

K-12 Content Leaders:

Connect PVAAS Reports to Your Purpose(s)

PVAAS reports help you with the work you are already doing.

Purpose	PVAAS Reports	Questions
Enhance and Support Professional Practice: LEA/District-Wide, School-Wide, Teacher Leaders, School Counselors, and Teachers	<ul style="list-style-type: none"> Value-Added for LEA/District, School, and Teacher Diagnostic for LEA/District, School, and Teacher Growth of Student Groups for LEA/District and School Projection Summary for LEA/District and School Teacher Summary for LEA/District and School 	<ul style="list-style-type: none"> Which schools show the greatest need for support in [subject] due to students “falling behind” (e.g., lower growth regardless of students’ history of achievement)? Which schools show students gaining in [subject], which can provide information in supporting other schools? Which schools might benefit from customized support in [subject], specific to certain grade levels and/or student groups? Which schools show the greatest need in terms of higher numbers of students in need of support for reaching or maintaining proficiency in [subject]? Which schools show the greatest need in terms of higher numbers of students in need of support for reaching or maintaining an advanced level of performance in [subject]? How can PVAAS growth and projection data in [subject] inform the work of school leaders? How can PVAAS growth and projection data in [subject] inform the work of teacher leaders? How can teacher value-added and diagnostic data guide teachers in self-reflection and enhancing their own professional practices?
Inform Continuous Improvement: LEA/District and School	<ul style="list-style-type: none"> Scatterplots LEA/District and School Search Value-Added for LEA/District, School, and Teacher Diagnostic for LEA/District, School, and Teacher Growth of Student Groups for LEA/District and School Projection Summary for LEA/District and School 	<ul style="list-style-type: none"> How does our LEA/district compare to other LEAs/districts in Pennsylvania? In our county and/or IU region? How do we compare to others with similar demographics? What is the pattern of growth for groups of students as they move through our system? Are there patterns in the data that inform LEA/district-wide/systemic growth goals? Are there patterns in the data that inform LEA/district-wide improvements and enhancements? Are specific programs working for specific groups of students? Are there patterns in teachers’ groups of students exceeding, meeting, or falling short of the growth standard? Are there one or more schools that warrant enhanced support and resources?



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Plan and Evaluate Programs & Student Supports: LEA/District and School	<ul style="list-style-type: none"> Scatterplots Value-Added for LEA/District and School Diagnostic for LEA/District and School Growth of Student Groups for LEA/District and School Projection Summary for LEA/District and School 	<ul style="list-style-type: none"> Are there patterns in the data that inform LEA/district-wide improvements and enhancements? Do we have areas of strength or concern across the system, or in specific schools? Do we have adequate programs and structures in place to meet the needs of students with various achievement histories? Do we have adequate programs and structures in place to meet the needs of all student groups? Is data indicating adjustments might be warranted for specific programs? What is the level of need for groups of students relative to upcoming PSSA, Keystone, AP, PSAT, ACT, and SAT exams? How does that inform planning and decision-making at the LEA/district level? Have current resources been effective with the types of needs that are projected for our incoming students at all grade levels? How might resource allocation be modified to differentiate for the needs of schools, grade levels, or student groups?
Plan Professional Learning: School Content Area	<ul style="list-style-type: none"> Value-Added for LEA/District, School, and Teacher Diagnostics for LEA/District, School, and Teacher Projection Summary for LEA/District and School Growth of Student Groups for LEA/District and School Teacher Summary for LEA/District and School 	<ul style="list-style-type: none"> Based on growth patterns, is there evidence that past professional learning has had an impact on student growth? Based on patterns in student growth and student projections, is there a pattern in [subject] in one or more grades that crosses all schools, indicating the need for an LEA/district-wide priority focus? What are the patterns across individual schools? Do one or more schools show a different pattern than the LEA/district pattern, indicating a need for differentiated focus at the school level in [subject]? Is the instructional program working for students at all achievement levels (quintile groups)? Which groups of students warrant targeted focus through the offering of increased professional learning opportunities for staff? Are the curriculum, instruction, and assessment practices working for all student groups? Where is more emphasis needed for delivery of professional learning opportunities (and focused on which student groups)? Are there grades levels across the LEA/district where, on average, teachers' groups of students did not meet the growth standard in [subject]? What professional learning might support a change this growth pattern?