



**Pennsylvania**  
**Department of Labor & Industry**  
Bureau of Workforce Development Administration

# Schools-to-Work Progress Report

July 1, 2021 – June 30, 2025

Bureau of Workforce Development Administration

## 2025 Update on the Schools-to-Work Grant Program

In accordance with Article XVIII-A of the Pennsylvania Public School Code of 1949, Section 1804-A, the Pennsylvania Department of Labor & Industry (L&I) continues to oversee the successful implementation of the Schools-to-Work Grant Program. This report, following the initial report submission last year covering June 2021 to June 2024, outlines the ongoing efforts and advancements through June 2025. Since launching the program, L&I has allocated funding from the Reemployment Fund for Rounds 1, 2, and 3, and Rounds 4 and 5 were funded with a Legislative appropriation bringing the total awarded to \$13.7 million to support robust partnerships among schools, businesses, and community organizations. These collaborations are crucial in developing career pathways that facilitate the transition from educational settings to gainful employment in Pennsylvania’s skilled labor market.

Below is a high-level snapshot of projects awarded in the first five funding rounds through June 30, 2025.

<b>Award Summary: Schools-to-Work (Five Rounds of Funding Progress, June 1, 2021 – June 30, 2025)</b>					
<b>Round</b>	<b>Period of Performance</b>	<b>Total Grantees</b>	<b>Total Amount Awarded</b>	<b>Total Expended to date</b>	<b>Percent Remaining</b>
<b>Round 1</b>	June 1, 2021 – Dec. 31, 2023*	12	\$ 2,846,131	\$ 2,469,454	13%
<b>Round 2</b>	July 1, 2022 – Dec. 31, 2024*	12	\$ 2,851,554	\$ 1,882,177	34%
<b>Round 3</b>	June 1, 2023 – May 31, 2025*	10	\$ 2,302,776	\$ 790,005	66%
<b>Round 4</b>	June 1, 2024 – May 31, 2026	13	\$ 3,223,070	\$ 893,819	72%
<b>Round 5</b>	June 1, 2025 – May 31, 2027	12	\$ 2,615,524	\$ 8,988	100%
<b>Total</b>		<b>59</b>	<b>\$ 13,839,055</b>	<b>\$ 6,044,443</b>	<b>44%</b>

\*Several programs were extended to permit full expenditure of funds.

In the following sections, we detail the outcomes of the first four funding rounds of the Schools-to-Work Grant Program. For each round, comprehensive tables list the number of students who participated, those who completed the program, and the credentials they earned. We also report on students' progression into further education, training, or employment as per Section 1804-A. The subsequent pages of the report consist of infographics for each grantee, offering a visual summary of their funding, achievements, and the impact of their work across Pennsylvania. These elements combine to give a comprehensive view of how the program is connecting education with employment opportunities in the state’s skilled labor market.

## Comprehensive Table of Program Outcomes per Round

The report pages that follow provide a high-level snapshot of the projects awarded in the latest round of funding through June 30, 2025. Grantee details are in the subsequent pages with highlights and counties served. Round 5 does not have a comprehensive table as it only began in June 2025; however, grantee details are provided in the next section.

### Round 1

Total: \$2,846,131

Period of Performance: June 1, 2021 – December 31, 2023\*

\*Several programs were extended to permit full expenditure of funds.

GRANTEE	AWARD AMOUNT	PARTICIPANT COUNTS							
		ENROLLED	COMPLETED	NUMBER ATTAINED CREDENTIAL	NUMBER RECEIVED CERTIFICATE	NUMBER RECEIVED COLLEGE CREDIT	COMPLETED, IN POST SECONDARY TRAINING (APPRENTICESHIP)	COMPLETED, IN POST SECONDARY EDUCATION	COMPLETED, EMPLOYED
Catalyst Connection	\$ 250,000	303	37	101	101	101	4	28	19
Communities in Schools of Philadelphia	\$ 250,000	99	99	60	70	15	6	4	54
Community College of Philadelphia	\$ 250,000	137	25	8	8	0	0	0	0
Connellsville Area Career & Technology Center	\$ 245,715	114	33	63	62	0	4	1	11
County of Bucks	\$ 250,000	38	20	26	28	20	10	0	0
District 1199C Training & Upgrading	\$ 250,000	80	80	22	13	5	3	0	8
First Builders, Inc.	\$ 188,308	36	8	8	27	3	1	3	1
New Century Careers	\$ 250,000	224	224	160	50	0	0	0	44
Pennsylvania Association for Sustainable Agriculture	\$ 248,833	116	25	25	0	0	1	5	19
The Manufacturers Association	\$ 189,147	289	192	182	0	0	0	0	0
Urban Affairs Coalition (YOACAP)	\$ 250,000	55	54	49	30	6	8	8	7
York Electrical Institute	\$ 224,128	100	88	0	88	0	19	0	4
<b>12 GRANTEES</b>	<b>\$2,846,131</b>	<b>1,591</b>	<b>885</b>	<b>704</b>	<b>477</b>	<b>150</b>	<b>56</b>	<b>49</b>	<b>167</b>

## Round 2

Total: \$2,851,554

Period of Performance: July 1, 2022 – December 31, 2024\*

\*Several programs were extended to permit full expenditure of funds.

GRANTEE	AWARD AMOUNT	PARTICIPANT COUNTS							
		ENROLLED	COMPLETED	NUMBER ATTAINED CREDENTIAL	NUMBER RECEIVED CERTIFICATE	NUMBER RECEIVED COLLEGE CREDIT	COMPLETED, IN POST SECONDARY TRAINING (APPRENTICESHIP)	COMPLETED, IN POST SECONDARY EDUCATION	COMPLETED, EMPLOYED
Bucks County Community College	\$250,000	32	29	43	42	0	0	0	28
Community College of Allegheny County	\$188,310	138	130	138	138	138	3	26	13
Community College of Philadelphia	\$250,000	73	5	5	5	0	0	0	3
County of Bucks	\$250,000	38	38	30	28	30	10	0	0
Franklin County Career and Technology Center	\$200,000	47	38	21	18	0	0	0	37
German American Chamber of Commerce	\$249,978	88	56	12	56	0	24	15	24
NuPaths, LLC	\$249,968	41	37	32	36	67	0	0	3
Philadelphia Academies, Inc.	\$250,000	59	59	55	59	0	0	0	14
Pittsburgh Chapter National Tooling & Machining Foundation	\$249,562	264	20	0	154	0	0	0	0
Sigma Resources, LLC	\$250,000	40	40	0	0	0	0	20	0
The Manufacturers' Association	\$213,736	289	265	251	265	37	11	18	117
Urban Affairs Coalition (YOACAP)	\$250,000	110	100	101	50	5	26	28	6
<b>12 GRANTEES</b>	<b>\$2,851,554</b>	<b>1,219</b>	<b>817</b>	<b>688</b>	<b>851</b>	<b>277</b>	<b>74</b>	<b>107</b>	<b>245</b>

## Round 3

Total: \$2,302,776

Period of Performance: June 1, 2023 – May 31, 2025\*

\*Several programs were extended to permit full expenditure of funds.

GRANTEE	AWARD AMOUNT	PARTICIPANT COUNTS							
		ENROLLED	COMPLETED	NUMBER ATTAINED CREDENTIAL	NUMBER RECEIVED CERTIFICATE	NUMBER RECEIVED COLLEGE CREDIT	COMPLETED, IN POST SECONDARY TRAINING (APPRENTICESHIP)	COMPLETED, IN POST SECONDARY EDUCATION	COMPLETED, EMPLOYED
Carnegie Mellon University	\$250,000	24	4	5	4	0	0	0	9
Delaware County Community College	\$235,898	27	19	0	19	27	2	16	1
Early Connections	\$250,000	97	8	14	97	24	0	7	3
Independent Electrical Contractors Pennsylvania	\$129,884	47	34	0	34	18	17	12	21
The Learning Lamp	\$224,790	26	2	0	26	20	0	3	3
PHASE 4 Learning Center	\$250,000	45	45	13	40	0	1	3	15
Philadelphia Carpenters JATC	\$245,308	72	24	71	53	0	14	2	14
Pittsburgh Public Schools	\$216,895	168	93	0	162	0	21	19	1
River Valley School District	\$250,000	32	10	0	24	0	1	0	2
York County Alliance for Learning	\$250,000	52	50	49	48	0	2	6	8
<b>10 GRANTEES</b>	<b>\$2,302,776</b>	<b>590</b>	<b>289</b>	<b>152</b>	<b>507</b>	<b>89</b>	<b>58</b>	<b>68</b>	<b>77</b>

## Round 4

Total: \$3,223,070

Period of Performance: June 1, 2024 – May 31, 2026

GRANTEE	AWARD AMOUNT	PARTICIPANT COUNTS							
		ENROLLED	COMPLETED	NUMBER ATTAINED CREDENTIAL	NUMBER RECEIVED CERTIFICATE	NUMBER RECEIVED COLLEGE CREDIT	COMPLETED, IN POST SECONDARY TRAINING (APPRENTICESHIP)	COMPLETED, IN POST SECONDARY EDUCATION	COMPLETED, EMPLOYED
Bucks County Community College	\$250,000	10	10	10	0	10	2	0	0
Catalyst Connection	\$250,000	183	30	59	59	0	0	0	0
Chester Upland School District	\$250,000	47	0	0	39	0	0	0	0
Hamilton Health Center, Inc	\$250,000	18	18	0	18	0	0	15	3
Learned Potential	\$248,000	24	0	15	15	18	0	0	0
Partnership for Career Development	\$250,000	0	0	0	0	0	0	0	0
Pennsylvania Society for Biomedical Research	\$250,000	0	0	0	0	0	0	0	0
School District of Philadelphia	\$250,000	0	0	0	0	0	0	0	0
Schuylkill Technology Center	\$227,351	6	6	0	6	0	5	0	1
Sigma Resources, LLC	\$250,000	40	40	40	0	0	0	13	0
St Marys School District	\$249,534	35	35	8	3	5	1	2	0
We Love Philly	\$250,000	106	70	80	80	0	8	55	15
York Electrical Institute	\$248,185	38	36	19	37	0	1	0	1
<b>13 GRANTEES</b>	<b>\$3,223,070</b>	<b>507</b>	<b>245</b>	<b>231</b>	<b>257</b>	<b>33</b>	<b>17</b>	<b>85</b>	<b>20</b>

## Round 5

Total: \$2,615,524

Period of Performance: June 1, 2025 – May 31, 2027

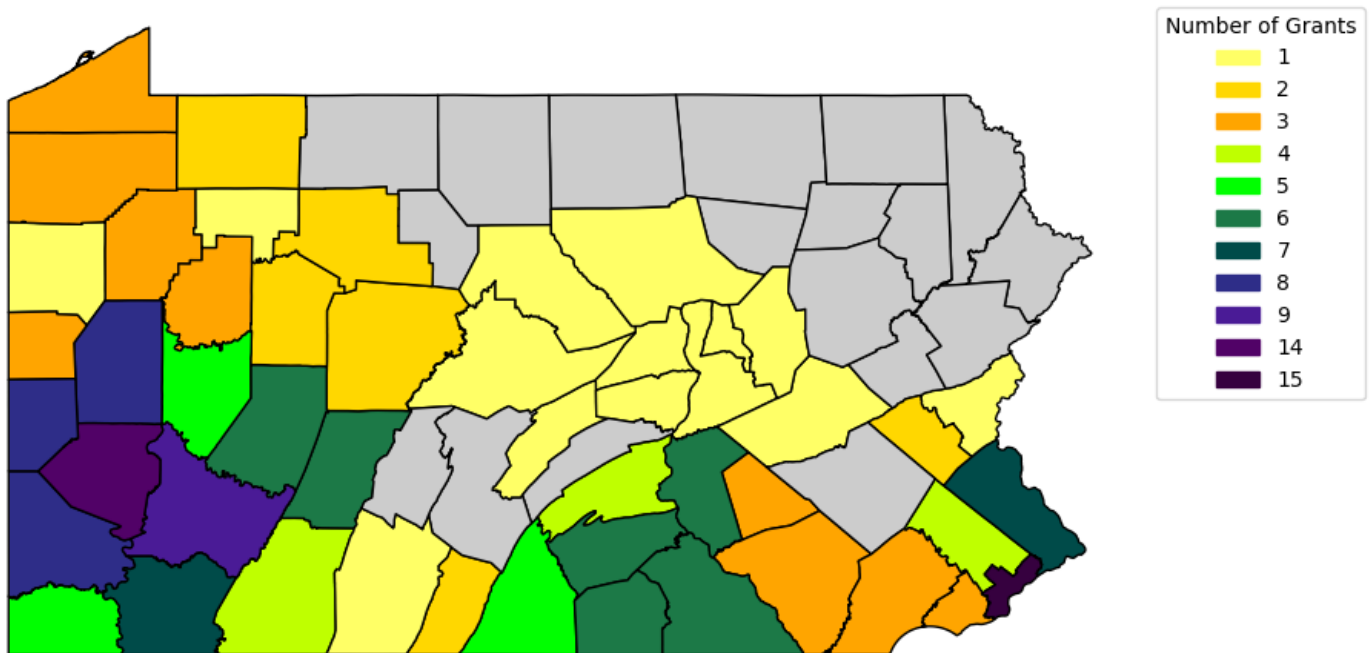
GRANTEE	AWARD AMOUNT	PARTICIPANT COUNTS							
		ENROLLED	COMPLETED	NUMBER ATTAINED CREDENTIAL	NUMBER RECEIVED CERTIFICATE	NUMBER RECEIVED COLLEGE CREDIT	COMPLETED, IN POST SECONDARY TRAINING (APPRENTICESHIP)	COMPLETED, IN POST SECONDARY EDUCATION	COMPLETED, EMPLOYED
Admiral Peary School District	\$249,121	0	0	0	0	0	0	0	0
Bethlehem Area School District	\$201,415	0	0	0	0	0	0	0	0
Bucks County WDB	\$216,200	0	0	0	0	0	0	0	0
Central PA WDB for Williamsport Joint ATC	\$103,592	0	0	0	0	0	0	0	0
Connellsville Area Career & Technology Center	\$250,000	0	0	0	0	0	0	0	0
Forest Hills School District	\$250,000	0	0	0	0	0	0	0	0
Hamilton-Ryker / TalentGro	\$250,000	0	0	0	0	0	0	0	0
Manor College	\$140,196	0	0	0	0	0	0	0	0
New Century Careers	\$205,000	0	0	0	0	0	0	0	0
NuPaths	\$250,000	0	0	0	0	0	0	0	0
German American CC - Pittsburgh	\$250,000	0	0	0	0	0	0	0	0
Partner4Work/Three Rivers WDB	\$250,000	0	0	0	0	0	0	0	0
<b>10 GRANTEES</b>	<b>\$2,615,524</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Grantee Impact Overview

This section of the report introduces a detailed infographic presentation for each grantee under the Schools-to-Work Grant. To provide a comprehensive overview of the distribution and impact of these grants across the Commonwealth, we have included a county-level map of Pennsylvania that displays the number of grants awarded in each county across Rounds 1 through 5.

This statewide map highlights areas that have received significant investment and regional engagement from grantees. It also serves as context for the remainder of the impact overview infographics, which offer a detailed snapshot of each grantee's efforts and achievements within their respective communities. Following the map, you will find a round-by-round presentation of grantees, showcasing the breadth and impact of their initiatives.

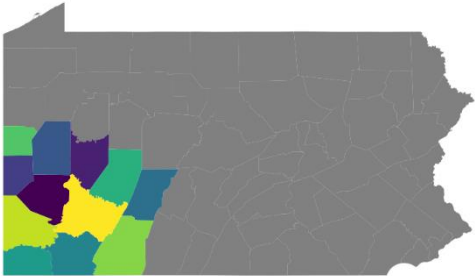
### Distribution of Schools to Work Grants Across Counties (Rounds 1 – 5)





Note: Counties shaded in gray (“0” in the “Number of Grants”) have not received a direct grant. However, they may receive a benefit from one of the state-wide initiatives granted to the Pennsylvania Association for Sustainable Agriculture and the Independent Electrical Contractors of Pennsylvania.

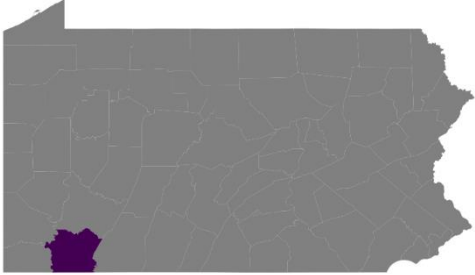
Round 1 Grantees (Period of Performance: June 1, 2021, to December 31, 2023\*)


\*Several programs were extended to permit full expenditure of funds.

Catalyst Connection		
<i>Industrial Manufacturing Technician (IMT) Pre-Apprenticeship Expansion Program</i>		
By the Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$246,297</b> expended to date  <b>303</b> participants served to date                      Status: closed</p>	<ul style="list-style-type: none"> <li>Utilized the safety curriculum via virtual or physical tool program.</li> <li>Created break-out box activities that reinforced safety curriculum in an escape room type of situation.</li> <li>Increased partnerships throughout the grant.</li> </ul>	


Communities in Schools of Philadelphia/Launch Philly		
<i>Schools to Work Pre-Apprentice Digital Service Fellow Program</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$244,825</b> expended to date  <b>99</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>Partnered with Dell Technologies to support a gaming workshop at International Society for Technology in Education. Information Technology pre-apprentices served as Tech Mentors in Philadelphia Public Schools.</li> <li>80% of participants earned at least 1 industry recognized IT certification.</li> <li>Pre-Apprentices received 1:1 guidance and coaching regarding career opportunities after completion of the pre-apprenticeship.</li> </ul>	

Community College of Philadelphia <i>Pipeline to Advanced Manufacturing Careers (PAMC) Program</i>		
By The Numbers	Participant Highlights	Counties Served
<p>\$250,000 awarded \$168,259 expended to date 137 participants served to date Status: open</p>	<ul style="list-style-type: none"> <li>Program includes an introductory look at three different crafts involved in manufacturing, welding, industrial maintenance, and CNC machining, in addition to foundational skill development in occupational math, blueprint reading, and OSHA 10 certification.</li> <li>134 11th graders have participated in the Career Readiness Pre-Apprenticeship program, 12 students have participated in advanced manufacturing training, and 95 students participated in Career exposure activities.</li> <li>Continued engagement with existing employer partners to plan work-based learning activities (tours/speakers).</li> </ul>	


Connellsville Area Career & Technology Center <i>Enhancing the Pathway for Transition for Heavy Equipment Pre-Apprentices</i>		
By The Numbers	Participant Highlights	Counties Served
<p>\$245,715 awarded \$243,822 expended to date 114 participants served to date Status: closed</p>	<ul style="list-style-type: none"> <li>Pre-apprenticeship students completed OSHA-30 and Petroleum Education Council (PEC) Safeland training, which provide basic awareness level of general safety information.</li> <li>Created a Heavy Equipment program for 8th grade students.</li> <li>Used Occupational Advisory Committee meetings to plan for future growth.</li> </ul>	

County of Bucks <i>Bucks County Science and Technology Pathways Program</i>		
By The Numbers	Participant Highlights	Counties Served
<p>\$250,000 awarded \$237,792 expended to date 38 participants served to date Status: closed</p>	<ul style="list-style-type: none"> <li>A biotechnology class was offered to introduce students to principles of scientific research and fundamental laboratory methodologies and skills.</li> <li>Interns reported that this internship provided a clear understanding of what it's like to work in this field.</li> <li>Provided paid summer employment opportunities for juniors and graduating senior interns.</li> </ul>	

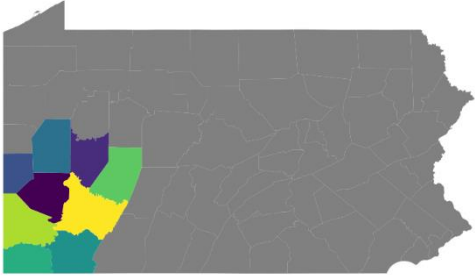
**District 1199C Training & Upgrading Fund**  
*Schools to Work Program: Real-World Learning to Registered Apprenticeships*

By The Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$207,720</b> expended to date  <b>80</b> participants served to date                      Status: closed</p>	<ul style="list-style-type: none"> <li>• The Emergency Medical Technician (EMT) program had a high enrollment and was labor intensive.</li> <li>• The culinary program performed well and had a high retention rate.</li> <li>• Created a Child Development Associate program.</li> </ul>	

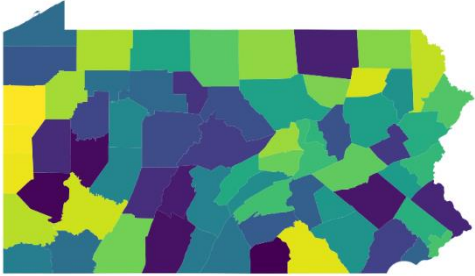
**First Builders, Inc.**  
*First Builders Inc. and Building 21 Workforce Development*

By The Numbers	Participant Highlights	Counties Served
<p><b>\$188,308</b> awarded  <b>\$132,625</b> expended to date  <b>36</b> participants served to date                      Status: closed</p>	<ul style="list-style-type: none"> <li>• In addition to improving their math and employment soft skills, participants learned how to safely operate hand and power tools.</li> <li>• Four students from the first cohort remained through their graduation from high school.</li> <li>• Purchased a large property where students will build a building from the ground up.</li> </ul>	

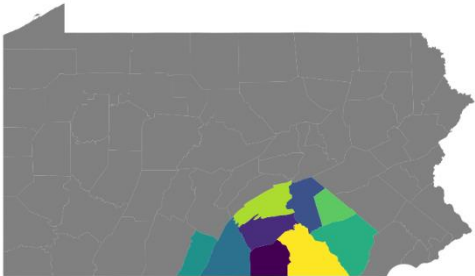
**New Century Careers**  
*Enhancing and Expanding M2K Pre-Apprenticeship in SWPA*

By The Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$250,000</b> expended to date  <b>224</b> participants served to date  <b>44</b> job placements                      Status: closed</p>	<ul style="list-style-type: none"> <li>• Provided tuition-free training and job placement services through Manufacturing 2000 (M2K) Machinist Pre-Apprenticeship program.</li> <li>• Supported individuals needing assistance with transportation and other challenges.</li> <li>• Collaborated with the EmployHER initiative, which is directed at women who need upskilling and career placement opportunities.</li> </ul>	


**Pennsylvania Association for Sustainable Agriculture (PASA)**  
*PASA's Diversified Vegetable Pre-Apprenticeship Expansion*

By The Numbers	Participant Highlights	Counties Served
<p>\$248,833 awarded                      \$248,833 expended to date                      116 participants served to date                      Status: closed</p>	<ul style="list-style-type: none"> <li>Majority of pre-apprentices who graduated from the program found employment or continued in related careers.</li> <li>Produced a Spanish language version of their Diversified Vegetable Production job book.</li> <li>Pre-apprentices who entered this program with no previous full-time farming experience learned scope of work including in the off-season.</li> </ul>	

**The Manufacturers' Association**  
*SC PA Talent Ecosystem Partnership*

By The Numbers	Participant Highlights	Counties Served
<p>\$189,147 awarded                      \$189,147 expended to date                      289 participants served to date                      Status: closed</p>	<ul style="list-style-type: none"> <li>Using robotic trainers for demonstrations.</li> <li>Helped graduating pre-apprentices obtain summer jobs.</li> <li>Graduated over 70 students, some of whom have entered the Navy Pipeline project.</li> </ul>	

**Urban Affairs Coalition (YOACAP)**  
*Project BUILD*

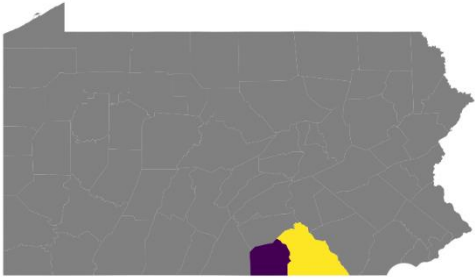
By The Numbers	Participant Highlights	Counties Served
<p>\$250,000 awarded                      \$81,590 expended to date                      55 participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>Participants learned to work with Sheetrock, apply joint compound, and installed electric outlets and covers. Several graduating seniors are moving into the Finishing Trades Institute apprenticeship program. Participants received construction safety training and proper use of Personal Protective Equipment.</li> <li>Partnerships with the Eastern Atlantic States Carpenters Technical Center, the Finishing Trades, the Insulators, and the Brick Layers enabled the agency to bring students to their sites to ask questions and learn about post-secondary opportunities that are available to them.</li> </ul>	

**York Electrical Institute**  
*Youth Pre-Apprenticeship Innovations in Electrical Industry Postsecondary Education*

By The Numbers	Participant Highlights	Counties Served
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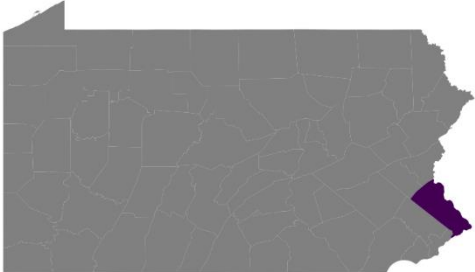
**\$224,128** awarded  
**\$218,544** expended to date  
**100** participants served to date  
 Status: closed


- Created a flow chart for school advisors to hand out at high schools. This helps students and parents understand what a pre-apprenticeship is and its benefits.
- Started a “Being an Ally” class which focuses on inclusion and equity. This goes along with their new sexual harassment class.
- Designed ten new modular trainers for educational learning.





Round 2 Grantees (Period of Performance: June 1, 2022, to December 31, 2024\*)

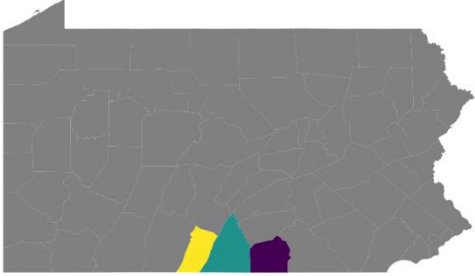
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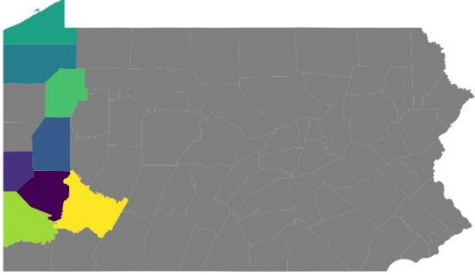
<b>Bucks County Community College</b> <i>Expanding Manufacturing Pre-Apprenticeship Opportunities for Youth</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$250,000</b> expended to date  <b>32</b> participants served to date                      Status: closed</p>	<ul style="list-style-type: none"> <li>• All Industrial Pre-Apprenticeship students have been employed full-time.</li> <li>• Most of the metalwork students received full-time employment.</li> <li>• 84% success rate for National Institute for Metalworking Skills (NIMS) certification.</li> </ul>	

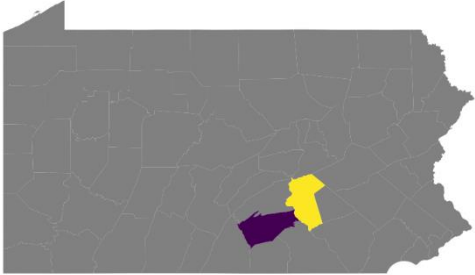
<b>Community College of Allegheny County</b> <i>Schools-to-Work Program in Advanced Manufacturing at CCAC</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$188,310</b> awarded  <b>\$67,519</b> expended to date  <b>138</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>• Students completing the program are well positioned for credit study in the CCAC Mechatronics program.</li> <li>• An effective strategy was to host several meetings of a Business and Industry Leadership Team as an alternative to a traditional advisory board. Companies had a more active role in defining the components of the content of a program of study.</li> <li>• All participants received NC3 Fundamentals of Electricity, NC3 Introduction to Mechatronics, NC3 Industry 4.0 and Universal Robots – Core Certification credentials as part of CCAC’s offerings. As a result, more than 80 industry certifications or credentials were offered.</li> </ul>	

Community College of Philadelphia <i>Welding Pathway Program</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$86,290.</b> expended to date  <b>73</b> participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>Participants receive two hours of hands-on welding training, skills development in shop math and blueprint reading, in addition to other useful trainings as appropriate, and coaching and practice in soft/power skills.</li> <li>The power/soft skills coach continued to focus on resume preparation and interview coaching, including public speaking lessons. The math instructor focused on skills commonly seen in mechanical aptitude tests.</li> <li>Students were supported as they applied to open positions in apprenticeship programs and with partner employers. Four students received offers of employment, three with Rhoads Industries and one with Hanwha Philly Shipyard.</li> </ul>	


County of Bucks <i>Network Technician Pre-Apprenticeship Program</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$,250,000</b> awarded  <b>\$241,173.</b> expended to date  <b>38</b> participants served to date            Status: closed</p>	<ul style="list-style-type: none"> <li>Overcame a barrier of students not responding well to remote learning by removing remote learning the following year.</li> <li>Changed the program to teach Microsoft Office instead of working toward the goal of Network Specialist in order overcome a dry curriculum.</li> <li>One graduate of the program was hired as technical support person at the Bristol Township School District.</li> </ul>	

Franklin County Career and Technology Center <i>Building an Ecosystem for Qualified Machinists in South-Central PA</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$200,000</b> awarded  <b>\$200,000</b> expended to date  <b>47</b> participants served to date  <b>Certifications attained: 18</b>  Status: closed</p>	<ul style="list-style-type: none"> <li>Used this location as a training facility by a consortium of long-term care facilities working on solutions for the Certified Nursing Assistant shortage.</li> <li>Modified the program to not only train Computer Numerical Control (CNC) Operators but also expand into Certified Nursing Assistants as well.</li> <li>Developed class schedules to meet the needs of working students through day, evening, and weekend classes.</li> </ul>	

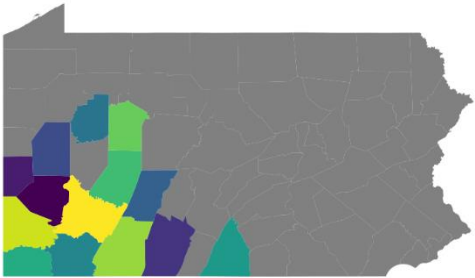
German American Chamber of Commerce – Pittsburgh Chapter <i>German Dual Pre-Apprenticeship Program</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$249,978</b> awarded  <b>\$249,978</b> expended to date  <b>88</b> participants served to date  Status: closed</p>	<ul style="list-style-type: none"> <li>Placed several pre-apprentices into apprenticeship positions in companies across the area.</li> <li>Held a summer camp with 50 Westmoreland-Fayette High School students in attendance.</li> <li>Increasing the number of high schools and employers with which they are partnered.</li> <li>Developed an Electric Vehicle Pre-Apprenticeship.</li> </ul>	

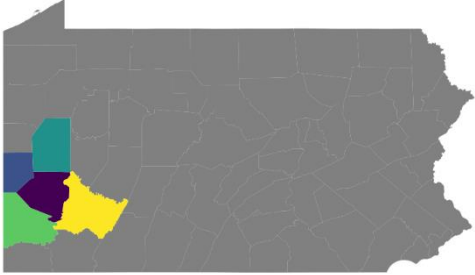
NuPaths, LLC <i>NuPaths Information Technology Pre-Apprenticeship Pathways</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$249,968</b> awarded  <b>\$249,751</b> expended to date  <b>41</b> participants served to date  Status: closed</p>	<ul style="list-style-type: none"> <li>Coordinated with businesses for direct engagement with students and worked with students to support their individual goals.</li> <li>Had success holding open houses at the high schools to allow for tours of classroom spaces, as well as allowing attendees to talk with students already participating in the program.</li> <li>During the first year, all students who took the CompTIA Information Technology Fundamentals exam passed.</li> </ul>	

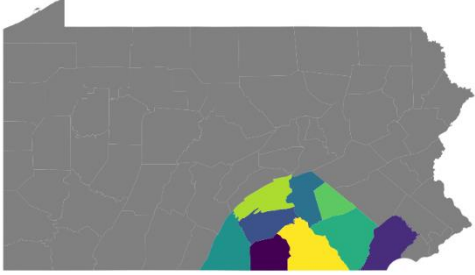
**Philadelphia Academies, Inc.**  
*PAI Pre-Apprenticeship in the Construction Trades (PACT) Program*


By The Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$225,351</b> expended to date  <b>59</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>• PACT Program includes the following pathways and participants: Carpentry – 40 students, 11 Pre-apprentices, Electrical – 35 students, 6 Pre-apprentices, Plumbing – 31 students, 4 Pre-apprentices, and Welding - 35 students, 3 Pre-apprentices.</li> <li>• Industry Partnerships include the AFL-CIO, Local 19, Local 420, Local 690, DC 21, Williamson College, Career Link’s Youth Navigator, and DeWalt/Stanley, Black, &amp; Decker, and all partners offered educational opportunities to participants.</li> <li>• Enrollment goal of 200 to serve grades 9 to 12 annually, was exceeded with 359 enrolling.</li> </ul>	

**Pittsburgh Chapter National Tooling & Machining Foundation (BotsIQ)**  
*Expanding Access to Advanced Manufacturing and Robotics Careers Through Pre-Apprenticeship*

By The Numbers	Participant Highlights	Counties Served
<p><b>\$249,562</b> awarded  <b>\$2,399</b> expended to date  <b>264</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>• Combat Robotics Summer Camp introduced 13 students to design, fabrication, and programming fundamentals in a weeklong immersive setting, and helped them to prepare for the BotsIQ Competition.</li> <li>• BotsIQ coordinated 28 manufacturing facility tours across multiple counties.</li> <li>• Over 4500 students and more than 380 educators participated in BotsIQ tours and events from July 2024 through June 2025, which included elementary, middle, and high school students and educators.</li> </ul>	


Sigma Resources, LLC		
Sigma Resources & Simcoach Games Pre-Apprenticeship in Game Design, Development, and Production		
By The Numbers	Participant Highlights	Counties Served
<p>\$250,000 awarded            \$224,111 expended to date            40 participants served to date            Status: closed</p>	<ul style="list-style-type: none"> <li>• Pre-apprentices used the skills they learned to create video games that promote learning through games with a special interest in neurodiversity applications, specifically for kindergarten to 12th grade learners to build functional life skills through gameplay.</li> <li>• The program continues to meet enrollment goals.</li> <li>• By integrating their internal staff into the program, the program became more efficient and effective.</li> </ul>	

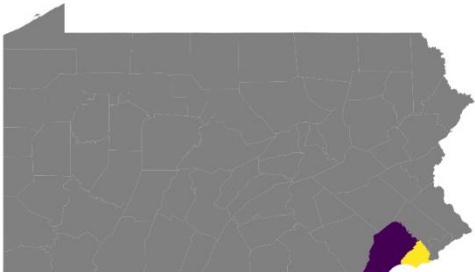
The Manufacturers' Association		
SC PA Talent Ecosystem Partnership		
By The Numbers	Participant Highlights	Counties Served
<p>\$213,736 awarded            \$84,508 expended to date            289 participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>• 265 students earned pre-apprenticeship certifications and OSHA 10 certification. 117 students went directly into work placement.</li> <li>• 18 employers presented to the students, and 9 employers hosted kick-off celebrations for the cohorts.</li> <li>• Trained 249 students in York, Lancaster, Perry and Chester Counties, and partnered with the Milton Hershey School to train 28 students.</li> <li>• 37 students participated in job shadowing, 11 students were accepted by trade schools for post-secondary education, and 18 entered apprenticeships.</li> </ul>	

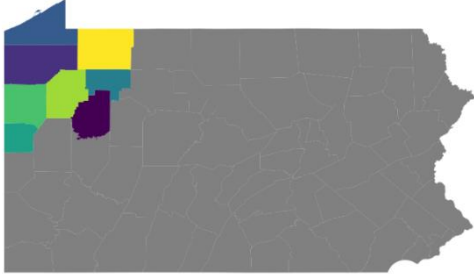
Urban Affairs Coalition (YOACAP)		
Project BUILD		
By The Numbers	Participant Highlights	Counties Served
<p>\$250,000 awarded            \$1,098 expended to date            110 participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>• Youth/HS trainees learned about various hand tools and visited apprenticeship programs as field trips to learn about their apprenticeships.</li> <li>• Participation increased to include three high schools. Students gained hands-on experience using trade-related tools.</li> <li>• Participants increased to 110 in the program and all participants studied for the OSHA-10 certification.</li> </ul>	

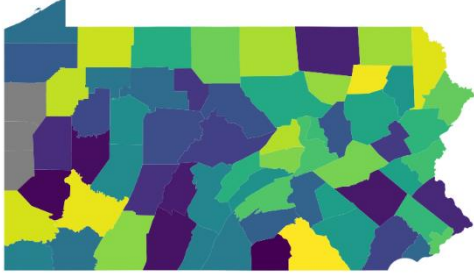
Round 3 Grantees (Period of Performance: June 1, 2023, to May 31, 2025\*)

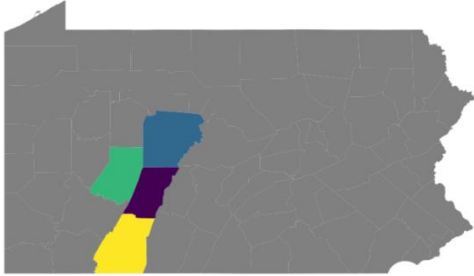
\*Several programs were extended to permit full expenditure of funds.


Carnegie Mellon University		
<i>Robotics and Advanced Manufacturing Pathways for Underserved Populations (RAMP UP)</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$22,615</b> expended to date  <b>24</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>Participants completed Electrical Foundations course, and began Smart Manufacturing and Advanced Robotics Training (SMART) Robotics Technician training</li> <li>Transitioning to utilize the HuskyLens which includes the ability to use AI features for object recognition for training.</li> <li>Several students attempted to complete their micro-certification course before the conclusion of the school year. To allow for additional time, after-school options were provided.</li> </ul>	

Delaware County Community College		
<i>Pre-Apprenticeships to Apprenticeships for Carpenters and Electricians Plus (PACE+)</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$235,899</b> awarded  <b>\$32,133</b> expended to date  <b>27</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>19 program completers were entered into the State database and their certificates of completion from the state will be distributed upon receipt.</li> <li>14 of the 15 Dual Enrollment students who completed the PACE+ program have continued their studies and are on track to complete the Residential Electrical Certificate program.</li> <li>6 traditional students have continued their studies and are on track to complete the Residential Electrical Certificate program</li> </ul>	

<b>Early Connections, Inc.</b> <i>Northwest Region's Early Childhood Education Pre-Apprenticeship Program</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$123,677</b> expended to date  <b>97</b> participants served to date  Status: open</p>	<ul style="list-style-type: none"> <li>81% of our Seniors received their Child Development Associate (CDA) credential, the first credential in the early childhood field.</li> <li>17 pre-apprentices were connected to employment with various support provided to them including employer connections, assistance with clearances, and additional employment needs.</li> <li>7 pre-apprentices were connected with and enrolled into Institutions of Higher Education.</li> </ul>	

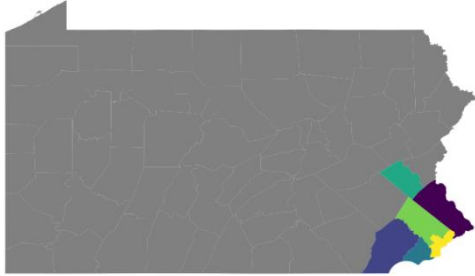
<b>Independent Electrical Contractors Pennsylvania</b> <i>Aspire to be an Electrician - IEC Pennsylvania Pre-Apprenticeship Program</i>		
By The Numbers	Participant Highlights	Counties Served
<p><b>\$129,884</b> awarded  <b>\$0</b> expended to date  <b>47</b> participants served to date  Status: open</p>	<ul style="list-style-type: none"> <li>A Career Exploration Event was held for participants to attend a new worker seminar with hands-on experiences in three-way switches and conduit bending, presentation by Milwaukee Tools on tool safety, and from local legislators.</li> <li>Contractor members hosted pre-apprentices for in-person labs throughout the year, some engaged with pre-apprentices throughout the year providing cooperative work experiences, summer work, job shadowing, and job site tours.</li> <li>18 participants completed this year. Expanded education institution participation to include 15 schools, which implemented a statewide approach across 8 counties.</li> </ul>	

<b>The Learning Lamp</b> <i>Southern Alleghenies ECE Registered Pre-Apprenticeship Program</i>		
By The Numbers	Participant Highlights	Counties Served
<p> <b>\$224,790</b> awarded  <b>\$62,497</b> expended to date  <b>26</b> participants served to date            Status: open         </p>	<ul style="list-style-type: none"> <li>The partnership with Keystone Central CTC allows the CTC to ensure the Early Childhood students are completing the full CDA certificate, including testing, observation, and portfolio compilation, in addition to the transferable college credits.</li> <li>7 students have earned 36 combined credits and put in 1,437 combined on-site observation/work hours.</li> <li>New and existing students worked toward earning a Child Development Associate (CDA) credential. All currently working students have obtained CPR, mandated reporter, and Better Kid Care trainings.</li> </ul>	

<b>PHASE 4 Learning Center</b> <i>P4GO RAM2.0 (Giving Opportunities through Robotics &amp; Manufacturing)</i>		
By The Numbers	Participant Highlights	Counties Served
<p> <b>\$250,000</b> awarded  <b>\$235,412</b> expended to date  <b>45</b> participants served to date            Status: open         </p>	<ul style="list-style-type: none"> <li>The Tech Launch Cybersecurity Pre-Apprenticeship Program continues to build momentum as a scalable model for tech-focused workforce development and has achieved state registration.</li> <li>Combined Cisco content with live virtual instruction, project-based learning, and asynchronous micro-credential platforms (Google and Coursera) to increase flexibility and allow students to progress at their own pace while still receiving instructor guidance and peer support.</li> <li>Each student was paired with a mentor who provided encouragement, goal setting, and real-life context for navigating the industry. This support system increased participant confidence, especially for those who were first-generation learners or new to technology.</li> </ul>	


**Philadelphia Carpenters Joint Apprenticeship Training Center (JATC)**

*CARP - Philadelphia Carpenters Joint Apprenticeship Training Center*

By The Numbers	Participant Highlights	Counties Served
<p><b>\$245,308</b> awarded  <b>\$68,456</b> expended to date  <b>72</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>70+ individuals have enrolled, and a recent cohort of 18 high school juniors and seniors graduated from the Carpenters Apprenticeship Readiness Program (CARP) 3-1-1 Summer Youth Fellowship, for a 100% completion rate.</li> <li>Participants earned OSHA-10 certifications and participated in trade rotations to be introduced to carpentry, millwrighting, mill cabinet work, and floor laying.</li> <li>Supportive services such as transportation, uniforms, boots, mentorship, and wrap-around assistance is provided to help remove barriers that often prevent young people from completing training.</li> </ul>	


**Pittsburgh Public Schools**

*Pipeline into the Trades (P.I.T.T.) Carpentry Pre-Apprenticeship Program*

By The Numbers	Participant Highlights	Counties Served
<p><b>\$216,895</b> awarded  <b>\$11,522</b> expended to date  <b>168</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>Ten students were accepted into the Carpenters Union: 7 Carpenters, 2 Floor Coverers, and 1 Piledriver.</li> <li>Hosted a Tiny House Build-a-Thon on the same day as a CBS Mornings segment was filmed. Students were interviewed for the story.</li> <li>All participants were certified in OSHA-10.</li> <li>Six students achieved an Advanced NOCTI score and two scored at Competent level.</li> </ul>	

**River Valley School District**

*Working towards the Future: Blairsville-Saltsburg Electrical Academy*

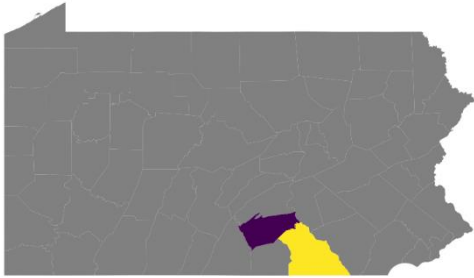
By The Numbers	Participant Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$0</b> expended to date  <b>32</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>Students were introduced to the Electrical Lineman Program, had the opportunity to meet with individuals from Bashlin to learn about equipment, from REA to learn about bucket trucks, and apprenticeship opportunities.</li> <li>In a classroom setting, students learned basic construction math including the decimal system, volumes, and fractions.</li> <li>Students were provided with education on safety in the workplace, the need for safety goggles, gloves, and proper use of Personal Protective Equipment.</li> </ul>	

**York County Alliance for Learning (YoCAL)**  
*Building Trades Pre-Apprenticeship*


By The Numbers	Participant Highlights	Counties Served
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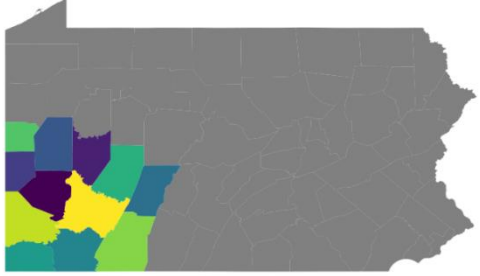
**\$250,000** awarded  
**\$233,693** expended to date  
**52** participants served to date  
 Status: open


- 29 students completed the Building Trades Pre-Apprenticeship, out of 30 enrollees.
- All completers achieved their OSHA-10 and L&I Pre-Apprenticeship Certificate by successfully completing all sessions of the Building Trades Pre-Apprenticeship.
- 27 participants achieved the is nationally recognized National Homebuilders Institute certification.

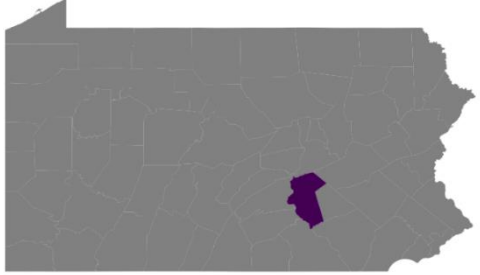



Round 4 Grantees (Period of Performance: June 1, 2024, to May 31, 2026)

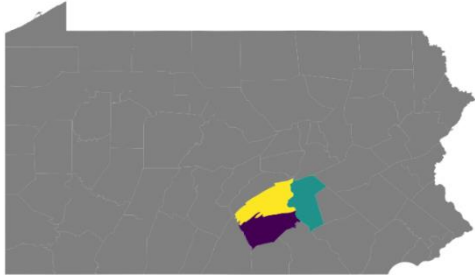
Bucks County Community College <i>Expanding Pathways in Building &amp; Construction Trades</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$87,341</b> expended to date  <b>10</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>This pre-apprenticeship program has been approved to be the equivalent of 12 credits at Bucks CCC, applicable toward an Engineering Technology or Applied Technology degree, and for 12 credits toward a degree in Business or Technical Entrepreneurship.</li> <li>Bucks CCC Public Safety instructors train students for their safety credentials, ensuring each student is successful in reaching the goal of three credentials.</li> <li>90% of students increased their math skills as determined by a pre/post testing, exceeding the goal of 50%.</li> </ul>	


Catalyst Connection <i>IMT Pre-Apprenticeship Program Work-Based Learning Expansion</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$87,967</b> expended to date  <b>183</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>Will enhance the Industrial Manufacturing Technician Pre-Apprenticeship program by growing work-based learning experience opportunities.</li> <li>Provide innovative approaches to engaging students through Explore the New Manufacturing resources, hands-on activities, engagement with local employers, and use of the Intermediate Unit 1 Mobile Fab Lab and Skill Boss.</li> <li>Leveraged partnerships with Carnegie Mellon University’s Manufacturing Futures Institute, Advanced Robotics for Manufacturing, Motional (located at Mill19), BotsIQ, Penn State’s Digital Foundry, Pittsburgh Robotics Network, and Industrial Arts Workshop.</li> </ul>	

Chester Upland School District <i>CUSD Exit 6: Pre-Apprenticeship Training Academy</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$0</b> expended to date  <b>47</b> participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>Equipping career and technical students with the essential skills and experiences necessary for a seamless transition from the high school classroom into the workforce.</li> <li>Aim to create a dynamic learning experience for students that combines theoretical knowledge with hands-on practical applications in Carpentry, Labor Union / Diversified Apprenticeship Program (DAP), and Marketing programs.</li> </ul>	

Hamilton Health Center, Inc. <i>Medical Assistant School to Work Training Program</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$106,400</b> expended to date  <b>18</b> participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>18 high school seniors successfully completed a Medical Assistant training program for 100% completion after 28 weeks of in-person training and 16 weeks of skills lab practice.</li> <li>All completers prepared for a paid clinical externship of 100 required hours in a medical office allowing them to utilize all skills learned.</li> <li>Provided students with textbooks and laptop computers to assist them with their knowledge and understanding of the concepts of the program, along with uniforms to assist in the transition from the school environment to the workforce.</li> </ul>	

Learned Potential <i>High Impact Tutor to Teacher Pre-Apprenticeship</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$248,000</b> awarded  <b>\$67,865</b> expended to date  <b>24</b> participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>13 of 15 completers from Year 1 are taking their Praxis Exams as they complete their education requirements.</li> <li>Introduced the Praxis ParaPro Assessment, now mandated in Pennsylvania for assistant teachers, into our Praxis Prep planning.</li> <li>Established a partnership with Sophia Learning, providing flexible online college credit opportunities for participants who need general education or subject-specific coursework.</li> </ul>	

Partnership for Career Development <i>Transition Accommodated Pre-Apprenticeship (TAPA) Model Development/Pilot</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$63,039</b> expended to date  <b>0</b> participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>PCD has completed the design of the TAPA program and has submitted the Pre-Apprenticeship application to ATO.</li> <li>Will offer high school students Individualized Education Plans to suit different learning styles and will provide participants with a competitive edge to enter careers in manufacturing.</li> <li>Created a Career Exploration Event "Create, Make &amp; Take" featuring hands-on, interactive experiences for students interested in Manufacturing Careers.</li> </ul>	

Pennsylvania Society for Biomedical Research (PSBR) <i>LAC Registered Apprenticeship and Pre-Apprenticeship Program</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$10,680</b> expended to date  <b>0</b> participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>Worked with industry and academic partners to develop curriculum, hands-on training exercises, work placement opportunities, evaluative metrics for the program and to finalize the ATO Pre-Apprenticeship application for submission.</li> <li>Creating a Registered Apprenticeship sponsorship in this upcoming and emerging field of caring for laboratory animals as one does not currently exist.</li> <li>Provides students a pathway to American Association for Laboratory Animal Science certification and entry-level jobs in the biomedical and life science sectors.</li> </ul>	

<b>School District of Philadelphia</b> <i>Controlled Environment Agriculture (CEA) Pre-Apprenticeship Pipeline Program</i>		
By The Numbers	Plan Highlights	Counties Served

**\$250,000** awarded  
**\$0** expended to date  
**0** participants served to date  
 Status: open

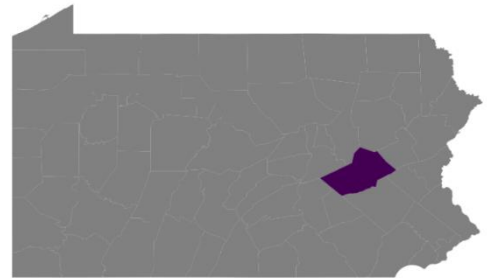
- Implementation of a Controlled Environment Agriculture (CEA) project continues with constructing an indoor controlled environment system adapted from a container system. This reconfiguration allows alignment with the needs of the program and its goals of providing an education-centered yet production-focused agricultural experience.
- Innovative project which will integrate newer, more suitable technologies, enriching the curriculum and equipping students with cutting-edge knowledge and hands-on experience in modern agricultural practices.
- Registered Pre-Apprenticeship in the Building Trades, with a focus on Plumbing and Electrical, application has been submitted to ATO for approval.

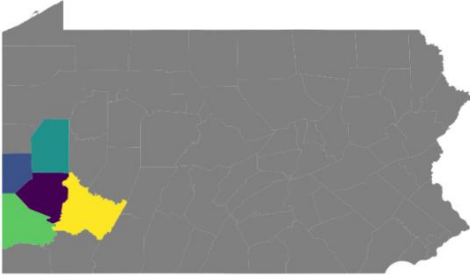


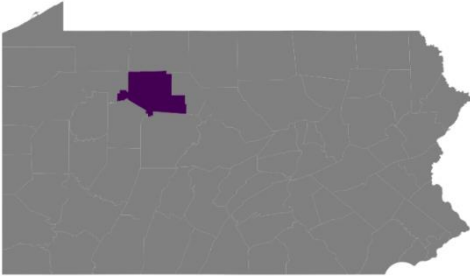
<b>Schuylkill Technology Center</b> <i>Schuylkill School to Work Program</i>		
By The Numbers	Plan Highlights	Counties Served

**\$227,351** awarded  
**\$94,061** expended to date  
**6** participants served to date  
 Status: open


- Six students completed the program for a 100% completion rate. All completed the post-test assessment; 5 of the 6 met the minimum score for employment with IBEW, and 5 were offered employment with IBEW.
- All students participated in Job Readiness training as well as mock interviews and were successfully offered employment.
- Conducted in-person job coaching and in-person mock interviews. Students completed resumes which were reviewed and corrected by STC instructors and literacy coaches.



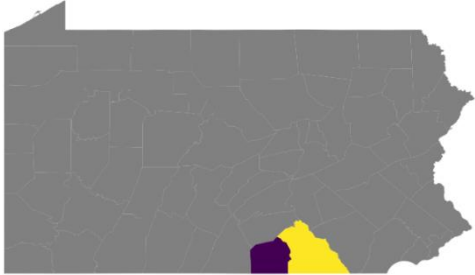
Sigma Resources LLC (Simcoach Games)		
<i>Sigma Resources &amp; Simcoach Games Pre-Apprenticeship</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$119,979</b> expended to date  <b>40</b> participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>• 40 pre-apprentices have successfully completed the program..</li> <li>• The program curriculum consists of learning spanning 30 hours of classroom instruction to acquire the foundational, digital skills and 62 hours of hands-on, project-based work applying the digital skills and soft skills required to demonstrate successful project teamwork.</li> <li>• Used Supportive Services funds to integrate StepOne Neurodiversity Services into the program, which allows a more neurodiverse group of learners and supports individuals with disabilities interested in entering into the technology industry and specifically learning from experienced game designers, game artists, and game developers and producers with support from behavioral health experts.</li> </ul>	

St. Marys Area School District		
<i>Dutch Manufacturing Expansion/Dutch Innovation Lab</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$249,534</b> awarded  <b>\$110,736</b> expended to date  <b>35</b> participants served to date            Status: open</p>	<ul style="list-style-type: none"> <li>• The Diversified Occupations enrolled 33 students. All students graduated from high school with 26 out of 33 students earning either Advanced or Competent on their 21st Century Skills for the Workplace Success NOCTI exam.</li> <li>• 15 of the 33 students were offered and accepted full-time positions. Several students are entering college, and 1 student has accepted a mechatronics apprenticeship through his current employer.</li> <li>• The Dutch Manufacturing Program had 33 students enroll, with 7 being seniors that graduated. 3 students will be enrolled in a trade/2-year school, 1 entering the military and 3 entering the workforce.</li> <li>• DM Program trained 5 students as a Die Setter and 8 students successfully completed the welding course, both through PSU DuBois.</li> </ul>	

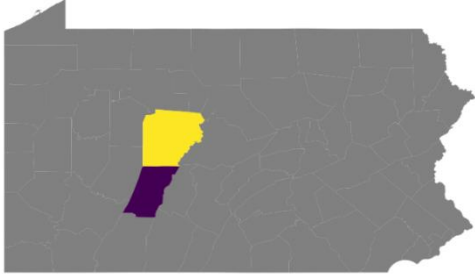
**We Love Philly**  
*WLP Pre-Apprenticeship Hub*


By The Numbers	Plan Highlights	Counties Served
<p><b>\$250,000</b> awarded  <b>\$8,336</b> expended to date  <b>106</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>• 44 students enrolled in the Cyber Security and Digital Marketing Pre-Apprenticeship programs.</li> <li>• Students participate 13 hours a week in real world projects for clients and are compensated for it.</li> <li>• 24 participants achieved Google Digital Marketing, E-Commerce Certifications, and Google Cyber Security Certification credentials.</li> </ul>	


**York Electrical Institute**  
*York Electrical Institute Pre-Apprenticeship Program*

By The Numbers	Plan Highlights	Counties Served
<p><b>\$248,185</b> awarded  <b>\$137,413</b> expended to date  <b>38</b> participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>• Two cohorts with 20 participants were held for the Spring 2025 Pre-Apprenticeship Career Exploration (PACE) 6-day program, formerly known as the Boot Camp Program.</li> <li>• Developed a curriculum, lesson plans, hands-on activities, and group discussions to ensure a great learning experience for pre-apprentices.</li> <li>• Participates in York County School of Technology's (YCST) NOCTI testing for electrical occupation students.</li> </ul>	

Round 5 Grantees (Period of Performance: June 1, 2025, to May 31, 2027)

Admiral Peary Area Vocational Technical School <i>Creating Sparks</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$249,121</b>                      \$0 expended to date                      0 participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>Enhance the Welding Pre-Apprenticeship Program by adding new training materials and stipends to bridge the gap between the program and apprenticeships.</li> <li>Aim to meet local labor market needs by increasing workforce training and improving enrollment and apprenticeship transition statistics.</li> </ul>	

Bethlehem Area School District <i>BASD Advanced Manufacturing Pre-Apprenticeship Program</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$201,415</b>                      \$0 expended to date                      0 participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>Partner with iTEC to align the advanced manufacturing pre-apprenticeship program with registered apprenticeship programs.</li> <li>Prepare students for entry-level employment and apprenticeships in advanced manufacturing upon graduation.</li> </ul>	

Bucks County Workforce Development Board <i>Bucks County Career Ready Youth Pre-Apprenticeship Consortium Expansion</i>		
By The Numbers	Plan Highlights	Counties Served
<p><b>\$216,200</b> awarded                      \$0 expended to date                      0 participants served to date                      Status: open</p>	<ul style="list-style-type: none"> <li>Creation of a pre-apprenticeship using the consortium model – includes Bucks County Technical Education High Schools.</li> <li>The pre-apprenticeship will be aligned with the District 1199C Dental Assisting Registered Apprenticeship.</li> </ul>	

**Connellsville Area Career & Technical Center**  
*Schools-to-Work Program Round 5*

By The Numbers	Plan Highlights	Counties Served
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**\$250,000** awarded  
**\$0** expended to date  
**0** participants served to date  
 Status: open

- Increase hands-on learning, classroom training, and industry certifications in the pre-apprenticeship program.
- Enhance job placement opportunities by acquiring additional equipment and providing specialized training.

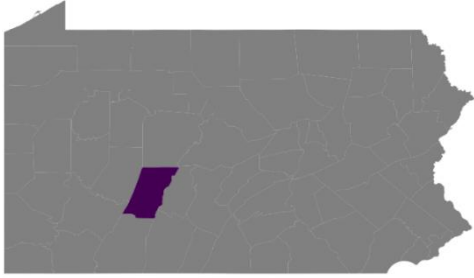


**Forest Hills School District**  
*The Future-Ready Ranger Initiative*

By The Numbers	Plan Highlights	Counties Served
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**\$250,000** awarded  
**\$0** expended to date  
**0** participants served to date  
 Status: open

- Implement the Future-Ready Ranger initiative to provide a structured pathway from foundational STEM education to advanced training.
- Address skilled worker shortages in manufacturing and engineering through comprehensive pre-apprenticeship training.

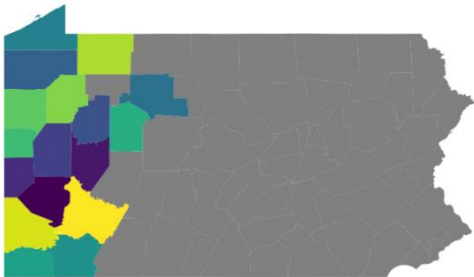


**German American Chamber of Commerce - Pittsburgh Chapter**  
*Dual Apprenticeship Program in Manufacturing and Automotive*

By The Numbers	Plan Highlights	Counties Served
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**\$250,000** awarded  
**\$0** expended to date  
**0** participants served to date  
 Status: open

- Expand the Dual Pre-Apprenticeship Program in manufacturing and automotive, offering nationally and internationally recognized certifications.
- Increase the number of pre-apprentices served and provide an option for earning German DiHK certification.



**Hamilton-Ryker/TalentGro**  
*TalentGro & Emerge Healthcare Career Pathways Program (HCPP)*

By The Numbers	Plan Highlights	Counties Served
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**\$250,000** awarded  
**\$0** expended to date  
**0** participants served to date  
 Status: open

- Introduce a structured healthcare curriculum integrating classroom instruction and hands-on experience.
- Prepare students for immediate employment and long-term healthcare careers, fostering economic mobility.



**Manor College**  
*Pre-Apprenticeship Program for Healthcare & Early Childhood*

By The Numbers	Plan Highlights	Counties Served
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**\$140,196** awarded  
**\$0** expended to date  
**0** participants served to date  
 Status: open

- Launch a Pre-Apprenticeship Program in healthcare and early childhood education, preparing students for Registered Apprenticeships and employment.
- Leverage regional employers and workforce development partnerships to support the program.



**New Century Careers**  
*Partners Committed to Providing Students Clear Career Pathways to Manufacturing*

By The Numbers	Plan Highlights	Counties Served
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**\$205,000** awarded  
**\$0** expended to date  
**0** participants served to date  
**0** job placements  
 Status: open

- Develop industry-approved curriculum and provide mentoring and site tours to enhance career pathway selection in advanced manufacturing.
- Utilize partnerships with schools, industry educational organizations, and manufacturing professionals to support students.



<b>NuPaths LLC</b> <i>NuPaths Pre-Apprenticeship for IT Pathways</i>		
By The Numbers	Plan Highlights	Counties Served

**\$250,000** awarded  
**\$0** expended to date  
**0** participants served to date  
 Status: open

- Offer a Technical Support Specialist pre-apprenticeship, providing industry certifications and college credits.
- Include instructor-led sessions, hands-on experiences, and a pathway to registered apprenticeship, college, or employment.



<b>Partner4Work (Three Rivers Workforce Development Board)</b> <i>Cybersecure Pittsburgh</i>		
By The Numbers	Plan Highlights	Counties Served

**\$250,000** awarded  
**\$0** expended to date  
**0** participants served to date  
 Status: open

- Expand workforce development pipelines into IT careers.
- Focus on equipping high school upperclassmen with foundational skills and credentials to thrive in the tech workforce.



<b>Williamsport Joint Apprenticeship and Training Committee</b> <i>Schools-to-Work Program Round 5</i>		
By The Numbers	Plan Highlights	Counties Served

**\$103,592** awarded  
**\$438** expended to date  
**0** participants served to date  
 Status: open

- Provide a pre-apprenticeship program in electrical construction, offering skills training and basic education.
- Prepare youth for apprenticeships or related post-secondary education in the electrical construction field.

