



Affirmation of Consultation with Private (Nonpublic) School Officials

Completion of this form ensures that the following Consultation Topics have been reviewed between the LEA and private school official(s):

- A. How the children's needs will be identified;
- B. What services will be offered;
- C. How, where, and by whom the services will be provided;
- D. How the services will be academically assessed and how the results of that assessment will be used to improve those services;
- E. The size and scope of the equitable services to be provided to the eligible private school children, and the proportion of funds that is allocated for such services, and how the proportion of funds allocated for equitable services is determined;
- F. The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools;
- G. How and when the school district will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- H. How, if the school district disagrees with the views of the private school officials on the provision of services through a contract, the district will provide in writing to such private school officials an analysis of the reasons why it has chosen not to use a contractor;
- I. Whether the school district shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- J. Whether to provide equitable services to eligible private school children by combining the funds generated by private school children into one or more pools of funds;
- K. When, including the approximate time of day, services will be provided; and
- L. Whether to provide services to eligible private school children by consolidating and using funds in coordination with eligible funds available for services to private school children under programs covered by Section 8501(b)(1).
- M. Total carryover funds available for the provision of equitable services under the respective program(s) and in determining how carryover funds will be used, the LEA must consult with the appropriate private school officials. (ESEA sections 1117(b) and 8501(c)).
- N. Before an LEA may transfer funds from a program subject to equitable services requirements, it must engage in timely and meaningful consultation (ESEA section 5103(e)(2).)

By signing this form, the LEA representative and Nonpublic Representative affirm the following:

Timely and meaningful consultation occurred prior to the district making any decisions which affected the participation of eligible private school students in the program.

We have participated in meaningful and timely discussion on each Title program and have chosen to participate in the program(s) marked below.

Ongoing consultation shall continue throughout implementation and assessment of services provided under these Title programs throughout the duration of the school year.

LEA Information

Name of LEA:

Name of Superintendent/LEA Authorized Representative:

Telephone Number:

Email Address:

LEA Authorized Representative Signature

Date

Private (Nonpublic) School Information

Name of Private School:

Private School Authorized Representative:

Telephone Number:

Email Address:

Private School Authorized Representative Signature

Date

Private School Participation by Title Program

Please check the box next to each Title program the nonpublic is participating in through the above LEA:

- Title I Part A Title II Part A Title III Title IV (SSAEG)

Nonpublic Disagreement

- By checking this box and signing below you, as the Private (Nonpublic) Representative, are indicating that you believe timely and meaningful consultation **HAS NOT** occurred or the program design is **not** equitable with respect to eligible nonpublic school children.

Private School Authorized Representative Signature

Date