

2025-2026 EPP Annual Review

By **August 1, 2026**, each Educator Preparation Program Provider shall submit their annual report to PDE by completing this form. Each Provider (College/University/Educational Entity) will submit one form only.

* Required



1. College/University/Educational Entity Provider Name: *

2. I am the primary contact person for the Preparation Programs for this provider. *

☐ Yes

☐ No

3. Submitter's Name: *

4. Submitter's Title: *

5. Submitter's Email: *

6. Submitter's Phone: *

7. Provide the Primary Contact Person's Name: *

8. Provide the Primary Contact Person's Title: *

9. Provide the Primary Contact Person's Email: *

10. Provide the Primary Contact Person's Phone: *

11. I am the Dean/Chair for the College/Department of Education. *

☐ Yes

☐ No

12. Provide the First and Last Name of the Dean/Chair: *

13. Provide the Email Address of the Dean/Chair: *

14. Provide the Phone Number of the Dean/Chair: *

15. Revised Subject Guidelines for the Program Specialist Certification in **English as a Second Language (PK-12)** Program were approved and implemented this academic year (May 26, 2026). **Do you have an educator preparation program for English as a Second Language (PK-12)?** *

☐ Yes

☐ No

16. By completing this question (check each box below), I, as the representative of the above-mentioned provider of this annual review. *

- ☐ Assure that the **English as a Second Language (PK-12)** guidelines have been read and accepted.
- ☐ Understands that this approved program will be subjected to the provider's Major Review process as defined by the Pennsylvania Department of Education (PDE).
- ☐ Understands that PDE may request a copy of the program design or request a site visit at any time for review and verification of program assurances.

17. Revised Subject Guidelines for the **Experience-Based Certification (EBC)** Program were approved and implemented this academic year (March 20, 2026). **Do you have an EBC program?** *

- ☐ Yes
- ☐ No

18. By completing this question (check each box below), I, as the representative of the above-mentioned provider of this annual review. *

- ☐ Assure that the **Experience-Based Certification** program guidelines have been read and accepted.
- ☐ Understands that this approved program will be subjected to the provider's Major Review process as defined by the Pennsylvania Department of Education (PDE).
- ☐ Understands that PDE may request a copy of the program design or request a site visit at any time for review and verification of program assurances.

19. **Common Ground: Trauma-Aware, Mental Health and Wellness (TAMHW)** - Is the provider on track for submitting the assurances to affirm the TAMHW Competency Standard component of the Common Ground Framework in accordance with Chapter 49 and PDE Program Framework Guidelines were addressed in each preparation program during the 2025-26 academic year? *

- ☐ Yes
- ☐ No

20. **Common Ground: Technological and Virtual Engagement (TVE)** - Is the provider on track for submitting the assurances to affirm the TVE Competency Standard component of the Common Ground Framework in accordance with Chapter 49 and PDE Program Framework Guidelines were addressed in each preparation program during the 2025-26 academic year? *

- ☐ Yes
- ☐ No

21. Do you have an educator preparation program for **PK-4**? *

☐ Yes

☐ No

22. Who is the current contact person for this **PK-4 preparation program**? *

23. What is the email address for this **PK-4 preparation program** contact person? *

24. Do you have an educator preparation program for **Grades 4-8**? *

☐ Yes

☐ No

25. Who is the current contact person for the **Grades 4-8 preparation program**? *

26. What is the email address for this **Grades 4-8 preparation program** contact person? *

27. Do you plan to apply for the new **PK-6 preparation program**? *Please be advised: The response to this question is only for planning purposes at PDE. The provider will need to officially apply to deliver the program.* *

☐ Yes

☐ No

28. What level/s do you plan to deliver the new **PK-6 preparation program**? *Please be advised: The response to this question is only for planning purposes at PDE. The provider will need to officially apply to deliver the program.* *

- ☐ Undergraduate Level Only
- ☐ Post-Baccalaureate Level Only (includes certificate-only programs and programs leading to an advanced-degree)
- ☐ Both Undergraduate and Post-Baccalaureate Levels

29. Do you have any recommendations for individuals who can serve as **an external reviewer for the PK-6 applications**? If no, indicate, "None." If yes, please list the email addresses only. If providing more than one recommendation, place a semicolon between the email addresses. *

30. **Act 55 of 2022 - School Safety Training Requirements** needed to be enacted by July 1, 2025: How did you meet the School Safety Requirement for your Education Preparation Programs? *

- ☐ SAS School Safety Courses (offered in fall 2025 and spring 2026)
- ☐ PCCD training
- ☐ 3-hour, EPP created program
- ☐ Incorporated requirements into the coursework

31. **Act 135 of 2024 (SB 801) – Standards for Structured Literacy had to be enacted with the 2024-2025 school year** - Have the EPP faculty who teach reading and literacy education programs to prospective educators completed the **SAS Structured Literacy Course or another option**? **Please ensure that all new faculty for 2025-2026 have completed the SAS Structured Literacy Course or another option by August 31, 2026.** *

- ☐ Yes
- ☐ No
- ☐ Not applicable (do not have these programs)

32. Describe your current strategies to **recruit** candidates to become educators and/or administrators. Highlight additional strategies to recruiting underrepresented candidates. If your strategies have not changed since the last reporting period (2024-25 report) indicate "No change." *

33. Describe your current strategies to **retain** all candidates until program completion. Highlight additional strategies to retaining underrepresented candidates. If your strategies have not changed since the last reporting period (2024-25 report) indicate "No change." *

34. Describe your current approach with **supporting** graduates (including post-baccalaureates) in their first two years of employment as an educator. If your approach has not changed since the last reporting period (2024-25 report) indicate "No change." *

35. What collaborations do you currently have or do you want to establish with LEAs to support the teacher workforce shortage? If none, please type "None." *

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.