

**Pennsylvania Virtual Charter School
Charter School Annual Report
SY 2020-21**

School Profile

| | | | |
|----------------------------------|--|------------------|-----------------|
| LEA Name | | AUN | |
| Pennsylvania Virtual CS | | 123460001 | |
| Address 1 | | | |
| 630 Park Avenue | | | |
| Address 2 | | | |
| | | | |
| City | | State | Zip Code |
| King of Prussia | | PA | 19406 |
| Chief Administrator Name | | | |
| Dr John Chandler | | | |
| Chief Administrator Email | | | |
| ceooffice@pavcs.us | | | |
| Chief Administrator Phone | | Extension | |
| (484)680-7772 | | | |
| City | | State | Zip Code |
| King of Prussia | | PA | 19406 |
| Principal Name | | | |
| Mr. Rick Verga | | | |
| Principal Email | | | |
| rverga@pavcsk12.org | | | |
| Principal Phone | | Extension | |
| 484-680-7893 | | | |

Authorizing District(s)

| | |
|-----------------------------|---------------------------------|
| AUN | LEAD District (LEA) Name |
| | |
| Start Year | End Year |
| | |
| Superintendent Name | |
| | |
| Superintendent Email | |
| | |
| Superintendent Phone | Extension |
| | |

Governance and Staff

Board of Trustees Members

| Name | Office | New Member? |
|-------------------------------|-------------------------------|-------------|
| Ms. Bonnie M. Schaefer | Chair, Board of Trustees | false |
| Ms. Brenda Sachleben | Vice Chair, Board of Trustees | false |
| Ms. Sophia Lewis | Secretary, Board of Trustees | false |
| Mr. Victor Valentine Sr. | Treasurer, Board of Trustees | false |
| Dr. John Thomas Whetstone III | Trustee | false |
| Mr. Carl W. Schwartz | Trustee | false |
| | | false |

Explanation of Board of Trustees Changes

The Board of Trustees amended the bylaws to change officer titles from President and Vice President to Chair and Vice Chair, respectfully, at the October 17, 2020 Regular Meeting. Otherwise, there were no changes to board membership or board officers.

There were no Board of Trustee Changes.

false

Board of Trustees Meeting Schedule

| Name | Office | New Member? |
|---|------------|-------------|
| https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09 | 2020-07-23 | 7:15 PM |
| https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09 | 2020-08-12 | 6:30 PM |
| https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09 | 2020-10-17 | 1:30 PM |
| https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09 | 2020-12-14 | 6:30PM |
| https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09 | 2021-02-22 | 6:30 PM |
| https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09 | 2021-05-01 | 1:30 PM |
| https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09 | 2021-06-28 | 6:30 PM |
| | | |
| | | |
| | | |

Upload Link to Board Meetings and Agenda

Board of Trustees Zoom Meeting Details_60ac91fc.docx

AGENDA & Approved BoT_Minutes_23Jul2020_2925d042.pdf

AGENDA & Approved BoT_Minutes_12Aug20_483cceca.pdf

AGENDA & Approved BoT_Minutes_17Oct20_3d789c81.pdf

AGENDA & Approved BoT_Minutes_14Dec20_82784781.pdf

AGENDA & Approved BoT_Minutes_22Feb21_5fb07a1a.pdf

AGENDA & Approved BoT_Minutes_01May21_c04607a1.pdf

Leadership Team

| Name | Title/Position | Check if New Member |
|-------------------------|-------------------------------|---------------------|
| Dr. John Chandler | Chief Executive Officer | false |
| Mr. Jason Billups | Fiscal Management Officer | false |
| Ms. Sherri Tate | Human Resource Officer | false |
| Ms. Kinet Becker | Director of Special Education | false |
| Dr. Shaikha BuAli | Principal | false |
| Mr. Rick Verga | Principal | false |
| Mr. Steve Schutt | Principal | false |
| Mr. Louis Rocchini | Assistant Principal | false |
| Ms. Anjleke Leon | Assistant Principal | false |
| Mr. Ryan Gregory | Assistant Principal | true |
| Ms. Laura Afshari | Assistant Principal | false |
| Mr. Casey Wernick | Assistant Principal | false |
| Ms. Christine Gallagher | Assistant Principal | true |
| Ms. Christine Adams | Assistant Principal | false |

Explanation of Leadership Changes

With the increase in students in the 2019-2020 and 2020-2021 school years, we increased the number of teachers to keep PA Virtual's class sizes small. The increase in the number of teachers necessitated an increase in assistant principal positions, of which there were two new positions as indicated. The prepopulated "Title/Position" does not include the option for Chief Academic Officer (CAO), which is an important position within PA Virtual. Dr. Jose Parrilla is the Chief Academic Officer at PA Virtual. Dr. Parrilla has been the CAO at PA Virtual since July 2017 and a valued member of PA Virtual since 2002.

There were no Leadership Changes

false

| Position Categories | # of Staff per Category | # of Staff Appropriately Certified | # of Staff Promoted | # of Staff Transferred | # of Staff Terminated | # of Staff Contracted for Following Year |
|---|-------------------------|------------------------------------|---------------------|------------------------|-----------------------|--|
| Chief Executive Officer | 1 | 1 | 0 | 0 | 0 | 1 |
| Chief Administrative Officer | 1 | 1 | 0 | 0 | 0 | 1 |
| Principal | 3 | 3 | 0 | 0 | 0 | 3 |
| Assistant Principal | 7 | 7 | 0 | 0 | 0 | 7 |
| Classroom Teacher (including Master Teachers) | 122 | 122 | 0 | 0 | 4 | 118 |

| | | | | | | |
|--|-----|-----|---|---|---|-----|
| Specialty Teacher (including Master Teachers) | 23 | 23 | 0 | 0 | 0 | 23 |
| Special Education Teacher (including Master Teachers) | 30 | 30 | 0 | 0 | 0 | 30 |
| Special Education Coordinator | 3 | 3 | 0 | 0 | 0 | 3 |
| Counselor | 7 | 7 | 0 | 0 | 1 | 6 |
| Psychologist | 2 | 2 | 0 | 0 | 0 | 2 |
| School Nurse | 3 | 3 | 0 | 0 | 0 | 3 |
| IT Director | 1 | 1 | 0 | 0 | 0 | 1 |
| Business Administrator | 1 | 1 | 0 | 0 | 0 | 1 |
| ISD, Curriculum Developers, Tech Support | 6 | 6 | 0 | 0 | 0 | 6 |
| HR Manager | 1 | 1 | 0 | 0 | 0 | 1 |
| Student Support Manager, Facilities Manager | 2 | 2 | 0 | 0 | 0 | 2 |
| Business Office, Administrative Support Staff, Teaching Assistants | 68 | 68 | 0 | 0 | 2 | 66 |
| Totals | 281 | 281 | 0 | 0 | 7 | 274 |

Explanation of Substantial Differences

With the increase in the number of student enrolled, the number of support staff, instructional staff and supervisory staff had increased as well. The 7 staff in the terminated column include one retiree, 3 assignments that ended and 3 resignations.

There were no substantial differences.

false

Fiscal Matters

Major Fundraising Activities

N/A

Fiscal Solvency Policies

For the current year, there are no changes to existing policies and procedures designed to ensure and monitor fiscal solvency. The current policies and procedures to ensure and monitor fiscal solvency begin with the annual budget process. As required by Pennsylvania Virtual Charter School's (PA Virtual) By-Laws, and in accordance with PDE's Manual of Accounting and Related Financial Procedures (PDE-MARFP), the annual budget is presented for adoption to the Board of Trustees (BoT) annually. PA Virtual follows the process prescribed in Chapter 14 of PDE-MARFP when developing its annual budget. Chapter 14 proposes a budget cycle that contains planning, preparation, adoption, implementation, and evaluation components. The budget is prepared with input from all areas of the organization. After careful analysis and consideration, the proposed budget is presented to the Finance Committee of the Board of Trustees, who review and forward the completed budget to the BoT at large. After public advertisement, again following procedures set forth by PDE-MARFP Chapter 14, the BoT adopts the budget at a public meeting in the month of June of each fiscal year. In addition to the budget process described above, procedures to monitor fiscal solvency include financial reporting to the PA Virtual BoT, as prescribed by the school's Financial Accounting Policy. PA Virtual's Financial Accounting Policy calls for the Chief Financial Officer to provide an updated financial reports package to the Finance Committee prior to regularly scheduled BoT meetings. The financial report package is reviewed in detail with the Finance Committee prior to distribution to the BoT at large. This financial reports package contains an executive summary, balance sheet, income statement, an income statement forecast, and other reports as requested. Following the Finance Committee's detailed review, the financial statements are then presented at a public board meeting. The presentment includes a recommendation by the BoT's Finance Committee to accept or reject the financial statements presented. After discussion, the BoT then motions to formally accept or reject the financial statements in public session.

Accounting System

No changes were made to our accounting system.

Upload Financial/Policy Documents

Fiscal Solvency Policies.pdfAnnual_Report_-_Preliminary_Revenues_Expenditures_Fund_balance_signed_dc0c6fcf.pdf

Audit Firm

Barbacane Thorton & Company

Explanation of the Report

Please reference the audit report.

Upload Financial Audit Document(s)

Federal Programs Consolidated Review Letter 1718.pdfFederal Programs Consolidated Review 1718.pdfFiscal Solvency Policies.pdfFinancial Audit Report.pdfAnnual_Report_-_Preliminary_Revenues_Expenditures_Fund_balance_signed_dc0c6fcf.pdf

Financial Audit Citations Description

N/A

ResponseN/A

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Federal Programs Consolidated Review 1718.pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2018-05-14

School Years Reviewed

2017-2018

Federal Programs Consolidated Review Report

Uploaded Files

Federal Programs Consolidated Review Letter 1718.pdf

Consolidated Review/Annual Report

See attached.

Findings

NA

Corrective Action(s) TakenN/A

Date of Last Audit

2020-12-01

Fiscal Year Last Audited

Special Education

Special Education Support Services

| Position Title | Building(s) Name and Location for Charter Schools | Caseload | Low Age | High Age |
|--|---|----------|---------|----------|
| Director of Special Education | PA Virtual Charter School | 0 | 5 | 21 |
| Assistant Director of Special Education Support Services and Compliance Monitoring | PA Virtual Charter School | 0 | 5 | 21 |
| Assistant Director of Special Education | PA Virtual Charter School | 0 | 5 | 21 |
| School Psychologist | PA Virtual Charter School | 0 | 5 | 13 |
| School Psychologist | PA Virtual Charter School | 0 | 14 | 21 |
| Special Education Enrollment Specialist | PA Virtual Charter School | 0 | 5 | 21 |
| Special Education Program Specialist | PA Virtual Charter School | 0 | 5 | 21 |
| Special Education Support Services Coordinator | PA Virtual Charter School | 0 | 5 | 10 |
| Special Education Support Services Coordinator | PA Virtual Charter School | 0 | 11 | 15 |
| Special Education Support Services Coordinator | PA Virtual Charter School | 0 | 16 | 21 |
| Special Education Instructional Coordinator | PA Virtual Charter School | 0 | 5 | 10 |
| Special Education Instructional Coordinator | PA Virtual Charter School | 0 | 11 | 15 |
| Special Education Instructional Coordinator | PA Virtual Charter School | 0 | 16 | 21 |
| Transitions Coordinator | PA Virtual Charter School | 7 | 13 | 21 |

Special Education Contracted Services

| Title | Amt. of Time per Week in Days or Hours | Operator | # of Students |
|--|--|--------------------|---------------|
| ABA Support Services, LLC | 10 Hours | Outside Contractor | 1 |
| AOT, Inc. | .75 Hours | Outside Contractor | 1 |
| Center for the Blind and Visually Impaired | 1 Hour | Outside Contractor | 1 |
| Connecting the Pieces, LLC | 6 Hours | Outside Contractor | 3 |
| Ellingsen & Associates, Inc. | 297 Hours | Outside Contractor | 290 |
| Empirical Pediatric Therapy, Inc. | 1.5 Hours | Outside Contractor | 2 |
| Fick Educational Services, LLC | 2 Hours | Outside Contractor | 2 |
| Grow 2gether | 1.75 Hours | Outside Contractor | 1 |
| Jill Triffo | 3 Hours | Outside Contractor | 2 |
| Language to Literacy, LLC | 31.5 Hours | Outside Contractor | 9 |
| Liberty Therapy Solutions, LLC | 84 Hours | Outside Contractor | 33 |

| | | | |
|---|-------------|--------------------|----|
| Michele Leroux | .33 Hours | Outside Contractor | 1 |
| Opening Doors Therapy | .4 Hours | Outside Contractor | 2 |
| River Speech & Educational Services, Inc. | .75 Hours | Outside Contractor | 1 |
| Support Brands, LLC | .16 Hours | Outside Contractor | 1 |
| Telemental Health Network, LLC | 53.25 Hours | Outside Contractor | 79 |
| The Hope Learning Center | 2.25 Hours | Outside Contractor | 3 |
| Therapy Bridges, LLC | 2.75 Hours | Outside Contractor | 3 |
| Therapy House, LLC | 6.5 Hours | Outside Contractor | 7 |
| Therapy Solutions, LLC | 1 Hour | Outside Contractor | 1 |
| Therapy Source | 141 Hours | Outside Contractor | 80 |
| Tracy Geist Therapy Solutions, LLC | 1.5 Hours | Outside Contractor | 1 |
| US Healthcare Services, LLC | 14.75 Hours | Outside Contractor | 5 |
| Valley Family Therapeutics | 3 Hours | Outside Contractor | 3 |

Date of Last Special Education Cyclical Monitoring

2016-11-17

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

CMCI Report Report Follow Up 2017.pdf CMCI Report 2016_629281c3.pdf

Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

Administrative Procedures for Internal Controls of IEP Development.pdf

Special Education Personnel Development

Autism

| Description of Training | | | |
|---|--------------------|------------------|-----------------------------|
| PA 2020-21 Required Training for New DLM Test Administrators | | | |
| Lead Person/Position | | Year of Training | |
| Diana Perney, Director of Onboarding and Professional Development | | 2021 | |
| Hours Per Training | Number of Sessions | Provider | Who Participated (Audience) |
| 3 | 3 | DLM | Administration and teachers |

Training Date Complete

2021-02-03

February 3, 10, and 17, 2021--PASA Online Training.docx

DLM_PD_Training_Attendance.csv

Training Date Complete

2021-02-10

February 3, 10, and 17, 2021--PASA Online Training_ba65b51c.docx

DLM_PD_Training_Attendance_716e38d1.csv

Training Date Complete

2021-02-17

February 3, 10, and 17, 2021--PASA Online Training_e3b1a838.docx

DLM_PD_Training_Attendance_7d998956.csv

Training Date Complete

2021-03-15

SPED PD Agenda 3_15_21.docx

Sped PD Attendance 3.15.21.xlsx

BehaviorSupport

| Description of Training | | | |
|---|--------------------|------------------|-----------------------------|
| Best Practice and Behavior Improvement: Determine when to utilize a Consent to Excuse Form, components of a "best practice" IEP goal, Learn how to access the Sped PRIM, Utilize the Sped PRIM: Academic Concerns and Social/Emotional/Behavior Concerns, Implement the Academic Improvement Contract | | | |
| Lead Person/Position | | Year of Training | |
| Kinet Becker/Director of Special Education, Nina Wangler/Assistant Director of Special Education | | 2020 | |
| Hours Per Training | Number of Sessions | Provider | Who Participated (Audience) |

| | | | |
|-----|---|---------------|----------------------------------|
| 1.0 | 1 | PA Virtual | Special Education Teachers |
|-----|---|---------------|----------------------------------|

Training Date Complete

2020-10-19

Special Education PD 10.19.2020_17c236aa.docx

Special Education PD 10.19.20 Exit Ticket (Responses)_aa5c5387.xlsx

Paraprofessional

| | | | |
|--|---------------------------|-------------------------|------------------------------------|
| Description of Training | | | |
| N/A PA Virtual does not currently employ any paraprofessionals | | | |
| Lead Person/Position | | Year of Training | |
| N/A | | N/A | |
| Hours Per Training | Number of Sessions | Provider | Who Participated (Audience) |
| N/A | N/A | N/A | N/A |

Training Date Complete

0001-01-01

Transition

| | | | |
|---|---------------------------|---|---|
| Description of Training | | | |
| OVR- Provide special education teachers, transition-aged students and families enrolled in high school life skills support with an overview of OVR services | | | |
| Lead Person/Position | | Year of Training | |
| Lisa Krystofolski/ Transition Coordinator | | 2020 | |
| Hours Per Training | Number of Sessions | Provider | Who Participated (Audience) |
| 1.0 | 1 | Angelica Webster, Montgomery County Early Reach Coordinator | special education teachers, transition-aged students and families |

Training Date Complete

2020-09-09

Transition PD 9.9.20 Attendance OVR 101.xlsx

Transition PD 9.9.20 Attendance OVR 101.xlsx

Training Date Complete

2020-12-10

Transition PD 12.10.20 Agenda OVR.docx

Transition PD 12.10.20 Attendance OVR.docx

Training Date Complete

2021-01-14

Transition PD 1.14.21 Agenda Job Corps.docx

Transition PD 1.14.21 Attendance Job Corps.docx

Training Date Complete

2021-02-11

Transition PD 2.11.21 Agenda Pa Career Link.docx

Transition PD 2.11.21 Attendance Pa Career Link.docx

Training Date Complete

2021-03-11

Transition PD 3.11.21 Agenda AHEDD Work Incentive Counseling.docx

Transition PD 3.11.21 Attendance AHEDD.docx

Training Date Complete

2021-04-15

Transition PD 4.15.21 Agenda College Disability Services (1).docx

Transition PD 4.15.21 Attendance College Disability Services (2).docx

ScienceofLiteracy

| | | | |
|--|--|---------------------------|------------------------------------|
| Description of Training | | | |
| Close Reading and Text Dependent Analysis: Teachers will learn and use Close Reading Concepts and TDA concepts when instructing students | | | |
| Lead Person/Position | | Year of Training | |
| Diana Perney/ Director of Onboarding and Professional Development | | 2020 | |
| Hours Per Training | | Number of Sessions | Provider |
| 1.0 | | 1 | PA Virtual |
| | | | Who Participated (Audience) |
| | | | Academic Staff |

Training Date Complete

2020-11-18

November 18, 2020--Close Reading and TDA Training for New Teachers.docx

November 18--Close Reading to TDA.New Teachers.uploaded.xlsx

Training Date Complete

2020-12-09

December 9, 2020--TDA Instructional Lesson Sequence.docx

December 9--TDA or Constructed Response Instructional Lesson Sequence Uploaded.xlsx

Training Date Complete

2020-12-16

December 16, 2020--TDA Instructional Lesson Sequence.docx

December 16--TDA or Constructed Response Instructional Lesson Sequence Uploaded.xlsx

Training Date Complete

2021-01-13

January 13 2021--Rubrics_ Norming_ Student Writing.docx

January 13 --TDA Follow Up Attendance.xlsx

Parent Training

| | | | |
|---|---------------------------|-------------------------|------------------------------------|
| Description of Training | | | |
| Summer Engagement: Learn about activities, websites, and other ideas to keep your student(s) engaged this summer and ideas to make the transition back to school easier | | | |
| Lead Person/Position | | Year of Training | |
| Stephanie Heyl, Jen Watson and Jenn Palmer- Instructional Service Coordinators | | 2021 | |
| Hours Per Training | Number of Sessions | Provider | Who Participated (Audience) |
| .5 | 1 | PA Virtual | Parents and teachers |

Training Date Complete

2021-05-21

May 2021 Training-Summer Engagement Agenda.docx

Parent_Teacher Training Exit Ticket (Responses).xlsx

Training Date Complete

2020-11-19

Transition PD 11.19.20 Agenda Student Led IEP.docx

Transition PD 11.19.20 Attendance Student Led IEP.docx

IEP Development

| | | | |
|---|---------------------------|-------------------------|------------------------------------|
| Description of Training | | | |
| IEP Review- Teachers will review and critically evaluate IEP's for a sample of five students on their current caseload. | | | |
| Lead Person/Position | | Year of Training | |
| Kinet Becker/Director of Special Education | | 2020 | |
| Hours Per Training | Number of Sessions | Provider | Who Participated (Audience) |
| 2.0 | 2 | PA Virtual | Special Education Teachers |

Training Date Complete

2021-08-06

Special Education PD 08_06_2020.docx

PD 8.6.20 Attendance.xlsx

Training Date Complete

2020-07-30

Special Education PD 07_30_2020.docx

PD 7.30.20 Attendance.xlsx

Training Date Complete

2020-09-21

Special Education PD 09-21-2020.docx

9-21-20 (IEP Revisions) Special Education PD Exit Ticket (Responses).xlsx

Training Date Complete

2021-04-19

SPED PD Agenda 4_19_21.docx

Special Education PD Exit Ticket 04_19_2021 (Responses).xlsx

Training Date Complete

2021-05-17

SPED PD Agenda 5_17_21.docx

Special Education PD Exit Ticket 05_17_2021 (Responses)_c8e53dbd.xlsx

Special Education Program Profile

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 31 | Secondary | Full-time (1.0) | 07/02/2021 09:38 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 17 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| |
|----------------------|
| Building Name |
|----------------------|

| | | |
|--|---------------------------|------------------|
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 15 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 30 | Secondary | Full-time (1.0) | 06/30/2021 02:27 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 15 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 15 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 29 | Secondary | Full-time (1.0) | 07/02/2021 09:39 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 18 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 17 to 19 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 16 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.04 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 28 | Elementary | Full-time (1.0) | 06/30/2021 02:13 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.17 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 13 to 14 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 14 to 14 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 14 to 14 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 14 to 14 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 27 | Elementary | Full-time (1.0) | 07/02/2021 09:40 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 8 |
| Age Range Justification | | FTE % |
| | | 0.17 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 8 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 26 | Secondary | Full-time (1.0) | 06/30/2021 01:59 PM |

| |
|----------------------|
| Building Name |
|----------------------|

| | | |
|--------------------------------|---------------------------|------------------|
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|-------------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Blind And Visually Impaired Support | | |
| Support Sub-Type | | |
| Blind And Visually Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 16 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.02 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 25 | Elementary | Full-time (1.0) | 07/02/2021 09:41 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 12 to 12 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.42 |
|--|------|

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 11 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 24 | Elementary | Full-time (1.0) | 06/30/2021 01:48 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 9 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 9 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 23 | Elementary | Full-time (1.0) | 06/30/2021 01:45 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 6 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 22 | Elementary | Full-time (1.0) | 06/30/2021 11:01 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 8 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 9 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 21 | Elementary | Full-time (1.0) | 06/30/2021 10:53 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 10 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 20 | Secondary | Full-time (1.0) | 07/02/2021 09:43 AM |

| |
|----------------------|
| Building Name |
|----------------------|

| | | |
|--------------------------------|---------------------------|------------------|
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 14 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 13 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 13 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 19 | Elementary | Full-time (1.0) | 07/02/2021 09:43 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 10 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 9 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.08 |
|--|------|

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 10 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 18 | Elementary | Full-time (1.0) | 06/30/2021 10:29 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 11 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 12 to 12 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 12 to 12 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 17 | Secondary | Part-time (0.5) | 07/02/2021 09:44 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 18 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 17 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 16 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 16 | Elementary | Full-time (1.0) | 07/02/2021 09:45 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| |
|----------------------|
| Building Name |
|----------------------|

| | | |
|--|---------------------------|------------------|
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 8 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.03 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 8 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 15 | Elementary | Full-time (1.0) | 07/02/2021 09:47 AM |

| |
|----------------------|
| Building Name |
|----------------------|

| | | |
|--|---------------------------|------------------|
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 11 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 11 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 14 | Secondary | Full-time (1.0) | 07/02/2021 09:48 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 18 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 16 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 18 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 13 | Secondary | Full-time (1.0) | 07/02/2021 09:49 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 19 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 17 to 17 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 17 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 17 to 17 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 12 | Secondary | Full-time (1.0) | 07/01/2021 04:42 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 20 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | |
|-----------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 17 to 17 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 16 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Physical Support | | |
| Support Sub-Type | | |
| Physical Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 19 to 19 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 11 | Secondary | Full-time (1.0) | 06/30/2021 09:13 AM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 15 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 10 | Secondary | Full-time (1.0) | 07/02/2021 09:57 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 19 |
| Age Range Justification | | FTE % |
| *Caseload should be 11; however, with parameters in place for districts, a "1" has been entered as a placeholder* | | 0.12 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 20 |
| Age Range Justification | | FTE % |
| The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom. | | 0.5 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 20 to 20 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.12 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 9 | Multiple | Full-time (1.0) | 07/01/2021 04:39 PM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 49 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Multiple | 5 to 15 |
| Age Range Justification | | FTE % |
| Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers. | | 0.75 |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 14 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| | | |

| | | |
|--------------------------------|------------|--------------|
| School District | Elementary | 7 to 7 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 8 | Elementary | Full-time (1.0) | 07/02/2021 10:00 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 10 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 10 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 7 | Secondary | Full-time (1.0) | 06/29/2021 09:49 AM |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 16 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 16 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 16 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 6 | Secondary | Full-time (1.0) | 07/02/2021 10:03 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| *Caseload should be 15; however, with parameters in place for districts, a "1" has been entered as a placeholder* | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 14 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | | |
|---------------|---------------------------|---|----------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|----------------|

| | | | |
|---|-----------|-----------------|---------------------|
| 5 | Secondary | Full-time (1.0) | 06/29/2021 09:23 AM |
|---|-----------|-----------------|---------------------|

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.42 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 17 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 17 to 17 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 4 | Secondary | Full-time (1.0) | 06/29/2021 09:15 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 15 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 13 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 13 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 3 | Secondary | Full-time (1.0) | 06/29/2021 09:08 AM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 19 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 18 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| 2 | Elementary | Full-time (1.0) | 07/02/2021 10:04 AM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 13 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.17 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 11 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 1 | Secondary | Full-time (1.0) | 06/29/2021 09:54 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| *Caseload should be 12; however, with parameters in place for districts, a "6" has been entered as a placeholder* | | 0.62 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 0 | Elementary | Full-time (1.0) | 07/02/2021 10:05 AM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |

| | | |
|--|---------------------------|------------------|
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 11 to 11 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| *Caseload should be 9; however, with parameters in place for districts, a "5" has been entered as a placeholder* | | 0.62 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Pennsylvania Virtual CS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 7 |
| Age Range Justification | | FTE % |
| | | 0.08 |

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

| Fixed Asset Description | Location | Capital Expenditure |
|--|---|---------------------|
| Glass Replacement - Cypress Door & Glass LLC | 630 Park Avenue - Administrative Office | \$9,743.75 |
| Student HP Laptops- Eplus (Capital Lease) | 630 Park Avenue - Administrative Office | \$480,966 |
| Staff HP Laptops - Eplus | 630 Park Avenue - Administrative Office | \$48,780 |
| HVAC Units Package - Oliver Mechanical | 630 Park Avenue - Administrative Office | \$33,511 |

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

PA Virtual Charter school plans to upgrade the existing building security camera system to eliminate existing blind spots, improve the quality of the cameras, and enhance our capabilities for the recording and storage of footage obtained from the cameras by linking them to our primary security DVR. (Investment: \$8,070) This upgrade is outlined in our board approved safety and security annual report. In addition, the school has committed funds for the replacement of the entire parking lot for the 630 Park Avenue administrative office. The existing parking lot has been resurfaced multiple times, which does not address the already damaged base. (Investment: \$270,000)

Memorandum of Understanding

| Fixed Asset Description | Location |
|---|---|
| Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406 | To foster a relationship of cooperation and mutual support between the parties and maintain procedures to ensure the physical security and safety of the school's operating office located at: 630 Park Avenue, King of Prussia, PA 19406. The MOU is a 2-year agreement. |
| | |
| | |

Upload of Memorandum of Understanding Document(s)

MOU - PA Virtual Charter School & Upper Merion PD.pdf

Charter School Management Survey

Charter School Name

Pennsylvania Virtual CS

Point of Contact Information

| | |
|--|------------------|
| Point of Contact Name | |
| Dr. John Chandler, CEO | |
| Point of Contact Telephone Number | Extension |
| 484-680-7772 | |
| Point of Contact Email | |
| jchandler@pavcs.us | |

| | |
|---|----|
| As of the start of the 2020/2021 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)? | No |
|---|----|

Is/was the Management Organization a:

| Management Organization Name | Federal EIN (Employer Identification Number) | | |
|------------------------------|--|-----------------|--------------------|
| | | | |
| Address 1 | | | |
| | | | |
| Address 2 | | | |
| | | | |
| City | State | Zip Code | Plus 4 Code |
| | | | |

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

Board Affirmation Statement (1).pdf

Date of Approval

2021-07-19

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr John Chandler

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr John Chandler

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr John Chandler

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr John Chandler

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr John Chandler