

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: A W Beattie Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.90%	63.20%	58.18%	98.46%	12.16%	87.79%	75.56%
Female	97.27%	73.21%	*	98.51%	12.57%	94.17%	78.85%
Male	96.55%	55.07%	*	98.41%	11.82%	82.39%	72.73%
American Indian \ Alaskan Native	0.00%	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.13%	66.67%	64.58%	98.33%	11.28%	87.61%	77.61%
Disability	95.60%	37.74%	*	95.56%	13.07%	88.37%	63.81%
Economically Disadvantaged	97.03%	60.00%	*	96.30%	*	93.62%	71.05%
Nontraditional Enrollees	87.50%	*	*	*	12.16%	93.10%	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Adams County Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.11%	64.29%	0.00%	86.11%	21.57%	62.50%	88.89%
Female	96.30%	*	*	*	*	*	*
Male	100.00%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.91%	*	*	85.29%	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Admiral Peary AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	91.25%	36.59%	21.43%	89.26%	5.89%	52.87%	86.25%
Female	88.68%	34.43%	*	87.18%	24.53%	60.00%	93.75%
Male	92.52%	37.86%	*	90.24%	*	51.08%	84.38%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	90.97%	36.20%	*	88.89%	5.74%	52.35%	85.90%
Disability	88.33%	*	*	80.95%	*	*	72.00%
Economically Disadvantaged	87.88%	33.75%	*	87.14%	*	39.73%	89.39%
Nontraditional Enrollees	*	*	*	*	5.89%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Beaver County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	93.01%	34.48%	21.05%	92.50%	11.56%	70.05%	87.23%
Female	90.72%	*	*	91.67%	31.34%	48.19%	88.31%
Male	94.70%	*	*	*	*	84.68%	86.49%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	92.59%	*	*	90.63%	11.43%	72.22%	90.96%
Disability	93.68%	*	*	*	*	70.11%	77.33%
Economically Disadvantaged	91.55%	*	*	*	*	74.36%	76.06%
Nontraditional Enrollees	96.00%	*	*	*	11.56%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Bedford County Technical Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.35%	58.43%	47.83%	90.48%	16.67%	62.50%	74.80%
Female	100.00%	75.00%	*	*	57.14%	58.82%	85.42%
Male	97.30%	49.12%	*	*	*	64.94%	68.00%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.31%	57.47%	47.73%	*	16.96%	61.90%	75.21%
Disability	100.00%	*	*	*	*	*	*
Economically Disadvantaged	96.67%	*	*	*	*	58.06%	69.35%
Nontraditional Enrollees	*	*	*	*	16.67%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Berks CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.74%	53.59%	51.67%	100.00%	11.63%	86.78%	90.52%
Female	98.85%	61.29%	49.51%	*	31.05%	88.28%	89.76%
Male	97.01%	49.05%	53.01%	*	4.81%	85.94%	90.95%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	47.83%	*	*	*	84.44%	92.31%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.99%	55.91%	55.07%	*	12.28%	87.05%	91.35%
Disability	95.60%	28.13%	23.71%	*	8.74%	89.03%	85.48%
Economically Disadvantaged	97.33%	*	*	*	*	89.60%	85.71%
Nontraditional Enrollees	95.45%	61.36%	70.00%	*	11.63%	90.91%	93.10%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Bermudian Springs SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	0.00%	0.00%	0.00%	33.33%	0.00%	75.00%
Female	100.00%	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Bethlehem AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.62%	42.86%	30.77%	88.64%	13.43%	61.09%	82.49%
Female	100.00%	48.15%	*	*	27.76%	59.05%	77.05%
Male	97.22%	39.66%	37.36%	89.19%	6.37%	62.05%	84.62%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	41.38%	*	*	18.66%	63.16%	76.09%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.55%	44.85%	37.50%	87.10%	11.35%	61.97%	86.00%
Disability	*	25.00%	*	*	14.20%	63.28%	75.90%
Economically Disadvantaged	*	40.54%	*	*	15.86%	60.00%	76.19%
Nontraditional Enrollees	*	*	*	*	13.43%	72.22%	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Bradford Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.31%	51.92%	29.03%	0.00%	10.78%	90.91%	76.92%
Female	100.00%	*	*	*	*	92.31%	83.33%
Male	97.06%	51.16%	*	*	*	90.00%	71.43%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.25%	57.45%	*	*	*	91.94%	79.59%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	97.30%	*	*	*	*	84.85%	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Bucks County Technical High School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	99.58%	46.18%	63.86%	72.00%	23.90%	65.99%	85.92%
Female	99.00%	50.00%	70.59%	*	51.04%	55.73%	87.39%
Male	100.00%	42.86%	59.18%	*	*	74.10%	84.81%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	100.00%	*	*	*	*	*	*
Hispanic	100.00%	*	*	*	26.02%	67.92%	85.42%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	99.45%	46.50%	65.15%	*	22.74%	66.96%	84.69%
Disability	98.91%	24.10%	*	*	22.43%	54.29%	72.09%
Economically Disadvantaged	100.00%	44.23%	67.65%	*	27.59%	60.82%	82.35%
Nontraditional Enrollees	100.00%	52.50%	*	*	23.90%	77.78%	77.55%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Butler County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	90.79%	50.32%	48.21%	88.89%	6.90%	83.62%	87.56%
Female	94.38%	62.96%	*	*	*	70.77%	85.71%
Male	88.67%	43.56%	48.00%	*	*	88.62%	88.31%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	90.87%	50.00%	48.62%	*	6.96%	83.48%	87.44%
Disability	92.59%	*	*	*	*	75.27%	75.31%
Economically Disadvantaged	85.85%	53.03%	44.90%	*	*	80.77%	85.11%
Nontraditional Enrollees	95.65%	*	*	*	6.90%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Carbon Career & Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.94%	56.96%	61.90%	87.50%	13.79%	89.53%	86.05%
Female	100.00%	69.70%	*	*	*	78.57%	85.71%
Male	98.25%	47.83%	*	*	*	94.83%	86.21%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.81%	60.56%	*	88.89%	*	90.48%	85.71%
Disability	100.00%	*	*	*	*	*	*
Economically Disadvantaged	100.00%	*	*	*	*	90.63%	87.50%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Career Institute of Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	92.78%	45.54%	25.47%	91.67%	8.78%	85.38%	71.88%
Female	97.70%	51.28%	*	*	29.85%	75.47%	86.00%
Male	90.34%	41.94%	*	*	*	89.83%	65.45%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	87.50%	*	*	*	*	*	*
Hispanic	97.14%	*	*	*	*	89.66%	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	92.35%	44.30%	29.07%	*	*	86.67%	74.11%
Disability	92.94%	*	*	*	*	83.33%	59.38%
Economically Disadvantaged	89.06%	*	*	*	*	83.58%	66.67%
Nontraditional Enrollees	100.00%	*	*	*	8.78%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Carlisle Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.33%	61.11%	55.36%	97.50%	10.53%	53.23%	85.86%
Female	95.24%	*	*	*	*	76.92%	81.25%
Male	100.00%	52.00%	55.00%	96.55%	*	42.35%	88.06%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	100.00%	62.07%	60.00%	96.97%	*	49.48%	85.90%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	95.24%	*	*	*	*	67.57%	86.21%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Central Montco Technical High School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.08%	44.35%	28.87%	70.27%	10.26%	35.53%	53.73%
Female	93.75%	50.00%	*	*	*	*	60.53%
Male	*	39.34%	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	57.89%	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	96.88%	32.43%	*	*	*	42.55%	52.38%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Central PA Institute of Science & Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	93.22%	47.97%	43.36%	83.33%	10.57%	62.86%	88.72%
Female	96.08%	55.77%	51.11%	*	24.77%	75.81%	88.33%
Male	91.04%	42.25%	38.24%	*	*	52.56%	89.04%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	94.55%	48.31%	43.12%	*	10.76%	62.02%	87.80%
Disability	94.44%	*	*	*	*	*	84.85%
Economically Disadvantaged	86.00%	41.38%	*	*	*	61.02%	87.04%
Nontraditional Enrollees	*	*	*	*	10.57%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Central Westmoreland CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	92.88%	50.68%	24.58%	87.50%	17.76%	69.59%	72.67%
Female	90.72%	56.76%	*	*	53.66%	71.43%	74.47%
Male	93.87%	47.59%	29.63%	88.24%	*	68.71%	71.93%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	92.76%	51.67%	25.00%	88.24%	16.75%	70.19%	73.72%
Disability	92.37%	27.27%	*	78.13%	17.92%	64.63%	62.90%
Economically Disadvantaged	90.23%	46.30%	*	88.89%	21.36%	68.32%	65.43%
Nontraditional Enrollees	89.29%	*	*	*	17.76%	63.64%	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Chester County IU 24

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.66%	41.40%	38.78%	97.65%	17.60%	63.73%	78.50%
Female	96.20%	49.66%	*	97.22%	41.05%	69.74%	76.57%
Male	95.19%	32.61%	36.21%	98.10%	*	58.67%	80.00%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	95.92%	*	*	100.00%	*	68.42%	*
Hispanic	96.12%	38.38%	*	98.11%	15.35%	61.44%	75.19%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.28%	45.68%	45.76%	97.01%	17.77%	63.88%	81.70%
Disability	93.39%	23.00%	*	97.67%	18.65%	59.84%	75.00%
Economically Disadvantaged	95.59%	27.72%	*	95.12%	20.77%	62.91%	75.93%
Nontraditional Enrollees	95.52%	*	*	96.30%	17.60%	65.75%	85.71%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	100.00%	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	66.67%	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Clarion County Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	93.04%	50.00%	31.34%	96.55%	13.22%	74.76%	61.46%
Female	95.12%	*	*	96.88%	60.53%	82.14%	74.07%
Male	91.89%	44.68%	*	96.36%	*	72.00%	56.52%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	92.98%	50.67%	31.34%	96.51%	13.29%	74.76%	61.46%
Disability	97.06%	*	*	93.55%	*	78.95%	*
Economically Disadvantaged	95.83%	*	*	92.68%	*	75.00%	53.49%
Nontraditional Enrollees	*	*	*	*	13.22%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Clearfield County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.32%	18.18%	0.00%	91.23%	8.59%	94.00%	87.40%
Female	100.00%	*	*	84.62%	*	93.62%	75.61%
Male	97.33%	*	*	94.67%	*	94.17%	93.02%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.29%	*	*	91.07%	*	93.88%	87.20%
Disability	94.87%	*	*	88.24%	*	95.35%	73.53%
Economically Disadvantaged	97.59%	*	*	89.74%	*	96.67%	88.46%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Columbia-Montour AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.38%	44.30%	36.72%	86.67%	27.80%	66.01%	79.41%
Female	97.40%	51.61%	41.51%	*	69.88%	68.97%	66.67%
Male	93.75%	39.08%	33.33%	*	*	64.21%	87.80%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.27%	44.14%	37.10%	*	27.51%	65.75%	79.84%
Disability	88.46%	*	*	*	19.47%	59.52%	63.89%
Economically Disadvantaged	94.37%	48.44%	*	*	28.83%	76.56%	70.69%
Nontraditional Enrollees	100.00%	60.00%	*	*	27.80%	69.44%	75.76%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Connellsville Area Career & Technical Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.19%	27.63%	15.58%	85.29%	14.93%	89.04%	76.27%
Female	94.74%	*	*	72.41%	58.82%	96.43%	*
Male	95.45%	*	*	94.87%	*	84.44%	77.78%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.00%	29.17%	*	86.36%	15.50%	89.04%	76.27%
Disability	*	*	*	*	*	91.30%	*
Economically Disadvantaged	95.65%	*	*	80.43%	*	89.47%	80.65%
Nontraditional Enrollees	95.24%	*	*	*	14.93%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Corry Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.11%	24.00%	24.00%	100.00%	8.25%	96.23%	87.50%
Female	95.24%	*	*	*	*	95.45%	90.91%
Male	100.00%	*	*	*	*	96.77%	84.62%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.04%	*	*	100.00%	*	98.04%	87.23%
Disability	*	*	*	*	*	100.00%	*
Economically Disadvantaged	97.14%	*	*	*	*	96.77%	85.71%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Crawford County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.53%	52.81%	38.36%	88.42%	14.67%	51.61%	80.88%
Female	98.15%	62.50%	*	84.38%	59.26%	62.26%	85.71%
Male	95.56%	47.37%	41.67%	90.48%	*	46.08%	78.16%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.40%	52.44%	35.82%	88.89%	14.55%	51.33%	81.06%
Disability	97.62%	*	*	*	*	*	*
Economically Disadvantaged	93.75%	*	*	81.08%	*	55.17%	76.47%
Nontraditional Enrollees	*	*	*	*	14.67%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: CTC of Lackawanna County

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.83%	34.48%	15.79%	89.36%	9.78%	84.73%	82.56%
Female	98.82%	*	*	90.63%	24.14%	81.48%	82.28%
Male	95.59%	35.71%	*	88.71%	*	86.89%	82.76%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	91.18%	*	*	*	*	88.57%	79.41%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.73%	30.00%	*	91.55%	*	85.62%	82.99%
Disability	97.70%	*	*	96.97%	*	82.89%	71.43%
Economically Disadvantaged	96.43%	35.09%	*	82.93%	10.00%	85.28%	82.54%
Nontraditional Enrollees	*	*	*	*	9.78%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Cumberland-Perry AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.21%	56.64%	45.90%	93.30%	12.64%	75.12%	79.58%
Female	96.00%	69.70%	47.89%	88.64%	47.27%	74.34%	82.26%
Male	94.63%	49.73%	44.64%	96.69%	*	75.57%	77.99%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.19%	56.30%	46.88%	93.55%	12.85%	76.84%	82.47%
Disability	92.17%	36.36%	*	84.21%	*	79.31%	73.98%
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	92.31%	*	*	*	12.64%	60.61%	88.00%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Dauphin County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.28%	36.99%	20.42%	94.83%	21.32%	97.09%	85.20%
Female	98.31%	32.69%	*	96.55%	36.21%	96.43%	86.11%
Male	98.25%	40.87%	*	93.10%	*	97.87%	84.09%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	98.00%	*	*	*	24.80%	97.44%	89.19%
Hispanic	96.77%	*	*	*	29.59%	93.75%	80.65%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.40%	39.22%	35.09%	94.29%	16.04%	97.32%	86.92%
Disability	96.36%	*	*	*	18.32%	92.45%	75.00%
Economically Disadvantaged	98.20%	36.36%	*	86.96%	23.75%	96.77%	80.95%
Nontraditional Enrollees	97.37%	*	*	*	21.32%	100.00%	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Delaware County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	92.89%	44.62%	32.40%	96.99%	7.21%	88.41%	75.43%
Female	96.09%	42.31%	*	97.03%	4.51%	95.63%	77.00%
Male	88.63%	46.15%	37.27%	96.92%	10.02%	78.84%	72.93%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	100.00%	*	*	96.97%	*	90.00%	89.19%
Black \ African American	91.84%	35.62%	*	95.16%	*	88.55%	54.35%
Hispanic	*	*	*	*	*	84.62%	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	92.22%	44.67%	36.00%	97.66%	7.90%	88.14%	84.11%
Disability	85.39%	27.83%	*	95.60%	5.73%	85.56%	68.31%
Economically Disadvantaged	94.14%	41.67%	23.08%	95.20%	5.83%	86.73%	66.53%
Nontraditional Enrollees	95.12%	*	*	100.00%	7.21%	89.47%	74.29%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Delaware Valley SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.12%	81.82%	56.52%	90.00%	6.54%	98.44%	77.97%
Female	94.44%	79.31%	*	*	*	100.00%	*
Male	95.65%	83.78%	*	*	*	97.30%	77.78%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.97%	81.36%	57.50%	*	*	98.15%	77.55%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	71.43%	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Dover Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	68.18%	66.67%	100.00%	16.67%	40.00%	75.00%
Female	100.00%	*	*	*	*	*	*
Male	*	*	*	*	*	*	66.67%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	100.00%	*	*	*	*	*	75.00%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Eastern Center for Arts & Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.73%	44.19%	48.08%	98.13%	12.07%	97.26%	90.53%
Female	96.77%	46.94%	*	96.97%	*	94.70%	95.12%
Male	98.25%	43.09%	50.00%	98.94%	12.50%	99.38%	86.52%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	97.92%	*	*	96.15%	*	98.36%	89.09%
Hispanic	95.83%	*	*	*	*	96.67%	84.00%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.79%	51.79%	59.15%	98.17%	11.40%	97.25%	91.57%
Disability	100.00%	32.26%	*	98.61%	16.02%	97.25%	80.61%
Economically Disadvantaged	95.18%	39.22%	*	97.44%	15.60%	97.87%	87.21%
Nontraditional Enrollees	*	*	*	*	12.07%	100.00%	87.50%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Eastern Westmoreland CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.64%	56.25%	40.00%	98.32%	17.47%	88.37%	80.17%
Female	95.24%	*	*	97.06%	72.50%	82.35%	76.60%
Male	97.20%	56.60%	*	98.82%	*	92.31%	82.43%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.50%	56.96%	*	98.23%	17.58%	88.28%	80.00%
Disability	92.68%	*	*	96.55%	*	88.37%	72.97%
Economically Disadvantaged	96.97%	52.50%	*	98.04%	*	90.32%	74.55%
Nontraditional Enrollees	*	*	*	*	17.47%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Erie City SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	89.63%	10.92%	7.50%	90.00%	16.36%	64.29%	50.00%
Female	94.20%	*	*	*	41.38%	*	*
Male	84.85%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	92.68%	*	*	*	*	*	*
Hispanic	95.45%	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	84.62%	*	*	*	*	*	*
Disability	100.00%	*	*	*	*	*	*
Economically Disadvantaged	89.13%	*	*	*	16.28%	64.58%	*
Nontraditional Enrollees	100.00%	*	*	*	16.36%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Erie County Technical School

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.09%	59.90%	51.81%	91.18%	16.58%	66.02%	86.22%
Female	98.72%	65.38%	50.00%	*	42.64%	70.27%	97.10%
Male	97.71%	56.59%	52.78%	87.50%	*	63.64%	80.31%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.99%	59.41%	51.53%	91.18%	16.58%	65.48%	85.56%
Disability	94.83%	*	*	*	*	66.07%	79.25%
Economically Disadvantaged	96.83%	59.81%	46.25%	*	16.58%	68.57%	87.88%
Nontraditional Enrollees	100.00%	64.52%	*	*	16.58%	*	95.24%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Fayette County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	90.71%	39.60%	25.56%	91.80%	14.85%	87.14%	67.67%
Female	85.96%	58.14%	*	90.00%	63.83%	91.84%	68.09%
Male	93.98%	*	*	93.06%	*	84.62%	67.44%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	92.06%	40.91%	25.64%	93.69%	14.67%	88.10%	69.17%
Disability	90.16%	*	*	92.59%	*	80.85%	53.49%
Economically Disadvantaged	93.16%	52.63%	*	91.43%	*	87.06%	67.50%
Nontraditional Enrollees	*	*	*	*	14.85%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Forbes Road CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	93.75%	31.40%	10.53%	89.47%	7.17%	52.17%	68.79%
Female	95.92%	*	*	*	*	46.38%	68.85%
Male	92.41%	*	*	*	*	56.52%	68.75%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	92.86%	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.18%	35.94%	*	*	*	56.07%	76.04%
Disability	91.49%	*	*	*	*	53.16%	58.46%
Economically Disadvantaged	94.34%	*	*	*	*	44.59%	59.68%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Franklin County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.24%	50.77%	48.06%	90.32%	8.67%	66.30%	86.22%
Female	96.30%	58.33%	49.02%	*	22.58%	66.67%	85.06%
Male	96.20%	46.34%	47.44%	*	*	66.11%	86.83%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.71%	50.72%	46.85%	96.43%	7.31%	68.58%	86.54%
Disability	93.67%	*	*	*	*	47.54%	77.78%
Economically Disadvantaged	91.84%	55.32%	55.56%	*	12.88%	60.95%	86.32%
Nontraditional Enrollees	95.83%	*	*	*	8.67%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Fulton County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	87.88%	67.50%	58.33%	80.77%	16.67%	100.00%	50.00%
Female	77.78%	*	*	*	*	*	*
Male	91.67%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	87.88%	66.67%	*	80.77%	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Gettysburg Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.15%	69.23%	75.00%	100.00%	15.38%	0.00%	50.00%
Female	100.00%	*	*	*	*	*	*
Male	95.65%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Greater Altoona CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	94.31%	56.95%	36.36%	92.98%	16.15%	67.38%	82.28%
Female	96.04%	56.18%	*	100.00%	51.41%	71.55%	88.29%
Male	93.33%	57.46%	43.66%	86.67%	*	64.42%	77.62%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.26%	56.48%	37.38%	92.98%	16.14%	67.41%	82.19%
Disability	95.65%	*	*	*	*	56.06%	71.43%
Economically Disadvantaged	92.20%	57.84%	*	91.30%	19.49%	62.60%	80.53%
Nontraditional Enrollees	92.00%	*	*	*	16.15%	88.89%	84.62%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Greater Johnstown AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	93.33%	36.23%	32.56%	100.00%	2.14%	99.11%	85.15%
Female	95.00%	*	*	*	*	97.78%	93.18%
Male	92.50%	*	*	*	*	100.00%	78.95%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	93.16%	36.23%	*	*	*	99.03%	83.70%
Disability	84.44%	*	*	*	*	97.92%	66.67%
Economically Disadvantaged	94.12%	*	*	*	*	100.00%	90.12%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Greater Johnstown SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	86.11%	29.85%	7.81%	100.00%	9.90%	40.00%	44.44%
Female	89.66%	*	*	*	*	*	*
Male	83.72%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	80.95%	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	85.94%	*	*	*	*	42.11%	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Greene County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.40%	28.38%	16.36%	85.29%	14.89%	83.91%	67.50%
Female	95.12%	*	*	77.42%	48.84%	89.74%	70.27%
Male	97.14%	*	*	91.89%	*	79.17%	65.12%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.40%	28.38%	*	85.29%	15.11%	83.53%	67.95%
Disability	97.78%	*	*	71.43%	*	87.50%	*
Economically Disadvantaged	96.12%	28.77%	*	85.29%	15.56%	92.41%	69.44%
Nontraditional Enrollees	*	*	*	*	14.89%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Hazleton Area Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	90.87%	44.44%	12.12%	83.33%	14.52%	83.53%	72.97%
Female	92.31%	57.45%	*	*	31.58%	93.51%	86.15%
Male	89.42%	*	*	*	*	75.27%	62.65%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	87.96%	47.17%	*	*	14.57%	80.95%	66.67%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	93.88%	*	*	*	*	85.96%	84.31%
Disability	85.71%	*	*	*	*	*	*
Economically Disadvantaged	89.11%	45.45%	*	*	17.04%	82.08%	62.64%
Nontraditional Enrollees	95.83%	*	*	*	14.52%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	80.95%	*	*	*	*	75.00%	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Huntingdon Co CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.10%	33.33%	22.06%	85.19%	20.87%	55.12%	79.57%
Female	94.67%	42.55%	*	*	53.25%	48.39%	65.12%
Male	97.47%	*	*	*	*	61.54%	92.00%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.86%	34.86%	*	85.19%	21.03%	57.38%	78.65%
Disability	95.74%	*	*	*	*	*	*
Economically Disadvantaged	96.77%	*	*	*	*	49.02%	80.00%
Nontraditional Enrollees	*	*	*	*	20.87%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Indiana County Technology Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.33%	46.51%	32.43%	84.62%	9.13%	80.25%	94.67%
Female	96.97%	54.72%	*	*	*	66.07%	96.30%
Male	94.05%	40.79%	30.77%	*	*	88.12%	93.75%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.17%	46.77%	32.71%	*	*	80.92%	94.48%
Disability	96.08%	*	*	*	*	78.43%	86.96%
Economically Disadvantaged	93.33%	50.91%	*	*	*	86.08%	92.00%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Jefferson County-DuBois AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.92%	26.32%	16.90%	88.24%	15.64%	60.81%	70.83%
Female	97.22%	*	*	*	66.67%	*	83.33%
Male	98.33%	*	*	*	*	65.31%	64.58%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.78%	26.67%	*	*	14.85%	60.00%	70.59%
Disability	100.00%	*	*	*	*	*	*
Economically Disadvantaged	96.97%	25.00%	*	*	16.41%	*	76.92%
Nontraditional Enrollees	*	*	*	*	15.64%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Jersey Shore Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	0.00%	0.00%	100.00%	2.17%	100.00%	92.31%
Female	100.00%	*	*	*	*	*	*
Male	100.00%	*	*	*	*	100.00%	91.18%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	100.00%	*	*	*	*	100.00%	92.31%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Keystone Central CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.44%	45.07%	24.49%	85.71%	8.06%	61.90%	85.71%
Female	97.30%	*	*	*	*	*	93.55%
Male	97.56%	42.86%	*	*	*	73.91%	78.13%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.37%	43.28%	*	*	*	61.45%	85.71%
Disability	95.45%	*	*	*	*	*	*
Economically Disadvantaged	96.43%	*	*	*	*	67.44%	83.87%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Lancaster County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.93%	70.24%	79.63%	91.55%	22.03%	89.00%	87.66%
Female	98.08%	70.45%	*	88.89%	60.29%	88.85%	90.27%
Male	99.54%	70.00%	80.65%	93.01%	*	89.09%	86.11%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	100.00%	*	*	*	*	*	*
Hispanic	98.33%	*	*	91.84%	*	87.31%	83.48%
Multi-Racial	96.67%	*	*	*	*	93.55%	93.33%
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	99.28%	70.13%	80.00%	92.40%	23.66%	89.88%	89.63%
Disability	98.85%	*	*	87.29%	16.24%	84.98%	81.96%
Economically Disadvantaged	98.46%	*	*	86.23%	20.45%	87.92%	85.95%
Nontraditional Enrollees	98.10%	75.86%	*	86.11%	22.03%	82.00%	96.10%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	92.00%	*	*	*	*	92.00%	*
Homeless Student	*	*	*	*	*	82.14%	88.46%
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Lancaster SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	0.00%	0.00%	92.11%	4.88%	97.59%	62.96%
Female	100.00%	*	*	93.10%	*	96.55%	68.42%
Male	100.00%	*	*	*	*	100.00%	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	100.00%	*	*	*	*	*	*
Hispanic	100.00%	*	*	91.67%	*	98.04%	64.00%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	100.00%	*	*	92.11%	*	97.50%	64.10%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	100.00%	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Lawrence County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.17%	46.60%	13.58%	72.73%	23.50%	63.28%	83.33%
Female	98.15%	46.97%	*	*	50.00%	40.00%	96.30%
Male	98.18%	*	*	*	*	83.82%	71.67%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.89%	48.96%	*	*	24.10%	61.68%	86.17%
Disability	97.22%	*	*	*	*	58.54%	72.73%
Economically Disadvantaged	96.83%	40.00%	*	*	*	60.26%	81.16%
Nontraditional Enrollees	*	*	*	*	23.50%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Lebanon County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	94.68%	54.38%	32.68%	90.91%	22.72%	55.52%	74.22%
Female	94.59%	58.06%	35.59%	*	57.38%	52.55%	76.86%
Male	94.74%	51.61%	30.85%	*	*	57.33%	72.64%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	97.14%	*	*	*	22.55%	63.51%	74.60%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	94.36%	55.29%	36.15%	93.33%	23.02%	52.99%	73.55%
Disability	94.95%	*	*	*	14.49%	57.58%	66.67%
Economically Disadvantaged	92.86%	48.89%	*	*	23.28%	56.73%	69.23%
Nontraditional Enrollees	92.45%	69.77%	*	*	22.72%	67.27%	90.70%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Lehigh Career & Technical Institute

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	90.33%	46.69%	27.13%	52.00%	16.08%	65.21%	83.42%
Female	92.27%	55.46%	*	38.95%	42.51%	53.95%	88.57%
Male	88.89%	41.41%	31.90%	61.54%	*	71.81%	80.34%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	87.50%	*	*	*	*	*	*
Hispanic	87.80%	51.11%	*	38.95%	19.18%	61.34%	77.78%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	92.00%	44.62%	32.17%	62.28%	14.37%	68.90%	86.13%
Disability	84.21%	21.54%	*	50.63%	17.09%	61.59%	77.14%
Economically Disadvantaged	87.69%	43.09%	19.13%	42.03%	18.09%	59.20%	81.98%
Nontraditional Enrollees	86.84%	56.82%	*	53.19%	16.08%	59.65%	90.57%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	100.00%	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	94.12%	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Lenape Tech

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.28%	52.87%	21.88%	98.91%	13.53%	95.53%	80.84%
Female	100.00%	*	*	97.44%	50.91%	94.12%	88.52%
Male	97.22%	53.70%	*	100.00%	*	96.40%	76.42%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.21%	52.44%	*	98.90%	13.93%	95.91%	80.86%
Disability	95.74%	*	*	100.00%	*	88.33%	63.27%
Economically Disadvantaged	96.47%	45.65%	*	97.67%	*	94.32%	74.68%
Nontraditional Enrollees	*	*	*	*	13.53%	95.45%	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Lycoming CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.05%	42.42%	48.28%	90.00%	7.32%	51.56%	82.26%
Female	96.00%	*	*	*	*	91.30%	86.96%
Male	96.08%	*	*	*	*	*	79.49%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.14%	*	*	*	*	50.82%	83.05%
Disability	96.00%	*	*	*	*	*	*
Economically Disadvantaged	90.91%	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: McKeesport Area Tech Ctr

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.45%	14.29%	7.14%	85.37%	0.00%	51.02%	79.41%
Female	100.00%	*	*	*	*	*	*
Male	91.30%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	95.65%	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	93.94%	*	*	83.87%	*	51.02%	79.41%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Mercer County Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.75%	41.94%	50.00%	92.68%	6.01%	87.27%	78.71%
Female	98.25%	*	*	90.00%	*	85.71%	83.05%
Male	95.88%	*	*	94.52%	*	88.24%	76.04%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.24%	*	*	92.31%	*	89.17%	77.85%
Disability	96.83%	*	*	84.44%	*	85.00%	72.22%
Economically Disadvantaged	95.06%	*	*	91.80%	*	86.17%	78.41%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Middle Bucks Institute of Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.78%	46.46%	37.69%	90.56%	10.14%	88.67%	86.07%
Female	94.38%	49.33%	*	91.04%	*	79.01%	84.62%
Male	96.62%	44.72%	36.14%	90.27%	*	93.14%	86.75%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	88.00%	*	*	*	*	81.82%	78.13%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.48%	46.63%	38.89%	90.79%	9.72%	89.95%	87.88%
Disability	92.37%	32.04%	*	89.66%	*	89.92%	80.70%
Economically Disadvantaged	92.42%	*	*	82.00%	*	87.32%	88.06%
Nontraditional Enrollees	*	*	*	*	10.14%	95.45%	90.91%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Mifflin County Academy of Science & Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	94.52%	35.11%	21.54%	91.84%	6.38%	76.92%	76.25%
Female	96.92%	*	*	95.45%	*	84.85%	*
Male	92.59%	*	*	88.89%	*	72.41%	82.35%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	94.70%	34.78%	*	92.68%	*	76.74%	77.63%
Disability	93.94%	*	*	*	*	*	*
Economically Disadvantaged	94.67%	*	*	84.62%	*	72.22%	72.41%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Milton Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.67%	45.45%	60.00%	0.00%	16.05%	27.27%	93.94%
Female	100.00%	*	*	*	*	*	*
Male	96.77%	*	*	*	*	*	100.00%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.37%	47.62%	61.54%	*	*	*	92.86%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	100.00%	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Mon Valley CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.18%	38.81%	20.51%	84.81%	4.69%	97.41%	76.77%
Female	100.00%	*	*	88.46%	*	96.00%	76.32%
Male	94.44%	*	*	83.02%	*	98.48%	77.05%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.33%	40.38%	*	85.29%	*	97.06%	79.78%
Disability	94.64%	*	*	77.14%	*	96.88%	*
Economically Disadvantaged	96.39%	*	*	83.33%	*	96.77%	77.55%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Monroe Career & Tech Inst

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.92%	57.23%	35.66%	88.24%	16.56%	81.20%	87.33%
Female	95.24%	59.02%	*	88.68%	53.57%	76.06%	86.96%
Male	96.27%	56.25%	41.86%	88.03%	*	83.44%	87.50%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	100.00%	58.54%	*	90.63%	*	76.32%	72.97%
Hispanic	92.00%	*	*	88.46%	*	80.36%	85.19%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.95%	57.45%	36.36%	88.89%	16.90%	82.71%	92.68%
Disability	94.44%	*	*	80.00%	15.52%	84.15%	89.33%
Economically Disadvantaged	93.75%	51.11%	31.75%	81.82%	20.48%	82.58%	87.80%
Nontraditional Enrollees	90.63%	*	*	*	16.56%	84.38%	90.32%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: North Montco Tech Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	93.84%	52.97%	44.32%	91.30%	13.56%	77.18%	85.94%
Female	89.87%	53.42%	*	*	43.15%	62.86%	79.41%
Male	96.21%	52.71%	45.61%	90.00%	*	84.56%	89.52%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	95.24%	*	*	*	*	*	*
Hispanic	96.00%	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	94.16%	55.71%	51.67%	92.50%	11.40%	77.33%	89.21%
Disability	94.29%	38.30%	*	*	11.45%	72.27%	85.98%
Economically Disadvantaged	93.65%	43.48%	*	*	*	67.80%	80.39%
Nontraditional Enrollees	*	*	*	*	13.56%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Northern Tier Career Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	96.59%	76.47%	50.00%	83.33%	8.70%	94.21%	72.73%
Female	98.46%	*	*	*	*	94.55%	63.27%
Male	95.50%	*	*	*	*	93.94%	80.33%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.57%	*	*	83.33%	*	94.02%	74.53%
Disability	98.00%	*	*	*	*	90.00%	*
Economically Disadvantaged	96.83%	*	*	*	*	92.59%	71.43%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Northern Westmoreland CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.98%	36.36%	8.51%	96.94%	8.15%	78.49%	78.16%
Female	100.00%	*	*	96.43%	*	78.57%	74.07%
Male	97.14%	*	*	97.14%	*	78.46%	80.00%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.75%	*	*	97.73%	*	78.05%	80.52%
Disability	97.83%	*	*	93.18%	*	66.67%	71.43%
Economically Disadvantaged	98.18%	*	*	96.23%	*	77.59%	76.36%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Northumberland County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	25.71%	28.57%	79.63%	9.09%	100.00%	84.91%
Female	100.00%	*	*	80.77%	*	100.00%	*
Male	100.00%	*	*	78.57%	*	100.00%	81.82%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	100.00%	*	*	80.77%	*	100.00%	85.42%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	100.00%	*	*	*	*	100.00%	83.33%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Octorara Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	0.00%	0.00%	90.91%	33.33%	88.24%	82.35%
Female	100.00%	*	*	*	*	*	*
Male	100.00%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	100.00%	*	*	*	*	84.62%	80.77%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Parkway West CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.95%	43.92%	24.83%	53.85%	12.67%	80.69%	96.45%
Female	94.25%	52.50%	30.77%	*	15.52%	81.25%	97.67%
Male	97.67%	37.61%	*	*	10.62%	80.43%	95.92%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.60%	46.67%	26.96%	*	11.05%	81.56%	96.75%
Disability	94.94%	25.00%	*	*	12.28%	77.67%	97.18%
Economically Disadvantaged	94.44%	34.83%	*	*	12.84%	81.00%	98.55%
Nontraditional Enrollees	*	*	*	*	12.67%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Philadelphia City SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	89.43%	33.96%	16.52%	90.63%	29.94%	42.40%	54.03%
Female	92.15%	39.48%	17.32%	92.00%	36.76%	43.33%	57.88%
Male	86.57%	28.67%	15.83%	88.06%	23.60%	41.45%	50.00%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	94.05%	51.32%	*	*	30.00%	49.25%	50.00%
Black \ African American	89.21%	28.63%	11.35%	89.62%	32.00%	37.84%	48.78%
Hispanic	86.10%	34.67%	11.98%	93.62%	25.08%	46.09%	54.02%
Multi-Racial	90.00%	36.36%	*	*	36.21%	43.75%	58.97%
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.14%	49.40%	35.29%	90.91%	30.83%	53.29%	76.98%
Disability	89.38%	8.99%	*	88.57%	27.85%	41.10%	40.64%
Economically Disadvantaged	87.97%	31.43%	13.66%	87.68%	28.56%	41.94%	51.61%
Nontraditional Enrollees	91.75%	37.38%	15.94%	91.84%	29.94%	39.85%	47.80%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	87.02%	20.71%	*	*	26.53%	36.43%	34.65%
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Pittsburgh SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	81.65%	40.58%	30.77%	77.55%	11.60%	98.46%	61.62%
Female	84.44%	*	*	88.46%	*	100.00%	*
Male	79.69%	*	*	*	*	97.26%	70.00%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	76.36%	*	*	76.92%	*	98.41%	44.44%
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	87.80%	*	*	*	*	98.08%	76.19%
Disability	80.65%	*	*	*	*	100.00%	52.63%
Economically Disadvantaged	77.03%	*	*	78.57%	*	98.85%	56.25%
Nontraditional Enrollees	*	*	*	*	11.60%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Pottstown SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	91.43%	36.67%	21.82%	57.14%	8.14%	61.70%	57.58%
Female	96.88%	*	*	*	*	*	*
Male	86.84%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.65%	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	87.50%	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Reading-Muhlenberg CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	93.57%	42.18%	20.81%	75.00%	21.97%	85.43%	71.91%
Female	94.71%	50.00%	*	*	47.22%	83.90%	75.22%
Male	92.44%	33.66%	*	*	*	86.76%	68.85%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	100.00%	*	*	*	*	*	*
Hispanic	93.96%	40.13%	19.69%	*	22.06%	85.64%	69.54%
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	87.23%	*	*	*	*	86.36%	75.00%
Disability	81.25%	*	*	*	17.80%	76.92%	60.00%
Economically Disadvantaged	93.79%	40.96%	20.14%	*	22.03%	85.71%	70.24%
Nontraditional Enrollees	91.67%	*	*	*	21.97%	79.07%	76.92%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	92.00%	*	*	*	*	81.58%	58.33%
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Saint Marys Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.56%	0.00%	0.00%	100.00%	13.04%	82.61%	100.00%
Female	100.00%	*	*	*	*	*	*
Male	95.45%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.56%	*	*	*	*	*	100.00%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Schuylkill Technology Centers

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.89%	31.94%	19.47%	82.61%	9.39%	86.19%	84.85%
Female	95.24%	*	*	86.67%	41.43%	75.00%	85.19%
Male	96.30%	27.45%	*	80.65%	*	92.31%	84.68%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.04%	32.58%	20.00%	81.18%	8.64%	87.35%	83.44%
Disability	95.77%	*	*	*	*	82.76%	83.02%
Economically Disadvantaged	97.30%	32.56%	*	78.72%	12.09%	84.21%	82.42%
Nontraditional Enrollees	*	*	*	*	9.39%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Seneca Highlands IU 9

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	29.00%	26.25%	83.82%	9.76%	65.56%	67.53%
Female	100.00%	*	*	*	*	66.67%	74.07%
Male	100.00%	*	*	87.23%	*	64.91%	64.00%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	100.00%	28.28%	25.32%	85.07%	9.90%	65.56%	67.53%
Disability	100.00%	*	*	77.78%	*	*	*
Economically Disadvantaged	100.00%	*	*	80.95%	*	70.83%	68.18%
Nontraditional Enrollees	*	*	*	*	9.76%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Somerset County Technology Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.52%	51.47%	34.88%	87.50%	6.90%	70.71%	87.78%
Female	94.29%	53.49%	*	*	*	69.70%	82.76%
Male	98.84%	50.54%	40.68%	*	*	71.21%	90.16%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.50%	51.52%	35.37%	*	*	71.88%	89.66%
Disability	100.00%	*	*	*	*	58.33%	83.33%
Economically Disadvantaged	95.89%	52.81%	37.74%	*	*	76.47%	90.48%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: State College Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.18%	78.57%	100.00%	85.71%	11.67%	69.57%	84.34%
Female	93.62%	*	*	*	*	77.19%	92.16%
Male	97.22%	*	*	*	*	57.14%	71.88%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.14%	*	*	*	*	70.42%	86.15%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	90.91%	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Steel Center AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	94.53%	55.56%	36.51%	81.82%	7.75%	70.71%	82.05%
Female	98.78%	73.68%	*	*	44.44%	92.00%	95.00%
Male	91.60%	46.84%	*	*	*	63.51%	77.59%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	95.83%	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	93.42%	53.54%	38.46%	*	*	69.46%	81.34%
Disability	94.44%	*	*	*	*	61.64%	78.18%
Economically Disadvantaged	93.33%	54.35%	*	*	*	73.63%	79.73%
Nontraditional Enrollees	*	*	*	*	7.75%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: SUN Area CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.45%	55.88%	57.14%	87.23%	11.48%	83.40%	80.33%
Female	100.00%	*	*	*	51.67%	87.95%	77.50%
Male	97.55%	*	*	86.67%	*	81.10%	81.76%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.35%	*	*	90.48%	11.60%	83.63%	80.28%
Disability	95.65%	*	*	*	*	73.33%	*
Economically Disadvantaged	98.97%	*	*	*	*	83.56%	79.17%
Nontraditional Enrollees	100.00%	*	*	*	11.48%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Susquehanna County CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	89.62%	14.29%	21.74%	70.00%	4.91%	72.17%	81.82%
Female	88.57%	*	*	*	*	46.67%	86.05%
Male	90.14%	*	*	*	*	88.57%	79.10%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	91.00%	*	*	*	*	72.64%	83.17%
Disability	88.57%	*	*	*	*	72.92%	75.56%
Economically Disadvantaged	86.79%	*	*	*	*	69.81%	84.31%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Tunkhannock Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	30.77%	57.14%	100.00%	26.32%	31.43%	75.86%
Female	100.00%	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	75.86%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Tyrone Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	85.71%	71.43%	100.00%	42.50%	84.21%	93.75%
Female	100.00%	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	100.00%	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Universal Audenreid CHS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	71.19%	37.61%	14.68%	78.95%	10.74%	100.00%	46.03%
Female	70.00%	47.06%	*	*	*	100.00%	53.33%
Male	72.41%	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	71.96%	35.35%	*	*	*	100.00%	43.10%
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	70.94%	37.61%	*	*	*	100.00%	46.03%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Upper Bucks County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.89%	33.83%	23.77%	90.16%	14.13%	96.49%	91.26%
Female	95.00%	39.29%	*	*	36.89%	100.00%	86.49%
Male	100.00%	29.87%	*	95.12%	*	94.59%	93.94%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.80%	36.61%	24.51%	90.74%	13.23%	96.94%	92.05%
Disability	96.88%	*	*	*	*	97.78%	82.05%
Economically Disadvantaged	97.62%	*	*	88.89%	15.75%	100.00%	86.36%
Nontraditional Enrollees	*	*	*	*	14.13%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Upper Dauphin Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	61.11%	60.00%	0.00%	0.00%	0.00%	74.07%
Female	100.00%	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Venango Technology Center

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.49%	38.03%	22.90%	89.81%	22.05%	97.26%	72.18%
Female	97.87%	45.10%	*	82.86%	75.32%	94.12%	71.43%
Male	94.19%	34.07%	*	93.15%	*	98.95%	72.62%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	95.35%	38.13%	23.44%	89.62%	21.26%	97.14%	71.65%
Disability	92.59%	*	*	81.40%	*	92.00%	72.09%
Economically Disadvantaged	95.29%	37.50%	21.70%	83.82%	22.92%	98.13%	73.00%
Nontraditional Enrollees	*	*	*	*	22.05%	89.66%	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Wallenpaupack Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.44%	50.00%	89.66%	100.00%	12.05%	65.00%	94.92%
Female	95.83%	*	*	*	*	*	100.00%
Male	100.00%	*	*	*	*	60.53%	92.11%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.25%	*	86.96%	*	*	68.52%	96.23%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	96.77%	*	*	*	*	66.67%	93.33%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Warren County AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.92%	42.67%	33.78%	100.00%	10.09%	79.17%	80.88%
Female	96.00%	*	*	*	*	*	*
Male	98.59%	*	*	*	*	94.12%	77.08%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	97.87%	42.67%	33.78%	*	*	79.17%	80.88%
Disability	100.00%	*	*	*	*	88.46%	83.33%
Economically Disadvantaged	96.97%	*	*	*	*	81.82%	80.65%
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Wayne Highlands SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	80.00%	100.00%	100.00%	12.50%	76.92%	91.67%
Female	100.00%	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Wellsboro Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	62.50%	37.50%	100.00%	10.00%	23.08%	83.33%
Female	100.00%	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Nontraditional Enrollees	*	*	*	*	*	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: West Side AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	94.55%	13.92%	6.49%	75.86%	11.19%	100.00%	81.82%
Female	93.18%	*	*	*	34.48%	100.00%	79.31%
Male	95.45%	*	*	*	*	100.00%	83.05%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	94.79%	*	*	*	10.53%	100.00%	84.29%
Disability	100.00%	*	*	*	*	100.00%	74.47%
Economically Disadvantaged	95.16%	*	*	*	11.48%	100.00%	78.57%
Nontraditional Enrollees	*	*	*	*	11.19%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Western Area CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	95.95%	52.29%	35.16%	78.21%	14.34%	14.29%	85.21%
Female	96.59%	65.52%	*	92.86%	33.33%	*	81.63%
Male	95.52%	44.21%	*	70.00%	*	*	87.10%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	96.08%	53.57%	36.47%	79.86%	14.40%	15.56%	84.38%
Disability	92.86%	*	*	66.10%	*	*	84.91%
Economically Disadvantaged	93.68%	39.44%	*	75.34%	15.87%	*	81.82%
Nontraditional Enrollees	96.67%	*	*	*	14.34%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Western Montgomery CTC

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	97.73%	67.80%	36.73%	89.74%	13.28%	99.04%	94.06%
Female	96.36%	76.92%	*	*	30.00%	97.50%	92.31%
Male	98.70%	60.61%	*	92.86%	*	100.00%	95.16%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.11%	67.92%	*	94.12%	12.72%	98.85%	96.47%
Disability	95.24%	*	*	*	*	100.00%	91.49%
Economically Disadvantaged	94.87%	*	*	*	*	100.00%	91.30%
Nontraditional Enrollees	*	*	*	*	13.28%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Wilkes-Barre AVTS

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	86.32%	35.48%	11.38%	77.78%	15.63%	28.57%	59.78%
Female	90.53%	*	*	*	81.82%	*	*
Male	83.45%	32.74%	*	*	*	23.85%	62.07%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	*	*	*	*	*	*	*
Hispanic	85.71%	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	86.86%	37.74%	*	*	14.97%	30.48%	63.64%
Disability	82.83%	*	*	*	14.81%	*	*
Economically Disadvantaged	82.31%	30.14%	*	*	18.62%	35.14%	57.14%
Nontraditional Enrollees	94.12%	*	*	*	15.63%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: Williamsport Area SD

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	100.00%	71.92%	91.55%	93.27%	17.90%	71.02%	84.21%
Female	100.00%	81.94%	94.44%	97.87%	32.41%	78.48%	92.11%
Male	100.00%	62.16%	88.57%	89.47%	*	64.95%	77.89%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	100.00%	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	100.00%	*	*	*	*	*	*
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	100.00%	72.97%	92.98%	91.78%	14.74%	72.87%	88.98%
Disability	*	*	*	*	*	*	*
Economically Disadvantaged	100.00%	59.42%	77.78%	93.88%	18.55%	67.47%	79.75%
Nontraditional Enrollees	*	*	*	*	17.90%	*	*
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20

CTE Secondary

Perkins V Performance Indicators

2021 - 2022

Name of Fiscal Agent: York Co School of Technology

CTE Student Groups	1S1 Grad Cohort	2S1 Keystone Literature	2S2 Keystone Algebra	3S1 Post-Program Placement	4S1 Non-Trad Concentrator	5S1 Recognized Credential	5S4 Skill Attainment
State	94.73%	44.56%	32.21%	89.09%	15.29%	72.11%	79.10%
Consortia	98.72%	44.26%	59.09%	95.92%	15.95%	44.39%	85.68%
Female	98.79%	51.10%	56.52%	97.37%	30.21%	48.72%	83.70%
Male	98.67%	37.50%	61.90%	95.00%	4.77%	40.10%	87.63%
American Indian \ Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black \ African American	100.00%	*	*	*	*	*	80.65%
Hispanic	96.88%	36.36%	*	*	19.86%	38.46%	85.25%
Multi-Racial	100.00%	*	*	*	*	*	86.96%
Native Hawaiian \ Other Pacific Islander	*	*	*	*	*	*	*
White	98.74%	46.89%	64.79%	98.48%	14.99%	48.08%	85.94%
Disability	97.78%	*	*	*	10.82%	41.41%	78.49%
Economically Disadvantaged	97.88%	38.79%	*	95.45%	17.16%	41.75%	83.43%
Nontraditional Enrollees	100.00%	45.28%	*	*	15.95%	*	84.21%
Single Parent	*	*	*	*	*	*	*
Out of Workforce Individual	*	*	*	*	*	*	*
English Learner	*	*	*	*	*	*	*
Homeless Student	*	*	*	*	*	*	*
Foster Student	*	*	*	*	*	*	*
Military Family	*	*	*	*	*	*	*
Migrant Student	*	*	*	*	*	*	*

NOTES:

* Indicates value(s) underlying numerator counts below 20