood work)
- Prescription drugs
- Durable medical equipment (glucose meter)

Total Example Cost	\$7,460
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In this example, Joe would pay:

<u>Cost Sharing</u>	
<u>Deductibles</u>	\$0
<u>Copayments</u>	\$2,080
<u>Coinsurance</u>	\$0

<u>What isn't covered</u>	
Limits or exclusions	\$60

The total Joe would pay is	\$2,140
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Mia's Simple Fracture

(in-network emergency room visit and follow up care)

- **The plan's overall deductible** \$0
- **Specialist** \$20
- **Hospital (facility)** 0%
- **Other coinsurance** 0%

This EXAMPLE event includes services like:

- Emergency room care (including medical supplies)
- Diagnostic test (x-ray)
- Durable medical equipment (crutches)
- Rehabilitation services (physical therapy)

Total Example Cost	\$2,010
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In this example, Mia would pay:

<u>Cost Sharing</u>	
<u>Deductibles</u>	\$0
<u>Copayments</u>	\$290
<u>Coinsurance</u>	\$0

<u>What isn't covered</u>	
Limits or exclusions	\$0

The total Mia would pay is	\$290
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Nondiscrimination Notice

UPMC Health Plan¹ complies with applicable federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability, or sex. UPMC Health Plan does not exclude people or treat them differently because of race, color, national origin, age, disability, or sex.

UPMC Health Plan:

- Provides free aids and services to people with disabilities so that they can communicate effectively with us, such as:
 - Qualified sign language interpreters.
 - Written information in other formats (large print, audio, accessible electronic formats, other formats).

- Provides free language services to people whose primary language is not English, such as:
 - Qualified interpreters.
 - Information written in other languages.

If you need these services, contact the Member Services phone number listed on the back of your member ID card.

If you believe that UPMC Health Plan has failed to provide these services or has discriminated in another way on the basis of race, color, national origin, age, disability, or sex, you can file a complaint with:

Complaints and Grievances
PO Box 2939
Pittsburgh, PA 15230-2939

Phone: 1-844-755-5611 (TTY: 1-800-361-2629)

Fax: 1-412-454-5964

Email: HealthPlanCompliance@upmc.edu

You can file a civil rights complaint with the U.S. Department of Health and Human Services, Office for Civil Rights electronically through the Office for Civil Rights Complaint Portal, available at <https://ocrportal.hhs.gov/ocr/portal/lobby.jsf>, or by mail or phone at U.S. Department of Health and Human Services, 200 Independence Avenue SW., Room 509F, HHH Building, Washington, DC 20201, 1-800-368-1019. TTY/TDD users should call 1-800-537-7697.

Complaint forms are available at www.hhs.gov/ocr/office/file/index.html.

¹UPMC Health Plan is the marketing name used to refer to the following companies, which are licensed to issue individual and group health insurance products or which provide third party administration services for group health plans: UPMC Health Network Inc., UPMC Health Options Inc., UPMC Health Coverage Inc., UPMC Health Plan Inc., UPMC Health Benefits Inc., UPMC *for You* Inc., and/or UPMC Benefit Management Services Inc.

Translation Services

ATENCIÓN: si habla español, tiene a su disposición servicios gratuitos de asistencia lingüística. Llame al 1-866-420-9589 (TTY: 1-800-361-2629).

注意：如果您使用繁體中文，您可以免費獲得語言援助服務。請致電 1-866-420-9589 (TTY：1-800-361-2629)。

CHÚ Ý: Nếu bạn nói Tiếng Việt, có các dịch vụ hỗ trợ ngôn ngữ miễn phí dành cho bạn. Gọi số 1-866-420-9589 (TTY: 1-800-361-2629).

ВНИМАНИЕ: Если вы говорите на русском языке, то вам доступны бесплатные услуги перевода. Звоните 1-866-420-9589 (телетайп: 1-800-361-2629).

Wann du [Deutsch (Pennsylvania German / Dutch)] schwetzsch, kannscht du mitaus Koschte ebber gricke, ass dihr helft mit die englisch Schprouch. Ruf selli Nummer uff: Call 1-866-420-9589 (TTY: 1-800-361-2629).

주의: 한국어를 사용하시는 경우, 언어 지원 서비스를 무료로 이용하실 수 있습니다. 1-866-420-9589 (TTY: 1-800-361-2629)번으로 전화해 주십시오.

ATTENZIONE: In caso la lingua parlata sia l'italiano, sono disponibili servizi di assistenza linguistica gratuiti. Chiamare il numero 1-866-420-9589 (TTY: 1-800-361-2629).

ملحوظة: إذا كنت تتحدث اذكر اللغة، فإن خدمات المساعدة اللغوية تتوافر لك بالمجان. اتصل برقم 1-866-420-9589 (رقم هاتف الصم والبكم: 1-800-361-2629).

ATTENTION : Si vous parlez français, des services d'aide linguistique vous sont proposés gratuitement. Appelez le 1-866-420-9589 (ATS : 1-800-361-2629).

ACHTUNG: Wenn Sie Deutsch sprechen, stehen Ihnen kostenlos sprachliche Hilfsdienstleistungen zur Verfügung. Rufnummer: 1-866-420-9589 (TTY: 1-800-361-2629).

સુચના: જો તમે ગુજરાતી બોલતા હો, તો નિ:શુલ્ક ભાષા સહાય સેવાઓ તમારા માટે ઉપલબ્ધ છે. ફોન કરો 1-866-420-9589 (TTY: 1-800-361-2629).

UWAGA: Jeżeli mówisz po polsku, możesz skorzystać z bezpłatnej pomocy językowej. Zadzwoń pod numer 1-866-420-9589 (TTY: 1-800-361-2629).

ATANSYON: Si w pale Kreyòl Ayisyen, gen sèvis èd pou lang ki disponib gratis pou ou. Rele 1-866-420-9589 (TTY: 1-800-361-2629).

បុរយ័កុន៖ បរើសិនជាអ្នកនិយាយភាសាខ្មែរ, សេវាជំនួយផ្នែកភាសាដោយមិនគិតលុយគឺអាចមានសំរាប់បរើអ្នក។ ចូរ ទូរស័ព្ទ 1-866-420-9589 (TTY: 1-800-361-2629)។

ATENÇÃO: Se fala português, encontram-se disponíveis serviços linguísticos, grátis. Ligue para 1-866-420-9589 (TTY: 1-800-361-2629).

UPMC Vision Care

Administered by National Vision Administrators (NVA)

Premier \$0 Copay

	In-Network	Out-of-Network ¹	Frequency	
			Employee/ Spouse/Adult Dependents	Children Through Age 18
Benefit				
Copayment	\$0	N/A		
Examination	100%	\$30	12 months	12 months
Lenses (for glasses) — Standard glass or plastic. Out-of-network amount reflects the total amount reimbursed for services. All lenses must be provided by an NVA-contracted laboratory.				
Single	100%	\$25	12 months	12 months
Bifocal	100%	\$35	12 months	12 months
Trifocal	100%	\$45	12 months	12 months
Polycarbonate (up to age 19)	Included	Not Covered	Not Covered	12 months
Tint	100%	Not Covered	12 months	12 months
UV Coating	100%	Not Covered	12 months	12 months
Scratch Coating	100%	Not Covered	12 months	12 months
Standard Progressive (Tier 1)	100%	Not Covered	12 months	12 months
Premium Progressive (Tier 2 or 3)	100%	Not Covered	12 months	12 months
Standard A/R Coating (Tier 1)	100%	Not Covered	12 months	12 months
Frames — Frame reimbursement is based on retail value. Any remainder above the member's frame allowance is to be charged to the member, minus a 20% discount, and can be collected at the time of service when a participating provider is used. Discount does not apply, if included, at Walmart/Sam's Club locations or for certain proprietary frame brands.				
Frames	\$150	\$50	12 months	12 months
Contact Lenses (in lieu of glasses) — Contact lens reimbursement is based on retail value. The following discounts apply when a participating provider is used for any balance exceeding the plan allowance: 15% for conventional; 10% for disposable. Contact lens fitting and follow-up reimbursement is separate from contact lens material. Discount does not apply, if included, at Walmart/Sam's Club locations, Contact Fill, or Cole corporate locations. Discounts do not apply to certain brands of contact lenses.				
Elective Contact Lens Fitting & Follow Up ²	100%	\$20-Daily Wear \$30-Extended Wear \$50-Specialty	12 months	12 months
Contact Lens Material	\$150	\$30	12 months	12 months
Medically Necessary Contact Lenses ³	100%	\$200	12 months	12 months

For further lens selections, refer to the Additional Lens Options document included in your Welcome Kit.

1. Out-of-network reimbursement is based on Usual, Customary, and Reasonable as determined by UPMC Vision Care.
2. Contact Lens evaluation and fitting only covered if member chooses Contact Lenses. For specialty contact lens evaluation, the provider may bill the patient the difference between the provider's billed charges and the plan/member allowance. Provider cannot balance bill for standard lens evaluation when received in-network.
3. Prior Authorization required from NVA.

	Additional Discounted Services Included
NVA EYEESSENTIAL® PLAN	The NVA EYEESSENTIAL® Plan is an interim benefit available to all UPMC Vision Care members once the funded benefit has been exhausted for the term. Benefit frequencies are unlimited, excluding examination. For more information, see the attached plan details.
Mail-Order Contact Lens Replacement Program	For more information on this program, call Contact Fill at [1-866-234-1393] or visit www.contactfill.com .
Lasik Surgery	UPMC Vision Care participants are also eligible for discounts on LASIK surgery when received at one of the following preferred providers: UPMC Eye Center, TLC Vision, QualSight, LCA, or other specified preferred providers.

IMPORTANT: IF COVERED PARTICIPANTS CHOOSE EXTRA OPTIONS, THEY ARE RESPONSIBLE FOR THE ADDITIONAL COST OF THE OPTIONS PAID DIRECTLY TO THE PROVIDER.

This Vision Schedule of Benefits may expand or restrict the benefits set forth in your UPMC Vision Care Certificate of Insurance. See the UPMC Vision Care Certificate of Insurance for the details of the terms of coverage for your health benefit plan. In the event that the terms of your UPMC Vision Care Certificate of Insurance conflict with this Vision Schedule of Benefits the terms of this Vision Schedule of Benefits control.

Pediatric Vision Services are covered as required under the Affordable Care Act (ACA) for members enrolled in ACA-compliant group plans. Find eligibility and benefit details in your Pediatric Vision Certificate of Insurance and Pediatric Vision Schedule of Benefits at MyHealth OnLine or call Member Services.

Attachment

UPMC Vision Care

Additional Lens Options

Lens Options	Fixed Fee
Progressives (add to bifocal base)	
Progressives – Tier 1	\$50
Progressives – Tier 2	\$80
Progressives – Tier 3	\$100
Progressives – Tier 4	\$120
Progressives – Tier 5	\$140
Progressives – Tier 6	\$165
Progressives – Tier 7	\$190
Materials	
High Index Plastic 1.53-1.60/Trivex	\$40
High Index Plastic 1.66/1.67	\$71
High Index Plastic 1.70 and above	\$80
Polycarbonate (Adults)	\$25
Aspheric	
Aspheric (Plastic/Poly) SV	\$30
Aspheric (Plastic/Poly) MF	\$35
Anti-Reflective Coating	
Anti-Reflective Coating – Tier 1	\$40
Anti-Reflective Coating – Tier 2	\$65
Anti-Reflective Coating – Tier 3	\$85
Anti-Reflective Coating – Tier 4	\$110
Polarized	
Polarized – Tier 1	\$65
Polarized – Tier 2	\$75
Polarized – Tier 3	\$100
Polarized – Tier 4	\$125
Polarized – Tier 5	\$150
Polarized – Tier 6	\$175
Photochromics	
Transitions VII	\$70
Transitions VII MF	\$85
Transitions XTRActive	\$110
Transitions Vantage	\$125

Lens Options	Fixed Fee
Near Variable Lenses	
Essilor Computer MF	\$65
Specialty and Digital Single Vision	
Digital SV Tier 1	\$100
Digital SV Tier 2	\$145
Other Lens Treatments and Services	
Mirror – Solid and Single Gradient	\$60
Mirror – Double Gradient	\$70
Overpower (+6.00D or 3.00D Cylinder, per Lens)	NC
Add Power over 4.00D	NC
Prism over Range (over 3D per Eye)	NC
Press on Prism	\$30
Double Facetting	\$75
Facetted Lenses (includes Polish)	\$55
Slab Off	\$100
Rimless Drill	\$20
Groove Rimless	NC
Center Thickness Below 1.5	\$16.50
Plastic Dyes – Solid	\$8
Plastic Dyes – Single Gradient	\$10
Plastic Dyes – Double/Triple Gradient	\$20
UV Protection	\$10
UV Protection – Backside (Add on to Front Side UV)	\$12
Scratch Resistant – Standard	\$10
Scratch Resistant TD2	\$30
Scratch Resistant w/Optifog Technology	\$55
Edge Polish, Roll Edge, Roll & Polish	\$20
Edge Coating	\$30

Note: UPMC Vision Care additional lens options are available in-network only. Members receive a 20 percent courtesy discount on lens options not listed above.

UPMC Vision Care

NVA EYEESSENTIAL® Plan

UPMC Vision Care introduces the NVA EYEESSENTIAL® Plan discount – an additional low-cost, member-friendly interim vision benefit that includes significant discounts on materials through participating NVA network providers.

- After enrolled members have exhausted their funded benefit they are eligible to access the NVA EYEESSENTIAL® Plan discount on additional purchases during the plan period.

Please Note: The NVA EYEESSENTIAL® Plan is an in-network benefit only. Benefit frequency is unlimited, except for vision exams. The NVA EYEESSENTIAL® Plan discount program prices do not apply at select retail locations, including Walmart, Sam’s Club, and Cole corporate locations. Specific site location discounts may be available.

Service or Material	Member Cost
Comprehensive Vision Examination (Including Dilation as Professionally Indicated) Once Every 12 Months	\$10 discount
Lenses – Standard Glass or Plastic	
Single	\$35
Bifocal	\$55
Trifocal	\$70
Lenticular	\$70
Lens Options	
UV Coating	\$12
Tint (Solid and Gradient)	\$12
Scratch-Resistant Coating (Standard)	\$15
Polycarbonate (Standard)	\$35
Anti-Reflective Coating (Standard)	\$45
Polarized	\$75
Transitions (Standard)	Single Vision – \$65 Bifocal and Trifocal – \$70
Progressive (Standard)	\$50 + Bifocal/Trifocal Charge ¹
Other Add-On Services	20% Off Retail
Frames	
Frames ²	35% Off Retail
Contact Lenses – Discount does not apply at Contact Fill. Discounts do not apply to certain brands of contact lenses.	
Conventional	15% Off Retail
Disposable	10% Off Retail
Fitting and Follow-Up	10% Off Retail

¹ Progressive (Standard) – Progressive lens copayment is based on the base cost of the lens plus additional copayments. Member cost is the total of \$50 plus the cost of bifocal or trifocal lens, depending on the lens type prescribed.

² Any eligible frame at provider’s location.

UPMC HEALTH PLAN

U.S. Steel Tower, 600 Grant Street
Pittsburgh, PA 15219

www.upmchealthplan.com



MyHealth OnLine

Quick reference guide



There is so much to explore

MyHealth OnLine is where you can go every day to get information on your health plan benefits as well as find a doctor and view your medical history. You can also find practical tips, tools, and strategies for better health. The site keeps all of your health information, all in one place.

At MyHealth OnLine, you can:

- Live chat with a Health Care Concierge or a health coach.
- Manage your health information.
- Access your doctor's contact information, plan benefits, prescription savings information, and your spending summary and claims.
- Read your plan documents, including your Schedule of Benefits and Explanations of Benefits.
- Order a new member ID card, and do much more!

Log in to MyHealth OnLine

Go to www.upmchealthplan.com, locate the Member Login box, and enter your login information.

First-time users:

1. Click on New User Registration in the Member Login box.
2. To verify your identity, you will be asked to provide:
 - Your member ID number as listed on your ID card.
 - The last four digits of your Social Security number.
 - Your date of birth.
 - Your ZIP code.
3. Answer the challenge questions.
4. Choose a security image and a message to associate with the image.
5. Choose a username and password.

Better Health and Wellness

Our online health improvement programs are developed by world-renowned medical experts and experienced professionals. They can help you reach your health goals, and you can find them all right at Better Health and Wellness.

Better Health and Wellness includes health activities recommended for you, links to health tools like our physical activity tracker, and learning tools that include the MyHealth Questionnaire. You can also access your medical history from this tab.

Spending and claims

Cost is an important part of your health care coverage. Visit this tab to find out about your health plan spending, including deductibles and out-of-pocket costs. You can also review Explanations of Benefits, check your flexible spending account (FSA) balance, review pharmacy claims, and learn how to save money on lab work, prescriptions, and preventive services.

You can also explore this section to help make informed decisions about your health care. We have resources that can help you analyze the costs associated with your medical treatments.

Coverage and benefits

Click here for information on your plan, your benefit information, and who is covered by your plan.

Smart health care

This section gets you smart about your health care: Price a drug and see how you can save money. See if your medications are covered. Compare hospital quality. Estimate how much a procedure will cost and learn how to prepare for a procedure. Find out about exclusive member-only discounts. That's all here with much, much more!

Self-service tools

Providing great customer service is what makes us an industry leader. And we believe our online customer service should be held to the same high standard. We offer a number of ways for you to get answers to your questions. Explore this section to print a member ID card, your medical history, or a prescription form for mail-order service. You can also change your address, email address, how you receive EOBs, or even your doctor! You can search for doctors, pharmacies, or facilities. And you can review everything from your prescription history to your FSA history to ways to improve your health.

Finally, you can chat online with a health coach or a Health Care Concierge or send a secure message to Member Services.

Nondiscrimination statement

UPMC Health Plan¹ complies with applicable federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability, or sex.

¹UPMC Health Plan is the marketing name used to refer to the following companies, which are licensed to issue individual and group health insurance products or which provide third party administration services for group health plans: UPMC Health Network Inc., UPMC Health Options Inc., UPMC Health Coverage Inc., UPMC Health Plan Inc., UPMC Health Benefits Inc., UPMC for You Inc., and/or UPMC Benefit Management Services Inc.

Translation Services

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U.S. Steel Tower, 600 Grant Street
Pittsburgh, PA 15219

www.upmchealthplan.com





College Tuition Benefit® Rewards Overview

www.Guardian.CollegeTuitionBenefit.com

Employees earn free Tuition Rewards for participation in the Guardian Dental Plan.

Employees participating in the Guardian Dental Plan will earn Tuition Rewards that can be used to pay for up to one year's tuition at a SAGE Scholar college. There are over 345 private colleges and universities across the nation in the SAGE Consortium. That's one third of the National Association of Colleges and Universities, NAICU. 80% of SAGE colleges have received an "America's Best" ranking by US News and World Report. One Tuition Reward point = \$1.

What can employees expect from the College Tuition Benefit?

- ⌚ 2,000 Tuition Rewards® are given to each **dental plan subscriber** when they register an eligible student or students. Subscriber Tuition Rewards® can be allocated to any registered student.
- ⌚ 500 Tuition Rewards are given to each **student registered**. Student Tuition Rewards® can only be used by the specific registered student.
- ⌚ 2,000 additional Tuition Rewards® are given to the **subscriber**, annually in the month following the Dental Plan's renewal.
- ⌚ 2,500 **bonus** Tuition Rewards® are given to the **subscriber** the month following the Dental Plan's third renewal (**4th year**), for a total reward of 4,500 for that year.

Policy Year	Subscriber Reward*	Subscriber's Reward Balance (balance does not accrue interest)
Initial Registration, Subscriber & Student Rewards		2,500 (2,000 + 500)
2	2,000	4,500
3	2,000	6,500
4	4,500 (Bonus Year)	11,000
5	2,000	13,000
6	2,000	15,000
7	2,000	17,000

This example shows how the program would help a 12 year old in the family of a Guardian dental subscriber. If the registered student attends a participating SAGE Scholar College, the tuition will be reduced by \$17,000 spread evenly over the first four years of attendance.

Important Information:

- ⌚ In order to be registered for the College Tuition Benefit, each employee must provide a valid email address.
- ⌚ Following enrollment, subscribers receive a Welcome email. **Please check your spam folder.** If a welcome email is not received, contact Admin@CollegeTuitionBenefit.com.
- ⌚ The welcome email is notification that an online account is established. Subscribers can log in to see the points posted to their account, and add additional eligible students as they wish. **If an employee does not log into the account in the first 6 months, the Tuition Reward may be reduced.**
- ⌚ Eligible students include children, grandchildren, nieces, and nephews.
- ⌚ The maximum rewards that can be used, per registered student, cannot exceed one year's tuition at a participating school.
- ⌚ Families do not select a college ahead of time.
- ⌚ Each Tuesday, registered employees receive Market Cap and Gown, an e-newsletter that details events and topics related to college financing, and notifies employees of new colleges in the network.

Deadline dates:

- ⌚ To use Tuition Rewards, a child must be registered by August 24th of the year they enter 11th grade.
- ⌚ The Scholarship credits are held in the subscriber's account until they are pledged to a registered student. When a Subscriber has a registered student in 11th grade, the subscriber will be emailed and asked if they want to pledge some or all of their Tuition Rewards to the Registered Student. If the subscriber wants to use their Tuition Rewards, they must go online before August 24th of the year the registered student enters 12th grade and transfer Tuition Rewards to that registered student's account.

To find out more information or to register, go to www.Guardian.CollegeTuitionBenefit.com

Guardian's Group Dental Insurance is underwritten by The Guardian Life Insurance Company of America (Guardian) or its subsidiaries.

The Tuition Rewards program is provided by College Tuition Benefit. The Guardian Life Insurance Company of America (Guardian) does not provide any services related to this program. College Tuition Benefit is not a subsidiary or an affiliate of Guardian.

#2014-15023 Exp. 12/16.

AMENDMENT TO LEASE

THIS AMENDMENT TO LEASE (this "Amendment") is made and entered into as of the ___ day of June, 2013 by and between **Brandt School Associates**, a Pennsylvania partnership ("Landlord") and **PA Distance Learning Charter School A** Pennsylvania Not For Profit Corporation. ("Tenant").

WHEREAS, Landlord and Tenant are parties to a certain Lease, dated June 26, 2012, ("The Original Lease") relating to certain premises situated in the Building known as Franklin Park Corporate Centre, 2100 Corporate Drive, Wexford, PA 15090; and

WHEREAS, Landlord and Tenant desire to expand the Premises and otherwise amend the Original Lease as set forth herein.

NOW, THEREFORE, in consideration of the mutual promises, covenants and undertakings contained herein and intending to be legally bound hereby, the parties hereto agree as follows:

Part I, Pages iv and v, and Exhibits "A", "D-1" and "D-2" of the Original Lease are hereby modified as follows:

PREMISES: A total of 7,992 rentable square feet (RSF) comprised of Suite 500 on the fifth floor the Building containing 5,390 RSF ("The Original Premises") and Suite 100 on the first floor containing 2,602 RSF (The "Expansion Premises").

TENANT'S
PERCENTAGE: 18.28%

SCHEDULED
COMMENCEMENT
DATE: August 1, 2013

TERM: Four (4) years, Two (2) Months

BASE YEAR: Calendar year 2012

BASE RENT:	Months	Rent/Month	Annual Rent/SF
OFFICE	1 thru 50	\$14,985	\$22.50

BROKERS: Howard Hanna Real Estate Services Representing Landlord. DTZ Americas, Inc. representing Tenant. Broker commissions shall be paid by Landlord.

EXCEPT as herein specifically modified, the terms and conditions of the Lease herein as amended shall otherwise remain in full force and effect.

IN WITNESS WHEREOF, Landlord and Tenant have caused this Amendment to be executed and delivered as of the day and year first above written.

WITNESS:

LANDLORD: ***BRANDT SCHOOL ASSOCIATES***

By: _____
Annie Hanna Cestra, Managing Partner

ATTEST:

6/25/13

TENANT: ***PA Distance Learning Charter School.***

By: 
Dr. James P. Hoover, Chief Executive Officer

EXHIBIT D-1

TENANT IMPROVEMENTS

- A. Tenant's architect shall provide Landlord with detailed plans for the Expansion Premises including drawings and specifications for Tenant's offices, interior finishes, and fixturing layout subject to Landlord's approval. Upon such approval, Landlord's architect shall then prepare drawings and specifications for mechanical and electrical requirements. Thereafter no changes shall be made in such plans and specifications except upon the prior written consent of Landlord. Any additional costs incurred by the Landlord as a result of subsequent changes requested by Tenant, and approved by Landlord, shall be at Tenant's sole cost and expense.
- B. Landlord agrees to provide the Tenant with a turn key improvement allowance for the Expansion Premises ("the Allowance"). Any costs in excess of the "Allowance" for such Tenant improvements shall be paid by Tenant within thirty (30) days after receipt and verification of detailed invoices from the Landlord for the additional costs.
- C.. Tenant agrees to accept the Original Premises "as-is", subject to the Landlord's work described in Exhibit D-2 attached hereto
- D. Tenant shall remain solely responsible for the purchase, installation and maintenance of all voice/data wiring and equipment. .

EXHIBIT D-2

TENANT IMPROVEMENTS
EXPANSION PREMISES

1. Retain all existing floor coverings throughout Premises (Carpet & VCT)
2. Retain all existing rubber cove base
3. Retain all attached cabinetry and casework
4. Remove all wall anchors/picture hangers
5. Patch and repair all walls as needed
6. Repaint entire premises (two coats minimum). Colors by Tenant
7. Replace stained or damaged 2 x 4 acoustical ceiling tiles
8. Install new carpet in unfinished areas except where noted using broadloom or carpet tiles as selected by Tenant (26oz solution-dyed nylon or better)
9. Install commercial grade VCT flooring in break room (Armstrong Premium Excelon or better) Color by Tenant
10. Perform HVAC and sprinkler work as required for training room
11. Install acoustical ceiling and lighting in the training room to match existing conditions
12. Install master -keyed locks on all offices in both the Original Premises and Expansion Premises

SECOND AMENDMENT TO LEASE

THIS SECOND AMENDMENT TO LEASE (this “ Second Amendment”) is made and entered into as of the 11th day of May 2015 by and between **Brandt School Associates**, a Pennsylvania partnership (“Landlord”) and **PA Distance Learning Charter School A** Pennsylvania Not For Profit Corporation. (“Tenant”).

WHEREAS, Landlord and Tenant are parties to a certain Lease, dated June 26, 2012, (“The Original Lease”) relating to certain premises situated in the Building known as Franklin Park Corporate Centre, 2100 Corporate Drive, Wexford, PA 15090; and

WHEREAS, the Original Lease was amended and the Premises expanded pursuant to an Amendment to Lease dated June 28, 2013. Together, the Original Lease and the Amendment shall be referred to as the “Lease”.

WHEREAS, Landlord and Tenant desire to expand the Premises and otherwise amend the Original Lease as set forth herein.

NOW, THEREFORE, in consideration of the mutual promises, covenants and undertakings contained herein and intending to be legally bound hereby, the parties hereto agree as follows:

Part I, Pages iv and v, and Exhibits “A”, “D-1” and “D-2” of the Original Lease are hereby modified as follows:

PREMISES: A total of 12,342 rentable square feet (RSF) comprised of Suite 500 on the fifth floor the Building containing 5,390 RSF (“The Original Premises”), Suite 100 on the first floor containing 2,602 RSF and Suite 250 on the second floor containing 4,350 RSF (The “Expansion Premises”).

TENANT’S
PERCENTAGE: 28.23%

SCHEDULED
COMMENCEMENT
DATE: August 1, 2015

TERM: Five (5) years

BASE YEAR: Calendar year 2012

BASE RENT:	Months	Rent/Month	Annual Rent/SF
OFFICE	1 thru 60	\$23,142	\$22.50



BROKERS:

Howard Hanna Real Estate Services Representing Landlord and Tenant. Broker commissions shall be paid by Landlord.

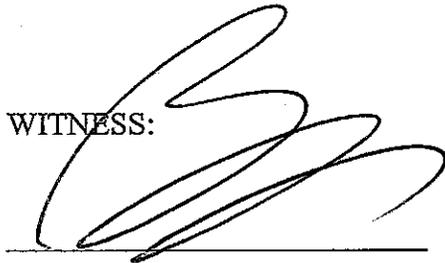
PARKING:

Tenant shall have one (1) additional dedicated parking space in the first floor garage.

EXCEPT as herein specifically modified, the terms and conditions of the Lease herein as amended shall otherwise remain in full force and effect.

IN WITNESS WHEREOF, Landlord and Tenant have caused this Second Amendment to be executed and delivered as of the day and year first above written.

WITNESS:

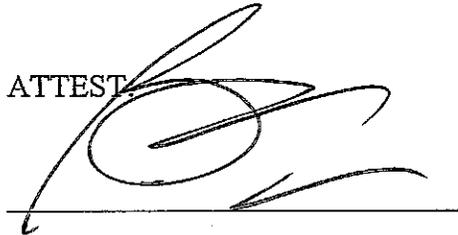


A handwritten signature in black ink, appearing to be a stylized 'B' or similar, written over a horizontal line.

LANDLORD: *BRANDT SCHOOL ASSOCIATES*

By: Annie Hanna Cestra
Annie Hanna Cestra, Managing Partner

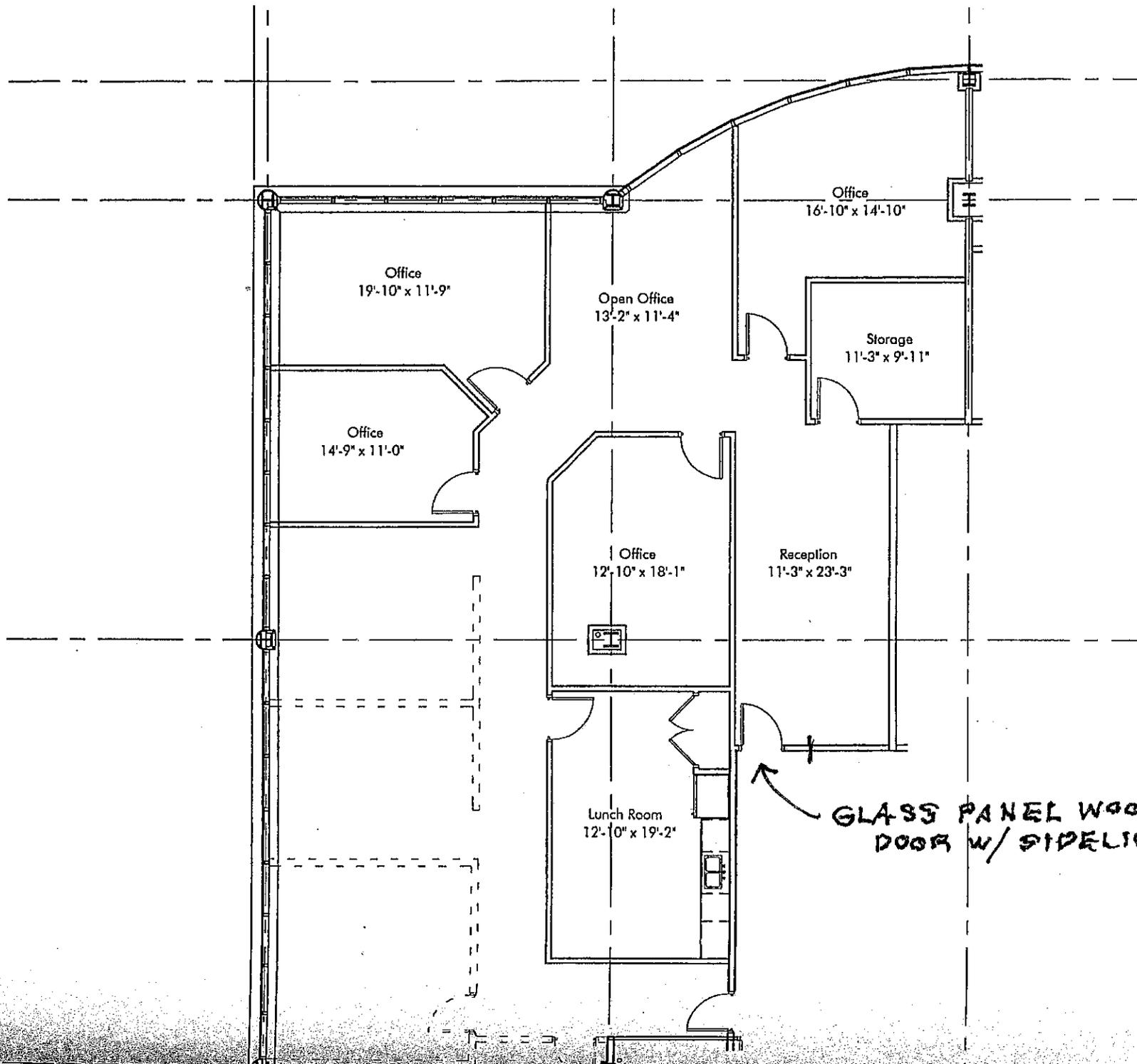
ATTEST



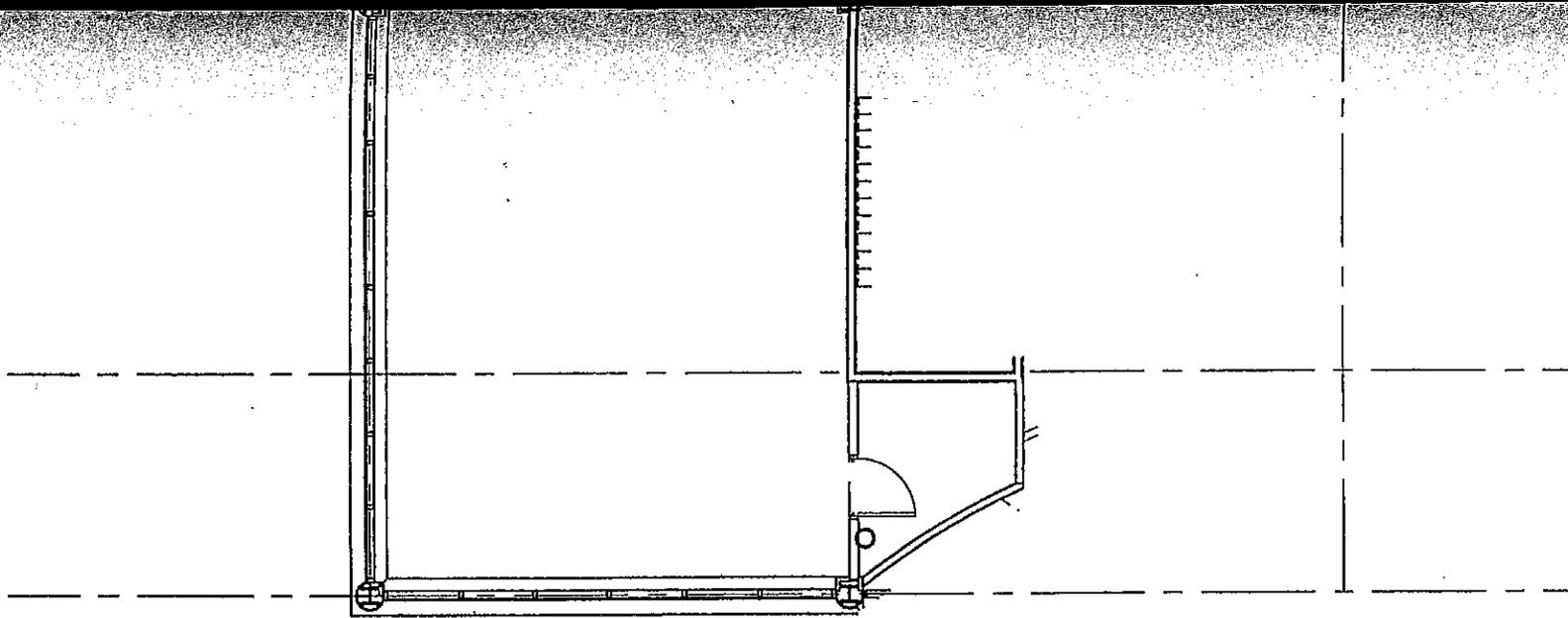
A handwritten signature in black ink, appearing to be 'Patricia R. Rossetti', written over a horizontal line.

TENANT: *PA Distance Learning Charter School*

By: Patricia R. Rossetti
Patricia R. Rossetti, Chief Executive Officer



GLASS PANEL WOOD
DOOR W/ SIDELIGHT



Indovina
Associates
Architects

5880 Ellsworth Ave.
Pittsburgh, PA 15232
p 412.363.3800
f 412.363.0483

Project Name	Franklin Park Corporate Centre - Ground Floor Tenant Space
Project Number	89-00-03
Date	03.25.2015
Scale	1/8" = 1'-0"

SK-3

All dimensions and existing conditions shall be checked and verified by Contractor at the site. Any discrepancy shall be reported to the Architect in writing.

© Indovina Associates Architects, LLC 2015

EXHIBIT "A"

EXHIBIT D-1

TENANT IMPROVEMENTS

- A. Tenant's architect shall provide Landlord with detailed plans for the Expansion Premises including drawings and specifications for Tenant's offices, interior finishes, and fixturing layout subject to Landlord's approval. Upon such approval, Landlord's architect shall then prepare drawings and specifications for mechanical and electrical requirements. Thereafter no changes shall be made in such plans and specifications except upon the prior written consent of Landlord. Any additional costs incurred by the Landlord as a result of subsequent changes requested by Tenant, and approved by Landlord, shall be at Tenant's sole cost and expense.
- B. Landlord agrees to provide the Tenant with a turn key improvement allowance for the Expansion Premises ("the Allowance"). Any costs in excess of the "Allowance" for such Tenant improvements shall be paid by Tenant within thirty (30) days after receipt and verification of detailed invoices from the Landlord for the additional costs.
- C.. Tenant agrees to accept the Original Premises "as-is", subject to the Landlord's work described in Exhibit D-2 attached hereto
- D. Tenant shall remain solely responsible for the purchase, installation and maintenance of all voice/data wiring and equipment.

Fernica R. Rossette

EXHIBIT D-2

TENANT IMPROVEMENTS
EXPANSION PREMISES

1. Perform demolition as shown on Exhibit A
2. Demise the Expansion Premises and install a new glass -paneled wood entry door
3. Retain all attached cabinetry and casework
4. Remove all wall anchors/picture hangers
5. Patch and repair all walls as needed
6. Repaint entire premises (two coats minimum). Colors by Tenant
7. Replace stained or damaged 2 x 4 acoustical ceiling tiles
8. Install new carpet throughout the Expansion Premises using broadloom or carpet tiles as selected by Tenant (26oz solution-dyed nylon or better)
9. Install commercial grade VCT flooring in break room (Armstrong Premium Excelon or better) Color by Tenant
10. Perform HVAC and sprinkler work as required
11. Install master -keyed locks on all offices in the Expansion Premises

Patricia P. Rossetti

THIRD AMENDMENT TO LEASE

THIS THIRD AMENDMENT TO LEASE (this “ Third Amendment”) is made and entered into as of the ___ day of November, 2016 by and between **Brandt School Associates**, a Pennsylvania partnership (“Landlord”) and **PA Distance Learning Charter School** A Pennsylvania Not For Profit Corporation. (“Tenant”).

WHEREAS, Landlord and Tenant are parties to a certain Lease, dated June 26, 2012, (“The Original Lease”) relating to certain premises situated in the Building known as Franklin Park Corporate Centre, 2100 Corporate Drive, Wexford, PA 15090; and

WHEREAS, the Original Lease was amended and the Premises expanded pursuant to two Amendments to Lease dated June 28, 2013 and May 11, 2015. Together, the Original Lease and the prior Amendments shall be referred to as the “Lease”.

WHEREAS, Landlord and Tenant desire to expand the Premises and otherwise amend the Lease as set forth herein.

NOW, THEREFORE, in consideration of the mutual promises, covenants and undertakings contained herein and intending to be legally bound hereby, the parties hereto agree as follows:

Part I, Pages iv and v, Part III, and Exhibits “A”, “D-1”and “D-2” of the Lease are hereby modified as follows:

PREMISES: A total of 23,045 rentable square feet (RSF) comprising Suite 500 on the fifth floor the Building containing 5,390 RSF (“The Original Premises”), Suite 100 on the first floor containing 2,602 RSF, Suite 250 on the second floor containing 4,350 RSF (The “Amended Premises”), and Suite 400 on the fourth floor containing 10,703 RSF (the “Expansion Premises”).

TENANT’S
PERCENTAGE: 52.71%

SCHEDULED
COMMENCEMENT
DATE: The later of December 1, 2016 or upon completion of Landlord’s work.

EARLY OCCUPANCY: Tenant shall have access to the space, free of charge, 15 days prior to the Scheduled Commencement Date for the

purpose of installing, cabling, furniture, fixtures, and equipment.

TERMINATING: July 31, 2020

BASE YEAR: Calendar year 2017

BASE RENT:	Months	Rent/Month
OFFICE	1 thru 44	\$44,994

*Base Rent for the 1st month will be prorated for the Expansion Premises if the Landlord's work is not completed by December 1, 2016.

BROKERS: Grant Street Associates, Inc. Representing Tenant, Hanna Langholz Wilson Ellis Representing Landlord. Broker commissions shall be paid by Landlord.

PARKING: Tenant shall have five (5) dedicated parking spaces in the first floor garage.

EXCEPT as herein specifically modified, the terms and conditions of the Lease herein as amended shall otherwise remain in full force and effect.

IN WITNESS WHEREOF, Landlord and Tenant have caused this Third Amendment to be executed and delivered as of the day and year first above written.

WITNESS:

LANDLORD: **BRANDT SCHOOL ASSOCIATES**

By: _____
Annie Hanna Cestra, Managing Partner

ATTEST:

TENANT: **PA Distance Learning Charter School.**

By:  _____
Patricia R. Rossetti, Chief Executive Officer

PART III ADDITIONAL PROVISIONS

The following provisions ("Additional Provisions") identified below and attached and/or set forth below are included as part of the Lease between Landlord and Tenant. Capitalized terms used in any of the Additional Provisions and not otherwise defined shall have the meanings given such terms in Part I and Part II of this Lease. Unless express reference is made to a provision in Part I and Part II of this Lease for the purpose of modifying such provision, in the event of any conflict between the Additional Provisions and the provisions of Part I and Part II of this Lease, the provisions contained in Parts I and II shall control.

Option to Renew:

Tenant shall have the option to renew the Lease for the entire Premises upon twelve (12) months prior written notice to Landlord for one (1) additional term of five (5) years. The terms and conditions shall be consistent with the existing Lease except that the Base Rent shall be at 95% of the then market rental rate for comparable space in the North Suburban market as determined by negotiation of the parties provided that the Base Rent for the Renewal Term shall not be less than Tenant's Base Rent during the term of this Third Amendment. If the parties cannot reach common agreement on market rental rates within a 30 days of Tenant's written notice, the Lease will not be renewed.

LANDLORD'S INITIALS



TENANT'S INITIALS

EXHIBIT D-1

TENANT IMPROVEMENTS

- A. Landlord's architect shall provide Tenant with detailed plans for the Expansion Premises including specifications for Tenant's offices, interior finishes, and fixturing layout subject to Tenant's approval which plans shall be attached hereto as Exhibit "A". Thereafter no changes shall be made in such plans and specifications except upon the prior written consent of Landlord. Any additional costs incurred by the Landlord as a result of subsequent changes requested by Tenant, and approved by Landlord, shall be at Tenant's sole cost and expense.
- B. Landlord agrees to provide the Tenant with a turn-key improvement allowance for the Expansion Premises ("the Allowance") as shown on Exhibits "A" and "D-2". Any costs in excess of the "Allowance" for such Tenant improvements shall be paid by Tenant within thirty (30) days after receipt and verification of detailed invoices from the Landlord for the additional costs.
- C. Tenant agrees to accept the Original Premises and Amended Premises "as-is", subject to the Landlord's work described in Exhibit D-2 attached hereto
- D. Tenant shall remain solely responsible for the purchase, installation and maintenance of all voice/data wiring and equipment and kitchen appliances.

EXHIBIT D-2

TENANT IMPROVEMENTS EXPANSION PREMISES

1. Perform demolition in conference rooms as shown on Exhibit A
2. Install ceiling mounted junction box and electrical feed for Tenant's projector
3. Retain all attached cabinetry and casework except in the kitchen
4. Remove all wall anchors/picture hangers, and two (2) decorative stained glass hanging lamps
5. Patch and repair walls as needed
6. Repaint walls as needed (two coats), using existing colors
7. Paint all wooden base to match existing yellow color
8. Replace stained or damaged acoustical ceiling tiles
9. Install new building standard carpet tiles throughout the Expansion Premises, the color to be selected by Tenant
10. Install commercial grade VCT flooring in break room (Armstrong Premium Excelon or better), the color to be selected by Tenant
11. Replace existing kitchen cabinets with building standard units
12. Install additional counters at 18" width as shown on Exhibit "A" in a color to reasonably match or complement the existing surface

TENANT IMPROVEMENTS 2nd FLOOR COMMON AREA

1. Replace existing green cut-pile carpet in the 2nd floor hallway using carpet tiles to match Tenants 2nd floor Premises

CERTIFICATE OF OCCUPANCY

Borough of Franklin Park
Planning and Development Department
2344 West Ingomar Road
Pittsburgh, PA 15237



This Certificate is issued pursuant to the Code of the Borough of Franklin Park.

Permit Number: 19195 Structure Address: 2100 CORPORATE DR SUITE 500

Structure Owner and Address: BRANDT SCHOOL ASSOCIATES
2100 CORPORATE DR. WEXFORD, PA 15090

Tenant: PA Distance Learning Charter School - Suite 500 PID: 1346-R-160

Use: OFFICE BUSINESS Occupancy: B Construction Type: IIB

Code Type: ZONING Year: 0.00

Automatic Sprinkler YES

Special Stipulations and Conditions:

Work Description NEW TENANT NO CONSTRUCTION

Building Official

Date 9/18/2019

CERTIFICATE OF OCCUPANCY

Borough of Franklin Park
Planning and Development Department
2344 West Ingomar Road
Pittsburgh, PA 15237



This Certificate is issued pursuant to the Code of the Borough of Franklin Park.

Permit Number: 19195 Structure Address: 2100 CORPORATE DR SUITE 500

Structure Owner and Address: BRANDT SCHOOL ASSOCIATES
2100 CORPORATE DR. WEXFORD, PA 15090

Tenant: PA Distance Learning Charter School - Suite 500 PID: 1346-R-160

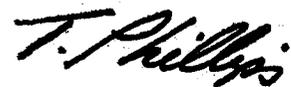
Use: OFFICE BUSINESS Occupancy: B Construction Type: IIB

Code Type: ZONING Year: 0.00

Automatic Sprinkler YES

Special Stipulations and Conditions:

Work Description NEW TENANT NO CONSTRUCTION



Building Official

Date 9/18/2019



To: ESL District Liaisons

From: Dr. Kelly A. Noyes
K-12 ESL Program Director

Dr. Gina DeMarco Wall
Title III Supervisor

Date: May 9, 2019

Subject: Memorandum of Understanding

The 2019-2020 AIU Title III Consortium agreed upon grant initiatives based on the planning meeting held at the Allegheny Intermediate Unit on May 9, 2019:

- A series of professional development opportunities targeting specific areas surrounding EL needs. The series of professional development opportunities will include all stakeholders and will vary in theme, scope, and audience. Expenses may include the cost of speakers and their travel, food costs where applicable, copies and supplies, associated materials such as books and workbooks, as well as up to \$100 of reimbursement for substitute teacher costs to allow district staff to attend Title III professional development. This is limited to one reimbursement per district per professional development session. An invoice from the district will be required.
- A stipend check of 40% of the district allocation up to \$4,000 to provide summer programming, after-school remediation, tutoring, parent outreach, data collection, curriculum development, technology, educational field experiences, or other supplemental support to the English Learners in the district.
- The consortium will continue to provide selected supplies, materials, technology, resources and appropriate training.
- Quarterly Technical Training Sessions for ESL Liaisons/Administrators.
- A Program Coordinator will offer optional half or full day site visits and professional development for individual and district staff initiatives including, but not limited to: MTSS and EL's, program review, compliance, content area teacher resources and training, ELD Standards, and any other specific district needs relative to ELs.
- An online professional development series that will include using tools and scaffolds to make content assessable for English Learners. The series will be open to all content and ESL teachers and paraprofessionals, as well as school administrators who coordinate ESL programs. This series will be part of the Consortium's professional development goal by assisting all members with ongoing and sustained professional development.

In addition to the above stated initiatives, each member of the Consortium as a recipient of Title III funds agrees to maintain compliance in all of the following areas:

- Following the procedures for the proper identification of English Learners
- Following procedures for parental notification of program placement
- Following procedures for consultation with non-public schools, identification of non-public school ELs, and providing supplemental support to non-public entities
- Administering annual ELD Assessment as defined by Pennsylvania (currently the ACCESS 2.0 for ELs exam)
- Continuing to monitor the ESL Program for continuous improvement including the review of appropriate data
- Maintaining records and complying with all requirements under ESSA as per the Pennsylvania Department of Education.
- Ensuring equity of educational quality and equitable resources for the LEA's ELs.
- Active participation by all Consortium members is important to the overall success of the Consortium and the attainment of performance goals.

The Pennsylvania ~~School District~~ is in agreement with the aforementioned initiatives.
Distance Learning Charter School

Signature

Patricia Rossetti

Date

May 19, 2019

Print name

Patricia Rossetti

School Years 14-15, 15-16, 16-17, 17-18, 18-19

Count of Student ID	Year / Amt of Services		2015-06-30		2016-06-30		2017-06-30		2018-06-30		2019-06-30		Grand Total								
	Full-time	Itinerant	Supplemental Resource	Total	Full-time	Itinerant	Supplemental Resource	Total	Full-time	Itinerant	Supplemental Resource	Total									
Disability																					
Autistic/Autism	5	9	13	27	2	11	4	17	2	20		22	3	17	1	21	2	24		26	113
Deaf-blindness																		1		1	1
Emotional disturbance		12		12		12	1	13		13		13		25	1	26		18		18	82
Hearing impairment including deafness														1		1					1
Mental retardation		5	5	10		3	1	4	1	6	4	11	2	7	5	14	3	8	3	14	53
Multiple disabilities			2	2		1	1	2		1		1		1		1		1		1	7
Orthopedic impairment			2	2														1		1	3
Other health impairment		11	1	12		17	2	19		28	3	31	1	50	1	52	1	37	5	43	157
Specific learning disability		40	1	41		44		44	1	54	6	61		81	4	85		89	4	93	324
Speech or language impairment		9	1	10		6		6		8		8		17		17		13		13	54
Traumatic brain injury														1		1			1	1	2
Visual impairment including blindness			1	1																	1
Grand Total	5	86	26	117	2	94	9	105	4	130	13	147	6	200	12	218	6	192	13	211	798

Staff

Count of Student ID	Year / Amt of Services					Grand Total
	2015-06-30	2016-06-30	2017-06-30	2018-06-30	2019-06-30	
Staff Name						
Adams	5					5
Annis				25	18	43
Bevington					10	10
Blasiak	26					26
Blose					8	8
Brady				20		20
Brenner					1	1
Clutter	32	24	36	25	14	131
Danka	22	31	34	16	13	116
Donahue	10	22	25	17	12	86
Evanck				25	18	43
Fischetti				23	21	44
Freiters	22					22
Gundlach			4			4
Habbyshaw					14	14
Hockman			8	19	18	45
Kephart		27				27
McWilliams			22			22
Monnich				3	19	22
Pagnotta				16		16
Petrick					11	11
Swantner			18	14	12	44
Teare				15	22	37
Terrell		1				1
Grand Total	117	105	147	218	211	798

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
2	2015-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
3	2015-06-30					Clutter	Multiple disabilities		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
4	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
5	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
6	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		38
7	2015-06-30					Blasiak	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
8	2015-06-30					Danka	Mental retardation		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
9	2015-06-30					Freiters	Other health impairment	Specific learning disability	Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
10	2015-06-30					Danka	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
11	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		54
12	2015-06-30					Freiters	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
13	2015-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
14	2015-06-30					Blasiak	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
15	2015-06-30					Blasiak	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		44
16	2015-06-30					Blasiak	Autistic/Autism	Speech or language impairment	Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
17	2015-06-30					Blasiak	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
18	2015-06-30					Clutter	Other health impairment		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
19	2015-06-30					Clutter	Emotional disturbance		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
20	2015-06-30					Adams	Autistic/Autism	Specific learning disability	Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
21	2015-06-30					Freiters	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		76
22	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		32
23	2015-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
24	2015-06-30					Blasiak	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		64
25	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		43
26	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
27	2015-06-30					Adams	Specific learning disability	Speech or language impairment	Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		68
28	2015-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
29	2015-06-30					Clutter	Specific learning disability	Emotional disturbance	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
30	2015-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
31	2015-06-30					Adams	Mental retardation		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
2	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
3	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
4	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
5	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
6	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
7	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
8	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
9	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
10	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
11	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
12	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
13	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
14	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
15	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
16	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
17	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
18	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
19	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
20	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
21	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
22	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
23	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
24	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
25	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
26	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
27	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
28	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
29	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
30	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
31	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
32	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
33	2015-06-30					Blasiak	Mental retardation	Speech or language impairment	Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
34	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
35	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
36	2015-06-30					Blasiak	Autistic/Autism		Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
37	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
38	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		72
39	2015-06-30					Clutter	Mental retardation		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
40	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		28
41	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		99
42	2015-06-30					Clutter	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
43	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
44	2015-06-30					Danka	Autistic/Autism	Speech or language impairment	Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
45	2015-06-30					Freiters	Visual impairment including blindness	Emotional disturbance	Supplemental Resource	10			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		22
46	2015-06-30					Danka	Mental retardation		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
47	2015-06-30					Clutter	Emotional disturbance		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
48	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
49	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		60
50	2015-06-30					Freiters	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
51	2015-06-30					Blasiak	Autistic/Autism		Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
52	2015-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
53	2015-06-30					Danka	Autistic/Autism		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
54	2015-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
55	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
56	2015-06-30					Blasiak	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
57	2015-06-30					Freiters	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
58	2015-06-30					Blasiak	Mental retardation		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
59	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		45
60	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
61	2015-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
32	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
33	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
34	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
35	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
36	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
37	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
38	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
39	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
40	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
41	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
42	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
43	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
44	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
45	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
46	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
47	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
48	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
49	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
50	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
51	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
52	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
53	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
54	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
55	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
56	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
57	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
58	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
59	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
60	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
61	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
62	2015-06-30					Clutter	Speech or language impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
63	2015-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
64	2015-06-30					Donahue	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		99
65	2015-06-30					Blasiak	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
66	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
67	2015-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
68	2015-06-30					Blasiak	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
69	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
70	2015-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
71	2015-06-30					Adams	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
72	2015-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
73	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
74	2015-06-30					Freiters	Speech or language impairment		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		50
75	2015-06-30					Blasiak	Multiple disabilities		Supplemental Resource	03			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
76	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
77	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
78	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
79	2015-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
80	2015-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
81	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
82	2015-06-30					Donahue	Other health impairment		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
83	2015-06-30					Blasiak	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
84	2015-06-30					Freiters	Autistic/Autism		Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		20
85	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
86	2015-06-30					Blasiak	Mental retardation	Autistic/Autism	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
87	2015-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
88	2015-06-30					Blasiak	Orthopedic impairment	Speech or language impairment	Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		75
89	2015-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
90	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		42
91	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		52

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
62	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
63	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
64	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
65	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
66	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
67	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
68	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
69	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
70	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
71	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
72	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
73	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
74	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
75	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
76	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
77	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
78	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
79	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
80	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
81	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
82	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
83	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
84	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
85	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
86	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
87	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
88	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
89	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
90	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
91	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
92	2015-06-30					Blasiak	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
93	2015-06-30					Freiters	Autistic/Autism	Speech or language impairment	Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		8
94	2015-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
95	2015-06-30					Freiters	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
96	2015-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
97	2015-06-30					Freiters	Autistic/Autism		Full-time	26			Dec 1, 2014 12:00:00 AM	21	Inside regular class less than 40 percent of the day		19
98	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
99	2015-06-30					Blasiak	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		80
100	2015-06-30					Danka	Mental retardation	Other health impairment	Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
101	2015-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
102	2015-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		99
103	2015-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
104	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
105	2015-06-30					Freiters	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		48
106	2015-06-30					Blasiak	Autistic/Autism		Supplemental Resource	26			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		44
107	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
108	2015-06-30					Blasiak	Speech or language impairment		Itinerant	07			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
109	2015-06-30					Adams	Mental retardation	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
110	2015-06-30					Donahue	Orthopedic impairment	Speech or language impairment	Supplemental Resource	08			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
111	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
112	2015-06-30					Clutter	Autistic/Autism		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
113	2015-06-30					Blasiak	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
114	2015-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
115	2015-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
116	2015-06-30					Clutter	Mental retardation		Supplemental Resource	01			Dec 1, 2014 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
117	2015-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
118	2015-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2014 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
119	2016-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
120	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
121	2016-06-30					Clutter	Multiple disabilities		Supplemental Resource	03			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
92	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
93	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
94	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
95	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
96	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
97	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
98	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
99	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
100	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
101	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
102	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
103	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
104	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
105	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
106	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
107	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
108	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
109	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
110	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
111	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
112	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
113	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
114	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
115	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
116	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
117	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
118	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
119	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
120	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
121	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
122	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
123	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
124	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
125	2016-06-30					Donahue	Other health impairment		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
126	2016-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
127	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
128	2016-06-30					Kephart	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
129	2016-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
130	2016-06-30					Kephart	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
131	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
132	2016-06-30					Kephart	Emotional disturbance		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
133	2016-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
134	2016-06-30					Kephart	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
135	2016-06-30					Clutter	Emotional disturbance	Other health impairment	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
136	2016-06-30					Danka	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
137	2016-06-30					Donahue	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
138	2016-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
139	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
140	2016-06-30					Danka	Autistic/Autism	Specific learning disability	Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
141	2016-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		80
142	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
143	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
144	2016-06-30					Kephart	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
145	2016-06-30					Kephart	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
146	2016-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
147	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
148	2016-06-30					Terrell	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
149	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
150	2016-06-30					Kephart	Emotional disturbance	Mental retardation	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
151	2016-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
152	2016-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
153	2016-06-30					Kephart	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
154	2016-06-30					Kephart	Autistic/Autism		Supplemental Resource	26			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		50

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
122	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
123	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
124	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
125	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
126	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
127	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
128	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
129	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
130	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
131	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
132	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
133	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
134	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
135	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
136	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
137	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
138	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
139	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
140	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
141	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
142	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
143	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
144	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
145	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
146	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
147	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
148	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
149	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
150	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
151	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
152	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
153	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
154	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
155	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
156	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
157	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
158	2016-06-30					Clutter	Specific learning disability		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
159	2016-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
160	2016-06-30					Danka	Mental retardation		Supplemental Resource	01			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
161	2016-06-30					Clutter	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
162	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
163	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
164	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
165	2016-06-30					Danka	Autistic/Autism		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
166	2016-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
167	2016-06-30					Kephart	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
168	2016-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
169	2016-06-30					Kephart	Autistic/Autism	Speech or language impairment	Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
170	2016-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
171	2016-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
172	2016-06-30					Donahue	Emotional disturbance		Supplemental Resource	04			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		67
173	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
174	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
175	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
176	2016-06-30					Kephart	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
177	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
178	2016-06-30					Clutter	Autistic/Autism		Supplemental Resource	26			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
179	2016-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
180	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
181	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
182	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
183	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
184	2016-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
185	2016-06-30					Kephart	Multiple disabilities		Itinerant	03			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
186	2016-06-30					Kephart	Other health impairment	Speech or language impairment	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
155	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
156	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
157	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
158	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
159	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
160	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
161	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
162	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
163	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
164	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
165	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
166	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
167	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
168	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
169	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
170	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
171	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
172	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
173	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
174	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
175	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
176	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
177	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
178	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
179	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
180	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
181	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
182	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
183	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
184	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
185	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
186	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
187	2016-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
188	2016-06-30					Kephart	Other health impairment		Supplemental Resource	01			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
189	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
190	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
191	2016-06-30					Donahue	Autistic/Autism	Mental retardation	Supplemental Resource	26			Dec 1, 2015 12:00:00 AM	21	Inside regular class less than 40 percent of the day		31
192	2016-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
193	2016-06-30					Donahue	Other health impairment	Specific learning disability	Supplemental Resource	01			Dec 1, 2015 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		76
194	2016-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
195	2016-06-30					Kephart	Autistic/Autism		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
196	2016-06-30					Donahue	Mental retardation		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
197	2016-06-30					Kephart	Autistic/Autism	Mental retardation	Full-time	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
198	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
199	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		99
200	2016-06-30					Danka	Mental retardation	Autistic/Autism	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
201	2016-06-30					Danka	Emotional disturbance	Speech or language impairment	Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
202	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
203	2016-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
204	2016-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
205	2016-06-30					Kephart	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
206	2016-06-30					Kephart	Autistic/Autism		Full-time	26			Dec 1, 2015 12:00:00 AM	21	Inside regular class less than 40 percent of the day		13
207	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
208	2016-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
209	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
210	2016-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
211	2016-06-30					Kephart	Autistic/Autism		Supplemental Resource	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
212	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
213	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
214	2016-06-30					Donahue	Mental retardation	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
215	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
216	2016-06-30					Donahue	Specific learning disability	Autistic/Autism	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
217	2016-06-30					Kephart	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
218	2016-06-30					Danka	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
187	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
188	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
189	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
190	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
191	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
192	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
193	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
194	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
195	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
196	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
197	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
198	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
199	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
200	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
201	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
202	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
203	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
204	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
205	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
206	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
207	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
208	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
209	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
210	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
211	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
212	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
213	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
214	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
215	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
216	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
217	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
218	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
219	2016-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
220	2016-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
221	2016-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
222	2016-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
223	2016-06-30					Kephart	Speech or language impairment		Itinerant	07			Dec 1, 2015 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
224	2017-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
225	2017-06-30					Swantner	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
226	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
227	2017-06-30					Clutter	Autistic/Autism		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
228	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
229	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
230	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
231	2017-06-30					Swantner	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
232	2017-06-30					Donahue	Other health impairment		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
233	2017-06-30					Gundlach	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
234	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
235	2017-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
236	2017-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
237	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
238	2017-06-30					Swantner	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
239	2017-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
240	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
241	2017-06-30					Swantner	Emotional disturbance		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
242	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
243	2017-06-30					Clutter	Emotional disturbance		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
244	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
245	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
246	2017-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
247	2017-06-30					McWilliams	Mental retardation	Autistic/Autism	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
248	2017-06-30					Swantner	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
249	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
250	2017-06-30					Swantner	Specific learning disability	Speech or language impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		60
251	2017-06-30					Clutter	Specific learning disability		Full-time	01			Dec 1, 2016 12:00:00 AM	21	Inside regular class less than 40 percent of the day		22

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
219	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
220	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
221	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
222	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
223	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
224	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
225	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
226	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
227	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
228	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
229	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
230	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
231	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
232	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
233	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
234	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
235	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
236	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
237	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
238	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
239	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
240	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
241	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
242	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
243	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
244	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
245	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
246	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
247	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
248	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
249	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
250	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
251	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
252	2017-06-30					Danka	Autistic/Autism	Specific learning disability	Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
253	2017-06-30					Donahue	Specific learning disability	Speech or language impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		52
254	2017-06-30					Swantner	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
255	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
256	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
257	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
258	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
259	2017-06-30					Swantner	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
260	2017-06-30					Swantner	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
261	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
262	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
263	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
264	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
265	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
266	2017-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
267	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
268	2017-06-30					Danka	Specific learning disability	Visual impairment including blindness	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		56
269	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
270	2017-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
271	2017-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
272	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
273	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
274	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
275	2017-06-30					McWilliams	Autistic/Autism		Full-time	26			Dec 1, 2016 12:00:00 AM	21	Inside regular class less than 40 percent of the day		9
276	2017-06-30					Clutter	Mental retardation		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
277	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
278	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
279	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
280	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
281	2017-06-30					Donahue	Emotional disturbance		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
282	2017-06-30					Gundlach	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
283	2017-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
252	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
253	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
254	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
255	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
256	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
257	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
258	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
259	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
260	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
261	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
262	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
263	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
264	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
265	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
266	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
267	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
268	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
269	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
270	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
271	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
272	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
273	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
274	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
275	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
276	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
277	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
278	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
279	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
280	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
281	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
282	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
283	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
284	2017-06-30					Donahue	Autistic/Autism		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
285	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
286	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
287	2017-06-30					Clutter	Mental retardation	Orthopedic impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
288	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
289	2017-06-30					Donahue	Other health impairment	Autistic/Autism	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
290	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
291	2017-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
292	2017-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
293	2017-06-30					Hockman	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
294	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
295	2017-06-30					Hockman	Autistic/Autism		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
296	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
297	2017-06-30					McWilliams	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
298	2017-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
299	2017-06-30					Donahue	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
300	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
301	2017-06-30					Hockman	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
302	2017-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
303	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
304	2017-06-30					Gundlach	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
305	2017-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
306	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
307	2017-06-30					Donahue	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
308	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
309	2017-06-30					Clutter	Specific learning disability	Other health impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
310	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
311	2017-06-30					Danka	Mental retardation		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
312	2017-06-30					McWilliams	Mental retardation	Other health impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
313	2017-06-30					McWilliams	Mental retardation		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
314	2017-06-30					McWilliams	Mental retardation	Speech or language impairment	Full-time	02			Dec 1, 2016 12:00:00 AM	21	Inside regular class less than 40 percent of the day		3
315	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
284	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
285	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
286	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
287	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
288	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
289	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
290	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
291	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
292	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
293	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
294	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
295	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
296	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
297	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
298	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
299	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
300	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
301	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
302	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
303	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
304	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
305	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
306	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
307	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
308	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
309	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
310	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
311	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
312	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
313	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
314	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
315	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
316	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
317	2017-06-30					Donahue	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
318	2017-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
319	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
320	2017-06-30					McWilliams	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
321	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
322	2017-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
323	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
324	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
325	2017-06-30					McWilliams	Mental retardation		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		68
326	2017-06-30					McWilliams	Multiple disabilities		Itinerant	03			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		80
327	2017-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
328	2017-06-30					McWilliams	Other health impairment		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
329	2017-06-30					Donahue	Mental retardation		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
330	2017-06-30					Swantner	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
331	2017-06-30					Clutter	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
332	2017-06-30					McWilliams	Autistic/Autism	Mental retardation	Full-time	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
333	2017-06-30					Donahue	Specific learning disability		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		78
334	2017-06-30					Donahue	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
335	2017-06-30					Clutter	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
336	2017-06-30					McWilliams	Other health impairment		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
337	2017-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
338	2017-06-30					Donahue	Other health impairment	Specific learning disability	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		68
339	2017-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
340	2017-06-30					Donahue	Autistic/Autism		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
341	2017-06-30					Donahue	Mental retardation		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
342	2017-06-30					McWilliams	Other health impairment	Speech or language impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
343	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
344	2017-06-30					Danka	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
345	2017-06-30					Clutter	Mental retardation	Autistic/Autism	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		72

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
316	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
317	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
318	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
319	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
320	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
321	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
322	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
323	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
324	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
325	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
326	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
327	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
328	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
329	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
330	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
331	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
332	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
333	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
334	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
335	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
336	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
337	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
338	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
339	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
340	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
341	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
342	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
343	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
344	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
345	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
346	2017-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
347	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
348	2017-06-30					Clutter	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
349	2017-06-30					Danka	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
350	2017-06-30					Swantner	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
351	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
352	2017-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
353	2017-06-30					Gundlach	Other health impairment		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
354	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
355	2017-06-30					Clutter	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
356	2017-06-30					Danka	Emotional disturbance	Other health impairment	Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
357	2017-06-30					Danka	Specific learning disability	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
358	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
359	2017-06-30					Swantner	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
360	2017-06-30					Swantner	Specific learning disability	Speech or language impairment	Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		72
361	2017-06-30					Swantner	Specific learning disability		Supplemental Resource	01			Dec 1, 2016 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		75
362	2017-06-30					Hockman	Specific learning disability		Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
363	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
364	2017-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
365	2017-06-30					McWilliams	Autistic/Autism	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
366	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
367	2017-06-30					Danka	Other health impairment	Speech or language impairment	Itinerant	01			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
368	2017-06-30					Danka	Emotional disturbance		Itinerant	04			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
369	2017-06-30					Danka	Autistic/Autism		Itinerant	26			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
370	2017-06-30					McWilliams	Speech or language impairment		Itinerant	07			Dec 1, 2016 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
371	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
372	2018-06-30					Teare	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
373	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
374	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
375	2018-06-30					Annis	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
376	2018-06-30					Brady	Emotional disturbance	Speech or language impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
377	2018-06-30					Teare	Autistic/Autism	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
346	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
347	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
348	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
349	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
350	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
351	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
352	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
353	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
354	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
355	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
356	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
357	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
358	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
359	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
360	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
361	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
362	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
363	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
364	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
365	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
366	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
367	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
368	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
369	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
370	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
371	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
372	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
373	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
374	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
375	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
376	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
377	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
378	2018-06-30					Fischetti	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	80
379	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
380	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
381	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
382	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
383	2018-06-30					Pagnotta	Autistic/Autism		Full-time	26	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	10
384	2018-06-30					Swantner	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
385	2018-06-30					Teare	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
386	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
387	2018-06-30					Brady	Emotional disturbance	Other health impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
388	2018-06-30					Brady	Other health impairment	Speech or language impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
389	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
390	2018-06-30					Fischetti	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
391	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
392	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
393	2018-06-30					Brady	Emotional disturbance		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
394	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
395	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
396	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
397	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
398	2018-06-30					Hockman	Autistic/Autism	Other health impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
399	2018-06-30					Brady	Emotional disturbance	Other health impairment	Supplemental Resource	04	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		42
400	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
401	2018-06-30					Brady	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
402	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
403	2018-06-30					Annis	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	82
404	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
405	2018-06-30					Annis	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
406	2018-06-30					Teare	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
407	2018-06-30					Evanckak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
408	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
409	2018-06-30					Clutter	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
410	2018-06-30					Fischetti	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
378	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
379	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
380	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
381	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
382	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
383	N/A	Not Applicable	115220003	Yes	No	Yes	Yes	No	Inside regular class less than 40 percent of the day	7821
384	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
385	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
386	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
387	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
388	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
389	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
390	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
391	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
392	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
393	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
394	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
395	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
396	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
397	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
398	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
399	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
400	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
401	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
402	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
403	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
404	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
405	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
406	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
407	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
408	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
409	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
410	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
411	2018-06-30					Pagnotta	Mental retardation	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
412	2018-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
413	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
414	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
415	2018-06-30					Annis	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
416	2018-06-30					Annis	Autistic/Autism	Specific learning disability	Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
417	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
418	2018-06-30					Fischetti	Specific learning disability	Speech or language impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		50
419	2018-06-30					Pagnotta	Mental retardation	Autistic/Autism	Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
420	2018-06-30					Brady	Other health impairment	Emotional disturbance	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
421	2018-06-30					Swantner	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
422	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
423	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
424	2018-06-30					Teare	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
425	2018-06-30					Teare	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
426	2018-06-30					Swantner	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
427	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
428	2018-06-30					Brady	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	95
429	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
430	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
431	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
432	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
433	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
434	2018-06-30					Swantner	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
435	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
436	2018-06-30					Evanchak	Specific learning disability	Visual impairment including blindness	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	56
437	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
438	2018-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
439	2018-06-30					Evanchak	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
440	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
441	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
442	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
411	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
412	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
413	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
414	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
415	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
416	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
417	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
418	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
419	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
420	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
421	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
422	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
423	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
424	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
425	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
426	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
427	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
428	N/A	Not Applicable	115220003	No		No	No		Inside the regular class 80 percent or more of the day	7821
429	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
430	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
431	N/A	Not Applicable	115220003	No			Yes		Inside the regular class 80 percent or more of the day	7821
432	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
433	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
434	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
435	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
436	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
437	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
438	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
439	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
440	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
441	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
442	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
443	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
444	2018-06-30					Clutter	Mental retardation		Full-time	01	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	8
445	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
446	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
447	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
448	2018-06-30					Swantner	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
449	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
450	2018-06-30					Hockman	Other health impairment	Autistic/Autism	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
451	2018-06-30					Annis	Specific learning disability	Other health impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
452	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
453	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
454	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
455	2018-06-30					Fischetti	Autistic/Autism		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
456	2018-06-30					Teare	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
457	2018-06-30					Brady	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		81
458	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
459	2018-06-30					Monnich	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
460	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
461	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
462	2018-06-30					Fischetti	Specific learning disability	Other health impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
463	2018-06-30					Clutter	Mental retardation	Orthopedic impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	78
464	2018-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	98
465	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
466	2018-06-30					Fischetti	Other health impairment	Autistic/Autism	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
467	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
468	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
469	2018-06-30					Brady	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
470	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
471	2018-06-30					Fischetti	Traumatic brain injury	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	80
472	2018-06-30					Brady	Emotional disturbance	Other health impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
473	2018-06-30					Brady	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
474	2018-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
475	2018-06-30					Annis	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
443	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
444	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class less than 40 percent of the day	7821
445	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
446	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
447	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
448	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
449	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
450	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
451	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
452	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
453	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
454	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
455	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
456	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
457	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
458	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
459	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
460	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
461	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
462	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
463	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
464	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
465	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
466	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
467	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
468	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
469	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
470	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
471	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
472	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
473	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
474	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
475	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
476	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
477	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
478	2018-06-30					Hockman	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
479	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
480	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
481	2018-06-30					Clutter	Autistic/Autism		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
482	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
483	2018-06-30					Hockman	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	88
484	2018-06-30					Fischetti	Autistic/Autism		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
485	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
486	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
487	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
488	2018-06-30					Pagnotta	Mental retardation	Speech or language impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	78
489	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
490	2018-06-30					Brady	Emotional disturbance	Other health impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
491	2018-06-30					Pagnotta	Mental retardation		Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		69
492	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
493	2018-06-30					Brady	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
494	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
495	2018-06-30					Clutter	Specific learning disability	Emotional disturbance	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
496	2018-06-30					Brady	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
497	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
498	2018-06-30					Swantner	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
499	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
500	2018-06-30					Fischetti	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
501	2018-06-30					Teare	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
502	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
503	2018-06-30					Danka	Other health impairment	Emotional disturbance	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
504	2018-06-30					Pagnotta	Mental retardation		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
505	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
506	2018-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
507	2018-06-30					Pagnotta	Mental retardation	Speech or language impairment	Full-time	02	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day		3

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
476	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
477	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
478	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
479	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
480	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
481	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
482	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
483	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
484	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
485	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
486	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
487	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
488	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
489	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
490	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
491	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
492	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
493	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
494	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
495	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
496	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
497	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
498	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
499	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
500	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
501	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
502	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
503	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
504	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
505	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
506	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
507	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
508	2018-06-30					Danka	Specific learning disability	Other health impairment	Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
509	2018-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
510	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
511	2018-06-30					Annis	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
512	2018-06-30					Teare	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
513	2018-06-30					Evanchak	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
514	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
515	2018-06-30					Pagnotta	Mental retardation	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
516	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
517	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
518	2018-06-30					Hockman	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
519	2018-06-30					Clutter	Autistic/Autism		Supplemental Resource	26	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	44
520	2018-06-30					Brady	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
521	2018-06-30					Teare	Mental retardation	Autistic/Autism	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
522	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
523	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
524	2018-06-30					Pagnotta	Multiple disabilities		Itinerant	03	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
525	2018-06-30					Brady	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
526	2018-06-30					Pagnotta	Other health impairment	Speech or language impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		71
527	2018-06-30					Pagnotta	Mental retardation	Other health impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	51
528	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
529	2018-06-30					Swantner	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
530	2018-06-30					Fischetti	Hearing impairment including deafness	Specific learning disability	Itinerant	06	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
531	2018-06-30					Annis	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
532	2018-06-30					Fischetti	Specific learning disability		Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		45
533	2018-06-30					Hockman	Autistic/Autism		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
534	2018-06-30					Teare	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
535	2018-06-30					Pagnotta	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
536	2018-06-30					Monnich	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
537	2018-06-30					Clutter	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
538	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
508	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
509	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
510	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
511	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
512	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
513	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
514	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
515	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
516	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
517	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
518	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
519	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
520	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
521	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
522	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
523	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
524	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
525	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
526	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
527	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
528	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
529	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
530	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
531	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
532	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
533	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
534	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
535	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
536	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
537	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
538	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
539	2018-06-30					Pagnotta	Mental retardation		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
540	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
541	2018-06-30					Annis	Specific learning disability	Emotional disturbance	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
542	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
543	2018-06-30					Pagnotta	Other health impairment	Speech or language impairment	Full-time	02	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day		15
544	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
545	2018-06-30					Danka	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		89
546	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
547	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
548	2018-06-30					Clutter	Mental retardation	Speech or language impairment	Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	66
549	2018-06-30					Annis	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
550	2018-06-30					Donahue	Speech or language impairment		Itinerant	07	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
551	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
552	2018-06-30					Pagnotta	Autistic/Autism	Speech or language impairment	Full-time	26	N		Dec 1, 2017 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	0
553	2018-06-30					Swantner	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
554	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
555	2018-06-30					Fischetti	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
556	2018-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
557	2018-06-30					Hockman	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
558	2018-06-30					Pagnotta	Mental retardation		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
559	2018-06-30					Fischetti	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
560	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
561	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
562	2018-06-30					Fischetti	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
563	2018-06-30					Brady	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
564	2018-06-30					Annis	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
565	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
566	2018-06-30					Evanchak	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
567	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
568	2018-06-30					Hockman	Autistic/Autism	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
569	2018-06-30					Swantner	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		72
570	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
539	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
540	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
541	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
542	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
543	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
544	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
545	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
546	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
547	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
548	N/A	Not Applicable	115220003	Yes	Yes	Yes	Yes	Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
549	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
550	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
551	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
552	N/A	Not Applicable	115220003	Yes	No	Yes	Yes	No	Inside regular class less than 40 percent of the day	7821
553	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
554	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
555	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
556	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
557	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
558	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
559	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
560	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
561	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
562	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
563	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
564	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
565	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
566	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
567	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
568	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
569	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
570	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
571	2018-06-30					Brady	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
572	2018-06-30					Hockman	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		84
573	2018-06-30					Fischetti	Specific learning disability		Supplemental Resource	01	N		Dec 1, 2017 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	73
574	2018-06-30					Annis	Other health impairment		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	82
575	2018-06-30					Fischetti	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
576	2018-06-30					Danka	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
577	2018-06-30					Brady	Autistic/Autism	Speech or language impairment	Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
578	2018-06-30					Annis	Other health impairment	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	83
579	2018-06-30					Annis	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
580	2018-06-30					Fischetti	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
581	2018-06-30					Hockman	Other health impairment	Specific learning disability	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
582	2018-06-30					Monnich	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
583	2018-06-30					Swantner	Emotional disturbance		Itinerant	04	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	94
584	2018-06-30					Evanchak	Autistic/Autism		Itinerant	26	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
585	2018-06-30					Teare	Specific learning disability	Speech or language impairment	Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
586	2018-06-30					Clutter	Specific learning disability		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
587	2018-06-30					Evanchak	Other health impairment		Itinerant	01	N		Dec 1, 2017 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
588	2018-06-30					Swantner	Autistic/Autism	Mental retardation	Full-time	26	N		Dec 1, 2017 12:00:00 AM	12	Public Separate Facility (Non Residential)		
589	2019-06-30					Bevington	Mental retardation		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	N	47
590	2019-06-30					Teare	Other health impairment	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
591	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
592	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
593	2019-06-30					Petrick	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	90
594	2019-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
595	2019-06-30					Clutter	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
596	2019-06-30					Hockman	Autistic/Autism	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
597	2019-06-30					Annis	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
598	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
599	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
600	2019-06-30					Clutter	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
601	2019-06-30					Clutter	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
602	2019-06-30					Danka	Other health impairment		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
571	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
572	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
573	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
574	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
575	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
576	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
577	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
578	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
579	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
580	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
581	N/A	Not Applicable	115220003	Yes	No	No	No	No	Inside the regular class 80 percent or more of the day	7821
582	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
583	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
584	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
585	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
586	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
587	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
588	N/A	Not Applicable	103000000						Public Separate Facility (Non Residential)	AIU3 Pathfinder
589	N/A	Not Applicable	115220003	No	No	No	No		Inside regular class no more than 79% of day and no less than 40% of the day	7821
590	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
591	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
592	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
593	N/A	Not Applicable	115220003	No	No	No	No	Yes	Inside the regular class 80 percent or more of the day	7821
594	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
595	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
596	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
597	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
598	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
599	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
600	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
601	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
602	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
603	2019-06-30					Petrick	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
604	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
605	2019-06-30					Clutter	Mental retardation	Autistic/Autism	Full-time	26	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	14
606	2019-06-30					Petrick	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
607	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
608	2019-06-30					Blose	Emotional disturbance	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
609	2019-06-30					Petrick	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
610	2019-06-30					Blose	Emotional disturbance	Speech or language impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		87
611	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
612	2019-06-30					Annis	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	88
613	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	87
614	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
615	2019-06-30					Blose	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
616	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	97
617	2019-06-30					Clutter	Autistic/Autism	Other health impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
618	2019-06-30					Blose	Other health impairment	Emotional disturbance	Supplemental Resource	04	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
619	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
620	2019-06-30					Blose	Emotional disturbance	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	81
621	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89
622	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	94
623	2019-06-30					Bevington	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
624	2019-06-30					Swantner	Orthopedic impairment	Speech or language impairment	Itinerant	08	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
625	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
626	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
627	2019-06-30					Annis	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89
628	2019-06-30					Bevington	Mental retardation	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
629	2019-06-30					Petrick	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
630	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
631	2019-06-30					Monnich	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
632	2019-06-30					Evanchak	Autistic/Autism	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
633	2019-06-30					Fischetti	Specific learning disability	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	77
634	2019-06-30					Bevington	Mental retardation	Autistic/Autism	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	95

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
603	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
604	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
605	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class less than 40 percent of the day	7821
606	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
607	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
608	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
609	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
610	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
611	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
612	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
613	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
614	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
615	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
616	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
617	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
618	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
619	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
620	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
621	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
622	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
623	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
624	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
625	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
626	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
627	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
628	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
629	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
630	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
631	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
632	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
633	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
634	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
635	2019-06-30					Danka	Emotional disturbance	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
636	2019-06-30					Teare	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
637	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
638	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
639	2019-06-30					Monnich	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
640	2019-06-30					Teare	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
641	2019-06-30					Hockman	Emotional disturbance	Other health impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
642	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
643	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
644	2019-06-30					Petrick	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	89
645	2019-06-30					Monnich	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	82
646	2019-06-30					Hockman	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
647	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
648	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	86
649	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
650	2019-06-30					Habbyshaw	Specific learning disability	Visual impairment including blindness	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
651	2019-06-30					Blose	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	89
652	2019-06-30					Hockman	Specific learning disability		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	N	79
653	2019-06-30					Hockman	Other health impairment	Speech or language impairment	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	83
654	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	97
655	2019-06-30					Habbyshaw	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
656	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
657	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
658	2019-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
659	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
660	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
661	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
662	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
663	2019-06-30					Fischetti	Other health impairment	Autistic/Autism	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	84
664	2019-06-30					Evanchak	Other health impairment	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
665	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
666	2019-06-30					Bevington	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		88
667	2019-06-30					Monnich	Specific learning disability	Emotional disturbance	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
635	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
636	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
637	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
638	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
639	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
640	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
641	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
642	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
643	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
644	N/A	Not Applicable	115220003	No		No	No		Inside the regular class 80 percent or more of the day	7821
645	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
646	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
647	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
648	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
649	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
650	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
651	N/A	Not Applicable	115220003	No	No	No	No	Yes	Inside the regular class 80 percent or more of the day	7821
652	N/A	Not Applicable	115220003	No	No	No	No		Inside regular class no more than 79% of day and no less than 40% of the day	7821
653	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
654	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
655	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
656	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
657	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
658	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
659	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
660	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
661	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
662	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
663	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
664	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
665	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
666	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
667	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
668	2019-06-30					Teare	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
669	2019-06-30					Blose	Emotional disturbance	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
670	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
671	2019-06-30					Evanchak	Specific learning disability		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
672	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		94
673	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
674	2019-06-30					Brenner	Autistic/Autism	Speech or language impairment	Full-time	26	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day		15
675	2019-06-30					Fischetti	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
676	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
677	2019-06-30					Hockman	Specific learning disability	Other health impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	83
678	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	99
679	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
680	2019-06-30					Petrick	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	100
681	2019-06-30					Petrick	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
682	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
683	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
684	2019-06-30					Hockman	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
685	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
686	2019-06-30					Annis	Traumatic brain injury	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	71
687	2019-06-30					Blose	Emotional disturbance	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		93
688	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
689	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
690	2019-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		82
691	2019-06-30					Annis	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
692	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
693	2019-06-30					Fischetti	Other health impairment	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	76
694	2019-06-30					Danka	Emotional disturbance	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
695	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	97
696	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
697	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
698	2019-06-30					Fischetti	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	88
699	2019-06-30					Annis	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
668	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
669	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
670	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
671	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
672	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
673	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
674	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
675	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
676	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
677	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
678	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
679	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
680	N/A	Not Applicable	115220003	No					Inside the regular class 80 percent or more of the day	7821
681	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
682	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
683	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
684	N/A	Not Applicable	115220003	No	No	No	No	Yes	Inside the regular class 80 percent or more of the day	7821
685	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
686	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
687	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
688	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
689	N/A	Not Applicable	115220003	No		No	No		Inside the regular class 80 percent or more of the day	7821
690	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
691	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
692	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
693	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
694	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821
695	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
696	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
697	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
698	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
699	N/A	Not Applicable	115220003	Yes	No	No	Yes	Yes	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
700	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
701	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
702	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
703	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
704	2019-06-30					Petrick	Autistic/Autism	Other health impairment	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
705	2019-06-30					Swantner	Autistic/Autism	Speech or language impairment	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	92
706	2019-06-30					Habbyshaw	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
707	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
708	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
709	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		91
710	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
711	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	95
712	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89
713	2019-06-30					Habbyshaw	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
714	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
715	2019-06-30					Habbyshaw	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	89
716	2019-06-30					Bevington	Mental retardation	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		63
717	2019-06-30					Clutter	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
718	2019-06-30					Monnich	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	91
719	2019-06-30					Hockman	Other health impairment		Full-time	01	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day	Y	18
720	2019-06-30					Fischetti	Mental retardation		Supplemental Resource	02	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
721	2019-06-30					Bevington	Mental retardation	Speech or language impairment	Full-time	02	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day		1
722	2019-06-30					Danka	Other health impairment	Specific learning disability	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
723	2019-06-30					Evanchak	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
724	2019-06-30					Teare	Other health impairment	Speech or language impairment	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
725	2019-06-30					Evanchak	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
726	2019-06-30					Clutter	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
727	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
728	2019-06-30					Habbyshaw	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
729	2019-06-30					Petrick	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
730	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
731	2019-06-30					Evanchak	Mental retardation	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
700	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
701	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
702	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
703	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
704	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
705	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
706	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
707	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
708	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
709	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
710	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
711	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
712	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
713	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
714	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
715	N/A	Not Applicable	115220003	Yes	Yes	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
716	N/A	Not Applicable	115220003					Yes	Inside regular class no more than 79% of day and no less than 40% of the day	7821
717	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
718	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
719	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class less than 40 percent of the day	7821
720	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
721	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
722	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
723	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
724	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
725	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
726	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
727	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
728	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
729	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
730	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
731	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
732	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
733	2019-06-30					Fischetti	Autistic/Autism	Specific learning disability	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
734	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
735	2019-06-30					Petrick	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		86
736	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	90
737	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
738	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		92
739	2019-06-30					Annis	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	82
740	2019-06-30					Danka	Specific learning disability	Other health impairment	Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
741	2019-06-30					Bevington	Multiple disabilities		Itinerant	03	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		83
742	2019-06-30					Swantner	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	94
743	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	94
744	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		90
745	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
746	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
747	2019-06-30					Hockman	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		95
748	2019-06-30					Clutter	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
749	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
750	2019-06-30					Clutter	Autistic/Autism	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
751	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
752	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		85
753	2019-06-30					Bevington	Other health impairment		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day		36
754	2019-06-30					Clutter	Specific learning disability		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	70
755	2019-06-30					Clutter	Other health impairment	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	84
756	2019-06-30					Clutter	Mental retardation		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
757	2019-06-30					Fischetti	Autistic/Autism		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	94
758	2019-06-30					Habbyshaw	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
759	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
760	2019-06-30					Clutter	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
761	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
762	2019-06-30					Monnich	Deaf-blindness		Itinerant	06	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
763	2019-06-30					Bevington	Mental retardation	Autistic/Autism	Full-time	02	NO		Dec 1, 2018 12:00:00 AM	21	Inside regular class less than 40 percent of the day		15
764	2019-06-30					Evanchak	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
732	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
733	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
734	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
735	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
736	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
737	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
738	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
739	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
740	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
741	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
742	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
743	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
744	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
745	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
746	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
747	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
748	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
749	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
750	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
751	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
752	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
753	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
754	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside regular class no more than 79% of day and no less than 40% of the day	7821
755	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
756	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
757	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
758	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
759	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
760	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
761	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
762	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
763	N/A	Not Applicable	115220003						Inside regular class less than 40 percent of the day	7821
764	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
765	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	96
766	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
767	2019-06-30					Hockman	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	95
768	2019-06-30					Teare	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
769	2019-06-30					Annis	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	99
770	2019-06-30					Teare	Other health impairment	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	88
771	2019-06-30					Fischetti	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
772	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
773	2019-06-30					Monnich	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	99
774	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		97
775	2019-06-30					Evanchak	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
776	2019-06-30					Evanchak	Autistic/Autism	Specific learning disability	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
777	2019-06-30					Fischetti	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
778	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	93
779	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	92
780	2019-06-30					Clutter	Autistic/Autism	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	98
781	2019-06-30					Hockman	Specific learning disability		Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day		79
782	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	100
783	2019-06-30					Swantner	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
784	2019-06-30					Monnich	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	81
785	2019-06-30					Evanchak	Other health impairment		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	97
786	2019-06-30					Teare	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	91
787	2019-06-30					Swantner	Autistic/Autism	Speech or language impairment	Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	82
788	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		98
789	2019-06-30					Teare	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		100
790	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	85
791	2019-06-30					Fischetti	Other health impairment	Specific learning disability	Supplemental Resource	01	NO		Dec 1, 2018 12:00:00 AM	20	Inside regular class no more than 79% of day and no less than 40% of the day	Y	69
792	2019-06-30					Donahue	Speech or language impairment		Itinerant	07	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day		96
793	2019-06-30					Danka	Emotional disturbance		Itinerant	04	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	85
794	2019-06-30					Annis	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
795	2019-06-30					Habbyshaw	Autistic/Autism		Itinerant	26	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	87
796	2019-06-30					Monnich	Other health impairment		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
765	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
766	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
767	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
768	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
769	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
770	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
771	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
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773	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
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776	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
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778	N/A	Not Applicable	115220003	Yes	Yes	Yes	Yes	No	Inside the regular class 80 percent or more of the day	7821
779	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
780	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
781	N/A	Not Applicable	115220003						Inside regular class no more than 79% of day and no less than 40% of the day	7821
782	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
783	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
784	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
785	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
786	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
787	N/A	Not Applicable	115220003	No	No	No			Inside the regular class 80 percent or more of the day	7821
788	N/A	Not Applicable	115220003						Inside the regular class 80 percent or more of the day	7821
789	N/A	Not Applicable	115220003					Yes	Inside the regular class 80 percent or more of the day	7821
790	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
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793	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
794	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
795	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
796	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	School Year	Student ID	Student First Name	Student Last Name	Student Middle Name	Staff Name	Primary Disability	Secondary Disability	Amount of Special Education Services	Type of Support	Primary Placement Type	Special Ed Exit Date	Special Ed Snapshot Date	LRE Category / Location of Intervention Code	LRE Category / Location of Intervention	Transition IEP Status Code	Educational
797	2019-06-30					Teare	Specific learning disability	Speech or language impairment	Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	N	84
798	2019-06-30					Evanchak	Specific learning disability		Itinerant	01	NO		Dec 1, 2018 12:00:00 AM	19	Inside the regular class 80 percent or more of the day	Y	95
799	2019-06-30					Swantner	Autistic/Autism	Mental retardation	Full-time	26	NO		Dec 1, 2018 12:00:00 AM	12	Public Separate Facility (Non Residential)		

	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	Exit Reason Code	Exit Reason	Primary Service Provider	Transition IEP Status	Transition IEP Paid Work Indicator	Transition IEP Job Support Indicator	Transition IEP Career Exploration Indicator	Transition IEP Modified Paid Work Indicator	Educational Environment	Primary Service Building Name
797	N/A	Not Applicable	115220003	No	No	No	No		Inside the regular class 80 percent or more of the day	7821
798	N/A	Not Applicable	115220003	Yes	No	No	Yes	No	Inside the regular class 80 percent or more of the day	7821
799	N/A	Not Applicable	103000000						Public Separate Facility (Non Residential)	AIU3 Pathfinder

Pennsylvania Distance Learning Charter School (PDLCS)

Special Education Guide

To IEP Process, Development, Implementation

Revised March 2019

If a child can't learn the way we teach, maybe we should teach the way they learn.

~Ignacio 'Nacho' Estrada

If kids come to us from strong, healthy functioning families, it makes our job easier. If they do not come to us from strong, healthy, functioning families, it makes our job more important.

~Barbara Colorose

Note: This is an electronic document containing active links to PDLCS Board policies. By nature, these procedures, unlike policies, should be updated regularly to reflect departmental, positional, and regulatory changes.

Revised March 2019

Below is a list of resources available to PDLCS

Pennsylvania Training and Technical Assistance Network (PaTTAN)

Pittsburgh Office

3190 William Pitt Way

Pittsburgh, PA 15238-1360

412.826.2336

800.446.5607 (Toll Free)

412.826.1964 (fax)

412.826.2338 (TTY)

Allegheny Intermediate Unit 3

474 East Waterfront Drive

Homestead, PA 15120

412.394.5700

Bureau of Special Education – Specified Person of Contact as of 11.1.2012 – Cortney
Verner

PDE Bureau of Special Education

333 Market Street

Harrisburg, PA 17126

412.823.6058

cvener@pa.gov

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Supplementary Aids and Services¹

Providing supplementary aids and services is essential for many children with disabilities to progress and learn. But just what are supplementary aids and services? In its simplest form, SAS is what the student needs including strategies, aids and services in order to learn on a fair level with her or his peers.

The term “supplementary aids and services” is defined at §300.42, as follow:

Supplementary aids and services means aids, services, and other supports that are provided in regular education classes, other education-related settings, and in extracurricular and nonacademic settings, to enable children with disabilities to be educated with nondisabled children to the maximum extent appropriate in accordance with §§300.114 through 300.116.

Supplementary aids and services can be accommodations and modifications to the curriculum under study or the manner in which that content is presented or a child’s progress is measured, but that’s not all they are or can be. Supplementary aids and services can also include direct services and supports to the child, as well as support and training for staff who work with that child. Determining what constitutes appropriate supplementary aids and services for a particular child is made on an individual basis.

Supplementary aids and services are intended to be provided in regular education classes, other education-related settings, and extracurricular and other nonacademic settings. This pretty much covers the gamut of school settings where children might be engaged in learning, interaction, and development. The intent is to help integrate children with disabilities with nondisabled children in all facets of school.

Given the importance of supplementary aids and services in LRE decision making and implementation, let’s take a look at what types of supplementary aids and services children with disabilities are actually receiving. According to the SEELS School Program Survey and as reported in the *26th Annual Report to Congress* on the implementation of IDEA, about 85% of elementary or middle-school children with disabilities in regular education language arts classes have some type of support indicated on their IEP or 504 plan. Looking at the specific accommodations and supports they receive, we find that:

¹ Adapted from <http://nichcy.org/schoolage/placement/placement-lre>

- 61.9% are provided extra time to take tests or complete assignments.
- 36.8% are given shorter or different assignments.
- 35.3% have tests read to them
- 33.4% take modified tests.
- 33.3% receive feedback more frequently than other children.
- 30.4% receive slower-paced instruction.
- 22.7% are provided physical adaptations.

Other learning supports provided to these children in language arts classes include the following:

- Progress monitored by special education teacher: 51.9%
- Teacher aides, instructional assistants, or other personal aides: 27.5%
- Learning strategies/study skills: 24.2%
- Peer tutor: 22.9%
- Books on tape: 14.5%
- Use of computer for activities not allowed other children: 11.2%
- Reader or interpreter: 10.3%
- Behavior management program: 9.8%
- Communication aids: 3.2%

Suppose a child needs a specific supplementary aid or service that's typically provided in separate environments, not in the regular education classroom? Does this mean that the needed supplementary aid or service doesn't have to be provided? Or that the child's placement may then be somewhere other than the regular educational environment?

No, to both questions. As mentioned above, the school system is responsible for providing the supplementary aids and services that the IEP team determines the child needs and lists in the child's IEP in order to enable the child to be educated in regular education settings. As stated in the language of the LRE provision, supplementary aids and services are to enable the child with a disability to be educated in regular classes with nondisabled children to the maximum extent appropriate. The fact that supplementary aids and services often play a decisive role in whether or not the child can be satisfactorily educated in the regular educational environment makes it all the more important that the school system meet its responsibility to provide them and to educate the child in the LRE to the maximum extent appropriate. If the IEP team has determined that the child can be satisfactorily educated in the regular classroom with the support of a given supplementary aid or service, those aids or services must be specified in the child's IEP and must be provided to the child. Section 300.116 is sufficiently clear that placement decisions must be based on the individual needs of each child with a disability. Therefore, school systems must not make placement decisions

based on their needs or available resources, including budgetary considerations and the ability of the school system to hire and recruit qualified staff. (71 Fed Reg. 46588

B - Related Services

Related services are support services that are required for a child to benefit from special education. Related services help children with disabilities benefit from their special education by providing extra help and support in needed areas, such as speaking or moving. Depending on the student's needs, speech/language, vision and/or hearing services may be the only special education support(s) a student requires to benefit from the regular education curriculum. If physical or occupational therapy is the only support necessary a Chapter 15/504 plan may be developed instead of an IEP.

Collaboration and Consultation

At PDLCS, children enroll from all across the state of Pennsylvania. Therefore, related services are set up by the Special Education Director through contractors across the state of Pennsylvania. Related services can include, but are not limited to,

- counseling services, including rehabilitation counseling
- early identification and assessment of disabilities in children interpreting services
- medical services for diagnostic or evaluation purposes
- orientation and mobility services
- parent counseling and training
- physical and occupational therapy
- speech and language therapy
- psychological services
- recreation, including therapeutic recreation
- school health services and school nurse services
- social work services in schools
- behavioral intervention services

Online Services vs In-Person

Web based Occupational Therapy, Speech Therapy and counseling services will be the looked at first when considering therapy for a student since this type of therapy has proven to be effective and aligned most closely with the delivery of the general education curriculum at PDLCS. If online services are not found to be appropriate in-person therapy is considered and will be delivered in the students home or at an agreed upon location. If therapies are not provided in an online format other options will be considered.

Missed Services

Federal regulation (IDEA) does not have any language addressing missed services. Missed services impact provision of FAPE. If a session is missed because a parent does not present a child that is not fault of the LEA- such as an absence from school during a scheduled day, or a session that is missed due to holiday breaks as set forth by the LEA's calendar.

Therefore the following procedure applies:

- Once a weekly time and location have been established, the therapist and family must make every attempt to consistently meet at that time.
- Therapists may not cancel sessions. If the therapist has a scheduling conflict, it is the responsibility of the therapist to reschedule – not to exceed 2 changes².
- If the service is missed due to a guardian's "failure to produce" the child, then the therapist does not have to make up the session.
- Each time there is a "failure to produce" child for service, the provider must notify the LEA via email with: name of student, scheduled meeting time, and any communication information between provider and family about the missed session.
- Upon second notice of missed session (guardian fails to produce 2 times) the Special Education Teacher will call to confirm time, place and reinforce the importance of related service as part of the IEP as a legal document.
- Immediately upon the third missed session due to the guardian "failure to produce the child", the Special Education Director will investigate:
 - Investigation includes: contacting the family, reinforcing knowledge of scheduled meeting time, an explanation of required attendance and agreement of IEP document.
 - Director of Special Education will respond according to information collected.

To ensure continuity between IEP process and provision of related services:

² Research supports consistency in scheduling increases attendance.

Director of Special Education	Special Educator Teacher	Special Education Assistant	Provider
Schedules initial provision of services through contracted providers	Prompts Provider for quarterly progress notes	Track clearances, and invoices	Attend IEP meetings update goals and track progress
Send Provider contractor with procedures (logs, mileage, progress monitoring, missed sessions, who to contact)	Contacts family when there is a 2 nd occurrence of "failure to produce child" to reinforce meeting time and importance of services.	Collect input/data for evaluations and IEP meetings	Complete bi-weekly progress notes
Investigate and resolve when student misses 3 sessions.			Notify LEA of missed session

Speech/Language Pathology Services

- Provides consultative collaborative and direct support to students, teachers and families within a diverse caseload
- Maximizes the child's ability to communicate in their environment
- Enhances academic performance of our youth
- Works within the school team to recommend and provide appropriate support
- Integrates speech/language skills across educational settings

Occupational & Physical Therapy

Occupational and Physical Therapy services assist students in getting to and from school safely and functioning in the classroom and other parts of the school environment. These services provide reasonable accommodation so that students may benefit from the educational program. Components of a School Based Physical and Occupational Therapy program include:

- Screening and evaluating children with a wide variety of functional deficits.
- Program planning based on evaluation
- Direct therapy activities designed to meet program goals
- Comprehensive students support team participation
- Consultation to teachers, other school personnel and parents to maximize classroom performance and home programming
- Staff development and training for individuals and groups working with children who have special needs

Hearing Support & Audiology Services/Programs

Hearing Support Services provides assistance to students who have an educational-significant hearing loss. Eligibility for these services is determined by a multi-disciplinary team following an audiological evaluation at a hospital or private facility. The hearing support teacher is responsible for evaluation in the areas of language development, use of residual hearing, speech, speech-reading ability and other school related skills. Appropriate placement and specially designed instruction, once determined by the team, are coordinate by the hearing support teacher.

Students who have a documented hearing loss must share their audiogram with the school that the child attends. If in need of support, an evaluation is conducted followed by the development of an IEP. The IEP will address the student's program whether the hearing levels range from mild to profound in degree. All IEPs of students who are deaf and hard of hearing will include an individual **Communication Plan**. Support can vary from consultation to supplemental classroom support depending on the student's needs.

Itinerant Support: Students with hearing loss are provided support services in the following areas: any or all speech, language, auditory, social, emotional, or academic areas may be addressed as necessary in relation to the hearing loss. The goal is to assist each student in compensating for his/her hearing loss in order to adjust to a hearing society and to maximize academic achievement.

Supplemental Support: Supplemental deaf and hard of hearing support can range from an hour a day to up to 85% of the day. For students ages 5-21 who require support for an hour a day, they will receive support from the deaf and hard of hearing teacher as well as a teacher of the general curriculum. Collaboration between both teachers is essential, as the IEP will reflect the need of hearing support to make academic progress in the general curriculum.

The classroom program for the deaf and hard of hearing provides support for student's ages 5-21 whose severity of hearing loss necessitates the need for placement in a total communication setting. The IEP addresses all aspects of the student's program (social, emotional and academic) for these students whose hearing levels range from severe to profound in degree.

Program features can include; Impedance Testing; Educational Hearing Evaluation/Hearing Aid Check/Distribution; Loaner Hearing Aid Bank; Parental Counseling; In-service for teachers and parents/staff development training; TDD (Telephone Service for moderate to profoundly deaf students, Behavioral Management Systems, FM/BTE amplification systems, Transitional/Vocational Programming at a secondary level; Sign language interpreter, if indicate; Total communication which includes auditory training, speech reading, speech and

signing if indicated; sound field systems; cochlear implant follow-up and management.

Deaf and Hearing Interpreter Services

The primary goal for including sign language interpreter support in the IEP and the Communication Plan is to maximize student participation in general education. The Interpreter program provides sign language interpretation of information presented in general education classes for deaf and hard of hearing students who need assistance. Interpreter services may range from one class to full-time depending on the student's inclusion in general education classes.

Interpreter service can also be provided for use when deaf or hard of hearing parents participate in evaluation/reevaluation process, IEP, and teacher conferences. Interpreters are also provided for the following areas: Any general education classes or special program where the student requires sign language interpretation. Program features include part-time or full-time interpreter service; availability in elementary, secondary, and vocational settings; sign language interpreting is available for report card conference, parent meetings and school activities.

Audiological Evaluations

Audiological evaluations are completed by a certified audiologist located in the student's area of residence. Since PDLCS is a charter/cyber setting serving children from all over the state of Pennsylvania, the Special Education Director is responsible for locating and contracting evaluative services as well as ongoing support services.

1. Send a "Permission to Evaluate" form to parents *after* a student has been referred by PDLCS *and* the Educational Audiologist and Supervisor have reviewed the student's clinical audiogram. When completing the "Permission to Evaluate" form, the following is included for accurate reference to audiological evaluations:

An Educational Functional Hearing Assessment which may include the following: Functional Listening Evaluation, Auditory Assessment, Language Assessment, Speechreading Assessment, Phonological Assessment, Observation, Parent and Teacher Input, and review of auditory and academic records.

2. Multidisciplinary Evaluation (MDE)/Evaluation Report (ER) – this evaluation and report is completed and signed within 60 calendar days of the Permission to Evaluate form being returned. Each member of the team, which may include the Teacher of the Deaf/Hard of Hearing, the

Speech and Language pathologist, the classroom teacher, the school counselor, the principal, the school psychologist, the LEA and the parent is involved in sharing the following:

- a. Educational, social and physical history
 - b. Summary/interpretation of diagnostic assessment
 - c. Strengths of the student
 - d. Degree of need of the student
 - e. Information from the parents about home and from the teacher about the classroom
3. Invitation to the IEP Meeting – this form is sent to the parents after the evaluation has been completed and circulated.
 4. IEP – a meeting is held and an IEP is developed and reviewed every year. This provides information on the student’s strengths and needs, and lists annual goals. The specially designed instruction that will be utilized is also listed. Parental involvement in this process is critical.
 5. Notice of Recommended Educational Placement (NOREP) – This form, signed by parent/guardian, is an agreement or disagreement that the student is eligible for support services in one or more of 12 possible eligibility categories the eligibility category for students with hearing impairments is Deaf/Hard of Hearing Support.

Communication Plans

A Communication Plan is a required component of an IEP for any student with a hearing loss who is receiving a service, support, or activity from an audiologist, and or teacher of the deaf and hard of hearing. That means, any student who is in the disability category, “Deaf/Hard of Hearing” must have a Communication Plan under Pa Code Chapter 14. NOTE: PDLCS is aware that Pa Code Chapter 711 does not require charter schools to have Communication Plans. However, PDLCS develops and implements Communication Plans as it reflects best practice to do so.

For Whom Does The Communication Plan Need To Be Completed?

If the IEP team has identified the student as deaf, hard of hearing, or deafblind, and has checked the accompanying box in the Special Consideration section of the IEP, then a communication plan must be developed. In other words, a communication plan needs to be completed for any student with a hearing loss who is receiving a service, support, or activity from an audiologist and/or teacher of the deaf and hard of hearing and is being considered for – or has an IEP.

Who Completes The Communication Plan?

The entire IEP team, including the educational audiologist, teacher of the deaf, and educational interpreter provides input for completing the plan. Parent(s)/Guardian(s) are vital members of the IEP team and should be active in the process of completing the communication plan; they have valuable information regarding their child's current communication and language levels, as well as areas of need. The LEA needs to make every attempt to schedule the IEP meeting at a time and location that is reasonably convenient for the parent. If a parent cannot attend the IEP meeting, it should be appropriately documented and the team needs to obtain parent input through phone calls, written communication or home visits.

When Is The Communication Plan Completed?

The IEP team completes the communication plan at the IEP meeting. It is permissible for team members to bring data and pertinent information to the IEP meeting to facilitate the completion of the plan. It is strongly recommended that the plan be completed when the IEP team addresses the Special Considerations Section on the IEP and/or develops the Present Levels of Academic and Functional Performance – at the beginning of the meeting so that the team can consider the appropriate communication and language needs of the student. Since this documented information drives the development of the IEP each year, it is critical to discuss the student's communication needs early in the IEP process.

Note: Copies of the Communication Plan and the annotated communication plan are available on the PaTTAN website at www.pattan.net.

Specially Designed Instruction Tips

- Reduce background noise as much as possible. Eliminate extra noise such as fans or background chatter
- Keep hands, books, and papers away from your face
- Face the student at all times when speaking.
- Get the student's attention before giving assignments or announcements.
- Don't ask the student if he can hear. A child with a hearing loss may be able to hear you speak but may not understand what you are saying.
- Check for understanding frequently, but don't use yes/no questions.
- Rephrase a question or statement instead of just repeating it.
- Make assignments and any new and unusual words visible in writing.

- When using a video, be sure that to activate close-caption.
- Do not require a student with a hearing loss to complete a worksheet during a video. The student is not able to watch the program and write at the same time. Instead, allow him to complete the worksheet after the program is finished.
- Do not give oral tests to students with hearing loss.
- Remember that the child with a hearing loss may tire easily and appear inattentive because he must expend more energy watching and listening to what is being said.
- Become familiar with the proper use of any assistive listening devices used by the student.

Blind and Visually Impaired Support

Services are provided to students with visual impairments who have reduced acuity or field loss that affects their educational performance. Specialized support allows students to function within the regular educational setting and provides teachers with strategies to enhance instruction. Services may be direct or consultative and are provided in collaboration with the student's educational team after diagnosis of vision impairment by a certified physician.

Specialized instruction may include: self-advocacy skills; Braille instruction; use of specialized technology devices; computer access; use of optical devices; career skills; and mobility training. Braille, large print material, and audio texts are provided by PDLCS.

Students are instructed in the following areas: efficient use of residual vision, Braille instruction, Braille reading/writing, listening skills, concept development, sensory motor skills, use of optical low vision devices, screen access software and technology device training. They also receive instruction in the following expanded core curriculum areas: social interaction skills, daily living skills, career skills, and orientation/mobility training.

Program features Functional Vision Assessments, Learning Media Assessments, Orientation and Mobility Assessment and Instruction, Taped textbooks/Braille/Large print materials, consult and training for assistive technology, Literary Braille and Braille Math instruction, adaptive equipment (brailers, digital playback devices, etc.), training in use of optical and non-optical aides, strategies for classroom modifications, material adaptations and instruction, career awareness and pre-vocational instruction, school nurse consultation, support and consultation to teachers, communication with parents and families, communication systems for students with additional disabilities, coordinated professional development program, team planning and participation in IEP development.

Assistive Technology Devices

Personal Hearing Aides

Personal hearing aids, either traditional or surgically implantable, are considered to be personal medical devices that are obtained, provided and maintained by the student's family through the Pennsylvania Medical Assistance Program or private health insurance

Routine listening checks are performed by the Teacher of the Deaf/Hard of Hearing for students wearing personal hearing aids during scheduled Hearing Support time, as indicated on the IEP. The Teacher of the Deaf/Hard of Hearing insure proper hearing aid function by performing light troubleshooting and informal listening checks of personal hearing aids with use of a listening stethoscope, battery tester and supplies for cleaning ear molds. Minor repairs may be reported to the Educational Audiologist for correction. Extensive malfunctions or ear mold problems are reported to the parents for repair or replacement trough their private insurance and Clinical/Dispensing Audiologist.

An electro-acoustic evaluation of personal hearing aids is available, if indicated, by the Educational Audiologist.

Replacement of Hearing Aid Batteries

The student's family is responsible for routine replacement of personal hearing aid batteries. Students who qualify for the Pennsylvania Medical Assistance Program may obtain batteries at a participating pharmacy with a doctor's prescription. Extra batteries should be available to these students during the school day, if the need arises. As PDLCS is a cyber learning environment and the students are not in a school with a nurse who can monitor battery supply, the school nurse will contact parents monthly to inquire about available extra batteries as well as the expiration date of the batteries.

Assistive Listening Devices, beyond a personal hearing aid such as, Personal FM Systems or Individual Soundfield Systems, are provided and maintained by PDLCS. They are monitored by the Hearing Support Teacher and the Educational Audiologist (generally through an Intermediate Unit) in the same manner as the personal hearing aids. Repairs and replacement of batteries and ear molds are referred to the Audiologist on an as needed basis. Each personal FM system also receives at least an annual evaluation and repair if indicated, which is usually conducted during the summer vacation to prepare the device for the new school year.

Supports for School Personnel

PDLCS staff works in the office on a daily basis. Communication between regular education teachers and special education teachers happen on a daily basis specifically during shared collaboration time. This section of the IEP indicates required training those staff and services providers may need in order to provide an effective education to a particular student. Training may include but are not limited to:

Training on a communication device

Training on understanding a particular syndrome

Training on a mental health diagnosis

Training from a related services provider on how to implement certain strategies within the classroom

Gifted Support

Under Chapter 711 Cyber Charter Schools are not required to offer Gifted Education. PDLCS chooses to not offer formal gifted education but instead enhances and enriches the general education curriculum with the opportunity to accelerate.

Extended School Year (ESY)

Extended School Year services are special education and related services that are provided to students with disabilities beyond the 180-day school year. Every student who is eligible for special education has an IEP that describes the programs and services necessary of the student to receive FAPE. ESY must be considered each year for every student with a disability. Students who are graduating must still be considered for eligibility for the subsequent summer. PDLCS would issue the regular high school diploma and NOREP/PWN exiting the student from special education at the completion of ESY.

Timeline

Armstrong Target Group: Students with severe disabilities, such as autism/pervasive developmental disorder, serious emotional disturbance, severe intellectual disabilities', degenerative impairments with mental involvement, and sever multiple disabilities are in this group.

Parents of students in this target group must be notified by PDLCS of the annual review meeting to encourage their participation – use the *Invitation to IEP* form
The IEP annual review meeting must occur no later than February 28th of each school year for students in this target group

The NOREP shall be issued to the parent no later than March 31 of the school year for students in this target group.

If a student in the Armstrong Target Group transfers into PDLCS after the dates of February 28 or March 31, and the ESY eligibility decision has not been made, the eligibility and program consent must be determined at the IEP meeting.

Students whose disabilities are not in the target group will not be held to the same timelines; however determinations must be made in a timely manner.

Sources of Information

The IEP team makes its decision about providing ESY services by examining data that have been collected throughout the school year, including before and after scheduled breaks in the school year. The team also reviews input provided by teachers, parents, or other members of the IEP team. Reliable sources of information could include:

- Progress toward goals on consecutive IEPs
- Progress reports maintained by educators, therapists, and others having direct contact with the student before and after interruptions in education.
- Reports by parents of negative changes in adaptive behaviors or in other skill areas
- Medical or other agency reports indicating degenerative-type difficulties that become exacerbated during breaks in educational services
- Observations and opinions by educators, parents and others
- Results of tests including criterion-referenced tests, curriculum-based assessments, ecological life skills assessments, and other equivalent measures.

Seven Factors to Consider for Determination

There are seven factors that the IEP team **MUST** consider to determine if a student is eligible for ESY services. However, **no one factor** by itself can be used to determine eligibility for ESY services.

1. **Regression** – whether the student reverts to a lower level of functioning as evidenced by a measurable decrease in skills or behaviors that occur as a result of interruption in educational programming.
2. **Recoupment** – whether the student has the capacity to recover the skills or behavior patterns in which regression occurred to a level demonstrated prior to the interruption of educational programming.
3. **Regression/Recoupment** – whether the student’s difficulties with regression and recoupment make it unlikely that the students will maintain the skills and behaviors relevant to the IEP goals.
4. **Mastery** – the extent to which the student has mastered and consolidated an important skill or behavior at the point when educational programming would be interrupted

5. **Self-sufficiency and Independence** – the extent to which a skill or behavior is particularly crucial for the student to meet the IEP goals of self-sufficiency and independence from caretakers.
6. **Successive interruptions** – the extent to which successive interruptions in educational programming result in a student’s withdrawal from the learning process
7. **Severity of disability** – whether the student’s disability is severe, such as autism, serious emotional disturbance, severe intellectual disabilities, degenerative impairments with mental involvement and severe multiple disabilities.

Four Steps for ESY Decision Process

1. Gather information regarding student progress toward IEP goals, particularly before/after breaks in the school schedule.
2. Make the determination regarding ESY eligibility at the IEP team meeting, reviewing the seven factors explained previously.
3. Document the ESY determination on the IEP format.
4. Issue a NOREP if:
 - a. Proposing to add ESY services to an IEP that previously did not have it
 - b. Deleting the provision of ESY services from an IEP that previously did have it
 - c. Refusing to initiate the provision of ESY services requested by the parent

Note: When considering ESY for any student, the IEP team must consider data collected during the previous year(s) to determine the student’s need based on regression and recoupment. After a three month summer break it is reasonable to expect that, after eight weeks of instruction and re-teaching, the student should have regained or recouped last spring’s performance levels. It is common that re-teaching time be equal to the length of the break. If data shows that this is not the case, a regression/recoupment problem may exist.

IEP Components

The IEP must contain a description of:

- The type of ESY service (e.g., instruction by the special education teacher)
- The location where the service will be provided (e.g., student’s home, student’s school)
- The frequency of the service (how frequently the ESY service will be provided to the student -e.g., 30 minutes/day, 5 days a week)
- The projected beginning date (e.g. 7.7.13)
- Anticipated duration of service (when the service will end – e.g., 8.5.13)

If the IEP team has determined that ESY is necessary for the provision of FAPE, the team must specify the annual goal(s) and objectives to be addressed in the ESY services. This can be done by writing out the measurable annual goal(s) and short term objectives or by referencing the specific goal(s) and objectives under Section V of the IEP.

Delivery of ESY

The IEP team must determine the appropriate service delivery model based on the needs of the individual student. School districts are not required to create new programs merely to provide ESY in an integrated setting if they do not provide services at that time for students without disabilities.

ESY services may be one-to-one or group instruction. Services may be delivered in:

- The student's home
- In the community
- In a school classroom setting

Provider of service may be the district of residence or a contracted agency to provide services outside the boundaries of the school district.

ESY services may include:

- "take home" instructional materials
- Behavioral or other training for parents or program staff
- Itinerant teacher and/or related service provider services
- Consultation
- Tutorials
- Services contracted through community of outside agencies
- Online programs to address academic goals
- Work experience/social skills in the community

Disagreement of ESY Determination

If the IEP team, which includes the parents, cannot reach an agreement on the determination of eligibility and/or provision of ESY services, then the school district must issue the NOREP along with the Procedural Safeguards Notice to the parents explaining the IEP team's decision.

If the parents still disagree, then they may respond to the NOREP with a letter stipulating their concerns, request another IEP team meeting, request free mediation services, or request a due process hearing. Mediation services use a neutral, specially-trained mediator who meets with both sides and helps both parties reach an agreement. A due process hearing is held before an impartial hearing officer who listens to both sides and then makes a decision.

IEP Invitations

Invitations to the IEP meetings must be sent 10 days prior to the IEP meeting and include directions for logging into classroom and calling in on conference line.

1. Complete the Invitation in IEP Writer
2. Print out 2 copies of invitation, 3 ring hole punch 1 copy.
3. Place in folder in Special Education Assistance mail box to be mailed out and tracked.
4. Special Education Assistance will file a copy on the permeant record file.

Permission to Excuse: There may be instances when no regular education teacher can attend the IEP meeting for a student. In that situation, it is necessary for the assigned SPED teacher to ask the parent(s) and/or age-appropriate student if the regular education teacher can be “excused” from attending the meeting. The SPED teacher needs to explain to the parent(s) and/or age-appropriate student whether the area of instruction that the teacher is responsible for (i.e., language arts, math, science, etc.,) needs to be discussed or omitted from the IEP team meeting. If the parent(s) and/or age-appropriate student agree that the teacher can be excused, the SPED teacher completes the Permission to Excuse form, which indicates the name of the teacher and the area(s) of instruction that person, teaches. The SPED teacher checks off the box to indicate whether the area(s) of instruction that the teacher is responsible for will, or will not, be addressed during the IEP meeting. The Permission to Excuse form is sent home for the parent(s) and/or age-appropriate student’s signature(s).

IEP Timeline and Roles

Who does what:

	Special Educator	Regular Educator	Counselor
IEP	<ul style="list-style-type: none"> ▪ IEP Agenda ▪ Ground Rules ▪ IEP Document ▪ Progress Monitoring graphs ▪ Facilitate conference 	<ul style="list-style-type: none"> ▪ Standards ▪ Data from classroom based assessments 	<ul style="list-style-type: none"> • Transcripts • Test Scores

- The IEP meeting must occur outside of 10 days of the ER/RR meeting, but no later than 30 days from the date of the ER/RR report.
- If the IEP meeting is held within 10 days of the ER/RR, a waiver must be signed by the family.
- Services stated in the IEP must be implemented no later than 10 school days of its completion.

Meeting – Order of IEP Meeting

Meetings are held in live conference room. Special Education teachers are responsible for: 1) sending all participants directions and links for logging in to the live conference rooms, 2) booking the conference room. 3) bring the students' progress report 4) facilitating the meeting in the order provided below.

Steps for Meeting

1. Introductions and Roles

"Hello, my name is _____. I am (student's name) special education teacher. I would like each of you to introduce yourself as you would like to be addressed and have you state your role in this meeting."

2. Purpose

"The purpose of today's meeting is an annual, or yearly, IEP for (student's name). We will review (Student's name) present levels of performance, which include assessment results, strengths, and weaknesses, concerns of team members, progress toward goals, proposed goals, placement options, and services needed to access the educational program."

3. Parent's Rights

"Here is a copy of your Parent's Rights. Please remember that it is very important that you are actively involved in the educational planning for your child. If you ever have questions or concerns about (student's name) IEP, please contact me. If we need to we can schedule a review of the IEP to bring the team back together to discuss your concerns or address your questions, we can do that."

4. Agenda

"We will proceed through the IEP in the following order: (Use the IEP Agenda handout³). We will discuss present levels of performance, followed by the review of and establishment of goals. We will then determine appropriate placement and services. We will finish the meeting by reviewing what we agreed upon and any actions that need to be followed up with." **(To parent)** "What discussion items would you like to add to the agenda?"

5. Ground Rules

"In order to work as an effective team, it is important that we all agree to practice the following ground rules:

³ IEP Agenda located as Appendix A.

- Communicate clearly and listen carefully
- Respect the views of others
- Share your views willingly
- Ask and welcome questions
- Be open to ideas and views presented
- Honor time limits and stay on task

“If issues come up that cannot be resolved through brief discussion, we will place them in the “parking lot” to be addressed again later in the meeting or at another meeting if necessary. This will ensure that we are able to get through each of the items on the agenda in a timely manner.”

“Decisions are made through CONSENSUS: A consensus decision involves building agreement by the whole group on a course of action. Although individual members may feel that other choices may be better for one reason or another, a consensus is built when all members come together on the final choice. Can you live with it and will you support it?”

“We will begin by reviewing the current IEP and current progress on goals. We will then discuss goals for the new IEP and SDI to support the student’s progress.”

6. Review and Develop 8 Sections of the IEP Document

- a. Review Cover page for accurate demographic information.
- b. Review signature page as reflecting attendance to the IEP meeting.
- c. Share the purpose of Procedural Safeguard’s document and signature.
 - Section I – Read through list of six special considerations. (“Since ‘yes’ is checked, that means that the IEP will address this need specifically”)
 - Section II -Present Levels of Academic Achievement and Functional Performance-Progress reports will be reviewed at this time.
 - a. Present Levels of Academic Achievement Review results of academic and/or functional living skills. (Remember, every goal must have baseline data in the present levels. Review how the student is performing in the general education curriculum; in relation to their peers. Include current instructional levels, description of permanent products, and work completion. Describe strategies or interventions applied and their results. Describe additional or alternate instructional materials/time/personnel.
 - b. Present Levels of Functional Performance: (information of any functional assessments – these are related to daily living [hygiene, dressing], consumer skills, community-based instruction, transportation, personal safety, and social appropriate behavior (FBAs).

- c. Present levels related to current post-secondary transition goals if the student's age is 14. (results of formative assessments, curriculum-based assessments, progress toward current goals).
 - d. Parental concerns for enhancing the education of the student.
 - e. How the student's disability affects involvement and progress in the general education curriculum. (Remember to write about the PRESENT – what accommodations are bridging disability and curriculum? Are all SDIs and accommodations currently in IEP effective and still necessary?)
 - f. Strengths
 - g. Academic, developmental, and functional needs related to student's disability (This area should demonstrate the need for continued services if appropriate.)
- Section III – Transition Services (ages 14 and older) The IEP team will look at present education levels, the students survey results, and discuss post-secondary goals. The team will develop activities to support the goals, and ensure alignment between the Present Education Levels, the transition grid, goals, and the SDIs.
 - Section IV – Participation in State and Local Assessments- Team will discuss which test the student will take based on grade level. They will determine if the student qualifies for an alternative assessment based on criteria set for from the PASA office. The team will look at the Supplementary Aides and Services in place for the student to be successful and determine if accommodations need to be put into place during the administering of the test to allow the student to be successful.
 - Section V – Goals and Objectives (Objective benchmarks are only required if the student qualifies for services under the disability category of Intellectual Disability) what do we want the student to know and do a year from now? Review proposed goals and benchmarks (if appropriate) as related to Pennsylvania state standards. "We need to write goals that are measurable so we all know when it is accomplished. Also the goals are based on assessment; they should be reasonably calculated that they are obtainable." If parents request a goal that the team feels it is not obtainable, then discuss and perhaps break it down into smaller parts so the parent understands we are all moving in the same direction.)
 - Section VI – Special Education/Related Services/Program Modifications (as determined by your Supplementary Aids and Services Toolkit⁴ and based on Evidenced-Based Practice (EBP))

⁴ Supplementary Aids and Services is defined as aids, services and other supports that are provided in general education classes or other educationally related settings to enable students with disabilities to be educated with non-disabled students to the maximum extent

- h. **Program Modifications and Specially Designed Instruction**
 - i. **Related Services** are those services necessary for a student to benefit from his or her instructional program. SL, OT, PT, Counseling, transportation, etc. The level of support service delivery models, etc. will vary depending on what base support the student already has in their program. Methodology is typically left up to the district.
 - j. **Supports for School Personnel** (resource material, training, equipment)
 - k. **Extended School Year (ESY):** Determination of Eligibility made given the ESY review of data and factors.
- Section VII – Educational Placement (Discuss continuum options)
 - A. Questions for IEP Team
 - B. Type of Supports
 - C. Location of student’s program
 - Section VIII- Penndata Reporting (be sure to include SDI’s that reflect time out of general education classroom as well as related services.
7. Review summary of notes taken during the meeting (Are there any questions or comments about this area? Do we have agreement on the items discussed?” Ask the parent/guardian if they have any concerns relevant to their child’s education, and if so, discuss those concerns to ensure that the parent has provided “meaningful input.”)
 8. Clarify next scheduled review date (remind participants that they may call an IEP team meeting at any time).
 9. Sign, package and give to Special Education Assistant to enter into tracking systems and mail.

Disability Category

A student’s disability category is determined primarily by a school psychologist as a result of an evaluation. The disability category should not be featured in the student’s IEP. These categories may not be changed by the IEP team. The student’s disability category communicates to the state which category the student qualifies as an IDEA-eligible child.

1. Autism
2. Deaf-Blindness
3. Deafness
4. Emotional Disturbance

appropriate.

5. Hearing impairment
6. Intellectual disability
7. Multiple disabilities
8. Orthopedic impairments
9. Other health impairment
10. Specific learning disability
11. Speech or language impairment
12. Traumatic brain injury

Type of Support

These two options are determined by the IEP Team upon initial entry into the system of special education. That is, the IEP team considers the Evaluation Report and agrees on Type and Amount of support required to provide FAPE. Beyond the initial development of the IEP, changing the Type warrants an RR.

Continuum of Educational Placement – LRE

The frame within which placement determinations begin is the regular educational environment. If a child can be satisfactorily educated in that setting (with needed supplementary aids and services), then the general education class is that child's LRE. Placing this child in a segregated class or separate program would directly violate the LRE provisions in IDEA.

However, the IEP team may determine that the child cannot be educated satisfactorily in the regular education classroom, even when supplementary aids and services are provided. An alternative placement must then be considered.

This is why schools have been, and still are, required to ensure that “a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services” [§300.115(a)]. These placement options include:

- instruction in regular classes,
- special classes,
- special schools,
- instruction in hospitals and institutions.

Provision must be made for supplementary services, such as resource room or itinerant instruction, in conjunction with regular class placement [§300.115(b)].

Having a continuum of placements available “is intended to ensure that a child with a disability is served in a setting where the child can be educated successfully in the LRE” (71 Fed. Reg. 46587). It also reinforces the importance of the individualized inquiry in determining what placement is the LRE for each

child with a disability. As such, the requirement for a continuum of alternative placements supports the fact that determining LRE must be done on an individualized basis, considering “each child’s unique educational needs and circumstances, rather than by the child’s category of disability, and be based on the child’s IEP” (71 Fed. Reg. 46586).

However: Placement is not an “either/or” decision, where children are either placed in a regular education classroom or they’re not. The intent is for services to follow, or go with, the child, not for the child to follow services. Schools must make provision for supplementary services (such as resource room or itinerant instruction) to be provided in conjunction with regular class placement.

I – Special Considerations

These six questions help to frame the IEP document.

II - Present Levels

Standards-based Present Level of Performance (PLOP)

The development of every IEP begins with a statement describing the student's present levels of academic achievement and functional performance (PLOP). However, this statement frequently has no connection to the grade-level expectations for all students. In a standards-based IEP process, the PLOP clearly indicates how the student is performing related to the standards for the student's enrolled grade. The PLOP information should include the student's most recent performance on all state and district-wide assessments. This information is then used to determine what state standards the student has achieved and what standards remain to be accomplished. Determining the gaps between the student's current level of academic achievement and the expectations for grade-level performance provides a clear picture of what needs to be accomplished in the coming year.

SUMMARY OF THE PLAAFP DISCUSSION AND DOCUMENTATION:

The PLAAFP is the “heart” of the IEP.

- This is the place where every member of the IEP Team can have input in determining the best decisions for each student.
- This is the place that an IEP Team should debate pros and cons of certain decisions, and make their decisions based on the best information available to them.
- This is the place to ensure as much as possible that the student gets an IEP that is focused on his/her individualized needs.

- This is the place for sorting through possibilities and choosing weaknesses and issues to work on that are top priority and make sense for that student at that particular time.
- Finally, the PLAAFP is also the place where discussion and documentation happens to make sure that the major components of the IEP (goals, accommodations, programming and services), and all linked to the student's unique impairment/s.

III - Transitional (Secondary) Planning

Secondary Transition is the process of preparing students for adult life after they leave high school. Transition planning begins at age 14, or younger if determined appropriate by the IEP team, as students consider their goals for the time after graduation through career awareness exploration activities. The transition process continues through high school as academic instruction and community experiences help clarify and support students' goals. The entire process is based on individual student's needs, taking into account each student's strengths, preferences, and interests.

Transition can be thought of as a bridge between school programs and the opportunities of adult life, including higher education or training, employment, independent living and community participation.

IV - State testing - Accommodations and Modifications

Accommodations provide different ways for students to take in information or communicate their knowledge back to you. The changes basically don't alter or lower the standards or expectations for a subject or test. Preferred seating in the front of the class for a child with attention issues is an example of an accommodation. Through the child's Individualized Education Program (IEP) or 504 Plan, classroom accommodations may be formally developed. In addition, some general education teachers agree informally to make accommodations for kids in their classes.

V - Goals and Objectives

Standards-based Annual Goals

Using the PLOP statement as a roadmap, the IEP team develops annual goals that are individualized for the student and designed to move the student toward proficiency on grade-level standards. Goals should be prioritized, clearly indicating the skills and

knowledge most important to long-term academic success. In many cases, the goal will require the student to make more than one year's progress in an academic school year in order to close the gap. Goals should also include the development of "access" skills — skills that will allow the student to access grade-level materials, sometimes in different ways. Lastly, as explained in one state's guidance on standards-based IEPs, "A student's goals ... on an IEP should not be a re-statement of a standard or a curriculum goal, but rather a statement that reflects the necessary learning that will lead to attaining the standard."

Measurable annual goals set the general direction for instruction and assist in determining specific classes, experiences, and skills a child or youth will need to reach his or her vision. There is a direct relationship between the measurable annual goal and the needs identified in the PLAAFP.

Measurable annual goals are descriptions of what a student can reasonably be expected to accomplish within a 12-month period with the provision of special education (specially designed instruction) and related services.

When selecting areas of need to address through annual goals, the IEP team's focus should be on selecting goals from the most highly prioritized needs from the PLAAFP. For curricula needs, the IEP team should consider identifying goals from the standards and benchmarks of the local district or from the Pennsylvania Department of Education. To accomplish this, it is necessary that the student's performance be measured against the district or state standards, benchmarks, and indicators. As districts develop assessments to measure their standards, all students need to be included in assessments to measure standards.

Measurable annual goals must be related to meeting the student's needs that result from the disability and to enable the student to be involved and progress in the general education curriculum. Annual goals are not required for areas of the general education curriculum in which the student's disability does not affect their ability to be involved and progress in the general education.

4 Critical Characteristics

There are **four critical characteristics** of a well-written goal: It is meaningful, measurable, able to be monitored, and useful in making decisions.

1. When a goal is written it must be stated so it is **meaningful**. The —meaningful determination is made by considering a number of factors such as:

Whether the skill the goal represents is necessary for success in current and future environments; whether the family believes the accomplishment of the goal

is important; and whether the goal specified a level of performance and an expectation that is reasonable.

2. Goals must be **measurable**. They must reflect behavior that can be counted, observed, and operationally-defined.
3. Goals must be able to be **monitored**. There are multiple increments in performance between the present level of academic achievement and functional performance and the criteria stated in the measurable annual goal. The goal should be written so it can be monitored frequently and repeatedly to determine whether the child or youth is progressing. Monitoring the goal involves the collection of data which can be used to determine the effectiveness of the individualized education program.
4. Finally, goals are **useful in making decisions** regarding a child or youth's education. Appropriate changes may be made to the IEP in order to ensure effective teaching strategies and continued progress.

4 Critical Components

1. Timeframe is usually specified in the number of weeks or a certain date for completion. A year is the maximum allowed length for the timeframe.
 - In 36 instructional weeks...
 - By November 19, 2008....
 - By the end of 2008-09 school year...
 - By the end of the IEP year...
2. Conditions specify the circumstances that prompt the child's performance of an observable behavior. Conditions are dependent on the behavior being measured and involve the application of skills or knowledge.
 - When presented with 2nd grade level text...
 - Given a mixed 4th grade level math calculation probe....
 - Given a story prompt and 30 minutes to write...
 - Conditions may also integrate a related service:
 - Given appropriate equipment.....
 - Given assistive technology.....
 - Given a pencil grip.....
3. Behavior clearly identifies the performance that is being monitored, usually reflects an action or can be directly observed, and is measurable.
 - Sarah will read...
 - Claude will write the correct solutions...
 - Mary will score...
 - Tom will participate in the group....
 - Jane will indicate her wants and needs.....
 - Chris will write.....

4. Criterion identifies how much, how often, or to what standards the behavior must occur in order to demonstrate that the goal has been reached. The goal criterion specifies the amount of growth the child or youth is expected to make by the end of the annual goal period.
 - 96 words per minute with 5 or fewer errors in 6 out of 9 attempts
 - 85% or more correct for all problems presented in 9 out of 9 attempts
- Earning 4 or better when graded according to the 6-trait writing rubric in 3 out of 4 attempts. Well-written measurable annual goals will pass the —Stranger Test. This test involves evaluating the goal to determine if it is written so that a teacher who does not know the child or youth could use it to develop appropriate instructional plans and assess the child or youth's progress.
- The number of goals addressed in the IEP depends on the child or youth's needs. Prerequisite skills, immediate needs and general applicability are all factors to consider when establishing priorities. Parents, teachers, and students are essential sources of information when setting priorities.
- If the child or youth needs accommodations or modifications in order to progress in an area of the general education curriculum, the IEP does not need to include goals for that area; however, the IEP would need to specify the needed modification and accommodations.

Progress Monitoring

During the Annual IEP team meeting, the IEP determines who will be responsible for monitoring the annual goals and objectives. Once the meeting concludes and the IEP is finalized, the special education teacher creates a data collection form. The form is placed in a calendar event and placed on the person who is responsible for collecting the data.

The teacher are then responsible for completing the progress monitoring data collection sheet on the designated day and submits it to the special education teacher.

The special education teacher then enters the data into the progress monitoring tracking system and determines if the student is making progress or if interventions need to be put into place, which can result in opening the IEP for revisions, or reconvening the IEP team for a meeting.

Progress reports are mailed home quarterly to parents (unless specified differently in the IEP)

Progress monitoring graphs are reviewed at each IEP meeting, during the present levels to lead a discussion on the student's progress, and current academic and functional levels.

VI - Special Education Provisions

Special Designed Instruction – Accommodations and Modifications

Specially Designed Instruction (SDI) in its simplest form is “what the teacher does” to instruct, assess, and re-teach the student.

Accommodations are adjustments to make sure students have equal access to curriculum and a way to be successful. Accommodations to be used for classroom instruction and testing are generally defined in a student's IEP, although this is not a required component of a student's IEP as specified by IDEA. When using accommodations, students with identified disabilities are expected to meet the same standards set for all students. For example: Students with a specific learning disability can learn the same material as others in the class but in a different way. A child with delayed reading skills can participate in class discussions about a novel if she's listened to the audio tape version of the book.

Accommodations also **offer a way for students with disabilities to demonstrate what they've learned**. For example: A child with poor writing and spelling skills may use [assistive technology](#) - a voice recorder or word processor - rather than struggle with pencil and paper to do her report about a famous person in history.

Teachers can also set conditions to increase their chances of success. For a child who's easily distracted by background noise, an accommodation that might be offered is noise canceling headphone.

Modifications, on the other hand, mean that **the curriculum and/or instruction is changed quite a bit**. When modifications are made, kids with disabilities are not expected to master the same academic content as others in the classroom.

A child who can't learn the twenty-word spelling list every week may learn only ten words. This results in different standards for mastery - half the number of words as kids without a disability learn weekly.

A fifth-grade child with a severe math disability who isn't ready to learn fractions and decimals may still be working on addition and subtraction. This means that **his instructional level has changed significantly** - second-, not fifth-grade instruction - from that of other kids in his classroom. So, **grades do not necessarily tell parents the full story**; it's important to find out whether your child is achieving these grades in the standard curriculum for his grade level, or in a modified curriculum.

A - Specially Designed Instruction, Accommodations/Modifications

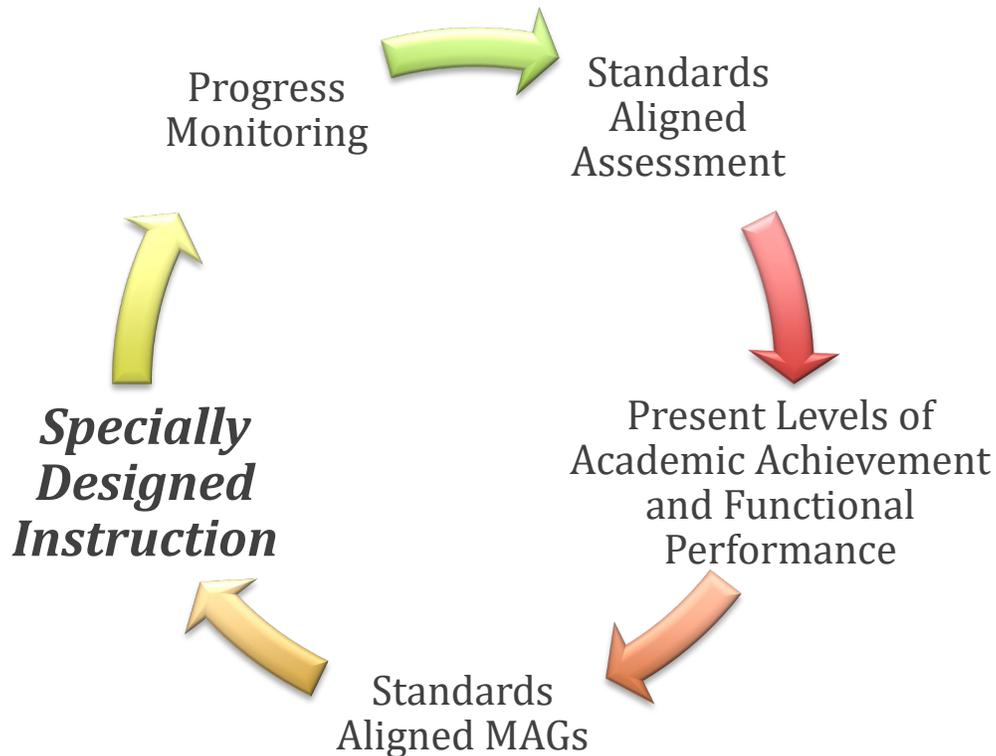
SDI should reflect incorporate the use of flexible tools for demonstrating knowledge and skills

Standards and Anchors

The *WHAT* of education for all students

Specially Designed Instruction:

The *HOW* of education for students with disabilities



Specially designed instruction means adapting, as appropriate to the needs of an eligible child, the content, methodology, or delivery of instruction—

- ***To address the unique needs of the child that result from the child's disability; and***
- ***To ensure access of the child to the general curriculum, so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children.***

SDI may involve any aspect of the student's instruction, including materials, techniques, assessments, and activities.

EXAMPLES of SDIs

- Digital/audio versions of social studies and science text books.
- Access to online (auditory) glossary in content area texts
- Instruction in use of outlining/concept mapping software
- Teacher-made graphic organizers and templates for organizing information prior to each unit
- Checklists and guides for note-taking
- Access to word processor in class for writing assignments greater than one paragraph in length
- Use of graphic organizers (partially completed initially, then fade)
- Graphic representations of word problem types/use of templates
- Use of rubrics to guide written responses to problems
- Pre teaching related to describing and generalizing patterns
- Social studies and science text books with text modified using picture communication software.
- Highlight key vocabulary and relevant details in content areas texts
- Provide audio text or text to speech software with peer support
- Visual story map or detail template to support comprehension and sequencing.
- Chunking text into manageable sections for instruction
- Provide template/timeline to structure completion of activities
- Use of manipulatives
- Use of response boards and calculator
- Graphic representations of word problem types/use of templates
- Use of rubrics to guide written responses to problems
- Pre-teaching related to describing and generalizing patterns

How to consider areas that

Scheduling. For example,

- No times assessments
- breaking up testing over several days

Setting. For example,

- working in a small group
- working one-on-one with the teacher

Materials. For example,

- providing audiotaped lectures or books
- giving copies of teacher's lecture notes
- using large print books, Braille, or books on CD (digital text)

Instruction. For example,

- reducing the difficulty of assignments
- reducing the reading level
- using a student/peer tutor

Student Response. For example,

- allowing answers to be given orally or dictated
- using a word processor for written work
- using sign language, a communication device, Braille, or native language if it is not English.

VII Educational Placement

Questions for IEP Team

These questions must be reviewed and discussed by the IEP team as they begin to determine the student's educational placement. It is important to remember that the student's parents must be part of any group that makes decisions on the educational placement of their child. The purpose for reviewing and discussing these questions is to ensure that the IEP team has given adequate consideration to placement of this student in the general education classroom with supplementary aids and services, prior to considering removal from the general education classroom. The IEP team's discussion of these questions should be reflected in the answers to the next items on the IEP.

Type of Support

Amount of Special Education Support

Amount of special education supports refers to the total amount of time in a typical school day that the student receives special education supports from special education personnel. Special education personnel refer to teachers and related service providers, and do not include services provided by paraprofessionals.

Type of Special Education Supports

Type(s) of special education supports are provided to a student based on the learning needs of the student. Special education support(s) may differ from the disability category used for determination of eligibility. For example, a student who has been diagnosed as having autism may receive learning support services if those services are appropriate to the needs of the student. In addition, a student may receive more than one type of special education support if appropriate as determined by the IEP team. There are nine possible types of support:

Autistic Support: Services for students with the disability of autism who require services to address needs primarily in the areas of communication, social skills or behaviors consistent with those of autism spectrum disorders. The IEP for these students must address needs as identified by the IEP team which may include, as appropriate, the verbal and nonverbal communication needs of the child; social interaction skills and proficiencies; the student's response to sensory experiences and changes in the environment, daily routine and schedules; and the need for positive behavior supports or behavioral interventions.

Blind-Visually Impaired Support: Services for students with the disability of visual impairment including blindness, who require services to address needs primarily in the areas of accessing print and other visually-presented materials, orientation and mobility, accessing public and private accommodations, or use of assistive technologies designed for individuals with visual impairments or blindness. For students who are blind or visually impaired, the IEP must include a description of the instruction in braille and the use of braille unless the IEP team determines, after the evaluation of the child's reading and writing needs, and appropriate reading and writing media, the extent to which braille will be taught and used for the student's learning materials.

Deaf and Hard of Hearing Support: Services for students with the disability of deafness or hearing impairment, who require services to address needs primarily in the area of reading, communication accessing public and private accommodations or use of

assistive technologies designed for individuals with deafness or hearing impairment. For these students, the IEP must include a communication plan to address the language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode; and assistive technology devices and services.

Emotional Support: Services for students with a disability who require services primarily in the areas of social or emotional skills development or functional behavior.

Learning Support: Services for students with a disability who require services primarily in the areas of reading, writing, mathematics, or speaking or listening skills related to academic performance.

Life Skills Support: Services for students with a disability who require services primarily in the areas of academic, functional or vocational skills necessary for independent living.

Multiple Disabilities Support: Services for students with more than one disability, the result of which is severe impairment requiring services primarily in the areas of academic, functional or vocational skills necessary for independent living.

Physical Support: Services for students with a physical disability who require services primarily in the areas of functional motor skill development, including adapted physical education or use of assistive technologies designed to provide or facilitate the development of functional motor capacity or skills.

Speech and Language Support: Services for students with speech and language impairments who require services primarily in the areas of communication or use of assistive technologies designed to provide or facilitate the development of communication capacity or skills.

Location of Student's Program

The IEP team is to list the name of the school district where the IEP will be implemented as well as the school building where the IEP will be implemented. The IEP team must also check if the school building listed is the student's neighborhood school. The first

consideration for placement of the student is always the student's neighborhood school, which is the school the student would attend if he/she did not have an IEP. If the student's placement is not in the neighborhood school, the IEP team must indicate the reason. The first option is that the required special education supports and services cannot be provided in the neighborhood school. The next option is, "Other." If "Other" is chosen an explanation must be provided.

Notice of Recommended Assignment (NOREP/PWN)

A NOREP is issued: (13 options)

- Proposes initial provision of special education and related services (For this action, the school may not proceed without your written consent in Section 8 of this document.)
- Refusal to initiate an evaluation (Must issue *Procedural Safeguards Notice*)
- Proposes to change the identification, evaluation or educational placement of the child or the provision of a free appropriate public education (FAPE)
- Refusal to change the identification, evaluation or educational placement of the child or the provision of a free appropriate public education (FAPE)
- Change of placement for disciplinary reasons (Must issue *Procedural Safeguards Notice*)
- Due process hearing, or an expedited due process hearing, initiated by school/district
- Graduation from high school
- Exiting special education
- Exiting high school due to exceeding the age eligibility for a free appropriate public education (FAPE)
- Refusal to change the identification, evaluation or a free appropriate public education (FAPE)
- Extended School Year (ESY) services
- Response to a request for an independent educational evaluation at public expense.
- Other

Based on 34 CFR 300.503(a)(1) and (2), written notice must be given to the parents of a child with a disability a reasonable time before the public agency:

- Proposes to initiate or change the identification, evaluation or educational placement of the child or the provision of a free appropriate public education (FAPE) to the child
- Refuses to initiate or change the identification, evaluation or educational placement of the child or the provision of FAPE to the child.

PDLCS may not provide services to a student who is new in the special education until the signed NOREP is received. The initial provision of services absent the signed NOREP is not legal.

Behavior Intervention Plans

Functional Behavior Assessments and Positive Behavior Support Plans (PBSP) for students qualifying for specialized instruction and supports under IDEA. Positive Behavior Support (PBS) is a process for understanding and resolving the problem behavior of children that is based on values and empirical research. It offers an approach for developing an understanding of why the child engages in problem behavior and strategies for preventing the occurrence of problem behavior while teaching the child new skills. Positive behavior support offers a holistic approach that considers all factors that impact a child and the child's behavior. It can be used to address problem behaviors that range from aggression, tantrums, work refusal, and property destruction to social withdrawal.

Step 1 – Build a Behavior Support Team

Positive Behavior Support (PBS) begins by building a Behavior Support Team of key individuals and stakeholders who are most involved in the child's life. The Special Educator may consider this team to be the IEP Team members, plus anyone else who may be critical to success of behaviors. Behavior Support Team members collaborate in multiple ways in order to develop, implements, and monitor a child's support plan.

Who is on the team?

Potential team members include anyone who the family or teacher feels knows the child well and will be a part of the behavior support process. Parents and family are absolutely essential to the PBS teaming process. The goal is to create a team that represents all of the adults who will interact with the child in the natural environment. When that occurs, the team will be able to develop a Positive Behavior Support Plan that can be used across environments. Plans that are consistent across environments are more likely to be effective and new skills are more likely to be learned and generalized. Other potential members can include therapists, administrative staff, program consultants or resource professionals, and possibly even other key stakeholders (such as, extended care providers, individuals who transport the child or even medical professionals).

When does the team meet?

Typically, review and updating of PBSP goals correlates with the student's IEP meetings. However, if PDLCS receives an IEP that is missing any reference or

evidence of a PBSP, then a team should be assembled immediately and steps taken to complete an FBA followed by developing a PBSP.

Step 2 – Complete a Functional Behavior Assessment

Determining the function, or the purpose, of a student’s behavior is critical to identifying alternative behaviors that serve the same purpose, but are appropriate. Absent this knowledge, an IEP team cannot effectively develop and implement a Positive Behavior Support Plan that will guide adults and students to a new pathway of behaving. Therefore; Behavior Support Plans shall be based on Functional Behavior Assessments and include a variety of research-based techniques to develop and maintain skills that will enhance opportunities for learning. (Pa Title 22, §711.46; Pa Title 22, §14.133).

Who investigates and writes a student’s FBA?

The LEA contracts certified behavior analyst to conduct an FBA in the home setting or online. With the input from parents, regular education teachers, special education teachers, related services providers, school psychologist, and outside agencies if appropriate develop the FBA.

Note, however, if the student is having a formal evaluation completed by a school psychologist, it may be appropriate for the school psychologist to conduct the FBA and report a hypothesis.

Either way, the goal is to define clearly for the Behavior Support Team, the function of the targeted behavior.

When is the FBA reconsidered?

1. The LEA will contract and conduct an informal observation in the child’s home or online during live class time to determine if an FBA is warranted.
2. If there is no progress made, than the Behavior Support Team must reconsider the hypothesis of the FBA.
3. In Pennsylvania, a “change of placement” occurs when a student with a disability is removed for:
 - More than 10 consecutive school days, **OR**
 - More than 15 cumulative school days in a school year, **OR**
 - When school days 11-15 constitute a pattern of exclusion, **OR**
 - Even one school day for a student with intellectual disability
 - Up to 45 school days to an interim alternative educational setting for removed for violations involving drugs, weapons, or serious bodily injury.

When a change of placement occurs, the LEA must: Conduct a FBA and develop a PBSP OR review and modify existing PBSP to prevent

reoccurrence of the behavior.

4. Immediately following a referral to law enforcement, for a student with a disability who has a Positive Behavior Support Plan, and updated FBA and PBSP is required.

Step 3 – Develop a Positive Behavior Support Plan⁵

(See Board Policy, Positive Behavior Support for Exceptional Children)

Positive Behavior Support Plans (PBSP) are based on Functional Behavior Assessments and include a variety of research-based techniques to develop and maintain skills that will enhance opportunities for learning.

A Positive Behavior Support Plan should be written in easy-to-understand language and “fit” with routines, activities, and values of the family and teaching staff. When considering effective techniques to 1) modify the contextual influences of behavior (i.e. setting events and immediate antecedent events); 2) teach socially appropriate alternative skills; and 3) reduce problem behavior, positive techniques shall be attempted prior to the use of more intrusive or restraining measures and will also be monitored along with improvements in the student’s general health and well-being as a result of positive behavior support. A least to most intrusive hierarchy of strategies will be utilized.

Once a plan is constructed, the Special Educator is responsible for delegating responsibilities to the Behavior Support Team. The team will produce the various components needed to implement the plan. Components (such as reminder signs, checklists, and tip sheets) need to be easy to use and easy to remember, otherwise the plan will be difficult to implement with fidelity. The PBSP will be written within the context of the IEP, assuring a data is discussed with in the present education levels, goals will be written and SDI will include reinforces.

Prior to the implementation of a plan, everyone on the Behavior Support Team needs to understand the plan and agree that the strategies and approaches within the plan are appropriate. Begin implementation when all pieces of the plan have been developed. This includes a method for monitoring outcomes. Forms to monitor outcomes should be simple and user-friendly. The entire team should feel the outcomes that the team is measuring are of value. Progress monitoring will be done on a bi-weekly basis and reported to the parent quarterly.

Who Should have a PBSP?

Positive Behavior Support Plans shall be developed for all eligible students

⁵ Note the verbiage “Positive Behavior Support Plan” (PBSP) and “Positive Behavior Intervention Plan” (PBIP). These terms reference the same document. Pennsylvania state code utilizes PBSP, but LEAs, teacher training and IEPWriter may use PBIP. PDLCS will reference this document as PBSP.

whose behavior, as determined by the IEP team, impede his/her learning or that of others.

Who Writes the PBSP?

This plan is based on the results of the Functional Behavior Assessment (FBA). Positive Behavior Support Plans must include methods that utilize positive reinforcement and other positive techniques to shape a student's or eligible young child's behavior, ranging from the use of positive verbal statements as a reward for good behavior to specific tangible rewards.

1. If the student's IEP from his/her previous school district indicates the need for a PBSP, the Special Educator assembles a Behavior Support Team. A PTR is issued to the parents and data is collected over at least a 10 day period. If the behavior indicated in the incoming behavior support plan is not observed and other behaviors not manifesting themselves, an RR is completed and the IEP process will take place removing the special consideration check mark for behaviors that impede his/her learning and that of others. If behaviors are observed and a behavior support plan is warranted, and PBSP will be issues.
2. A PBSP team meeting is scheduled and everyone working with the student (i.e., teachers, academic advisor, administration, etc.) is invited to review and provide alterations/additions, if needed, to the PBSP prior to implementation. The parent(s) and/or age-appropriate student is also be invited to the PBSP team meeting; however, if they cannot attend the meeting can go forward.
3. Once the PBSP draft has been approved by the student's PBSP team, signatures are affixed and a copy of the plan is provided to the parent(s) and/or age-appropriate student for signatures. The student's Special Educator contacts the parent(s) and/or age-appropriate student to review the PBSP prior to sending it home for signatures.
4. All members of the PBSP team are expected to review the final version of the PBSP, which is placed in the student's Special Education file, and sign off on the plan.

Summary of Academic Achievement and Functional Performance (SAAFP)

Regulations about SAAFP?

As outlined in the Code of Federal Regulations, ([34 CFR 300.305](#)), since graduation qualifies as a "change in placement", an evaluation is not required, but a "...summary of

the child's academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting the child's postsecondary goals." For a child whose eligibility terminates due to aging out or graduation, PDLCS must provide the child with a summary of the child's academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting the child's postsecondary goals.

Purpose of SAAFP

The purpose of this form is to assist students with information regarding their academic achievement and functional performance. This summary must include recommendations on how to assist the student in meeting postsecondary goals. The SAAFP can serve as a "bridge" that addresses the next steps necessary to complete the transition process that has been ongoing for several years. It is recommended that the information contained within the SAAFP is part of ongoing secondary transition planning beginning at age 14 and that the student is knowledgeable of the content contained within this document prior to graduation.

If a student who is eligible under IDEA and is graduating or aging out (turning 21):

- 1) Special Educator will prepare a Summary of Academic Achievement and Functional Performance document directed to the student.
- 2) Special Educator will issue a NOREP/PWN recommending the student for graduation.
- 3) SAAFP is not required for students who exit under GED or Certificate of Attendance.

Exiting a Student from All Special Education Services

Procedures & Checklist

Most students are excited from all special education services under three circumstances. First is when the IEP team determines that the student is no longer a child with a disability or no longer need services in order to make progress in the general education curriculum. Second is when the student graduates or reaches age 21. Third is when the parent requests that the student be exited while the school staff feels services should be continued.

Requirements for Exiting a Student:

Reason for Discontinuing Services	Reevaluation Required	Prior Written Notice Required	Parent or Adult Student Consent Required	SOP Required
No longer eligible for special education and related services	Yes	Yes	Yes	No
Graduation	No	Yes	No	Yes
Services at age 21	No	Yes	No	Yes
Revokes consent for special education services	No	No	No	No
Drops out of school	No	No	No	No

Exiting All Services through IEP Team Recommendation

If a team member suspects that a student no longer has a disability or no longer needs special education services, that team member should make a request to the case coordinator that an IEP team meeting be initiated to discuss discontinuing special education services. A reevaluation is then conducted to determine if the student continues to be a student with exceptionality and/or needs special education services. The reevaluation procedures are followed, including consent, and appropriate forms completed.

If the results of the reevaluation indicate the student is no longer a child with exceptionality, or no longer needs special education services, this is noted on the Evaluation/Eligibility Report and on the Staffing Summary. Parents are provided Prior Written Notice for...Change in Services, Changes in Placement, and Request for Consent. Parents are provided copies of team members' reports, the Evaluation/Eligibility Report, the Staffing Summary, and the Change in Placement form. It is the primary exceptionality teacher's responsibility to provide Change of Placement form to parents, to complete the Exit Information form, and forward all paperwork.

Exiting Services by Graduation

Exiting a student through graduation does not require a reevaluation nor an IEP review. Before the end of the last semester prior to graduation, the student's parents and the student, if age 18, must be given Prior Written Notice for: Change in Service, Change in Placement, and Request for Consent. Consent for discontinuing services must be obtained. Consent need only be obtained from the student if 18 years of age, unless a court has appointed a legal guardian. The signed form is then sent to the case

coordinator who completes an Exit Information form and forwards the paperwork to the Director of Special Education. In addition, a Summary of Performance is required at the time services will be discontinued (does not include Gifted students). The SOP form is completed by the Transitional Specialist (see Appendix A, figure 8-2). It is the responsibility of the primary exceptionality teacher to provide the parents and student the change in placement form. It is the responsibility of the case coordinator to complete the Exit Information form and forward paperwork to the director.

Exiting Services at Age 21

Students that turn age 21 during school year (by June 30) are exited by providing the student and the parents Prior Written Notice that services will be discontinued at the end of the school year. No consent is required. Signature indicating acknowledgment of notification is required. No reevaluation or IEP meeting is required. However, a Summary of Performance is required at the time services will be discontinued. The SOP form is to be completed by the Transitional Specialist.

It is the responsibility of the primary exceptionality teacher to provide the student and parents with the notice that services will be discontinued and to send the signed form to the signed form to the special education department. It is the primary exceptionality teacher to complete the Exit Information form and forward the completed paperwork to the Director of Special Education.

Parents Request for Discontinuation of Services

Should the parent request that the student be exited from special education services, an IEP meeting is then held to discuss the parental request. If the team recommends that services continue and parents are in agreement, no further action is required.

If the team recommends that services continue and parents are not in agreement, the legal guardians or student if 18 or older are required to provide, in writing, that they revoke their consent for special education services. In addition, a letter must be sent to the parent(s) indicating that the school stand ready willing, and able to reinstate services if the decision to withdraw the students from services is reconsidered.

It is the primary exceptionality teacher's responsibility to schedule the IEP meeting, send the Notice of meeting, complete the Prior Written Notice form, and forward all paperwork to the Director of Special Education. It is Director of Special Education or designee's responsibility to inform the parent that services continue to be available for the student.

Surrogate Parents and Emancipated Youth

Reference Board Policy, *Surrogate Parent and Emancipated Mino*

Definition of Surrogate Parent

Surrogate Parent – an individual who meets specific qualifications and volunteers to perform the duties of a parent or guardian in the special education process.

The surrogate parent is expected to act in place of a parent concerning the educational program for the student. This involves:

- Attending a planning conference to develop an individualized educational program
- Being familiar with appropriate procedures for due process and confidentiality of school records
- Receiving and responding to requests and notices concerning the evaluation and/or educational placement of the assigned student
- Becoming familiar with the unique educational needs of the assigned student

The surrogate parent takes on certain quasi-legal responsibilities in order to serve the best interests of the child. The primary function is to represent the student during circumstances in which decisions are made concerning the student's educational program or placement.

It is necessary for the surrogate parent to receive considerable training to familiarize himself or herself with all aspects of the surrogate parent role. The demands of the role may be extensive and require the volunteer to make a significant commitment of time and learning in order to serve the best interest of the child.

Procedures for Obtaining a Surrogate Parent

1. Determine first if the student warrants a Surrogate Parent:
 - a. No IDEA parent can be identified;
 - b. The local educational agency, after reasonable efforts, cannot locate a parent;
 - c. The child is a ward of the State as defined by State law (Pennsylvania does not have a state law definition of ward of the State so this provision does not apply in Pennsylvania); or
 - d. The child is an unaccompanied homeless youth as defined in the McKinney-Vento Homeless Assistance Act (i.e., a youth who lack a fixed nighttime residence and are not in the care of a parent or

guardian).

If the student requires a Surrogate Parent, then:

2. An application form, [Obtaining a Surrogate Parent](#), must be completed by the PDLCS and submitted to the Surrogate Parent Coordinator of the student's Intermediate Unit of residency. The Director of Special Education will help seek out the correct IU and department within the IU to assist. This form will identify the legal status for the child in need of a surrogate parent and other basic demographic and personal information.
3. The Surrogate Parent Coordinator at the IU will assign a trained and qualified Surrogate Parent to the child if available. If no such qualified Surrogate Parent is available, the Surrogate Parent Coordinator will work with the district or agency to recruit qualified persons.
4. The Surrogate Parent Coordinator at the IU will arrange a training program for qualified surrogate parent volunteers prior to the assignment of the surrogate parent to a specific student. Clearances must be obtained before assignment is made.
5. Complete application forms should be sent as far in advance of the need for a surrogate as possible. It is suggested that districts apply immediately upon learning of the need so that a surrogate parent will be available if an educational placement decision becomes necessary.

Exceptions for Qualifying a Surrogate Parent

Criteria for Selecting Surrogate Parent. The school or a judge may appoint a surrogate but must ensure that the individual selected, 1) is not an employee of the SEA, the LEA, or any other agency that is involved in the education or care of the child; 2) has no personal or professional interest that conflicts with the interest of the child the surrogate represents; and 3) has knowledge and skill that ensure adequate representation of the child.

Non-employee requirement; compensation. A person otherwise qualified to be a surrogate parent is not consider an employee of the agency/district solely because he or she is paid by the agency/district to serve as a surrogate parent.

Proof of Emancipation

An emancipation is a legal procedure that frees children from the custody and control of their parents or guardians before they reach the "age of majority". In Pennsylvania, the age of majority is 21. Emancipated youth are children between the ages of 16 and 21 who declare their own domicile and are independent without support of their

parent(s)/guardian(s). This means they can legally apply for a work permit, consent to medical treatment and enroll in school or college. For youth who declare themselves “emancipated,” documentation is required to be in their education record. This must be one of the following:

- a marriage license,
- a declaration of emancipation from a judge (can be obtained from the student’s local family court),
- proof that the child qualifies for benefits through Department of Welfare (copy of welfare check).

Emancipated Youth – Summary Chart	
Age and/or Status	Documentation Proof
16-21 years old choosing to live independently – “establish domicile apart from parent/guardian”	Utility bill in the student’s name; OR Declaration of Emancipation from judge (can be obtained from the students family court)
Minor living with spouse- even if they live with parents – if marriage ends is because of death/divorce, the student is still emancipated; if marriage ends due to annulment, the student reverts back to “emancipated youth” status.	Marriage License
18 and under student who is under care and authority of the county or state, may become emancipated only by order of a judge	Declaration of Emancipation
Surrogate Parent Required (for students in Special Education only)	
No parent can be identified	If student does not arrive with a Surrogate Parent, then PDLCS has 30 days to secure a Surrogate Parent for the student. Any IDEA eligible or thought to be eligible child must have a parent or a surrogate parent.
LEA cannot locate parent after reasonable efforts (3 attempts).	
The child is a ward of the state	
The child is an unaccompanied homeless youth	