

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: A W Beattie Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.39	63.88	54.32	99.28	9.40	80.39	84.58
Female	96.86	75.54	67.97	96.57	*	77.49	98.42
Male	97.81	52.63	*	100.00	*	82.51	75.34
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	0	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	0	*	*
Multi-Racial	*	*	*	*	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.63	63.33	55.80	99.78	*	82.95	84.23
Disability	94.53	*	*	95.35	*	85.25	77.58
Economically Disadvantaged	97.98	60.03	*	97.75	*	76.67	76.68
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	0	*	0	0	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Adams County Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	98.37	13.64	13.64	96.07	25.38	66.63	82.88
Female	96.80	*	*	*	*	84.85	91.04
Male	100.00	*	*	*	*	52.79	79.51
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	99.06	13.64	13.64	95.89	22.80	70.69	81.82
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Admiral Peary AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	94.75	56.08	50.96	100.00	7.14	79.75	92.93
Female	91.67	66.15	*	*	*	95.70	99.63
Male	96.16	51.90	51.15	*	*	72.56	89.79
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	0	0	*	*
Hispanic	0	0	0	0	0	0	0
Multi-Racial	0	0	0	0	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	94.61	56.34	51.18	*	7.21	79.40	92.79
Disability	87.06	*	*	*	*	77.51	85.9
Economically Disadvantaged	92.41	56.44	51.71	*	*	77.45	90.51
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Beaver County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.02	51.79	40.28	81.70	13.51	54.98	92.49
Female	96.63	*	*	*	23.51	41.99	96.73
Male	97.35	*	*	76.70	*	65.16	89.14
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	*
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	0	*	0	*	95.55
Hispanic	*	*	*	*	*	*	*
Multi-Racial	0	0	0	0	0	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.41	*	*	81.70	14.59	57.95	92.71
Disability	93.11	*	*	*	*	52.7	86.05
Economically Disadvantaged	96.13	*	*	*	*	56.61	90.73
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Bedford County Technical Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	74.36	62.27	99.07	19.73	13.50	79.16
Female	100.00	90.80	60.87	*	*	0.00	99.00
Male	100.00	62.10	63.25	100.00	*	0.00	71.88
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	*	*	0	0	0	*
Hispanic	*	*	*	*	*	0	*
Multi-Racial	0	*	*	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.00	74.14	62.21	99.00	19.69	0.00	79.55
Disability	100	*	*	*	*	0	*
Economically Disadvantaged	100	69.58	54.1	*	*	0	80.91
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Berks CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.29	71.20	67.26	94.07	16.44	100.62	99.74
Female	94.88	76.28	68.19	94.88	36.16	101.17	100.22
Male	95.57	67.50	66.58	93.59	0.00	100.26	99.41
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	0	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	96.47	*	*	*	*	100	95.66
Multi-Racial	*	*	*	0	0	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	95.28	72.63	67.88	94.84	16.25	100.61	100.24
Disability	91.64	37.68	39.68	91.94	13.71	98.93	97.93
Economically Disadvantaged	90.95	60.12	59.46	91.36	22.31	101.08	98.76
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	*	0	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Bermudian Springs SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	44.58	46.58	100.00	29.42	35.48	89.26
Female	*	*	*	*	*	*	*
Male	*	0.00	0.00	0.00	0.00	0.00	*
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	*	0	0	0	*	*	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	*	*	*	*	*	*	*
Disability	*	0	0	0	*	*	*
Economically Disadvantaged	*	0	0	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Bethlehem AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	91.32	47.23	41.24	85.57	14.54	54.23	88.32
Female	92.73	49.39	35.94	*	37.91	47.20	85.96
Male	90.51	45.50	45.46	*	*	59.18	90.04
American Indian \ Alaskan Native	*	*	*	0.00	*	*	*
Asian	*	0	0	0	*	*	*
Black \ African American	88.19	*	*	*	*	*	*
Hispanic	88.14	44.24	*	*	*	53.53	80.56
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	*	*	*
White	94.37	50.45	50.46	*	14.97	55.75	94.59
Disability	82.93	*	*	*	15.79	48.75	74.48
Economically Disadvantaged	87.46	43.19	34.08	*	16.03	49.53	85.9
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	*	0	*	0	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	0	0	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Bradford Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	83.34	85.34	100.00	13.36	49.37	100.00
Female	100.00	*	*	*	*	73.32	99.98
Male	100.00	80.00	82.00	*	*	0.00	100.00
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	*	*	0	0	0	0
Black \ African American	0	0	0	0	0	*	*
Hispanic	0	0	0	0	*	*	*
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.00	84.42	86.42	*	*	50.37	100.00
Disability	*	0	0	0	*	*	*
Economically Disadvantaged	100	*	*	0	*	*	100.61
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Bucks County Technical High School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.21	64.27	56.49	97.85	22.27	80.73	92.33
Female	100.07	72.59	53.08	*	53.03	86.37	97.30
Male	98.36	58.74	58.76	*	*	76.03	88.07
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	*	*
Asian	*	*	*	*	0	*	*
Black \ African American	100	*	*	*	*	87.7	91.05
Hispanic	100	*	*	0	*	81.38	90.39
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.71	66.67	59.08	97.35	22.04	79.90	92.39
Disability	97.09	35.81	37.81	*	16.27	71	81.9
Economically Disadvantaged	98.67	57.8	50.09	*	21.13	80.24	90.47
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Butler County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.45	59.03	55.01	97.53	9.12	81.99	95.59
Female	96.39	*	*	*	*	73.18	89.66
Male	94.76	54.33	58.70	*	*	85.76	98.36
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	0	0	0	0	0
Black \ African American	*	*	0	0	0	*	*
Hispanic	*	*	0	0	0	*	*
Multi-Racial	0	0	0	0	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	96.28	57.23	56.43	97.53	9.36	81.95	95.22
Disability	96.7	*	*	*	*	69.46	87.55
Economically Disadvantaged	92.82	*	*	*	*	79.92	87.84
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	*	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Carbon Career & Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	68.86	69.04	100.00	14.56	74.72	91.33
Female	100.00	84.42	76.89	*	*	68.23	85.13
Male	100.00	56.35	62.27	*	*	79.13	95.86
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	*
Asian	0	0	0	0	0	0	0
Black \ African American	0	*	*	0	*	0	0
Hispanic	*	*	*	*	0	*	*
Multi-Racial	*	0	0	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.00	67.06	68.93	*	*	73.98	92.57
Disability	100	*	*	*	*	*	*
Economically Disadvantaged	100	*	*	*	*	77.97	95.22
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Career Institute of Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.64	60.32	52.74	89.20	10.24	87.53	81.74
Female	96.70	63.10	*	*	*	89.61	90.14
Male	95.06	58.91	57.06	*	*	86.12	75.25
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	0	0	*	*	*
Black \ African American	93.94	*	*	0	*	*	*
Hispanic	100	*	*	*	*	*	*
Multi-Racial	*	0	0	0	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	94.41	60.84	55.75	*	*	91.61	88.33
Disability	91.46	*	*	*	*	96.99	74.78
Economically Disadvantaged	93.52	57.64	46.58	0	12.68	90.43	76.1
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	*	0	0	*	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Carlisle Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.05	86.66	77.18	100.00	17.71	49.64	98.29
Female	100.00	*	*	*	*	72.41	90.51
Male	99.60	94.58	89.44	*	*	0.00	100.00
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	0	0	0	*	0	*
Black \ African American	*	0	0	*	0	*	*
Hispanic	*	*	*	*	0	0	0
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.71	91.25	78.70	100.00	*	52.91	100.00
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	98.12	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Central Montco Technical High School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	93.41	66.20	61.50	100.00	8.82	56.35	96.62
Female	93.02	70.51	53.25	*	*	64.37	96.53
Male	93.77	62.13	69.18	*	*	46.92	96.73
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	0	0	*	*
Black \ African American	90.24	*	*	*	*	*	99.7
Hispanic	87.84	*	*	*	*	*	87.93
Multi-Racial	*	*	*	0	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.90	68.66	68.81	*	*	62.46	100.92
Disability	95.47	*	*	0	*	*	*
Economically Disadvantaged	89.59	65.3	*	*	*	54	95.39
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Central PA Institute of Science & Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.86	64.82	68.72	91.17	13.95	72.92	91.34
Female	96.87	70.57	70.15	*	36.77	79.40	99.63
Male	95.16	60.63	67.68	*	0.00	68.88	86.05
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	*	*
Black \ African American	*	*	*	0	0	0	*
Hispanic	*	*	0	0	*	*	*
Multi-Racial	*	0	0	0	*	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	95.73	63.80	68.47	*	13.87	72.59	90.65
Disability	89.11	*	*	*	*	73.49	75.77
Economically Disadvantaged	90.24	64.58	57.11	*	*	83.26	96.23
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Central Westmoreland CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.49	52.75	46.58	96.44	13.29	73.51	89.83
Female	97.31	62.39	47.34	*	36.66	70.34	88.94
Male	94.45	47.61	46.18	*	*	75.53	90.41
American Indian \ Alaskan Native	*	0.00	*	0.00	0.00	*	*
Asian	0	0	*	0	0	*	*
Black \ African American	*	*	*	0	0	*	*
Hispanic	*	*	*	0	*	*	*
Multi-Racial	*	*	*	0	*	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	95.86	54.11	46.58	*	13.52	73.91	90.40
Disability	91.71	*	*	*	13.91	64.11	88.27
Economically Disadvantaged	91.61	46.54	38.46	*	17.91	75.05	91.97
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Chester County IU 24

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.09	62.86	57.96	96.16	16.02	64.49	88.66
Female	95.10	71.13	58.22	94.46	25.92	65.32	90.30
Male	95.08	56.49	57.75	98.05	7.18	63.74	87.20
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black \ African American	95.1	*	*	100	*	*	76.52
Hispanic	95.97	55.8	48.96	92.95	14.21	69.58	87
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	*
White	95.41	67.67	66.89	96.64	16.11	65.38	91.42
Disability	89.53	39.92	41.92	94.38	16.71	56.22	80.6
Economically Disadvantaged	93.2	60.34	47.17	95.59	16.76	63.34	86.12
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	88.85	0	0	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Clarion County Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	94.49	64.58	63.92	92.61	17.81	75.35	86.38
Female	93.24	*	*	*	44.34	66.52	100.52
Male	95.20	54.11	63.25	96.29	*	79.76	79.31
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	*
Black \ African American	0	0	0	0	*	*	*
Hispanic	*	0	0	*	0	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	94.35	64.58	63.92	92.44	17.53	75.70	86.02
Disability	87.06	*	*	*	*	78.29	*
Economically Disadvantaged	91.67	63.63	63.25	82.47	*	73.7	78.55
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Clearfield County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.83	33.47	25.01	92.27	7.99	100.37	91.35
Female	97.27	*	*	93.00	*	102.29	91.05
Male	98.12	0.00	0.00	91.70	*	99.74	91.46
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	*	*	*	*
Hispanic	*	0	0	0	0	*	*
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.70	*	*	93.86	0.00	100.76	92.53
Disability	95.1	0	0	*	*	100.56	75.43
Economically Disadvantaged	95.54	*	*	87.81	*	101.29	84.71
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	*	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Columbia-Montour AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.15	68.13	71.48	88.37	33.80	71.94	92.67
Female	98.72	67.25	68.66	*	71.51	75.76	95.10
Male	99.46	68.90	73.96	*	*	68.99	90.39
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	*	0.00	0.00
Asian	0	*	*	0	0	*	*
Black \ African American	*	*	0	0	0	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	0	*	*	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	*	*	0	*	0	0
White	99.65	68.30	71.75	*	34.43	71.62	92.84
Disability	96.91	*	*	*	32.55	73.8	79.02
Economically Disadvantaged	97.4	63.15	67.68	*	36.4	67.16	91.79
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	*	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Connellsville Area Career & Technical Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.25	44.16	37.93	80.77	15.76	100.29	79.74
Female	98.49	*	*	*	*	99.70	0.00
Male	95.00	*	*	*	*	100.56	79.16
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	*	*
Hispanic	*	*	*	*	0	0	0
Multi-Racial	*	0	0	*	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	96.09	43.30	*	79.75	15.94	100.20	79.36
Disability	98.23	*	*	*	*	0	0
Economically Disadvantaged	96.2	*	*	80.77	*	98.47	77.02
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Corry Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.10	68.70	70.70	97.70	22.50	76.93	99.98
Female	100.00	*	*	*	0.00	*	*
Male	89.35	*	*	*	0.00	98.61	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	95.10	68.70	70.70	97.70	0.00	76.93	99.98
Disability	*	*	*	*	0	*	*
Economically Disadvantaged	95.1	68.7	70.7	97.7	0	76.93	99.98
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Crawford County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.40	70.38	58.47	95.82	14.56	72.44	91.20
Female	96.80	88.39	*	*	41.66	75.95	94.12
Male	96.09	62.50	58.25	*	*	70.69	89.79
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	*	*	0	0	*	*
Black \ African American	*	*	0	0	*	*	*
Hispanic	0	*	0	0	0	0	*
Multi-Racial	*	0	0	0	0	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	96.25	69.81	59.20	*	14.74	73.26	90.48
Disability	92.42	*	*	*	*	79.79	71.97
Economically Disadvantaged	96.45	63.98	56.89	*	17.94	82.38	88.06
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	0	0	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: CTC of Lackawanna County

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.43	56.37	49.50	91.41	14.36	65.09	90.83
Female	96.18	58.02	50.95	94.01	31.08	47.70	93.44
Male	98.19	55.37	48.60	89.80	*	83.28	88.07
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	*	*	0	0	0	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	95.55
Multi-Racial	0	*	*	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.27	55.32	50.32	90.99	12.77	67.70	89.49
Disability	95.69	*	*	93	*	62.42	80.02
Economically Disadvantaged	95.92	54.91	47.07	88.06	17.48	61.7	89.26
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Cumberland Perry AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.72	70.21	59.86	94.01	21.12	85.15	88.08
Female	97.53	83.57	69.00	*	46.74	85.80	89.82
Male	96.17	59.45	52.38	*	*	84.76	86.99
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	0	0	0	*	*	*
Black \ African American	*	*	*	0	*	*	*
Hispanic	96.59	*	*	0	*	*	*
Multi-Racial	*	*	*	0	*	*	*
Native Hawaiian \ Other Pacific Islander	*	0	0	0	0	0	0
White	96.42	70.54	59.27	*	21.21	84.65	88.10
Disability	93.39	*	*	*	*	85.96	83.78
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Dauphin County Technical School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.23	68.15	59.28	98.00	24.56	37.59	89.78
Female	99.68	70.88	57.69	*	52.62	52.70	89.76
Male	98.76	65.87	60.58	*	*	24.72	89.81
American Indian \ Alaskan Native	*	0.00	0.00	*	0.00	0.00	0.00
Asian	*	*	*	0	*	*	*
Black \ African American	99.68	65.94	45	*	28.76	46.76	89.26
Hispanic	99.02	66.81	*	*	31.88	*	86.48
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	0	0	0	0	0	0
White	98.79	72.59	65.75	*	22.83	30.78	91.05
Disability	99.6	*	*	*	18.7	*	82.24
Economically Disadvantaged	99.04	63.16	51.42	*	28.36	37.19	87.1
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	0	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Delaware County Technical High School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	82.30	55.57	47.05	92.83	10.24	100.69	89.57
Female	84.89	65.49	48.28	97.29	18.10	102.89	92.78
Male	79.29	46.03	45.85	87.41	*	97.23	84.20
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	*	*
Asian	100	*	*	*	*	100	100
Black \ African American	64.11	53.13	37.93	91.44	14.02	92.53	77.97
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	0	0	*	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	*	0	0	0	0
White	92.11	58.07	54.39	92.73	8.37	103.78	95.25
Disability	76.82	32.96	34.96	85.79	9	101.5	85.13
Economically Disadvantaged	65.55	46.62	*	91.06	*	91.36	72.89
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	*	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Delaware Valley SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	78.49	74.65	81.70	8.93	100.00	98.29
Female	100.00	*	*	*	*	100.00	94.46
Male	100.00	78.99	*	*	0.00	0.00	*
American Indian \ Alaskan Native	*	0.00	*	0.00	0.00	0.00	0.00
Asian	*	0	0	*	0	*	*
Black \ African American	*	0	0	0	0	0	0
Hispanic	*	*	*	0	*	*	*
Multi-Racial	*	*	*	0	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.00	80.82	71.95	*	*	100.00	97.30
Disability	*	*	*	0	*	*	*
Economically Disadvantaged	100	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Dover Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	97.92	99.92	100.00	15.19	20.86	87.33
Female	*	*	*	*	*	*	*
Male	100.00	*	*	0.00	*	0.00	90.65
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	*	*	0	0	0	*
Black \ African American	*	*	*	0	0	0	*
Hispanic	*	*	*	0	0	0	*
Multi-Racial	*	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.00	*	*	*	*	*	85.37
Disability	*	*	*	0	*	*	*
Economically Disadvantaged	*	*	*	0	0	0	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	*	*	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Eastern Center for Arts & Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.14	68.17	61.49	98.80	13.23	92.47	91.11
Female	100.26	75.63	65.25	100.00	*	83.52	96.57
Male	94.79	63.71	59.22	97.05	11.50	97.83	87.52
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black \ African American	99.13	55.89	51.85	*	*	84.62	84.58
Hispanic	93.02	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	*
White	96.80	75.47	66.40	99.48	13.21	96.59	95.80
Disability	95.86	49.03	51.03	97.15	*	90.43	85.37
Economically Disadvantaged	96.09	70.67	57.54	*	*	89.79	88.3
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	*	0	0	*	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Eastern Westmoreland CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.18	71.49	59.96	99.00	20.01	75.68	84.40
Female	97.35	79.50	62.46	95.99	47.45	65.13	82.58
Male	97.09	66.59	58.44	100.38	*	86.13	85.83
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	*	*	0	*	*
Hispanic	0	0	0	0	0	*	0
Multi-Racial	*	*	*	0	*	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.03	71.74	59.88	98.92	19.76	75.54	84.71
Disability	94.97	*	*	94.29	24.37	82.7	65.45
Economically Disadvantaged	95.2	67.35	54.71	99.62	19.6	88.16	80.88
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Erie City SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	93.42	53.51	47.77	100.18	19.57	88.78	81.16
Female	91.94	47.92	42.14	98.67	34.45	82.70	82.58
Male	95.02	59.97	54.28	100.00	*	93.95	79.94
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black \ African American	100	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	86.91	55.00	49.50	98.76	20.38	90.26	83.30
Disability	98.23	*	*	*	*	*	*
Economically Disadvantaged	94.99	53.41	44.62	99.26	22.82	84.81	74.6
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Erie County Technical School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.86	78.46	82.26	95.03	18.25	91.03	94.83
Female	98.29	85.78	81.82	*	40.98	84.62	101.35
Male	97.60	72.84	82.59	*	*	95.49	90.16
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	*	*	*	*	*
Hispanic	0	*	*	0	*	*	*
Multi-Racial	*	*	*	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.16	78.62	82.91	*	18.20	91.42	95.02
Disability	93.35	46.54	48.54	*	13.73	91.03	86.41
Economically Disadvantaged	97.78	75.63	80.84	*	19.67	90	91.73
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Fayette County Career & Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	94.95	38.66	40.71	86.96	15.38	98.10	80.56
Female	96.35	49.85	*	94.01	32.80	100.85	84.11
Male	94.21	*	42.17	83.43	*	96.16	78.06
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	0	0	*	*	*	0
Multi-Racial	*	0	0	*	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	94.94	39.94	41.37	88.41	16.13	98.38	80.77
Disability	94.08	*	*	74.62	*	95.63	69.62
Economically Disadvantaged	95.33	42.43	43.86	86.13	16.72	97.7	85.79
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Forbes Road CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	89.08	46.73	34.22	90.16	7.01	13.50	82.32
Female	90.48	*	*	*	*	0.00	89.51
Male	88.53	45.43	*	*	*	0.00	77.71
American Indian \ Alaskan Native	0.00	0.00	*	0.00	0.00	0.00	*
Asian	*	0	0	0	0	0	*
Black \ African American	92.65	*	*	*	*	0	74.98
Hispanic	*	0	0	*	0	0	*
Multi-Racial	*	*	0	0	0	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	89.53	50.14	*	*	*	0.00	86.11
Disability	85.5	*	*	*	*	0	70.22
Economically Disadvantaged	87.96	44.11	*	*	*	0	84.27
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Franklin County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.04	80.41	81.67	95.64	10.41	13.50	92.03
Female	98.67	82.95	83.06	*	17.66	0.00	99.25
Male	99.40	78.19	80.46	*	*	0.00	86.61
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	*
Asian	*	*	*	*	0	0	*
Black \ African American	*	*	*	0	*	0	*
Hispanic	*	*	*	*	*	0	*
Multi-Racial	*	*	*	0	0	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.20	79.74	81.43	95.03	10.50	0.00	91.31
Disability	94.21	*	*	*	*	0	*
Economically Disadvantaged	98.26	*	77.77	*	*	0	82.86
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	*	*	*	0	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Fulton County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.35	93.60	89.72	90.59	13.26	55.53	80.82
Female	*	*	*	*	*	*	*
Male	95.47	*	*	89.20	0.00	0.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	*	0	0	*	0	0	0
White	98.65	96.10	92.04	93.70	*	*	*
Disability	*	0	0	*	0	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Gettysburg Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.15	86.25	82.00	100.00	26.89	74.37	85.79
Female	99.63	*	*	*	78.01	91.42	98.67
Male	100.00	*	*	*	*	61.94	77.79
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	*	0.00
Asian	0	0	0	0	0	*	*
Black \ African American	*	0	0	0	*	*	*
Hispanic	*	0	0	*	*	*	*
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	*	0	0	0	0	0	0
White	100.26	*	*	100.00	26.86	72.47	85.46
Disability	*	0	0	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Greater Altoona CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.27	72.01	66.35	95.25	15.88	54.78	88.51
Female	97.93	81.16	65.46	*	37.79	62.70	88.40
Male	95.17	66.11	66.92	*	*	49.13	88.59
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	*	*	*
Asian	0	*	0	0	0	*	*
Black \ African American	*	*	*	0	*	*	*
Hispanic	*	*	*	*	0	*	*
Multi-Racial	*	0	0	0	0	*	*
Native Hawaiian \ Other Pacific Islander	0	*	0	0	0	0	0
White	96.26	72.70	67.76	95.03	15.47	53.92	87.91
Disability	94.86	42.02	44.02	*	*	51.18	88.55
Economically Disadvantaged	96.19	68.65	64.13	*	14.65	55.28	89.76
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	0	*	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Greater Johnstown CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.94	63.33	53.87	100.00	5.09	100.00	88.33
Female	95.47	75.08	60.06	*	*	100.00	98.79
Male	99.50	52.07	*	*	*	100.00	79.55
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	*	*	0	0	0	0
Black \ African American	*	0	0	*	0	*	*
Hispanic	0	0	0	0	0	*	*
Multi-Racial	0	0	0	0	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.90	62.83	53.25	*	*	100.00	88.61
Disability	94.21	*	*	*	*	102.44	74.14
Economically Disadvantaged	99.71	63.17	61.33	*	*	100	89.91
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	0	0	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Greater Johnstown SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	98.12	64.34	35.75	76.70	12.61	76.19	69.65
Female	98.72	71.25	*	*	*	82.70	99.70
Male	97.71	*	*	*	*	71.11	0.00
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	95.1	*	*	*	*	*	*
Hispanic	*	*	*	0	0	0	0
Multi-Racial	*	*	0	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.31	69.39	*	*	*	73.70	64.02
Disability	97.65	*	*	0	*	*	*
Economically Disadvantaged	98.09	64.67	*	*	*	78.91	69.59
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Greene County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.08	45.00	39.92	84.05	19.43	96.34	85.37
Female	100.00	*	*	*	49.42	87.11	86.41
Male	97.96	*	*	92.02	*	102.14	84.50
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.08	45.87	40.65	84.05	19.65	96.34	85.37
Disability	97.9	*	*	*	*	99.37	*
Economically Disadvantaged	98.12	*	*	77.46	*	96.76	86.57
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Hazleton Area Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	90.62	49.71	30.86	95.82	13.57	59.25	91.55
Female	97.18	57.92	*	*	24.63	56.31	96.09
Male	86.11	42.11	*	*	*	61.63	87.89
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	0	0	*	*
Black \ African American	*	*	0	0	0	*	*
Hispanic	86.28	46.67	*	*	14.42	58.84	92.71
Multi-Racial	*	0	0	*	*	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	95.23	54.89	*	*	*	60.01	91.69
Disability	87.06	*	*	*	*	*	*
Economically Disadvantaged	90.11	47.88	*	*	14.24	58.64	90.28
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	*	*	*	74.37	86.31
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Huntingdon County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.07	45.59	45.90	100.00	30.58	56.33	77.08
Female	99.86	*	*	*	46.77	66.79	78.55
Male	100.23	*	48.34	*	18.13	47.70	75.77
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	*	*	*	0
Hispanic	*	*	*	0	0	0	0
Multi-Racial	*	0	0	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.98	45.63	45.88	100.00	31.23	55.11	78.75
Disability	98.79	0	0	*	*	77.47	66.34
Economically Disadvantaged	99.13	*	*	*	23.86	62.92	68.17
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Indiana County Technology Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	98.61	65.88	62.79	100.04	17.57	88.35	100.10
Female	99.43	77.92	68.01	100.00	41.54	91.70	99.87
Male	98.16	58.22	59.52	100.01	*	86.08	99.00
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	*	*	*	*	*
Hispanic	0	0	0	0	0	0	0
Multi-Racial	*	0	0	*	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.51	65.97	62.78	100.08	17.38	88.19	100.07
Disability	99.31	*	*	100	*	84.62	98.29
Economically Disadvantaged	98.27	71.25	60.79	99.37	*	87.07	99.62
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Jefferson County-DuBois AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.67	61.78	39.85	100.00	13.83	47.47	57.87
Female	95.29	71.25	*	*	40.03	0.00	86.31
Male	95.90	56.25	*	*	0.00	41.03	42.01
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	*	*	0	0	0	0
Hispanic	*	*	*	0	0	0	0
Multi-Racial	*	*	*	0	*	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	95.47	59.60	36.58	*	13.52	47.47	57.87
Disability	100	*	*	*	*	*	*
Economically Disadvantaged	93.02	62.02	*	*	*	52.98	64.77
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Jersey Shore Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	13.50	13.50	100.00	11.83	100.00	99.38
Female	*	0.00	0.00	*	0.00	*	*
Male	100.00	0.00	0.00	*	*	100.00	98.42
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	*	*
Hispanic	*	0	0	*	0	*	0
Multi-Racial	0	0	0	0	0	*	*
Native Hawaiian \ Other Pacific Islander	*	0	0	0	0	0	0
White	100.00	0.00	0.00	*	*	100.00	99.20
Disability	*	0	0	0	0	*	*
Economically Disadvantaged	*	0	0	*	*	100	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Keystone Central CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	98.61	25.54	41.82	61.70	4.32	70.31	86.60
Female	100.00	*	*	*	*	45.44	95.44
Male	96.47	0.00	0.00	*	*	91.57	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	0	0	0	0	0	0
Black \ African American	*	0	0	0	0	*	*
Hispanic	0	0	0	0	0	0	*
Multi-Racial	*	0	0	0	0	*	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.49	*	*	*	*	71.00	86.01
Disability	97.18	0	0	0	*	*	*
Economically Disadvantaged	98.72	*	*	*	*	71.34	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Lancaster County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.98	80.14	85.43	95.08	23.89	91.58	97.54
Female	100.63	88.61	84.95	93.89	54.78	89.06	99.20
Male	99.29	74.66	85.75	95.95	*	93.36	96.46
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	*	*
Asian	100	0	0	*	*	*	*
Black \ African American	100	0	0	*	0	87.01	100
Hispanic	100.56	*	*	*	*	92.17	97.67
Multi-Racial	*	0	0	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.78	80.78	86.27	94.72	25.29	91.93	97.11
Disability	98.76	*	*	97.15	19.21	96.82	93.05
Economically Disadvantaged	99.97	*	*	94.43	21.16	92.29	96.75
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	*	0	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	100	0	0	*	*	79.58	99.7
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Lancaster SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.13	55.25	57.25	100.00	17.12	101.13	89.37
Female	100.00	*	*	*	*	99.68	90.65
Male	98.85	*	*	*	47.98	96.34	86.48
American Indian \ Alaskan Native	*	*	*	0.00	0.00	0.00	0.00
Asian	*	0	0	0	*	*	*
Black \ African American	100	*	*	*	*	96.59	88.17
Hispanic	99.79	*	*	*	*	100.64	89.72
Multi-Racial	*	*	*	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	*	*	*	*	0.00	*	*
Disability	*	0	0	0	*	*	*
Economically Disadvantaged	100.17	*	*	*	18.18	100.72	88.47
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Lawrence County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.24	63.07	40.79	100.00	19.74	39.03	79.85
Female	99.08	77.29	*	*	35.76	49.95	89.06
Male	99.39	54.11	38.25	*	*	0.00	70.22
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	0	0	0	0	0	*
Black \ African American	*	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	*
Multi-Racial	*	*	*	0	*	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.15	64.37	42.16	100.00	20.10	41.76	82.58
Disability	100	*	*	*	*	*	*
Economically Disadvantaged	97.68	54.43	*	*	15.26	42.65	81.71
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Lebanon County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.45	68.57	67.10	90.99	29.71	51.92	85.50
Female	97.48	81.06	64.19	98.13	61.41	61.64	88.90
Male	93.94	62.21	68.59	83.84	*	43.06	81.05
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	0	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	92.81	*	*	*	*	57.7	81.88
Multi-Racial	*	*	*	0	0	0	0
Native Hawaiian \ Other Pacific Islander	*	0	0	0	0	0	*
White	96.17	67.22	67.39	88.37	31.63	51.57	86.01
Disability	87.67	*	*	*	22.78	46.78	66.56
Economically Disadvantaged	93.21	62.41	62.09	*	37.15	61.96	80.26
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	0	0	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Lehigh Career & Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.55	61.82	54.49	96.32	22.36	61.65	89.39
Female	97.25	64.19	46.58	92.23	54.23	51.63	87.80
Male	96.07	60.61	58.55	98.67	*	67.77	90.34
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	*
Asian	*	*	*	*	*	*	*
Black \ African American	96.22	*	*	97.35	*	*	*
Hispanic	98.18	53.73	42.82	96.27	31.08	54.8	86.05
Multi-Racial	0	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	0	0	0
White	95.64	68.39	63.00	96.03	18.53	64.95	93.39
Disability	88.53	39.57	41.57	95.82	19.21	69.86	88.6
Economically Disadvantaged	97.4	54.62	45.9	96.73	26.14	60.87	88.6
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	0	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	0	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Lenape Tech

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.24	65.95	58.55	100.00	13.11	89.28	82.96
Female	100.00	74.21	53.99	100.00	25.41	81.14	92.07
Male	100.13	58.87	62.46	100.00	*	95.20	75.55
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	*	*
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	*	*
Hispanic	*	0	0	*	0	0	0
Multi-Racial	*	*	*	0	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.23	66.12	57.50	100.00	13.36	88.52	82.01
Disability	97.65	*	*	100	*	86.39	66.3
Economically Disadvantaged	100.21	53.56	*	100	*	86.37	81.49
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	*	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Lycoming CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	98.02	62.53	75.59	89.20	13.10	79.30	95.96
Female	92.53	*	*	*	*	*	100.00
Male	100.00	60.23	79.92	*	*	82.25	92.64
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	*	*	0	0	0	0
Black \ African American	*	*	*	0	*	*	*
Hispanic	0	0	0	0	0	0	0
Multi-Racial	*	0	0	0	0	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.90	61.25	74.58	*	*	81.38	96.79
Disability	97.35	*	*	*	*	*	88.17
Economically Disadvantaged	95.35	62.53	76.41	*	*	70.74	96.73
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: McKeesport Area Tech Ctr

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.68	36.25	24.57	51.70	8.40	47.38	83.04
Female	100.00	*	*	*	*	*	80.47
Male	97.65	*	*	*	*	0.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	0	0	0	0	0	0
Multi-Racial	*	*	0	0	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.00	*	*	*	*	*	*
Disability	*	*	*	0	*	*	*
Economically Disadvantaged	97.9	*	*	*	*	*	80.47
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	*	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Mercer County Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.58	49.89	40.52	92.84	17.68	91.15	88.62
Female	99.50	*	*	93.70	46.79	79.13	90.78
Male	96.59	*	*	92.44	0.00	97.28	87.46
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	0	*	*	*	*
Hispanic	0	0	0	0	0	0	0
Multi-Racial	*	0	0	*	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.38	*	*	92.24	17.84	89.79	89.84
Disability	99.66	*	*	86.89	*	94.49	80.63
Economically Disadvantaged	95.35	*	*	90.59	*	93.81	88.17
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Middle Bucks Institute of Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	93.84	61.90	60.44	95.34	8.74	99.33	89.98
Female	94.10	61.25	64.44	89.58	15.28	89.84	91.71
Male	93.71	62.28	58.15	97.80	*	102.25	88.92
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	0	*	*
Black \ African American	*	0	0	*	0	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	0	*	*	0	*	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	93.58	62.47	62.52	95.82	9.28	101.25	91.79
Disability	89.92	44.01	46.01	88.93	*	101.16	84.6
Economically Disadvantaged	95.29	56.25	54.92	98.25	*	92.61	81.55
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	*	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	*	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Mifflin County Academy of Science and Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	98.59	69.00	50.13	100.00	12.34	91.91	88.40
Female	99.63	70.43	*	*	33.40	91.91	88.74
Male	97.90	68.24	53.03	*	*	91.91	87.99
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	*	0	0	*	*
Hispanic	*	*	*	0	*	*	*
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.51	68.50	49.75	*	12.35	91.96	87.42
Disability	100	*	*	*	*	91.7	*
Economically Disadvantaged	97.55	62.64	43.81	*	*	92.45	90.09
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Milton Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	71.25	89.92	100.00	21.76	44.54	91.05
Female	*	*	*	0.00	*	*	*
Male	*	*	*	*	*	0.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	0	*	*	0	0	0	*
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	*	*	91.82	*	*	*	*
Disability	*	*	*	0	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Mon Valley CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.14	48.14	41.94	93.76	6.70	98.53	88.78
Female	98.79	*	*	92.61	*	102.82	90.39
Male	100.00	47.36	44.76	94.38	*	95.94	87.55
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	*	*
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	0	*	0	*	*
Hispanic	*	0	0	*	0	*	*
Multi-Racial	*	0	0	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.25	52.20	46.27	92.61	*	99.19	90.04
Disability	99.13	*	*	85.03	*	96.07	75.43
Economically Disadvantaged	100	45.46	39.57	94.01	*	95.2	82.86
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Monroe Career & Tech Inst

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	73.49	65.65	60.92	94.01	19.44	65.98	96.69
Female	82.60	68.39	58.56	94.50	66.44	54.58	99.44
Male	67.47	64.33	62.09	93.63	*	73.83	95.15
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	*	*	0	0	0	*
Black \ African American	76.35	*	*	88.54	*	57.7	86.31
Hispanic	*	*	*	99.66	25.68	66.63	96.05
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	*	*	0	0	0	0
White	77.57	69.72	65.39	93.66	16.28	68.97	99.04
Disability	62.6	*	*	86.42	*	93.6	92.78
Economically Disadvantaged	70.35	67.98	59.85	93.49	24.04	70.86	97.43
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	*	*	*	0	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: North Montco Tech Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	92.72	70.53	60.07	97.53	10.79	67.39	90.05
Female	95.20	70.55	59.13	*	22.27	54.37	98.29
Male	91.50	70.51	60.66	100.00	*	75.80	85.00
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*
Black \ African American	96.59	*	*	*	*	*	*
Hispanic	96.8	*	*	*	*	*	*
Multi-Racial	0	*	*	0	*	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	92.51	71.76	64.53	98.84	10.60	69.19	92.51
Disability	87.33	56.3	58.3	97.35	*	64.99	83.35
Economically Disadvantaged	88.31	64.72	55.25	*	13.03	71.99	92.12
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Northern Tier Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.78	81.52	71.58	100.00	18.03	82.58	90.81
Female	98.94	*	*	*	38.07	77.81	96.51
Male	100.42	*	*	*	0.00	85.93	86.11
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	0	0	0	0	0	0
Black \ African American	*	0	0	0	0	*	0
Hispanic	*	0	0	0	0	*	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.75	81.52	71.58	*	18.17	82.34	90.81
Disability	99.35	*	*	*	*	75.5	82.5
Economically Disadvantaged	100	*	*	*	*	85.18	91.35
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	0	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Northern Westmoreland CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.52	53.04	44.59	83.99	6.93	100.00	90.07
Female	98.65	*	*	80.49	*	100.00	86.88
Male	93.77	*	*	85.83	*	100.00	91.24
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	0	0	*	0	0	0
Black \ African American	*	0	0	*	0	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	94.90	56.25	46.04	85.23	*	100.00	95.86
Disability	95.94	*	*	90.59	*	102.44	78.55
Economically Disadvantaged	98.23	*	*	82.35	*	100	88.17
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Northumberland County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.27	31.25	46.58	91.90	12.60	100.00	94.85
Female	97.90	*	*	90.99	*	100.00	*
Male	94.68	*	*	93.00	*	100.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	*	0	0	0
Hispanic	*	0	0	*	0	*	*
Multi-Racial	0	0	0	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	95.99	*	*	91.50	*	100.00	*
Disability	*	0	0	*	*	*	*
Economically Disadvantaged	93.85	*	*	95.25	*	100	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Octorara Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	91.55	100.00	65.46	48.19	23.50	87.66	86.25
Female	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Male	84.85	0.00	0.00	0.00	0.00	88.00	83.29
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	91.56	0.00	0.00	0.00	0.00	90.91	87.66
Disability	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Parkway West CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	93.85	65.39	50.37	100.00	10.20	69.98	100.45
Female	91.35	75.14	48.87	100.00	*	63.26	101.24
Male	95.90	53.87	52.23	99.74	*	76.03	99.80
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	*	*	0
Black \ African American	*	*	0	*	*	*	*
Hispanic	*	*	*	*	*	0	*
Multi-Racial	*	*	0	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	94.95	69.81	54.69	100.08	9.93	74.37	100.16
Disability	91.12	*	*	100	*	66.52	98.38
Economically Disadvantaged	88.71	60.53	46.09	100	*	65.11	98.47
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	*	0	*	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Philadelphia City SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	88.76	44.88	36.85	93.40	35.30	69.41	62.60
Female	91.94	47.86	35.43	92.72	54.38	71.55	63.15
Male	86.03	42.23	38.08	94.43	21.71	67.34	62.12
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	*	*
Asian	96.16	61.25	69.2	*	41.28	62.58	71.61
Black \ African American	90.06	39.04	28.78	94.29	36.66	67.42	54.99
Hispanic	86.47	41.61	37.37	91.5	28.83	75.23	71.77
Multi-Racial	90.24	57.92	*	*	58.97	72.56	64.16
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	84.50	67.60	58.44	96.29	35.87	69.08	70.65
Disability	85.17	28.16	30.16	93.7	30.47	61.8	47.75
Economically Disadvantaged	88.9	42.41	33.75	93.34	35.77	69.2	62.22
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	88.74	*	*	89.7	28.47	65.9	60.83
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Pittsburgh SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	89.25	66.20	51.64	93.70	21.38	99.67	75.93
Female	95.23	63.33	*	*	*	102.70	76.52
Male	85.35	68.39	52.93	98.37	*	97.31	75.61
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	*	0.00
Asian	*	*	*	*	*	*	*
Black \ African American	82.6	55.37	*	85.03	*	92.77	*
Hispanic	0	*	*	0	0	*	0
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	95.47	*	*	100.00	0.00	100.63	99.55
Disability	92.65	*	*	*	*	101.45	*
Economically Disadvantaged	88.56	58.69	46.58	87.91	21.76	99	73.25
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	0	*	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	*	0	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Pottstown SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	93.89	67.61	44.16	100.00	12.15	62.54	82.50
Female	92.78	67.66	*	*	*	*	100.00
Male	95.10	*	*	*	*	0.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	*
Asian	*	0	0	*	0	0	*
Black \ African American	89.81	*	*	0	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.00	*	*	*	*	*	*
Disability	*	*	*	0	*	*	*
Economically Disadvantaged	91.35	*	*	*	*	*	90.65
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Reading Muhlenberg CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	94.18	59.27	51.24	60.03	17.65	83.01	87.76
Female	96.97	66.91	51.21	*	33.23	92.74	92.72
Male	90.82	52.57	51.27	*	*	71.99	82.25
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	0	*	0	0
Black \ African American	*	*	*	0	*	*	*
Hispanic	93.98	57.31	46.58	*	18.69	82.7	85.37
Multi-Racial	0	*	*	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	91.35	*	*	*	*	85.20	93.02
Disability	93.41	*	*	0	18.42	81.8	85.83
Economically Disadvantaged	92.92	56.37	49.84	*	19.99	81.08	86.77
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	*	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	95.69	*	*	0	*	78.07	70.9
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Saint Marys Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	13.50	13.50	100.00	6.60	93.41	100.00
Female	*	0.00	0.00	*	0.00	*	*
Male	100.00	0.00	0.00	*	0.00	0.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	*	*
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.00	0.00	0.00	*	0.00	92.89	*
Disability	*	0	0	0	0	*	*
Economically Disadvantaged	*	0	0	0	0	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Schuylkill Technology Centers

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.22	51.37	43.84	95.82	11.72	80.54	84.84
Female	96.51	68.11	*	*	31.62	75.70	91.31
Male	96.09	44.31	43.50	92.61	*	82.70	81.85
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	0	0	0	0	0	0
Black \ African American	*	0	0	0	*	*	*
Hispanic	*	*	*	*	0	*	*
Multi-Racial	0	*	*	0	0	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	*	0
White	95.76	52.54	43.97	98.25	12.12	81.25	85.98
Disability	96.64	*	*	*	*	79.37	66.05
Economically Disadvantaged	95.99	49.78	41.29	*	*	82.7	84.8
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Seneca Highlands IU 9

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.09	53.11	41.82	83.52	9.75	78.12	79.26
Female	98.12	*	*	*	*	*	*
Male	95.10	56.41	46.58	*	0.00	78.61	78.10
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	0	0	0	0
Hispanic	*	*	0	0	*	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	95.92	53.42	42.88	*	*	78.12	79.26
Disability	93.66	*	*	*	*	*	*
Economically Disadvantaged	95.99	55.25	*	*	*	85.48	77.84
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Somerset County Technology Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	70.34	63.25	91.70	16.44	65.91	87.88
Female	99.66	79.34	68.57	*	32.74	65.48	87.64
Male	100.00	65.37	60.31	*	*	66.13	87.99
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	*
Asian	0	0	0	0	0	0	0
Black \ African American	0	*	*	0	0	*	*
Hispanic	0	*	*	0	0	*	0
Multi-Racial	0	*	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	*	0	0	0	0	0	0
White	100.00	69.84	63.25	*	16.82	66.16	88.17
Disability	100	*	*	*	*	60.89	85.77
Economically Disadvantaged	100.27	72.79	67.1	*	19.91	68.19	87.3
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	0	0	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	*	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: State College Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	99.25	93.51	95.79	93.37	15.71	22.26	97.53
Female	98.88	97.74	97.87	*	*	*	96.73
Male	99.74	*	*	*	*	0.00	98.42
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	0	*	*
Black \ African American	*	*	*	0	*	0	*
Hispanic	*	*	*	0	0	*	*
Multi-Racial	*	0	*	0	0	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.82	95.46	94.28	*	*	*	99.38
Disability	*	*	*	0	0	*	*
Economically Disadvantaged	0	*	*	0	*	*	95.55
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Steel Center for Career and Technical Education

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.31	69.31	55.44	87.41	9.35	86.78	83.82
Female	97.14	70.57	60.02	*	*	70.39	90.85
Male	97.44	68.17	51.13	*	*	99.56	78.55
American Indian \ Alaskan Native	*	*	*	0.00	0.00	0.00	0.00
Asian	*	*	*	*	0	*	*
Black \ African American	90.24	*	*	0	*	*	*
Hispanic	*	*	*	0	0	*	*
Multi-Racial	*	*	*	*	*	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.51	69.14	55.67	*	*	90.90	85.90
Disability	97.18	*	*	*	*	83.56	67.01
Economically Disadvantaged	94.97	67.31	53.25	*	*	81.73	80.58
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: SUN Area Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	55.11	50.09	100.00	24.57	99.26	93.27
Female	99.13	*	*	*	58.46	94.76	95.22
Male	99.95	*	*	*	*	101.09	92.01
American Indian \ Alaskan Native	*	0.00	0.00	0.00	0.00	*	*
Asian	*	0	0	0	0	*	*
Black \ African American	*	*	0	0	0	*	*
Hispanic	*	0	0	0	*	*	*
Multi-Racial	*	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	99.86	56.53	52.87	100.00	25.00	100.56	93.60
Disability	99.22	*	*	*	*	99.1	84.63
Economically Disadvantaged	98.19	*	*	*	*	97.39	93.87
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	0	0	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Susquehanna County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	0.00	60.03	43.63	81.70	10.23	69.74	89.12
Female	97.84	65.10	*	*	*	*	100.32
Male	98.49	*	*	0.00	*	78.53	83.85
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	0	0	0	0
Hispanic	*	*	*	0	*	*	*
Multi-Racial	*	0	0	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.02	59.25	45.19	*	*	69.24	89.72
Disability	97.27	*	*	*	*	68.12	80.47
Economically Disadvantaged	96.94	63.04	*	*	*	64.3	82.72
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Tunkhannock Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	98.85	100.00	100.00	100.00	48.82	35.96	87.27
Female	*	0.00	*	*	*	*	*
Male	98.23	*	*	100.00	*	0.00	86.41
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	*	0	0	*	0	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.79	*	*	100.00	*	*	87.27
Disability	*	0	0	0	0	*	*
Economically Disadvantaged	*	0	0	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Tyrone Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	100.00	100.00	13.50	21.79	61.27	91.55
Female	*	*	*	0.00	*	*	*
Male	*	*	*	0.00	*	0.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	*	*
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	0	0	0	*
Hispanic	0	*	*	0	*	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	*	99.50	99.53	0.00	*	*	90.51
Disability	*	*	*	0	0	0	0
Economically Disadvantaged	*	*	*	0	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Universal Audenried Charter School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	82.15	56.56	29.40	87.41	10.77	98.32	54.37
Female	86.72	64.87	*	*	*	98.71	70.22
Male	73.44	46.84	*	*	0.00	92.99	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	0	*	*
Black \ African American	81.88	56.25	*	*	*	96.99	54.49
Hispanic	*	*	0	0	0	*	0
Multi-Racial	*	*	0	*	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	*	*	*	*	0.00	*	*
Disability	85.97	*	*	*	0	*	*
Economically Disadvantaged	81.52	56.92	29.53	87.41	*	98.61	55.47
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	*	*	*	*	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Upper Bucks County Technical School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	93.77	61.25	57.87	95.11	13.82	100.56	95.09
Female	94.53	69.48	57.00	91.44	25.42	101.03	98.38
Male	93.40	55.18	58.53	97.85	*	100.20	92.44
American Indian \ Alaskan Native	*	*	*	*	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	*	*
White	93.31	61.25	59.35	95.29	12.24	101.26	95.37
Disability	91.55	42.2	44.2	94.8	*	99	91.92
Economically Disadvantaged	90.64	51.51	50.91	90.59	*	101.03	96.53
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Upper Dauphin Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	93.24	58.31	60.31	100.00	14.27	13.50	86.31
Female	*	0.00	0.00	*	*	0.00	*
Male	93.66	*	*	*	0.00	0.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	*
Multi-Racial	*	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	93.02	*	*	*	*	0.00	85.69
Disability	*	0	0	0	*	0	*
Economically Disadvantaged	*	0	0	0	*	0	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Venango Technology Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	94.49	57.24	50.93	79.24	17.53	86.32	95.50
Female	94.50	58.19	*	75.77	45.68	99.19	86.16
Male	94.49	56.70	51.89	81.46	*	80.91	99.67
American Indian \ Alaskan Native	*	0.00	0.00	0.00	*	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	*	0	0	0
Hispanic	0	*	0	0	*	0	0
Multi-Racial	*	*	*	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	94.37	57.11	51.31	79.07	16.76	86.04	95.39
Disability	92.12	*	*	64.2	*	90.05	90.51
Economically Disadvantaged	92.94	52.74	46.93	74.2	19.39	87.27	95.41
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Wallenpaupack Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.59	78.94	94.79	68.37	8.93	81.99	100.00
Female	96.59	88.17	94.02	*	*	98.61	*
Male	96.59	72.79	95.30	0.00	*	74.37	100.50
American Indian \ Alaskan Native	0.00	*	*	0.00	0.00	*	*
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	0	0	*	*
Hispanic	0	*	*	0	0	*	*
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	*	0	0	0	0	0	0
White	96.35	77.32	93.61	*	*	83.51	100.00
Disability	*	*	*	0	*	91.03	*
Economically Disadvantaged	0	*	85.98	0	*	84.44	100.43
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Warren County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	96.45	80.82	73.25	98.25	11.83	63.88	94.58
Female	100.00	81.84	*	100.00	*	*	*
Male	95.02	80.22	78.16	97.15	*	57.70	93.55
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	*	0	0	*	0	0	0
Multi-Racial	*	0	0	*	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	96.35	81.58	73.92	98.17	*	64.52	95.76
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	70.34	*	*	*	61.75	89.76
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Wayne Highlands SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	100.00	100.75	100.00	39.65	97.17	84.80
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	0.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	*	0
Hispanic	0	0	0	0	0	*	*
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	0	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	*	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Wellsboro Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	90.24	102.16	101.14	100.00	36.93	32.70	60.69
Female	*	*	*	0.00	*	*	*
Male	*	*	*	*	0.00	0.00	*
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0
Multi-Racial	0	0	0	0	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	*	*	*	*	*	*	*
Disability	*	0	0	0	0	0	0
Economically Disadvantaged	*	*	*	0	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: West Side CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	95.37	32.87	24.06	91.36	12.04	70.82	84.23
Female	91.83	*	*	*	44.34	60.56	87.99
Male	97.35	*	*	*	*	80.94	80.29
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	0	0	*	*	*	0
Hispanic	*	*	*	0	*	*	*
Multi-Racial	*	0	0	*	0	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	94.62	33.25	*	90.59	11.35	71.70	84.56
Disability	95.1	*	*	*	*	93.07	84.2
Economically Disadvantaged	95.18	*	*	*	*	70.02	84.5
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	0	*	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Western Area CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	100.00	60.91	56.70	90.70	26.12	19.34	89.48
Female	100.00	66.81	56.89	89.80	80.90	*	89.26
Male	100.02	57.40	56.58	91.36	*	0.00	89.60
American Indian \ Alaskan Native	0.00	*	*	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	*	*	*	0	*
Hispanic	*	0	0	*	0	0	*
Multi-Racial	*	*	*	*	*	0	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	100.00	59.40	56.21	90.59	26.36	*	88.23
Disability	99.74	*	*	81.7	*	*	87.86
Economically Disadvantaged	100.21	59.86	51.28	86.01	*	*	93.87
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Western Montgomery CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	98.15	74.75	69.05	100.00	10.78	100.00	97.30
Female	97.78	82.08	71.25	*	*	100.00	100.92
Male	98.45	70.80	67.80	*	*	100.00	94.93
American Indian \ Alaskan Native	0.00	*	*	0.00	0.00	*	0.00
Asian	*	0	0	0	0	0	0
Black \ African American	*	*	*	*	0	*	*
Hispanic	*	*	0	*	*	*	*
Multi-Racial	*	*	*	*	0	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	97.75	74.15	71.31	*	*	100.00	98.73
Disability	94.97	50.47	52.47	*	*	99.41	90.39
Economically Disadvantaged	99.39	67.92	66.58	*	*	100	96.41
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	*	*
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Wilkes-Barre Area CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	90.42	34.19	28.10	81.70	18.65	63.26	83.20
Female	90.08	*	*	*	47.47	64.84	90.44
Male	90.64	32.20	28.96	*	*	62.39	79.23
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	0	0	0	0	0	0	0
Black \ African American	*	*	*	0	*	*	*
Hispanic	93.02	*	*	0	*	*	*
Multi-Racial	0	*	*	0	*	0	0
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	89.79	35.92	30.37	*	17.76	66.91	87.88
Disability	85.56	*	*	*	16.98	62.34	72.56
Economically Disadvantaged	88.02	32.95	*	*	18.82	58.56	81.08
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: Williamsport Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	94.92	90.04	91.68	13.50	14.00	83.02	95.34
Female	97.24	93.75	86.42	0.00	*	96.89	97.58
Male	93.19	87.52	95.22	0.00	*	70.80	93.10
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Asian	*	0	0	0	0	0	0
Black \ African American	*	*	*	0	0	*	*
Hispanic	*	*	*	0	0	*	*
Multi-Racial	*	*	*	0	*	*	*
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	*	*
White	95.97	90.26	93.01	0.00	*	83.33	94.90
Disability	98.12	*	*	0	*	*	*
Economically Disadvantaged	94.94	87.85	91.51	0	*	80.96	96.51
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	0	0	0	0	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	0	0	0	0	0	0	0
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20

Secondary Perkins V Indicators

Meaningful Progress

2023 - 2024

Name of Fiscal Agent: York Co School of Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	93.63	59.76	52.40	93.84	17.21	71.84	87.15
Consortia	97.48	83.71	76.93	98.27	16.93	62.89	96.18
Female	98.98	92.02	79.18	98.37	46.42	53.21	96.65
Male	96.33	76.86	75.07	98.19	*	70.08	95.82
American Indian \ Alaskan Native	0.00	0.00	0.00	0.00	*	0.00	*
Asian	*	*	*	*	0	*	*
Black \ African American	95.29	*	*	*	*	*	97.84
Hispanic	93.77	68.78	59.83	98.37	16.44	67.08	95.35
Multi-Racial	97.9	86.25	75.75	*	*	*	89.76
Native Hawaiian \ Other Pacific Islander	0	0	0	0	0	0	0
White	98.62	87.97	82.72	98.05	17.58	65.53	96.88
Disability	96.8	57.73	59.73	93.59	16.59	62.35	89.26
Economically Disadvantaged	93.71	79.83	71.03	97.41	16.89	59.9	95.17
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	0	0	*	0	0	0
Out of Workforce Individual	0	0	0	0	0	0	0
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying the numerator counts below 20