



Understanding PVAAS Teacher Composites

A Companion Guide on Who, Why, and How to Use this Video

Who might use this PA Data Powershot?

The intended audience is LEA/District and School Leaders or any leader with supervision and evaluation responsibilities. Additionally, this may be useful for others providing support to classroom teachers, such as instructional coaches and teacher leaders.

Why use this PA Data Powershot?

This Powershot provides a brief, overview of how I, as an educator can....

- Expand knowledge and use of PVAAS teacher-specific reporting, focusing on the Teacher Composite color and score; specifically:
 - Where do school leaders and teachers locate the Teacher Composite
 - Who receives a Composite and why might a teacher who completed the Roster Verification System not receive a teacher specific report and/or Composite
- Learn what the composite score means and how is it derived
- Explore how the 3-Year Composite is converted to a score that is used as part of the formal teacher evaluation process

How might you use this PA Data Powershot in your work?

There are a number of opportunities to make use of this Powershot! Below are some examples to get you started.

- Review at a district/LEA administrative team meeting to ensure understanding of the PVAAS teacher-specific reporting and the Composite score in order for school leaders to be prepared to conference individually with teachers
- Review with teachers (those who participate in the roster verification process) to enhance their overall understanding

- Review with teacher leaders and department chairs to equip them in talking with teachers about their report IF the teacher requests.
 - It is important to note that the PVAAS teacher-specific reports, as well as the Composite, is CONFIDENTIAL information and must NOT be shared with non-Act 93 personnel without first getting permission from the teacher.

What are possible follow up action steps?

- Hold faculty/teacher meetings with teachers who completed the Roster Verification process in the spring to ensure they know:
 - How to access their teacher-specific report
 - Who has access to their confidential report
 - How the Composite color and score are obtained and then converted and used as part of their annual evaluation (once they have a 3-Year Composite)
 - How to work individually with teachers to analyze their report to identify areas of strength and needs
 - Use with teachers to set individual growth and achievement goals
 - Examine Digging Deeper Guides in a particular subject and grade band (teacher-level questions) to develop an action plan
- Ensure teacher leaders and department chairs are familiar with the teacher-specific reporting and Composite in order to support teachers at a teacher's request

Links to Resources

You may access additional resources with the provided links below.

- Webpage: [Common PVAAS Questions from Teachers](#)
- eLearning: [PVAAS Teacher-Specific Reports](#)