

Supporting Certified Teacher Registered Apprenticeship (CTRA) Programs in Pennsylvania  
Project Summary Cover Page

Name of Applicant:			
Name of Fiscal Agent:			
Vendor ID Number:		Entity Identifier:	
Project Title:			
Occupation(s) Supported:			
RAPIDS SPONSOR ID NO. (Program Supported by or affiliated with the proposed project):			

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**Identify Project Outcome(s) to be Measured, at a Minimum, During the Grant Period:**

- Development or expansion of a CTRA program that supports at least 4 apprentices during the grant period with the intent that 80% remain active apprentices and/or successfully complete the program during the grant period; max grant amount \$400,000;
- Development or expansion of a CTRA program serving 2 or more school districts or LEAs that support at least 15 apprentices with the intent that 80% remain active apprentices and/or successfully complete the program during the grant period; max grant amount \$600,000;

**Priority Consideration:** *Indicate the priority consideration(s) the application aligns with and if applicable the page number within the project narrative detailing the information. This does not equate to earning the point value for priority consideration. Scoring is based on the alignment with the priority consideration(s) as interpreted by the review committee.*

- New, previously unfunded initiative.
- Initiative utilizing a group model.
- Proposal demonstrates a commitment to serve and increase access for historically under-represented and under-served students, workers, businesses, and communities. Such as addressing barriers to education and employment.

**Indicate the page number(s) within the project narrative this is detailed:** \_\_\_\_\_

- Design, creation, adjustment, and upgrade of environments and services to support both physical and digital accessibility for apprenticeship/pre-apprenticeship participants in the work environment.

**Indicate the page number(s) within the project narrative this is detailed:** \_\_\_\_\_

- Applicant demonstrates a collaboration with labor union(s) to support apprentices/pre-apprentices.

**Indicate the page number(s) within the project narrative this is detailed:** \_\_\_\_\_

1. In order to meet this priority consideration, the labor union must either be the grant applicant or must provide a letter of support outlining specifics related to their involvement in this project.

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Project Partners:

Supporting Certified Teacher Registered Apprenticeship (CTRA) Programs in Pennsylvania  
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Project Service Area (e.g. counties to be served and House and Senate legislative districts):

Project Summary:

Project Point of Contact to include phone number and email address: