



Pennsylvania
Department of Education

Bureau of School Leadership and Teacher Quality Updates (BSLTQ)

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BSLTQ Updates for Fall 2026

1. Communication with PETQ on Assurances and Policies
2. Discussion about Field Experiences and Experiential Credit
3. Post-baccalaureate Admissions
4. Update on Secondary Program of Studies (General Education 13.0101/Ed Rising Information)
5. Update on Chapter 354
6. Upcoming Approved Documents (PDE 430s/CSPGs)
7. Upcoming Updated Guidelines



Communication with PETQ/BSLTQ

- Email Communication Outreach
 - ra-edcertquestions@pa.gov – questions about applications, how to become certified
 - ra-edcertstaff@pa.gov – questions about staffing issues, certificate validity
 - ra-edprepprograms@pa.gov – questions about educator preparation programs
 - ra-edbsltq@pa.gov – questions about teacher apprenticeships, webinars, etc.
- Approvals of Assurances, Initial and Major Reviews, and Endorsements
- Using SAS courses to meet competencies
- Notification/Waivers for Stage 4 experiences



Field Experiences and Experiential Credit

- **New Field Experience Guidelines**
- **Field Experience Questions and Answers**
 - Stage 3
 - PK-4 candidates teaching Grades 5-6
- **Possible Experiential Credit for Instructional I**
 - Survey Coming Soon
- **Possible Permit for Educational Specialist Assistant**
 - School Counselor
 - School Psychologist
 - School Social Worker



Post-Baccalaureate Admissions

- **Post-Baccalaureate Questions/Answers**

- Testing cannot be used as an admission requirement to a post-bacc program.
- Post-Bacc candidates must meet content area by transcript review. Additional coursework may be needed if the student does not meet content area.
- Post-Bacc candidates may be admitted with a lower GPA, but they must be able to pass conditional coursework to reach a 3.0 GPA. If the post-bacc candidate was originally from your institution and had lower than a 3.0, they must have a pathway to get to certification or begin a master's degree program.



Updates

- **Secondary Program of Studies (General Education 13.0101/Ed Rising Information)**
- **Chapter 354 (Survey sent out) – Alternative Assessments**
- **Upcoming Approved Documents**
 - PDE 430 Educational Specialist and Framework for Observation Practice
 - New CSPG-13 Emergency Permit Document
- **Upcoming Guidelines**
 - Career and Technical Education 7-12
 - PK-6



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Transfer Verification
Student Documentation Coversheet

The secondary school entity verifies:

1. Completion of an approved PDE Program of Study (POS) in General Education 13.0101 or use of Educators Rising curriculum and assessment.
2. Assessment of student competencies based upon performance standards established by the Secondary Competency Task List.
3. Documentation to the postsecondary institution upon a student's written request. Documents must be student specific and verify that the student meets all secondary requirements of the approved PDE POS. The documentation for the postsecondary institution must include all of the following items:
 - Completed Secondary Competency Task List signed by the technical program instructor (include only those tasks completed by the student).
 - Evidence of passing NOCTI or Educators Rising Assessment Modules (if applicable).
 - Printout of Details Page for the postsecondary program where the student wishes to apply, found on the PA College Transfer website: [PA College Transfer](#).

Student Name Date of Birth

Student E-mail

Secondary CIP Number/Name (if applicable)

School/CTC Name

School/CTC Address

The following individuals attest to student document verification: Program Coordinator

Signature Date

Program Coordinator Name

Administrator/Counselor Signature Date

Administrator/Counselor Name Title

School Contact Person's Phone Email

NOTE: Use of this form does not constitute PDE endorsement of the Educators Rising program.



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Program of Study Credit Verification for
General Education 13.0101/Educators Rising

The Educator Preparation Program/Postsecondary Institution verifies the following from a secondary school:

1. Completion of an approved PDE Program of Study (POS) in General Education 13.0101 or use of Educators Rising curriculum and assessment.
2. Assessment of student competencies based upon performance standards established by the Secondary Competency Task List.
3. Documentation that is student specific and verifies that the student meets all secondary requirements of the approved PDE POS or Educators Rising. The documentation for the postsecondary institution must include all of the following items:
 - Completed Secondary Competency Task List signed by the technical program instructor.
 - Evidence of passing NOCTI or Educators Rising Assessment Modules (if applicable).
 - Printout of Details Page for the postsecondary program where the student wishes to apply, found on the PA College Transfer website: [PA College Transfer](#).

The student may then receive credit based on credit guidelines and/or articulation agreement of the educator preparation program as listed on PA College Transfer.

Name of Postsecondary Institution:

Coursework approved for completion of a (please use a separate form if courses vary for each):

- ☐ General Education 13.0101 program
☐ Educators Rising program

Course Number, Name, and Description

1. Course Number

Course Name

Course Description

Updates (Cont.)

• Upcoming Guidelines (cont.)

- Field Experience Guidelines: Stage 1-Stage 4 – All Certification Types
 - Field Experience from Secondary Grades 7-12; PK-12; Supervisory/Administration; Program Specialist; Educational Specialist; Endorsements
 - Cyber School Teaching Competencies
 - Field and Student Teaching Competencies
 - Guidelines for Project-Based Field Experience
- Technology Education 7-12 (Technology Engineering Education)
- School Psychologist PK-12
- Elementary and Secondary School Counselor PK-12
- School Nurse PK-12

Updates (Cont.)

- **Upcoming Guidelines (cont.)**
 - General Sciences 7-12
 - Biology 7-12 (in committee)
 - Physics 7-12 (in committee)
- **Upcoming Endorsements**
 - Structured Literacy (in committee)
 - Skills for Teacher Leaders (in committee)

Reminders

- **Act 45 Webinar**

- The focus of this webinar will be the basics of Act 45. What is the difference between Act 45, PIL, and PIL Induction? Learn all about how and when Act 45 Continuing Education Requirements start, validity status, and how to convert an Administrative I Certificate to an Administrative II. Lastly, the PIL “one stop shop” website will be reviewed as the SAS PD Center. [Register for the webinar.](#)
- Sign up for the webinar if you have:
 - An approved supervisory or admin program
 - Doctoral program in Education
 - Practicum faculty and others who discuss supervisory or administrative certification with students

Reminders (cont.)

- **Invitations are going out to EPPs from the Mid-Atlantic Comprehensive Center to participate in a listening session**
 - CC Network/ICF may be reaching out to some of your EPPs to discuss participation
 - If possible, please participate as it gives us more information about licensing exam passing rates.



Contact/Mission

For more information, please contact the following:

- **Email:**
 - ra-edcertquestions@pa.gov – questions about applications, how to become certified
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 - ra-edprepprograms@pa.gov – questions about educator preparation programs
 - ra-edbsltq@pa.gov – questions about teacher apprenticeships, webinars, etc.
- See [Contact the Bureau of SLTQ](#) on the website

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.