Dual Enrollment Memorandum of Understanding

Gratz College and Agora Cyber Charter School ("Agora") by this document, enter into an agreement to benefit Agora's students seeking to earn college credit through Gratz College's Dual Enrollment program. This agreement defines the policies and terms under which all parties agree to implement a Memorandum of Understanding (MOU).

Definitions and Purpose

1. Dual Enrollment is a term used to describe a program that allows high school students to take a college course and earn both high school and college credit.
2. Gratz College is accredited by the Middle States Commission on Higher Education and authorized to operate within the Commonwealth of Pennsylvania. Gratz College is authorized to provide undergraduate (B.A.-level) credit and all curriculum at Gratz College is governed by its faculty through its Curriculum Committee.
3. Agora is interested in broadening its curricular offerings to students and providing, when educationally advisable and of a certain caliber, college-level credit for their work.

Common Obligations

1. Under this Agreement, Gratz College and Agora will: (a) designate individual(s) to serve as liaison(s) for the administration of the Agreement; and (b) conduct a review of the Articulation Agreement at least once a year, between June 1 and August 31, to update course offerings and adjust the terms of the agreement as needed.
1. This Agreement will be effective with Agora for a period of three years.
2. Either institution may terminate this agreement at any time by written notice of at least one (1) semester, with an agreement to teach-out any remaining students.
3. Gratz College reserves the right to change its tuition and fees each year.
4. Either institution agrees to carry out required academic assessment procedures and policies set by their respective accrediting agencies.

Obligations of Agora

1. Agora and Gratz College will communicate with and advise students of the steps needed for completion of postsecondary semester credit or equivalent clock hours.
2. Agora will support Gratz's Dean's Office and Registrar by providing contact information and other information for students interested in registering for Dual Enrollment courses via the designated institutional liaisons, including an optional FERPA waiver and scholarship opportunity information.
3. Agora agrees that students who have fulfilled the list of approved college-level courses (Schedule A) with a minimum grade of C will receive course equivalency within Agora's curriculum.

Obligations of Gratz College

1. Gratz College will offer students enrolled in Agora, courses through remote modalities (using Zoom and Canvas LMS). The course student population may include students enrolled in other schools.

2. Gratz College will charge Agora a fee of $300 per student per course. There is both a fall and spring term, each 15 weeks. Students can choose to take additional courses beyond what is funded by Agora. Limited full scholarship funding is available for students to take those additional courses on a first come first served basis.
3. Students may register for up to 2 courses per term, and 4 courses per year.
4. Gratz College will register students from information sent by Agora no later than 2 weeks prior to the course start date.
5. Student eligibility requires a 3.0 high school GPA and good academic and behavioral standing as determined by Agora.
6. An optional FERPA waiver will be made available via the institutional liaison for the students' record.
7. The deadline for adding or dropping the course with a refund will be two (2) weeks after the start of the Gratz semester.
8. The registration fee is due in full at the end of the drop-add period by Agora for first courses, and by the student (or parent/guardian) for second or more courses.
9. Students may order transcripts of their Gratz College credits through Gratz College's normal transcription services for a fee.
10. All policies and procedures related to student services and accommodations are indicated in the current version of Gratz College's Academic Catalog available on its website.
11. Gratz College will insure that any employee, contractor, or agent of Gratz College who has direct contact with an Agora student in a dual enrollment course shall have the proper clearances and background checks on file: (1) a report of criminal history record information from the Pennsylvania State Police as required by Section 1-111 of the Pennsylvania School Code of 1949, (2) a Federal criminal history record as required by Section 1-111 of the Pennsylvania School Code of 1949, and (3) a certification from the Department of Human Services as to whether the employee, contractor, or agent is named in the Statewide database as the alleged perpetrator in a pending child abuse investigation or as the perpetrator of a founded report or an indicated report as required by 23 Pa. C.S. § 6344(b)(2) et seq. Should any of these requirements or statutes be amended or replaced, Gratz College shall comply with the requirements of the amended or replacement statute. Gratz College shall not permit any of its employees, contractors, or agents to have any direct contact with any Agora students under this Agreement (including but not limited to providing instruction to such students) if they have been convicted of a disqualifying offense under Section 1-111 of the Public School Code. Gratz College shall not permit any of its employees, contractors, or agents to have direct contact with any Agora student under this Agreement where the Department of Human Services has verified that the employee, contractor, or agent is named in the Statewide database as the perpetrator of a founded report committed within five years. Gratz College shall ensure that its employees, contractors, or agents who have direct contract with children (as that phrase is defined in Act 126 of 2012, 24 P.S. § 12-1205.6) complete child abuse recognition and reporting training that complies with the requirements of Act 126 of 2012 or any statute replacing Act 126 of 2012.
12. Gratz College shall comply with all applicable federal and state laws regarding the confidentiality of educational records of the students including but not limited to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, its implementing regulations (34 C.F.R. Part 99), and Title 22 of the Pennsylvania Code §§ 12.31-12.33.

This agreement has been reviewed and accepted by the following:

For Agora Cyber Charter School:

Anne Butler Chief Academic Officer, Agora Charter Schools	7/31/2024 Date

For Gratz College:

Zev Eleff President, Gratz College	July 31, 2024 Date

Schedule A

The following are a listing of undergraduate level courses offered by Gratz College that Agora will award high school credit per the terms of the Agreement.

- *African Americans and Jews: The Margins and Mainstreams of American Life:* A joint course taught with faculty from Lincoln University (a pioneering HBCU), this course uses historical and sociological interdisciplinary tools to explore the complicated relationship between African Americans and Jews in negotiating leadership and agency in American life. In addition to exploring the sinister aspects of racism and antisemitism, this unique course analyzes how two communities "on the margins" of American life at various historical junctures have worked together and apart to obtain social, political, and economic anchors in the United States.

- *Survey of American Jewish History:* This course uses the Jewish experience to examine notions of "whiteness," class diversity, and exceptionalism in American life. The course surveys the American Jewish experience from the Colonial Era to contemporary times. The course examines this topic from cultural, and social viewpoints. Accordingly, the course pays close attention to the relationship between Jews and their American environs and the native culture of religious pluralism that has enabled the Jewish community in the New World.

- *Hebrew (Beginner through Advanced levels):* Students learn the Hebrew Alphabet in script for writing as well as the print form for reading. Students master grammatical terms and principles such as pronouns, adjectives, gender and number agreement, prepositions, roots, numbers, special expressions, and the different categories of two verb structures in the present tense. Students read texts that reflect Hebrew and Jewish culture. Topics include greetings and getting acquainted, school and study, home and family, as well as food and drinks. The more advanced courses support language development and focus on conversational aspects of Hebrew. A short self-directed preparatory program is offered without credit for students who have no prior experience in reading Hebrew print.

- *Antisemitism and the Modern Jewish Experience:* Antisemitism has marked the Jewish experience throughout history. From ancient tropes accusing Jews of being inhuman and bloodthirsty to modern delegitimization of the State of Israel and microaggressions against Jewish individuals, antisemitism has been a deciding factor in how Jews present, make choices, and cultivate relationships. The same is true beyond the Jewish community. This course combines history, current events, and self-discovery, using the reality of antisemitism as a lens for exploring choices, questions of self-esteem, and personal practices. Learners will have the chance to explore questions of allyship, what it means to be a minority, and what it means to stand up to antisemitism on your own terms.

- *Introduction to the Holocaust:* This course serves as a general introduction to the Holocaust. It covers the period from the Nazi seizure of power in Germany in 1933 to the end of World War II in 1945. The course emphasizes the social and political trends that led to the rise of the Nazis, their attempts to create a race-based society, and implications for understanding modern society in general. A special focus of the course is the Nazi murder of nearly 6 million Jews, but also sets these events within the larger context of the mass murder of 14 million non-combatants by the Nazis and Soviets during this period. The course explores the complex and emotionally charged subject of the American response to the Holocaust.