

**Pennsylvania Leadership Cyber
Charter School
Charter School Annual Report
SY 2021-2022**

School Profile

LEA Name	AUN	
Pennsylvania Leadership CS	124150004	
Address 1		
1332 Enterprise Dr		
Address 2		
City	State	Zip Code
West Chester	PA	19380
Chief Administrator Name		
Mr Mark Allen		
Chief Administrator Email		
mgallen@palcs.org		
Chief Administrator Phone	Extension	
(610)701-3333-1051		
City	State	Zip Code
West Chester	PA	19380
Principal Name		
Mark Allen		
Principal Email		
mgallen@palcs.org		
Principal Phone	Extension	
(610) 701-3333	1051	

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
Dr. John Wingerter	Board Chair	
Dr. Brian Shuffler	Board Secretary	
Ms. Carolyn Welsh	Board Member	
Mr. Tom Curyto	Board Member	
Mr. Gary Dougherty	Board Member	
Mr. Dan Truitt	Board Treasurer	true

Explanation of Board of Trustees Changes

Dr. John Wingerter, Board Chair resigned his position in June 2022. Mr. Gary Dougherty was elected Board Chair in June 2022. Dr. Brian Shuffler and Ms. Carolyn Welsh resigned as board members in June 2022. Mr. Dan Truitt was elected Board Treasurer in June 2022.

There were no Board of Trustee Changes.

Board of Trustees Meeting Schedule

Name	Office	New Member?
1332 Enterprise Dr., West Chester	2021-09-17	12:00 PM
1332 Enterprise Dr., West Chester	2021-11-12	12:00 PM
1332 Enterprise Dr., West Chester	2022-02-11	12:00 PM
1332 Enterprise Dr., West Chester	2022-04-08	12:00 PM
1332 Enterprise Dr., West Chester	2022-06-17	12:00 PM

Upload Board Minutes

2021-2022 PALCS Board Minutes.pdf

Leadership Team

Name	Title/Position	Check if New Member
Dr. James Hanak	Chief Executive Officer	
Mark Allen	Other	
Eileen Bowers	Fiscal Management Officer	
Carlos Castillo	Other	
Seth Heiland	Human Resource Officer	
Mark Murray	Other	
Courtney Kofeldt-Grove	Other	
Deborah Kulp-Woodruff	Other	
Shavaun McGinty	Other	
Zofia Swiatek	Other	

Cara Atmajian	Other	true
Michele Costello	Other	true
Cheryl Clothier	Principal	
Darlene Garrow	Assistant Principal	true
Dr. Karla Johnson	Principal	
Alexander Rausch	Assistant Principal	
Michael Logue	Principal	
David Juliano	Assistant Principal	true
Christopher Stiles	Principal	

Explanation of Leadership Changes

Dr. James Hanak retired as CEO on June 30, 2022. Mark Allen, former Directors of Academics and Center for Performing and Fine Arts is currently serving as Interim CEO, during the recruiting process for a new CEO. Currently we are recruiting for a replacement for the Director of Academics and the Head Administrator for the Center for Performing and Fine Arts. Eileen Bowers retired as Director of Operations; currently recruiting for her replacement, Chief Financial Officer. Cara Atmajian was promoted from Assistant Principal, High School to Supervisor of Curriculum. Darlene Garrow was promoted from Special Education, Resource Teacher to Assistant Principal, Elementary School {new position}. David Juliano was promoted from Social Studies Teacher to Assistant Principal, High School.

There were no Leadership Changes

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	0	0	0	0	1
Chief Administrative Officer	1	0	0	0	0	1
Principal	5	5	0	0	1	4
Assistant Principal	3	3	0	0	0	3
Classroom Teacher (including Master Teachers)	264	250	0	0	22	242
Specialty Teacher (including Master Teachers)	18	2	0	0	1	18
Special Education Teacher (including Master Teachers)	30	30	1	0	0	30
Special Education Coordinator	1	1	0	0	0	1
Counselor	15	15	0	0	0	15
Psychologist	0	0	0	0	0	0
School Nurse	3	3	0	0	0	3
IT Director	1	0	0	0	0	1
Business Administrator	1	0	0	0	1	0

ISD, Curriculum Developers, Tech Support	19	0	0	0	0	19
HR Manager	1	1	0	0	0	1
Student Support Manager, Facilities Manager	3	0	0	0	0	3
Business Office, Administrative Support Staff, Teaching Assistants	6	0	0	0	0	6
Totals	372	310	1	0	25	348

Explanation of Substantial Differences

There were no substantial differences.

Fiscal Matters

Major Fundraising Activities

Currently, no major planned fundraising activities.

Fiscal Solvency Policies

Spending is controlled by the budget, which is prepared departmentally with input from all managers, and approved by the Board of Directors. Cash balances are monitored to ascertain that funds are available to pay obligations as they come due. Periodic financial statements are produced during the year and provided to Management and the Board so that expenditure levels can be monitored and budgets modified as deemed necessary.

Accounting System

As of July 1, 2021, the accounting function is distributed between in-house staff (school district billing, accounts payable, payroll, cash receipts) and Charter Choices, Inc., a third party company that provides these and other related services to charter schools (reporting, budgeting).

Upload Financial/Policy Documents

Charter-Revenues-and-Expenditures_2022.pdf

Audit Firm

SD Associates P.C.

Explanation of the Report

There were no findings.

Upload Financial Audit Document(s)

Charter-Revenues-and-Expenditures_2022.pdf
Audit_PA Leadership June 30, 2021.pdf
2019-2020 Monitoring Assessment (1).pdf
2019-2020 Monitoring Assessment (1).pdf

Financial Audit Citations Description

N/A

Response N/A

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

2019-2020 Monitoring Assessment (1).pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2021-04-26

School Years Reviewed

2019-2020

Federal Programs Consolidated Review Report

Uploaded Files

2019-2020 Monitoring Assessment (1).pdf

Consolidated Review/Annual Report

See attached

Findings

N/A

Corrective Action(s) TakenN/A

Date of Last Audit

2022-01-11

Fiscal Year Last Audited

2021

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Learning Support Teacher 1	PALCS, West Chester PA	19	6	8
Learning Support Teacher 2	PALCS, West Chester PA	18	6	8
Learning Support Teacher 3	PALCS, West Chester PA	20	7	9
Learning Support Teacher 4	PALCS, West Chester PA	19	9	12
Learning Support Teacher 5	PALCS, West Chester PA	18	9	12
Learning Support Teacher 6	PALCS, West Chester PA	19	9	12
Learning Support Teacher 7	PALCS, West Chester PA	20	13	15
Learning Support Teacher 8	PALCS, West Chester PA	20	13	15
Learning Support Teacher 9	PALCS, West Chester PA	20	13	15
Learning Support Teacher 10	PALCS, West Chester PA	20	13	15
Learning Support Teacher 11	PALCS, West Chester PA	21	13	15
Learning Support Teacher 12	PALCS, West Chester PA	20	13	15
Learning Support Teacher 13	PALCS, West Chester PA	22	14	18
Learning Support Teacher 14	PALCS, West Chester PA	23	14	18
Learning Support Teacher 15	PALCS, West Chester PA	22	14	18
Learning Support Teacher 16	PALCS, West Chester PA	22	14	18
Learning Support Teacher 17	PALCS, West Chester PA	22	14	18
Learning Support Teacher 18	PALCS, West Chester PA	21	14	18
Learning Support Teacher 19	PALCS, West Chester PA	22	14	18
Learning Support Teacher 20	PALCS, West Chester PA	21	14	18
Learning Support Teacher 21	PALCS, West Chester PA	22	14	18
Learning Support Teacher 22	PALCS, West Chester PA	23	14	18
Learning Support Teacher 23	PALCS, West Chester PA	21	14	18
Learning Support Teacher 24	PALCS, West Chester PA	22	14	18
Life Skills Teacher 25	PALCS, West Chester PA	15	14	18
Life Skills Teacher 26	PALCS, West Chester PA	12	14	18
Life Skills Teacher 27	PALCS, West Chester PA	10	14	19
Life Skills Teacher 28	PALCS, West Chester PA	9	6	8
Life Skills Teacher 29	PALCS, West Chester PA	11	7	10
Life Skills Teacher 30	PALCS, West Chester PA	12	7	9

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
Speech Therapy	155 hpw	Therapy Source	250
Physical Therapy	8 hpw	Therapy Source	14
Occupational Therapy	73 hpw	Therapy Source	126
BCBA/BSC	32 hpw	Therapy Source	29
Tutoring	410 hpw	Therapy Source	115
Instructional Aide	45 hpw	Therapy Source	4
Counseling	47 hpw	Therapy Source	80
Reading Specialist	83 hpw	Therapy Source	55

Vision	2 hpw	Therapy Source	2
ABA	21.5 hpw	Hope Learning Center	3
BCBA	7.5 hpw	Hope Learning Center	3
Counseling	2 hpw	Hope Learning Center	3
Instructional Aide	85 hpw	Hope Learning Center	3
Occupational Therapy	2.5 hpw	Hope Learning Center	4
Physical Therapy	1.5 hpw	Hope Learning Center	1
Social Work	1.5 hpw	Hope Learning Center	1
Speech	6 hpw	Hope Learning Center	5
Tutoring	29.5 hpw	Hope Learning Center	3
Social Skills Group	4 hpw	EOS Therapy	4
BCBA	4 hpw	PA Autism Action Center	2
RBT	30 hpw	PA Autism Action Center	1
Speech	3 hpw	PA Autism Action Center	1
Occupational Therapy	1.5 hpw	PA Autism Action Center	1
Physical Therapy	2 hpw	Baby Steps Therapy	1
Occupational Therapy	4 hpw	Baby Steps Therapy	1
Speech Therapy	1 hpw	Baby Steps Therapy	1
BSC	8 hpw	Soaring Abilities	2
Physical Therapy	.75 hpw	Therapy Bridges	1
Social Skills	2 hpw	Therapy Bridges	1
Speech	2 hpw	Therapy Bridges	1
Occupational Therapy	2 hpw	Therapy Bridges	1
Occupational Therapy	1 hpw	Good Shepard	1
Speech	1.5 hpw	Good Shepard	1
Tutoring/Special Education Teacher	2 hpw	Jump Start	1
Instructional Aide	25 hpw	Journey Center	1
BCBA/BSC	1 hpw	Journey Center	1
BCBA	2 hpw	Connecting the Pieces	1
Personal Care Assistant	12.5 hpw	Connecting the Pieces	1
Speech	.5 hpw	Humanus	1
Orientation and Mobility	.75 hpw	CCIU	1
Vision Support	1.5 hpw	CCIU	1
Teacher of the Visually Impaired	.5 hpw	RIU	1

Date of Last Special Education Cyclical Monitoring

20219-02-27

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

2018-2019 Cyclical Monitoring Review and Correct Action Verification Plan.pdf
Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

PALCS Academic Procedures for Internal Controls for IEP Development.pdf

Special Education Personnel Development

Autism

Description of Training			
Not applicable			
Lead Person/Position	Year of Training		
Not applicable	Not applicable		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
Not applicable	Not applicable	Not applicable	Not applicable

Training Date Complete

0001-01-01

AR - Special Ed - N-A for Training_d9a611ea.docx

AR - Special Ed - N-A for Training_3a4819a5.docx

BehaviorSupport

Description of Training			
Not applicable			
Lead Person/Position	Year of Training		
Not applicable	Not applicable		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
Not applicable	Not applicable	Not applicable	Not applicable

Training Date Complete

0001-01-01

AR - Special Ed - N-A for Training_8ce0bd0e.docx

AR - Special Ed - N-A for Training_af0a5261.docx

Paraprofessional

Description of Training			
Not applicable			
Lead Person/Position	Year of Training		
Not applicable	Not applicable		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
Not applicable	Not applicable	Not applicable	Not applicable

Training Date Complete

0001-01-01

AR - Special Ed - N-A for Training_abfb620.docx

Transition

Description of Training			
Transition after High School			
Lead Person/Position		Year of Training	
Maureen Keegan, CCIU		2022	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	CCIU	Parents, Staff, and Students

Training Date Complete

2022-05-11

AR - Special Ed - No Attendance.docx

Transition After High School Training - 5_11_22.pdf

ScienceofLiteracy

Description of Training			
Not applicable			
Lead Person/Position		Year of Training	
Not applicable		Not applicable	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
Not applicable	Not applicable	Not applicable	Not applicable

Training Date Complete

0001-01-01

AR - Special Ed - N-A for Training_576c9b15.docx

AR - Special Ed - N-A for Training_15e9db17.docx

ParentTraining

Description of Training			
Understanding your Child's IEP			
Lead Person/Position		Year of Training	
Dr. Michelle Efthimiadou		2022	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Dr. Michelle Efthimiadou	Special Education Parents

Training Date Complete

2022-02-08

IEPDevelopment

Description of Training				
Various Trainings				
Lead Person/Position		Year of Training		
Deborah Kulp-Woodruff, Supervisor of Special Education; Michele Costello, Assistant Supervisor of Special Education; Victoria Pettina, IEP Compliance Monitor; Ashley Murphy, IEP Coordinator		2021-2022		
Hours Per Training		Number of Sessions	Provider	Who Participated (Audience)
1		3	PA Leadership Charter School	Special Ed. Staff

Training Date Complete

- 2022-01-01
- 09.21.2021.pdf
- 10.14.2021.pdf
- Extended School Year Training 2021-22.pdf
- 2021-2022 SPED Weekly Meeting Attendance - Regular Meeting Attendance.pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 30	Elementary	Full-time (1.0)	07/28/2022 12:05 PM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 29	Elementary	Full-time (1.0)	07/28/2022 12:04 PM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.92

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 28	Elementary	Full-time (1.0)	07/28/2022 12:03 PM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 27	Secondary	Full-time (1.0)	07/28/2022 12:02 PM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.67

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 26	Secondary	Full-time (1.0)	07/28/2022 12:00 PM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load

Full-Time (80% or More)	12
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 25	Secondary	Full-time (1.0)	07/28/2022 11:58 AM

Building Name	
Pennsylvania Leadership CS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load
Full-Time (80% or More)	15
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 24	Secondary	Full-time (1.0)	07/28/2022 11:57 AM

Building Name	
Pennsylvania Leadership CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	22
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 23	Secondary	Full-time (1.0)	07/28/2022 11:56 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 22	Secondary	Full-time (1.0)	07/28/2022 11:55 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 21	Secondary	Full-time (1.0)	07/28/2022 11:53 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 20	Secondary	Full-time (1.0)	07/28/2022 11:52 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 19	Secondary	Full-time (1.0)	07/28/2022 11:51 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 18	Secondary	Full-time (1.0)	07/28/2022 11:50 AM

Building Name	
Pennsylvania Leadership CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	21
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 17	Secondary	Full-time (1.0)	07/28/2022 11:49 AM

Building Name	
Pennsylvania Leadership CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	22
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 16	Secondary	Full-time (1.0)	07/28/2022 11:48 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 15	Secondary	Full-time (1.0)	07/28/2022 11:47 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 14	Secondary	Full-time (1.0)	07/28/2022 11:41 AM

Building Name

Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 13	Secondary	Full-time (1.0)	07/28/2022 11:40 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 12	Elementary	Full-time (1.0)	07/28/2022 11:21 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20

Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 15
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 11	Elementary	Full-time (1.0)	07/28/2022 11:19 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 15
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 10	Elementary	Full-time (1.0)	07/28/2022 11:18 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 15
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 9	Elementary	Full-time (1.0)	07/28/2022 09:30 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 15
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 8	Elementary	Full-time (1.0)	07/28/2022 09:29 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 15
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 7	Elementary	Full-time (1.0)	07/28/2022 09:29 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 15
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 6	Elementary	Full-time (1.0)	07/28/2022 09:02 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 5	Elementary	Full-time (1.0)	07/28/2022 09:02 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 4	Elementary	Full-time (1.0)	07/28/2022 09:00 AM

Building Name	
Pennsylvania Leadership CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	19
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	
FTE %	
0.38	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 3	Elementary	Full-time (1.0)	07/28/2022 08:59 AM

Building Name	
Pennsylvania Leadership CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	20
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	
FTE %	
0.4	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 2	Elementary	Full-time (1.0)	07/28/2022 08:58 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position 1	Elementary	Full-time (1.0)	07/28/2022 08:54 AM

Building Name		
Pennsylvania Leadership CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.38

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
N/A	N/A	N/A

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

There are no plans for facilities development in the next year.

Memorandum of Understanding

Fixed Asset Description	Location
CCIU	Title III Consortium Membership MOU

Upload of Memorandum of Understanding Document(s)

Harmar PD MOU 2021-22.pdf

Westtown East Goshen PD MOU 2021-22.pdf

West Goshen MOU 2021-22.pdf

Chester County Intermediate Unit (4).pdf

PALCS-PCAC MOU 2021-2022.pdf

Charter School Management Survey

Charter School Name

Pennsylvania Leadership CS

Point of Contact Information

Point of Contact Name	
Mark G. Allen	
Point of Contact Telephone Number	Extension
610-701-3333	1051
Point of Contact Email	
mgallen@palcs.org	

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?

No

Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)		
Address 1			
Address 2			
City	State	Zip Code	Plus 4 Code

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

PA Leadership Charter School - Board Affirmation Statemen for 2021-2022 Annual Report.pdf

Date of Approval

2022-08-04

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Mark G. Allen

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Mark G. Allen

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Mark G. Allen

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Mark G. Allen

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Mark G. Allen