



# pennsylvania

## DEPARTMENT OF EDUCATION

### **Assurances for Cultural Awareness Competencies of the Common Ground Framework**

On April 23, 2022, the final form amendments to Chapter 49 (relating to Certification of Professional Personnel) of Title 22 of the Pennsylvania Code became effective upon publication in the *Pennsylvania Bulletin*. [Access the final Chapter 49 regulations online.](#)

Since then, the Culturally Relevant and Sustaining Education guidelines have been revised and renamed the “Common Ground Framework Guidelines.” The Common Ground Framework consists of three robust components of professional development principles specific to educator training which are included in the regulatory definition:

1. Cultural Awareness,
2. Trauma-Aware, Mental Health and Wellness, and
3. Technological and Virtual Engagement.

Educator preparation programs should integrate the Cultural Awareness Competency component of the Common Ground Framework no later than the **2024-25 academic year**. [Access the Common Ground Framework here.](#)

#### **Approved Educator Preparation Program Contact Information**

College/University Name:

Contact Person’s Name and Title:

Contact Person’s Title:

Email:

Phone:

#### **Title of the Certification Program and Level:**

**Instructions:** Complete the following.

1. Cultural Awareness Competency Matrix
2. Field Experiences & Student Teaching:
  - a. Describe the process of integrating the competencies in the comprehensive and coordinated field experiences.
3. Describe how the institution will ensure that the competencies are met.
4. **Submit assurance forms to PDE by August 31, 2025.**

**Signature:** By signing this assurance statement, I \_\_\_\_\_, as a representative of the above-mentioned program provider, agree to develop and implement the Cultural Awareness Competency Standard component of the Common Ground Framework in

accordance with Chapter 49 and PDE Program Framework Guidelines. The program provider understands that each approved program will be subject to the provider's Major Review process as defined by the Pennsylvania Department of Education (PDE). The program provider also understands that PDE may request a copy of the program design or request a site visit at any time for review and verification of program assurances.

Signature: \_\_\_\_\_

Title: \_\_\_\_\_ Date: \_\_\_\_\_



# pennsylvania

## DEPARTMENT OF EDUCATION

### **Assurances for Trauma-Aware, Mental Health and Wellness Competencies of the Common Ground Framework**

On April 23, 2022, the final form amendments to Chapter 49 (relating to Certification of Professional Personnel) of Title 22 of the Pennsylvania Code became effective upon publication in the *Pennsylvania Bulletin*. [Access the final Chapter 49 regulations online.](#)

Since then, the Culturally Relevant and Sustaining Education guidelines have been revised and renamed the “Common Ground Framework Guidelines.” The Common Ground Framework consists of three robust components of professional development principles specific to educator training which are included in the regulatory definition:

4. Cultural Awareness,
5. Trauma-Aware, Mental Health and Wellness, and
6. Technological and Virtual Engagement.

Educator preparation programs should integrate the Trauma-Aware, Mental Health and Wellness Competency component of the Common Ground Framework no later than the **2025-26 academic year**. [Access the Common Ground Framework here.](#)

### **Approved Educator Preparation Program Contact Information**

College/University Name:

Contact Person’s Name and Title:

Contact Person’s Title:

Email:

Phone:

### **Title of the Certification Program and Level:**

**Instructions:** Complete the following.

5. Trauma-Aware, Mental Health and Wellness Competency Matrix
6. Field Experiences & Student Teaching:
  - a. Describe the process of integrating the competencies in the comprehensive and coordinated field experiences.
7. Describe how the institution will ensure that the competencies are met.
8. **Submit assurance forms to PDE by August 31, 2026.**

**Signature:** By signing this assurance statement, I \_\_\_\_\_, as a representative of the above-mentioned program provider, agree to develop and implement the Trauma-Aware, Mental Health and Wellness Competency Standard component of the Common Ground Framework in accordance with Chapter 49 and PDE Program Framework Guidelines.

The program provider understands that each approved program will be subject to the provider's Major Review process as defined by the Pennsylvania Department of Education (PDE). The program provider also understands that PDE may request a copy of the program design or request a site visit at any time for review and verification of program assurances.

Signature: \_\_\_\_\_

Title: \_\_\_\_\_ Date: \_\_\_\_\_



# pennsylvania

## DEPARTMENT OF EDUCATION

### **Assurances for Technological and Virtual Engagement Competencies of the Common Ground Framework**

On April 23, 2022, the final form amendments to Chapter 49 (relating to Certification of Professional Personnel) of Title 22 of the Pennsylvania Code became effective upon publication in the *Pennsylvania Bulletin*. [Access the final Chapter 49 regulations online.](#)

Since then, the Culturally Relevant and Sustaining Education guidelines have been revised and renamed the “Common Ground Framework Guidelines.” The Common Ground Framework consists of three robust components of professional development principles specific to educator training which are included in the regulatory definition:

7. Cultural Awareness,
8. Trauma-Aware, Mental Health and Wellness, and
9. Technological and Virtual Engagement.

Educator preparation programs should integrate the Technological and Virtual Engagement Competency component of the Common Ground Framework no later than the **2025-26 academic year**. [Access the Common Ground Framework here.](#)

### **Approved Educator Preparation Program Contact Information**

College/University Name:

Contact Person’s Name and Title:

Contact Person’s Title:

Email:

Phone:

### **Title of the Certification Program and Level:**

**Instructions:** Complete the following.

9. Technological and Virtual Engagement Competency Matrix
10. Field Experiences & Student Teaching:
  - a. Describe the process of integrating the competencies in the comprehensive and coordinated field experiences.
11. Describe how the institution will ensure that the competencies are met.
12. **Submit assurance forms to PDE by August 31, 2026.**

**Signature:** By signing this assurance statement, I, \_\_\_\_\_, as a representative of the above-mentioned program provider, agree to develop and implement the Technological and Virtual Engagement Competency Standard component of the Common Ground Framework in accordance with Chapter 49 and PDE Program Framework Guidelines.

The program provider understands that each approved program will be subject to the provider's Major Review process as defined by the Pennsylvania Department of Education (PDE). The program provider also understands that PDE may request a copy of the program design or request a site visit at any time for review and verification of program assurances.

Signature: \_\_\_\_\_

Title: \_\_\_\_\_ Date: \_\_\_\_\_