

Fostering Independence Through Education Annual Report for Academic Year 2024-2025

August 2025



Pennsylvania
Department of Education

**COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION**

607 South Drive
Harrisburg, PA 17120
www.education.pa.gov



Pennsylvania
Department of Education

Commonwealth of Pennsylvania

Josh Shapiro, Governor

Department of Education

Carrie Rowe, Ed.D., Acting Secretary

Office of Postsecondary and Higher Education

Lynette Kuhn, Ed.D., Deputy Secretary

Bureau of Postsecondary and Adult Education

James Ayrton, Director

Division of Higher Education, Access, and Equity

Jenny Piper, Chief

The Pennsylvania Department of Education (PDE) does not discriminate in its educational programs, activities, or employment practices, based on race, color, national origin, [sex] gender, sexual orientation, disability, age, religion, ancestry, union membership, gender identity or expression, AIDS or HIV status, or any other legally protected category. Announcement of this policy is in accordance with State Law including the Pennsylvania Human Relations Act and with Federal law, including Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, and the Americans with Disabilities Act of 1990.

The following persons have been designated to handle inquiries regarding the Pennsylvania Department of Education's nondiscrimination policies:

For Inquiries Concerning Nondiscrimination in Employment:

Pennsylvania Department of Education
Equal Employment Opportunity Representative
Bureau of Human Resources
Voice: (717) 783-5446

For Inquiries Concerning Nondiscrimination in All Other Pennsylvania Department of Education Programs and Activities:

Pennsylvania Department of Education
School Services Unit Director
Voice: (717) 783-3750

If you have any questions about this publication or for additional copies, contact:

Pennsylvania Department of Education
Bureau of Postsecondary and Adult Education
Division of Higher Education, Access, and Equity
607 South Drive, Harrisburg, PA 17120
Voice: (717) 783-6786
Email: ra-highereducation@pa.gov

All Media Requests/Inquiries: Contact the Office of Press & Communications at (717) 783-9802.

Table of Contents

Introduction	4
Statutory Requirements	5
Program Data	7
2023-2024 Student Program Participation by Sector [±]	8
2024-2025 Student Program Participation by Sector*	8
Recommendations on How to Improve Outreach to Eligible Students	9
Recommendations on How to Improve Delivery of Services	9
Impediments to Retaining Students	10
Program Activity	10
Conclusion	14
Appendix A: FosterEd Brochure	15
Appendix B: Social Media Posted to Facebook, Instagram, X, LinkedIn	16
Appendix C: Links to Online Print Materials	17
PHEAA Online Print Materials	17
DHS/OCYF Online Print Materials	17

Introduction

Act 16 of 2019 (Act 16) added Article XXVI-K Fostering Independence Through Education (FosterEd) to the Pennsylvania Public School Code of 1949 (24 P.S. § 26-2603-K). The statute requires institutions of higher education (IHEs), as defined by the Act, to provide a waiver of tuition and mandatory fees to Pennsylvania resident students who have been in foster care and meet certain eligibility requirements. FosterEd intersects with Act 1 of 2022: Assisting Students Experiencing Education Instability as a pathway for students in foster care to access postsecondary education without additional barriers.

Under Act 16, IHEs include the following:

- A community college operating under Article XIX-A of the Public School Code (24 P.S. §19-1901-A et seq.);
- A university within the State System of Higher Education;
- The Pennsylvania State University, the University of Pittsburgh, Temple University, Lincoln University, or any other institution designated as state-related by the Commonwealth;
- Thaddeus Stevens College of Technology;
- A college established under Article XIX-G (24 P.S. § 19-1901-G et seq.);
- An IHE located in and incorporated or chartered by the Commonwealth and entitled to confer degrees as provided under 24 Pa.C.S. § 6505 (relating to power to confer degrees) and as provided for by the standards and qualifications prescribed by the State Board of Education under 24 Pa.C.S. Ch. 65 (relating to private colleges, universities, and seminaries);
- A private school licensed under the Private Licensed Schools Act of 1986 (24 P.S. § 6501 et seq.); and
- A foreign corporation approved to operate an educational enterprise under 22 Pa. Code Ch. 36 (relating to foreign corporation standards) (22 Pa. Code § 36.1 et seq.).

FosterEd is jointly administered by the Pennsylvania Department of Education (PDE), Pennsylvania Department of Human Services (DHS), the Pennsylvania Department of Labor & Industry (L&I), and Pennsylvania Higher Education Assistance Agency (PHEAA).

To determine and maximize the effectiveness of the program, Act 16 requires PDE, in conjunction with DHS, to collect information from IHEs and annually report the following information by August 31 to the chair and minority chair of the Education Committee of the Senate, the Education Committee of the House of Representatives, the Health and Human Services Committee of the Senate, and the Children and Youth Committee of the House of Representatives:

- The number of students receiving the Pennsylvania Chafee Education and Training Grant (Chafee ETG) under the Foster Care Independence Act of 1999;
- The number of students who apply for the program;

- The number of students participating in the program;
- The retention rates of students participating in the program;
- The number of students who are participating in the program and have unmet financial need;
- Recommendations on how to improve outreach to students who are or are potentially eligible for the program;
- Impediments to retaining students who are eligible under section 2602-K(c); and
- Recommendations on ways in which to improve delivery of services to students who are eligible for the program under section 2602-K(c) and to address the identified impediments.

Act 16 requires IHEs to provide the above data and information to PDE by June 30 each year. IHEs submit data electronically using PDE's electronic Higher Education Reporting system. This reporting website allows IHEs to submit all mandatory reporting to PDE in a single submission.

Statutory Requirements

Beginning with the 2020-2021 academic year, IHEs must provide eligible students with tuition waivers for the balance of tuition and mandatory fees for undergraduate courses after the eligible student has been awarded all federal and state grants and other grants and scholarships for which the student qualifies.

An eligible student is defined as an individual who is a current resident of the Commonwealth and eligible for the Chafee ETG program under the Foster Care Independence Act of 1999 (Public Law 106-169, 113 STAT.1882) as administered by the Department of Human Services.

Students may receive the waiver for a total of five years or until the individual reaches 26 years of age, whichever occurs first.

Act 16 requires IHEs to do the following:

- Through a designated Point of Contact (POC), provide technical assistance to eligible students under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c)) in completing admissions applications and financial aid applications:
 - Assist students in obtaining verification of eligibility for the program from the courts, the county agency, or DHS;
 - Assist eligible individuals in accessing available federal and state financial aid resources and identifying further scholarship and grant opportunities, in consultation with the institution's financial aid department;
 - Serve as the primary contact for all eligible individuals applying to or attending the institution who are eligible under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c));

- Provide all individuals applying to or attending the institution who voluntarily disclose that they are eligible under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c)) with information and referrals for on-campus support services and resources, including admissions, housing, financial aid, health, mental health, tutoring, career, academic advising, and other services;
- Provide all eligible individuals applying to or attending the institution with information and referrals as available for off-campus support services, including transitional housing and medical insurance and services; and
- Post POC information on the publicly accessible website of the institution. ^(OBJ)
- Disseminate the information prepared under section 2602-K(a)(1) of the Public School Code (24 P.S. § 2602-K(a)(1)) to recipients of a Chafee ETG under the Foster Care Independence Act of 1999 and post the information on the institution's publicly accessible website.
- To improve retention, report to PDE by June 30 each year all of the following:
 - The number of students receiving the Pennsylvania Chafee ETG under the Foster Care Independence Act of 1999;
 - The number of students who apply for the program;
 - The number of students participating in the program;
 - The retention rates of students participating in the program;
 - The number of students who are participating in the program and have unmet financial needs;
 - Recommendations on how to improve outreach to students who are or are potentially eligible for the program;
 - Impediments to retaining students who are eligible under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c)); and
 - Recommendations on ways in which to improve delivery of services to students who are eligible for the program under section 2602-K (c) of the Public School Code (24 P.S. § 2602-K(c)) and to address the identified impediments.

Program Data

Numerical data for this annual report is taken from information submitted by the IHEs during the Higher Education Reporting cycle, which occurs annually from January to March. During this period, 82 institutions reported on FosterEd. To meet the August 31 deadline for the submission to the General Assembly, the data provided in the 2024-2025 report was estimated until the institutions were able to complete the reconciliation of numbers with PHEAA and include any enrollment changes after March 1. In this year's report, the 2023-2024 data is reconciled and accurate, while the 2024-2025 data is estimated for the previously mentioned reasons.

For the 2023-2024 academic year, 65 IHEs had students who received tuition waivers under FosterEd. Reconciled data showed that:

- 319 students received a Pennsylvania Chafee ETG under the Foster Care Independence Act of 1999 and applied for the waiver under the FosterEd program¹
- 158 students participated in the FosterEd program²
- The average retention rate at IHEs was 89.37 percent³

Although the majority met the eligibility criteria, often applicants did not participate in the program because they received enough aid from other sources to meet their tuition cost and mandatory fees. As a result, those who did not participate but were eligible were labeled ineligible by PHEAA to maintain their eligibility for future FosterEd tuition waivers.

In addition, while the student may have received a Chafee ETG but was deemed ineligible to receive the FosterEd waiver due to having all tuition and mandatory fee costs met, they still may have an unmet need due to the costs associated with room and board, books, transportation, and other expenses not defined under tuition and mandatory fees.

¹ PHEAA Chafee Program Statistics 2023-24 Academic Year (July 2025)

² PHEAA 2023-24 FosterEd Waiver Recipients By School (July 2025)

³ 2023-24 Higher Education Reporting Collection

2023-2024 Student Program Participation by Sector[±]

Sector	Received Chafee Grant/ Applied for Tuition Waiver	Received Tuition Waiver	Unmet Financial Need ^{±±}
Community Colleges	119	2	55
PASSHE	95	4	22
State-Related	85	48	46
Thaddeus Stevens	5	3	0
Rural Regional College	0	0	0
Private IHEs	114	81	69
Private Licensed Schools	30	20	9
Education Enterprise ^{±±±}	0	0	0
Total	448	158	201

[±]The 2023-2024 data reflect reconciled information reported to PHEAA in June 2025.

^{±±}Unmet Financial Need includes costs associated with room and board, books, transportation, and other expenses as reported by the IHE; these numbers are supplied by the reporting IHEs and include participating and nonparticipating students.

^{±±±}An Education Enterprise is an out-of-state IHE that is authorized to operate at a physical location in Pennsylvania.

2024-2025 Student Program Participation by Sector*

Sector	Received Chafee Grant/ Applied for Waiver	Received Tuition Waiver	Unmet Financial Need ^{**}
Community Colleges	117	62	34
PASSHE	118	26	33
State-Related	96	58	53
Thaddeus Stevens	3	3	0
Rural Regional College	0	0	0
Private IHEs	124	98	73
Private Licensed Schools	34	23	15
Education Enterprise ^{***}	0	0	0
Total	492	270	208

*The data are estimates. Final AY 2024-2025 data will be reported in the 2025-2026 Annual Report.

** Unmet Financial Need includes costs associated with room and board, books, transportation, and other expenses as reported by the IHE; these numbers are supplied by the reporting IHEs and include participating and nonparticipating students.

***An Education Enterprise is an out-of-state IHE that is authorized to operate at a physical location in Pennsylvania.

NOTE: The above charts should not be compared at this time until reconciliation is complete and shown in next year's report due to the 2023-2024 chart reflecting reconciled data and the 2024-2025 chart reflecting estimated data.

Recommendations on How to Improve Outreach to Eligible Students

Among the IHEs that responded with recommendations, the most common were the following:

- Begin identifying eligible students while they are in K-12 and work with school counselors to begin the application process.
- Ensure that both external and internal admissions teams are aware of the program and can share information with prospective students.
- Expand program guidelines to include additional school personnel as POC for eligible students.
- Engage on social media platforms to indicate types and nature of assistance available to students, as well as pathways to types of financial aid.
- Work closely with local foster-care agencies and social services to help identify eligible students.

Other recommendations include the following:

- Configure the institutions' Student Information System (SIS) to notify the financial aid office and POC when a student answers yes to having been in foster care.
- Match potential students with previously awarded Chafee and FosterEd recipient mentors to help them acclimate to the process and to campus.

Recommendations on How to Improve Delivery of Services

Of the recommendations provided by IHEs for delivery of services, many focused on the following:

- Provide additional resources for students at the secondary level including direct connections to institutions of higher education (specifically the designated POC), a comprehensive guide for students, and assistance with the transition from secondary to post-secondary education.
- Ensure that FosterEd student recipients connect with the institution's POC during orientation and conduct regularly scheduled meetings throughout the year.
- Change roster delivery methods to a web-based response system and allow institutions to view the student's application status throughout the process.

Impediments to Retaining Students

IHEs identified the primary impediments to retention as the following:

- Financial aid does not address expenses such as books, laptops, housing, food, and transportation.
- Lack of awareness about institutional programs such as mental health and emotional support services.
- External obligations such as childcare and work schedules.
- Food and housing insecurity outside of the standard academic year and between semesters.

Program Activity

In the 2024-2025 reporting year, DHS, PHEAA and PDE continued their efforts to ensure consistent and accessible forms and information.

PHEAA distributed the following:

- 582 Chafee ETG Brochures
- 547 2025-26 PA Student Aid Guides
- 2,185 FosterEd Brochures
- 643 Special State Aid Programs Brochures

Online resources available at pheaa.org:

- Students: pheaa.org/FosterEd
 - [Foster Care to College Education & Outreach Initiative](#)
- Schools: pheaa.org/schools-partners/postsecondary-schools/foster-education
 - [2024-25 FosterEd Program Guidelines](#)
- Other Resources
 - [DHS County Agency List](#)
 - [PDE Annual Reporting Site](#)

Between July 1, 2024, and June 30, 2025, PHEAA participated in multiple conferences, training events, and shared information where FosterEd was a topic of discussion:

- July 23, 2024: *Foster Care-to-College Network Quarterly Meeting* hosted by the Field Center for Children's Policy, Practice & Research, University of Pennsylvania: PHEAA in attendance.
- Oct. 21-23, 2024: *PA State Financial Aid Administrators Fall Conference*: Multi-day conference with PA Financial Aid Administrators where multiple PHEAA staff engaged schools and answered various ad hoc questions about our programs and services.
- Oct. 22, 2024: *Foster Care-to-College Network Quarterly Meeting* hosted by the Field Center for Children's Policy, Practice & Research, University of Pennsylvania: PHEAA in attendance.
- Oct. 29, 2024: *Philly Foster Care-to-College Webinar*: PHEAA cohosted with the Phila College Prep Roundtable, Phila Educ Foundation, ILead USA, The Field Center for Children's Policy, Practice & Research, and the School District of Phila for students, parents, postsecondary schools, high schools, and foster youth advocates.
- Dec. 13, 2024: Chafee ETG application deadline reminder via social media post to Facebook, Instagram, X, and LinkedIn.
- March 10, 2025: *Reducing the Abuse to Prison Pipeline for Foster Youth* hosted by the PA Center for Schools and Communities Webinar: PHEAA in attendance.
- March 11-14, 2025: *PA State Financial Aid Administrators Spring Training Conference*: Two-day conference with PA Financial Aid Administrators where multiple PHEAA staff can engage schools and answer various ad hoc questions about our programs and services.
- March 18, 2025: *Philly Foster Care-to-College Webinar*: PHEAA co-hosted with the Phila College Prep Roundtable, Phila Educ Foundation, ILead USA, The Field Center for Children's Policy, Practice & Research, and The School District of Phila for students, parents, postsecondary schools, high schools, and foster youth advocates.
- April 8, 2025: FosterEd application deadline reminder via social media post to Facebook, Instagram, X, and LinkedIn.
- April 22, 2025: *Foster Care-to-College Network Quarterly Meeting* hosted by the Field Center for Children's Policy, Practice & Research, University of Pennsylvania: PHEAA in attendance.
- April 23, 2025: *From Homelessness and Foster Care to Pursuing Higher Education Webinar*: PHEAA hosted students, parents, postsecondary schools, high schools, and foster youth advocates.

- May 4, 2025: *National Foster Care Month - May the Fourth Be with You* social media post to Facebook, Instagram, X, and LinkedIn.
- May 22, 2025: PHEAA Recognizes National Foster Care Month News Release (see Appendix C).

June 12, 2025: *Foster Care-to-College Education & Outreach Initiative* resource page launch for PHEAA website visitors; QR code created for brochures and materials.

- June 17-18, 2025: *State-wide Adoption Network (SWAN) Conference* for adoption agencies, DHS employees, county workers, foster families, students: PHEAA table during the SWAN Matching Event for pre-approved adoptive families, CCYA's, and private provider agencies.
- June 18, 2025: PHEAA presented a financial aid training session with an emphasis on the Chafee ETG and FosterEd Programs for conference attendees.
- June 18, 2025: *PHEAA Community & Cultural Awareness Event*: Tabling event to spread program awareness and promote the Foster Care-to-College Education & Outreach Initiative to PHEAA employees, and to collect donations for a foster care youth collection drive.

During the 2024-2025 reporting year, DHS Office of Children, Youth, and Families (OCYF), in collaboration with The Child Welfare Resource Center (CWRC), conducted the following activities:

- Information about FosterEd is included in OCYF's Quarterly Administrative Updates (set of written updates) that is provided to all participants at the Statewide Adoption and Permanency Network/Independent Living (SWAN/IL) network, distributed on the SWAN/IL Google listserv to foster and adoptive agencies across the state and available online at <https://www.diakon-swan.org/swan/documents>.
- During OCYF's announcements at the SWAN/IL Quarterly Meetings held across the state in October 2024 and April 2025, and statewide meetings held in January 2025 and June 2025, information about ETG and FosterEd eligibility was provided to all participants.
- In August 2024, a webinar was conducted to provide technical assistance to county children and youth agencies (CCYA) educational liaisons on both ETG and FosterEd eligibility requirements.
- At the Paving the Way to Educational Success Conference held in October 2024, PA Partnerships for Children presented information from the, *ELC: [Supporting-Success-for-Pennsylvanias-Students-in-Foster-Care.pdf](#)* report.
- During the statewide Youth Advisory Board (YAB) meetings held in September 2024, November 2024, January 2025, March 2025 and May 2025, youth and IL coordinators/staff present were provided with information on ETG and FosterEd. This format presented an opportunity for youth and staff to ask questions.
- OCYF extended the ETG application deadline for the academic year 2024-25 from December 31, 2024, to March 31, 2025.
- In June 2024, PHEAA provided a presentation at the 32nd Annual Pennsylvania Permanency Conference, which is attended by staff from CCYAs, IL providers, foster care agencies and SWAN affiliates, as well as foster and adoptive families. A similar training was held at the 33rd Annual Permanency Conference in June 2025.
- Youth and IL Coordinators were presented with information about ETG and FosterEd at the YAB Summit held on June 12th and 13th, 2025.
- Additionally, for every ETG and/or FosterEd inquiry received during this reporting period from youth/young adults and/or parents, advocates and IL workers, responding correspondence includes information about FosterEd along with the website link.
- OCYF continues to be responsive to inquiries from postsecondary institutions regarding a youth's eligibility for ETG and FosterEd.
- OCYF continues to collaborate with PHEAA to validate youth/young people for ETG allowing eligibility for FosterEd.

In addition, information about FosterEd and other educational resources for youth, IL Coordinators and adoptive and foster parents is available at the YAB website: www.payab.pitt.edu.

Conclusion

As highlighted in the 2024-25 list of activities, DHS/OCYF, PHEAA, and PDE continued to use data and recommendations provided in the 2023-24 Higher Education Report to enhance the FosterEd program and increase awareness and participation for the 2024-25 academic year. Throughout the year, DHS/OCYF, PHEAA, and PDE continued to collaborate on programming that supports FosterEd, such as co-hosting webinars, presenting at conferences and meetings, and including FosterEd among PDE's [PA EmpowerU](#) online resources.

PHEAA further expanded its outreach efforts and launched its [Foster Care to College Education & Outreach Initiative](#), which includes online resources for students, foster parents, and counselors, as well as links to foster-care-to-college contact directories.

DHS/OCYF continues to offer all Chafee ETG eligible students services and supports through Aftercare Services until their 23rd birthday through the Independent Living Program in counties where they reside. Aftercare services may include the full range of services and supports such as needs assessment/case planning, life skills training, prevention services, education, support services, employment, location of housing, room and board, retreats and camps, indirect services and program administration. Supports for postsecondary education, room and board and supplies such as textbooks would be included. Information about the Chafee Foster Care Program for Successful Transition to Adulthood can be found here: [Chafee Foster Care | Department of Human Services | Commonwealth of Pennsylvania](#).

Appendix A: FosterEd Brochure



The PA Fostering Independence Tuition Waiver Program, created by Act 16 of 2019, seeks to remove barriers in accessing a postsecondary education for youth who are or have been in foster care. It helps eligible students complete a postsecondary degree with less debt and provides youth with a central point of contact for assistance and support.

The program is administered by the Pennsylvania Higher Education Assistance Agency (PHEAA) in conjunction with the PA Departments of Education, Human Services, and Labor & Industry.

pennsylvania
DEPARTMENT OF EDUCATION

pennsylvania
DEPARTMENT OF HUMAN SERVICES

pennsylvania
DEPARTMENT OF LABOR & INDUSTRY

PHEAA
Pennsylvania Higher Education Assistance Agency

The materials have been developed and paid for by the Pennsylvania Higher Education Assistance Agency (PHEAA). The information contained in this document is believed to be accurate at the time of publication. Copyright © PHEAA, 2024. ALL RIGHTS RESERVED.
GR-RTTB 081324



PA Fostering Independence Tuition Waiver Program

Postsecondary Tuition Waiver for Eligible Foster Care Youth



The PA Fostering Independence Tuition Waiver (FosterEd) Program provides tuition waivers at postsecondary institutions for eligible youth who are or have been in foster care.

Am I Eligible?

To be eligible for the tuition waiver, students must meet the following criteria:

- Be a Pennsylvania resident
- Have not reached age 26 by July 1 of the upcoming academic year in which the waiver will be awarded
- Have graduated from high school or received a Commonwealth Secondary School Diploma
- Be eligible for services under Pennsylvania's John H. Chafee Foster Care Program for Successful Transition to Adulthood
- Be identified as a youth experiencing foster care at age 16 or older, or exited foster care to adoption or permanent legal guardianship (PLC) after age 16
- Be enrolled as an undergraduate, at least half-time in a PA postsecondary institution that is approved by the U.S. Department of Education for Title IV student assistance programs
- Have unmet cost for the Chafee Education and Training Grant (Chafee ETG) Program, as determined by the postsecondary institution
- Maintain satisfactory academic progress, as determined by the postsecondary institution
- Not be in default on a federal student loan

How to Participate

Eligible foster youth must take the following steps:

- File a Free Application for Federal Student Aid (FAFSA®)
- File PA State Grant application items
- Submit a Chafee ETG Application by May 1
- Enroll in an eligible PA postsecondary institution

Visit [PHEAA.org](https://pheaa.org) for additional information.

FAQs

What is a Fostering Independence Tuition Waiver?
The elimination of an eligible student's remaining charges for tuition and mandatory fees after federal, state, and gift aid are applied.

Does the tuition waiver cover food and housing?
The tuition waiver is only required to cover tuition and mandatory fees.

Will the tuition waiver cover existing education debt?
The tuition waiver is only applied to tuition and mandatory fees in the current award year.

Do I need to fill out a specific application?
You must submit a FAFSA, Chafee ETG application, and PA State Grant application items for the current award year. Contact your postsecondary institution's Point of Contact (POC) to assist in identifying further scholarship and grant opportunities.

How long does the tuition waiver apply?
The tuition waiver may be applied up to 5 academic years, defined as 10 semesters or the equivalent, whether or not consecutive, until age 26.

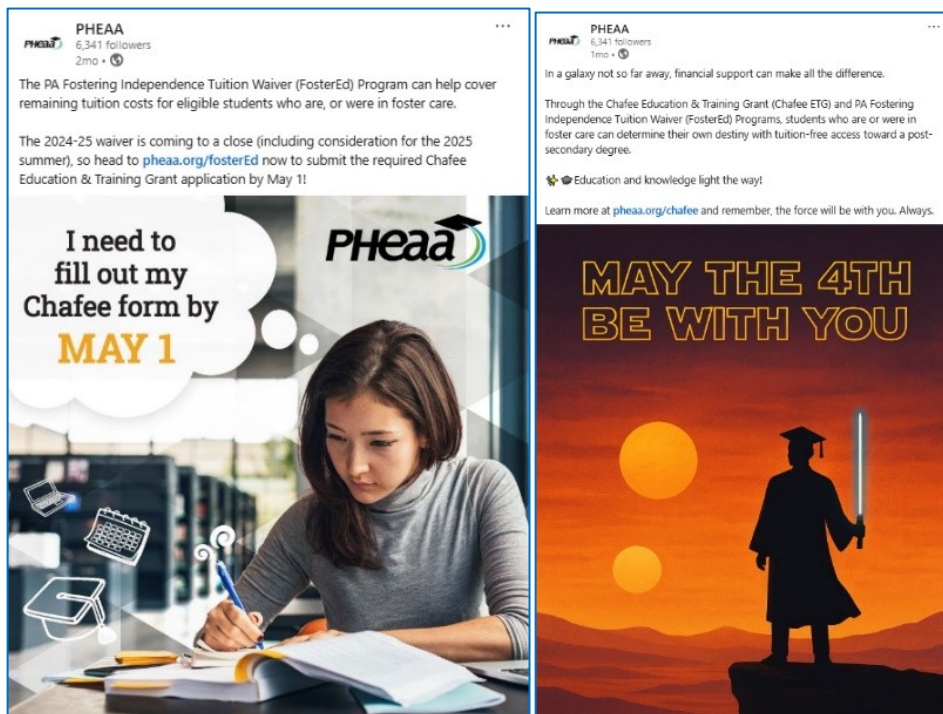
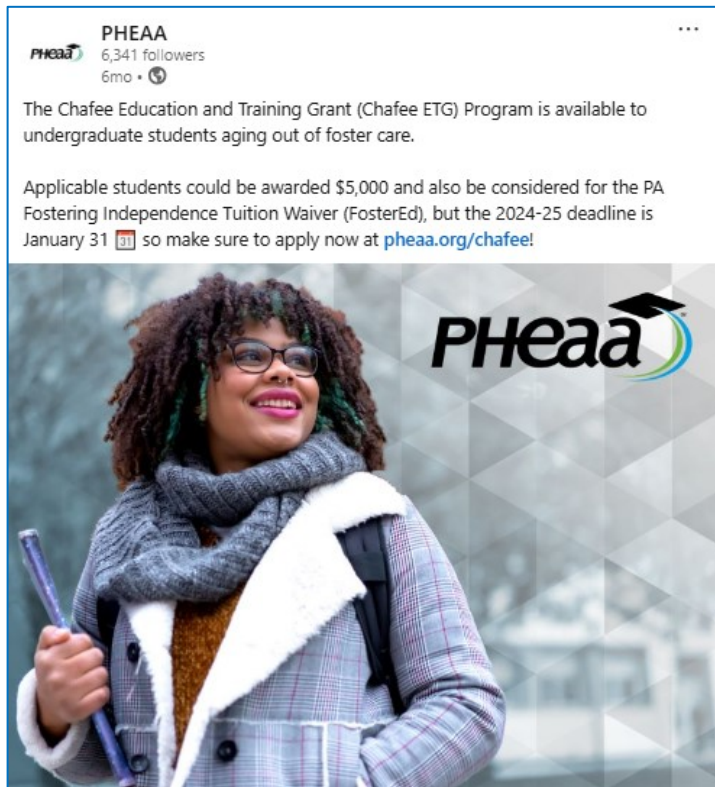
Is there anyone at my postsecondary institution who can help?
Each school has a POC available to support eligible students throughout their college careers with the following:

- Assistance with admissions and financial aid applications
- Assistance in identifying scholarship and grant opportunities
- Referrals for on- and off-campus resources and support services

For additional information visit pheaa.org/FosterEd



Appendix B: Social Media Posted to Facebook, Instagram, X, LinkedIn



Appendix C: Links to Online Print Materials

PHEAA Online Print Materials

- [Chafee ETG Brochure](#)
- [2025-26 PA Student Aid Guide](#)
- [2026-27 PA Student Aid Guide](#)
- [FosterEd Brochure](#)
- [Special State Aid Programs Brochure](#)

DHS/OCYF Online Print Materials

- [Statewide Adoption and Permanency Network Publications](#)
- [Supporting Success for Pennsylvania's Students in Foster Care: Data, Outcomes, and Stories from the Field](#)