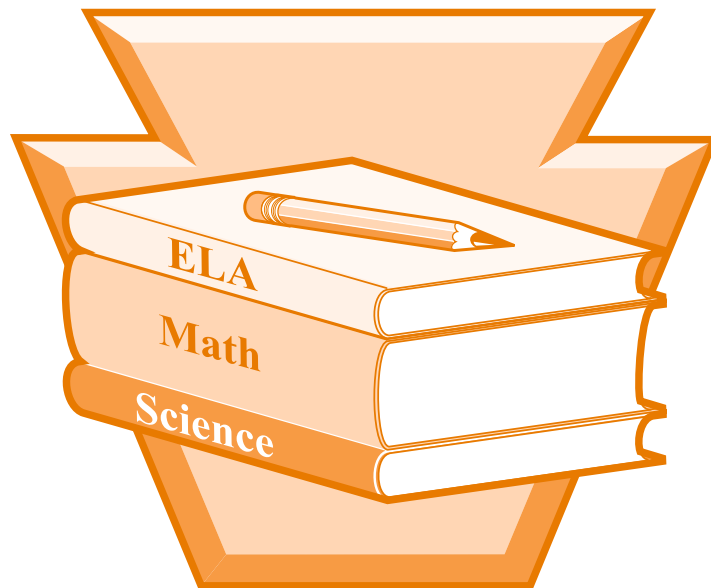




Pennsylvania
Department of Education



GRADES 3–8 MATHEMATICS

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

SPANISH TRANSLATION
DIRECTIONS FOR PAPER AND PENCIL
ADMINISTRATION

SPRING 2025

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This manual is to be used for the paper and pencil administration of the **Spring 2025 PSSA Mathematics Assessment for students who will be using the Spanish translation form**. This manual provides the Test Administrator (TA) with directions that will ensure a standard assessment environment in schools throughout the Commonwealth of Pennsylvania. The administration of this exam may differ from other assessments the TA has given; therefore, **TAs are to become thoroughly familiar with this manual and the procedures for administering the Mathematics Assessment before the testing window, April 28 through May 9, 2025.**

New this Year:

Each student taking the online PSSA will receive **a unique test ticket for each section** for each assessment as it is being administered.

New this Year:

The Grade 3 ELA PSSA has its own DFA. It is no longer with the Grade 3 Mathematics PSSA. The Grade 3 Mathematics PSSA is now included with Grades 4–8 to become the Grades 3–8 Mathematics PSSA DFA.

Many of the test questions can be answered by contacting PA Customer Service. If you have other questions or concerns refer to the table below.

A. Contact Information Concerning Questions

Topic or Subject	Contact Person / Telephone	Email Address
DRC PA Customer Service	800-451-7849	PACustomerService@DataRecognitionCorp.com
Test Security/Irregularities		ra-edirregularities@pa.gov
General PSSA and Keystone Exam Testing Questions	Division of Assessment and Accountability	ra-ed-pssa-keystone@pa.gov
Opting Out of Testing	Brian Truesdale – 717-214-5433	btruesdale@pa.gov
Testing Irregularities	Jay Gift – 717-783-1144	rgift@pa.gov
Testing Accommodations (IEP and 504, Regular Education, EL)	Dr. Beth Gannon – 717-346-9399	ra-eduniqueaccom@pa.gov
ELA, Keystone Exam Literature, EL Accommodations	Dr. Beth Gannon – 717-346-9399	egannonrit@pa.gov
Math, Keystone Exam Algebra I	Dr. Megan Clementi – 717-783-6543	mclementi@pa.gov
Science, Keystone Exam Biology, Notify Changes in Testing Dates and/or Times, Testing Window Exceptions, and Cell Phone Issues not Related to Test Security	Craig Weller – 717-525-5825	crweller@pa.gov

If a test security violation is suspected, contact the SAC immediately. If you believe the SAC may have involvement in the violation, immediately contact the Pennsylvania Department of Education (PDE) directly at ra-edirregularities@pa.gov. The email should include a detailed subject line. Please ensure that you only utilize the email account provided here for security violations. Please do not send a question to multiple email accounts. This causes a delay in response.

B. Maintain Exam Security

The PSSAs are a measure of individual student achievement conducted by the PDE. Any deviation from the exam procedures outlined in this manual (including, but not limited to, group work, teacher coaching, teaching or releasing of the performance tasks or exam questions, using old, non-released Pennsylvania assessment items as preparation tools, etc.) is strictly prohibited and is considered a violation of exam security. (This prohibition does not include the use of the PSSA Item and Scoring Samplers available on PDE's website.) Those individuals who divulge exam questions, falsify student scores, or compromise the integrity of the state assessment system in any manner will be subject to professional disciplinary action under the Professional Educator Discipline Act, 24 P.S. § 2070.1a et seq, including a private reprimand, a public reprimand, a suspension of their teaching certificate(s), a revocation of their teaching certificate(s), and/or a suspension or prohibition from being employed by a charter school. In this regard, an educator is any individual who holds public or private academic school certification and all charter and cyber charter school staff members and contracted educational providers who would be required to hold certification if they served in a traditional public school.

In order to ensure the validity and security of the PSSA, all TAs and Proctors should read and understand the *Handbook for Secure Test Administration* (Appendix A) of this manual.

Students may not discuss, disseminate, or otherwise reveal the assessment content to others. This includes talking with others about questions on the test during or after the test. Students will be subject to discipline based on the LEA's policy and procedures. Students should be assured that they may discuss the testing process or issues of concern with their parents/guardians.

1. Test Security

- a. TAs must complete the online Pennsylvania State Test Administration Training (PSTAT), found at www.pstattraining.net, once every school year for which they are a TA or Proctor. The PSTAT must be completed by TAs/Proctors prior to working on any PSSA tasks.
- b. District Assessment Coordinators (DACs), School Assessment Coordinators (SACs), TAs, Principals, and all other individuals who are involved in this assessment program must maintain the security of all exam materials. Together, they share the responsibility for ensuring that all exam materials and student responses are handled securely, confidentially, and in accordance with security mandates and other general procedures. These include, but are not limited to, the following:
 - i. Except where allowed by a specific written accommodation, only students being tested are allowed to view the content of the exam materials.
 - ii. No secure materials from the assessment may be copied, photographed, or recorded in any manner.
 - iii. Student responses must not be reviewed for accuracy or completeness by anyone other than the student.
 - iv. Students may not review responses at any time other than during the administration of a test.
- c. It is required that TAs, Proctors, and any other individual who handles secure assessment materials must read, sign, and date a *PSSA Test Security Certification (Test Administrator and Proctor)*. The *PSSA Test Security Certification (Test Administrator and Proctor)* must be signed **after** the assessments have been administered.

2. Reporting Irregularities

If a test security violation is suspected, contact the SAC immediately. If you believe the SAC may have involvement in the violation, immediately contact the Pennsylvania Department of Education (PDE) directly at ra-edirregularities@pa.gov. The email should include a detailed subject line. Please ensure that you only utilize the email account provided here for security violations. Please do not send a question to multiple email accounts. This causes a delay in response.

3. Avoiding Inappropriate Test-Taking Strategies

Every combined test/answer booklet (booklet) will be processed by scanners that detect pencil marks. As such, it is not appropriate to have students taking a paper assessment eliminate answers by striking through an answer bubble or by bubbling multiple answers and later erasing. Students must mark their final answers in the appropriate locations in their booklet. Students must not discuss, disseminate, or otherwise reveal the assessment content to others.

4. Storing Secure Materials

All booklets (and test tickets for online assessments) are considered secure materials and must be kept in a preselected, locked, secure storage area at both the district and school levels. Secure materials must never be left unattended or in open areas. TAs must not be given access to secure test materials before the administration day. TAs should only be given access to secure test materials immediately preceding test administration. **It is mandatory that school districts utilize a sign-out/sign-in sheet for distribution and collection of secure test materials.** It is recommended that TAs count the number of booklets received and returned in the presence of the SAC or the SAC's designee.

- a. The *Directions for Paper and Pencil Administration* manuals are not considered secure test materials and should be provided to TAs prior to the assessment for review.
- b. Each student taking the PSSA will receive **one Spanish booklet and one English booklet for each grade and subject.**
- c. Scratch paper and any other paper on which students have written is considered secure and must be collected at the end of each testing session to be destroyed by the SAC or the SAC's designee.

All secure testing materials must be inventoried, counted, and returned immediately to the SAC or the SAC's designee after testing is completed. Individual restroom breaks during testing are permitted but require monitoring. Materials must be kept secure after each testing session and prior to shipping to DRC.

A. Summary of the Test Administrators' Responsibilities

1. Complete the Pennsylvania State Test Administration Training (PSTAT) online module, prior to working as a TA/Proctor, one time per school year (this satisfies both the PSSA and Keystone Exam requirement for the school year).
2. Become familiar with the exam administration procedures provided in this manual, the *Directions for Paper and Pencil Administration*.
3. Receive student assessment materials from the SAC or the SAC's designee immediately prior to the testing session on the day during which you are scheduled to be a TA (or Proctor) for the PSSA Grades 3–8 Mathematics Assessments.
4. Alert the SAC if any student information on the student label or bubbled in is incorrect and needs to be changed.
5. Look at the back cover of each booklet and ensure that your initials are correctly bubbled in the Test Administrator Initials fields. Some schools may have TAs bubble in the Test Administrator initials, and other schools may have bubbled in the Test Administrator initials. If your initials are incorrect or missing, alert your SAC.
6. Distribute booklets to students at the time of the assessment.
7. Read the directions for administration to students at the start and end of each PSSA assessment for which you are a TA.
8. Actively monitor the assessment environment during the scheduled testing time. Actively monitoring is monitoring the administration of the assessment and nothing else.
9. Collect, account for (including counting the number received and returned), and return all student assessment materials to the SAC or the SAC's designee at the end of each assessment session.
10. Return the reference sheet, all scratch/grid paper, and any other paper on which students have written to the SAC or the SAC's designee at the end of each assessment session to be destroyed.
11. Review, understand, sign, date, and return the *PSSA Test Security Certification (Test Administrator and Proctor)* to the SAC at the end of the final PSSA administration for which you are a TA or Proctor.

B. Follow the Exam Schedule Set by the School Assessment Coordinator

The Spring 2025 Mathematics Assessment must be administered within the PDE-designated testing window on the dates assigned by the SAC. The assessment consists of **two sections. Each section must be administered without a group break during the section administration. The sections must be administered in the sequence in which they are printed** in the booklet. It is possible to combine the sections as a single testing session. The SAC must discuss the schedule with TAs at least one week prior to the assessment dates. See "General Organization of the Assessment" on page 11 of this manual for more information on administration and testing times.

C. Considerations for Test Administration

The procedures listed below must be followed prior to administering the Spring 2025 Mathematics Assessment. This assessment includes procedures that students may not have encountered before.

1. The SAC will receive a *PSSA Handbook for Assessment Coordinators* that provides additional, detailed information about the assessment. This document is also posted on these portals:
 - a. <https://pa.drccdirect.com> [Click on the applications drop-down and select 'General Information.' Then select 'Documents.']
 - b. pa.gov/agencies/education.html [Under 'Data and Reporting,' select 'Assessment Reporting.' Select 'Learn more about the PSSA.' Select 'Administration Materials.']
2. The entire Grades 3–8 Mathematics *Directions for Paper and Pencil Administration* manual must be read in advance in order to become familiar with the procedures for administering the assessment. Prior to the assessment administration, the TA must do the following:
 - a. Become familiar with the assessment schedule and the procedures for allowing extended testing time.
 - b. Follow the direction of the SAC for maintaining test security.
 - c. Plan sufficient time for distribution and collection of materials.
 - d. Assign seats to students based upon the Form Number of the test. Complete and return the seating chart to the SAC.
 - e. Post a “**Testing—Do Not Disturb**” sign on the door(s) to the classroom to indicate that an assessment session is taking place.
3. Student Precode Labels are supplied for most students; however, if any student does not have a Student Precode Label, a District/School Label must be used.
4. Prior to the assessment, ensure that all booklets have a barcode label affixed. For those booklets that have a District/School Label, rather than a Student Precode Label, ensure that the SAC or the SAC’s designee has bubbled in all appropriate information on pages 1 and 2 (see “Reviewing Barcode [District/School or Student Precode] Labels” on page 17 of this manual).
5. Prior to the assessment, be aware of test accommodations that are outlined in the current PSSA and *Keystone Accommodations Guidelines* and in the current *Accommodations Guidelines for English Learners (ELs)* (e.g., “Test Administrator transcribed student responses,” “Extended time”). These documents are posted on these portals:
 - a. <https://pa.drccdirect.com> [Click on the applications drop-down and select 'General Information.' Then select 'Documents.']
 - b. pa.gov/agencies/education.html [Under 'Data and Reporting,' select 'Assessment Reporting.' Select 'Learn more about the PSSA.' Select 'Accommodations.']

Note: Any student, regardless of IEP status, may have a word, phrase, or test item read aloud upon request. If the student has a documented need for more than an occasional word, phrase, or test item to be read aloud, the SAC or SAC’s designee must fill in the bubble next to “Some test items/questions read aloud” under “Student used the following Presentation Accommodations” on page 3 of the student’s booklet. However, it is only appropriate to read all test items aloud if this practice is documented as an accommodation. If reading the entire assessment is used as an accommodation, the SAC or SAC’s designee must fill in the bubble next to “All test items/questions read aloud” under “Student used the following Presentation Accommodations” on page 3 of the student’s booklet. TAs must follow the read-aloud guidelines when administering the PSSA assessment.

Prior to the test administration, the TA/Proctor will need to consult with the teacher or case manager to determine which students have test accommodations. Not all accommodations that are provided on a day-to-day basis in the classroom are approved for use with the PSSA; however, all accommodations in IEPs or 504 Plans must be considered when planning for the administration of the PSSA.

6. The form number S01 is on the front cover of each Spanish booklet for the Spring 2025 Mathematics Assessment.
7. TAs will review, understand, sign, date, and return the *PSSA Test Security Certification (Test Administrator and Proctor)* (Appendix B) to the SAC at the end of the final PSSA administration for which you are a TA or Proctor. Contact your SAC if you need more information.
8. **If a test security violation is suspected, contact the SAC immediately. If you believe the SAC may have involvement in the violation, immediately contact the Pennsylvania Department of Education (PDE) directly at ra-edirregularities@pa.gov. The email should include a detailed subject line. Please ensure that you only utilize the email account provided here for security violations. Please do not send a question to multiple email accounts. This causes a delay in response.**

D. Prepare the Students for the Assessment

1. Inform students in advance of the schedule for the assessment sessions as communicated by the SAC or the SAC's designee.
2. Students are not permitted to have cell phones, cameras, smartphones, smartwatches, earbuds, or any other unapproved electronic devices in their possession during the administration of the assessment. Students **must** be informed of this policy in advance and should be encouraged to leave such items at home on administration days. **The TA must collect all such devices prior to distributing assessment materials. A Unique Accommodation Assurance must be completed for students who need to retain their devices for medical monitoring. See the *Accommodations Guidelines* for more information and procedures.**
3. PDE encourages districts and schools to inform students before testing begins of the locally determined ramifications/sanctions for student misconduct during the PSSA assessments. This includes, but is not limited to, discipline associated with possession of unapproved electronic devices, cheating, sharing, and/or reproduction of test content.
4. Discuss the *Code of Conduct for Test Takers* (Appendix C). It is essential that students understand the importance of each point in the *Code of Conduct for Test Takers* before testing begins. Prior to the administration, students must fill in the appropriate bubble indicating that they understand the *Code of Conduct for Test Takers* that their TA (or other school personnel) has reviewed with them. TAs should answer any questions that students have to ensure that all students understand this code of conduct. Students should be assured that they may discuss the testing process or issues of concern with their parents/guardians.
5. Students may **not** use a dictionary or a thesaurus for any part of this assessment. **Note:** An exception is made for English Learners (ELs) taking any portion of the assessment. They may use word-to-word bilingual/translation dictionaries that translate native language to English or English to native language. If an EL student is using this accommodation, the TA must inform the SAC, and the SAC must record the use in the student's booklet. Bilingual/translation dictionaries that include word definitions or pictures are not allowed.
6. Students must use a No. 2 pencil; an ink pen may **not** be used.
7. Students may highlight, underline, and make notes on scratch/grid paper. All scratch/grid paper and any other paper on which students have written must be collected and returned to the SAC to be destroyed.

8. Students can cross out incorrect answers, but students should not make any extraneous marks on or near the answer bubbles (e.g., crossing out answer bubbles believed to be incorrect or marking multiple answer bubbles thought to be correct). Students should completely erase any extraneous marks in the combined test/answer booklet on the answer bubbles. **Students must not use highlighters on the answer bubbles.**
9. The Mathematics Assessment includes questions that require students to select from four possible answers. These multiple-choice questions and answer choices are found in the booklet. Students will read each question and record their answers in the spaces provided **in their booklet only. Responses written or marked on scratch/grid paper and any other paper on which students have written will not be scored.**
10. The Mathematics Assessment also includes questions that require students to write a response (open-ended questions). Students will read each question and will write their responses in the spaces provided **in the booklet only. Responses written on scratch/grid paper and any other paper will not be scored.**

11. **GRADES 4–8 ONLY:** For questions 1 through 3 of Section 1—Mathematics, students may **not** use a calculator. These pages of the booklet are bordered by thick colorful bars to indicate that the student is on the non-calculator part of the Mathematics Assessment. After the students have completed the non-calculator mathematics questions, they may use calculators for the rest of the Mathematics Assessment, including scientific and graphing calculators, providing the calculator meets the guidelines in the *Pennsylvania Calculator Policy* (Appendix D). Students who do not have an approved calculator may be given a calculator to use. However, calculators are not mandatory. If your students have access to calculators and know how to use them, using them during the assessment would be appropriate (except for the non-calculator items). If students do not have calculators and the school has not made them available, students can respond to the tasks successfully without them.

Note: Students may not share their calculators during the assessment. All calculators must be cleared of all stored information and programs that are not factory installed before and after they are used on any state exam. TAs must engage Exam Mode for calculators that have Exam Mode capability. The calculator memory must be cleared by the TA after the PSSA is completed. For more information, see the *Pennsylvania Calculator Policy* (Appendix D) in this manual. This document is also posted on these portals:

- a. <https://www.pa.gov/content/dam/copapwp-pagov/en/education/documents/instruction/assessment-and-accountability/pssa/pennsylvania%20calculator%20policy.pdf>
- b. <https://pa.drccdirect.com> [Click on the applications drop-down and select 'General Information.' Then select 'Documents.']

12. **GRADE 3 ONLY:** For some mathematics questions, students will use a ruler (supplied).

13. **GRADE 4 ONLY:** For some Mathematics questions, students will use a protractor (supplied).

Students are permitted to	Students are NOT permitted to
<ul style="list-style-type: none"> use scratch/grid paper. (Students may use it to create their own graphic organizers, etc., during the assessment.) highlight, underline, and make notes or comments in the booklet. (Students must not use highlighters to mark the answer bubbles.) They may cross out the text/numbers next to the answer bubbles. GRADES 4–8 ONLY: use a calculator on the assessment, including scientific and graphing calculators, (with the exception of questions 1 through 3) in accordance with the <i>Pennsylvania Calculator Policy</i> (Appendix D). use a clean copy of the grade-specific reference sheet. The reference sheet has formulas on one side (grades 4–8) and the general scoring guidelines on the other side (grades 3–8). 	<ul style="list-style-type: none"> use preprinted graphic organizers. possess or use unapproved electronic devices, including cell phones, smartphones, smartwatches, earbuds, cameras, any type of computer, or any mobile device with a camera and/or Internet access (e.g., tablets, MP3 players, gaming systems, entertainment devices), at any time during the assessment. possess or use dictionaries, thesauri, and/or spell- or grammar-checkers at any time during the assessment (with the exception of word-to-word translation dictionaries that may be used by EL students).

E. Prepare the Classroom for the Assessment

Good organization of assessment materials and well-executed procedures will help the administration of the assessment proceed smoothly.

Appropriate test conditions optimize the chance for better student performance. The assessment should be given in a regular classroom setting, if possible. Other settings may be used according to needs and available facilities. However, test situations created to dishonestly inflate assessment scores are a violation of test security.

Remove or cover with opaque materials all classroom instructional materials or any other materials that could aid students in answering test items. Classroom libraries do not need to be covered.

DO NOT DISPLAY:

1. mathematics terms and/or definitions
2. examples of problems or answers
3. tips on how to write responses and/or solve problems
4. illustrations or drawings of geometric shapes, algebraic equations, graphs, or number lines

Note: This is not an exhaustive list. These are general examples of what is not permitted. Any materials that may contain content that could be tested must be removed or covered.

The *General Description of Scoring Guidelines for Mathematics Open-Ended Questions* may be displayed in the classroom. Additionally, each student may have a copy of the guidelines, but it must be a clean copy. The guidelines are also posted on these portals:

- a. <https://pa.drccdirect.com> [Click on the applications drop-down and select 'General Information.' Then select 'Documents.']
- b. pa.gov/agencies/education.html [Under 'Data and Reporting,' select 'Assessment Reporting.' Select 'Learn more about the PSSA.' Select 'Mathematics.']

Student seating must be arranged to prevent student interaction during the assessment sessions. A quiet, calm atmosphere is conducive to concentration on the assessment. Disturbances must be kept to a minimum during the assessment sessions. Posting a **"Testing—Do Not Disturb"** sign on the door(s) to the classroom indicates that an assessment is in session. Students should not be permitted to sharpen pencils during the assessment sessions.

Each student should have at least two sharpened No. 2 pencils with good erasers and some scratch/grid paper. Extra sharpened pencils must be available for students.

F. Required Assessment Materials

The SAC will provide the TA with the appropriate assessment materials on each administration day. After each administration, assessment materials, including scratch paper and any other paper on which students have written, must be returned immediately to the SAC. Every booklet has a unique security number and barcode printed on the back cover. These security numbers should be used to track the distribution and collection of secure assessment materials. All secure assessment materials assigned to a school must be accounted for and returned to DRC by the DAC or SAC. The *Directions for Paper and Pencil Administration* manual is not considered secure and does not have to be returned unless required by the SAC or DAC.

G. Organize the Assessment Materials

For the Test Administrator:

1. One Spring 2025 Grades 3–8 Mathematics *Spanish Translation Directions for Paper and Pencil Administration* manual
2. “**Testing—Do Not Disturb**” sign(s) to hang on the classroom door(s)
3. One student Spanish booklet to use for demonstration purposes
4. One student English booklet to use for demonstration purposes
5. One copy of the grade-specific mathematics reference sheet (the reference sheet has the (Grades 4–8 Only:) mathematics formulas on one side and the (Grades 3–8) scoring guidelines on the other side) to use for demonstration purposes

For each student taking the assessment:

1. One Spanish booklet with a Student Precode Label or a District/School Label. (There is only one form for the Spanish translation version: S01.
2. One English booklet
3. One copy of the grade-specific Mathematics reference sheet in Spanish and in English
4. Two sharpened No. 2 pencils with good erasers
5. **GRADE 3 ONLY:** One ruler (Students must use **only** the ruler supplied with testing materials.)
6. **GRADE 4 ONLY:** One protractor (Students must use **only** the protractor supplied with testing materials.)
7. Scratch/grid paper for each section
8. **GRADES 4–8 ONLY:** One calculator available for use on Section 1 questions 4–26, and all of Section 2 (Calculators are optional. The school or the students may provide the calculators. All calculators must meet the requirements of the *Pennsylvania Calculator Policy* (Appendix D) of this manual. The type of calculator used should be appropriate to the grade level of the student.)
In addition, the *Pennsylvania Calculator Policy* is posted on these portals:
 - a. <https://www.pa.gov/content/dam/copapwp-pagov/en/education/documents/instruction/assessment-and-accountability/pssa/pennsylvania%20calculator%20policy.pdf>
 - b. <https://pa.drcdirect.com> [Click on the applications drop-down and select ‘General Information.’ Then select ‘Documents.’]

H. Damaged Combined Test/Answer Booklets

If a student receives a booklet with damaged or missing pages, replace it with a booklet **of the same form number** and allow the student to continue working. If the student has already begun one or more sections of the assessment, the student should start working in the new booklet at the point where they left off in the damaged booklet and use the new booklet for the remainder of the assessment. After the assessment has been completed, the SAC or the SAC's designee must transcribe verbatim all of the student's previous responses into the undamaged booklet. It is recommended that the transcription take place in the presence of a professional staff member who will sign the appropriate *PSSA Test Security Certification (Test Administrator and Proctor)* form. The student may not transcribe answers. On the new booklet, the SAC or the SAC's designee must affix a District/School Label, write the student's name (as found in PIMS) on the front cover, and fill in the corresponding bubbles. Applicable portions of page 2 of the booklet should also be completed by the SAC or the SAC's designee. **Do not insert pages from one booklet into another.** Multiple documents for one student and loose pages **will not be scored**.

The TA should give the damaged booklet to the SAC. The SAC will apply a "**Do Not Score**" label over the existing label on the front cover of the damaged booklet and return it to DRC.

I. Test Management Concerns

Some circumstances during testing require that the TA consult the SAC or PDE or contact the DAC. These instances include, but are not limited to, the following:

1. Student cheating
2. Test security violation, including possession of unapproved electronic device
3. Improper test administration
4. Student illness during testing

Issues requiring additional directions and any circumstances not outlined in this manual may need to be resolved with the SAC and/or DAC and/or PDE. Any test security violation should be reported to the SAC.

If a test security violation is suspected, contact the SAC immediately. If you believe the SAC may have involvement in the violation, immediately contact the Pennsylvania Department of Education (PDE) directly at ra-edirregularities@pa.gov. The email should include a detailed subject line. Please ensure that you only utilize the email account provided here for security violations. Please do not send a question to multiple email accounts. This causes a delay in response.

J. Use Spanish Translation

The Grades 3–8 Spanish Mathematics Assessments consist of a combined test/answer booklet for each grade. It will be in Spanish only. Students will also have access to an English booklet.

All the answers need to go in the Spanish mathematics booklet that has the label on the front with the student's name on it.

During the test administration, test administrators should read the Spanish scripted text from the Spanish translation booklet that has been provided. As necessary, test administrators may refer to and/or read aloud from the English booklet for clarification of directions. Students will have both Spanish and English booklets with them during testing.

For the open-ended questions, all your answers need to go in the Spanish **mathematics** booklet that has the label on the front with your name on it. Answers may be written in Spanish, English, or a combination of Spanish and English.

K. General Organization of the Assessment

The Grades 3–8 Mathematics Assessments each consist of **two sections**. **Each section must be completed without a group break during the section administration.** It is recommended that each section be scheduled as a separate assessment session; however, it is permissible to combine the sections as a single assessment administration session. **The sections must be administered in the sequence in which they are printed in the booklets with a student break in-between the sections.** The SAC must discuss the schedule with the TA at least one week prior to the administration dates. Adequate time should be scheduled for the preparation of the classroom. The following administration times are estimates and are supplied for scheduling purposes only:

Section	Multiple-Choice Questions	Open-Ended Questions	Administrative Tasks Estimated Time Needed (in minutes)	Actual Testing Estimated Time Needed (in minutes)	Total Administration Estimated Time Needed (in minutes)
1	24	2	15–20	70–80	85–100
2	24	2	15–20	70–80	85–100

L. Code of Conduct for Test Takers

The *Code of Conduct for Test Takers* (Appendix C) provides requirements that students must follow before, during, and after each assessment. **It is important that the *Code of Conduct for Test Takers* be reviewed with all students and that all questions are answered such that all students understand each point in this code of conduct before the testing day.** Prior to starting the assessment, students will be required to darken a bubble in their booklet to indicate that they understand the *Code of Conduct for Test Takers* that was reviewed with them by their TA (or other school employee). TAs must be prepared to answer any questions about the *Code of Conduct for Test Takers* so that all students can acknowledge their understanding of the requirements. Students should be assured that they may discuss the testing process or issues of concern with their parents/guardians.

M. Display Assessment Information

During each assessment section, students are to respond to a specific set of test questions. The following test-section information must be displayed on a chalkboard, dry-erase board, or other easily visible medium during each assessment session. Only information about the current assessment session should be displayed.

Grade	Section 1 – Mathematics Sección 1 – Matemáticas	Section 2 – Mathematics Sección 2 – Matemáticas
3–7	Begin on page 6 / Comienza en la página 6 Questions 1–26 / Preguntas 1–26	Begin on page 28 / Comienza en la página 28 Questions 27–52 / Preguntas 27–52
8	Begin on page 6 / Comienza en la página 6 Questions 1–26 / Preguntas 1–26	Begin on page 30 / Comienza en la página 30 Questions 27–52 / Preguntas 27–52

In addition, the following statement must be displayed on the chalkboard, dry-erase board, or other easily visible medium:

Go back to check your work and make sure you have answered each question before closing your booklet. When you have closed your booklet, the Test Administrator will collect it.

The following Spanish translation of the statement must also be posted on the chalkboard or dry-erase board:

Regresa y asegúrate de haber contestado cada pregunta antes de cerrar tu folleto. Cuando hayas cerrado tu folleto, el Administrador de la prueba los recogerá.

N. Extended Testing Time

The PSSA Grades 3–8 Mathematics Assessments are untimed assessments. Not all students will finish the assessment sections at the same time. Students should not feel rushed while they are taking the assessment, and no student should be penalized for working slowly. It is equally important, however, to encourage students to work in a timely manner to finish the assessment. Students should close their booklets when they have finished the section of the assessment in which they had been working. Students should keep scratch/grid paper and all other paper on which they have written separate from their booklets. TAs must collect all test materials, including scratch/grid paper and all other paper on which students have written, when students are finished rather than keeping the assessment materials closed on the students' desks.

1. Students who finish early may sit quietly, read for pleasure, or read non-content-related materials until all students have finished. Reading for pleasure includes magazines along with fiction text, such as novels, short stories, poetry, etc. Reading anything that may include information related to the content area being assessed is not allowed. Written work/drawing/coloring of any kind is prohibited to ensure students are not recording secure test content.
2. TAs should follow the direction of the SAC to determine when the assessment session should end and when students who have not finished should be provided an extended-time setting. This may involve using professional judgment. As a general guideline, the assessment session should be ended when all students indicate they have finished an assessment section. If the time scheduled for the administration of the section ends, students not finished should report to the extended-time location. All students should complete each section within a school day, and sections must be scheduled so that there is enough time to complete the section within the school day.
3. Any student may request extended time if they indicate they have not completed an assessment section. Such requests should be granted if the TA finds the request to be educationally valid. Not permitting ample time for students to complete the assessment section may impact performance.
4. Students with special requirements and/or disabilities (i.e., physical, visual, auditory, or learning disabilities as defined by their IEPs or service contracts) and students who work slowly may require extended time. Special assessment situations should be arranged for these students.
5. When allowing extended time for an assessment session for a portion of the student population:
 - a. **Do not** allow students to attend a lunch period with other students if the lunch period occurs between the original assessment session and the extended session.
 - b. **Do not** allow students to attend any classes or related activities between the original assessment session and the extended session.
 - c. **Do not** allow any overnight extensions.
 - d. **Do not** allow students to return to a section after the completion of that section.
6. **Do not allow the extended assessment session to be administered without monitoring. It is the responsibility of a TA to monitor any extended sessions, whether in the classroom where the assessment was begun or in a separate location.**
7. When all students have indicated that they have finished an assessment section, end the session. Students may return to regular activities, or you need to give the students a break in-between the sections before the administration of the next section may begin.

O. Assessment Administration Reminders

It is important to use standardized testing procedures to maintain fairness for all students. Following the assessment administration instructions carefully ensures that all students are tested under similar conditions in all classrooms.

Before test administration:

1. Be sure each student has the correct booklet (correct student name [as found in PIMS]).
2. Be certain to direct students as to where and how to mark or write their answers.
3. Follow the directions of the SAC and this manual for maintaining assessment security.
4. Establish an environment that encourages students to approach the assessment in a positive manner.
5. Read and follow the *Handbook for Secure Test Administration* (Appendix A).

During test administration:

1. Follow the directions of the SAC for maintaining assessment security.
2. The test directions may be repeated to students as needed during the administration; however, the TA may not paraphrase or offer additional information and may not give information that provides clues concerning test questions or answer choices.
3. It is acceptable to encourage the group of students to keep trying.
4. **GRADES 4–8 ONLY:** Students who do not have an approved calculator may be given a calculator to use. All students shall place the calculator on the floor under their seats until they have completed questions 1 through 3.

Remember: You will need a copy of the Spanish booklet and the English booklet during the administration for demonstration purposes. The booklets must be returned to the SAC at the end of each testing session.

- **In some places in this manual, the TA will be prompted to “demonstrate” to students where specific administration information (such as instruction boxes, page numbers, question numbers, etc.) can be found in the booklet. To help students understand these references, the TA should hold up a copy of the booklet and point to the relevant information.**
- For the remainder of this manual, **indented text in bold type** is to be read aloud to students exactly as written. All other text is information for the TA.

When ready to start the assessment, the TA should begin with Part III: Directions for Administering the Assessment on the next page of this manual.

A. Getting Started with the Assessment

Make sure all students have two sharpened No. 2 pencils with good erasers. Grades 4–8 students who do not have an approved calculator may be given a calculator to use. All students shall place the calculator on the floor under their seats (or on the TA's desk/table) until they have completed questions 1 through 3. Make certain that no student is in possession of a cell phone, camera, smartphone, smartwatch, earbuds, or other unapproved electronic device. **Collect all unapproved electronic devices prior to distributing any assessment materials.**

Say:

Bienvenido al PSSA. Ahora distribuiré los folletos combinados de prueba/respuesta de matemáticas en español e inglés. No abras tus folletos hasta que yo te diga.

Welcome to the PSSA. I will now distribute the mathematics combined test/answer booklets in Spanish and English. Do not open your booklets until I tell you to do so.

First, distribute booklets with front covers facing up.

Booklets must have a Student Precode Label or a District/School Label if the Student Precode Label is not available. Contact the SAC if you do not have a labeled booklet for each student. If a Student Precode Label is not on a student's booklet, the SAC or the SAC's designee should have printed the student's name (as the name appears in PIMS) on the front cover, bubbled in the letters corresponding to the name, and written in the student's birth date and PAsecureID on page 1.

Note: A form number is on the front cover of each Spanish booklet. There is only one (1) form labeled S01.

Say:

Hoy comenzaremos el PSSA de Matemáticas. Cada uno de ustedes debe tener un folleto de Matemáticas de [say grade] grado en español y un folleto de Matemáticas en inglés. No abras tus folletos hasta que yo te diga.

Observa la portada del folleto en español. En la esquina superior derecha del folleto debe haber una “S” seguida por el número 01.

Today we will begin the PSSA in Mathematics. Each of you should have a Grade [say grade] Mathematics booklet in Spanish and a Mathematics booklet in English. Do not open your booklets until I tell you to do so.

Look at the front cover of the Spanish booklet. In the upper right-hand corner of the booklet, there should be an “S” followed by the number 01.

Correct any errors in booklet distribution.

B. Reviewing Barcode (District/School or Student Precode) Labels

Say:

Mira la portada de tu folleto en español. En la esquina inferior izquierda hay una etiqueta con un código de barras. Verifica que haya una raya de color sobre la etiqueta del código de barras.

Si la etiqueta del código de barras NO TIENE una raya de color, asegúrate de que tu nombre completo y fecha de nacimiento estén correctos. Levanta la mano si encuentras un error.

Si la etiqueta del código de barras TIENE una raya de color, asegúrate que tu nombre completo esté impreso en las casillas de la parte superior de la portada de tu folleto.

Si la etiqueta del código de barras TIENE una raya de color y tu nombre NO ESTÁ impreso en las casillas, por favor levanta la mano.

Look at the front cover of your Spanish booklet. In the lower left-hand corner is a barcode label. Check to see if the barcode label has a colored stripe on it.

If the barcode label DOES NOT have a colored stripe, check to make sure your full name and birth date are correct. Raise your hand if you find an error.

If the barcode label DOES have a colored stripe, check to make sure that your full legal name is printed in the boxes near the top of the cover page of your booklet.

If the barcode label DOES have a colored stripe and your name IS NOT printed in the boxes, please raise your hand.

If the label on a student's Spanish booklet has a colored stripe, but the student's name is not printed in the boxes, contact your SAC immediately to obtain the student's name, PAsecureID, and birth date as it appears in PIMS. The student may work on the assessment while the SAC obtains the student's name, PAsecureID, and birth date. Either you, the SAC, or the SAC's designee must fill in the information for the student. The student information must include the student's name as it appears in PIMS, birth date, and PAsecureID.

Note: If any barcode label has an error on it, please contact the SAC.

When all students are ready, say:

En la esquina inferior derecha de tu folleto hay una casilla que se titula, CODE OF CONDUCT. Lee en silencio el contenido de esta casilla mientras yo lo leo en voz alta. "He leído o se me ha leído el Código de Conducta para los Examinados. Al marcar esta burbuja, confirmo que entiendo las instrucciones del código". Si entiendes el Código de Conducta para los Examinados, rellena el círculo que está dentro de la casilla. Si tienes alguna pregunta acerca del Código de Conducta para los Examinados, levanta la mano.

In the bottom right-hand corner of your booklet is a box labeled CODE OF CONDUCT. Read the statement inside this box silently as I read it aloud. "I have read, or have had read to me, the Code of Conduct for Test Takers. By marking this bubble, I verify that I understand the directions in the code." If you understand the Code of Conduct for Test Takers, darken the circle inside the box now. If you have questions about the Code of Conduct for Test Takers, raise your hand.

Pause to assist students as necessary. Answer student questions until all students understand the *Code of Conduct for Test Takers* and darken the circle inside the box. (The *Code of Conduct for Test Takers* (Appendix C) can be found in Spanish and in English in this manual.) When students are ready, continue with the next section.

When all students are ready, say:

Pasa a la página 4 de tu folleto donde hay un cuadro que se titula, ATENCIÓN. Lee en silencio el párrafo en el cuadro mientras yo leo en voz alta. ATENCIÓN, NO SE PERMITE FOTOGRAFIAR, COPIAR NI REPRODUCIR MATERIAL DE ESTA EVALUACIÓN DE NINGUNA MANERA. Todo el material contenido en esta evaluación está protegido por derechos de autor como propiedad del Departamento de Educación de Pennsylvania. Copiar el material de cualquier manera, incluso tomar fotografías, es una violación de la ley federal de derechos de autor. Las penas por violar la ley de derechos de autor pueden incluir indemnización del gasto de reemplazar el material expuesto o una multa de no menos de \$750 y hasta \$30,000 por una sola violación.

Turn to page 4 in your booklet where there is a box labeled ATTENTION. Read the statement inside this box silently as I read it aloud. "ATTENTION DO NOT PHOTOGRAPH, COPY OR REPRODUCE MATERIAL FROM THIS ASSESSMENT IN ANY MANNER. All material contained in this assessment is secure and copyrighted material owned by the Pennsylvania Department of Education. Copying of material in any manner, including the taking of a photograph, is a violation of the federal Copyright Act. Penalties for violations of the Copyright Act may include the cost of replacing the compromised test item(s) or a fine of no less than \$750 up to \$30,000 for a single violation."

C. Administer Section 1—Mathematics (Spanish and English Scripts)

When all students are ready, say:

GRADE 3 ONLY:

Ahora voy a repartir papel borrador, hojas de referencia y reglas. No dobles ni dañes tu regla y no hagas marcas sueltas en tu regla u hoja de referencia. En cada sección de la prueba, es posible que necesites usar la regla para contestar preguntas de medición.

I will now distribute scratch paper, reference sheets, and rulers. Do not bend or damage your ruler and do not make any stray marks on your ruler or reference sheet. In each section of the test, you may need to use the ruler to answer measurement questions.

Distribute scratch paper, mathematics reference sheets, and rulers.

GRADE 4 ONLY:

Ahora voy a repartir papel borrador/cuadrulado, hojas de referencia y transportadores. No dobles ni dañes tu transportador y no hagas marcas sueltas en tu transportador u hoja de referencia. En cada sección de la prueba, es posible que necesites usar el transportador para contestar preguntas.

I will now distribute scratch/grid paper, reference sheets, and protractors. Do not bend or damage your protractor, and do not make any stray marks on your protractor or reference sheet. In each section of the test, you may need to use the protractor to answer questions.

Distribute scratch/grid paper, mathematics reference sheets, and protractors.

GRADES 5–8 ONLY:

Ahora voy a repartir papel borrador/cuadrulado y hojas de referencia. No hagas marcas sueltas en tu hoja de referencia.

I will now distribute scratch/grid paper and reference sheets. Do not make any stray marks on your reference sheet.

Distribute scratch/grid paper, and mathematics reference sheets.

When all students are ready, say:

Ahora estamos listos para comenzar la Sección 1 de matemáticas. Puedes escribir en tu folleto y también usar papel borrador/cuadrulado para todas las preguntas.

Now we are ready to begin Section 1—Mathematics. For all questions, you may write in your booklet and also may use scratch/grid paper.

Para las preguntas 1 a 24, seleccionarás tu respuesta entre un conjunto de cuatro opciones de respuesta. Asegúrate de rellenar completamente solo una burbuja. No taches las burbujas para eliminar opciones de respuesta. Puedes tachar las palabras/números al lado de las burbujas.

For questions 1–24, you will select your answer from among a set of four answer choices. Be sure to completely darken only one bubble. Do not cross out bubbles to eliminate answer choices. You may cross out the words/numbers next to the bubbles.

Para las preguntas 25 y 26, escribirás tu respuesta. Asegúrate de que todo el trabajo que quieras que se califique esté escrito en el folleto.

For questions 25–26, you will write your own response. Be sure all work you want scored is written in the booklet.

Continue speaking:

Todas tus respuestas deberán anotarse en el folleto de Matemáticas en español que tiene tu nombre en la portada. Solo se calificarán las respuestas anotadas en tu folleto. El PSSA es una evaluación sin límite de tiempo. Puedes tomar todo el tiempo que necesites para terminar esta sección. ¿Hay alguna pregunta?

All of your answers need to be recorded in the Spanish mathematics booklet that has the label on the front with your name on it. Only responses recorded in your booklet will be scored. The PSSA is an untimed assessment. You may take as much time as you need to complete this section. Are there any questions?

Answer all questions. When all students are ready, say:

Abre tu folleto en la página 5.

Open your booklet to page 5.

GRADE 3 ONLY:

Pause while students find the correct page in their booklets. The directions on page 5 of the booklet may be repeated to students as needed during the administration of Section 1. When all students are ready, say:

Tu folleto tiene las instrucciones para matemáticas escritas en español. Es posible ver el folleto con las instrucciones de matemáticas en inglés.

Your booklet contains mathematics directions printed in Spanish. You may look at a booklet that has the mathematics directions printed in English.

Mira las instrucciones en la página 5. Lee las instrucciones en silencio mientras yo las leo en voz alta en español.

Look at the directions on page 5. Read the directions silently as I read them aloud in Spanish.

En las siguientes páginas están las preguntas de Matemáticas.

On the following pages are the mathematics questions.

- **No puedes usar calculadora para esta prueba.**
- **Es posible que necesites una regla para pregunta(s) en esta prueba.**

- **You may not use a calculator on this test.**
- **You may need a ruler for question(s) on this test.**

GRADES 4–8 ONLY:

Pause while students find the correct page in their booklets. The directions on pages 5 and 9 of the booklet may be repeated to students as needed during the administration of Section 1. When all students are ready, say:

Tu folleto tiene las instrucciones para Matemáticas escritas en español. Puedes mirar el folleto que tiene las instrucciones para Matemáticas escritas en inglés.

Your booklet contains Mathematics directions printed in Spanish. You may look at the booklet that has the mathematics directions printed in English.

Mira las instrucciones del primer cuadro en la página 5. Lee las instrucciones en silencio mientras yo las leo en voz alta en español.

Look at the directions in the first box on page 5. Read the directions silently as I read them aloud in Spanish.

GRADE 4 ONLY:

En las siguientes páginas están las preguntas de matemáticas.

- *No puedes usar calculadora para las preguntas 1 a 3. Puedes usar calculadora para las demás preguntas de esta prueba.*
- *Es posible que necesites un transportador para las preguntas en esta prueba.*

On the following pages are the mathematics questions.

- *You may not use a calculator for questions 1 through 3. You may use a calculator for all other questions on this test.*
- *You may need a protractor for questions on this test.*

GRADES 5–8 ONLY:

En las siguientes páginas están las preguntas de matemáticas.

- *No puedes usar calculadora para las preguntas 1 a 3. Puedes usar calculadora para las demás preguntas de esta prueba.*

On the following pages are the mathematics questions.

- *You may not use a calculator for questions 1 through 3. You may use a calculator for all other questions on this test.*

Ahora mira el segundo cuadro en la página 5 que se titula, “Instrucciones para las Preguntas de Opción Múltiple”. Lee las instrucciones del segundo cuadro en silencio mientras yo las leo en voz alta.

En algunas preguntas te pedirán que selecciones una respuesta entre cuatro opciones.

Para las preguntas de opción múltiple:

- *Primero resuelve el problema en papel borrador.*
- *Escoge la respuesta correcta y registra tu opción en el folleto.*
- *Si ninguna de las opciones coincide con tu respuesta, vuelve y revisa tu trabajo para ver si encuentras errores.*
- *Solo una de las respuestas proporcionadas es la respuesta correcta.*

¿Hay alguna pregunta?

Answer all questions. When all students are ready, say:

Ahora mira el tercer cuadro en la página 5 que se titula, “Instrucciones para las Preguntas Abiertas”. Lee las instrucciones del tercer cuadro en silencio mientras yo las leo en voz alta.

Algunas preguntas requieren que escribas tu respuesta.

Now look at the second box on page 5, which is labeled “Directions for Multiple-Choice Questions.” Read the directions in the second box silently as I read them aloud.

Some questions will ask you to select an answer from among four choices.

For the multiple-choice questions:

- *First solve the problem on scratch paper.*
- *Choose the correct answer and record your choice in the booklet.*
- *If none of the choices matches your answer, go back and check your work for possible errors.*
- *Only one of the answers provided is the correct response.*

Open your booklet to page 5.

Now look at the last box on page 5, which is labeled “Directions for Open-Ended Questions.” Read the directions in the last box silently as I read them aloud.

Some questions will require you to write your response.

Continue speaking:

Para las preguntas abiertas:

- *Estas preguntas tienen más de una parte. Asegúrate de leer las instrucciones cuidadosamente.*
- *No podrás obtener el puntaje más alto para una pregunta abierta si no terminas todas las tareas de la pregunta. Por ejemplo,*
 - o *si la pregunta pide que muestres tu trabajo o expliques tu razonamiento, asegúrate de mostrar tu trabajo o explicar tu razonamiento en el espacio proporcionado.*
 - o *si la pregunta pide que expliques, asegúrate de usar palabras para explicar tu razonamiento en el espacio proporcionado.*
- *Si la pregunta no pide que muestres tu procedimiento ni que expliques tu razonamiento, puedes usar el espacio proporcionado, pero solo se calificarán las partes de tu respuesta que la pregunta pide específicamente.*
- *Escribe tu respuesta en el lugar apropiado dentro del cuadro de respuestas en el folleto. Algunas respuestas requieren graficar, trazar, rotular, dibujar o sombrear. Si usas papel borrador, asegúrate de transferir al folleto tu respuesta final y cualquier procedimiento o razonamiento que se requiera.*

¿Hay alguna pregunta?

Answer all questions. When all students are ready, say:

Ahora mira la hoja de referencia que repartí junto con tu papel borrador/cuadriculado.

For the open-ended questions:

- *These questions have more than one part. Be sure to read the directions carefully.*
- *You cannot receive the highest score for an open-ended question without completing all tasks in the question. For example,*
 - o *if the question asks you to show your work or explain your reasoning, be sure to show your work or explain your reasoning in the space provided.*
 - o *if the question asks you to explain, be sure to use words to explain your reasoning in the space provided.*
- *If the question does not ask you to show your work or explain your reasoning, you may use the space provided, but only those parts of your response that the question specifically asks for will be scored.*
- *Write your response in the appropriate location within the response box in the booklet. Some answers may require graphing, plotting, labeling, drawing, or shading. If you use scratch paper, be sure to transfer your final response and any needed work or reasoning to the booklet.*

Are there any questions?

Now look at the reference sheet that I passed out along with your scratch/grid paper.

Pause while students look at the mathematics reference sheet. When all students are ready, say:

Esta es la *Descripción General de las Pautas de Calificación*, la cual proporciona una descripción general de cómo se califican las respuestas para las preguntas abiertas de PSSA. Cada pregunta tiene una guía de puntuación específica que es utilizada por los calificadores profesionales. Puedes consultar la *Descripción General de las Pautas de Calificación* en cualquier momento mientras contestas una pregunta abierta de matemáticas de PSSA. Los estudiantes del 4–8 grados tienen una página de fórmulas al otro lado de la hora de referencia. Puedes usar la página de fórmulas en cualquier momento mientras tomas esta prueba. No escribas en la hoja de referencia, ya que la usarás para otras secciones de la prueba. ¿Hay alguna pregunta?

This is the *General Description of Scoring Guidelines* that gives an overall description of how items are scored for the PSSA open-ended questions. Each item has a specific scoring guide that is used by professional scorers. You may refer to the *General Description of Scoring Guidelines* at any time while responding to an open-ended PSSA mathematics question. Students in Grades 4–8 have a formula sheet on the other side of the reference sheet. You may use the formula sheet at any time while taking this test. Do not write on the reference sheet, as you will use it for other sections of the test. Are there any questions?

GRADE 3 ONLY:

Answer all questions. When all students are ready, say:

Ya estamos listos para empezar la Sección 1. Pasa a la página 6 en tu folleto. En la esquina inferior derecha verás la flecha “SIGUE”.

We are now ready to start Section 1. Turn to page 6 in your booklet. In the bottom right-hand corner, you will see a “GO ON” arrow.

Point to the arrow in the booklet that you are using for demonstration purposes. If necessary, walk around the room to ensure that all students see the arrow.

Esta flecha indica que no has terminado la Sección 1 y debes continuar en la siguiente página. Sigue las flechas “SIGUE” hasta que termines todas las preguntas de opción múltiple y AMBAS preguntas abiertas de la Sección 1. Al final de la Sección 1, después de la pregunta 26, verás la señal “ALTO”.

This arrow indicates that you are not yet finished with Section 1 and you are to continue on to the next page. Follow the “GO ON” arrows until you complete all of the multiple-choice questions and BOTH of the open-ended questions in Section 1. At the end of Section 1, after question 26, you will see a “STOP” sign.

Point to the stop sign on the last page of Section 1 in the booklet you are using for demonstration purposes. If necessary, walk around the room to ensure that all students see the stop sign. Then say:

Hay 24 preguntas de opción múltiple. Selecciona solo 1 respuesta para cada pregunta. Asegúrate de responder todas las preguntas, una respuesta en blanco se califica igual que una respuesta incorrecta. Hay 2 preguntas abiertas. Asegúrate de responder todas las partes de ambas preguntas abiertas. Si terminas la Sección 1 antes de que termine la sesión de evaluación, puedes revisar tu trabajo SOLO para las preguntas de la Sección 1. No mires la sección 2. Después de revisar tu trabajo, asegúrate de borrar completamente lo que hayas cambiado de una respuesta, las marcas sueltas en tu folleto y lo escrito en tu hoja de referencia. Luego cierra tu folleto para que yo sepa que ya terminaste. Recogeré tus materiales de prueba cuando termines. Puedes permanecer sentado en silencio, leer para entretenerte, o leer materiales no relacionados con el contenido hasta que el resto del grupo termine la Sección 1. ¿Hay alguna pregunta?

There are 24 multiple choice questions. Select only 1 answer for each question. Be sure to answer every question since a blank answer is scored the same as an incorrect answer. There are 2 open-ended questions. Be sure to answer all parts of both open-ended questions. If you complete Section 1 before the testing session is over, you may check your work for questions ONLY in Section 1. Do not look ahead to section 2. After you have checked your work, make sure you have completely erased wherever you have changed an answer or have made a stray mark in your booklet or have written on your reference sheet. Then close your booklet so I will know you have finished. I will collect your test materials when you finish. You may sit quietly, read for pleasure, or read non-content-related materials until the rest of the class completes Section 1. Are there any questions?

Answer all questions. When all students are ready, say:

Puedes empezar.

You may begin.

Note: Students who finish early may sit quietly, read for pleasure, or read non-content-related materials until all students have finished. Reading for pleasure includes magazines along with fiction text, such as novels, short stories, poetry, etc. Reading anything that may include information related to the content area being assessed is not allowed. Written work/drawing/coloring of any kind is prohibited to ensure students are not recording secure test content.

While students are taking the assessment, be available to repeat test directions and/or direct students to the correct section of the test. TAs may encourage the group of students without providing any individual or group help that might suggest the correct answer to a question. Do not communicate to a student that the student should “check” an answer or that the student has answered an item incorrectly. You may, however, provide clarification of test directions and/or direct the student to the correct section of the test. The directions on page 5 of the booklet may be repeated to students as needed during the administration of Section 1.

GRADES 4–8 ONLY:

Answer all questions. When all students are ready, say:

Asegúrate de dejar tu calculadora en el piso debajo de tu asiento (o en el escritorio/mesa del administrador de la prueba). No puedes usar calculadora para las primeras tres preguntas de la prueba. Pasa a las páginas 6 y 7 de tu folleto y mira las preguntas 1 a 3.

Make sure your calculator is on the floor under your seat (or on the TA's desk/table). You may not use a calculator for the first three questions of the test. Turn to pages 6 and 7 in your booklet and look at questions 1 through 3.

Pause while students find the correct pages in their booklets. When all students are ready, say:

Cuando yo diga empezar, leerás cada pregunta y elegirás la mejor respuesta. Después de haber registrado tus respuestas para las preguntas 1 a 3 en tu folleto, puedes revisar tus respuestas. Después de haber completado las preguntas 1 a 3, pasa a la página 8 y levanta la mano. En ese momento, recogeré y reemplazaré cualquier papel en el que hayas escrito y no podrás regresar a las preguntas 1 a 3.

When I say begin, you will read each question and choose the best answer. After you have marked your answers to questions 1 through 3 in your booklet, you may check your answers. After you have completed questions 1 through 3, turn to page 8 and raise your hand. At that time, I will collect and replace any paper on which you have written and you will not be able to return to questions 1 through 3.

Answer all questions. When all students are ready, say:

Así como hay instrucciones escritas en español en el folleto de español, las instrucciones en inglés están escritas en el folleto de inglés. Puedes leer las preguntas en español o en inglés o en ambos idiomas. Todas las respuestas deben ir en el folleto de español que tiene tu nombre en la portada. Puedes escribir tu respuesta en español o en inglés, o en una combinación de español e inglés.

Just as the directions are printed in Spanish in the Spanish booklet. English directions are printed in the English booklet. You may read the questions in Spanish or in English or in both languages. All of your answers need to go in the Spanish booklet that has the label on the front with your name on it. You may write your response in Spanish or in English, or in a combination of Spanish and English.

Answer all questions. When all students are ready, say:

Mira la página 10 en tu folleto. En la esquina inferior derecha verás la flecha “SIGUE”.

Look at page 10 in your booklet. In the bottom right-hand corner, you will see a “GO ON” arrow.

Point to the arrow in the booklet that you are using for demonstration purposes. If necessary, walk around the room to ensure that all students see the arrow. Then say:

Esta flecha indica que no has terminado la Sección 1 y debes continuar en la siguiente página. Sigue las flechas “SIGUE” hasta terminar todas las preguntas de opción múltiple y AMBAS preguntas abiertas de la Sección 1. Al final de la Sección 1, después de la pregunta 26, verás la señal “ALTO” en tu folleto.

This arrow indicates that you are not yet finished with Section 1 and that you are to continue on to the next page. Follow the “GO ON” arrows until you complete all the multiple-choice questions and BOTH open-ended questions in Section 1. At the end of Section 1, after question 26, you will see a “STOP” sign in your booklet.

Point to the stop sign on the last pages of Section 1 in the booklet you are using for demonstration purposes. If necessary, walk around the room to ensure that all students see the stop sign. Then say:

Hay 24 preguntas de opción múltiple. Selecciona solo 1 respuesta para cada pregunta. Asegúrate de responder todas las preguntas, una respuesta en blanco se califica igual que una respuesta incorrecta. Hay 2 preguntas abiertas. Asegúrate de responder todas las partes de ambas preguntas abiertas. Todas tus respuestas deben ir en el folleto de español que tiene tu nombre en la portada. Si completas la Sección 1 antes de que termine la sesión de evaluación, puedes revisar tu trabajo SOLO para las preguntas de la Sección 1. No mires la sección 2. Después de revisar tu trabajo, asegúrate de borrar completamente lo que hayas cambiado de una respuesta o las marcas sueltas en tu folleto. Luego cierra tu folleto para que yo sepa que ya terminaste. Recogeré tus materiales de prueba cuando termines. Puedes permanecer sentado en silencio, leer para entretenerte, o leer materiales no relacionados con el contenido hasta que el resto del grupo termine la Sección 1. ¿Hay alguna pregunta?

There are 24 multiple choice questions. Select only 1 answer for each question. Be sure to answer every question since a blank answer is scored the same as an incorrect answer. There are 2 open-ended questions. Be sure to answer all parts of both open-ended questions. All of your answers need to go in the Spanish booklet that has the label on the front with your name on it. If you complete Section 1 before the testing session is over, you may check your work for questions ONLY in Section 1. Do not look ahead to section 2. After you have checked your work, make sure you have completely erased wherever you have changed an answer or have made a stray mark in your booklet. Then close your booklet so I will know you have finished. I will collect your test materials when you finish. You may sit quietly, read for pleasure, or read non-content-related materials until the rest of the class completes Section 1. Are there any questions?

Answer all questions. When all students are ready, say:

Puedes empezar las preguntas 1 a 3. Levanta la mano cuando hayas terminado las preguntas 1 a 3.

You may begin questions 1 through 3. Raise your hand when you have finished questions 1 through 3.

As students complete questions 1 through 3, and any paper on which students have written has been replaced, say quietly to each student:

Ahora estás listo para continuar con la Sección 1. Para el resto de las preguntas en la Sección 1, puedes usar calculadora. Puedes colocar una calculadora al frente tuyo ahora.

You are now ready to continue Section 1. For the rest of the questions in Section 1, you may use a calculator. You may place a calculator in front of you now.

Note: Students who finish early may sit quietly, read for pleasure, or read non-content-related materials until all students have finished. Reading for pleasure includes magazines along with fiction text, such as novels, short stories, poetry, etc. Reading anything that may include information related to the content area being assessed is not allowed. Written work/drawing/coloring of any kind is prohibited to ensure students are not recording secure test content.

1. Check to see that students are **not** using a calculator for questions 1 through 3, and that students do not return to these questions once they have a calculator. These pages have bright colored borders along the sides of the pages. Frequent and close monitoring is essential to ensure students do not return to the non-calculator questions.
2. When students have completed questions 1 through 3, collect all paper on which students have written. The papers collected must be replaced.
3. When students have completed questions 1 through 3, make sure they are continuing to answer the remaining questions in Section 1—Mathematics.

While students are taking the assessment, be available to repeat test directions and/or direct students to the correct section of the test. TAs may encourage the group of students without providing any individual or group help that might suggest the correct answer to a question. Do not communicate to a student that the student should “check” an answer or that the student has answered an item incorrectly. You may, however, provide clarification of test directions and/or direct the student to the correct section of the test. The directions on page 5 of the booklet may be repeated to students as needed during the administration of Section 1.

ALL GRADES: Each section has a shape or shapes in the header with the number of the section inside the shape(s) so that the section can be easily identified. There is one circle in the header of all pages in Section 1. While students are taking the assessment, ensure that students are working in the correct section of the test.

Encourage students to try all of the tasks (questions) and to complete the assessment. An incorrect answer is scored the same as a blank answer.

The testing time for this section is estimated to be 70 to 80 minutes, but the actual administration time may vary. Collect test materials, including scratch/grid paper and any other paper on which students have written, when students are finished testing rather than keeping booklets closed on the students’ desks. TAs should ask the students if they have completed all of the items listed for this section. The TAs should ask the question as completed materials are collected from or returned by individual students. End the session when all students have completed the section or when you are at the end of the scheduled time. Since each student is to be provided sufficient time to finish the assessment, additional time may be allowed on an individual basis if one or more students are continuing to make reasonable progress on the assessment. For more information about Extended Testing Time, see Part II: General Assessment Information in this manual. When you have confirmed that approximately five minutes remain in the testing time for the group and not all students have finished, say:

Esta sesión terminará en cinco minutos aproximadamente. Asegúrate de haber borrado completamente lo que hayas cambiado de una respuesta o las marcas sueltas en tu folleto. Si necesitas más tiempo para terminar esta sección, te darán indicaciones al respecto.

This session will end in about five minutes. Make sure that you have completely erased wherever you have changed an answer or have made a stray mark in your booklet. If you need additional time to complete this section, direction will be provided for you.

At the end of the scheduled time, say:

GRADE 3 ONLY:

Cierra tu folleto. Utilizarás el mismo folleto para la sección 2 de la evaluación, así que asegúrate de que tu nombre esté en la portada de tu folleto. Si ya terminaste, recogeré tus folletos, tu hoja de referencia, regla, papel borrador y cualquier otro papel en el que hayas escrito. Luego tu sesión de prueba habrá terminado. Si necesitas más tiempo, avísame para que se extienda tu sesión y se te den más indicaciones.

Close your booklet. You will use the same booklet for section 2 of the assessment, so make sure your name is on the front cover of your Spanish booklet. If you are finished, I will collect your booklets, reference sheet, ruler, scratch paper, and any other paper on which you have written. Your testing session will then be complete. If you need more time, let me know, and you will be provided with an extended session and given additional direction.

GRADE 4 ONLY:

Cierra tu folleto. Utilizarás el mismo folleto para la sección 2 de la evaluación, así que asegúrate de que tu nombre esté en la portada de tu folleto en español. Si ya terminaste, recogeré tus folletos, tu hoja de referencia, tu transportador y tu papel borrador/cuadrulado, así como cualquier otro papel en el que hayas escrito. Tu sesión de prueba habrá terminado. Si necesitas más tiempo, avísame para que se extienda tu sesión y se te den más indicaciones.

Close your booklet. You will use the same booklet for section 2 of the assessment, so make sure your name is on the front cover of your Spanish booklet. If you are finished, I will collect your booklets, reference sheet, protractor, scratch/grid paper, and any other paper on which you have written. Your testing session will then be complete. If you need more time, let me know, and you will be provided with an extended session and given additional direction.

GRADES 5–8 ONLY:

Cierra tu folleto. Utilizarás el mismo folleto para la sección 2 de la evaluación, así que asegúrate de que tu nombre esté en la portada de tu folleto en español. Si ya terminaste, recogeré tus folletos, tu hoja de referencia y tu papel borrador/cuadrulado, así como cualquier otro papel en el que hayas escrito. Tu sesión de prueba habrá terminado. Si necesitas más tiempo, avísame para que se extienda tu sesión y se te den más indicaciones.

Close your booklet. You will use the same booklet for section 2 of the assessment, so make sure your name is on the front cover of your Spanish booklet. If you are finished, I will collect your booklets, reference sheet, scratch/grid paper, and any other paper on which you have written. Your testing session will then be complete. If you need more time, let me know, and you will be provided with an extended session and given additional direction.

Vas a tomar la Sección 2 en otro momento (el mismo día u otro día). Ahora recogeré el resto de los materiales de la prueba.

You are going to take Section 2 at another time (the same day or a different day). I will now collect any remaining test materials.

Collect any remaining booklets, scratch/grid paper and any other paper on which students have written, rulers (grade 3 only), protractors (grade 4 only), and mathematics reference sheets. All assessment materials must remain secure at all times.

Return all secure materials (booklets) immediately to the SAC or the SAC's designee for secure storage, **even if section 2 will be administered later in the day.** Return reference sheets, rulers (grade 3 only), protractors (grade 4 only), used scratch/grid paper, and any other paper on which students have written, to the SAC or the SAC's designee. The SAC or the SAC's designee will shred all reference sheets and scratch/grid paper upon which students have written. Rulers, protractors and reference sheets without writing may be distributed to classroom teachers once the assessments are complete. TAs must clear all calculators when students finish the assessment. Students are not to be assigned this task. **Note:** Do **NOT** review student responses to test questions **for any reason.** Do **NOT** review booklets for stray marks. Do **NOT** place scratch/grid paper inside the booklets.

D. Administer Section 2—Mathematics (Spanish and English Scripts)

Make sure all students have two sharpened No. 2 pencils with good erasers. Grades 4–8 students who do not have an approved calculator may be given a calculator to use. Make certain that no student is in possession of a cell phone, camera, smartphone, smartwatch, earbuds, or other unapproved electronic device. **Collect all unapproved electronic devices prior to distributing any assessment materials.** Distribute booklets to students, making certain each student has the correct booklets. The scratch/grid paper must be blank, and the reference sheets must have no additional writing.

Say:

Asegúrate de que tu nombre esté en la portada de tu folleto en español.

Check to make sure that your name is on the front cover of the Spanish booklet.

When all students are ready, say:

GRADE 3 ONLY:

Ahora voy a repartir papel borrador, hojas de referencia y reglas. No dobles ni dañes tu regla y no hagas marcas sueltas en tu regla u hoja de referencia. En cada sección de la prueba, es posible que necesites usar la regla para contestar pregunta(s) de medición.

I will now distribute scratch paper, reference sheets, and rulers. Do not bend or damage your ruler and do not make any stray marks on your ruler or reference sheet. In each section of the test, you may need to use the ruler to answer measurement question(s).

Distribute scratch paper, mathematics reference sheets, and rulers.

GRADE 4 ONLY:

Ahora voy a repartir papel borrador/ cuadriculado, hojas de referencia y transportadores. No dobles ni dañes tu transportador y no hagas marcas sueltas en tu transportador u hoja de referencia. En cada sección de la prueba, es posible que necesites usar el transportador para contestar pregunta(s).

I will now distribute scratch/grid paper, reference sheets, and protractors. Do not bend or damage your protractor, and do not make any stray marks on your protractor or reference sheet. In each section of the test, you may need to use the protractor to answer question(s).

Distribute scratch/grid paper, mathematics reference sheets, and protractors.

GRADES 5–8 ONLY:

Ahora voy a repartir papel borrador/ cuadriculado y hojas de referencia. No hagas marcas sueltas en tu hoja de referencia.

I will now distribute scratch/grid paper and reference sheets. Do not make any stray marks on your reference sheet.

Distribute scratch/grid paper and Mathematics reference sheets.

When all students are ready, say:

Ahora estamos listos para comenzar la Sección 2 de matemáticas. Puedes escribir en tu folleto y también usar papel borrador/cuadriculado para todas las preguntas.

Para las preguntas 27 a 50, seleccionarás tu respuesta entre un conjunto de cuatro opciones de respuesta. Asegúrate de rellenar completamente solo una burbuja. No taches las burbujas para eliminar opciones de respuesta. Puedes tachar las palabras/números al lado de las burbujas.

Para las preguntas 51 y 52, escribirás tu respuesta. Asegúrese de que todo el trabajo que quieras que se califique esté escrito en el folleto.

Todas tus respuestas deben ir en el folleto en español que tiene la etiqueta con tu nombre en la portada. Solo se calificarán las respuestas anotadas en tu folleto en español. El PSSA es una evaluación sin límite de tiempo. Puedes tomar todo el tiempo que necesites para terminar esta sección. ¿Hay alguna pregunta?

Now we are ready to begin Section 2—Mathematics. For all questions, you may write in your booklet and also may use scratch/grid paper.

For questions 27–50, you will select your answer from among a set of four answer choices. Be sure to completely darken only one bubble. Do not cross out bubbles to eliminate answer choices. You may cross out the words/numbers next to the bubbles.

For questions 51–52, you will write your own response. Be sure all work you want scored is written in the booklet.

All of your answers need to go in the Spanish booklet that has the label on the front with your name on it. Only responses recorded in your Spanish booklet will be scored. The PSSA is an untimed assessment. You may take as much time as you need to complete this section. Are there any questions?

Answer all questions. When all students are ready, say:

GRADES 3–7 ONLY:

Abre tu folleto en la página 27. Dobla tu folleto de modo que solo se vea la página 27.

Tu folleto tiene las instrucciones para matemáticas escritas en español. Puedes mirar el folleto que tiene las instrucciones de matemáticas escritas en inglés.

Open your booklet to page 27. Fold your booklet back so only page 27 is showing.

Your booklet contains mathematics directions printed in Spanish. You may look at the booklet that has the mathematics directions printed in English.

Pause while students find the correct page in their booklets. The directions on these pages of the booklet may be repeated to students as needed during the administration of Section 2. When all students are ready, say:

Mira las instrucciones del primer cuadro en la página 27. Lee las instrucciones en silencio mientras yo las leo en voz alta en español.

Look at the directions in the first box on page 27. Read the directions silently as I read them aloud in Spanish.

GRADE 8 ONLY:

Abre tu folleto en la página 29. Dobra tu folleto de modo que solo se vea la página 29.

Tu folleto tiene las instrucciones para matemáticas escritas en español. Puedes mirar el folleto que tiene las instrucciones de matemáticas escritas en inglés.

Open your booklet to page 29. Fold your booklet back so only page 29 is showing.

Your booklet contains mathematics directions printed in Spanish. You may look at the booklet that has the mathematics directions printed in English.

Pause while students find the correct page in their booklets. The directions on these pages of the booklet may be repeated to students as needed during the administration of Section 2. When all students are ready, say:

Mira las instrucciones del primer cuadro en la página 29. Lee las instrucciones en silencio mientras yo las leo en voz alta en español.

Look at the directions in the first box on page 29. Read the directions silently as I read them aloud in Spanish.

GRADE 3 ONLY:

En las siguientes páginas están las preguntas de matemáticas.

- ***No puedes usar calculadora para esta prueba.***
- ***Es posible que necesites una regla para pregunta(s) en esta prueba.***

On the following pages are the mathematics questions.

- ***You may not use a calculator on this test.***
- ***You may need a ruler for questions on this test.***

GRADE 4 ONLY:

En las siguientes páginas están las preguntas de matemáticas.

- ***Puedes usar calculadora para todas las preguntas de esta sección.***
- ***Es posible que necesites un transportador para las preguntas en esta prueba.***

On the following pages are the mathematics questions.

- ***You may use a calculator for all questions in this section.***
- ***You may need a protractor for questions on this test.***

GRADES 5–8 ONLY:

En las siguientes páginas están las preguntas de matemáticas.

- ***Puedes usar calculadora para todas las preguntas de esta sección.***

On the following pages are the mathematics questions.

- ***You may use a calculator for all questions in this section.***

GRADES 3–7 ONLY:

Ahora mira el segundo cuadro en la página 27 que se titula

Now look at the second box on page 27, which is labeled

GRADE 8 ONLY:

Ahora mira el segundo cuadro en la página 29 que se titula

Now look at the second box on page 29, which is labeled

Continue speaking:

“Instrucciones para las Preguntas de Opción Múltiple”. Lee las instrucciones del segundo cuadro en silencio mientras yo las leo en voz alta.

En algunas preguntas te pedirán que selecciones una respuesta entre cuatro opciones.

Para las preguntas de opción múltiple:

- *Primero resuelve el problema en papel borrador.*
- *Escoge la respuesta correcta y registra tu opción en el folleto.*
- *Si ninguna de las opciones coincide con tu respuesta, vuelve y revisa tu trabajo para ver si encuentras errores.*
- *Solo una de las respuestas proporcionadas es la respuesta correcta.*

¿Hay alguna pregunta?

“Directions for Multiple-Choice Questions.” Read the directions in the second box silently as I read them aloud.

Some questions will ask you to select an answer from among four choices.

For the multiple-choice questions:

- *First solve the problem on scratch paper.*
- *Choose the correct answer and record your choice in the booklet.*
- *If none of the choices matches your answer, go back and check your work for possible errors.*
- *Only one of the answers provided is the correct response.*

Are there any questions?

Answer all questions. When all students are ready, say:

GRADES 3–7 ONLY:

Ahora mira el tercer cuadro en la página 27 que se titula, “Instrucciones para las Preguntas Abiertas”. Lee las instrucciones del tercer cuadro en silencio mientras yo las leo en voz alta.

Now look at the last box on page 27, which is labeled “Directions for Open-Ended Questions.” Read the directions in the last box silently as I read them aloud.

GRADE 8 ONLY:

Ahora mira el tercer cuadro en la página 29 que se titula, “Instrucciones para las Preguntas Abiertas”. Lee las instrucciones del tercer cuadro en silencio mientras yo las leo en voz alta.

Now look at the last box on page 29, which is labeled “Directions for Open-Ended Questions.” Read the directions in the last box silently as I read them aloud.

Continue speaking:

Algunas preguntas requieren que escribas tu respuesta.

Para las preguntas abiertas:

- ***Estas preguntas tienen más de una parte. Asegúrate de leer las instrucciones cuidadosamente.***
- ***No podrás obtener el puntaje más alto para una pregunta abierta si no terminas todas las tareas de la pregunta. Por ejemplo,***
 - ***si la pregunta pide que muestres tu trabajo o expliques tu razonamiento, asegúrate de mostrar tu trabajo o explicar tu razonamiento en el espacio proporcionado.***
 - ***si la pregunta pide que expliques, asegúrate de usar palabras para explicar tu razonamiento en el espacio proporcionado.***
- ***Si la pregunta no pide que muestres tu procedimiento ni que expliques tu razonamiento, puedes usar el espacio proporcionado, pero solo se calificarán las partes de tu respuesta que la pregunta pide específicamente.***
- ***Escribe tu respuesta en el lugar apropiado dentro del cuadro de respuestas en el folleto. Algunas respuestas requieren graficar, trazar, rotular, dibujar o sombrear. Si usas papel borrador, asegúrate de transferir al folleto tu respuesta final y cualquier procedimiento o razonamiento que se requiera.***

¿Hay alguna pregunta?

Answer all questions. When all students are ready, say:

Ahora mira la hoja de referencia que repartí junto con tu papel borrador/cuadriculado.

Some questions will require you to write your response.

For the open-ended questions:

- ***These questions have more than one part. Be sure to read the directions carefully.***
- ***You cannot receive the highest score for an open-ended question without completing all tasks in the question. For example,***
 - ***if the question asks you to show your work or explain your reasoning, be sure to show your work or explain your reasoning in the space provided.***
 - ***if the question asks you to explain, be sure to use words to explain your reasoning in the space provided.***
- ***If the question does not ask you to show your work or explain your reasoning, you may use the space provided, but only those parts of your response that the question specifically asks for will be scored.***
- ***Write your response in the appropriate location within the response box in the booklet. Some answers may require graphing, plotting, labeling, drawing, or shading. If you use scratch paper, be sure to transfer your final response and any needed work or reasoning to the booklet.***

Are there any questions?

Now look at the reference sheet that I passed out along with your scratch/grid paper.

Pause while students look at the mathematics reference sheet. When all students are ready, say:

Esta es la *Descripción General de las Pautas de Calificación*, la cual proporciona una descripción general de cómo se califican las respuestas para las preguntas abiertas de PSSA. Cada pregunta tiene una guía de puntuación específica que es utilizada por los calificadores profesionales. Puedes consultar la *Descripción General de las Pautas de Calificación* en cualquier momento mientras contestas una pregunta abierta de matemáticas de PSSA. Los estudiantes de 4–8 grados tienen una página de fórmulas al otro lado de la hora de referencia. Puedes usar la página de fórmulas en cualquier momento mientras tomas esta prueba. ¿Hay alguna pregunta?

This is the *General Description of Scoring Guidelines* that gives an overall description of how items are scored for the PSSA open-ended questions. Each item has a specific scoring guide that is used by professional scorers. You may refer to the *General Description of Scoring Guidelines* at any time while responding to an open-ended PSSA mathematics question. Students in Grades 4–8 have a formula sheet on the other side of the reference sheet. You may use the formula sheet at any time while taking this test. Are there any questions?

Answer all questions. When all students are ready, say:

GRADES 3–7 ONLY:

Ya estamos listos para empezar la Sección 2. Pasa a la página 28 en tu folleto. En la esquina inferior derecha verás la flecha “SIGUE”.

We are now ready to start Section 2. Turn to page 28 in your booklet. In the bottom right-hand corner, you will see a “GO ON” arrow.

GRADE 8 ONLY:

Ya estamos listos para empezar la Sección 2. Pasa a la página 30 en tu folleto. En la esquina inferior derecha verás la flecha “SIGUE”.

We are now ready to start Section 2. Turn to page 30 in your booklet. In the bottom right-hand corner, you will see a “GO ON” arrow.

Point to the arrow in the booklet that you are using for demonstration purposes. If necessary, walk around the room to ensure that all students see the arrow. Then say:

Esta flecha indica que no has terminado la Sección 2 y debes continuar en la siguiente página. Sigue las flechas “SIGUE” hasta terminar todas las preguntas de opción múltiple y AMBAS preguntas abiertas de la Sección 2. Al final de la Sección 2, después de la pregunta 52, verás la señal “ALTO” en tu folleto.

This arrow indicates that you are not yet finished with Section 2 and that you are to continue on to the next page. Follow the “GO ON” arrows until you complete all of the multiple-choice questions and BOTH open-ended questions in Section 2. At the end of Section 2, after question 52, you will see a “STOP” sign in your booklet.

Point to the stop sign on the last pages of Section 2 in the booklet you are using for demonstration purposes. If necessary, walk around the room to ensure that all students see the stop sign.

Then say:

Hay 24 preguntas de opción múltiple. Selecciona solo 1 respuesta para cada pregunta. Asegúrate de responder todas las preguntas, una respuesta en blanco se califica igual que una respuesta incorrecta. Hay 2 preguntas abiertas. Asegúrate de responder todas las partes de ambas preguntas abiertas. Todas tus respuestas deben ir en el folleto de español que tiene la etiqueta con tu nombre en la portada. Si completas la Sección 2 antes de que termine la sesión de evaluación, puedes revisar tu trabajo SOLO para las preguntas de la Sección 2. No mires las partes anteriores del folleto. Después de revisar tu trabajo, asegúrate de borrar completamente lo que hayas cambiado de una respuesta o las marcas sueltas en tu folleto. Luego cierra tu folleto para que yo sepa que ya terminaste. Recogeré tus materiales de prueba cuando termines. Puedes permanecer sentado en silencio, leer para entretenerte, o leer materiales no relacionados con el contenido hasta que el resto del grupo termine la Sección 2. ¿Hay alguna pregunta?

There are 24 multiple choice questions. Select only 1 answer for each question. Be sure to answer every question since a blank answer is scored the same as an incorrect answer. There are 2 open-ended questions. Be sure to answer all parts of both open-ended questions. All of your answers need to go in the Spanish booklet that has the label on the front with your name on it. If you complete Section 2 before the testing session is over, you may check your work for questions ONLY in Section 2. Do not look back to any other parts of the booklet. After you have checked your work, make sure you have completely erased wherever you have changed an answer or have made a stray mark in your booklet. Then close your booklet so I will know you have finished. I will collect your test materials when you finish. You may sit quietly, read for pleasure, or read non-content-related materials until the rest of the class completes Section 2. Are there any questions?

Answer all questions. When all students are ready, say:

Puedes empezar.

You may begin.

Note: Students who finish early may sit quietly, read for pleasure, or read non-content-related materials until all students have finished. Reading for pleasure includes magazines along with fiction text, such as novels, short stories, poetry, etc. Reading anything that may include information related to the content area being assessed is not allowed. Written work/drawing/coloring of any kind is prohibited to ensure students are not recording secure test content.

While students are taking the assessment, be available to repeat test directions and/or direct students to the correct section of the test. TAs may encourage the group of students without providing any individual or group help that might suggest the correct answer to a question. Do not communicate to a student that the student should “check” an answer or that the student has answered an item incorrectly. You may, however, provide clarification of test directions and/or direct the student to the correct section of the test. The directions in the booklet may be repeated to students as needed during the administration of Section 2.

Each section has a shape or shapes in the header with the number of the section inside the shape(s) so that the section can be easily identified. There are two half circles in the header of all pages in Section 2. While students are taking the assessment, ensure that students are working in the correct section of the test.

Encourage students to try all of the tasks (questions) and to complete the assessment. An incorrect answer is scored the same as a blank answer.

The testing time for this section is estimated to be 70 to 80 minutes, but the actual administration time may vary. Collect test materials, including scratch/grid paper and any other paper on which students have written, when students are finished testing rather than keeping booklets closed on the students’ desks. TAs should ask the students if they have completed all of the items listed for this section. The TAs should ask the question as

completed materials are collected from or returned by individual students. End the session when all students have completed the section or you are at the end of the scheduled time. Since each student is to be provided sufficient time to finish the assessment, additional time must be allowed on an individual basis if one or more students are continuing to make reasonable progress on the assessment. For more information about Extended Testing Time, see Part II: General Assessment Information in this manual. When you have confirmed that approximately five minutes remain in the testing time for the group and not all students have finished, say:

Esta sesión terminará en cinco minutos aproximadamente. Asegúrate de haber borrado completamente lo que hayas cambiado de una respuesta y las marcas sueltas en tu folleto. Si necesitas más tiempo para terminar esta sección, te darán indicaciones al respecto.

This session will end in about five minutes. Make sure that you have completely erased wherever you have changed an answer or have made a stray mark in your booklet. If you need additional time to complete this section, direction will be provided for you.

At the end of the scheduled time, say:

Con esto se concluye la Evaluación de Matemáticas de Primavera 2025. Cierra tu folleto. Ahora recogeré tus folletos. Si necesitas más tiempo, avísame para que se extienda tu sesión y se te den más indicaciones.

This concludes the Spring 2025 Mathematics Assessment. Close your booklet. I will now collect your booklets. If you need more time, let me know, and you will be provided with an extended session and given additional direction.

Collect any remaining booklets, making sure that each student's name is on the booklet. Say:

GRADE 3 ONLY:

Ahora recogeré tu hoja de referencia, regla, papel borrador y cualquier otro papel en el que hayas escrito.

I will now collect your reference sheet, ruler, scratch/grid paper, and any other paper on which you have written.

GRADE 4 ONLY:

Ahora recogeré tu hoja de referencia, transportador, papel borrador/cuadrulado, y cualquier otro papel en el que hayas escrito.

I will now collect your reference sheet, protractor, scratch/grid paper, and any other paper on which you have written.

GRADES 5–8 ONLY:

Ahora recogeré tu hoja de referencia, papel borrador/cuadrulado, y cualquier otro papel en el que hayas escrito.

I will now collect your reference sheet, scratch/grid paper, and any other paper on which you have written.

Collect scratch/grid paper and any other paper on which students have written, rulers (grade 3 only), protractors (grade 4 only), and reference sheets.

Return all secure materials (booklets) immediately to the SAC or the SAC's designee for secure storage. Return reference sheets, protractors (grade 4 only), used scratch/grid paper, and any other paper on which students have written to the SAC or the SAC's designee, and keep them in a secure location until they can be destroyed by the SAC (or the SAC's designee) or DAC (or the DAC's designee). The SAC or the SAC's designee will shred all reference sheets and scratch/grid paper upon which students have written. Rulers, protractors, and reference sheets without writing may be distributed to classroom teachers once the assessments are complete. TAs must clear all calculators when students finish the assessment. Students are not to be assigned this task. **Note:** Do **NOT** review student responses to test questions **for any reason**. Do **NOT** review booklets for stray marks. Do **NOT** place scratch/grid paper inside the booklet.

A. After Testing Is Complete

After testing is complete:

1. Make sure each student turns in the booklet.
2. Make sure student identification information is complete and correct on all students' booklets.
3. If a student booklet has a barcode label with a colored stripe (a District/School Label), make sure that the SAC or the SAC's designee has completed the applicable portions of the front cover and page 2 of the booklet by printing the student's name (as found in PIMS) and filling in the bubbles. (See your SAC if you have questions or require further direction.)
4. If a student used any accommodation listed on page 3 of the booklet during the administration of the exam, make sure that applicable portions of page 3 of the booklet are completed by filling in the bubbles. (See your SAC if you have questions or require further direction.)
5. Do **NOT** review booklets or check the response pages of the booklets for content, accuracy, completeness, or stray marks.
6. Review the *PSSA Test Security Certification (Test Administrator and Proctor)* (Appendix B). Contact your SAC if you need more information.

B. Return Materials

Test materials must be kept secure. Any unused test materials related to this assessment must be returned to the SAC or the SAC's designee. This manual may be retained by the Test Administrator.

Return all test materials to the SAC or the SAC's designee for secure storage. This includes used and unused booklets, mathematics reference sheets, rulers (grade 3 only), protractors (grade 4 only), used scratch/grid paper, and any other paper on which students have written. Test materials must be returned to the SAC immediately at the end of the assessment session.

Reminder: All used booklets returned to DRC for processing **must** have a barcode label (District/School, Student Precode, **or** Do Not Score) affixed to the front cover of the booklet. Do **not** affix a barcode label to any unused booklet.

Remember: Every TA/Proctor involved in the administration of the Spring 2025 Mathematics Assessment **must** sign and date a *PSSA Test Security Certification (Test Administrator and Proctor)*. When a TA/Proctor signs and dates the *PSSA Test Security Certification (Test Administrator and Proctor)*, that person certifies that all security measures have been followed for this PSSA administration. TAs/Proctors should return the signed and dated *PSSA Test Security Certification (Test Administrator and Proctor)* to the SAC or the SAC's designee upon completion of their assigned duties during the testing window.

If a test security violation is suspected, contact the SAC immediately. If you believe the SAC may have involvement in the violation, immediately contact the Pennsylvania Department of Education (PDE) directly at ra-edirregularities@pa.gov. The email should include a detailed subject line. Please ensure that you only utilize the email account provided here for security violations. Please do not send a question to multiple email accounts. This causes a delay in response.

Note: The SAC has all information on returning assessment materials to DRC.

Appendix A:

Handbook for Secure Test Administration



Handbook for Secure Test Administration

Security Statement

State assessments rely on the measurement of individual achievement. Any deviation from procedures meant to ensure test validity and security (e.g., group work, teacher coaching, teaching or release of any test items, use of previously administered Pennsylvania assessments as preparation tools) is strictly prohibited and will be considered a violation of test security. Local Education Agency (LEA)/school personnel with access to the assessment materials must not review, discuss, disseminate, or otherwise reveal the contents to anyone. (This prohibition excludes the *Item and Scoring Samplers* available on the Pennsylvania Department of Education's (PDE's) website.)

Any action by a professional employee or commissioned officer that is willfully designed to divulge test questions, falsify student scores, or compromise the integrity of the state assessment system will be subject to disciplinary action under the Educator Discipline Act, 24 P.S. §§ 2070.1a *et seq*, which may include a private reprimand, a public reprimand, a suspension of the employee's teaching certificate(s), a revocation of the employee's teaching certificate(s), and/or a suspension or prohibition from being employed by a charter school.

Training and Test Administration Procedures

The purpose of this handbook is to assist in the training of LEA/school personnel to properly and securely administer state assessments. This handbook is also an important and valuable resource in implementing testing successfully from planning and preparing to collecting and returning tests.

Roles and Responsibilities: Training

The District Assessment Coordinator (DAC) is responsible for completing all of the Pennsylvania State Test Administration Trainings (PSTATs) provided by PDE for the DACs, SACs, and TAs/Proctors. DACs must complete the Data Recognition Corporation (DRC) training on receiving and packaging materials, and any DAC specific training provided by the PDE. The DAC is then responsible for coordinating all training that takes place in the LEA and for determining specifics related to test administration such as a schedule, type of administration (paper and pencil or online) and other LEA-level administrative aspects of the testing. The DAC is responsible for ALL training in the LEA with primary responsibility for the direct training of SACs. In some LEAs the DAC may train the LEA-level staff who handle and/or have access to secure test material.

The SAC receives training from the DAC and must also complete both the PSTAT training for SACs and for TAs/Proctors. The SAC is then responsible to oversee all aspects of test administration in a building, including training Test Administrators (TAs), proctors, and other building level staff.

The TAs/Proctors must complete the PSTAT training for TAs/Proctors. The TAs/Proctors are responsible for administering the assessment and monitoring students during the assessment.

Translators, interpreters, and scribes must complete the PSTAT training for TAs/Proctors and must also complete the training offered by the school/district.

The *Handbook for Assessment Coordinators* provides more information related to training.



Roles and Responsibilities: Test Administration

The following lists the general roles and responsibilities for DACs, SACs/Principals, TAs/Proctors, and general personnel before, during, and after test administration. The lists are not exhaustive but provide a general overview of the most important responsibilities of each individual in test administration. In some cases the responsibilities may overlap between or among DACs, SACs, and/or TAs/Proctors. In these cases it is the responsibility of the DAC to determine who has the primary responsibility and is accountable for specific duties, especially when duties may be shared.

A. DISTRICT ASSESSMENT COORDINATOR TEST SECURITY GUIDELINES

General Statement: Administer the assessment using the best practices and with fidelity to the administrative guidelines; keep the assessment materials secure and confidential; prevent any dishonest or fraudulent behavior in the administration and handling of the assessment; and promote a fair and equitable testing environment in order to obtain reliable and valid student scores.

Before Test Administration – DAC

Complete the PSTAT trainings for the administration of the assessments annually.

Complete the *Accommodations Guidelines* training annually.

Update DRC INSIGHT portal accounts for LEA and school users.

Review the *Handbook for Assessment Coordinators* (HAC), *Directions for Administration* (DFA), *Accommodations Guidelines*, *Online User Guides* (if online testing) and other test-related documents necessary to conduct training for test administration.

Review the LEA's policy/procedures for home-schooled students.

Review the LEA's policy/procedures for handling cyber-charter schools' requests to test their students.

Develop and maintain the LEA's procedure for parental requests to view tests (opt-outs).

Develop and maintain the LEA's procedure for handling breaks during test administration and keeping test booklets, answer booklets, combined test/answer booklets, and test tickets secure.

Develop and maintain the LEA's procedure for handling disruptions during test administration and keeping test booklets, answer booklets, combined test/answer booklets, and test tickets secure.

Develop and maintain the LEA's procedure for handling emergencies during test administration.

Develop the LEA's master test schedule (including make-ups) that falls within PDE established test windows for each administration and include it in training. Ensure that the test schedule is developed so that sections are administered in the sequence in which they are printed in the test booklets.

Develop a training agenda and train SACs and other LEA-level staff involved in test administration or the handling of secure material prior to conducting any of their assigned work. (See *Handbook for Assessment Coordinators* for more information).



Ensure that SACs are trained on the test accountability and security information contained in the *Handbook for Assessment Coordinators*.

Ensure that SACs are trained on the *Accommodations Guidelines*.

Ensure that all individuals involved in the handling of assessment materials and/or the administration of the assessment are instructed in test security protocols and procedures.

Ensure that any individual who will administer and/or proctor the assessment completes the online PSTAT annually (each school year).

Ensure that all individuals involved in the handling and/or administration of the assessment receive instruction that all assessment materials, including all assessment booklets and other materials containing secure assessment questions and student responses, are to be kept secure and precisely accounted for in accordance with the procedures specified in the *Handbook for Assessment Coordinators*.

Ensure that SACs receive instruction on the policy regarding all electronic devices (cell phones, smartphones, smartwatches, cameras, etc.).

Ensure that all individuals who assist in the administration of the assessment and all individuals who have access to the secure assessment materials have been made aware that they are not in any manner to alter or cause the alteration of any examinee response, assessment booklet, or papers used by examinees.

Communicate to students, parents, and the community that which the assessment does and does not measure, when and how it will be administered, and how the results will be used. Refer to the *Handbook for Assessment Coordinators* for a sample Parent Letter.

Notify and ensure that all students and parents/guardians have been provided the policy regarding all electronic devices (cell phones, smartphones, smartwatches, cameras, etc.).

Consider having a teacher other than the teacher-of-record administer the assessment to students. If local circumstances do not allow that option, consider assigning a Proctor to be in the classroom with the TA. (In some circumstances LEAs have been directed by PDE not to use the teacher-of-record to administer the assessment to students they instruct in the present school year.)

Inventory secure materials without breaking the shrink wrap (ship-to-district).

Report any items not received.

Distribute tests to SAC(s) (ship-to-district).

During Test Administration – DAC

Monitor testing sites to ensure administration of the assessments in accordance with PDE policies and procedures.

Ensure that sections/modules are started and completed in the same day as per the LEA testing schedule.

Instruct all school staff to minimize distractions, including intercom announcements.



Suspected testing irregularities/security breaches must immediately be reported to the Pennsylvania Department of Education. Irregularities and/or allegations should be reported to PDE via ra-edirregularities@pa.gov.

After Test Administration – DAC

Collect tests from SAC(s) (ship-to-district).

Complete the Materials Accountability Form after inventorying, packaging, and returning the materials to the vendor.

NOTE: DACs should not open or look into test booklets, answer booklets, or combined test/answer booklets.

Record the UPS Tracking Number for each package, noting the assessment(s) for which it was used and the content of each box. Please keep the number(s) for future reference to document the materials returned to DRC.

Sign the *Test Security Certification (District Assessment Coordinator)*. The DAC should sign the *Test Security Certification* at the end of each testing window.

Failure to account for and/or return assessment materials constitutes a breach in security, the consequences of which can be severe, up to and including remuneration should it be determined loss of or misappropriation of materials has compromised the integrity of test items.

B. SCHOOL ASSESSMENT COORDINATOR AND/OR BUILDING PRINCIPAL TEST SECURITY GUIDELINES

General Statement: Maintain the security and integrity of all assessment materials, prevent any dishonest or fraudulent behavior in the administration and handling of the assessment, and promote a fair and equitable testing environment in order to obtain reliable and valid student scores.

Before Test Administration – SAC

Attend the annual training for SACs provided by the DAC.

Complete the PSTAT training for SACs and for TAs/Proctors annually.

Review DFA's, the *Handbook for Assessment Coordinators*, *Accommodations Guidelines*, and *Online User Guides* (if testing online).

Develop a building level master test schedule (including make-ups) that falls within PDE established testing windows for each administration and include it in training. Ensure that the test schedule is developed so that sections are administered in the sequence in which they are printed in the test booklets.

Develop an agenda and train TAs/Proctors and other building level personnel (review the *Handbook for Assessment Coordinators* for more information).

Ensure that all individuals involved in the handling of assessment materials and/or the administration of the assessment receive instruction regarding test security protocols and procedures.

Ensure that all TAs/Proctors receive a copy of the TA/Proctor *Test Security Certification*.



Ensure that all individuals who will administer and/or proctor the assessment complete the Pennsylvania State Test Administration Training (PSTAT). Translators, interpreters, and scribes must complete the PSTAT training for TAs/Proctors and must also complete the training offered by the school/district.

Ensure that all individuals involved in the handling and/or administration of the assessment receive instruction that all assessment materials must remain secure. This includes all assessment booklets and other materials containing secure assessment questions and student responses that must be kept secure and precisely accounted for in accordance with the procedures specified in the *Handbook for Assessment Coordinators*.

Ensure that all TAs/Proctors are instructed on the policy regarding electronic devices (cell phones, smartphones, smartwatches, cameras, etc.).

Ensure that all individuals who assist in the administration of the assessment and all individuals who have access to the secure assessment materials are instructed that they are not in any manner to alter or cause the alteration of any examinee response, assessment booklet, or papers used by examinees.

Create and maintain the PAsecureID list (refer to the *Handbook for Assessment Coordinators* for specific instructions).

Ensure all students are scheduled for the appropriate assessment. For the online administration, ensure the students have the correct test ticket for subject and section or module.

Ensure TAs/Proctors understand that each assessment returned will be linked to the TA who administered the assessment. For paper and pencil assessments, TA initials will be collected on the back page of each answer or combined test/answer booklet. For online testing, teacher (TA) names must be included with each online test session created. This will link the TA to the online session prior to test tickets being generated.

Ensure that students testing online have prior experience with the online practice test and tools that model the testing mode (online).

Maintain a contingency plan for breaks and for disruptions during testing.

Ensure monitoring software or spyware is disabled or removed from computers, iPads, and Chromebooks to be used for testing.

Ensure all instructional materials that could aid students in answering test items are covered with opaque material or removed from classrooms and hallways.

Make sure the testing environment is secure and educationally appropriate.

Know the required accommodations and those allowable accommodations for each student with an IEP or 504 Service Plan and/or for each English Learner being assessed and communicate this to the appropriate personnel.

Provide the appropriate testing environment for each student requiring an accommodation.

Inventory tests received in ship-to-district sites. If additional materials are needed, notify DRC. In a ship-to-school site the SAC should order additional materials, if needed.

Report any shipping or ordering mistakes immediately to DRC.

Create Test Sessions in the DRC INSIGHT portal (if testing online). Make sure to list the correct TA when creating test sessions in the DRC INSIGHT portal.



Put labels on answer and combined test/answer booklets (Do not open test booklets while labeling).

Place a “Testing—Do Not Disturb” sign on doors where testing is occurring.

During Test Administration – SAC

Develop and maintain a procedure for distribution and collection of secure test materials to TAs each day utilizing a sign-out/sign-in process. It is recommended that TAs count the test booklets in the presence of the SAC or the SAC’s designee.

Ensure that TAs are following proper testing protocols.

Make sure students are supervised at all times during testing and all breaks. This supervision requirement includes those students who need additional time to complete any test session.

If there is a disruption (e.g., fire alarm, power outage) ensure the safety of students at all times, and take appropriate precautions concerning the security of the test booklets, answer booklets, combined test/answer booklets, and test tickets.

Ensure secure processes and procedures for extended time. Do not allow students to move to an extended time location without a TA and do not allow students to carry materials to an extended time session/location.

Make sure that sections/modules are started and completed in the same day.

Minimize distractions, including intercom announcements.

Ensure tests are stored in a locked area with controlled and limited access.

Report suspected testing irregularities/security breaches to the DAC. If the DAC is unavailable for an extended time or has any involvement in the testing irregularity, PDE must be contacted directly. Irregularities and/or allegations should be reported to PDE via ra-edirregularities@pa.gov.

After Each Testing Session – SAC

Collect all materials from TAs excluding copies of the DFA.

Account for all student test booklets, answer booklets, combined test/answer booklets, and test tickets daily. It is recommended that the SAC or the SAC’s designee count the booklets and/or test tickets in the presence of the TA.

Store testing materials in a locked, secure location.

Destroy scratch/grid paper, rough drafts, online administration test tickets, and any other paper on which students have written.



After Test Administration – SAC

Inventory and return tests to the DAC (ship-to-district) or follow pack and ship procedures to return tests to DRC (ship-to-school).

NOTE: SACs should not open test booklets, answer booklets, combined test/answer booklets or review test items.

In ship-to-school LEAs, SACs should record the UPS Tracking Number for each package, noting the assessment(s) for which it was used and the content of each box. Maintain the number(s) for future reference to document that the materials were returned to DRC.

Failure to account for and/or return assessment materials constitutes a breach in security, the consequences of which can be severe; up to and including remuneration should it be determined loss of or misappropriation of materials has compromised the integrity of test items.

Sign the *Test Security Certification (School Assessment Coordinator and Principal)*. The SAC should sign the *Test Security Certification* at the end of each testing window.

Ensure all TAs, Proctors, Translators, Interpreters, Scribes, and other individuals with access to secure testing materials sign the *Test Security Certification*. If someone cannot or does not sign the *Test Security Certification*, immediately report that fact to the Chief School Administrator to report to the Department of Education. Allegations should be referred to ra-edirregularities@pa.gov.

C. TEST ADMINISTRATOR/PROCTOR TEST SECURITY GUIDELINES

General Statement: Maintain the security and integrity of all assessment materials, prevent any dishonest or fraudulent behavior in the administration and handling of the assessment, and promote a fair and equitable testing environment in order to obtain reliable and valid student scores.

Before Test Administration – TA/Proctor

Attend the annual training for TAs/proctors provided by the SAC.

Annually (each school year) complete the PSTAT.

Review the *Directions for Administration Manual* for the test to be administered.

Read and understand the *Test Security Certification*.

Know and understand that each assessment returned will be linked to the TA who administered the assessment. For paper and pencil assessments, TA initials will be collected on the back page of each answer or combined test/answer booklet. For online testing, teacher (TA) names must be included with each online test session created. This will link the TA to the online session prior to test tickets being generated.

Remove or cover with opaque materials all classroom instructional materials or any other materials that could aid students in answering test items.

Make sure the testing environment is secure and educationally appropriate.



Review the *Code of Conduct for Test Takers* with students prior to the day of testing and respond to all student questions.

Review the *Calculator Policy* and ensure calculators (other than calculators provided within the online testing engine) meet the requirements of the *Calculator Policy*. Clear the calculator memory. For calculators with exam mode capability, place the calculator in exam mode.

Know and prepare to appropriately implement the required accommodations for each student with an IEP or 504 Service Plan and for each English Learner being assessed in your room.

Review with students the possible local sanctions the district will enforce for student misconduct (e.g., cheating and recording test questions).

During Test Administration – TA/Proctor

Collect cell phones, smartphones, and other unauthorized electronic devices as students enter the testing site.

Ensure students are seated for optimal security and at the assigned workstation (online test).

Appropriately implement required accommodations.

During the administration of the mathematics assessment, collect all used scratch/grid paper and any other paper on which students have written after the non-calculator portion to ensure students have not recorded non-calculator items on scratch/grid paper. Provide new scratch/grid paper to students.

Actively monitor testing. Closely monitor to ensure students do not return to non-calculator questions. These pages are labeled with a bright border for ease in identification. TAs should take positions with the best vantage points and continually move around the testing site to ensure students are adhering to the instructions given and are in the correct session. Ascertain that students are not using inappropriate item elimination strategies or making stray marks in the answer bubbles. TAs/Proctors must not be engaged in off task activities such as working on electronic devices, talking with colleagues, or grading student work.

Make sure students are supervised at all times during testing and all breaks. This supervision requirement includes those students who need additional time to complete any test session.

If there is a disruption (e.g., fire alarm, power outage) ensure the safety of students at all times, and take appropriate precautions concerning the security of the test booklets, answer booklets, combined test/answer booklets, and test tickets.

Collect test materials when students are finished testing rather than keeping them closed on the students' desks.

Students who finish early may sit quietly, read for pleasure, or read non-content-related materials until all students have finished. Reading for pleasure includes magazines along with fiction text such as novels, short stories, poetry, etc. Reading anything that may include information related to the content area being assessed is not allowed. Written work/drawing/coloring of any kind is prohibited to ensure students are not recording secure test content.

Immediately report suspected testing irregularities/security breaches to the SAC/Building Principal.



After Each Testing Session – TA/Proctor

Return all scratch/grid paper, rough drafts or any other paper on which students have written to the SAC to be destroyed.

Account for all student test booklets, answer booklets, combined test/answer booklets, and test tickets daily and return all secure testing materials to the SAC immediately after the testing session each day. It is recommended that the SAC or the SAC's designee count the test booklets and/or test tickets in the presence of the TA.

Failure to account for and/or return assessment materials constitutes a breach in security, the consequences of which can be severe, up to and including remuneration should it be determined loss of or misappropriation of materials has compromised the integrity of test items.

Clear the memory of calculators and set the calculators in testing or exam mode before and after each testing session.

After Test Administration – TA/Proctor

Sign the *Test Security Certification (Test Administrator/Proctor)* and return it to the SAC. The TA/Proctor should sign the *Test Security Certification* at the end of each testing window.

D. GENERAL TEST SECURITY GUIDELINES

The assessments rely on the measurement of individual achievement. Any deviation from assessment procedures is strictly prohibited and will be considered a violation of test security.

School administrators, teachers, and any other education personnel who are involved in the assessment program must maintain the security of all assessment materials at all times.

Because the assessment must remain secure, teachers/TAs should not have assessment materials in their possession at any time other than during the actual assessment administration.

Before Test Administration

DO NOT:

Teach students a test-taking technique that would require them to bubble more than one response to a test question and then return and erase all but one response.

Review student test booklets except for purposes as stated in the *Directions for Administration Manual* and any of the accommodations guidelines documents. Knowledge or review of test items is not necessary for valid test administration and is prohibited.

Note: Interpreters may have access to test materials three days prior to test administration to prepare for accurate interpretation of the test.

Reveal any part of copyrighted materials to anyone.

Copy or otherwise reproduce any part of copyrighted materials.

Review and/or provide answers to test items to students. This includes using any of the test items for instructional purposes.



Possess unauthorized copies of state tests.

Assist in, direct, aid, counsel, encourage, or fail to report immediately any of the actions prohibited in this document.

During Test Administration

DO NOT:

Leave students unattended with testing materials or permit any student to leave the testing site with testing materials for any reason.

Permit students to have unauthorized electronic devices in their possession or accessible to them.

Permit students to look ahead to another section or module of the test before being instructed to do so, or allow students to look back in a test booklet once a test section or module has been completed.

Discuss, disseminate, or otherwise reveal contents of the test to anyone.

Possess secure test materials at any time other than during the actual administration of the test. TAs should be given the secure materials immediately prior to the administration of the test, and the materials must be collected and counted by the SAC immediately after the testing session ends each day.

Coach or provide feedback to students (e.g., answer any questions pertaining to the content of the test, review rough drafts, or give students feedback of any kind including indicating items students may not have answered correctly). This prohibition applies to, but is not limited to, Personal Care Aides (PCA), Therapeutic Support Staff (TSS), or any other one-on-one aide who is assigned to a student.

Define or clarify a word in a test item.

Deviate from any of the read-aloud rules for any portion of the assessments. (The *Pennsylvania Read-Aloud and Scribing Guidelines for Operational Assessments* can be found on the PDE website.)

Read aloud any part of the assessments that will cue the correct answer(s) or provide a hint for the test taker.

Read-aloud the parts of the assessment that are not permitted to be read-aloud.

Return a test booklet to any student after it has been turned in to the TA, unless approval is granted by PDE, or for the reasons noted in the following sentence. Test booklets will be returned to students for makeup sessions for absences and for students who go to another testing site for extended time.

Alter, influence, or interfere with a test response in any way; fill in any unanswered item, or instruct the student to do so.

Assist in, direct, aid, counsel, encourage, or fail to report any of the actions prohibited in this document.

Play music while students are taking the test.



After Test Administration

DO NOT:

Discuss, disseminate, or otherwise reveal the contents of the test to anyone.

Keep/save, copy, reproduce, or use any test, test item, specific test content, or examinee responses to any item or any section of a secure test in any manner inconsistent with the instructions provided by and through the Pennsylvania Department of Education. This includes using any of the test items for instructional purposes.

Review student responses in the answer or combined test/answer booklet.

Read or review test booklets, answer booklets, or combined test/answer booklets containing the test items.

Alter, influence, or interfere with a test response in any way, fill in any unanswered items, or instruct the student to do so.

Discuss or provide feedback regarding test items.

Copy or reproduce any portion of the secure test materials or prepare/provide answer keys.

Erase or change student answers.

Make false or misleading statements about assessment results, including inappropriate interpretations, inaccurate reports, or unsubstantiated claims.

Erase stray marks or darken bubbles or make any alteration to a student's test.

Assist in, direct, aid, counsel, encourage, or fail to report any of the actions prohibited in this document.

DO:

Immediately report suspected testing irregularities/security breaches. TAs/Proctors should report to the SAC/Building Principal; SACs should report directly to the DAC. In either case if the appropriate coordinator, whether SAC or DAC, is unavailable for an extended time or has any involvement in the testing irregularity, contact PDE directly. Irregularities and/or allegations should be reported to PDE at ra-edirregularities@pa.gov.

Sign the *Test Security Certification (General)*. Those involved with testing should sign the *Test Security Certification* at the end of each testing window.

Appendix B:

PSSA Test Security Certification

(Test Administrator and Proctor)



2025 PSSA Test Security Certification

(Test Administrator and Proctor)

District: _____

School: _____

AUN: _____

Maintaining the security and integrity of all assessment materials, preventing any dishonest or fraudulent behavior in the administration and handling of the assessment, and promoting a fair and equitable testing environment are essential in order to obtain reliable and valid student scores. In that regard, I certify the following:

Prior to the administration of the assessment, I completed the Pennsylvania State Test Administration Training, and I understand that the assessment materials are secure, confidential, and proprietary documents owned by the Pennsylvania Department of Education.

I have not reviewed, discussed, disseminated, described, or otherwise revealed the contents of the assessment to anyone. I have not removed any assessment materials from the school building unless I was specifically authorized to administer the assessment to a student on homebound instruction. I have not kept, copied, reproduced, released, or used any assessment, assessment question, specific assessment content, or examinee response to any item or any section of the secure assessment in any manner that is inconsistent with the instructions provided by or through the Pennsylvania Department of Education. I have not provided any examinee with an answer to an assessment question or in any way influenced an examinee's response to any assessment question. I have not in any manner altered or caused the alteration of any examinee response, assessment booklet, or papers used by examinees.

I understand that any breach in assessment security could result in the invalidation of assessment results, professional discipline, and/or criminal prosecution.

I understand that false statements herein are made subject to the penalties of 18 Pa.C.S. § 4904.

Administrator/Proctor Name

Administrator/Proctor Signature

Date of Signature

Appendix C:

Code of Conduct for Test Takers—

Spanish Translation



CÓDIGO DE CONDUCTA PARA LOS EXAMINADOS

DEBES...

- Escuchar, leer y seguir todas las instrucciones que te den.
- Hacer preguntas si no entiendes las instrucciones.
- Leer cada pregunta con cuidado, especialmente las de opción múltiple que piden “la mejor respuesta”. Leer también las preguntas abiertas cuidadosamente antes de contestar.
- Tener cuidado al marcar tus respuestas para que no te saltes espacios ni llenes secciones equivocadas.
- Asegurarte de llenar completamente el círculo correspondiente a la(s) respuesta(s) que escogiste, y borrar completamente cualquier respuesta que quieras cambiar.
- Mantener la vista en tu propia prueba.
- Tratar de contestar cada una de las preguntas.
- Verificar que hayas contestado todas las preguntas de la sección de la prueba antes de cerrar tu folleto de prueba o de enviar tus respuestas finales por internet.
- Notificar a tu maestro o al director de la escuela si sospechas que alguien está haciendo trampa.

NO DEBES...

- Tener apuntes en tu posesión durante la prueba.
- Tener aparatos electrónicos no autorizados (teléfono celular, teléfono inteligente, reloj inteligente, audífonos, etc.) en tu posesión durante la prueba. Ten en cuenta que puedes tener una calculadora autorizada, si es que se aplica, durante la prueba.
- Compartir la calculadora con los demás.
- Usar los círculos del folleto de respuestas para eliminar respuestas posiblemente incorrectas o posiblemente correctas. Marca solamente el círculo de la(s) respuesta(s) correcta(s) que hayas escogido.
- Hablar con los demás sobre las preguntas de la prueba, ya sea durante o después de la prueba. (Debe garantizarse a los estudiantes que pueden hablar con sus padres o tutores sobre el proceso de evaluación o algo que les preocupe).
- Tomar notas acerca de la prueba para compartirlas con otros estudiantes.
- Salir de una sesión de prueba en línea antes de que se termine o antes de que te indiquen que lo hagas.
- Usar las redes sociales para publicar información acerca de la prueba y/o preguntas de la prueba.



CODE OF CONDUCT FOR TEST TAKERS

DO ...

- Listen to, read, and follow all directions given.
- Ask questions if you do not understand the directions.
- Read each question carefully, especially multiple-choice items that ask for the “best answer.” Also, be sure to read any open-ended items carefully before responding.
- Be careful when marking your answers so that you do not skip spaces or fill in the wrong sections.
- Make sure to completely fill in the bubble for the answer(s) you select and erase completely any answers you change.
- Keep your eyes on your own test.
- Try to answer each test item.
- Check that you have completed all the test items in the test section before closing your test booklet or submitting your final responses online.
- Report any suspected cheating to your teacher or principal.

DO NOT ...

- Have notes in your possession during the test.
- Have any unapproved electronic devices (cell phones, smartphones, smartwatches, earbuds, etc.) in your possession during the test. Note, you may have approved calculators, if applicable, during the test.
- Share a calculator with others.
- Use the bubbles in the answer booklet to either eliminate possible incorrect answers or possible correct answers by making marks in multiple bubbles and erasing. Mark only the bubble for the correct answer(s) you have chosen.
- Talk with others about questions on the test during or after the test. (Students should be assured that they may discuss the testing process or issues of concern with their parents/guardians.)
- Take notes about the test to share with others.
- Leave an online test session until the session is complete or until instructed to do so.
- Use social media to post information about the test and/or test items.

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Appendix D: Pennsylvania Calculator Policy— Spanish Translation



GUÍA DE PENNSYLVANIA SOBRE EL USO DE CALCULADORAS

Si un estudiante decide usar una calculadora que no esté incluida en las opciones en línea para los exámenes de Keystone o PSSA, en las secciones donde se permita usar calculadora, el estudiante debe apegarse a las pautas indicadas abajo. Le corresponde al Coordinador de Exámenes de la Escuela asegurarse que se implementen y cumplan todas las reglas del uso de calculadoras e incluso asegurarse que las calculadoras no tengan programas u otros datos almacenados en su memoria que no sean los instalados de fábrica. Tome en cuenta que si un estudiante quiere restaurar los programas borrados, tendrá que guardar una copia de respaldo antes de la prueba. Además, se debe vaciar la memoria de la calculadora antes y después de cada sesión de la prueba. Esta tarea la debe realizar el administrador o supervisor de la prueba. Los estudiantes no realizan esta tarea.

Antes de la sesión de la prueba, el supervisor o administrador de la prueba debe activar el modo de prueba o modo de examen en las calculadoras que tienen el modo de prueba o de examen. Las instrucciones para activar el modo de prueba o el modo de examen se proporcionan en el sitio Web de PDE.

No se permite usar lo siguiente en los exámenes de PSSA o Keystone:

- Dispositivos cuyo propósito principal no es funcionar como calculadoras, tales como teléfonos celulares, teléfonos inteligentes, relojes inteligentes, agendas electrónicas, computadoras portátiles, tabletas, organizadores electrónicos de bolsillo, etc.
- Calculadoras con transmisión por ondas infrarrojas, Wi-Fi, Bluetooth o algún otro medio inalámbrico, a menos que se desactive esta función inalámbrica
- Calculadoras con Sistema Algebraico Computacional (SAC) integrado
- Calculadoras que hacen ruido, que tienen cinta de papel, que necesitan enchufarse o que hablan; estas calculadoras específicas pueden usarse solamente como acomodamiento requerido de acuerdo a las Pautas de Acomodamiento
- Calculadoras compartidas por estudiantes durante una sesión de prueba
- Ningún programa que no sea de fábrica con funciones añadidas y ninguna información almacenada en la calculadora

En esta guía sobre el uso de calculadoras se pretende describir de manera general lo que no está permitido. No representa una lista exhaustiva y específica de calculadoras, aparatos o tecnologías que no se pueden usar en los exámenes de PSSA o Keystone. Tome en cuenta que a medida que la tecnología cambie, esta guía también puede cambiar.



PENNSYLVANIA CALCULATOR POLICY

If a student chooses to use a calculator (other than the online options) on the Keystone Exams or PSSA in sections where the calculator is permitted, the student must adhere to the guidelines listed below. It is incumbent upon the School Assessment Coordinator to ensure that all calculator policies are implemented and followed, including making sure calculators have no programs or other data stored in their memory other than those that are factory installed. Please note that if a student wants to restore the deleted programs, the student will need to back up these programs prior to the assessment. In addition, the memory must be cleared on the calculator prior to and following each test session of the assessment. This task must be completed by the Test Administrator or Proctor. Students are not to complete this task.

Calculators with testing mode or exam mode must have the testing mode or exam mode activated prior to the exam session by the Test Administrator or Proctor. Directions to activate testing mode or exam mode are provided on the PDE website.

The following are not permitted for the PSSA or Keystone Exams:

- Devices that have a primary purpose other than functioning as a calculator such as cell phones, smartphones, smartwatches, PDAs, laptops, tablets, pocket organizers, etc.
- Calculators with infrared, Wi-Fi, Bluetooth, or other beaming or wireless capabilities, unless the beaming or wireless capabilities are disabled
- Calculators with built-in Computer Algebra Systems (CAS)
- Calculators that make noise, have paper tape, need to be plugged in, or talk; these specific calculators can only be used as a required accommodation as stated in the Accommodations Guidelines
- Calculators shared by students during a test session
- Any and all non-factory (add-on) programs or information stored in the calculator

This calculator policy is intended to be a general description of what is not allowed. It is not meant to be an exhaustive list of specific calculators, devices, or technologies that must not be used on the PSSA or Keystone Exams. Please note that as technology changes, this policy may also change.

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SPRING 2025
GRADES 3–8—PSSA
MATHEMATICS
SPANISH TRANSLATION
DIRECTIONS FOR PAPER AND PENCIL ADMINISTRATION