



# School Counselors: Connect PVAAS Reports to Your Purpose(s)

*PVAAS reports help you with the work you are already doing.*

Purpose	PVAAS Reports	Questions
<p><b>Participate in Multi-Disciplinary Team Meetings</b></p>	<ul style="list-style-type: none"> <li>• Child Success Summary</li> <li>• Student Report (Assessment History, Past Predicted, and Future Projections)</li> </ul>	<ul style="list-style-type: none"> <li>• What does the student’s testing history tell you about their past achievement? What are the student’s areas of strength and areas of challenge?</li> <li>• What is a student’s need for additional support in various subjects based on their current projection probabilities?</li> <li>• What does the projection probability indicate for consideration for the student:                             <ul style="list-style-type: none"> <li>○ In development of an individual student support plan?</li> <li>○ In development of an enrichment plan or GIEP?</li> <li>○ In transition planning for students with IEPs?</li> <li>○ Of IEP development?</li> </ul> </li> </ul>
<p><b>Provide College &amp; Career Guidance to Students &amp; Families</b></p>	<ul style="list-style-type: none"> <li>• Child Success Summary</li> <li>• Student Report (Assessment History, Past Predicted, and Future Projections)</li> </ul>	<ul style="list-style-type: none"> <li>• What is the student’s history of performance on state assessments?</li> <li>• In which subjects does this student show strengths or challenges?</li> <li>• How likely is this student to at least score Proficient or higher on a future PSSA and/or Keystone exam?</li> <li>• Does this student have a projection probability that indicates consideration for supplemental supports or enrichment opportunities? How can the student’s schedule incorporate these opportunities?</li> <li>• What are the student’s projection probabilities in various subjects indicating regarding the consideration of enrollment in honors-level courses?</li> <li>• In planning a student’s math course path, what is this student’s current likelihood of reaching proficiency, or an advanced level of performance, on an upcoming PSSA Math and/or Algebra I Keystone exam?</li> <li>• How likely is this student to score a 3 or higher on a future AP exam? Should this student be encouraged to enroll in one or more AP courses and/or exams? Which ones?</li> <li>• Based on consideration of the current projection probabilities, should this student be encouraged to enroll in SAT/ACT preparation opportunities?</li> <li>• How likely is this student to reach the benchmarks on the PSAT, ACT, and SAT when taken in the future?</li> </ul>



Purpose	PVAAS Reports	Questions
<p><b>Design School Schedule, Course Offerings, and Student Schedules</b></p>	<ul style="list-style-type: none"> <li>• Projection Summary for School</li> <li>• Custom Student Reports</li> <li>• Child Success Summary</li> <li>• Student Reports (Assessment History, Past Predicted, and Future Projections)</li> </ul>	<ul style="list-style-type: none"> <li>• School Schedule and Course Offerings:                             <ul style="list-style-type: none"> <li>○ What is the proportion of students with low, high, or “in between” probabilities of reaching proficiency on upcoming state assessments (i.e., PSSA and/or Keystone exams)?</li> <li>○ How many students may need intervention or enrichment supports, warranting a time block in the school schedule?</li> <li>○ How many students are likely to score a 3 or higher on each AP course we offer? Is that number higher or lower than past enrollment numbers? Do we have enough sections in the school schedule to accommodate that number of students?</li> <li>○ Are there high numbers of students projected to reach a 3 or higher in AP courses that we don’t currently offer?</li> <li>○ How many students may need support to reach benchmarks on college readiness exams? What is the percentage of students with a low likelihood of reaching the established benchmarks on the PSAT, SAT, and ACT?</li> </ul> </li> <li>• Individual Student Schedules:                             <ul style="list-style-type: none"> <li>○ What is the history of performance on state assessments for an individual student?</li> <li>○ How likely is this student to at least score Proficient on an upcoming PSSA and/or Keystone exam?</li> <li>○ Does this student have a projection probability that indicates consideration for supplemental supports or enrichment opportunities? How can the student’s schedule incorporate these opportunities?</li> <li>○ How likely is this student to score a 3 or higher on a future AP exam?</li> <li>○ Should this student be encouraged to enroll in one or more AP courses and/or exams? Which ones?</li> <li>○ In planning a student’s math course path, what is this student’s current likelihood of reaching proficiency or an advanced level on an upcoming PSSA Math and/or Algebra I Keystone exam?</li> <li>○ What is this student’s current projection probability indicating in consideration of enrollment in honors level courses?</li> </ul> </li> </ul>