

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: A W Beattie Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	96.17%	64.38%	17.65%	35.25%	99.44%	15.19%	87.11%	83.67%
Female	96.69%	69.51%	*	37.50%	98.78%	13.41%	85.15%	87.06%
Male	95.71%	57.81%	*	*	100.00%	17.06%	88.71%	81.08%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	*	*	*	0.00%
Asian	*	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	95.69%	67.20%	*	38.98%	99.36%	15.74%	87.44%	84.39%
Disability	94.40%	51.47%	*	*	98.63%	15.23%	89.41%	77.46%
Economically Disadvantaged	93.48%	58.73%	*	*	98.11%	15.38%	89.58%	81.93%
Nontraditional Enrollees	100.00%	*	*	*	*	15.19%	96.77%	82.14%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	*	0.00%	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Military Family	*	*	0.00%	*	*	*	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Adams County Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	50.00%	36.36%	60.00%	100.00%	23.08%	73.43%	85.37%
Female	*	*	*	*	*	47.62%	81.69%	90.00%
Male	*	*	*	*	0.00%	*	65.28%	80.95%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	*	0.00%	0.00%	0.00%	*	0.00%	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	*	*	*	*	23.77%	73.45%	85.86%
Disability	*	*	*	*	0.00%	*	75.76%	83.33%
Economically Disadvantaged	*	*	*	*	*	*	64.44%	72.22%
Nontraditional Enrollees	*	*	*	*	*	23.08%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Admiral Peary AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	94.35%	39.34%	30.36%	28.10%	96.53%	5.95%	96.81%	94.57%
Female	95.35%	*	*	*	94.29%	*	96.92%	98.41%
Male	94.03%	37.35%	*	24.39%	97.10%	*	96.75%	92.56%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	94.22%	38.66%	30.00%	27.97%	96.45%	*	96.77%	94.51%
Disability	89.29%	*	*	*	90.57%	*	89.47%	84.91%
Economically Disadvantaged	92.31%	39.44%	*	*	94.52%	*	95.96%	91.84%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Beaver County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.57%	26.67%	2.38%	15.56%	96.77%	12.99%	72.66%	90.09%
Female	96.47%	*	*	*	96.67%	34.15%	77.57%	89.13%
Male	98.35%	*	*	*	96.88%	*	69.13%	90.77%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.75%	*	*	*	96.67%	13.79%	75.11%	91.71%
Disability	98.85%	*	*	*	*	*	68.82%	86.84%
Economically Disadvantaged	97.47%	*	*	*	*	*	74.58%	88.46%
Nontraditional Enrollees	*	*	*	*	*	12.99%	89.66%	100.00%
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

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CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Bedford County Technical Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	99.23%	54.24%	28.57%	39.32%	91.43%	10.80%	66.09%	79.44%
Female	100.00%	65.31%	*	*	*	*	82.05%	86.49%
Male	98.70%	46.38%	*	41.18%	*	*	57.89%	75.71%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Hispanic	0.00%	*	*	*	0.00%	*	*	*
Multi-Racial	0.00%	*	*	*	0.00%	*	*	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	99.22%	54.39%	28.72%	40.71%	91.18%	*	66.96%	80.00%
Disability	100.00%	*	*	*	*	*	90.32%	73.33%
Economically Disadvantaged	98.46%	50.82%	*	33.33%	*	*	71.43%	72.22%
Nontraditional Enrollees	100.00%	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

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CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Berks CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	95.53%	59.29%	29.94%	42.89%	94.92%	13.12%	67.96%	95.23%
Female	97.92%	70.11%	26.87%	41.28%	95.00%	34.84%	87.10%	93.18%
Male	94.21%	51.63%	32.22%	44.03%	94.87%	3.97%	57.14%	96.41%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	*	*	*	*	*	*	*	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	93.75%	*	*	*	*	*	69.64%	93.88%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	95.47%	59.25%	29.39%	44.05%	95.39%	13.54%	67.75%	95.11%
Disability	88.82%	31.97%	16.03%	20.00%	90.63%	9.51%	62.98%	93.48%
Economically Disadvantaged	98.35%	54.02%	*	39.02%	95.24%	13.44%	69.01%	94.44%
Nontraditional Enrollees	94.29%	76.09%	*	48.89%	*	13.12%	72.00%	91.67%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	*	*	*	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	*	*	*	0.00%	*	*	*
Migrant Student	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%

NOTES:

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CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Bermudian Springs SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	60.00%	0.00%	40.00%	100.00%	33.33%	0.00%	100.00%
Female	*	*	*	*	0.00%	*	0.00%	0.00%
Male	*	*	*	*	*	*	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	*	*	*	*	*	*	*
Disability	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Economically Disadvantaged	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*
Nontraditional Enrollees	*	*	*	*	0.00%	*	0.00%	0.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Bethlehem AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	94.08%	41.34%	15.21%	24.91%	93.84%	15.07%	67.37%	82.67%
Female	90.68%	40.71%	*	23.21%	94.34%	31.82%	74.44%	77.03%
Male	95.91%	41.76%	16.98%	26.04%	93.67%	6.76%	64.10%	85.43%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	*	*	*	*
Asian	*	*	*	*	*	*	*	0.00%
Black \ African American	88.24%	*	*	*	*	*	*	*
Hispanic	89.77%	30.59%	*	*	95.24%	16.24%	66.25%	80.33%
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	*	*	*
White	96.62%	48.28%	19.25%	29.31%	94.70%	14.07%	70.59%	87.77%
Disability	89.39%	24.11%	*	*	88.51%	16.79%	62.26%	74.68%
Economically Disadvantaged	91.16%	34.59%	*	20.31%	91.76%	16.40%	61.16%	74.47%
Nontraditional Enrollees	92.11%	*	*	*	90.00%	15.07%	52.63%	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Bradford Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.14%	57.41%	50.00%	50.91%	94.44%	12.73%	89.33%	82.46%
Female	100.00%	*	*	*	*	*	84.00%	86.96%
Male	95.45%	66.67%	57.50%	60.00%	*	*	92.00%	79.41%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Multi-Racial	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.46%	57.41%	50.00%	50.91%	*	*	89.86%	83.33%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	94.29%	*	*	*	*	*	88.10%	83.33%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Bucks County Technical High School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.05%	45.34%	16.78%	38.78%	87.76%	24.51%	75.23%	86.75%
Female	99.27%	53.10%	15.50%	40.00%	95.24%	54.88%	75.97%	91.95%
Male	97.08%	38.55%	17.83%	37.72%	82.14%	*	74.57%	82.14%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	*	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	31.25%	*	*
Hispanic	100.00%	37.04%	*	*	*	26.92%	72.73%	81.82%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0
White	97.44%	47.37%	18.84%	41.67%	88.89%	23.38%	75.66%	87.55%
Disability	94.50%	26.83%	*	23.39%	*	20.80%	64.60%	80.19%
Economically Disadvantaged	96.23%	43.88%	*	35.25%	*	27.99%	76.73%	84.62%
Nontraditional Enrollees	100.00%	53.13%	*	48.44%	*	24.51%	74.58%	90.91%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	0.00%	*	*	*
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	*	*	*	0.00%	*	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Butler County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.02%	39.81%	20.12%	28.84%	100.00%	8.47%	81.85%	88.98%
Female	98.48%	41.10%	*	28.17%	0.00%	*	80.52%	91.89%
Male	96.45%	39.16%	19.44%	29.17%	*	*	82.46%	87.65%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	*	*	0.00%	0.00%	*	*	*
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	0.00%	*	*	*	0.00%	0.00%	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.00%	39.91%	19.88%	29.11%	*	8.27%	81.82%	89.13%
Disability	97.78%	*	*	*	0.00%	*	74.24%	81.03%
Economically Disadvantaged	95.28%	38.20%	*	27.59%	*	*	82.08%	86.46%
Nontraditional Enrollees	*	*	*	*	0.00%	8.47%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Carbon Career & Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	51.35%	24.74%	47.71%	100.00%	12.27%	84.52%	88.89%
Female	100.00%	77.42%	*	*	*	48.98%	75.00%	93.75%
Male	100.00%	41.25%	*	47.44%	*	*	90.38%	85.71%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	*	*	*	0.00%	*	*	*
Multi-Racial	*	0.00%	0.00%	0.00%	*	0.00%	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	49.53%	23.66%	46.67%	100.00%	11.48%	84.21%	87.67%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	100.00%	52.38%	*	47.62%	*	*	77.78%	85.29%
Nontraditional Enrollees	*	*	*	*	*	12.27%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	*	0.00%	*	*	*
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	*	*	*	0.00%	*	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Career Institute of Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	93.01%	33.52%	22.16%	30.00%	86.36%	9.85%	87.65%	78.38%
Female	94.83%	43.14%	*	*	*	35.53%	87.04%	76.60%
Male	92.19%	29.77%	23.97%	29.23%	*	*	87.93%	79.21%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	*	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	96.77%	*	*	*	*	*	76.67%	84.62%
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0
White	92.42%	36.03%	26.61%	31.34%	*	*	91.67%	76.42%
Disability	88.51%	*	*	19.80%	*	*	97.30%	75.00%
Economically Disadvantaged	93.33%	29.67%	*	23.33%	*	13.02%	88.76%	76.00%
Nontraditional Enrollees	*	*	*	*	*	9.85%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Carlisle Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.58%	59.38%	33.96%	52.38%	97.83%	15.33%	76.86%	91.11%
Female	97.44%	*	*	*	*	*	81.82%	83.87%
Male	97.65%	63.41%	*	53.66%	96.77%	*	74.03%	94.92%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.98%	56.60%	*	50.00%	97.22%	*	78.65%	95.65%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	100.00%	*	*	*	*	*	72.73%	*
Nontraditional Enrollees	*	*	*	*	*	15.33%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20

0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Central Montco Technical High School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	95.65%	0.00%	0.00%	0.00%	79.45%	0.00%	0.00%	0.00%
Female	98.00%	0.00%	0.00%	0.00%	78.05%	0.00%	0.00%	0.00%
Male	92.86%	0.00%	0.00%	0.00%	81.25%	0.00%	0.00%	0.00%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Black \ African American	96.97%	0.00%	0.00%	0.00%	82.76%	0.00%	0.00%	0.00%
Hispanic	96.43%	0.00%	0.00%	0.00%	86.96%	0.00%	0.00%	0.00%
Multi-Racial	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	92.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Disability	97.06%	0.00%	0.00%	0.00%	71.43%	0.00%	0.00%	0.00%
Economically Disadvantaged	98.11%	0.00%	0.00%	0.00%	84.09%	0.00%	0.00%	0.00%
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Central PA Institute of Science & Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	94.41%	48.53%	37.88%	38.97%	93.33%	10.18%	53.72%	84.55%
Female	95.38%	62.50%	41.51%	41.07%	*	25.24%	60.42%	84.09%
Male	93.59%	38.75%	35.44%	37.50%	*	*	49.32%	84.85%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	*	*	*	*
Black \ African American	*	*	*	*	0.00%	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	93.94%	48.06%	39.20%	39.53%	*	9.20%	52.14%	83.96%
Disability	92.50%	*	*	*	*	*	56.41%	84.21%
Economically Disadvantaged	95.16%	38.18%	*	*	*	*	65.38%	87.23%
Nontraditional Enrollees	*	*	*	*	*	10.18%	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	0.00%	*	0.00%	0.00%
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Central Westmoreland CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	95.71%	47.89%	23.35%	30.77%	89.82%	15.29%	85.20%	73.73%
Female	94.81%	60.23%	*	26.14%	87.04%	46.43%	87.00%	72.73%
Male	96.15%	41.62%	23.84%	33.14%	91.15%	*	84.18%	74.32%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	0.00%	*	*	*	0.00%	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	96.40%	49.17%	23.33%	30.83%	89.44%	15.47%	85.50%	73.99%
Disability	95.24%	*	*	*	83.33%	19.88%	84.31%	59.52%
Economically Disadvantaged	95.54%	41.12%	21.74%	28.30%	83.33%	20.19%	83.11%	70.77%
Nontraditional Enrollees	97.22%	*	*	*	74.07%	15.29%	85.71%	60.53%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Chester County IU 24

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	93.70%	39.84%	16.72%	26.65%	94.25%	17.21%	71.00%	82.86%
Female	95.24%	45.99%	17.58%	27.32%	96.00%	38.51%	74.90%	84.47%
Male	92.40%	33.52%	15.88%	25.97%	92.86%	*	67.61%	81.53%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	*	*	*	*
Asian	0.00%	*	*	0.00%	0.00%	*	*	*
Black \ African American	88.24%	*	*	*	*	*	48.00%	75.56%
Hispanic	94.90%	34.11%	*	25.40%	95.18%	12.45%	71.69%	78.62%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	93.89%	44.61%	19.78%	30.54%	93.33%	18.90%	75.59%	87.70%
Disability	89.69%	25.00%	*	14.20%	89.90%	20.21%	67.54%	79.89%
Economically Disadvantaged	93.94%	40.06%	16.67%	26.55%	94.17%	16.49%	71.24%	82.85%
Nontraditional Enrollees	90.77%	41.18%	*	*	100.00%	17.21%	79.17%	83.78%
Single Parent	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	90.91%	*	*	*	*	*	62.79%	60.53%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	93.33%	*	*	*	*	*	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Clarion County Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.22%	46.02%	19.00%	32.08%	91.25%	12.29%	83.52%	82.89%
Female	93.75%	50.00%	*	*	*	50.00%	100.00%	90.32%
Male	98.68%	43.48%	*	37.88%	94.74%	*	75.00%	77.78%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.22%	45.54%	*	31.43%	91.25%	11.86%	83.52%	82.89%
Disability	95.00%	*	*	*	96.30%	*	80.00%	0.00%
Economically Disadvantaged	93.88%	44.78%	*	*	86.11%	*	86.00%	83.72%
Nontraditional Enrollees	*	*	*	*	*	12.29%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	*	*	*	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Clearfield County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.28%	58.33%	33.33%	50.00%	71.43%	10.00%	85.81%	87.93%
Female	100.00%	*	*	*	*	*	83.33%	85.37%
Male	95.96%	*	*	*	*	*	87.13%	89.33%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	*	0.00%	0.00%	0.00%	*	*	*	*
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.22%	*	*	*	*	*	85.62%	87.04%
Disability	95.00%	*	*	*	*	*	87.50%	76.32%
Economically Disadvantaged	97.78%	*	*	*	*	*	89.42%	87.34%
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Columbia-Montour AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	94.58%	65.92%	42.21%	60.67%	86.67%	31.47%	74.14%	81.88%
Female	95.45%	72.62%	41.43%	57.14%	*	62.43%	60.00%	76.81%
Male	94.00%	60.00%	42.86%	63.83%	*	*	86.17%	85.71%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	*	*	0.00%	*	0.00%	*	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	94.34%	66.86%	42.95%	61.40%	86.67%	31.15%	73.96%	82.58%
Disability	86.67%	*	*	*	*	*	76.47%	70.83%
Economically Disadvantaged	94.37%	61.29%	*	50.82%	*	28.28%	76.92%	75.00%
Nontraditional Enrollees	97.56%	71.74%	*	63.04%	*	31.47%	68.75%	79.55%
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Connellsville Area Career & Technical Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.53%	21.69%	8.43%	7.32%	76.92%	18.93%	96.74%	73.33%
Female	100.00%	*	*	*	*	60.27%	90.00%	88.00%
Male	97.67%	*	*	*	82.76%	*	100.00%	66.00%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Hispanic	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.53%	*	*	*	76.92%	19.48%	96.55%	73.24%
Disability	100.00%	*	*	*	*	*	92.31%	0.00%
Economically Disadvantaged	100.00%	*	*	*	*	23.88%	94.23%	67.44%
Nontraditional Enrollees	*	*	*	*	*	18.93%	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Corry Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.15%	51.11%	33.33%	42.22%	91.67%	6.90%	90.91%	84.09%
Female	95.65%	*	*	*	*	*	0.00%	0.00%
Male	100.00%	*	*	*	*	*	86.67%	80.00%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.08%	51.11%	*	*	91.18%	*	90.91%	84.09%
Disability	95.45%	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	96.88%	*	*	*	*	*	0.00%	*
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Crawford County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.78%	57.25%	28.10%	45.93%	92.86%	13.80%	58.74%	82.35%
Female	98.28%	72.09%	*	48.78%	94.44%	53.66%	67.86%	90.74%
Male	99.06%	50.53%	26.19%	44.68%	91.94%	*	52.87%	76.83%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	*	0.00%	0.00%	0.00%	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.74%	58.21%	29.06%	47.33%	92.47%	13.23%	57.58%	83.20%
Disability	97.30%	*	*	*	*	*	0.00%	68.97%
Economically Disadvantaged	97.06%	52.73%	*	37.04%	86.49%	*	58.18%	76.47%
Nontraditional Enrollees	*	*	*	*	*	13.80%	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	*	*	*	0.00%	*	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: CTC of Lackawanna County

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.48%	47.90%	13.43%	36.59%	89.63%	10.54%	84.97%	81.48%
Female	98.73%	49.33%	*	35.14%	97.92%	25.64%	89.87%	84.42%
Male	98.31%	46.74%	*	37.78%	85.06%	*	81.58%	79.46%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	100.00%	*	*	*	91.30%	*	81.82%	87.88%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.95%	47.24%	*	39.52%	88.24%	10.00%	85.14%	80.56%
Disability	95.95%	*	*	*	79.25%	*	84.62%	72.37%
Economically Disadvantaged	98.43%	45.00%	*	35.00%	89.15%	10.36%	84.95%	80.87%
Nontraditional Enrollees	*	*	*	*	*	10.54%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	*	*	0.00%	*	*	*	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Cumberland-Perry AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.04%	62.15%	31.19%	50.83%	90.58%	14.62%	75.79%	83.23%
Female	97.39%	64.29%	22.22%	50.65%	86.57%	48.31%	67.61%	81.13%
Male	98.43%	60.58%	37.30%	50.97%	92.74%	*	80.15%	84.23%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	*	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	100.00%	*	*	*	*	*	74.19%	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.28%	61.64%	32.61%	50.79%	92.81%	15.17%	75.71%	85.76%
Disability	96.43%	35.20%	21.24%	29.03%	85.71%	12.39%	80.45%	79.09%
Economically Disadvantaged	96.15%	52.59%	23.48%	43.94%	*	18.10%	82.54%	87.00%
Nontraditional Enrollees	96.97%	60.53%	*	55.26%	*	14.62%	62.50%	82.76%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	0.00%	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	*	*	*	0.00%	*	*	*
Migrant Student	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Dauphin County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.17%	68.25%	21.43%	60.80%	83.56%	22.55%	99.10%	79.25%
Female	98.31%	70.59%	18.87%	57.04%	78.38%	39.19%	100.00%	82.83%
Male	98.00%	65.52%	24.44%	65.22%	88.89%	6.51%	98.31%	76.11%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	*	67.74%	*	*	*	*	*	*
Black \ African American	97.73%	62.00%	*	51.02%	*	30.97%	98.11%	64.71%
Hispanic	96.97%	60.00%	*	54.00%	*	28.80%	97.67%	82.50%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	99.15%	73.45%	23.53%	67.86%	85.37%	16.21%	100.00%	84.62%
Disability	98.15%	*	*	*	*	18.49%	98.55%	72.73%
Economically Disadvantaged	98.00%	61.48%	18.35%	54.89%	82.14%	27.73%	99.11%	80.00%
Nontraditional Enrollees	93.33%	61.54%	*	64.71%	*	22.55%	100.00%	73.68%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	0.00%	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Delaware County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	93.31%	47.21%	21.39%	27.76%	95.43%	8.09%	91.20%	84.86%
Female	94.04%	52.36%	16.85%	24.34%	97.75%	5.95%	97.74%	85.35%
Male	92.43%	41.94%	26.14%	31.32%	92.67%	10.45%	83.33%	84.09%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	*	*	*	*
Asian	97.44%	*	*	*	100.00%	*	89.13%	97.62%
Black \ African American	92.31%	32.65%	*	*	91.03%	*	90.22%	69.34%
Hispanic	92.86%	*	*	*	*	*	96.77%	*
Multi-Racial	*	*	*	*	*	*	96.55%	91.30%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	93.69%	55.78%	28.42%	29.95%	96.04%	8.53%	90.94%	93.12%
Disability	86.12%	32.43%	20.14%	19.29%	91.43%	6.18%	88.57%	79.55%
Economically Disadvantaged	92.33%	44.04%	14.89%	26.32%	93.71%	6.74%	88.06%	79.55%
Nontraditional Enrollees	97.14%	67.65%	*	*	100.00%	8.09%	97.56%	93.55%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	0.00%	0.00%	0.00%	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Delaware Valley SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	88.89%	75.00%	62.96%	91.67%	6.59%	100.00%	80.00%
Female	100.00%	*	*	*	*	*	100.00%	0.00%
Male	100.00%	85.29%	*	64.71%	*	*	100.00%	83.78%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	0.00%	*	0.00%	*	0.00%	*	0.00%	0.00%
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	87.80%	*	56.10%	*	*	100.00%	81.63%
Disability	*	*	*	*	*	*	100.00%	0.00%
Economically Disadvantaged	100.00%	*	*	*	*	*	100.00%	*
Nontraditional Enrollees	*	*	0.00%	*	0.00%	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Dover Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.96%	65.00%	56.25%	57.50%	94.29%	18.00%	32.76%	74.29%
Female	*	*	*	*	*	*	0.00%	0.00%
Male	100.00%	*	*	*	92.86%	*	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	*	0.00%	*	*	*	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Hispanic	*	*	*	*	*	*	*	0.00%
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.78%	65.71%	*	60.00%	93.75%	*	*	75.00%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	0.00%	*
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	*	0.00%	0.00%	*	0.00%
Homeless Student	0.00%	*	*	*	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Eastern Center for Arts & Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	96.59%	52.49%	26.99%	42.63%	96.33%	15.11%	99.32%	90.91%
Female	97.67%	64.29%	29.85%	41.89%	98.81%	*	99.06%	91.75%
Male	95.73%	45.26%	25.00%	43.10%	94.78%	16.01%	99.47%	90.42%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Asian	*	*	*	*	*	*	*	*
Black \ African American	98.39%	41.07%	*	*	100.00%	*	100.00%	83.67%
Hispanic	96.88%	*	*	*	100.00%	*	100.00%	86.67%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
White	95.56%	57.02%	34.83%	47.17%	95.77%	11.91%	99.47%	93.60%
Disability	93.22%	41.75%	*	30.23%	96.70%	17.50%	99.17%	88.68%
Economically Disadvantaged	95.92%	45.59%	*	*	96.92%	15.83%	98.90%	87.65%
Nontraditional Enrollees	100.00%	*	*	*	95.83%	15.11%	100.00%	84.62%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Eastern Westmoreland CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.69%	51.72%	21.43%	38.46%	94.02%	16.94%	76.47%	77.88%
Female	96.23%	60.78%	*	40.00%	96.00%	62.12%	76.92%	75.76%
Male	98.70%	46.81%	*	37.63%	92.54%	*	76.25%	78.87%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Hispanic	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Multi-Racial	*	*	*	*	*	*	*	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.67%	52.48%	21.31%	38.85%	93.97%	16.87%	75.44%	78.22%
Disability	93.48%	*	*	*	88.89%	*	71.43%	60.00%
Economically Disadvantaged	98.39%	35.09%	*	*	92.86%	*	87.27%	69.39%
Nontraditional Enrollees	*	*	*	*	*	16.94%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Erie City SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	87.65%	25.00%	15.38%	22.83%	84.62%	18.96%	80.41%	55.17%
Female	97.06%	*	*	*	*	43.62%	89.13%	65.00%
Male	80.85%	*	*	*	*	*	72.55%	46.81%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	*	*	*	*	0.00%	*	*	*
Black \ African American	96.43%	*	*	*	*	*	77.42%	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	0.00%	0.00%	0.00%	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	73.53%	*	*	*	*	23.15%	81.08%	61.76%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	86.76%	*	*	*	82.86%	17.84%	82.56%	55.13%
Nontraditional Enrollees	*	*	*	*	*	18.96%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Erie County Technical School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	99.51%	61.11%	45.56%	50.51%	79.41%	18.32%	73.54%	86.67%
Female	100.00%	58.23%	46.38%	45.00%	*	43.15%	74.70%	89.33%
Male	99.24%	63.03%	45.05%	54.24%	*	*	72.86%	85.19%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	*	*	*	*	0.00%	*	*	*
Hispanic	*	*	*	*	*	*	0.00%	0.00%
Multi-Racial	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	99.49%	60.82%	45.76%	50.26%	81.82%	18.18%	73.52%	86.41%
Disability	98.18%	*	*	*	*	*	76.81%	83.33%
Economically Disadvantaged	99.04%	56.76%	40.95%	46.36%	*	19.82%	71.54%	83.20%
Nontraditional Enrollees	100.00%	*	*	*	*	18.32%	*	92.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Fayette County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.03%	38.66%	9.24%	30.63%	96.77%	10.13%	96.24%	73.60%
Female	96.55%	48.89%	*	*	93.33%	46.00%	100.00%	69.57%
Male	98.94%	32.43%	*	*	98.73%	*	94.25%	75.95%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	0.00%	*	*	0.00%	0.00%	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.52%	38.94%	*	31.13%	96.46%	9.62%	98.25%	75.00%
Disability	100.00%	*	*	*	95.00%	*	95.74%	55.56%
Economically Disadvantaged	96.70%	36.21%	*	*	94.81%	*	96.67%	67.24%
Nontraditional Enrollees	*	*	*	*	*	10.13%	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	*	0.00%	0.00%	0.00%	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Forbes Road CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	90.06%	37.12%	14.66%	27.20%	60.00%	4.74%	67.41%	83.06%
Female	93.51%	33.85%	*	*	*	*	78.85%	84.00%
Male	87.23%	40.30%	*	33.87%	*	*	60.24%	82.43%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	*	*	*	0.00%	*	*	*
Black \ African American	89.13%	*	*	*	0.00%	*	*	*
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	90.83%	43.48%	*	32.95%	*	*	67.01%	86.81%
Disability	83.33%	*	*	*	*	*	64.29%	85.94%
Economically Disadvantaged	89.74%	*	*	*	*	*	76.56%	83.05%
Nontraditional Enrollees	*	*	*	*	0.00%	*	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	*	*	0.00%	*	0.00%	*	*	*
Foster Student	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Franklin County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.14%	48.48%	24.75%	46.09%	92.50%	9.91%	81.03%	90.38%
Female	100.00%	60.78%	28.09%	46.08%	*	23.29%	85.42%	89.13%
Male	97.19%	38.76%	22.02%	46.09%	93.55%	*	78.34%	91.16%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	*	*	*	0.00%	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	100.00%	*	*	*	0.00%	*	76.92%	80.77%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.76%	49.21%	26.09%	48.40%	91.43%	8.80%	80.88%	93.16%
Disability	95.24%	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	96.23%	46.23%	27.17%	43.81%	*	12.11%	84.54%	86.96%
Nontraditional Enrollees	*	*	*	*	*	9.91%	91.67%	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	0.00%	*	*	*
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Fulton County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	92.86%	46.15%	18.18%	42.31%	88.89%	16.67%	96.43%	68.18%
Female	*	*	*	*	*	*	0.00%	0.00%
Male	*	*	*	*	*	*	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	*	*	*	*	*	96.30%	*
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	0.00%	*
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Gettysburg Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	22.22%	28.57%	44.44%	100.00%	42.86%	0.00%	100.00%
Female	*	*	*	*	*	*	0.00%	0.00%
Male	*	*	*	*	*	*	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%
Hispanic	0.00%	*	*	*	0.00%	*	*	*
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	*	*	*	*	*	*	*
Disability	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	0.00%	*
Nontraditional Enrollees	*	*	*	*	0.00%	*	*	0.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Greater Altoona CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.19%	58.80%	37.96%	47.94%	89.01%	19.43%	68.68%	86.99%
Female	99.14%	70.48%	43.56%	47.17%	80.95%	59.49%	68.69%	86.02%
Male	95.86%	51.23%	34.03%	48.45%	95.92%	*	68.67%	87.58%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.10%	58.50%	37.55%	47.81%	88.64%	18.80%	68.50%	86.50%
Disability	91.55%	39.47%	*	28.00%	*	18.85%	53.73%	77.59%
Economically Disadvantaged	96.43%	53.33%	32.86%	45.03%	81.58%	20.85%	63.83%	85.38%
Nontraditional Enrollees	100.00%	*	*	*	*	19.43%	88.89%	88.57%
Single Parent	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	*	*	0.00%	*	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Greater Johnstown AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	96.49%	45.13%	20.00%	32.74%	87.50%	8.61%	92.16%	79.17%
Female	97.78%	59.09%	*	*	*	*	92.11%	72.97%
Male	95.65%	36.23%	*	35.71%	*	*	92.19%	83.05%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Hispanic	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	96.15%	44.04%	*	32.11%	*	*	92.86%	79.35%
Disability	96.00%	*	*	*	*	*	100.00%	68.75%
Economically Disadvantaged	97.85%	40.30%	*	31.34%	*	*	95.31%	76.27%
Nontraditional Enrollees	*	*	*	*	0.00%	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Greater Johnstown SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	91.43%	40.48%	7.69%	23.81%	50.00%	10.83%	88.52%	73.08%
Female	94.74%	*	*	*	*	*	96.00%	90.91%
Male	87.50%	*	*	*	*	*	83.33%	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Black \ African American	92.86%	*	*	*	*	*	*	*
Hispanic	0.00%	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	88.24%	*	*	*	0.00%	*	91.18%	83.33%
Disability	100.00%	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	91.94%	*	*	*	*	*	89.47%	71.43%
Nontraditional Enrollees	*	*	*	*	0.00%	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	0.00%	*	*	*	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Greene County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	96.70%	33.33%	50.00%	20.00%	82.35%	22.41%	82.50%	75.81%
Female	100.00%	*	*	*	75.00%	*	75.00%	0.00%
Male	93.88%	*	*	*	91.30%	*	86.54%	78.38%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	96.67%	*	*	*	83.67%	*	82.50%	75.81%
Disability	97.06%	*	*	0.00%	*	*	78.57%	0.00%
Economically Disadvantaged	96.39%	*	*	*	82.35%	*	91.80%	75.00%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	*	*	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Hazleton Area Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	95.43%	40.60%	10.53%	25.56%	100.00%	13.49%	87.50%	80.29%
Female	95.83%	35.71%	*	*	*	24.07%	94.12%	81.54%
Male	95.05%	46.03%	*	33.33%	*	*	82.14%	79.17%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Hispanic	95.87%	33.33%	*	*	*	12.27%	89.36%	74.71%
Multi-Racial	*	*	*	*	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	94.03%	54.76%	*	*	*	*	87.27%	93.62%
Disability	88.89%	*	*	*	0.00%	*	87.10%	76.92%
Economically Disadvantaged	97.60%	35.56%	*	25.56%	*	13.66%	87.10%	79.76%
Nontraditional Enrollees	100.00%	*	*	*	*	13.49%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	95.12%	*	*	*	0.00%	*	*	*
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Huntingdon Co CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	95.52%	22.55%	12.63%	24.76%	87.18%	10.99%	74.78%	78.50%
Female	95.38%	*	*	*	*	*	62.22%	76.92%
Male	95.65%	*	*	*	86.96%	*	82.86%	79.41%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	95.38%	21.88%	*	23.23%	89.19%	11.70%	74.07%	81.00%
Disability	94.12%	*	*	*	*	*	84.38%	66.67%
Economically Disadvantaged	96.36%	*	*	*	*	*	79.69%	71.67%
Nontraditional Enrollees	96.30%	*	*	*	*	10.99%	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Indiana County Technology Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.58%	43.80%	29.06%	42.02%	100.00%	6.81%	84.83%	91.43%
Female	98.25%	53.33%	*	*	*	*	96.15%	96.15%
Male	97.22%	38.16%	32.43%	45.33%	100.00%	*	78.49%	88.64%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.48%	43.70%	28.70%	41.88%	100.00%	*	84.40%	91.18%
Disability	100.00%	*	*	*	*	*	82.22%	75.00%
Economically Disadvantaged	98.80%	*	*	*	*	*	80.23%	89.16%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Jefferson County-DuBois AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	91.76%	30.63%	23.64%	28.21%	93.75%	15.89%	96.51%	60.24%
Female	96.43%	*	*	*	*	69.57%	97.30%	0.00%
Male	89.47%	*	*	*	*	*	95.92%	64.58%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	0.00%	*	0.00%	0.00%
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	92.41%	31.43%	23.30%	27.27%	*	15.22%	96.34%	61.25%
Disability	92.00%	*	*	*	*	*	92.31%	0.00%
Economically Disadvantaged	89.58%	36.36%	*	30.99%	*	19.25%	94.23%	58.82%
Nontraditional Enrollees	*	*	*	*	*	15.89%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Jersey Shore Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.96%	0.00%	0.00%	0.00%	90.00%	3.70%	71.19%	89.47%
Female	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Male	97.37%	0.00%	0.00%	*	*	*	68.63%	87.76%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
White	97.96%	0.00%	0.00%	*	*	*	69.81%	92.16%
Disability	*	0.00%	0.00%	*	*	*	0.00%	0.00%
Economically Disadvantaged	*	0.00%	0.00%	0.00%	*	*	74.07%	85.19%
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Keystone Central CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	52.14%	18.95%	41.03%	94.12%	7.04%	82.56%	78.38%
Female	100.00%	59.02%	*	37.70%	95.65%	*	82.14%	88.89%
Male	100.00%	44.64%	*	44.64%	92.86%	*	82.76%	72.34%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Hispanic	0.00%	*	*	*	0.00%	*	*	*
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	53.57%	*	41.96%	94.12%	*	82.72%	76.81%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	100.00%	*	*	*	95.45%	*	81.25%	74.07%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	*	0.00%	*	*	*
Homeless Student	*	0.00%	0.00%	0.00%	*	0.00%	*	0.00%
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Lancaster County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.37%	77.39%	57.30%	70.18%	91.93%	20.90%	85.57%	89.80%
Female	97.71%	91.67%	64.29%	74.58%	92.35%	60.95%	84.51%	87.45%
Male	98.78%	61.82%	51.06%	65.45%	91.69%	*	86.15%	91.03%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Black \ African American	100.00%	*	*	*	*	*	80.77%	84.00%
Hispanic	97.69%	*	*	*	84.85%	*	86.18%	88.49%
Multi-Racial	93.75%	*	*	*	*	*	85.00%	82.86%
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.66%	78.79%	60.81%	71.43%	93.75%	23.73%	85.71%	90.85%
Disability	96.52%	*	*	*	86.03%	15.52%	84.59%	85.10%
Economically Disadvantaged	97.86%	77.50%	*	70.00%	90.82%	16.27%	84.10%	86.74%
Nontraditional Enrollees	98.99%	86.84%	*	67.57%	94.00%	20.90%	82.18%	85.19%
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	100.00%	*	*	*	*	*	90.00%	82.05%
Homeless Student	94.12%	*	*	*	*	*	83.33%	92.31%
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	*	*	*	*	*	*	*
Migrant Student	*	0.00%	0.00%	0.00%	*	0.00%	*	*

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Lancaster SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.82%	61.11%	0.00%	10.53%	90.91%	5.00%	97.30%	82.43%
Female	98.31%	*	*	*	91.67%	*	98.04%	80.39%
Male	100.00%	0.00%	0.00%	0.00%	*	*	95.65%	86.96%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	100.00%	*	*	*	90.91%	*	95.83%	85.42%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	98.77%	*	*	*	90.32%	*	97.01%	82.35%
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	100.00%	*	*	*	*	*	*	*
Homeless Student	*	0.00%	0.00%	0.00%	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	*	*

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Lawrence County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.08%	41.88%	16.36%	30.17%	83.13%	22.22%	57.72%	83.96%
Female	96.83%	50.00%	*	*	88.89%	44.44%	54.29%	85.51%
Male	97.30%	*	*	*	78.72%	*	62.26%	81.08%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	96.55%	42.16%	*	31.68%	82.61%	23.35%	57.14%	85.11%
Disability	95.83%	*	*	*	72.41%	*	65.71%	83.33%
Economically Disadvantaged	96.34%	32.81%	*	*	77.55%	*	61.97%	88.14%
Nontraditional Enrollees	*	*	*	*	*	22.22%	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Lebanon County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.41%	53.55%	35.36%	39.72%	95.35%	24.96%	57.70%	81.91%
Female	96.97%	51.28%	28.70%	26.50%	*	60.38%	59.57%	80.30%
Male	97.67%	55.15%	40.00%	49.09%	92.59%	6.05%	56.32%	83.14%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	98.53%	*	*	*	*	27.27%	49.30%	81.54%
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
White	97.30%	56.64%	39.82%	42.48%	94.74%	24.36%	59.58%	81.90%
Disability	96.81%	35.37%	*	25.93%	*	15.48%	48.35%	82.14%
Economically Disadvantaged	96.94%	55.93%	*	34.48%	*	32.17%	62.20%	80.82%
Nontraditional Enrollees	94.34%	56.60%	*	*	*	24.96%	46.30%	95.74%
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	*	*	*	*	0.00%	*	0.00%	0.00%
Military Family	*	*	*	*	0.00%	*	*	*
Migrant Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Lehigh Career & Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	92.58%	54.17%	23.68%	37.70%	91.74%	15.99%	68.41%	79.78%
Female	92.95%	55.66%	*	30.10%	88.73%	44.11%	51.49%	81.51%
Male	92.37%	53.40%	28.25%	41.58%	93.08%	*	76.87%	78.93%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	*	*	*	*	*	*	*	*
Black \ African American	95.45%	*	*	*	*	*	*	*
Hispanic	92.62%	44.30%	*	*	90.77%	20.28%	57.98%	70.75%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0
White	92.19%	57.21%	26.16%	42.13%	92.52%	13.09%	74.15%	85.71%
Disability	85.54%	32.20%	*	23.68%	90.00%	15.66%	69.33%	78.99%
Economically Disadvantaged	92.64%	45.99%	19.49%	27.82%	89.78%	19.38%	68.64%	79.19%
Nontraditional Enrollees	85.00%	*	*	*	84.62%	15.99%	75.00%	93.02%
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	*	*	*	0.00%	*	0.00%	0.00%
Military Family	*	*	*	*	*	*	88.46%	83.33%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Lenape Tech

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	99.41%	60.71%	34.69%	51.35%	97.80%	11.62%	92.73%	83.23%
Female	100.00%	75.44%	44.00%	54.39%	97.44%	46.94%	93.22%	78.18%
Male	99.07%	45.45%	*	48.15%	98.08%	*	92.45%	85.85%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	0.00%	*	*	*
Hispanic	*	*	*	0.00%	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	99.39%	62.04%	36.17%	51.85%	97.70%	12.11%	93.55%	83.55%
Disability	98.08%	*	*	*	91.67%	*	90.00%	67.86%
Economically Disadvantaged	98.80%	52.94%	*	46.00%	95.56%	*	91.86%	80.72%
Nontraditional Enrollees	100.00%	*	*	*	*	11.62%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Lycoming CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.01%	36.54%	34.69%	46.15%	87.50%	3.95%	75.00%	80.00%
Female	100.00%	*	*	*	*	*	89.29%	96.43%
Male	95.35%	*	*	*	*	*	65.91%	69.05%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	*	*	*	*	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	96.92%	*	*	46.00%	*	*	75.00%	80.00%
Disability	100.00%	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	100.00%	*	*	*	*	*	68.75%	86.67%
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: McKeesport Area Tech Ctr

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	94.44%	17.50%	0.00%	5.26%	0.00%	5.41%	73.47%	62.86%
Female	91.30%	*	*	*	0.00%	*	84.62%	0.00%
Male	96.77%	*	*	*	0.00%	*	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	*	*	0.00%	*	0.00%	0.00%
Black \ African American	*	*	*	*	0.00%	*	*	*
Hispanic	*	*	*	*	0.00%	*	0.00%	0.00%
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	*	*	*	0.00%	*	*	*
Disability	*	*	*	*	0.00%	*	0.00%	0.00%
Economically Disadvantaged	94.44%	*	*	*	0.00%	*	76.67%	*
Nontraditional Enrollees	0.00%	*	*	*	0.00%	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	0.00%	*	*	0.00%
Foster Student	*	*	*	*	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Mercer County Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.65%	41.51%	14.58%	34.62%	95.62%	11.49%	91.24%	89.39%
Female	98.44%	*	*	*	94.12%	*	89.47%	89.29%
Male	97.17%	*	*	*	96.51%	*	92.50%	89.47%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	0.00%	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.14%	40.00%	*	*	96.21%	11.98%	92.97%	88.71%
Disability	96.83%	*	*	*	92.00%	*	92.86%	78.95%
Economically Disadvantaged	95.96%	*	*	*	93.51%	*	92.86%	86.57%
Nontraditional Enrollees	*	*	*	*	*	11.49%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Military Family	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Middle Bucks Institute of Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	96.33%	49.30%	23.91%	42.92%	91.94%	11.88%	88.05%	86.36%
Female	97.30%	48.65%	*	37.84%	93.22%	19.13%	80.61%	84.78%
Male	95.91%	49.64%	29.03%	45.65%	91.45%	8.50%	92.81%	87.33%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Asian	*	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	90.91%	*	*	*	86.21%	*	78.95%	75.68%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.47%	53.46%	28.15%	50.94%	93.49%	10.88%	89.29%	88.36%
Disability	95.54%	29.03%	*	25.00%	87.13%	*	87.60%	78.26%
Economically Disadvantaged	92.75%	42.65%	*	*	90.48%	*	79.63%	78.85%
Nontraditional Enrollees	100.00%	*	*	*	*	11.88%	100.00%	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	*	*	*	0.00%	*	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Mifflin County Academy of Science & Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	90.10%	44.72%	13.39%	33.06%	95.24%	10.98%	75.70%	65.17%
Female	94.29%	48.89%	*	*	*	*	85.42%	62.50%
Male	87.88%	42.31%	*	34.21%	93.75%	*	67.80%	67.35%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	0.00%	0.00%	0.00%	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	91.58%	46.02%	*	34.23%	95.00%	10.88%	75.73%	66.28%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	88.10%	38.98%	*	34.48%	*	*	72.09%	55.56%
Nontraditional Enrollees	*	*	*	*	*	10.98%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Homeless Student	*	*	*	0.00%	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Milton Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	22.58%	30.00%	23.33%	0.00%	11.43%	50.00%	88.89%
Female	*	*	*	*	0.00%	*	0.00%	84.00%
Male	100.00%	*	*	*	0.00%	*	*	92.11%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	0.00%	*	*	*
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	*	*	*	0.00%	*	52.73%	88.89%
Disability	*	*	*	*	0.00%	*	0.00%	0.00%
Economically Disadvantaged	*	*	*	*	0.00%	*	0.00%	83.87%
Nontraditional Enrollees	*	*	*	*	0.00%	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	0.00%	*	*	*
Homeless Student	0.00%	*	0.00%	*	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Mon Valley CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.28%	41.89%	14.18%	31.21%	91.25%	7.25%	97.27%	82.22%
Female	98.08%	42.67%	*	*	93.33%	*	100.00%	84.85%
Male	98.44%	41.10%	*	39.71%	90.00%	*	95.83%	80.70%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.04%	42.52%	*	31.40%	91.67%	*	96.77%	80.77%
Disability	100.00%	*	*	*	*	*	96.77%	0.00%
Economically Disadvantaged	98.39%	41.46%	*	32.47%	89.74%	*	98.31%	82.69%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Monroe Career & Tech Inst

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	94.02%	58.67%	35.14%	45.08%	88.83%	18.48%	93.39%	90.50%
Female	93.83%	69.41%	33.75%	38.37%	94.74%	54.78%	98.78%	89.02%
Male	94.12%	50.45%	36.19%	50.47%	86.07%	*	90.34%	91.37%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Asian	*	*	*	*	*	*	0.00%	0.00%
Black \ African American	93.02%	54.05%	*	*	86.67%	*	94.12%	83.67%
Hispanic	95.00%	55.56%	*	*	90.48%	20.37%	91.49%	85.11%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
White	93.62%	59.43%	35.29%	44.76%	89.11%	17.20%	93.39%	96.58%
Disability	90.43%	41.27%	*	34.43%	80.30%	20.00%	94.94%	85.90%
Economically Disadvantaged	93.06%	58.33%	35.44%	41.67%	86.27%	21.46%	91.74%	89.81%
Nontraditional Enrollees	91.18%	66.67%	*	*	92.59%	18.48%	97.30%	97.30%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	0.00%	0.00%	0.00%	*	*	*	*
Homeless Student	*	*	0.00%	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: North Montco Tech Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	96.23%	55.20%	29.73%	48.40%	100.00%	14.89%	98.90%	85.31%
Female	97.22%	59.62%	24.47%	42.86%	*	45.03%	98.33%	86.21%
Male	95.71%	52.05%	33.59%	52.41%	100.00%	*	99.17%	84.87%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	*	*	*	*	*	*	*	*
Black \ African American	100.00%	*	*	*	*	*	100.00%	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	94.67%	55.06%	28.48%	51.12%	100.00%	12.13%	99.23%	89.06%
Disability	93.44%	35.34%	*	28.21%	100.00%	12.73%	98.73%	78.95%
Economically Disadvantaged	90.32%	46.15%	23.53%	33.70%	*	13.37%	97.40%	89.19%
Nontraditional Enrollees	100.00%	*	*	*	*	14.89%	100.00%	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	0.00%	*	*	*
Homeless Student	*	0.00%	*	*	*	*	*	*
Foster Student	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Military Family	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Northern Tier Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	99.17%	75.00%	0.00%	75.00%	92.86%	10.88%	89.58%	88.27%
Female	100.00%	*	*	*	*	*	84.13%	83.33%
Male	98.48%	*	0.00%	*	*	*	92.25%	90.76%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	*	0.00%	0.00%	0.00%	*	*	*	*
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	99.15%	*	*	*	*	*	89.47%	88.20%
Disability	100.00%	0.00%	0.00%	0.00%	*	*	85.71%	76.47%
Economically Disadvantaged	100.00%	0.00%	0.00%	0.00%	*	*	87.37%	89.53%
Nontraditional Enrollees	*	*	*	*	0.00%	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Northern Westmoreland CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	92.38%	22.22%	0.00%	17.33%	97.75%	7.34%	79.22%	78.57%
Female	93.94%	*	*	*	100.00%	*	0.00%	0.00%
Male	91.67%	*	*	*	96.88%	*	77.05%	76.36%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0
White	92.47%	*	*	*	97.44%	*	79.73%	79.10%
Disability	91.67%	*	*	*	96.88%	*	75.86%	0.00%
Economically Disadvantaged	88.06%	*	*	*	96.36%	*	79.17%	80.95%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	0.00%	0.00%	0.00%
Foster Student	0.00%	*	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Northumberland County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	92.31%	29.55%	23.68%	23.26%	87.67%	3.13%	91.67%	81.25%
Female	94.29%	*	*	*	87.50%	*	84.00%	0.00%
Male	90.70%	*	*	*	87.80%	*	95.74%	80.65%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	0.00%	0.00%	0.00%	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	91.55%	*	*	*	89.23%	*	91.80%	85.00%
Disability	*	*	*	*	*	*	96.00%	0.00%
Economically Disadvantaged	91.80%	*	*	*	85.96%	*	91.49%	79.31%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Octorara Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	63.33%	12.50%	46.67%	84.21%	25.97%	89.58%	86.36%
Female	*	*	*	*	*	66.67%	0.00%	0.00%
Male	*	*	*	*	*	*	85.71%	88.46%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	0.00%	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	*	*	*	*	*	100.00%	91.18%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	0.00%	*
Nontraditional Enrollees	*	*	*	*	*	25.97%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Parkway West CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	96.94%	48.06%	16.81%	34.39%	88.10%	14.40%	85.37%	95.48%
Female	96.83%	47.66%	*	25.00%	*	19.80%	90.79%	100.00%
Male	96.99%	48.34%	22.14%	40.94%	88.00%	10.79%	82.17%	92.47%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Asian	*	*	*	*	0.00%	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0
White	96.53%	48.62%	19.25%	38.03%	85.29%	13.44%	85.80%	95.24%
Disability	97.00%	32.48%	*	22.12%	*	15.14%	83.53%	90.63%
Economically Disadvantaged	96.84%	44.36%	*	26.52%	*	13.14%	87.38%	96.20%
Nontraditional Enrollees	*	*	*	*	*	14.40%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	0.00%	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Philadelphia City SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	91.33%	38.99%	9.75%	18.13%	93.33%	31.41%	79.27%	58.53%
Female	93.35%	45.63%	9.15%	18.66%	94.25%	43.61%	78.92%	57.84%
Male	89.31%	33.47%	10.29%	17.68%	91.67%	20.53%	79.63%	59.19%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	98.55%	58.11%	32.88%	44.00%	*	40.54%	79.69%	56.90%
Black \ African American	90.83%	32.67%	5.24%	12.09%	90.91%	31.69%	79.68%	54.85%
Hispanic	88.78%	41.49%	8.38%	17.55%	93.55%	29.05%	78.16%	54.61%
Multi-Racial	87.72%	*	*	*	*	33.90%	78.05%	65.71%
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	*	*	*
White	98.73%	55.93%	21.91%	35.23%	*	31.87%	80.26%	80.65%
Disability	90.49%	18.45%	*	9.48%	88.46%	26.72%	74.90%	43.17%
Economically Disadvantaged	90.48%	35.07%	6.58%	14.81%	92.16%	30.07%	77.76%	55.42%
Nontraditional Enrollees	94.01%	52.92%	15.17%	26.15%	96.67%	31.41%	76.69%	50.57%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	90.60%	16.89%	*	*	*	33.63%	75.00%	40.30%
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	*	*	*	*	*	*	0.00%	0.00%
Military Family	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Migrant Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Pittsburgh SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	94.33%	43.24%	4.92%	12.16%	100.00%	13.04%	100.00%	65.52%
Female	95.16%	60.53%	*	*	*	*	100.00%	0.00%
Male	93.67%	*	*	*	*	*	100.00%	78.43%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	*	0.00%	*	0.00%	*	*	*
Black \ African American	95.59%	*	*	*	*	*	100.00%	*
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	91.53%	*	*	*	*	*	100.00%	80.00%
Disability	88.00%	*	*	*	*	*	100.00%	0.00%
Economically Disadvantaged	92.63%	*	*	*	*	*	100.00%	59.65%
Nontraditional Enrollees	*	*	*	*	*	13.04%	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Pottstown SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	50.00%	2.86%	38.89%	85.71%	15.46%	76.06%	76.19%
Female	100.00%	*	*	*	*	*	73.68%	0.00%
Male	100.00%	*	*	*	*	*	78.79%	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	100.00%	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	*	*	*	*	*	74.29%	*
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	100.00%	*	*	*	*	*	78.72%	74.07%
Nontraditional Enrollees	*	*	*	*	*	*	*	0.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	0.00%	*	*	*
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Reading-Muhlenberg CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	95.03%	35.07%	13.02%	16.20%	89.47%	22.37%	84.84%	73.33%
Female	94.96%	43.75%	*	*	*	43.68%	90.77%	82.64%
Male	95.09%	25.25%	*	*	*	*	79.59%	63.87%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	94.92%	34.13%	*	14.53%	*	22.77%	86.24%	73.26%
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	93.18%	*	*	*	*	*	80.00%	70.00%
Disability	80.00%	*	*	*	*	19.01%	84.42%	55.93%
Economically Disadvantaged	94.44%	32.57%	*	14.36%	*	23.90%	84.77%	73.42%
Nontraditional Enrollees	91.67%	*	*	*	*	22.37%	92.59%	86.00%
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	95.65%	*	*	*	*	*	84.85%	71.43%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	*	*	*	0.00%	*	0.00%	0.00%
Military Family	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Saint Marys Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	0.00%	0.00%	0.00%	100.00%	0.00%	83.78%	77.78%
Female	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Male	*	0.00%	0.00%	0.00%	*	*	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	0.00%	0.00%	0.00%	*	*	82.86%	76.47%
Disability	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Economically Disadvantaged	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	*
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Schuylkill Technology Centers

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.32%	31.06%	15.19%	22.70%	96.08%	11.69%	86.93%	82.35%
Female	100.00%	*	*	*	*	46.15%	82.14%	0.00%
Male	97.46%	29.36%	*	25.45%	100.00%	*	89.17%	75.51%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Asian	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	0.00%
Native Hawaiian \ Other Pacific Islander	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.17%	31.69%	16.43%	23.45%	95.56%	11.92%	86.88%	82.76%
Disability	98.28%	*	*	*	*	*	79.63%	0.00%
Economically Disadvantaged	97.87%	25.77%	*	*	93.10%	12.43%	85.98%	90.00%
Nontraditional Enrollees	*	*	*	*	*	11.69%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	*	0.00%	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Seneca Highlands IU 9

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.78%	41.67%	35.29%	44.44%	94.03%	7.04%	62.96%	68.09%
Female	96.97%	*	*	*	95.83%	*	0.00%	0.00%
Male	98.25%	*	*	*	93.02%	*	59.52%	60.53%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Multi-Racial	0.00%	*	*	*	0.00%	0.00%	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.78%	*	*	*	94.03%	*	62.26%	67.39%
Disability	96.30%	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	100.00%	*	*	*	94.59%	*	0.00%	*
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Somerset County Technology Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.98%	52.41%	28.93%	33.80%	84.62%	6.40%	92.16%	85.11%
Female	100.00%	64.81%	*	*	*	*	77.08%	81.82%
Male	97.01%	45.05%	29.33%	38.64%	*	*	99.05%	86.60%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Hispanic	*	*	*	*	0.00%	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.92%	51.77%	27.97%	32.61%	*	*	92.62%	84.67%
Disability	97.06%	*	*	*	*	*	90.91%	84.62%
Economically Disadvantaged	97.06%	49.35%	*	*	*	*	89.66%	78.05%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	*	*	*	0.00%	*	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: State College Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.92%	76.19%	68.75%	76.19%	100.00%	10.20%	89.19%	87.50%
Female	98.28%	*	*	*	*	*	88.10%	92.50%
Male	100.00%	*	*	*	*	*	90.63%	81.25%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	0.00%	0.00%	0.00%	*	*	*	*
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Hispanic	*	0.00%	0.00%	0.00%	*	*	*	*
Multi-Racial	*	*	0.00%	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	98.63%	*	*	*	*	*	88.52%	84.75%
Disability	*	*	*	*	0.00%	*	0.00%	0.00%
Economically Disadvantaged	96.15%	*	*	*	*	*	0.00%	*
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Steel Center AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	94.12%	54.35%	22.49%	36.36%	91.11%	9.09%	82.01%	85.28%
Female	92.16%	60.00%	*	37.33%	*	*	90.77%	94.34%
Male	94.77%	50.46%	21.57%	35.71%	91.30%	*	77.42%	80.91%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0
White	93.60%	55.03%	21.90%	37.75%	92.41%	8.11%	81.88%	85.07%
Disability	91.78%	38.57%	*	*	86.21%	*	78.87%	71.67%
Economically Disadvantaged	94.68%	50.52%	22.73%	29.59%	88.24%	*	82.02%	84.42%
Nontraditional Enrollees	*	*	*	*	*	9.09%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: SUN Area CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	95.65%	63.16%	16.67%	50.00%	91.49%	9.71%	80.69%	94.90%
Female	93.81%	*	*	*	87.88%	43.48%	93.26%	95.45%
Male	96.65%	*	*	*	93.44%	*	74.12%	94.61%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	*	0.00%	0.00%	0.00%	*	0.00%	*	*
Black \ African American	*	0.00%	0.00%	0.00%	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	0.00%	0.00%	0.00%	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	96.09%	*	*	*	92.05%	*	79.82%	95.54%
Disability	94.00%	*	*	*	*	*	84.21%	87.88%
Economically Disadvantaged	90.11%	*	*	*	84.00%	*	85.96%	91.96%
Nontraditional Enrollees	*	*	*	*	*	9.71%	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20

0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Susquehanna County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	93.69%	0.00%	0.00%	0.00%	84.62%	0.00%	50.00%	80.00%
Female	93.18%	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Male	94.03%	0.00%	0.00%	0.00%	*	*	*	*
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Multi-Racial	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	93.14%	0.00%	0.00%	0.00%	83.33%	*	*	*
Disability	93.33%	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Economically Disadvantaged	90.57%	0.00%	0.00%	0.00%	*	*	0.00%	*
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Tunkhannock Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	58.33%	15.00%	62.50%	100.00%	25.93%	61.04%	69.64%
Female	*	*	*	*	*	*	0.00%	0.00%
Male	100.00%	*	*	*	*	*	55.36%	68.29%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Multi-Racial	0.00%	*	*	*	0.00%	*	*	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	*	*	*	*	*	63.01%	70.37%
Disability	*	*	*	*	0.00%	*	0.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	74.07%	*
Nontraditional Enrollees	*	*	*	*	*	25.93%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Tyrone Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	89.47%	73.68%	94.74%	83.33%	19.51%	95.00%	100.00%
Female	*	*	*	*	*	*	0.00%	0.00%
Male	*	*	*	*	*	*	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	*	*	*	*	*	*	*
Disability	*	*	*	*	0.00%	*	0.00%	0.00%
Economically Disadvantaged	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Universal Audenreid CHS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	93.55%	62.14%	19.42%	24.51%	73.17%	11.40%	100.00%	51.11%
Female	90.70%	71.43%	*	*	78.13%	*	100.00%	57.45%
Male	*	*	*	*	*	*	100.00%	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	*	*	*	*	0.00%	*	*	*
Black \ African American	94.64%	60.22%	*	23.91%	71.05%	*	100.00%	50.00%
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	0.00%	0.00%	0.00%	*	*	*	*
Disability	*	*	*	*	*	*	100.00%	0.00%
Economically Disadvantaged	93.55%	64.65%	20.20%	25.51%	73.17%	*	100.00%	51.69%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Upper Bucks County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	92.50%	32.22%	21.98%	36.00%	93.81%	13.27%	97.20%	81.56%
Female	100.00%	45.45%	*	46.15%	91.43%	31.34%	100.00%	66.67%
Male	88.46%	24.56%	24.35%	30.00%	95.16%	*	95.60%	90.00%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Asian	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Black \ African American	*	*	*	*	*	*	0.00%	0.00%
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	92.23%	33.33%	22.15%	37.09%	93.98%	12.20%	96.85%	82.40%
Disability	87.76%	*	*	*	88.89%	*	97.01%	71.21%
Economically Disadvantaged	88.89%	*	*	*	95.12%	*	100.00%	68.18%
Nontraditional Enrollees	*	*	*	*	*	13.27%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Upper Dauphin Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	64.29%	0.00%	71.43%	100.00%	0.00%	52.50%	96.55%
Female	*	*	*	*	*	0.00%	0.00%	0.00%
Male	100.00%	*	*	*	*	*	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	*	*
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Multi-Racial	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	*	*	*	*	*	54.05%	96.15%
Disability	*	0.00%	*	0.00%	0.00%	*	0.00%	0.00%
Economically Disadvantaged	*	*	*	*	0.00%	*	0.00%	*
Nontraditional Enrollees	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20

0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Venango Technology Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.33%	42.54%	27.27%	35.88%	83.46%	13.90%	97.40%	82.52%
Female	98.15%	*	*	*	77.27%	63.16%	100.00%	72.00%
Male	96.88%	44.66%	29.70%	39.00%	86.52%	*	96.12%	88.17%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Asian	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.20%	42.28%	28.93%	36.67%	83.59%	14.11%	97.33%	82.86%
Disability	98.04%	*	*	*	72.73%	*	96.15%	68.09%
Economically Disadvantaged	96.36%	40.79%	28.95%	36.00%	82.47%	16.36%	98.25%	80.56%
Nontraditional Enrollees	96.77%	*	*	*	*	13.90%	100.00%	91.30%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Wallenpaupack Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	67.37%	35.71%	61.70%	100.00%	20.80%	75.36%	95.38%
Female	100.00%	70.73%	*	65.00%	*	*	87.10%	96.55%
Male	100.00%	64.81%	*	59.26%	100.00%	*	65.79%	94.44%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	*	*	*	0.00%	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	100.00%	67.47%	*	60.98%	100.00%	18.58%	73.77%	94.74%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	100.00%	63.27%	*	47.92%	*	*	82.86%	94.12%
Nontraditional Enrollees	*	*	*	*	*	20.80%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	0.00%	*	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	*	0.00%	*	0.00%	*	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Warren County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.65%	43.75%	34.62%	40.00%	100.00%	13.68%	88.37%	78.57%
Female	100.00%	*	*	*	*	*	90.63%	90.32%
Male	96.61%	40.00%	*	39.29%	*	*	87.04%	71.70%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.65%	44.74%	36.49%	42.11%	*	*	88.24%	78.31%
Disability	93.55%	*	*	*	*	*	86.96%	0.00%
Economically Disadvantaged	97.50%	*	*	*	*	*	93.18%	74.42%
Nontraditional Enrollees	*	*	*	*	*	*	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Homeless Student	*	*	*	*	0.00%	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Wayne Highlands SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	100.00%	100.00%	100.00%	100.00%	0.00%	100.00%	85.71%
Female	*	*	*	*	*	*	0.00%	0.00%
Male	*	*	*	*	*	0.00%	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	*	*	*	*	*	*	*
Disability	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	0.00%	*
Nontraditional Enrollees	*	0.00%	0.00%	0.00%	*	*	0.00%	0.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Wellsboro Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	100.00%	80.00%	60.00%	80.00%	100.00%	0.00%	77.78%	75.00%
Female	*	*	*	*	*	0.00%	0.00%	0.00%
Male	*	*	*	*	*	*	*	*
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Multi-Racial	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	*	*	*	*	*	*	*	*
Disability	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Economically Disadvantaged	*	*	*	*	0.00%	*	0.00%	*
Nontraditional Enrollees	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Foster Student	0.00%	*	*	*	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: West Side AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	93.81%	22.54%	1.43%	13.70%	78.05%	13.68%	97.94%	85.53%
Female	90.24%	*	*	*	*	44.64%	100.00%	84.62%
Male	95.83%	*	*	*	80.77%	*	96.92%	86.00%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	92.31%	*	*	*	77.14%	12.27%	97.33%	82.46%
Disability	95.00%	*	*	*	*	*	95.45%	81.25%
Economically Disadvantaged	92.75%	*	*	*	*	*	96.88%	87.50%
Nontraditional Enrollees	*	*	*	*	*	13.68%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	0.00%
Homeless Student	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Foster Student	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

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 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Western Area CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.93%	49.74%	26.25%	35.38%	91.34%	16.72%	69.63%	91.67%
Female	100.00%	63.77%	*	39.13%	90.48%	20.72%	77.61%	95.38%
Male	96.88%	42.06%	24.07%	33.33%	91.76%	14.78%	65.32%	89.57%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.76%	53.14%	27.46%	36.57%	91.38%	16.50%	67.86%	90.57%
Disability	98.25%	*	*	*	90.57%	*	89.39%	91.94%
Economically Disadvantaged	97.14%	41.57%	*	26.97%	87.50%	*	79.76%	94.87%
Nontraditional Enrollees	*	*	*	*	*	16.72%	*	92.59%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20

0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Western Montgomery CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	94.44%	57.14%	37.76%	46.71%	98.15%	14.15%	100.00%	93.33%
Female	95.12%	70.67%	39.71%	45.95%	100.00%	26.36%	100.00%	92.16%
Male	94.03%	44.30%	36.00%	47.44%	96.97%	*	100.00%	94.05%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	94.44%	60.83%	40.00%	49.15%	97.67%	13.96%	100.00%	95.04%
Disability	88.68%	33.87%	*	*	100.00%	16.03%	100.00%	90.57%
Economically Disadvantaged	85.19%	*	*	*	*	*	100.00%	94.59%
Nontraditional Enrollees	*	*	*	*	*	14.15%	*	*
Single Parent	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	*	*	*	*	*	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Wilkes-Barre AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	89.61%	43.11%	12.75%	22.22%	83.33%	18.06%	37.04%	82.64%
Female	92.11%	57.89%	*	*	*	55.49%	37.04%	79.63%
Male	88.79%	35.45%	*	*	*	*	37.04%	85.07%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Black \ African American	*	*	*	*	*	*	*	*
Hispanic	83.87%	*	*	*	*	*	*	80.00%
Multi-Racial	0.00%	*	*	*	0.00%	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	0
White	90.48%	48.28%	*	26.67%	*	17.53%	37.32%	86.59%
Disability	91.84%	*	*	*	0.00%	15.09%	43.37%	75.00%
Economically Disadvantaged	88.75%	*	*	*	*	*	34.88%	76.92%
Nontraditional Enrollees	*	*	*	*	0.00%	18.06%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	*	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: Williamsport Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	98.88%	73.99%	53.52%	43.10%	95.35%	17.01%	88.82%	82.14%
Female	100.00%	82.72%	57.14%	51.22%	96.67%	28.04%	89.29%	83.33%
Male	97.98%	66.30%	50.63%	35.87%	94.20%	*	88.37%	80.95%
American Indian \ Alaskan Native	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Asian	*	*	*	*	*	0.00%	0.00%	0.00%
Black \ African American	100.00%	71.43%	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	*	0.00%	0
White	98.48%	73.73%	52.53%	52.54%	97.89%	16.77%	90.55%	90.48%
Disability	*	*	*	*	*	*	0.00%	0.00%
Economically Disadvantaged	98.81%	68.54%	51.35%	24.44%	93.10%	15.50%	86.02%	70.33%
Nontraditional Enrollees	*	*	*	*	*	17.01%	*	*
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	0.00%	*	*	*	0.00%	*	0.00%	0.00%
Homeless Student	*	0.00%	0.00%	*	*	*	*	*
Foster Student	*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0

CTE Secondary

Perkins V Performance Indicators

2022 - 2023

Name of Fiscal Agent: York Co School of Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	2S3 Keystone Biology	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	95.78%	48.04%	22.58%	35.43%	92.33%	15.96%	80.54%	82.34%
Consortia	97.31%	42.18%	16.97%	30.91%	97.27%	14.82%	84.38%	86.25%
Female	97.50%	43.04%	*	24.52%	96.30%	29.68%	87.83%	89.08%
Male	97.13%	41.55%	20.30%	35.48%	98.04%	4.62%	81.03%	83.43%
American Indian \ Alaskan Native	*	0.00%	0.00%	0.00%	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Black \ African American	94.59%	*	*	*	*	*	81.48%	77.78%
Hispanic	98.51%	*	*	*	92.59%	*	84.31%	86.36%
Multi-Racial	96.15%	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0
White	97.44%	45.56%	20.09%	35.22%	99.22%	14.68%	84.54%	88.59%
Disability	98.04%	*	*	*	94.59%	10.17%	88.76%	78.75%
Economically Disadvantaged	95.57%	34.07%	12.43%	27.07%	95.60%	15.98%	86.11%	83.93%
Nontraditional Enrollees	100.00%	48.94%	*	*	90.91%	14.82%	78.57%	88.89%
Single Parent	0.00%	0.00%	0.00%	0.00%	0.00%	*	*	*
Out of Workforce Individual	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learner	*	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*	*
Foster Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Military Family	*	*	*	*	*	*	*	*
Migrant Student	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

NOTES:

* Indicates value(s) underlying numerator counts below 20
 0.00% Indicates values underlying the numerator and denominator are 0