

**Esperanza Cyber Charter School
Charter School Annual Report
SY 2020-21**

School Profile

LEA Name	AUN	
Esperanza Cyber CS	126511563	
Address 1		
4261 N. 5th Street		
Address 2		
City	State	Zip Code
Philadelphia	PA	19140
Chief Administrator Name		
Dr Jon D Marsh		
Chief Administrator Email		
jmarsh@esperanzacybercs.net		
Chief Administrator Phone	Extension	
(267)562-1814		
City	State	Zip Code
Philadelphia	PA	19140
Principal Name		
Joseph Papeika		
Principal Email		
jpapeika@esperanzacybercs.net		
Principal Phone	Extension	
267-318-5950		

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
Rev. Magaly Martinez	Chairperson	false
Mrs. Carmen Rocha	Vice-Chairperson	false
Ms.Carmen Torres	Secretary	false
Mr. Jorge Calixto	Treasurer	false
Ms. Amanda Roman	Member	false
Ms. Judith Torres-Lynch	Member	false
Ms. Carmen Infante	Member	false
Dr. David Hurtado	Member	false
Rev. Luis Cortez	Member	false
		false

Explanation of Board of Trustees Changes

There were no Board of Trustee Changes.

true

Board of Trustees Meeting Schedule

Name	Office	New Member?
ZOOM	2020-08-06	9:00 am
ZOOM	2020-10-29	3:30pm
ZOOM	2020-12-17	3:30pm
ZOOM	2021-02-25	3:30pm
ZOOM	2021-04-29	3:30pm
ZOOM	2021-06-10	3:30pm

Upload Link to Board Meetings and Agenda

Board Meeting SY 20_21.pdf

Leadership Team

Name	Title/Position	Check if New Member
Dr. Jon Marsh	Chief Executive Officer	false
Joseph Papeika	Principal	false
Zachary Devlin	Principal	false
Jasmina Campos Rivera	Business Manager	false
John Madden	Director of Special Education	false
		false
		false
		false
		false
		false

Explanation of Leadership Changes

There were no Leadership Changes

true

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	1	0	0	0
Chief Administrative Officer	0	0	0	0	0	1
Principal	3	3	0	0	0	2
Assistant Principal	0	0	0	0	0	1
Classroom Teacher (including Master Teachers)	58	54	58	0	7	58

Specialty Teacher (including Master Teachers)	8	8	0	0	0	8
Special Education Teacher (including Master Teachers)	7	7	7	0	0	7
Special Education Coordinator	1	1	0	0	0	1
Counselor	3	3	3	0	0	3
Psychologist	1	1	0	0	1	1
School Nurse	1	1	0	0	0	1
IT Director	1	0	1	0	0	1
Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	3	3	1	0	0	3
HR Manager	1	0	1	0	0	1
Student Support Manager, Facilities Manager	1	1	0	0	0	1
Business Office, Administrative Support Staff, Teaching Assistants	17	17	17	2	0	15
Totals	107	101	89	2	8	105

Explanation of Substantial Differences

There were no substantial differences.

true

Fiscal Matters

Major Fundraising Activities

There have been no major fundraising activities performed during the 2020-2021 school year.

Fiscal Solvency Policies

There have been no changes to policies and procedures.

Accounting System

There have been no changes to the accounting system.

Upload Financial/Policy Documents

ECCS Cash Management Procedures.pdf

Audit Firm

WithumSmith+Brown

Explanation of the Report

This report is an integral part of an audit performed in accordance with Government Audition Standards in considering the entity's internal control and compliance.

Upload Financial Audit Document(s)

ECCS Audit Report 2020.pdfEsperanza Cyber CS Consolidated Letter Funding Adjustment .pdfEsperanza Cyber CS-Upward Letter (2).pdfECCS Cash Management Procedures.pdf

Financial Audit Citations Description

There were no instances of noncompliance or other matters.

ResponseNA

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Esperanza Cyber CS-Upward Letter (2).pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2021-06-04

School Years Reviewed

2019-2020

Federal Programs Consolidated Review Report

Uploaded Files

Esperanza Cyber CS Consolidated Letter Funding Adjustment .pdf

Consolidated Review/Annual Report

Consolidated states there was a funding adjustment increase due to 20-21 School Year enrollment. Esperanza Cyber Charter School received received final consolidated application including a brief description of funding adjustment increase.

Findings

For the year 2019-2020 Esperanza Cyber Charter School was found in compliance. There were no findings for the year.

Corrective Action(s) TakenThere were no corrective actions given to Esperanza Cyber Charter School.

Date of Last Audit

2021-04-26

Fiscal Year Last Audited

2019-2020

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Special Education 9-12 Teacher 1	Esperanza Cyber Charter School	28	16	12
Special Education 9-12 Teacher 2	Esperanza Cyber Charter School	29	21	8
Special Education 9-12 Teacher 3	Esperanza Cyber Charter School	28	21	7
Special Education 6-8 Teacher 1	Esperanza Cyber Charter School	17	7	110
Special Education 6-8 Teacher 2	Esperanza Cyber Charter School	17	14	3
Special Education K-5 Teacher Teacher	Esperanza Cyber Charter School	15	15	0
Special Education K-5 Teacher Teacher	Esperanza Cyber Charter School	15	15	0

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
Counseling	1 time per week/month & 45-200 minutes per month	Outside Contractor	32
Speech Therapy	450 minutes per IEP Term	Outside Contractor	21

Date of Last Special Education Cyclical Monitoring

2021-04-16

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

Esperanza_Cyber_CS_Executive_Summary_CS_2020.pdf

Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

ECCS CHILD FIND NOTICE 2020-2021 (1).pdf

Special Education Personnel Development

Autism

Description of Training			
General Information for Autism, Teaching Techniques and Staff Activity			
Lead Person/Position	Year of Training		
Special Education Coordinator	2020-2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	2	Esperanza Cyber Charter School	ECCS Staff

Training Date Complete

2020-09-25

Agenda_ Teaching Students with Autism.pdf

Teaching Students with Autism.pdf

BehaviorSupport

Description of Training			
Support Behavior Needs in a Cyber School			
Lead Person/Position	Year of Training		
Special Education Coordinator	2020-2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Esperanza Cyber Charter School	All Teachers

Training Date Complete

2020-09-25

Agenda_ Supporting Students with Behavior Needs in a Cyber School .pdf

Paraprofessional

Description of Training			
2020-2021 Special Education Paraprofessional Training Series			
Lead Person/Position		Year of Training	
Special Education Coordinator		2020-2021	
Hours Per Training		Number of Sessions	Provider
4		4	PaTAAN
		Who Participated (Audience)	
		ECCS Sped Paraprofessional Staff	

Training Date Complete

2020-08-26

Agenda_ 2020-2021 Special Education Paraprofessional Training Series.pdf

2020-2021 Special Education Paraprofessional Training Series.pdf

Transition

Description of Training			
Effective Practices for Secondary Transition			
Lead Person/Position		Year of Training	
Special Education Coordinator		2020-2021	
Hours Per Training		Number of Sessions	Provider
7		7	PaTTAN
		Who Participated (Audience)	
		Special Education Teachers	

Training Date Complete

2021-01-29

Effective Practices for Secondary Transition.pdf

Agenda_ Effective Practices for Secondary Transition.pdf

ScienceofLiteracy

Description of Training			
Authentic Literacy			
Lead Person/Position	Year of Training		
Greg Artman	2020-2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Esperanza Cyber Charter School	All Teachers

Training Date Complete

2020-08-24

Authentic Literacy.pdf

Agenda_ Authentic Literacy.pdf

ParentTraining

Description of Training			
Parent Trainings			
Lead Person/Position	Year of Training		
Special Education Coordinator	2020-2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
10	10	Esperanza Cyber Charter	Parents

Training Date Complete

2020-11-18

Agenda_ Parent Training_ Transition.pdf

Parent Training Sign In.pdf

IEPDevelopment

Description of Training
The Essentials of Writing IEP's

Lead Person/Position	Year of Training		
Special Education Coordinator	2020-2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
15	12	PaTTAN	Special Education Teachers

Training Date Complete

2021-01-29

Agenda_ The Essentials of IEP Writing.pdf

The Essentials of Writing IEP's .pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2068301	Elementary	Full-time (1.0)	06/17/2021 11:32 AM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8676535	Elementary	Full-time (1.0)	06/17/2021 11:30 AM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2573575	Secondary	Full-time (1.0)	06/17/2021 09:59 AM

Building Name	
Esperanza Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	17
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
4162975	Secondary	Full-time (1.0)	06/17/2021 09:57 AM

Building Name
Esperanza Cyber CS
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	17	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification	FTE %	
	0.34	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7976513	Secondary	Full-time (1.0)	06/17/2021 09:54 AM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	28	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification	FTE %	
	0.56	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8281565	Secondary	Full-time (1.0)	06/17/2021 09:52 AM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8513076	Secondary	Full-time (1.0)	06/17/2021 09:49 AM

Building Name		
Esperanza Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

ECCS constructed a new area in the same building on the first floor, which includes more workspaces for school staff and follows social distancing guidelines.

Memorandum of Understanding

Fixed Asset Description	Location
Philadelphia Police Department	Establishing procedures to follow when incidents occur on school property, during school-sponsored events, and as described by the Safe Schools Act.
Project Go School Attendance Support	Sets forth the duties and responsibilities of the Philadelphia District Attorney's Office School Attendance Support Unit and the school to implement the Project GO School Attendance Program.

Upload of Memorandum of Understanding Document(s)

MOU- Esperanza Cyber Charter School (Executed).pdf

ProjectGo_MOU_20-21_Esperanz.pdf

Charter School Management Survey

Charter School Name

Esperanza Cyber CS

Point of Contact Information

Point of Contact Name	
Dr. Jon Marsh	
Point of Contact Telephone Number	Extension
267-562-1814	
Point of Contact Email	
jmarsh@esperanzacybercs.net	

As of the start of the 2020/2021 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?	No
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Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)		
Address 1			
Address 2			
City	State	Zip Code	Plus 4 Code

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

ECCS affirmation_statement_charterschool.pdf

Date of Approval

2021-08-12

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr. Jon D. Marsh

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Dr. Jon D. Marsh

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Dr. Jon D. Marsh

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Dr. Jon D. Marsh

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Dr. Jon D. Marsh

