STUDENT LEARNING DATA
Sample: Aligning Assessments with Data Routines

	SUMMER	SEPT	OCT/NOV/DEC	JAN/FEB	MARCH/APR	MAY/JUNE
Assessment Examples	• *PSSA/ Keystones* • *PVAAS Student Projections*	• *BOY Benchmark* • *BOY Diagnostic*	• *PVAAS Growth & Projection Summary Data* • *Classroom-based Summative/ Formative Data*	• *MOY Benchmark* • *MOY Diagnostic*	• *Classroom-based Summative/ Formative Data*	• *EOY Benchmark* • *EOY Diagnostic*
School-Level Data Routines *Minimum 3x/yr after plan is developed*	• Prepare for school year • Preliminary goal setting • MTSS planning	• Establish goals/priorities	• Review school wide goals using PVAAS Projection Summary data	• Monitor progress towards goals • Action plan implementation	• Monitor progress towards goals • Action plan implementation	• Evaluate EOY school outcomes/ goals
Grade/ Subject-Level Data Routines *Monthly/Biweekly*		• Establish grade/subject goals • Plan for tiered supports	• Monitor progress toward goals • Adjustments to CIAO (Curriculum, Instruction, Assessment, Organization) • Analyze summative/formative assessment data/PVAAS Projection Summary data by grade/subject	• Monitor progress towards goals • Action plan implementation	• Monitor progress using summative/ formative data	• Evaluate EOY grade/subject outcomes/ goals
Classroom/ Student-Level Data Routines **(Individual Teacher)** *Ongoing*		• Identify/plan individual student support needs (Teacher with school leader/ coach)	• Analyze summative/formative assessment data/PVAAS Student Projections via classroom teachers' PVAAS Custom Student Report • Analyze PVAAS teacher-specific data, teacher-specific achievement data, and other data, for teacher goal setting and planning support for teachers	• Monitoring growth of individual students • Adjustments to individual tiered support plans (Teacher with school leader/ coach)	• Monitor & adjust (Teacher with school leader/coach)	• Evaluate end of year student outcomes/ goals • Teacher evaluation of student EOY outcomes

*Approximates/minimums for frequency of routines.