

How Family and Consumer Sciences Transitions to CTE 19.0708 Child Care and Support Services

Health and Safety

Family Consumer Sciences Courses <u>FCS Academic Standards</u>				CTE Technical Component <u>Program of Study Task Grid</u>		
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Identify safety rules to use when working with children.	Relate the reasons for safety rules when working with children.	Investigate issues related to the safety, health, and wellness of children.	Analyze strategies that promote growth and development across the lifespan of children.	100 Series Orientation & Safety (30 hours)	100 Series Orientation & Safety (30 hours)	100 Series Orientation & Safety (30 hours)
List community resources that benefit children.	Gather resources from the community that benefit children.	Analyze resources from the community that benefit children.	Evaluate resources from the community that benefit children.	300 series Health & Safety (30 hours)	300 series Health & Safety (20 hours)	300 series Health & Safety (20 hours)
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Child Development

Family Consumer Sciences Courses FCS Academic Standards				CTE Technical Component Program of Study Task Grid		
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Define physical, cognitive, social, emotional, and moral development.	Give examples & categorize physical, cognitive, social, emotional, and moral development of children.	Analyze conditions that influence physical, cognitive, social, emotional, and moral development of children.	Analyze & describe the interrelationships between physical, social, emotional, moral, and cognitive aspects of development.	500 series Child Development (50 hours)	Continue building and perfecting skills	Continue building and perfecting skills
Describe techniques for positive, collaborative relationships with children.	Observe techniques for positive, collaborative relationships with children.	Demonstrate techniques for positive, collaborative relationships with children.	Apply concepts & practice age-appropriate positive guidance techniques (redirection, time out, positive statements) and strategies for coping with children in challenging situations.	Continue building and perfecting skills	Continue building and perfecting skills	Continue building and perfecting skills
List and compare responsibilities of caregivers and parents of children.	Differentiate the roles and responsibilities of caregivers and parents of children.	Analyze roles and responsibilities of caregivers and parents of children.	Critique caregivers and parenting practices that maximize growth and development of children.	Continue building and perfecting skills	Continue building and perfecting skills	Continue building and perfecting skills

Learning Environment

Family Consumer Sciences Courses FCS Academic Standards				CTE Technical Component Program of Study Task Grid		
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
List developmentally appropriate games and activities for young children.	Evaluate & Categorize developmentally appropriate games and activities for young children.	Analyze & critique developmentally appropriate games and activities for young children.	Create developmentally appropriate games and activities for young children.	400 Series Learning Environment (25 hours)	700 Series Standards, Curriculum & Assessment (50 hours)	700 Series Develop & Implement Curriculum & Assessment (50 hours)
Define learning. List various learning styles.	Explain how children learn Identify learning styles in children.	Analyze the relationship between learning and learning styles of children.	Observe and document learning and learning styles of children.	600 series Classroom Management & Positive Guidance (30 hours)	700 Series Curriculum Development (50 hours)	700 Series Curriculum Development (60 hours)
Intentionally Blank	Intentionally Blank	Intentionally Blank	Intentionally Blank	700 Series Standards, Curriculum & Assessment (50 hours)	900 Series Learning Activities & Experiences (100 hours)	900 Series Learning Activities & Experiences (85 hours)
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Clinical Experience

Family Consumer Sciences Courses <u>FCS Academic Standards</u>				CTE Technical Component <u>Program of Study Task Grid</u>		
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Explain the purpose of a lesson plan.	Explain the components of a lesson plan and their purposes.	Develop a lesson plan for use with children.	Practice using a lesson plan designed for working with children.	500 series Child Development	1000 Series Program Partnerships (50 hours) Clinical (70 hours)	1100 Series Clinical Experience (115 hours)

Careers

Family Consumer Sciences Courses FCS Academic Standards				CTE Technical Component Program of Study Task Grid		
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
List careers related to working with children.	Describe careers related to working with children.	Identify knowledge, skills, and practices required for careers related to working with children.	Interview professionals in early childhood education and childcare services.	200 Series Professionalism (30 hours)	Continue building and perfecting skills	Industry Certifications
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Intentionally Blank	Intentionally Blank	Intentionally Blank	Intentionally Blank	Intentionally Blank	Intentionally Blank	Cooperative Education Opportunities

FCCLA Activities

Family Consumer Sciences Courses <u>FCS Academic Standards</u>				CTE Technical Component <u>Program of Study Task Grid</u>		
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Choose PA or National FCCLA STAR Event and/or National Program or Skill demonstration (Level 1 grades 5-8)	Choose PA or National FCCLA STAR Event and/or National Program or Skill Demonstration	Choose PA or National FCCLA STAR Event and/or National Program or Skill Demonstration	Choose PA or National FCCLA STAR Event and/or National Program or Skill demonstration (Level 2 grades (9-10))	Choose PA or National FCCLA STAR Event and/or National Program or Skill Demonstration (Level 3 grades (10-12))	Choose PA or National FCCLA STAR Event and/or National Program or Skill Demonstration	Choose PA or National FCCLA STAR Event and/or National Program or Skill Demonstration

FCCLA STAR Events (Students Taking Action with Recognition)

- Career Investigation (L1-2-3)
- Chapter Service Project Display (L1-2-3)
- Chapter Service Project Portfolio (L1-2-3)
- Chapter in Review Display (L1-2-3)
- Chapter in Review Portfolio (L1-2-3)
- Early Childhood Education (L3)
- Entrepreneurship (L1-2-3)
- Event Management (L1-2-3)
- Focus on Children (L1-2-3)
- Interpersonal Communications (L1-2-3)
- Job Interview (L2-3)
- Leadership (L2-3)
- Nutrition and Wellness (L1-2-3)
- Parliamentary Procedure (L1-2-3)
- Professional Presentation (L1-2-3)
- Promote and Publicize FCCLA! (L1-2-3)
- Public Policy Advocate (L1-2-3)
- Say Yes to FCS Education (L2-3)
- Sports Nutrition (L1-2-3)
- **Online STAR Events:**
- Digital Stories for Change (L1-2-3)
- FCCLA Chapter Website (L1-2-3)
- Instructional Video (L1-2-3)

National Programs in Action

- Career Connection (L1-2-3)
- FACTS (Families Taking acting for Community Traffic Safety (L1-2-3)
- Families First (L1-2-3)
- Financial Fitness (L1-2-3)
- Community Service (L1-2-3)
- Power of One (L1-2-3)
- STOP the Violence - Students taking on Prevention (L1-2-3)
- Student Body (L1-2-3)

National Fall Conference Skills Demonstration Events

- Early Childhood Challenge (L1-2-3)
- Education and Training (L2-3)
- FCCLA Knowledge Bowl (L1-2-3)
- FCCLA Creed Speaking & Interpretation (L1-2)
- Impromptu Speaking (L1-2-3)
- Interior Design Sketch (L2-3)
- Interviewing Skills (L1-2-3)
- Speak Out for FCCLA (L1-2-3)
- #TeachFCS (L1-2-3)
- Technology in Teaching (L1-2-3)
- Toys that Teach (L1-2-3)

References

- [American Association of Family and Consumer Sciences](#)
- [American Culinary Federation](#)
- [American Hotel and Lodging Educational Institute](#)
- [American Safety & Health Institute](#)
- [Bureau of Career & Technical Education/PDE](#)
- [Child Development Associate](#)
- [Family, Career and Community Leaders of America \(FCCLA\)](#)
- [PDE Industry-Recognized Certifications for Career and Technical Education Programs Guide](#)
- [National Association of State Administrators of Family and Consumer Sciences](#)
- [National Restaurant Association](#)
- [National Safety Council](#)
- [NOCTI](#)
- [Occupational Safety and Health Administration](#)
- [PA Family, Career and Community Leaders of America \(PAFCCLA\)](#)
- [PA Restaurant & Lodging Association PRLA](#)
- [Penn State Extension](#)
- [ServSafe](#)
- [US Food and Drug Administration](#)