

Fostering Independence Through Education Annual Report for Academic Year 2025-2026

August 2026



Pennsylvania
Department of Education

**COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION**

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Harrisburg, PA 17120
www.education.pa.gov



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Introduction

Act 16 of 2019 (Act 16) added Article XXVI-K Fostering Independence Through Education (FosterEd) to the Pennsylvania Public School Code of 1949 (24 P.S. § 26-2603-K). The statute requires institutions of higher education (IHEs), as defined by the Act, to provide a waiver of tuition and mandatory fees to Pennsylvania resident students who have been in foster care and meet certain eligibility requirements. FosterEd intersects with Act 1 of 2022: Assisting Students Experiencing Education Instability as a pathway for students in foster care to access postsecondary education without additional barriers.

Under Act 16, IHEs include the following:

- A community college operating under Article XIX-A of the Public School Code (24 P.S. §19-1901-A et seq.);
- A university within the State System of Higher Education;
- The Pennsylvania State University, the University of Pittsburgh, Temple University, Lincoln University, or any other institution designated as state-related by the Commonwealth;
- Thaddeus Stevens College of Technology;
- A college established under Article XIX-G (24 P.S. § 19-1901-G et seq.);
- An IHE located in and incorporated or chartered by the Commonwealth and entitled to confer degrees as provided under 24 Pa.C.S. § 6505 (relating to power to confer degrees) and as provided for by the standards and qualifications prescribed by the State Board of Education under 24 Pa.C.S. Ch. 65 (relating to private colleges, universities, and seminaries);
- A private school licensed under the Private Licensed Schools Act of 1986 (24 P.S. § 6501 et seq.); and
- A foreign corporation approved to operate an educational enterprise under 22 Pa. Code Ch. 36 (relating to foreign corporation standards) (22 Pa. Code § 36.1 et seq.).

FosterEd is jointly administered by the Pennsylvania Department of Education (PDE), Pennsylvania Department of Human Services (DHS), the Pennsylvania Department of Labor & Industry (L&I), and Pennsylvania Higher Education Assistance Agency (PHEAA).

To determine and maximize the effectiveness of the program, Act 16 requires PDE, in conjunction with DHS, to collect information from IHEs and annually report the following information by August 31 to the chair and minority chair of the Education Committee of the Senate, the Education Committee of the House of Representatives, the Health and Human Services committee of the Senate, and the Children and Youth Committee of the House of Representatives:

- The number of students receiving the Pennsylvania Chafee Education and Training Grant (Chafee ETG) under the Foster Care Independence Act of 1999;
- The number of students who apply for the program;

- The number of students participating in the program;
- The number of students who are participating in the program and have unmet financial need;
- Recommendations on how to improve outreach to students who are or are potentially eligible for the program;
- Impediments to retaining students who are eligible under section 2602-K(c); and
- Recommendations on ways in which to improve delivery of services to students who are eligible for the program under section 2602-K(c) and to address the identified impediments.

Act 16 requires IHEs to provide the above data and information to PDE by June 30 each year. IHEs submit data electronically using PDE's electronic [Higher Education Reporting](#) system. This reporting website allows IHEs to submit all mandatory reporting to PDE in a single submission.

Statutory Requirements

IHEs must provide eligible students with tuition waivers for the balance of tuition and mandatory fees for undergraduate courses after the eligible student has been awarded all federal and state grants and other grants and scholarships for which the student qualifies.

An eligible student is defined as an individual who is a current resident of the Commonwealth and eligible for the Chafee ETG program under the Foster Care Independence Act of 1999 (Public Law 106-169, 113 STAT.1882) as administered by the Department of Human Services.

Students may receive the waiver for a total of five years or until the individual reaches 26 years of age, whichever occurs first.

Act 16 requires IHEs to do the following:

- Through a designated Point of Contact (POC), provide technical assistance to eligible students under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c)) in completing admissions applications and financial aid applications:
 - Assist students in obtaining verification of eligibility for the program from the courts, the county agency, or DHS;
 - Assist eligible individuals in accessing available federal and state financial aid resources and identifying further scholarship and grant opportunities, in consultation with the institution's financial aid department;
 - Serve as the primary contact for all eligible individuals applying to or attending the institution who are eligible under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c));
 - Provide all individuals applying to or attending the institution who voluntarily disclose that they are eligible under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c)) with information and referrals for on-campus support services and

resources, including admissions, housing, financial aid, health, mental health, tutoring, career, academic advising, and other services;

- Prove all eligible individuals applying to or attending the institution with information and referrals as available for off-campus support services, including transitional housing and medical insurance and services; and
- Post POC information on the publicly accessible website of the institution. ^{(b)(1)}
- Disseminate the information prepared under section 2602-K(a)(1) of the Public School Code (24 P.S. § 2602-K(a)(1)) to recipients of a Chafee ETG under the Foster Care Independence Act of 1999 and post the information on the institution's publicly accessible website.
- To improve retention, report to PDE by June 30 each year all of the following:
 - The number of students receiving the Pennsylvania Chafee ETG under the Foster Care Independence Act of 1999;
 - The number of students who apply for the program;
 - The number of students participating in the program;
 - The number of students who are participating in the program and have unmet financial needs;
 - Recommendations on how to improve outreach to students who are or are potentially eligible for the program;
 - Impediments to retaining students who are eligible under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c)); and
 - Recommendations on ways in which to improve delivery of services to students who are eligible for the program under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c)) and to address the identified impediments.

Program Data

Numerical data for this annual report is taken from information submitted by the IHEs during the Higher Education Reporting cycle, which occurs annually from January to March. During this period, 102 institutions reported on FosterEd. To meet the August 31 deadline for the submission to the General Assembly, the data provided in the 2025-26 report was estimated until the institutions were able to complete the reconciliation of numbers with PHEAA and include any enrollment changes after March 1. In this year's report, the 2024-25 data is reconciled and accurate, while the 2025-26 data is estimated for the previously mentioned reasons.

For the 2024-25 academic year, 53 IHEs had students who received tuition waivers under FosterEd. Reconciled data showed that:

- 366 students received a Pennsylvania Chafee ETG under the Foster Care Independence Act of 1999 and applied for the waiver under the FosterEd program¹
- 197 students participated in the FosterEd program²
- The average retention rate at IHEs was 89.37 percent³

Although the majority met the eligibility criteria, often applicants did not participate in the program because they received enough aid from other sources to meet their tuition cost and mandatory fees. As a result, those who did not participate but were eligible were labeled ineligible by PHEAA to maintain their eligibility for future FosterEd tuition waivers.

In addition, while the student may have received a Chafee ETG but was deemed ineligible to receive the FosterEd waiver due to having all tuition and mandatory fee costs met, they still may have an unmet need due to the costs associated with room and board, books, transportation, and other expenses not defined under tuition and mandatory fees.

¹ PHEAA FosterEd Program Statistics 2024-25 Academic Year (June 2026)

² PHEAA FosterEd Program Statistics 2024-25 Academic Year (June 2026)

³ 2024-25 Higher Education Reporting Collection (June 2026)

2024-25 Student Program Participation by Sector[±]

Sector	Received Chafee Grant/ Applied for Tuition Waiver	Received Tuition Waiver	Unmet Financial Need ^{±±}
Community Colleges	96	9	61
PASSHE	120	15	37
State-Related	25	56	59
Thaddeus Stevens	0	0	0
Rural Regional College	0	0	0
Private IHEs	88	93	76
Private Licensed Schools	33	24	13
Education Enterprise ^{±±±}	0	0	0
Total	366	197	246

[±]The 2024-25 data reflect reconciled information reported to PHEAA in June 2026.

^{±±}Unmet Financial Need includes costs associated with room and board, books, transportation, and other expenses as reported by the IHE; these numbers are supplied by the reporting IHEs and include participating and nonparticipating students.

^{±±±}An Education Enterprise is an out-of-state IHE that is authorized to operate at a physical location in Pennsylvania.

2025-26 Student Program Participation by Sector*

Sector	Received Chafee Grant/ Applied for Waiver	Received Tuition Waiver	Unmet Financial Need ^{**}
Community Colleges	94	73	46
PASSHE	108	53	32
State-Related	87	55	48
Thaddeus Stevens	2	2	0
Rural Regional College	0	0	0
Private IHEs	128	107	85
Private Licensed Schools	24	26	21
Education Enterprise ^{***}	0	0	0
Total	443	316	232

*The data are estimates. Final AY 2025-26 data will be reported in the 2026-27 Annual Report.

** Unmet Financial Need includes costs associated with room and board, books, transportation, and other expenses as reported by the IHE; these numbers are supplied by the reporting IHEs and include participating and nonparticipating students.

***An Education Enterprise is an out-of-state IHE that is authorized to operate at a physical location in Pennsylvania.

NOTE: The above charts should not be compared at this time until reconciliation is complete and shown in next year's report due to the 2024-25 chart reflecting reconciled data and the 2025-26 chart reflecting estimated data.

Recommendations on How to Improve Outreach to Eligible Students

Among the IHEs that responded with recommendations, the most common were the following:

- Strengthen awareness and training for high school counselors.
- Improve student identification through Admissions, Financial Aid, and FAFSA data.
- Expand collaboration with child welfare agencies and community organizations.
- Increase outreach materials and communication channels.
- Train internal college staff and improve cross-department coordination.

Other recommendations include the following:

- Colleges and high schools should work closely with PHEAA and have them present informational college resource fairs.
- Integrate a simple, trauma-sensitive foster-care experience question into admissions or FAFSA assistance workflows so students can safely self-identify without feeling singled out.

Recommendations on How to Improve Delivery of Services

Of the recommendations provided by IHEs for delivery of services, many focused on the following:

- Streamline processes and reduce paperwork.
- Improve early identification of eligible students.
- Strengthen communication and outreach (multimodal, continuous).
- Increase collaboration with campus departments and community agencies.
- Provide dedicated support staff and holistic services for students.

Impediments to Retaining Students

IHEs identified the primary impediments to retention as the following:

- Basic needs insecurity (housing, food, transportation, childcare).
- Limited support networks and lack of family structure.
- Academic under-preparedness and difficulty adjusting to college.
- Financial instability beyond the grant (needing to work, unmet costs, timing gaps).
- Lack of awareness of resources and difficulty navigating support systems.

Program Activity

In the 2025-26 reporting year, DHS, PHEAA and PDE continued their efforts to ensure consistent and accessible forms and information.

PHEAA distributed the following:

- 1,946 Chafee ETG Brochures
- 547 2025-26 PA Student Aid Guides
- 3,845 FosterEd Brochures
- 643 Special State Aid Programs Brochures

Online resources available at pheaa.org:

- Students: pheaa.org/FosterEd
 - [Foster Care to College Education & Outreach Initiative](#)
- Schools: pheaa.org/schools-partners/postsecondary-schools/foster-education
 - [2025-26 FosterEd Program Guidelines](#)
- Other Resources
 - [DHS County Agency List](#)
 - [PDE Annual Reporting Site](#)

Between July 1, 2025, and June 30, 2026, PHEAA participated in multiple conferences, training events, and shared information where FosterEd was a topic of discussion:

- **June 17, 2025:** *2025-26 PA State Grant and Special Programs Summer Workshop* - Workshop for financial aid professionals; Chafee ETG and FosterEd reminders included in slide deck
- **July 1, 2025:** *2025-26 PA State Grant and Special Programs Summer Workshop* - Workshop for financial aid professionals; Chafee ETG and FosterEd reminders included in slide deck
- **July 8, 2025:** *2025-26 PA State Grant and Special Programs Summer Workshop* - Workshop for financial aid professionals; Chafee ETG and FosterEd reminders included in slide deck
- **July 15, 2025:** *2025-26 PA State Grant and Special Programs Summer Workshop* - Workshop for financial aid professionals; Chafee ETG and FosterEd reminders included in slide deck
- **July 16, 2025:** *Higher Education Access Corner Podcast: Funding for PA Students in Foster Care* - YouTube podcast
- **July 22, 2025:** *Foster Care-to-College Network Quarterly Meeting* hosted by the Field Center for Children's Policy, Practice & Research, University of Pennsylvania for Financial aid

administrators, FosterEd POCs, child welfare workers, advocates - PHEAA participants in Zoom meeting

- **July 24, 2025:** *2025-26 PA State Grant and Special Programs Summer Workshop* - Workshop for financial aid professionals; Chafee ETG and FosterEd reminders included in slide deck
- **July 31, 2025:** *Youth Advisory Board Older Youth Retreat* at University of Pittsburgh, Johnstown - PHEAA tabled with ETG & FosterEd materials; distributed employee donations from National Foster Care Month Donation Drive
- **August 11, 2025:** *PA State Grant and Special Programs Summer Workshop* - Workshop for financial aid professionals; Chafee ETG and FosterEd reminders included in slide deck and as a topic in session
- **September 11, 2025:** *Foster Care to College Meeting* with Philly Foster Care to College Collaborative - Hosted online with School District of Philadelphia, iLead, College Prep Roundtable
- **October 12–15, 2025:** *PA State Financial Aid Administrators Fall Conference* - multi-day conference; PHEAA staff engaged schools and answered ad hoc questions - In person
- **October 15–16, 2025:** *Paving the Way to Educational Success Conference*, Mars PA - Foster-Care-to-College: Resources for Higher Education; PHEAA tabled and co-presented with PA DHS in hybrid format to over 160 participants
- **November 5, 2025:** *Foster Care to College Collaborative Event: College Success for Youth in Foster Care* Statewide webinar; PHEAA cohosted with School District of Philadelphia, iLead, College Prep Roundtable for Students, parents, post-secondary schools, high schools, foster youth advocates
- **November 10, 2025:** *Chafee ETG Education & Outreach Advisory Council* - Online meeting with PHEAA, PA DHS, Youth Advisory Board, Center for Schools & Communities
- **December 2025:** Chafee ETG January 31st application deadline reminder referencing FosterEd via social media posts to Facebook, Instagram, X, LinkedIn
- **December 12, 2025:** *Chafee ETG Education & Outreach Advisory Council* - Online meeting with PHEAA, PA DHS, Youth Advisory Board, Center for Schools & Communities
- **January 15, 2026:** *Foster Care to College Meeting* with Philly Foster Care to College Collaborative - Online with School District of Philadelphia, iLead, College Prep Roundtable
- **February 10, 2026:** *College Success Roundtable* at Robert Morris University - Foster-Care-to-College: Resources for Higher Education; PHEAA presented in person to secondary and post-secondary schools, community and government groups

- **March 12, 2026 (East) & March 17, 2026 (West):** *PA State Financial Aid Administrators Spring Training Conference* - Two-day in-person conference; PHEAA staff engaged schools and answered ad hoc questions
- **March 26, 2026:** *Foster Care to College Collaborative Event: Youth in Care Transitioning to College* – Statewide webinar on Financial and Transition Support for students, parents, schools, foster youth advocates; PHEAA cohosted with 100 attendees
- **April 3, 2026:** FosterEd Application May 1st deadline reminder via social media posts to Facebook, Instagram, X, LinkedIn
- **April 29, 2026:** PHEAA presentation to Northeastern PA independent living coordinators *Foster-Care-to-College: Resources for Higher Education*; Online presentation
- **May 4, 2026:** *National Foster Care Month* post via social media posts to Facebook, Instagram, X, LinkedIn
- **May 2026:** *PHEAA Employees' National Foster Care Month Donation Drive*; collected items (toiletries, school supplies, blankets) for YAB Older Youth Retreat in July
- **May 5, 2026:** *Youth in Care Transitioning to College: Financial and Transition Support*; statewide webinar encore presentation cohosted by PHEAA to over 140 attendees (students, parents, schools, advocates)
- **May 12, 2026:** *Chafee ETG Education & Outreach Advisory Council*; Online meeting with PHEAA, PA DHS, Youth Advisory Board, Center for Schools & Communities
- **June 10–11, 2026:** *2026 YAB Leadership Summit*; PHEAA sent literature to student members of the Chafee ETG Education & Outreach Advisory Council for youth distribution
- **June 17, 2026:** *In person Statewide Adoption Network (SWAN) Conference*; PHEAA presented financial aid training with emphasis on Chafee ETG and FosterEd to an audience of adoption agencies, DHS employees, county workers, foster families, and students

During the 2025-26 reporting year, DHS Office of Children, Youth, and Families (OCYF), in collaboration with The Child Welfare Resource Center (CWRC) conducted the following activities:

- Information about FosterEd is included in every Quarterly Administrative Update (set of written updates) that is provided to all participants at the Statewide Adoption and Permanency Network/Independent Living (SWAN/IL) network, distributed on the SWAN Google listserv to foster and adoptive agencies across the state and [available online](#).
- During OCYF's announcements at the SWAN/IL Quarterly Meetings held across the state in October 2025 and April 2026, and statewide meetings held in January 2026 and June 2026, information about ETG and FosterEd eligibility was provided to all participants.

- During the statewide YAB meetings held in September 2025, November 2025, January 2026, March 2026 and May 2026, youth and IL coordinators/staff present were provided with information on ETG and FosterEd. This format presented an opportunity for youth and staff to ask questions.
- OCYF maintained the ETG application deadline for academic year 2025-26 at March 31, 2025.
- In June 2025, PHEAA provided a presentation at the 33rd Annual Pennsylvania Permanency Conference, which is attended by staff from CCYAs, IL providers, foster care agencies and SWAN affiliates, as well as foster and adoptive families. A similar training is planned for the 34th Annual Permanency Conference in June 2026.
- Youth and IL Coordinators were presented with information about ETG and FosterEd at the YAB Summit held June 11-12, 2025.
- OCYF partnered with PHEAA to offer a presentation on FAFSA, ETG and FosterEd during the Paving the Way to Educational Success conference, held in October 2025.
- Additionally, for every ETG and/or FosterEd inquiry received during this reporting period from youth/young adults and/or parents, advocates and IL workers, responding correspondence includes information about FosterEd along with the website link. OCYF continues to be responsive to inquiries from postsecondary institutions regarding a youth's eligibility for ETG and FosterEd. OCYF continues to collaborate with PHEAA to validate youth/young people for ETG allowing eligibility for FosterEd.
- An ETG Advisory Council was established with representatives from PHEAA, OCYF, CWRC, community partners, and youth. The purpose of the council is to provide guidance on effective strategies to increase awareness of the ETG and Foster Ed programs.
- An IL section has been incorporated into the [SWAN Toolkit](#), which is primarily utilized by permanency workers. This addition offers streamlined access to information about ETG and FosterEd to keep prospective adoptive families informed of both programs available to youth 16 and older.

In addition, information about FosterEd and other educational resources for youth, IL Coordinators, and adoptive and foster parents is available at the [YAB website](#).

Conclusion

As highlighted in the 2025-26 list of activities, DHS/OCYF, PHEAA, and PDE continued to use data and recommendations provided in the 2024-25 Higher Education Report to enhance the FosterEd program and increase awareness and participation for the 2025-26 academic year. Throughout the year, DHS/OCYF, PHEAA, and PDE continued to collaborate on programming that supports FosterEd, such as co-hosting webinars, presenting at conferences and meetings, and including FosterEd among PDE's [PA EmpowerU](#) online resources.

PHEAA continues to expand its outreach efforts through its [Foster Care to College Education & Outreach Initiative](#), which includes online resources for students, foster parents, and counselors, as well as links to foster-care-to-college contact directories.

DHS/OCYF continues to offer all Chafee ETG eligible students services and supports through Aftercare Services until their 23rd birthday through the Independent Living Program in counties where they reside. Aftercare services may include the full range of services and supports such as needs assessment/case planning, life skills training, prevention services, education, support services, employment, location of housing, room and board, retreats and camps, indirect services and program administration. Supports for postsecondary education, room and board and supplies such as textbooks would be included. Information about the Chafee Foster Care Program for Successful Transition to Adulthood can be found at [Chafee Foster Care | Department of Human Services | Commonwealth of Pennsylvania](#).

Appendix A: FosterEd Brochure



The PA Fostering Independence Tuition Waiver Program, created by Act 16 of 2019, seeks to remove barriers in accessing a postsecondary education for youth who are or have been in foster care. It helps eligible students complete a postsecondary degree with less debt and provides youth with a central point of contact for assistance and support.

The program is administered by the Pennsylvania Higher Education Assistance Agency (PHEAA) in conjunction with the PA Departments of Education, Human Services, and Labor & Industry.

THE PA FOSTERING INDEPENDENCE TUITION WAIVER (FOSTERED) PROGRAM PROVIDES TUITION WAIVERS AT POSTSECONDARY INSTITUTIONS FOR ELIGIBLE YOUTH WHO ARE OR HAVE BEEN IN FOSTER CARE.



PA Fostering Independence Tuition Waiver Program

Postsecondary Tuition Waiver for Eligible Foster Care Youth



pennsylvania
DEPARTMENT OF EDUCATION



pennsylvania
DEPARTMENT OF HUMAN SERVICES



pennsylvania
DEPARTMENT OF LABOR & INDUSTRY



PHEAA
Pennsylvania Higher Education Assistance Agency

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GR-RTTB 081324



Am I Eligible?

To be eligible for the tuition waiver, students must meet the following criteria:

- Be a Pennsylvania resident
- Have not reached age 26 by July 1 of the upcoming academic year in which the waiver will be awarded
- Have graduated from high school or received a Commonwealth Secondary School Diploma
- Be eligible for services under Pennsylvania's John H. Chafee Foster Care Program for Successful Transition to Adulthood
- Be identified as a youth experiencing foster care at age 16 or older, or exited foster care to adoption or permanent legal guardianship (PLC) after age 16
- Be enrolled as an undergraduate, at least half-time in a PA postsecondary institution that is approved by the U.S. Department of Education for Title IV student assistance programs
- Have unmet cost for the Chafee Education and Training Grant (Chafee ETG) Program, as determined by the postsecondary institution
- Maintain satisfactory academic progress, as determined by the postsecondary institution
- Not be in default on a federal student loan

FAQs

What is a Fostering Independence Tuition Waiver?
The elimination of an eligible student's remaining charges for tuition and mandatory fees after federal, state, and gift aid are applied.

Does the tuition waiver cover food and housing?
The tuition waiver is only required to cover tuition and mandatory fees.

Will the tuition waiver cover existing education debt?
The tuition waiver is only applied to tuition and mandatory fees in the current award year.

Do I need to fill out a specific application?
You must submit a FAFSA, Chafee ETG application, and PA State Grant application items for the current award year. Contact your postsecondary institution's Point of Contact (POC) to assist in identifying further scholarship and grant opportunities.

How long does the tuition waiver apply?
The tuition waiver may be applied up to 5 academic years, defined as 10 semesters or the equivalent, whether or not consecutive, until age 26.

Is there anyone at my postsecondary institution who can help?
Each school has a POC available to support eligible students throughout their college careers with the following:

- Assistance with admissions and financial aid applications
- Assistance in identifying scholarship and grant opportunities
- Referrals for on- and off-campus resources and support services

For additional information visit
pheaa.org/FosterEd

How to Participate

Eligible foster youth must take the following steps:

- File a Free Application for Federal Student Aid (FAFSA®)
- File PA State Grant application items
- Submit a Chafee ETG Application by May 1
- Enroll in an eligible PA postsecondary institution

Visit [PHEAA.org](https://pheaa.org) for additional information.



Appendix B: Social Media Posted to Facebook, Instagram, X, LinkedIn

PHEAA
Published by Hootsuite · March 18 ·

Join our Foster Care to College (FC2C) initiative and help connect foster youth to funding opportunities for higher education!

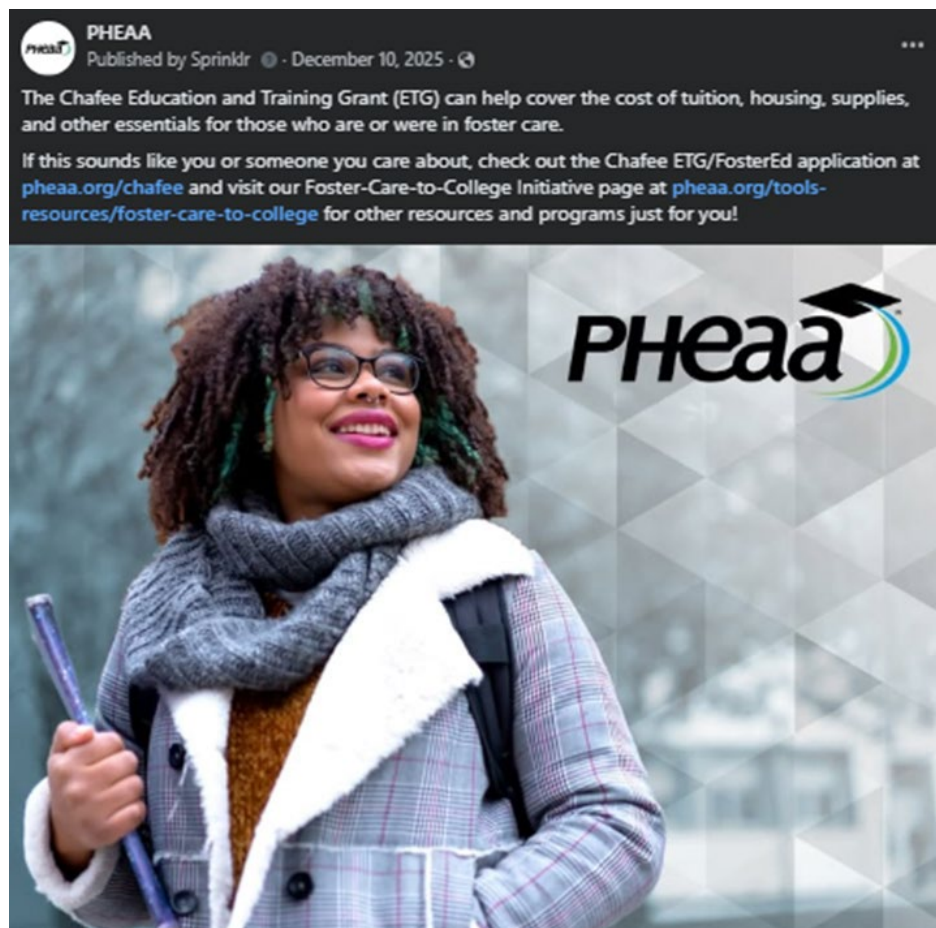
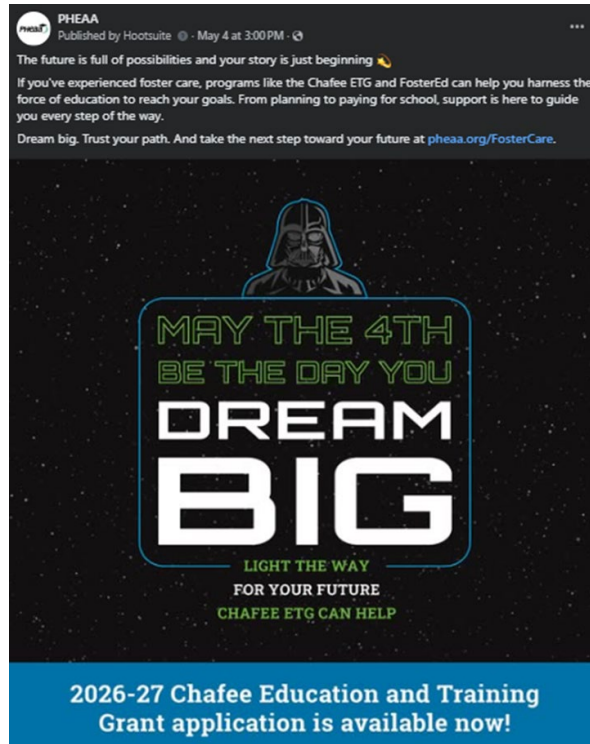
The Chafee Education and Training Grant can help eligible PA students with foster care experience pay for college or career training, but hurry the 2025-26 application closes 📅 March 31.

If you're an educator, counselor, or advocate working with foster youth, visit our FC2C page at pheaa.org/FosterCare to find the application and resources designed to help students dream big and plan for their future 📖

LIGHT THE WAY FOR STUDENTS TO

DREAM BIG

PHEAA



PHEAA
Published by Sprinklr · November 3, 2025 ·

Did you know every Pennsylvania college campus has someone whose job is to support youth in foster care on their path to a degree?

Join us for College Success in Foster Care, a virtual event featuring college students and their campus coaches as they share how they've navigated school, found support, and accessed resources—including tuition-free programs and scholarships for on-campus living.

Presented as part of the Philly Foster Care to College series by The Field Center for Children's Policy, Practice & Research, Philadelphia Education Fund, The School District of Philadelphia, I-LEAD INC, Adult Education & HiSET Testing Center, Philadelphia College Prep Roundtable, and PHEAA.

Don't miss this inspiring conversation! Register to attend at <http://spclty/61837GQrV>



Foster Care to College Collaborative Event:

COLLEGE SUCCESS FOR YOUTH IN FOSTER CARE

**LIVE
WEBINAR**

**WEDNESDAY, NOV 5
6:00 - 7:30 PM**

You are invited to a virtual information session where you will hear from **two current college students** and the **coaches from their respective schools** about how they've navigated college. You will also learn information about:

- How youth in foster care can earn their degree tuition-free
- Scholarships for on-campus living
- Specific examples of who is eligible for college entitlements



REGISTER NOW

THE SCHOOL DISTRICT OF
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creative leadership for the common good

PHEAA
Published by Hootsuite · March 19 ·

Supporting youth in care as they transition from high school to higher education requires coordination, clarity, and collaboration.

On March 26, join us for the Youth in Care Transitioning to College: Financial and Transition Support Webinar where we'll help provide an overview of:

- Tuition-free opportunities for eligible students
- The PA Fostering Independence Tuition Waiver (FosterED)
- The Chafee Education and Training Grant
- Financial and transition support available before and during college

This event is designed for youth in care (grades 9–12), resource parents, and the professionals who support them.

We're proud to partner with the Philadelphia Education Fund, I-LEAD, The Field Center for Children's Policy, Practice & Research, School District of Philadelphia and the Philadelphia College Prep Roundtable to provide this important information.

Together, we can help ensure youth in care have both the financial resources and transition support needed to succeed in college.

Register to attend at: https://us06web.zoom.us/j/7reg-clZCZilwSmaUICoJG_Ionw...



YOUTH IN CARE TRANSITIONING TO COLLEGE: FINANCIAL AND TRANSITION SUPPORT

Join us for an important webinar on how youth in foster care can get a post-secondary education tuition free and how you can support them during the critical transition period between high school and college.

Information provided will include:

- PA Tuition Waiver (FosterED)
- Chafee grant
- Pre-college supports
- Campus supports



**THURSDAY, MARCH 26TH
11am - 12pm**

Appendix C: Links to Online Print Materials

PHEAA Online Print Materials

- [Chafee ETG Brochure](#)
- [2026-27 PA Student Aid Guide](#)
- [FosterEd Brochure](#)

DHS/OCYF Online Print Materials

- [Statewide Adoption and Permanency Network Publications](#)
- [Supporting Success for Pennsylvania's Students in Foster Care: Data, Outcomes, and Stories from the Field](#)