

**Reach Cyber Charter School
Charter School Annual Report
SY 2021-2022**

School Profile

LEA Name	AUN	
Reach Cyber CS	115227871	
Address 1		
750 East Park Drive		
Address 2		
Suite 204		
City	State	Zip Code
Harrisburg	PA	17111
Chief Administrator Name		
Ms Jane Swan		
Chief Administrator Email		
jswan@reach.connectionsacademy.org		
Chief Administrator Phone	Extension	
(484)366-8701		
City	State	Zip Code
Harrisburg	PA	17111
Principal Name		
Cody Smith		
Principal Email		
cjsmith@reach.connectionsacademy.org		
Principal Phone	Extension	
(570) 260-6514	5584	

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
David Taylor	President	
David Biondo	Treasurer	
Gail Hawkins Bush	Vice President	
Paul Donecker	Secretary	

Explanation of Board of Trustees Changes

Two previous Board members resigned.

There were no Board of Trustee Changes.

Board of Trustees Meeting Schedule

Name	Office	New Member?
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2021-08-23	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2021-10-20	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2021-11-17	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2021-12-14	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2022-01-19	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2022-02-16	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2022-04-20	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2022-05-18	9:00
Reach Cyber Charter School, 750 East Park Drive, Suite 204, Harrisburg, PA. 17111 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2022-06-15	9:00
Lake Raystown Resort, 3101 Nugget Run, Entriken, PA. 16638 and zoom https://reach-connectionsacademy-org.zoom.us/j/2666552472?pwd=UDByREJIYXJJNXVkoHY4OWdwa0FWZz09	2021-09-15	9:00

Upload Board Minutes

Leadership Team

Name	Title/Position	Check if New Member
Jane Swan	Chief Executive Officer	
LeeAnn Ritchie	Other	
Cody Smith	Principal	true
Rachel Graver	Other	
Corey Groff	Other	
Daniel Ladislaw	Principal	
Devin Meza Rushanan	Principal	
Karen Yeselavage	Business Manager	
Gregory McCurdy	Director of Special Education	
Katherine Rutkowski	Other	true
Michael Garman	Other	true
Scott Shedd	Other	true
Andy Gribbin	Other	

Explanation of Leadership Changes

LeeAnn Ritchie became Chief Academic Officer, identified below as Chief Administrative Officer, promoted from Principal; Rachel Graver became Chief Operations Officer promoted from Director of Family services. Corey Groff became Director of Teaching and Learning, promoted from Elementary Principal. Cody Smith became High School Principal, promoted from Middle School Assistant Principal. Katherine Rutkowski was promoted from Elementary Assistant Principal to Director of MTSS. Michael Garman was hired as the Director of Human Resources upon resignation of former HR Director. Scott Shedd was hired as the Director of Technology.

There were no Leadership Changes

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	1	1	1	0	0	1
Principal	3	3	1	1	0	3
Assistant Principal	15	15	3	0	0	15
Classroom Teacher (including Master Teachers)	359	359	0	0	29	353

Specialty Teacher (including Master Teachers)	55	55	0	0	2	58
Special Education Teacher (including Master Teachers)	90	90	0	1	0	89
Special Education Coordinator	5	5	0	0	0	6
Counselor	32	32	0	0	0	33
Psychologist	5	5	0	0	2	6
School Nurse	5	5	0	0	0	5
IT Director	1	1	0	0	0	1
Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	7	7	0	0	0	12
HR Manager	1	1	0	0	0	1
Student Support Manager, Facilities Manager	0	0	0	0	0	0
Business Office, Administrative Support Staff, Teaching Assistants	165	165	6	0	14	181
Totals	746	746	11	2	47	766

Explanation of Substantial Differences

There were no substantial differences.

true

Fiscal Matters

Major Fundraising Activities

N/A

Fiscal Solvency Policies

Reach updated the Fiscal Solvency policy and procedures in 19_20. Reach Cyber uses sound budgeting and forecasting policy and procedures to monitor revenue and authorize expenditures according to any restrictions placed on such revenue.

Accounting System

Reach Cyber Charter School follows and accounting plan that is compliant with generally accepted accounting principles (GAAP). The school uses industry-standard accounting software to ensure proper bookkeeping. The school maintains detailed accounting records consistent with the accounting and financial reporting manuals prescribed by PDE. The financial system uses is Sage Intacct to record all activity.

Upload Financial/Policy Documents

RCCS Preliminary Statements of Revenues, Expenditures & Fund Balances_21.xlsx

Audit Firm

SD Associates, P.C.

Explanation of the Report

The auditor's report of Reach Cyber Charter School reviewed the management's responsibility for the financial statements including the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error. It also reviewed the auditor's responsibility to express opinions on these financial statements based on the audit. It was conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. The auditor reviewed the financial statement referred to above and they present fairly, in all respects, the respective financial position of the governmental activities the major fund of Reach Cyber Charter School as of June 30, 2021 and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accounting principles generally accepted in the United States of America require that the management's discussion, analysis and budgetary comparison information as listed in the table of contents of the report be presented to supplement the basic financial statement. Finally, the auditor's report was issued (see attachment below), presented and approved by the Board of Trustees of Reach Cyber Charter School. It highlighted total revenues increased by \$77,500,000 due primarily to increased enrollment, including an ending fund balance of \$44,208,588, of which 12,045,988 is assigned for specific purposes and a cash balance of \$25,924,243, representing an increase of \$10,081,405 from June 30, 2020. The school does not have any long-term debt at this time. Summary of the Reach Cyber Charter School Audit results, attached below, indicates no significant deficiencies, no instances of noncompliance material to the financial statement of the school, no significant deficiencies relating to the audit of major federal award programs and no audit findings, program tested as a major programs was Title I, CFDA #84,010.

Upload Financial Audit Document(s)

Reach Cyber Charter School Audit report 6.30.21.pdfRCCS Preliminary Statements of Revenues, Expenditures & Fund

Financial Audit Citations Description

N/A

ResponseN/A

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2018-05-17

School Years Reviewed

2017-2018

Federal Programs Consolidated Review Report

Uploaded Files

Federal Programs Consolidated Review Report_RCCS.pdf

Consolidated Review/Annual Report

The Federal Programs Consolidated Review report is attached.

Findings

Reach was well prepared.

Corrective Action(s) TakenLack of separate school level parent engagement policy subsequently approved.

Date of Last Audit

2022-06-30

Fiscal Year Last Audited

2021

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Director of Special Education	Reach Cyber Charter School	10	5	21
Assistant Director of Special Education	Reach Cyber Charter School	20	5	21
Assistant of Director of Special Education	Reach Cyber Charter School	25	5	21
Supervisor of Special Education	Reach Cyber Charter School	25	5	21
Supervisor of Special Education	Reach Cyber Charter School	20	5	21
Supervisor of Special Education	Reach Cyber Charter School	24	5	21
Supervisor of Special Education	Reach Cyber Charter School	20	5	21
School Psychologist	Reach Cyber Charter School	170	5	21
School Psychologist	Reach Cyber Charter School	170	5	21
School Psychologist	Reach Cyber Charter School	166	11	15
School Psychologist	Reach Cyber Charter School	167	11	15
School Psychologist	Reach Cyber Charter School	166	5	21
School Psychologist	Reach Cyber Charter School	170	5	12
Administrative Assistant	Reach Cyber Charter School	20	5	11
Administrative Assistant	Reach Cyber Charter School	25	10	15
Administrative Assistant	Reach Cyber Charter School	25	15	21
Administrative Assistant	Reach Cyber Charter School	18	5	21
Child Find Specialist	Reach Cyber Charter School		5	21
Social Worker	Reach Cyber Charter School	30	2	21
Paraprofessional	Reach Cyber Charter School	1	12	12

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
Global Therapy (Virtual Speech/OT))	Five Days Per Week	Outside Contractor	567
Virtual Counselor	Five Days Per Week	Outside Contractor	103
Therapy Source (Virtual and F2F Speech/OT)	Five Days Per Week	Outside Contractor	120
Boost Therapy (F2F)	Five Days Per Week	Outside Contractor	6
Connecting the Pieces	Five Days Per Week	Outside Contractor	9
Pocono Speech	Five Day Per Week	Outside Contractor	2
Kathy Lee LLC (Wilson)	Five Days Per Week	Outside Contractor	5

Capital Area Intermediate Unit (#15)	4 Days Per Week	Outside Contractor	3
Montgomery County Intermediate Unit (#23)	4 Days Per Week	Outside Contractor	2
Midwestern Intermediate Unit (#4)	2 Days Per Week	Outside Contractor	1
Delaware County Intermediate Unit (#25)	2 Days Per Week	Outside Contractor	1
Voco Vision	3 Days Per Week	Outside Contractor	1

Date of Last Special Education Cyclical Monitoring

2018-02-12

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

RCCS Cyclical Monitoring 2018.pdf

Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

Internal Controls for IEP Development.docx

Special Education Personnel Development

Autism

Description of Training			
National Autism Conference			
Lead Person/Position		Year of Training	
Gregory McCurdy, Director of Special Education		2022	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
7	4	Penn State University	Autism Support Teachers

Training Date Complete

2022-08-04

National Autism Conference 2022_ Print Schedule_3f8b3f51.pdf

Autism Conference.pdf

BehaviorSupport

Description of Training			
Writing Effective Behavioral Support Plans from FBAs			
Lead Person/Position		Year of Training	
Jill White, School Psychologist		2021	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.5	1	Reach Cyber Charter School	Special Education Teachers, School Psychologists, OTs, SLPS, Special Education Teachers

Training Date Complete

2022-01-21

FBAs and PBSPs_d061717b.pdf

PLC_1-21-22 Agenda_Signature sheet_Writing PBSPs from FBA_pg 1.pdf

PLC 1 21 2022 Parent 2.pdf

PLC 1 21 22 Part 3.pdf

Paraprofessional

Description of Training
Paraprofessionals in the Virtual World

Lead Person/Position	Year of Training		
Monica Rourke	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.5	1	Reach Cyber Charter School	Special Education Teachers, OT, SLPS, School Psychologists. Paraprofessionals (Agency)

Training Date Complete

2021-01-21

Paraprofessionals in the Virtual World (1).pptx

Paraprofessional Sign in.pdf

Transition

Description of Training			
Transition Tune-Up			
Lead Person/Position	Year of Training		
Diane Desmond, Toshia Snead, Transition Coordinators	2022		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.5	1	Reach Cyber Charter School	Secondary Special Education Teachers, SLPs (Secondary), School Psychologists

Training Date Complete

2022-04-29

Transition Tune-Up.pdf

Transition Sign in 4 29 1.pdf

Transiton Sign in 3.pdf

Transition Sign in 2.pdf

ScienceofLiteracy

Description of Training			
IEP Goal Writing			
Lead Person/Position	Year of Training		
Whitney Ford-Welborn	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.5	1	Reach Cyber Charter School	Special Education Teachers

Training Date Complete

2021-10-29

Reach_CNBC+3 IEP Goal Writing.pptx

IEP Goal Writng sign in sheet.pdf

ParentTraining

Description of Training			
Parent Night #6 Independent Living			
Lead Person/Position		Year of Training	
Diane Desmond		2022	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Reach Cyber Charter School	Parents/Caretakers

Training Date Complete

2022-05-18

Parent Night #6 - Independent Living_Self-Advocacy.pdf

Sign in Transition Night.pdf

IEPDevelopment

Description of Training			
Writing Legally Defensible IEPs			
Lead Person/Position		Year of Training	
Shannon Wonders		2022	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
3.00	2	Capital Area Intermediate Unit	Special Education Teachers, OT, SLPS, Psychologists

Training Date Complete

2022-02-11

REACH. Part 1 Writing Legally Defensible IEPs.pptx

PLC_1-21-22 Agenda_Signature sheet_Writing PBSPs from FBA_pg 1_0d7b6b7e.pdf

PLC Writing IEPs Part Two.pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
095	Secondary	Full-time (1.0)	08/22/2022 02:39 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
094	Secondary	Full-time (1.0)	08/22/2022 02:37 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
093	Secondary	Full-time (1.0)	08/22/2022 02:36 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
092	Secondary	Full-time (1.0)	09/01/2022 12:41 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
091	Secondary	Full-time (1.0)	08/22/2022 02:34 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
090	Secondary	Full-time (1.0)	08/22/2022 02:32 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	18
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
089	Secondary	Full-time (1.0)	08/22/2022 02:30 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	19
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
088	Secondary	Full-time (1.0)	08/22/2022 02:29 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
087	Secondary	Full-time (1.0)	08/22/2022 02:28 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
086	Secondary	Full-time (1.0)	08/22/2022 02:26 PM

Building Name

Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
085	Secondary	Full-time (1.0)	08/22/2022 02:25 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
084	Secondary	Full-time (1.0)	08/22/2022 02:24 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
083	Secondary	Full-time (1.0)	08/22/2022 02:22 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Secondary
Age Range	
11 to 14	
Age Range Justification	
FTE %	
0.3	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
082	Secondary	Full-time (1.0)	08/22/2022 02:21 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Secondary
Age Range	
11 to 14	
Age Range Justification	
FTE %	
0.3	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
081	Secondary	Full-time (1.0)	08/22/2022 02:20 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
080	Secondary	Full-time (1.0)	08/22/2022 02:18 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
079	Secondary	Full-time (1.0)	08/22/2022 02:17 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
078	Secondary	Full-time (1.0)	08/22/2022 02:16 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
077	Secondary	Full-time (1.0)	08/22/2022 02:14 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
076	Secondary	Full-time (1.0)	08/22/2022 02:13 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	17
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
075	Secondary	Full-time (1.0)	08/22/2022 02:12 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
074	Secondary	Full-time (1.0)	08/22/2022 02:11 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
073	Secondary	Full-time (1.0)	08/22/2022 02:08 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
072	Secondary	Full-time (1.0)	08/22/2022 02:07 PM

Building Name

Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
071	Secondary	Full-time (1.0)	08/22/2022 01:35 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		28
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
70	Secondary	Full-time (1.0)	08/22/2022 01:34 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		28

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
069	Secondary	Full-time (1.0)	08/22/2022 01:33 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	27
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
068	Secondary	Full-time (1.0)	08/22/2022 01:28 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	27
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
---------------	---------------------------	---	----------------

067	Secondary	Full-time (1.0)	08/22/2022 01:27 PM
-----	-----------	-----------------	---------------------

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 20
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
066	Secondary	Full-time (1.0)	08/22/2022 01:22 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
065	Secondary	Full-time (1.0)	08/22/2022 01:19 PM

Building Name

Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
064	Secondary	Full-time (1.0)	08/22/2022 01:18 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
063	Secondary	Full-time (1.0)	08/22/2022 01:17 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27

Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
062	Secondary	Full-time (1.0)	08/22/2022 01:16 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	27
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
061	Secondary	Full-time (1.0)	08/22/2022 01:15 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	7
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
Transition Coordinator	0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
---------------	---------------------------	---	----------------

060	Secondary	Full-time (1.0)	08/22/2022 01:14 PM
-----	-----------	-----------------	---------------------

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
Transition Coordinator		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
059	Secondary	Full-time (1.0)	08/22/2022 01:13 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
058	Secondary	Full-time (1.0)	08/22/2022 01:05 PM

Building Name

Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
057	Secondary	Full-time (1.0)	08/22/2022 01:03 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
056	Secondary	Full-time (1.0)	08/22/2022 01:02 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
055	Secondary	Full-time (1.0)	08/22/2022 01:01 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
054	Secondary	Full-time (1.0)	08/22/2022 01:00 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
053	Secondary	Full-time (1.0)	08/22/2022 12:59 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
052	Secondary	Full-time (1.0)	08/22/2022 12:58 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
051	Secondary	Full-time (1.0)	08/22/2022 12:57 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
050	Secondary	Full-time (1.0)	09/01/2022 12:41 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
049	Secondary	Full-time (1.0)	08/22/2022 12:53 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
048	Secondary	Full-time (1.0)	08/22/2022 12:53 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	27
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
047	Secondary	Full-time (1.0)	08/22/2022 12:51 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	27
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
046	Secondary	Full-time (1.0)	09/01/2022 12:42 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
045	Secondary	Full-time (1.0)	08/22/2022 12:50 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
044	Secondary	Full-time (1.0)	08/22/2022 12:49 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
043	Elementary	Full-time (1.0)	08/22/2022 12:47 PM

Building Name		
Reach Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
042	Secondary	Full-time (1.0)	08/22/2022 12:45 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
041	Secondary	Full-time (1.0)	08/22/2022 12:44 PM

Building Name	
Reach Cyber CS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	14
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	
FTE %	
0.7	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
040	Secondary	Full-time (1.0)	08/22/2022 12:43 PM

Building Name	
Reach Cyber CS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	13
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	
FTE %	
0.65	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
039	Secondary	Full-time (1.0)	08/22/2022 12:42 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
038	Secondary	Full-time (1.0)	08/22/2022 12:41 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
037	Secondary	Full-time (1.0)	09/01/2022 12:44 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 21
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
036	Secondary	Full-time (1.0)	08/22/2022 12:39 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
035	Secondary	Full-time (1.0)	08/22/2022 12:39 PM

Building Name	
Reach Cyber CS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
034	Elementary	Full-time (1.0)	08/22/2022 12:24 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	19
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
10 to 12	
Age Range Justification	
FTE %	
0.38	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
033	Elementary	Full-time (1.0)	09/01/2022 12:46 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	19
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
10 to 12	
Age Range Justification	
FTE %	
0.38	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
032	Elementary	Full-time (1.0)	08/22/2022 12:21 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
031	Elementary	Full-time (1.0)	08/22/2022 12:21 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
030	Elementary	Full-time (1.0)	08/22/2022 12:20 PM

Building Name

Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
029	Elementary	Full-time (1.0)	08/22/2022 12:19 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
028	Elementary	Full-time (1.0)	09/01/2022 12:46 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16

Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
027	Elementary	Full-time (1.0)	08/22/2022 12:18 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	16
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
26	Elementary	Full-time (1.0)	08/22/2022 12:17 PM

Building Name	
Reach Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	20
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
---------------	---------------------------	---	----------------

25	Elementary	Full-time (1.0)	09/01/2022 12:47 PM
----	------------	-----------------	---------------------

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
24	Elementary	Full-time (1.0)	09/01/2022 12:47 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
023	Elementary	Full-time (1.0)	09/01/2022 12:48 PM

Building Name		
Reach Cyber CS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
022	Elementary	Full-time (1.0)	09/01/2022 12:48 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
021	Elementary	Full-time (1.0)	09/01/2022 12:49 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range

School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
020	Elementary	Full-time (1.0)	09/01/2022 12:51 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
019	Elementary	Full-time (1.0)	08/22/2022 12:14 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
018	Elementary	Full-time (1.0)	08/22/2022 12:13 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
017	Elementary	Full-time (1.0)	09/01/2022 12:48 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
016	Elementary	Full-time (1.0)	08/22/2022 12:11 PM

Building Name		
Reach Cyber CS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
015	Elementary	Full-time (1.0)	08/22/2022 12:10 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
014	Elementary	Full-time (1.0)	08/22/2022 12:09 PM

Building Name		
Reach Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7

Age Range Justification	FTE %
	0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
013	Elementary	Full-time (1.0)	09/01/2022 12:53 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
012	Elementary	Full-time (1.0)	09/01/2022 12:53 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
011	Elementary	Full-time (1.0)	09/01/2022 12:52 PM

Building Name		
Reach Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	10	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification	FTE %	
	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
010	Secondary	Full-time (1.0)	08/22/2022 11:17 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	16	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification	FTE %	
High School Level SLP	0.25	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
009	Secondary	Full-time (1.0)	08/22/2022 11:16 AM

Building Name	
Reach Cyber CS	
Support Type	

Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
High School Based SLP		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
008	Secondary	Full-time (1.0)	08/22/2022 11:14 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
Middle Level Based SLP		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
007	Elementary	Full-time (1.0)	08/22/2022 11:13 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10

Age Range Justification	FTE %
Elementary Based SLP	0.29

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
006	Elementary	Full-time (1.0)	08/22/2022 11:12 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		34
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Elementary Based SLP		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
005	Elementary	Full-time (1.0)	08/22/2022 11:11 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		41
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Elementary Based SLP		0.63

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
004	Elementary	Full-time (1.0)	08/22/2022 11:11 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Elementary Based SLP		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
003	Elementary	Full-time (1.0)	08/22/2022 11:10 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Elementary Based SLP		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
002	Elementary	Full-time (1.0)	08/22/2022 11:09 AM

Building Name

Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		42
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Elementary Based SLP		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
001	Elementary	Full-time (1.0)	08/22/2022 11:07 AM

Building Name		
Reach Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Elementary Based SLP		0.23

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Staff Ipads	Reach, 750 East Park Drive, Harrisburg, PA 17111	182,660.64
Other computer hardware	Reach, 750 East Park Drive, Harrisburg, PA 17111	22,360.25
Vehicle STEM lab bus	Reach, 750 East Park Drive, Harrisburg, PA 17111	464,834.00
Other Misc. Equipment	Reach, 750 East Park Drive, Harrisburg, PA 17111	15,323.74

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan
Future expansion includes renting an additional space on the second floor to accommodate the Human Resources team and provide space on the third floor for the technology team as we move away from Pearson. Additionally, the Board has approved purchase of licenses for a LMS and SIS to replace Pearson Connexus and laptops for all students and staff. The full move will occur on July 1, 2023.

Memorandum of Understanding

Fixed Asset Description	Location
Boys and Girls Club of Western PA	Student clubs, Culinary and Artificial Intelligence
Startable Pittsburgh 2022	Student Entrepreneurship training, preparation and programming
The Center for Aquatic Sciences	Student Marine Biology camps
Bella Capelli Academy	Student Cosmetology industry experiences

Upload of Memorandum of Understanding Document(s)

BGClub MO.pdf
DiscoveryBasecamp_CSC_Agreement_092821_signed JR.pdf
MOU Steeltown_REACH_2021-2022.pdf
MRVV_Agreement_CSC_092821-JBSig.pdf
Reach-DaVinci_Agreement_2021-22.pdf
Sigma Resource MOU.pdf
Whitaker Center and Reach (1).pdf
Women in Forensics MOU.pdf
Cosmetology MOU-signed JS (1).pdf
CSC_Amendment_SignedJS_030221 (1) (1).pdf
MOU REACH - SCHOOL YEAR Culinary Career Mentoring Spring 2022_signed JS (2) (1).pdf
Reach Cyber Charter MOU 2023 UPDATED (1).pdf
Made Jr Fashion Club (Online) MOU_Reach Cyber Charter School_2022 (1) (2).pdf
WHTM ABC 27.pdf
PITT Drone MOU (1).pdf
Startable 2022 Project Agmt - Reach Cyber Charter School (1).pdf
IEC MOU (3).pdf

Charter School Management Survey

Charter School Name

Reach Cyber CS

Point of Contact Information

Point of Contact Name	
Jane Swan	
Point of Contact Telephone Number	Extension
717-704-8437	
Point of Contact Email	
jswan@reach.connectionsacademy.org	

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?	Yes
---	-----

Is/was the Management Organization a:

EMO (for profit through a contract with the local education agency)

Management Organization Name	Federal EIN (Employer Identification Number)		
Pearson Online and Blended Learning	68-0519943		
Address 1			
1096 Grantchester Way, Suite 300			
Address 2			
City	State	Zip Code	Plus 4 Code
Columbia	MD	21044	6111

Additional Comments

Reach has a contract with Pearson for curriculum, instruction, support, enrollment placement and student support; student technology assistance services; student connexus, lms and sis, licenses; school operations support services; professional development services; school staff support services; direct course instruction support and short term substitute, services. This agreement ends June 30, 2023.

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

Reach AR Board Affirmation.pdf

Date of Approval

2022-08-29

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Jane Swan

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Jane Swan

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Jane Swan

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Jane Swan

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Jane Swan