

Pennsylvania Virtual CS

Charter Annual Report

07/01/2019 - 06/30/2020

School Profile

Demographics

630 Park Avenue

King of Prussia, PA 19406

(610)275-8500

Phase:

Phase 2

CEO Name:

John Chandler

CEO E-mail address:

jchandler@pavcs.us

Governance and Staff

Leadership Changes

Leadership changes during the past year on the Board of Trustees and in the school administration:

There have been no changes in the Board of Trustees during the past year. The number of seats stayed at six (6), and all of the trustees remained the same since the filing of the most recent (2018-19 school year) Annual Report.

In administration, the following changes have taken place.

1. Meredith Regul resigned in February 2020 from her position as the Director of Operations and School Safety and Security Coordinator. PA Virtual eliminated the Director of Operations role as a means of streamlining and optimizing the department. In addition, eliminating this position allows PA Virtual to reallocate financial resources to our core business of academics.
2. Rich Costa, our previous Operations Coordinator, was promoted to the School Safety and Security Coordinator & Facilities Manager at the time of Meredith Regul's resignation.

Board of Trustees Meeting Schedule

Location	Date and Time
Blackboard Video Conference originating from PA Virtual Admin Office, 630 Park Avenue, King of Prussia, PA 19406; also accessible via Conference Line	8/26/2019 6:30 PM
Blackboard Video Conference originating from PA Virtual Admin Office, 630 Park Avenue, King of Prussia, PA 19406; also accessible via Conference Line	9/28/2019 1:30 PM
Blackboard Video Conference originating from PA Virtual Admin Office, 630 Park Avenue, King of Prussia, PA 19406; also accessible via Conference Line	11/7/2019 8:00 PM
Blackboard Video Conference originating from PA Virtual Admin Office, 630 Park Avenue, King of Prussia, PA 19406; also accessible via Conference Line	12/9/2019 6:30 PM
Blackboard Video Conference originating from PA Virtual Admin Office, 630 Park Avenue, King of Prussia, PA 19406; also accessible via Conference Line	2/24/2020 6:30 PM
Blackboard Video Conference originating from PA Virtual Admin Office, 630 Park Avenue, King of Prussia, PA 19406; also accessible via Conference Line	3/28/2020 1:30 PM
Blackboard Video Conference originating from PA Virtual Admin Office, 630 Park Avenue, King of Prussia, PA 19406; also accessible via Conference Line	4/29/2020 1:00 PM
Blackboard Video Conference originating from PA Virtual Admin Office, 630 Park Avenue, King of Prussia, PA 19406; also accessible via Conference Line	6/22/2020 6:30 PM

Professional Staff Member Roster

There are no professional staff members.

The professional staff member roster as recorded originally on the PDE-414 form

XLSX file uploaded.

Quality of Teaching and Other Staff

Position Categories	Number of Staff per Category	Number of Staff Appropriately Certified	Number of Staff Promoted	Number of Staff Transferred	Number of Staff Terminated	Number of Staff Contracted for Following Year
Chief Executive Officer	1.00					1.00
Principal	3.00	3.00				3.00
Assistant Principal	5.00	5.00				5.00
Classroom Teacher (including Master Teachers)	79.00	78.00				79.00
Specialty Teacher (including Master Teachers)	18.00	18.00				18.00
Special Education Teacher (including Master Teachers)	16.00	16.00				16.00
Special Education Coordinator	1.00	1.00				1.00
Counselor	6.00	6.00				6.00
Psychologist	2.00	2.00				2.00
School Nurse	2.00	2.00				2.00
Chief Academic Officer	1					1
Other: Professional Administrative	21					21
Other: Support	56					56
Totals	211.00	131.00	0	0	0	211.00

Further explanation:

Although Charter Schools are permitted to have up to 25% non-certified teaching staff, PA Virtual Charter School employed approximately 99% certified highly qualified teaching staff. The part-time French Teacher was hired after PA Virtual advertised and conducted a search for a fully certified French teacher, and no appropriately qualified French teachers were available for hire. She is working on her PA Certification and holds a valid emergency certification in the meanwhile.

Currently, all teaching and administrative staff are continuing in their current assignment and

are returning to PA Virtual for the start of the 20-21 SY. We do not have any retirees this summer.

Fiscal Matters

Major Fundraising Activities

Major fundraising activities performed this year and planned for next year:

Not applicable

Fiscal Solvency Policies

Changes to policies and procedures to ensure and monitor fiscal solvency:

For the current year, there are no changes to existing policies and procedures designed to ensure and monitor fiscal solvency.

The current policies and procedures to ensure and monitor fiscal solvency begin with the annual budget process. As required by Pennsylvania Virtual Charter School's (PA Virtual) By-Laws, and in accordance with PDE's Manual of Accounting and Related Financial Procedures (PDE-MARFP), the annual budget is presented for adoption to the Board of Trustees (BoT) annually. PA Virtual follows the process prescribed in Chapter 14 of PDE-MARFP when developing its annual budget. Chapter 14 proposes a budget cycle that contains planning, preparation, adoption, implementation, and evaluation components. The budget is prepared with input from all areas of the organization. After careful analysis and consideration, the proposed budget is presented to the Finance Committee of the Board of Trustees, who review and forward the completed budget to the BoT at large. After public advertisement, again following procedures set forth by PDE-MARFP Chapter 14, the BoT adopts the budget at a public meeting in the month of June of each fiscal year.

In addition to the budget process described above, procedures to monitor fiscal solvency include financial reporting to the PA Virtual BoT, as prescribed by the school's Financial Accounting Policy. PA Virtual's Financial Accounting Policy calls for the Chief Financial Officer to provide an updated financial reports package to the Finance Committee prior to regularly scheduled BoT meetings. The financial report package is reviewed in detail with the Finance Committee prior to distribution to the BoT at large. This financial reports package contains an executive summary, balance sheet, income statement, an income statement forecast, and other reports as requested. Following the Finance Committee's detailed review, the financial statements are then presented at a public board meeting. The presentment includes a recommendation by the BoT's Finance Committee to accept or reject the financial statements presented. After discussion, the BoT then motions to formally accept or reject the financial statements in public session.

Fiscal Solvency Policies

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

Files uploaded:

- PA Virtual Fiscal Solvency Policies.pdf

Accounting System

Changes to the accounting system the charter school uses:

No changes were made to our accounting system.

Preliminary Statements of Revenues, Expenditures & Fund Balances

Next, upload the completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

PDF file uploaded.

Financial Audits**Basics**

Audit Firm: Barbacane, Thornton, & Company LLP
 Date of Last Audit: 11/26/2019
 Fiscal Year Last Audited: 2018-19

Explanation of the Report

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

This narrative is empty.

Financial Audit Report

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

PDF file uploaded.

Citations

Financial audit citations and the corresponding Charter School responses

Description	Response
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Federal Programs Consolidated Review

Basics

Title I Status: Yes
Title I First Year Status: No
Date of Last Federal Programs Consolidated Review: 05/14/2018
School Year Reviewed: 2017-18

Federal Programs Consolidated Review Report

Upload the most recent Federal Programs Monitoring Report or Consolidated Review Report.

PDF file uploaded.

Citations

Federal Programs Consolidated Review citations and the corresponding Charter School responses

Description	Response
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Special Education

Chapter 711 Assurances

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

Implementation of a full range of services, programs, and alternative placements available to the Charter School for placement and implementation of the special education programs in the Charter School.

Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the Charter School's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for their effectiveness. The Charter School implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.

Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.

Following the state and federal guidelines for participation of students with disabilities in state and Charter School-wide assessments including the determination of participation, the need for accommodations and the methods of assessing students for whom regular assessment is not appropriate.

Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Assistant Director of Special Education Enrollment	PA Virtual Charter School	1	5	21
Assistant Director of Special Education Support Services and Compliance Monitoring	PA Virtual Charter School	1	5	21
Director of Special Education	PA Virtual Charter School	1	5	21
School Psychologist	PA Virtual Charter School	1	5	13
School Psychologist	PA Virtual Charter School	1	14	21
Senior Special Education Support Services Coordinator	PA Virtual Charter School	1	16	21
Special Education Enrollment Specialist	PA Virtual Charter School	1	5	21
Special Education Project Manager	PA Virtual Charter School	1	5	21

Special Education Support Services Coordinator	PA Virtual Charter School	1	5	10
Special Education Support Services Coordinator	PA Virtual Charter School	1	11	15
Transition Coordinator	PA Virtual Charter School	1	13	21

Special Education Contracted Services

Title	Amt. of Time per Week	Operator	Number of Students
ABA Therapy Services, LLC	120 Minutes	Outside Contractor	10 or fewer
AOT, Inc.	135 Minutes	Outside Contractor	10 or fewer
Center for the Blind and Visually Impaired	40 Minutes	Outside Contractor	10 or fewer
Connecting the Pieces, LLC	387 Minutes	Outside Contractor	10 or fewer
Ellingsen & Associates, Inc.	14783 Minutes	Outside Contractor	225
Empirical Pediatric Therapy, Inc.	120 Minutes	Outside Contractor	10 or fewer
HealthPro Heritage, LLC	315 Minutes	Outside Contractor	10 or fewer
Humanus Corporation	30 Minutes	Outside Contractor	10 or fewer
Intervention Fundamentals, LLC	79 Minutes	Outside Contractor	10 or fewer
Language to Literacy, LLC	2370 Minutes	Outside Contractor	14
Liberty Therapy Solutions, LLC	5580 Minutes	Outside Contractor	33
Montgomery County IU #23	600 Minutes	Intermediate Unit	10 or fewer
Pickup Transportation, LLC	600 Minutes	Outside Contractor	10 or fewer
River Speech & Educational Services, Inc.	105 Minutes	Outside Contractor	10 or fewer
Support Brands, LLC	30 Minutes	Outside Contractor	10 or fewer
TeleMental Health Network, LLC dba Virtual School Counselor Network	2413 Minutes	Outside Contractor	56
The Hope Learning Center	270 Minutes	Outside Contractor	10 or fewer
Therapy Bridges, LLC	120 Minutes	Outside Contractor	10 or fewer

Therapy House, LLC	435 Minutes	Outside Contractor	10 or fewer
Therapy Solutions, LLC	90 Minutes	Outside Contractor	10 or fewer
Therapy Source	11118 Minutes	Outside Contractor	104
Tracy Geist Therapy Services	150 Minutes	Outside Contractor	10 or fewer
US Healthcare Services, LLC	765 Minutes	Outside Contractor	10 or fewer
Valley Family Therapeutics	120 Minutes	Outside Contractor	10 or fewer

Special Education Cyclical Monitoring

Date of Last Special Education Cyclical Monitoring:

01/22/2016

Link to Report (Optional):

Not Provided

Special Education Cyclical Monitoring Report

Upload the most recent Special Education Cyclical Monitoring Report, which includes the Bureau's findings, and the most recent Corrective Action Plan, if indicated.

PDF file uploaded.

Special Education Personnel Development

Cengage Supplemental Curriculum

The Learning Support Language Arts Teachers K-8 will participate in an overview of the *Cengage Supplemental Curriculum* and be instructed on implementation within the classroom.

Person Responsible	Julie Jaszcar
Start Date	8/21/2019
End Date	8/21/2019
Program Areas	Professional Education, Special Education
Hours Per Session	2
# of Sessions	1
# of Participants Per Session	6
Provider	Cengage
Provider Type	For Profit Company
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. Instructs the leader in managing resources for effective results.
Training Format	Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Analysis of student work, with administrator and/or peers
Evaluation Methods	Classroom student assessment data Participant survey

Indicator 13 Training

- **Objectives:**
- **Review of Indicator 13 Mandates:** Alignment of Goals and Specially designed instruction.
- provide an introduction to the Indicator 13 Compliance Module Series
- review effective practices for writing compliant transition based IEPS

Person Responsible	Lisa Krystofolski
Start Date	9/13/2019
End Date	2/14/2020
Program Areas	Special Education
Hours Per Session	1.0
# of Sessions	3
# of Participants Per Session	17
Provider	PaTTAN
Provider Type	PaTTAN
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Series of Workshops
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Pre/Post Tests

PASA Digital Test Training

View recorded sessions

Complete post assessments

Person Responsible	Kinet Becker
Start Date	1/15/2020
End Date	2/14/2020
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	16
Provider	PA Virtual Charter School
Provider Type	School Entity
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals School counselors
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of student work, with administrator and/or peers
Evaluation Methods	Post Test

1.0 Percent Compliance, Making Appropriate PASA Eligibility Decisions

View recorded webinar

Complete exit survey

Person Responsible	Kinet Becker
Start Date	12/5/2019
End Date	1/17/2020
Program Areas	Special Education

Hours Per Session	1.5
# of Sessions	1
# of Participants Per Session	6
Provider	PaTTAN
Provider Type	PaTTAN
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation
Participant Roles	Classroom teachers Principals / Asst. Principals
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Peer-to-peer lesson discussion
Evaluation Methods	Post Test

Special Education Program Profile

Program Position #0

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	9 to 9	1	0.05
Locations:				
Pa Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	10 to 12	9	0.45
Locations:				
Pa Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	8 to 8	1	0.05
Locations:				
Pa Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	7 to 12	1	0.45
Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.				
Locations:				
PA Virtual Charter School *Caseload should be 9; however, with parameters in place for districts, a "1" has been entered as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

Program Position #1

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	11 to 15	7	0.38
Locations:				
PA Virtual Charter School	A Middle School	A building in which General Education programs are		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	11 to 14	1	0.62
Locations:				
PA Virtual Charter School; *Caseload should be 11; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

Program Position #2*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	15 to 15	1	0.33
Locations:				
Greenwood Valley Academy	A Junior/Senior High School Building	A special education Center in which no general education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Emotional Support	15 to 15	1	0.34
Locations:				
The Pathway School	A Junior/Senior High School Building	A special education Center in which no general education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	16 to 16	1	0.33
Locations:				
The University School	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #3*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	15 to 18	1	0.25
Locations:				
PA Virtual Charter School; *Caseload should be 6; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	15 to 16	2	0.08
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 19	12	0.5
Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.				
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	7 to 9	2	0.08
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	17 to 18	1	0.08
Locations:				
PA Virtual Charter School; *Caseload should be 2; however, with parameters in place for districts, a "1" has been entered as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

Program Position #4

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	14 to 14	1	0.03
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Deaf and Hearing Impaired Support	13 to 13	1	0.03
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
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Itinerant	Emotional Support	13 to 15	5	0.14
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	13 to 15	12	0.33
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	14 to 14	1	0.03
Locations:				
PA Virtual Charter School;	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Emotional Support	13 to 15	1	0.14
Locations:				
PA Virtual Charter School; *Caseload should be 5; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	13 to 15	1	0.3
Locations:				
PA Virtual Charter School; *Caseload should be 11; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

Program Position #5

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	16 to 18	13	0.47
Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.				
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	17 to 17	1	0.07
Locations:				
PA Virtual Charter School; *Caseload should be 2; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	17 to 17	1	0.03
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 18	1	0.43
Locations:				
PA Virtual Charter School; *Caseload should be 12; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #6

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	12 to 13	1	0.08
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	14 to 14	1	0.03
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 14	14	0.4
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	13 to 14	1	0.06
Locations:				
PA Virtual Charter School; *Caseload should be 2; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	13 to 16	1	0.4
Locations:				
PA Virtual Charter School; *Caseload should be 14; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Physical Support	18 to 18	1	0.03
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #7 - Proposed Program

Operator: Charter School

PROPOSED PROGRAM INFORMATION

Type: Position

Implementation Date: April 28, 2020

Explain any unchecked boxes for facilities questions: Virtual Charter

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	7 to 10	4	0.33
Locations:				
PA Virtual charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	9 to 9	1	0.08
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	7 to 10	7	0.59
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #8*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	10 to 11	1	0.19
Locations:				
PA Virtual Charter School; *Caseload should be 6; however, with parameters in place for districts, a "1" has been entered as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	10 to 10	1	0.03
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	9 to 11	1	0.68
Locations:				
PA Virtual Charter School *Caseload should be 21; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	8 to 11	1	0.1
Locations:				
PA Virtual Charter School; *Caseload should be 3; however, with parameters in place for districts, a "1" has been entered as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

Program Position #9*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	6 to 11	17	0.48
Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.				
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Deaf and Hearing Impaired Support	18 to 18	1	0.03
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Blind or Visually Impaired Support	15 to 15	1	0.03
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	6 to 6	1	0.03
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	11 to 14	11	0.31
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	14 to 17	4	0.11
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #10

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	18 to 18	1	0.06
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	15 to 18	1	0.58
Locations:				
PA Virtual Charter School; *Caseload should be 10; however, with parameters	A Senior High School	A building in which General Education		

in place for districts, a "1" has been entered as a placeholder*	Building	programs are operated		
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Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Life Skills Support	17 to 19	1	0.03
Locations:				
PA Virtual Charter School; *Caseload should be 5; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #11

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	14 to 18	12	0.46
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	17 to 18	4	0.15
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 19	1	0.35
Locations:				
PA Virtual Charter School; *Caseload should be 9; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	18 to 18	1	0.04
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #12

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
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Itinerant	Learning Support	18 to 19	5	0.71
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	18 to 20	2	0.29
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #13*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	16 to 16	1	0.02
Locations:				
PA Virtual Charter School *FTE should be .03 however, won't save with .03.*	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	17 to 17	1	0.03
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	1 to 18	15	0.55
Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.				
Locations:				
PA Virtual Charter School *Caseload should be 15; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	18 to 18	1	0.03
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Emotional Support	18 to 18	1	0.03
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	14 to 18	1	0.33
Locations:				
PA Virtual Charter School *Caseload should be 9; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #14

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	15 to 15	1	0.04
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	15 to 19	1	0.23
Locations:				
PA Virtual Charter School *Caseload should be 6; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 19	17	0.65
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	16 to 17	2	0.08
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #15*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	11 to 11	1	0.03
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	10 to 13	2	0.06
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 13	16	0.52
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	10 to 10	1	0.03
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Emotional Support	10 to 13	1	0.1
Locations:				
PA Virtual Charter School *Caseload should be 3; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 13	1	0.26
Locations:				
PA Virtual Charter School *Caseload should be 8; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Senior High School Building	A building in which General Education programs are operated		

Program Position #16*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	7 to 9	3	0.09
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	9 to 9	1	0.03
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 11	25	0.79
Justification: Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.				
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Autistic Support	8 to 8	1	0.03
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	7 to 9	2	0.06
Locations:				
PA Virtual Charter School	An Elementary School Building	A building in which General Education programs are operated		

Program Position #17 - Proposed Program*Operator: Charter School***PROPOSED PROGRAM INFORMATION***Type: Position**Implementation Date: August 26, 2019**Explain any unchecked boxes for facilities questions: Virtual Charter***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	15 to 15	3	0.21
Locations:				

PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		
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Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 17	8	0.58
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 17	3	0.21
Locations:				
PA Virtual Charter School	A Senior High School Building	A building in which General Education programs are operated		

Program Position #18

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	11 to 11	1	0.03
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	13 to 13	1	0.03
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 13	20	0.63
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Emotional Support	11 to 11	1	0.03
Locations:				
PA Virtual Charter School	A Middle School Building	A building in which General Education programs are operated		

Type of Support	Level of	Age Range	Caseload	FTE
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	Support			
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	0.28
Locations:				
PA Virtual Charter School; *Caseload should be 9; however, with parameters in place for districts, a "1" has been entered as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed assets acquired by the Charter School during the past fiscal year:

Type	Description
Building Remodel	F.W. Houders, Inc: Electrical
Building Remodel	F.W. Houders, Inc: General Construction
Glass Replacement	Cypress Door & Glass: Replace Exterior Windows
Equipment	Stewart Business Systems: Copier

The total Charter School expenditures for fixed assets during the identified fiscal year:

\$54,383.00

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan:

The Pennsylvania Virtual Charter School will continue to improve the main office facility. The building is approaching its useful life on core systems and other significant components of the property. Please see below a list of future improvements that will be made:

1) Replacement and upgrades of HVAC equipment

- Replace three more roof top units as the current equipment will have reached its useful life.
- Add a control system to manage all of the equipment, thus creating more efficiency.
- Replace failing Variable Air Volume hardware that helps regulate airflow in our heaters.

2) Exterior Property Upgrades

- Replace the wheelchair ramp and stairs as it is approaching its useful life.
- Replace parking lot instead of resurfacing, as resurfacing is not addressing the underlying issue of an old foundation causing cracking.
- Replace remaining windows that have been identified as contributed in unstable interior temperatures and water leaks.

- Upgrade and add surveillance cameras to leverage current technology and remove blind spots.
- Add external generator to support network and other core systems during extended power outages.

3) Other Interior upgrades

- Conversion to LED lights throughout the building to increase energy efficiency

Memorandums of Understanding

Organization	Purpose
Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406	To foster a relationship of cooperation and mutual support between the parties and maintain procedures to ensure the physical security and safety of the school's operating office located at: 630 Park Avenue, King of Prussia, PA 19406. The MOU is a 2-year agreement.

Charter School Annual Report Affirmations

Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.

Affirmed by Bonnie Schaefer on 7/23/2020

Board President

Affirmed by John Chandler on 7/24/2020

Chief Executive Officer

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Bonnie Schaefer on 7/23/2020

Board President

Affirmed by John Chandler on 7/24/2020

Chief Executive Officer

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Bonnie Schaefer on 7/23/2020

Board President

Affirmed by John Chandler on 7/24/2020

Chief Executive Officer

Charter Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

Affirmed by Bonnie Schaefer on 7/23/2020

Board President

Affirmed by John Chandler on 7/24/2020

Chief Executive Officer

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Affirmed by Bonnie Schaefer on 7/23/2020

Board President

Affirmed by John Chandler on 7/24/2020

Chief Executive Officer