

# PVAAS Fall Release

## *A Four-Step Focus for School Leaders*

The purpose of this resource is to provide the school leader with a focused four-step plan to ensure that PVAAS knowledge can be applied at the school and classroom levels to impact student performance and outcomes. This document provides an explanation of each of these four steps and serves as a key resource in preparation for using PVAAS data throughout the school year.

*Last Updated August 2024.*



### Step 1 >

**Prepare for Release:**  
Foundational Knowledge & Access



### Step 2 >

**Set Expectations for  
School-Wide Data Use**



### Step 3 >

**Set Expectations for  
Teacher-Specific Data Use**



### Step 4 >

**Develop Plan for Use of Data  
Throughout the Year**



# Step 1

## Prepare for Release: Foundational Knowledge & Access

Objectives	Actions	Resources
<p><b>Account Management</b></p> <ol style="list-style-type: none"> <li>1. Ensure all staff (including teachers and counselors) have the appropriate level of access to:               <ol style="list-style-type: none"> <li>a. PVAAS reporting (e.g., school reports, teacher reports, student reports)</li> <li>b. Local assessment data tools</li> </ol> </li> </ol>	<p>Check the “Admin” link when logged into PVAAS to confirm accounts and access for School Users.</p> <p>Deactivate unnecessary duplicate accounts and revise as needed.</p> <p>Add accounts for School Users who do not already have accounts.</p> <p>Check active accounts within your data systems and other applicable benchmark and diagnostic data tools to ensure appropriate access for all staff.</p> <p>Ensure that all staff know their username(s) and password(s) to all applicable data tools.</p>	<ul style="list-style-type: none"> <li>• PVAAS Online Help: <a href="#">Creating and Modifying School User Accounts</a></li> <li>• PVAAS Online Help: <a href="#">Changing a User’s Email Address</a></li> <li>• PVAAS Online Help: <a href="#">Resetting a User’s Password</a></li> <li>• PVAAS Online Help: <a href="#">Deactivating and Reactivating Accounts</a></li> <li>• PVAAS Online Help: <a href="#">Sharing Account Management</a></li> </ul>
<p><b>Foundational PVAAS Knowledge &amp; Data Use</b></p> <ol style="list-style-type: none"> <li>1. Ensure all staff can:               <ol style="list-style-type: none"> <li>a. Explain the concept of growth</li> <li>b. Explain the differences between achievement and growth</li> <li>c. Explain the concept of student projections, as well as their purpose and use</li> <li>d. Identify and address common misconceptions around these concepts</li> </ol> </li> <li>2. Ensure all staff can navigate data tools:               <ol style="list-style-type: none"> <li>a. PVAAS growth &amp; projection reports</li> <li>b. Local assessment reporting</li> </ol> </li> <li>3. Ensure all staff can interpret key data reports</li> </ol>	<p>Assess, review, and/or reinforce concepts:</p> <ol style="list-style-type: none"> <li>a. Growth as measured by PVAAS</li> <li>b. Differences between achievement and growth</li> <li>c. Student projections</li> </ol> <p>Assess, review, and/or reinforce the interpretation of data:</p> <ol style="list-style-type: none"> <li>a. PVAAS data</li> <li>b. Local assessment data</li> </ol> <p>Review and refer to the resources that leaders can use to address misconceptions.</p>	<ul style="list-style-type: none"> <li>• Video (9 min): <a href="#">Understanding PVAAS to Round the Bases &amp; Head to Home</a></li> <li>• PA Data Powershot video (12 min): <a href="#">Growth? Achievement? The Power of Growth AND Achievement</a></li> <li>• Document: <a href="#">School Leaders: Connect PVAAS Reports to Your Purpose(s)</a></li> <li>• <a href="#">PVAAS e-Learning</a></li> <li>• <a href="#">PVAAS Professional Learning Opportunities</a> (provided by PVAAS Statewide Team for PDE)</li> </ul>



## Step 2

# Set Expectations for School-Wide Data Use

Objectives	Actions	Resources
<p><b>School Goal Setting</b></p> <ol style="list-style-type: none"> <li>1. Establish expectations with all staff on the use of PVAAS school-level reports: Value-Added, Diagnostic, and Growth of Student Groups.</li> <li>2. Establish expectations for goal setting based on PVAAS school-level data.</li> <li>3. Establish expectations for goal setting in grades/subjects with no PVAAS data.</li> </ol>	<p>Schedule and reserve time for fall faculty meeting(s) or other meeting opportunities (grade level and/or subject level data teams) to review PVAAS growth reporting (Value-Added, Diagnostic, and Growth of Student Groups) and analyze the impact of practices.</p> <p>Guide school and grade-level/subject-level data teams to set goals and priorities.</p>	<ul style="list-style-type: none"> <li>• Flip-It Resource: Data Conversations for Continuous Improvement – A Resource for PA School Leaders</li> <li>• Digital Resource: <a href="#">Teacher’s Guide to Data Conversations for Continuous Improvement</a></li> <li>• <a href="#">PVAAS e-Learning</a></li> </ul>
<p><b>Responsiveness to Data</b></p> <ol style="list-style-type: none"> <li>1. Ensure all staff are prepared to use the PVAAS student projection data to plan for incoming or currently enrolled students.</li> <li>2. Ensure staff are prepared to respond and be flexible to adjustments in:             <ol style="list-style-type: none"> <li>a. School schedule, and/or changes to the schedule of tiered supports</li> <li>b. Identification of students receiving tiered support, and the allocation of staff time, materials, and resources</li> <li>c. Professional learning plan</li> <li>d. Progress monitoring plan and procedures</li> </ol> </li> <li>3. Align the work of school leaders’ instructional leadership (i.e., observations, walkthroughs, coaching, modeling, professional learning, lesson plan review) to the needs of the teachers and students as identified in PVAAS and other data sources.</li> </ol>	<p>Schedule and reserve time for fall faculty meeting(s) or other meeting opportunities (grade level and/or subject level data teams) to review PVAAS reporting, including student projection reporting (Projection Summary, Child Success Summary, and Custom Student Reports) to plan for incoming and currently enrolled students’ needs.</p> <p>Consider how you might use the Digging Deeper Guides for system-level questions for root cause analysis discussions leading to action planning for the current year.</p>	<ul style="list-style-type: none"> <li>• Online Help: <a href="#">Creating PVAAS Custom Student Reports</a></li> <li>• Online Help: <a href="#">Using PVAAS Custom Student Reports</a></li> <li>• Webpage and Resources: <a href="#">Digging Deeper Guides</a> (school sections)</li> </ul>



# Step 3

## Set Expectations for Teacher-Specific Data Use

Objectives	Actions	Resources
<p><b>Teacher Conferencing</b></p> <ol style="list-style-type: none"> <li>1. Establish plan for facilitating individual teacher conversations and/or conferences based on data.</li> <li>2. Establish plan to leverage PVAAS teacher-specific reports in working with each teacher to enhance their professional practices.</li> <li>3. Establish plan for preparing individual teachers to use the various PVAAS student projection reports to plan for incoming or currently enrolled students.</li> </ol>	<p>Develop a schedule for individual teacher conversations and/or conferences for all teachers.</p> <p>Consider integration of teacher conferences with other scheduled conferences (i.e., goal development discussion/planning, evaluation summary conference).</p> <p>Facilitate individual data discussions with teachers with PVAAS teacher-specific reports and those who are teaching in a non-tested subject.</p> <ol style="list-style-type: none"> <li>a. The purpose is to guide teachers in reflective practice.</li> <li>b. Consider using the Teacher Self-Reflection Guide (Data Available and Non-Data Available teachers) as a tool.</li> </ol> <p>Identify teachers to view/review e-Learning on PVAAS teacher-specific reports.</p>	<ul style="list-style-type: none"> <li>• Document: <a href="#">Teacher Self-Reflection Guide (Data Available Teachers)</a></li> <li>• Document: <a href="#">Teacher Self-Reflection Guide (Non-Data Available Teachers)</a></li> <li>• Digital Flip-It Resource: <a href="#">Teacher’s Guide to Data Conversations for Continuous Improvement</a></li> <li>• PVAAS e-Learning</li> <li>• Document: <a href="#">PVAAS FAQs from Teachers</a></li> <li>• Webpage and Resources: <a href="#">Digging Deeper Guides</a> (teacher sections)</li> </ul>
<p><b>Teacher Goal Setting</b></p> <ol style="list-style-type: none"> <li>1. Establish expectations for teacher goal setting based on PVAAS teacher-specific data.</li> <li>2. Establish expectations for teacher goal setting in grades/subjects where no PVAAS reports are available.</li> </ol>	<p>Communicate expectations for teacher goal setting in grades/subjects.</p> <p>Determine how you might use the teacher section of the Digging Deeper Guides to encourage teacher self-reflection.</p> <p>Identify teacher leaders to facilitate “digging deeper” discussions with staff.</p>	<ul style="list-style-type: none"> <li>• Document: <a href="#">Teacher Self-Reflection Guide (Data Available Teachers)</a></li> <li>• Document: <a href="#">Teacher Self-Reflection Guide (Non-Data Available Teachers)</a></li> <li>• Webpage and Resources: <a href="#">Digging Deeper Guides</a> (teacher sections)</li> </ul>



## Step 4

# Develop Plan for Use of Data Throughout the Year



Objectives	Actions	Resources
<p><b>Ongoing Data Review &amp; Adjustment</b></p> <ol style="list-style-type: none"> <li>1. Ensure all staff are prepared to use PVAAS data in conjunction with other data tools and sources throughout the school year.</li> <li>2. Establish plan for which PVAAS reports inform specific aspects of educator’s work to ensure effective use of the data throughout the year.</li> <li>3. Ensure additional data sources are analyzed throughout the year to measure progress on student performance (i.e., diagnostic assessments, benchmark assessments, classroom assessments).</li> </ol>	<p>Develop a schedule for individual teacher conversations and/or conferences for all teachers.</p> <p>Develop data meeting schedules for the entire year, aligned with the assessment calendar (i.e., grade-level meetings, department meetings, ongoing data meetings).</p> <p>Communicate to staff which PVAAS reports will be used, when, and for what purpose(s).</p> <p>Analyze existing PVAAS reports (along with other data sources) to find ongoing patterns and trends to set goals and priorities, professional learning, and designing course offerings and a school schedule.</p> <p>Identify and communicate school-level data sources that will be used throughout the year to track student progress toward goals.</p>	<ul style="list-style-type: none"> <li>• Document: <a href="#">School Leaders: Connect PVAAS Reports to your Purpose(s)</a></li> </ul>
<p><b>Continuous Professional Learning</b></p> <p>Plan for professional learning opportunities throughout the year to enhance the use of PVAAS, including the use of PVAAS reporting along with other data (i.e., perceptual, demographic, student learning, and process data).</p>	<p>Plan for the distribution and discussion of specific resources to enhance the use of PVAAS data, based on an assessment of knowledge gaps and tied to work being done at specific times throughout the year.</p> <p>Identify teacher leaders to build long-term capacity and develop a customized plan for their enhanced professional learning.</p>	<ul style="list-style-type: none"> <li>• <a href="#">PVAAS Professional Learning Opportunities</a> (provided by PVAAS Statewide Team for PDE)</li> <li>• PVAAS Statewide Team for PDE, email <a href="mailto:pdepvaas@iu13.org">pdepvaas@iu13.org</a></li> <li>• <a href="#">Local Intermediate Unit PVAAS Points of Contact</a></li> </ul>