

Commonwealth Charter Academy CS

Charter Annual Report

07/01/2019 - 06/30/2020

School Profile

Demographics

One Innovation Way
Harrisburg, PA 17110
717-710-3300

Phase:

Phase 2

CEO Name:

Thomas Longenecker

CEO E-mail address:

tlongenecker@ccaeducate.me

Governance and Staff

Leadership Changes

Leadership changes during the past year on the Board of Trustees and in the school administration:

Retirement and Resignation

- Jordan Smith, Manager of Stem Conservatories
- Sandy Emerich, Sr. Director of HR
- Joyce Good, VP of Instructional Development

New Hires

- Blake Robertson, Director of Software Development
- Christy Sink, VP of Human Resources

Promotions

- Rohrbaugh, James G- Video Production Manager
- Bianchi, Kristen R- Elementary Curriculum Coordinator
- Chizik, Melissa- Secondary ELA/SS Curriculum Coordinator
- Lockard, Christina L- Secondary Math/Science Curriculum Coordinator
- Sinkaus, Stefanie- Specials/Electives Curriculum Coordinator
- Jackson, Christina M- Coordinator of Career Pathways
- Bridgens, Anna N- Assistant Principal (secondary)
- McMahon, Brady P- Manager of Content Experience
- Dormer IV, John M- Assistant Director of Student Services
- Natale, Gregory- Manager of User Experience
- Azzalina, Andrea M- Principal- Elementary
- Baker Sr., Ryan E- Director of Fiscal Operations

- Russo, Faith A- Director of Accounting Operations
- Eisenhart, Deacon- Director of IT Systems Administration
- Shane, Natasha- VP of Family Services
- Eller, Timothy- Senior VP of Outreach and Government Relations
- Fraser, Adam- VP Provost
- Klingel, Bryon- VP of Technology
- Datorre, Roberto- Executive Vice President
- Hakes, Chris- EVP of Finance and Administration

Board of Trustees Meeting Schedule

Location	Date and Time
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	8/14/2019 9:00 AM
Hershey, PA - Board Workshop	9/21/2019 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	10/16/2019 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	11/13/2019 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	1/15/2020 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	2/12/2020 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	4/15/2020 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	5/13/2020 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	5/27/2020 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	6/10/2020 9:00 AM

Professional Staff Member Roster

There are no professional staff members.

The professional staff member roster as recorded originally on the PDE-414 form

XLSX file uploaded.

Quality of Teaching and Other Staff

Position Categories	Number of Staff per Category	Number of Staff Appropriately Certified	Number of Staff Promoted	Number of Staff Transferred	Number of Staff Terminated	Number of Staff Contracted for Following Year
Chief Executive Officer	1.00	1.00	0.00	0.00	0.00	1.00
Principal	3.00	3.00	1.00	0.00	0.00	3.00
Assistant Principal	15.00	15.00	0.00	0.00	0.00	15.00
Classroom Teacher (including Master Teachers)	351.00	351.00	1.00	6.00	24.00	317.00
Specialty Teacher (including Master Teachers)	38.00	38.00	0.00	4.00	2.00	38.00
Special Education Teacher (including Master Teachers)	73.00	69.00	0.00	0.00	6.00	73.00
Special Education Coordinator	7.00	7.00	1.00	1.00	0.00	7.00
Counselor	20.00	20.00	0.00	0.00	0.00	20.00
Psychologist	3.00	3.00	0.00	0.00	1.00	3.00
School Nurse	0.00	0.00	0.00	0.00	0.00	1.00
Totals	511.00	507.00	3.00	11.00	33.00	478.00

Further explanation:

*Specialty Teachers include ESL, Special Education Advisory Teachers, Success Teachers and Designers

*4 Special Education Teachers are Emergency Certified

Fiscal Matters

Major Fundraising Activities

Major fundraising activities performed this year and planned for next year:

Total Raised during the 19-20 School Year: \$5778.01

Non-Grocery Stores:

Boxtops

Amazon Smile

Shoparoo

Grocery Stores:

Giant/Martins

Giant Eagle

Tops Market

Price Chopper

Shop Rite

For the 20-21 School Year, CCA expects to use the same fundraising efforts.

Fiscal Solvency Policies

Changes to policies and procedures to ensure and monitor fiscal solvency:

There are no changes since last year regarding CCA's policies and procedures. The business office still has the same procedures for segregation of duties and dual control in all financial aspects as noted previously.

Fiscal Solvency Policies

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

No files have been uploaded.

Accounting System

Changes to the accounting system the charter school uses:

Starting the 19/20 school year, CCA transitioned to the Powerschool eFinancePLUS accounting and payroll modules for fiscal accounting and reporting.

Preliminary Statements of Revenues, Expenditures & Fund Balances

Next, upload the completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

XLSX file uploaded.

Financial Audits

Basics

Audit Firm: HERBEIN CPAS+CONSULTANTS
 Date of Last Audit: 01/24/2020
 Fiscal Year Last Audited: 2018-19

Explanation of the Report

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

The report is an audit of the financial statements for the fiscal year 2018-19.

Financial Audit Report

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

PDF file uploaded.

Citations

Financial audit citations and the corresponding Charter School responses

Description	Response
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Federal Programs Consolidated Review

Basics

Title I Status: Yes
Title I First Year Status: No
Date of Last Federal
Programs Consolidated Review: 04/26/2019
School Year Reviewed: 2018-2019

Federal Programs Consolidated Review Report

Upload the most recent Federal Programs Monitoring Report or Consolidated Review Report.

PDF file uploaded.

Citations

Federal Programs Consolidated Review citations and the corresponding Charter School responses

Description	Response
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Special Education

Chapter 711 Assurances

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

Implementation of a full range of services, programs, and alternative placements available to the Charter School for placement and implementation of the special education programs in the Charter School.

Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the Charter School's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for their effectiveness. The Charter School implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.

Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.

Following the state and federal guidelines for participation of students with disabilities in state and Charter School-wide assessments including the determination of participation, the need for accommodations and the methods of assessing students for whom regular assessment is not appropriate.

Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Administrative Assistant I	Virtual	12	5	21
Administrative Assistant II	Virtual	2	5	21
Administrative Assistant III	Virtual	1	5	21
Assistant Director of Special Education	Virtual	1	5	21
Director of Special Education	Virtual	1	5	21
Manager of Special Education	Virtual	3	5	21
School Psychologist	Virtual	3	5	21
Special Education Liaison	Virtual	1	5	21
Special Education Success Coaches and Advisory Teachers	Virtual	23	5	21
Special Education Teacher	Virtual	73	5	21

Speech/Language Coordinator	Virtual	1	5	21
Supervisor of Special Education	Virtual	2	5	21
Transition Coordinator	Virtual	1	5	21

Special Education Contracted Services

Title	Amt. of Time per Week	Operator	Number of Students
A Total Approach	10.36 Hours	Outside Contractor	10 or fewer
ABA Support Services, LLC	95 Hours	Outside Contractor	10 or fewer
AHEDD	3.99 Hours	Outside Contractor	10 or fewer
Allied Therapy Partners	2.88 Hours	Outside Contractor	10 or fewer
AOT	3.25 Hours	Outside Contractor	10 or fewer
Austill Educational Therapy	1.1 Hours	Outside Contractor	10 or fewer
Baby Steps Therapy, LLC	2.95 Hours	Outside Contractor	10 or fewer
Beth Grimm Lighthouse	16.51 Hours	Outside Contractor	10 or fewer
Bethlehem Pediatric Therapy Svcs	3.42 Hours	Outside Contractor	10 or fewer
Bright Beginnings Therapeutic Services, LLC	17.62 Hours	Outside Contractor	10 or fewer
Carol Walck and Associates, LTD	8.31 Hours	Outside Contractor	10 or fewer
Central Penn Educational Associates, Inc	118.2 Hours	Outside Contractor	106
Chancelight Behavioral Health	32.83 Hours	Outside Contractor	10 or fewer
Circle Speech Services	7.19 Hours	Outside Contractor	15
Connecting the Pieces, LLC	182.62 Hours	Outside Contractor	36
Countywide Transportation Company	6.14 Days	Outside Contractor	10 or fewer
Easter Seals SEPA	11.97 Hours	Outside Contractor	13
Easter Seals Western and Central PA	1.81 Hours	Outside Contractor	10 or fewer
Elite Educational & Therapeutic Support Services	0.83 Days	Outside Contractor	10 or fewer

Emperical Pediatric Therapy	6.63 Hours	Outside Contractor	10 or fewer
Expressive Pathways, LLC	2.69 Hours	Outside Contractor	10 or fewer
Foundations For Growing	2.39 Hours	Outside Contractor	10 or fewer
Fries, Jennifer Wilson Instructor	2.11 Hours	Outside Contractor	10 or fewer
FUNctional Connections, LLC	3.52 Hours	Outside Contractor	10 or fewer
Gansarski, Kelly Robin, BCBA	2.05 Hours	Outside Contractor	10 or fewer
Global TeleTherapy	90.82 Hours	Outside Contractor	144
GrowNOW	0.95 Hours	Outside Contractor	10 or fewer
Humanus Corporation	11.14 Hours	Outside Contractor	10 or fewer
Hybridge Learning Center, LLC	0.56 Hours	Outside Contractor	10 or fewer
IU19 NEIU	18.36 Hours	Intermediate Unit	10 or fewer
IU9 - Seneca Highlands	0.94 Hours	Intermediate Unit	10 or fewer
Journey Center	452.58 Hours	Outside Contractor	25
K12 Therapy	118.18 Hours	Outside Contractor	10 or fewer
KenCrest Services	0.38 Hours	Outside Contractor	10 or fewer
Kids First Affiliated Services	2.26 Hours	Outside Contractor	10 or fewer
Kidswork Therapy Center	15.1 Hours	Outside Contractor	10 or fewer
Kristin Malanoski	2.02 Hours	Outside Contractor	10 or fewer
Lee, Kathy	3.73 Hours	Outside Contractor	10 or fewer
Lehigh Valley Center for Independent Living	7.48 Hours	Outside Contractor	10 or fewer
Liberty Therapy Solutions, LLC	84.14 Hours	Outside Contractor	10 or fewer
Living Unlimited	19.88 Hours	Outside Contractor	10 or fewer
M3 Music Therapy	0.61 Hours	Outside Contractor	10 or fewer
McElwee, John BCBA	0.73 Hours	Outside Contractor	10 or fewer

Michelle Lubetsky, LLC	0.8 Hours	Outside Contractor	10 or fewer
Olivero, Treva	0.99 Hours	Outside Contractor	10 or fewer
PA Autism Action Center (PAAC)	5.79 Hours	Outside Contractor	10 or fewer
Pediatric Therapy Associates	1.79 Hours	Outside Contractor	10 or fewer
Pivot Physical Therapy	5.35 Hours	Outside Contractor	10 or fewer
Pocono Speech Center	3.47 Hours	Outside Contractor	10 or fewer
Point to Point	3.29 Days	Outside Contractor	10 or fewer
Preparing Individuals today for Tomorrow, LLC	38.69 Hours	Outside Contractor	10 or fewer
PresenceLearning Invoicing	245.18 Hours	Outside Contractor	380
Reliance Therapy (Pat Gay)	0.71 Hours	Outside Contractor	10 or fewer
Roberts, Virginia, OT	13.94 Hours	Outside Contractor	17
Sandra J. Giglio, M.Ed, PCET, CDT, AOGPE	3.83 Hours	Outside Contractor	10 or fewer
Sarah Lorraine, M.S. CSP	0.25 Hours	Outside Contractor	10 or fewer
Sayegh Pediatric Therapy Svcs, PC	14.14 Hours	Outside Contractor	10 or fewer
Smart Center	0.25 Hours	Outside Contractor	10 or fewer
Stefanac, Emily	2.06 Hours	Outside Contractor	10 or fewer
Step By Step, Inc.	17.52 Hours	Outside Contractor	10 or fewer
Strategies 4 Success	107.33 Hours	Outside Contractor	10 or fewer
Sugar Plum Speech	4.27 Hours	Outside Contractor	10 or fewer
Swank, Cynthia d.b.a. "Swank Early Skills Development"	292.12 Hours	Outside Contractor	33
The Hope Learning Center	153.23 Hours	Outside Contractor	10 or fewer
Therapy Bridges, LLC	7.47 Hours	Outside Contractor	10 or fewer
Therapy Resource Center	2.2 Hours	Outside Contractor	10 or fewer
Therapy Services, LLC	3.44 Hours	Outside Contractor	10 or fewer

Therapy Source, Inc	240.2 Hours	Outside Contractor	200
Tommarello, Sandra, SLP	1.61 Hours	Outside Contractor	10 or fewer
Total Learning Center	28.56 Hours	Outside Contractor	10 or fewer
Tracy Geist Therapy Services	2.25 Hours	Outside Contractor	10 or fewer
Tutoring-Works	33.72 Hours	Outside Contractor	13
U.S. Healthcare Services, LLC	360.22 Hours	Outside Contractor	122
Valley Family Therapeutics, LLC	1.14 Hours	Outside Contractor	10 or fewer
Virtual Student Services, LLC	33.41 Hours	Outside Contractor	54
Westmoreland IU	1.81 Hours	Intermediate Unit	10 or fewer
XLR8ED Therapy	6.72 Hours	Outside Contractor	10 or fewer
Youth Advocate Programs, Inc.	43.65 Hours	Outside Contractor	10 or fewer
ZimZum Consulting	40.99 Hours	Outside Contractor	10 or fewer

Special Education Cyclical Monitoring

Date of Last Special Education Cyclical Monitoring:

01/23/2018

Link to Report (Optional):

Not Provided

Special Education Cyclical Monitoring Report

Upload the most recent Special Education Cyclical Monitoring Report, which includes the Bureau's findings, and the most recent Corrective Action Plan, if indicated.

PDF file uploaded.

Special Education Personnel Development

Specially Designed Instruction

review of SDI's in current student IEP's, revision of IEP

Person Responsible	Monique Uttecht, Scott Dadowski and Michelle Roberts
Start Date	8/22/2019
End Date	8/22/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	80
Provider	CCA
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	LEA Whole Group Presentation School Whole Group Presentation
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	review of SDI's in current student IEP's
Evaluation Methods	Review of IEP's

Overview of Special Education Process and IEP Writing

Review of draft IEP for changes in IEP development, new IEP creation
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Person Responsible	Lonnie Fletcher
Start Date	10/4/2019
End Date	11/15/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	80
Provider	CCA
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Live Webinar Professional Learning Communities
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Review of draft IEP for changes in IEP development
Evaluation Methods	Review of IEP's

Related Service Implementation

Review of draft IEP for changes in IEP development, creation of new IEPs
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Person Responsible	Person Responsible	Michelle Orcutt
Start Date	8/27/2019	
End Date	8/27/2019	
Program Areas	Special Education	
Hours Per Session	1	

# of Sessions	1
# of Participants Per Session	80
Provider	cca
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Live Webinar Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Review of draft IEP for changes in IEP development
Evaluation Methods	Portfolio Review of IEP's

Differentiated Instruction in the Cyber Environment

Review of content lessons, Review of student achievement . Variants created for students in lessons.

Person Responsible	Justin Howard
Start Date	10/18/2019
End Date	10/18/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	80
Provider	CCA
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.

For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Review of content lessons
Evaluation Methods	Review of student achievement

Extended School Year

Review of draft IEP for changes in IEP development, changes in current IEP
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Person Responsible	Kelsey Floyd
Start Date	11/15/2019
End Date	11/15/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	80
Provider	CCA
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1)

	Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Review of draft IEP for changes in IEP development
Evaluation Methods	Review of IEP's

Supporting Families

Administrator review of meetings with families, Meeting outcomes and student performance

Person Responsible	Michelle Orcutt
Start Date	12/13/2019
End Date	12/13/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	80
Provider	CCA
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Administrator review of meetings with families
Evaluation Methods	Meeting outcomes and student performance

Multi-level and Overlapping Curriculum

Review of content lessons

Review of student achievement

Person Responsible	Helena Schneider Sable
Start Date	1/17/2020
End Date	1/17/2020
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	80
Provider	CCA
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Review of content lessons
Evaluation Methods	Review of student achievement

Transition and Indicator 13

review of transition plans in current student IEP's, Looking at updated transition plans

Person Responsible	Kim Marchesini
Start Date	2/21/2020
End Date	2/21/2020
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	80
Provider	CCA
Provider Type	School Entity
PDE Approved	No

Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	review of transition plans in current student IEP's
Evaluation Methods	Looking at updated transition plans

Augmentative and Alternative Communication and Assistive Technology

Application of learned content to current student, quiz

Person Responsible	Amanda Calaman and Angela Pushman
Start Date	4/16/2020
End Date	4/16/2020
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	80
Provider	CCA
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Asynchronous
Participant Roles	Classroom teachers

	Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Application of learned content to current student
Evaluation Methods	Quiz

Special Education Program Profile

Program Position #0

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "19".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #1

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "17".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #2

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "18".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #3

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	15 to 21	1	1

Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "20".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #4*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "17".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #5*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "19".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #6*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "19".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #7*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	11 to 14	1	1
Locations:				

Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "15".	A Middle School Building	A building in which General Education programs are operated		
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Program Position #8*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "15".	A Middle School Building	A building in which General Education programs are operated		

Program Position #9*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "15".	A Middle School Building	A building in which General Education programs are operated		

Program Position #10*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "19".	A Middle School Building	A building in which General Education programs are operated		

Program Position #11*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	11 to 14	1	1
Locations:				

Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "15".	A Middle School Building	A building in which General Education programs are operated		
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Program Position #12*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "72".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #13*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "73".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #14*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "69".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #15*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
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Itinerant	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "48".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #16*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "48".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #17*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "53".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #18*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "49".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #19*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
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Itinerant	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "53".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #20*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "29".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #21*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "54".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #22*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "55".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #23*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				

Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "52".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #24*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "62".	A Middle School Building	A building in which General Education programs are operated		

Program Position #25*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "63".	A Middle School Building	A building in which General Education programs are operated		

Program Position #26*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "67".	A Middle School Building	A building in which General Education programs are operated		

Program Position #27*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Speech and Language	5 to 21	1	1

	Support			
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "135".	A Junior High School Building	A building in which General Education programs are operated		

Program Position #28*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "23".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #29*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "24".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #30*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "27".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #31*Operator: Charter School*

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "24".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #32*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "22".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #33*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "24".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #34*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however,	An Elementary School Building	A building in which General Education programs are		

the actual Caseload is "19".		operated		
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Program Position #35*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "25".	An Elementary School Building	A building in which General Education programs are operated		

Program Position #36*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "51".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #37*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "53".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #38*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due	A Junior/Senior	A building in which		

to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "53".	High School Building	General Education programs are operated		
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Program Position #39*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "55".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #40*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "55".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #41*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "61".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #42*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				

Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "65".	A Junior/Senior High School Building	A building in which General Education programs are operated		
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Program Position #43*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "58".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #44*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "60".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #45*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "56".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #46*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				

Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "47".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #47*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "51".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #48*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "55".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #49*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "59".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #50*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1

Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "51".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #51*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "53".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #52*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: We are a K to 12 school.				
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "51".	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #53*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "51".	A Middle School Building	A building in which General Education programs are operated		

Program Position #54*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1

Than 20%)	Support			
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "71".	A Middle School Building	A building in which General Education programs are operated		

Program Position #55*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "52".	A Middle School Building	A building in which General Education programs are operated		

Program Position #56*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "55".	A Middle School Building	A building in which General Education programs are operated		

Program Position #57*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "52".	A Middle School Building	A building in which General Education programs are operated		

Program Position #58*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More	Learning	11 to 14	1	1

Than 20%)	Support			
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "58".	A Middle School Building	A building in which General Education programs are operated		

Program Position #59*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "35".	A Middle School Building	A building in which General Education programs are operated		

Program Position #60*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "33".	A Middle School Building	A building in which General Education programs are operated		

Program Position #61*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "63".	A Middle School Building	A building in which General Education programs are operated		

Program Position #62*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More	Learning	11 to 14	1	1

Than 20%)	Support			
Locations:				
Commonwealth Charter Academy*Due to restrictions in place for districts, "1" was entered for the Caseload; however, the actual Caseload is "73".	A Middle School Building	A building in which General Education programs are operated		

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed assets acquired by the Charter School during the past fiscal year:

Preliminary Schedule of
19/20 Fixed Asset
Purchases

Asset Category	Grand Total
Buildings	9,730,054.51
Furniture & Equipment	1,499,868.26
LMS	9,648,741.21
Technology	4,365,923.61
Grand Total	25,244,587.59

The total Charter School expenditures for fixed assets during the identified fiscal year:

\$25,244,587.59

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan:

The Charter School's plan for future facility development and the rationale for the various components of the plan:

Currently, CCA owns buildings in Harrisburg, Andreas, Malvern, Johnstown, and Dickson City, PA. The school leased buildings and their lease expiration dates are listed below.

Williamsport: 7/31/22

Seven Fields: 8/31/22

Norristown: 12/31/20

Pittsburgh-Waterfront: 7/1/29

Allentown: 1/1/22

Wilkes-Barre: 2025

New Florence: 6/30/21

Philadelphia (Center City): 12/14/21

West Philadelphia 6/30/21

Memorandums of Understanding

Organization	Purpose
N/A	We have been on contact with local law enforcement agencies for MOUs. These agencies refuse to provide CCA or other school districts with and MOU. We have communications on file with PDE about this issue.

Charter School Annual Report Affirmations

Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.

Affirmed by Ralph Dyer on 8/5/2020

Board President

Affirmed by Thomas Longenecker on 7/30/2020

Chief Executive Officer

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Ralph Dyer on 8/5/2020

Board President

Affirmed by Thomas Longenecker on 7/30/2020

Chief Executive Officer

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Ralph Dyer on 8/5/2020

Board President

Affirmed by Thomas Longenecker on 7/30/2020

Chief Executive Officer

Charter Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

Affirmed by Ralph Dyer on 8/5/2020

Board President

Affirmed by Thomas Longenecker on 7/30/2020

Chief Executive Officer

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Affirmed by Ralph Dyer on 8/5/2020

Board President

Affirmed by Thomas Longenecker on 7/30/2020

Chief Executive Officer