



March 2-4, 2022

Making a Difference: Educational Practices That Work!

Three days of intensive learning with educators who are making a difference for all students.

Pennsylvania Department of Education
Bureau of Special Education
Annual Conference

[#MakingADifferenceInPA](#)



“Can’t Miss” Keynotes



Melissa Crum, Ph.D.

Why Self-Reflection is Important

In this keynote session, you will learn: why self-reflection is an important practice within education, tools for self-reflection, and how self-reflection impacts the classroom. Dr. Melissa Crum helps you get comfortable having conversations connecting personal stories, systemic patterns, and organizational excellence. Her national and international experiences allow her to help you make social change from your desk, to your living room, and beyond. Be prepared to gain new tools (or dust off old ones!) so that you can be your best self for your learning community.



Lydia X.Z. Brown, J.D.

Ableism is the Crisis; Disability Justice is the Future

People with disabilities are already present in all of our schools and communities. Yet we face the constant presence of pervasive ableism (disability prejudice and oppression), reinforced and intersecting with other forms of systemic injustice. Dr. Lydia Brown will explain how Disability Justice analysis enables us to understand the necessary role of ableism in shaping social thought and policy about race, class, gender, sexuality, and nation - and to challenge arbitrary notions of “normal” that undergird oppressive systems and influence our everyday lives.



Jessica Cabeen

Dream Big, Live Colorfully, Lead Boldly: Developing Your Best Self at School and at Home

Today’s educators have pressures that can become barriers to maintaining wellness in all aspects of life. In this keynote session, we will explore ways in work and life to set your own goals and priorities in the different quadrants of balance (positional, personal, professional, and passion). Ms. Jessica Cabeen will describe ways to manage processes more effectively so you can be present at the moment, diffuse difficult situations with families, staff, and parents so you can leave school at school, and rekindle your own passions so your students and staff can see the real you.

For more information about conference speakers, go to: tinyurl.com/2022PDEconf-speakers



Featured Sessions

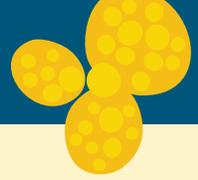
The Pennsylvania Department of Education’s Bureau of Special Education is excited to kick-off the Attract, Prepare, and Retain (APR) initiative at this year’s annual conference to bring forward the BSE’s commitment to increase and diversify qualified special education professionals in the field. The conference will highlight state and national initiatives to address the critical issues facing local education agencies (LEAs) regarding the attraction, preparation, and retention of special education personnel.

Come prepared to engage in conversations about the innovative strategies and supports that will be available for the 2022-2023 school year, along with long-term initiatives and statewide plans to address this crisis. Featured sessions will include:

- ***Lunchtime Keynote with Carole Clancy, BSE Director and Laurie VanderPloeg, Former OSEP Director and Current CEC Associate Executive Director of Professional Affairs***
- ***Frontline Perspectives: Attracting, Preparing, and Retaining Special Education Personnel (a panel discussion)***
- ***Unified Champion Schools: Bringing School Communities Together Through Meaningful Inclusion (including the rollout of an LEA APR Toolkit)***



Talks by Nationally Renowned Speakers



Patricia Andrews, J.D.

- *Secondary Transition: What Would YOU Do?*
- *Trends and Outcomes Specific to Transition Issues in Mediation and Due Process*

Betty Ray Butler, Ph.D.

- *A Culturally Responsive Approach to Transition Planning*
- *Restorative Processes to Improve Transition Experiences Among Culturally Diverse Youth and Families*

Kirk Behnke, M.Ed., ATP

- *Building Flexibility and Accessibility Through a Universal Design for Learning (UDL) Lens*
- *Universal Design for Learning (UDL) and Assistive Technology (AT) Strategies for an Action Plan*

Michael Bovino

- *Unified Champion Schools: Bringing School Communities Together Through Meaningful Inclusion*

Danny Brassell, Ph.D.

- *Bringing Joy Back to the Classroom*
- *Leadership Begins With Motivation*
- *Parents as Partners*

Lydia Brown, J.D.

Skill-Building to Confront Ableism and Build Anti-Ableist Praxis

Andrew Bulla, Ph.D.

Designing Instruction for All Learners Across the Three Stages of Learning

Jessica Cabeen

Lead With Grace: Leaning Into Necessary Soft Skills for Success

Erin Chaparro, Ph.D.

- *Team-Initiated Problem Solving: TIPS for Effective Teaming*
- *TIPS for Tier 2 Intervention Assistance Teams*

Mirko Chardin

- *Bridging UDL and Culturally Responsive Practices*
- *Equity by Design*

Robin Coddling, Ph.D.

- *Busting Myths to Build Better Math Intervention Packages*
- *Intensifying Math Interventions: Adapting Interventions When Progress is Slow, Low, or Absent*

Akbar Cook, Ed.D.

- *The New Normal*
- *Pathways to Post-Secondary Success*

Melissa Crum, Ph.D.

Understanding Implicit Bias Through Self-Reflection

Mary Dahlgren, Ed.D.

- *Sound Walls: It is Posted, Now What?*
- *Sound Walls: What Is a Sound Wall All About?*

Melissa Diehl and Michael Stoehr

Collaboration Realized: Stakeholders Engaging for Successful Student Outcomes

Andratesha Fitzgerald

- *PAIN. POWER. HONOR.: Transformative Actions That Lead to Learning*
- *Stand: Personalize Your Protest With UDL and Antiracism*

Batya Elbaum, Ph.D.

- *Lessons Learned from PA's 2021 Survey of Parents of Students Receiving Special Education*
- *Two Stories: How an IU Team Overcame Barriers and Opened Doors for Collaboration With Families (with Christopher Wolfel, Ed.D.)*

Erin Gilsbach, Esq.

- *Anxiety, Mental Health, and Special Education Law*
- *Cyber Options, Virtual Learning, and the IDEA: FAPE in a Post-Pandemic World*
- *Data Privacy in an Online World: A Legal Overview of Applicable Laws*

Sandra Hardee

- *Double Check: Coaching Teachers in Culturally Responsive Teaching Practices*
- *Double Check Coaching: A Web-Based Tool to Support Schools and Teachers*

Elizabeth Harry, Ph.D.

- *Meeting Families Where They Are: Cultural Reciprocity in Action*
- *What Bothers Me About This Parent and Why? Cultural Self-Awareness in Working With Families*

Laura Justice, Ph.D.

- *Promoting the Early-Literacy Skills of Young Children With Disabilities: Read It Again!*
- *Vocabulary Instruction Through Quality Read-Alouds*

Tamika La Salle, Ph.D.

- *Examining Perceptions of School Climate Through a Cultural Lens*
- *School Climate Matters: Why All Schools Should be Assessing School Climate*

Sue Looney, Ed.D.

- *No More Key Words: Support for Math Story Problems That Works!*
- *Same but Different Math: A Language-Based Routine to Promote Equity in the Classroom*

Mike Marotta

- *Creating Accessible Content for ALL Learners*
- *It's In There: Accessibility Features Across Platforms*
- *Put Me in Coach: Developing and Nurturing Effective Teams*

Kent McIntosh, Ph.D.

Encouraging Brave Conversations to Empower Staff and Students

Shaheen Munir-McHill, Ph.D.

- *Assessment of Foundational Literacy Skills: Purposes, Considerations, and Processes*
- *Critical Components of Evidence-Based Reading Instruction*

Laura Owens, Ph.D.

- *Building Meaningful Lives for Students With Complex Support Needs*
- *Moving From "Can" to "How" – Transition to Employment for Students With Complex Support Needs*

Hollie Pettersson, Ph.D.

- *Equity-Based MTSS: Resources and Tiered Instruction*
- *Equity-Based MTSS: Transformation in Action*

Gloria Soto, Ph.D.

- *Bilingual AAC: Strategies for Assessment and Intervention*
- *A Culturally and Linguistic Responsive Approach to AAC*

Julie Washington, Ph.D.

- *The Impact of Language Variation on Learning to Read*
- *Unbiased Assessment: Considering the Role of Culture and Linguistic Differences*

- The 2022 PDE Conference will be offered in a hybrid format - in person at the Hershey Lodge and Convention Center or online through ChimeLive – to provide participants with a choice of experiences.
- This conference offers over 50 sessions that are packed with information from more than 25 nationally renowned speakers.
- This year’s Poster Session will include a recognition ceremony for statewide P2G teams.
- This year’s Exhibit Hall features access to vendors exhibiting new resources, technology, and services for you and your students.
- A forum for meeting and talking with Pennsylvania Bureau of Special Education advisors and SEAP members will be available daily.

Registration Information

Registration will open in December at tinyurl.com/PAEdConference

Venue and Lodging

The conference will be held in person at the Hershey Lodge and Convention Center. For more information, go to <http://tinyurl.com/PAEdConference>

Continuing Education Credit Hours



Credit is by the session. Individuals attending this conference must arrive on time for the start of each session, participate in the session, and stay the duration of the session in order to receive Act 48 Professional Education hours.



The Pennsylvania Training and Technical Assistance Network is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. PaTTAN maintains responsibility for the program(s). This workshop is offered for up to 11 CPDs.

APPROVED PROVIDER

ASHA
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ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Visit the conference website at:
tinyurl.com/PAEdConference



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Commonwealth of Pennsylvania

Tom Wolf, Governor

