



# K-12 Content Leaders: Connect PVAAS Reports to Your Purpose(s)

*PVAAS reports help you with the work you are already doing.*

Purpose	PVAAS Reports	Questions
<p><b>Enhance and Support Professional Practice: District-Wide, School-Wide, Teacher Leaders, School Counselors, and Teachers</b></p>	<ul style="list-style-type: none"> <li>• LEA/District and School Value-Added</li> <li>• LEA/District and School Diagnostics</li> <li>• LEA/District and School Growth of Student Groups</li> <li>• LEA/District and School Projection Summary</li> <li>• LEA/District and School Teacher Summary</li> <li>• Teacher Value-Added and Diagnostics</li> </ul>	<ul style="list-style-type: none"> <li>• Which schools show the greatest need for support in [subject] due to students “falling behind” (e.g., lower growth regardless of students’ history of achievement)?</li> <li>• Which schools show students gaining in [subject], which can provide information in supporting other schools?</li> <li>• Which schools might benefit from customized support in [subject], specific to certain grade levels and/or student groups?</li> <li>• Which schools show the greatest need in terms of higher numbers of students in need of support for reaching or maintaining proficiency in [subject]?</li> <li>• Which schools show the greatest need in terms of higher numbers of students in need of support for reaching or maintaining an advanced level of performance in [subject]?</li> <li>• How can PVAAS growth and projection data in [subject] inform the work of school leaders?</li> <li>• How can PVAAS growth and projection data in [subject] inform the work of teacher leaders?</li> <li>• How can teacher value-added and diagnostic data guide teachers in self-reflection and enhancing their own professional practices?</li> </ul>
<p><b>Inform Continuous Improvement: LEA/District and School</b></p>	<ul style="list-style-type: none"> <li>• Scatterplots</li> <li>• LEA/District and School Value-Added</li> <li>• LEA/District and School Diagnostics</li> <li>• LEA/District and School Growth of Student Groups</li> <li>• LEA/District and School Teacher Summary</li> <li>• LEA/District and School Projection Summary</li> </ul>	<ul style="list-style-type: none"> <li>• How does our LEA/district compare to other LEAs/districts in Pennsylvania? In our county and/or IU region? How do we compare to others with similar demographics?</li> <li>• What is the pattern of growth for groups of students as they move through our system?</li> <li>• Are there patterns in the data that inform LEA/district-wide/systemic growth goals?</li> <li>• Are there patterns in the data that inform LEA/district-wide improvements and enhancements?</li> <li>• Are specific programs working for specific groups of students?</li> <li>• Are there patterns in teachers’ groups of students exceeding, meeting, or falling short of the growth standard?</li> <li>• Are there one or more schools that warrant enhanced support and resources?</li> </ul>



Purpose	PVAAS Reports	Questions
<p><b>Plan and Evaluate Programs &amp; Student Supports: LEA/District and School</b></p>	<ul style="list-style-type: none"> <li>• Scatterplots</li> <li>• LEA/District and School Value-Added</li> <li>• LEA/District and School Diagnostics</li> <li>• LEA/District and School Growth of Student Groups</li> <li>• LEA/District and School Projection Summary</li> <li>• LEA/District and School Growth of Student Groups</li> </ul>	<ul style="list-style-type: none"> <li>• Are there patterns in the data that inform LEA/district-wide improvements and enhancements?</li> <li>• Do we have areas of strength or concern across the system, or in specific schools?</li> <li>• Do we have adequate programs and structures in place to meet the needs of students with various achievement histories?</li> <li>• Do we have adequate programs and structures in place to meet the needs of all student groups?</li> <li>• Is data indicating adjustments might be warranted for specific programs?</li> <li>• What is the level of need for groups of students relative to upcoming PSSA, Keystone, AP, PSAT, ACT, and SAT exams? How does that inform planning and decision-making at the LEA/district level?</li> <li>• Have current resources been effective with the types of needs that are projected for our incoming students at all grade levels?</li> <li>• How might resource allocation be modified to differentiate for the needs of schools, grade levels, or student groups?</li> </ul>
<p><b>Plan Professional Learning: School Content Area</b></p>	<ul style="list-style-type: none"> <li>• LEA/District and School Value-Added</li> <li>• LEA/District and School Diagnostics</li> <li>• LEA/District and School Projection Summary</li> <li>• LEA/District and School Growth of Student Groups</li> <li>• LEA/District and School Teacher Summary</li> </ul>	<ul style="list-style-type: none"> <li>• Based on growth patterns, is there evidence that past professional learning has had an impact on student growth?</li> <li>• Based on patterns in student growth and student projections, is there a pattern in [subject] in one or more grades that crosses all schools, indicating the need for an LEA/district-wide priority focus?</li> <li>• What are the patterns across individual schools? Do one or more schools show a different pattern than the LEA/district pattern, indicating a need for differentiated focus at the school level in [subject]?</li> <li>• Is the instructional program working for students at all achievement levels (quintile groups)? Which groups of students warrant targeted focus through the offering of increased professional learning opportunities for staff?</li> <li>• Are the curriculum, instruction and assessment practices working for all student groups? Where is more emphasis needed for delivery of professional learning opportunities (and focused on which student groups)?</li> <li>• Are there grades levels across the LEA/district where, on average, teachers' groups of students did not meet the growth standard in [subject]? What professional learning might support a change this growth pattern?</li> </ul>