

# Teachers:

## Connect PVAAS Reports to Your Purpose(s)

*PVAAS reports help you with the work you are already doing.*

Purpose	PVAAS Reports	Questions
<b>Enhance and Support Professional Practice: Engage in Self-Reflection</b>	<ul style="list-style-type: none"> <li>Value-Added for Teacher</li> <li>Diagnostic for Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Did my curriculum, instruction, and assessment practices work in all grades and subjects for which I was responsible the previous school year?</li> <li>What is my multiple-year history of growing students in each subject and each grade for which I've been responsible? What patterns of growth are evident?</li> <li>Did my curriculum, instruction and assessment practices work in each grade and subject for students with varying achievement histories (high, middle, and low)?</li> <li>Do I see consistent growth patterns of gaining, maintaining, and/or falling behind? Where are strengths and areas for improvement?</li> <li>What does my growth data indicate that may lead me to the creation of my Act 13 SPM (Student Performance Measure)?</li> </ul>
<b>Inform Continuous Improvement: School and Students</b>	<ul style="list-style-type: none"> <li>Value-Added for Teacher</li> <li>Diagnostic for Teacher</li> <li>Custom Student Report</li> </ul>	<ul style="list-style-type: none"> <li>Do I see strengths in one subject or grade over another?</li> <li>Which groups of students (those with histories of higher, middle, or lower achievement) have I been most successful at growing? What are the growth trends of other groups of students?</li> <li>Which groups of students (for example, those with histories of higher, middle, or lower achievement) warrant a heightened focus to improve their outcomes? Is this grade-specific or subject-specific? Or is it a consistent pattern across all subjects/grades for which I've been responsible?</li> <li>Who (and how many) of my current students fall in the lowest third, middle third, and highest third achievement groups?</li> </ul>



Purpose	PVAAS Reports	Questions
<b>Plan and Differentiate for Individual Students</b>	<ul style="list-style-type: none"> <li>• Child Success Summary</li> <li>• Student Report (Projections)</li> <li>• Custom Student Report</li> <li>• Diagnostic for Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• What is the current likelihood of reaching proficiency (low, moderate, or high) for an individual student on upcoming state assessments (PSSA and/or Keystone)?</li> <li>• What is an individual student's likelihood (low, moderate, or high) of reaching a specific benchmark on upcoming AP, PSAT, SAT, and ACT exams?</li> <li>• Who are the students (in my class or in each section) who fall into the highest achieving, middle achieving, and lowest achieving groups?</li> <li>• Who are my students with various needs for support in each grade or Keystone content area (likelihood of proficiency: 70% or higher, 40-70%, less than 40%)?</li> <li>• What is my history in growing students at various achievement levels (those with histories of high, middle, and low achievement), or from different demographics?</li> </ul>
<b>Collaborate and Communicate with Colleagues, Families, and Students</b>	<ul style="list-style-type: none"> <li>• Scatterplots</li> <li>• School Search</li> <li>• Value-Added for School</li> <li>• Diagnostic for School</li> <li>• Growth of Student Groups for School</li> <li>• Projection Summary for School</li> <li>• Child Success Summary</li> <li>• Student Reports (Assessment History, Past Predicted, and Future Projections)</li> </ul>	<ul style="list-style-type: none"> <li>• How do students in our school compare in achievement and growth to students in other schools across Pennsylvania with similar demographics?</li> <li>• In which scatterplot quadrant does our school fall: higher achievement &amp; higher growth, higher achievement &amp; lower growth, lower achievement &amp; higher growth, or lower achievement &amp; lower growth?</li> <li>• Is our academic program working in ELA/Literature, Math/Algebra I, and Science/Biology?</li> <li>• Are the curriculum, instruction, and assessment practices in our school working in ELA/Literature, Math/Algebra I, and Science/Biology for all types of learners (history of higher, average, and lower achievement) and all student groups?</li> <li>• Are there specific student groups at our grade level and subject area who warrant a targeted focus?</li> <li>• Who are the students who may need intervention and/or enrichment opportunities?</li> <li>• What is the history of the state performance (i.e., PSSA and Keystone) for these students?</li> <li>• How likely are these individual students to score Proficient or Advanced on a future PSSA or Keystone exam?</li> </ul>